APPROVAL FORM FOR

DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College Forest Resources **Department:** Forestry

Contact Person: Courtney Siegert **Mail Stop:** 9681 **E-mail:** cms977@msstate.edu

Nature of Change: Modification **Date Initiated:** 9/25/2024

Current Degree (BS, MS, etc.): Bachelor of Science

Current Major: Natural Resource and Environmental Conservation

Current Concentration(s): Natural Resource Law and Administration, Natural Resource Technology, Resource Conserv

Current Campus(es): ☑ **Starkville** ☐ **Meridian** ☐ **Distance** ☐ **Gulf Coast***

*Gulf Coast campus for Bagley College of Engineering only

New Degree (BS, MS, etc.): No Change

Effective Date:

Semester	**Year**
Fall	2025

**Any new program or modification desiring a starting semester other than fall must include a justification

Proposed Major: No Change

Proposed Concentration(s): No Change

Proposed Campus(es)

☑ Starkville
☐ Meridian
☐ Distance
☐ Gulf Coast*

*Gulf Coast campus for Bagley College of Engineering only

Summary of Proposed Changes:

1) Changed concentration advisor info. 2) Removed Extra Science GR 1113 from General Education coursework and moved to Major Core Courses to reflect change in Gen Ed credit hours in AOP 12.08 and updated credit hour subtotals accordingly. Also added CH 1053 and CH 1223 as approved substitutions to align with community college offerings. 3) Added NREC 4733 Climate Change Resilience in Natural Resources to the list of Major Core Courses changing the credit hours of Major Core Classes from 51 to 54. 4) Removed 3 credit hours from Professional Electives to balance the change in #2. Note: NREC 4333 was approved as a major core course in Spring 2024 but the course proposal itself is undergoing final UCCC revisions and approval. 5) Updated footnote 1 for Professional Electives to demonstrate program coherence as required in AOP 12.08.

Approved:	Date:
Donald L. Grebner Department Head	09/25/2024
Director of Academic Quality	9/26/2024
Dr. Robert K. Grala Digitally signed by Dr. Robert K. Grala Date: 2024.11.04 08:48:51 -06'00' Chair, College or School Curriculum Committee	11/04/2024
Steve Bullard on Behalf of Wes Burger Digitally signed by Steve Bullard on Behalf of Wes Burger Date: 2024.11.13 07:41:58 -06'00' Dean of College or School	11/13/24
Chair, University Committee on Courses and Curricula	
Chair, Graduate Council (if applicable)	
Chair, Deans Council	

DEGREE MODIFICATION OUTLINE FORM

All deleted courses and information are in *italics* and all new courses and information in **bold**.

CURRENT Degree Description	PROPOSED Degree Description
Degree: Bachelor of Science Major: Natural Resources and Environmental Conservation Concentration: Natural Resource Law and Administration, Resource Conservation Science, Natural Resource Technology	Degree: Bachelor of Science Major: Natural Resources and Environmental Conservation Concentration: Natural Resource Law and Administration, Resource Conservation Science, Natural Resource Technology
Old degree description: The Objectives. The Natural Resource and Environmental Conservation major objectives are to prepare its graduates for professional careers by: 1) providing the broader general education fundamentals of written and oral communication; mathematics; biological, social, and physical sciences; and humanities which are critical to the development and advancement of well-qualified professionals; 2) providing both the relevant domains of knowledge and their application to the solution of real-world problems and achievement of defined objectives, including in-depth coverage of ecology and biology; measurement and evaluation of natural resource environmental components, properties, and functioning; management of ecosystems; and legal, regulatory, policy, and economic aspects of ecosystem administration and management; 3) establishing awareness of historical and current issues and policies affecting ecosystem management and conservation; and 4) providing a variety of educational experiences including lectures, discussion, simulations, computer applications, individual and group projects in laboratories and field experiences, and a capstone course teaching students to conduct environmental impact assessments. The purpose of these experiences is to ensure that graduates of the program can knowledgeably develop, apply, facilitate, and/or execute natural resource and environmental management plans that adequately address matters of ownership/public goals and objectives, ecosystem health and sustainability, and the legal and regulatory environment. Accreditation. Educational programs in the Natural Resource Law and Administration, Resource Conservation Science, and Natural Resource Technology concentrations lead to a professional degree in Natural Resource and Environmental Conservation at Mississippi State University and are accredited by the Society of American Foresters (SAF). The Major. The core curriculum of the Natural Resource and Environmental Conservation major is comprised of specifically selected and intentionally designed courses that provide students with a broad background in the science, technology, and social aspects of natural resource and environmental science. In addition to general education and major core requirements, students will complete one of three concentrations: Natural Resource Law and Administration, Resource Conservation Science, or Natural Resource	New degree description: The Objectives. The Natural Resource and Environmental Conservation major objectives are to prepare its graduates for professional careers by: 1) providing the broader general education fundamentals of written and oral communication; mathematics; biological, social, and physical sciences; and humanities which are critical to the development and advancement of well-qualified professionals; 2) providing both the relevant domains of knowledge and their application to the solution of real-world problems and achievement of defined objectives, including in-depth coverage of ecology and biology; measurement and evaluation of natural resource environmental components, properties, and functioning; management of ecosystems; and legal, regulatory, policy, and economic aspects of ecosystem administration and management; 3) establishing awareness of historical and current issues and policies affecting ecosystem management and conservation; and 4) providing a variety of educational experiences including lectures, discussion, simulations, computer applications, individual and group projects in laboratories and field experiences, and a capstone course teaching students to conduct environmental impact assessments. The purpose of these experiences is to ensure that graduates of the program can knowledgeably develop, apply, facilitate, and/or execute natural resource and environmental management plans that adequately address matters of ownership/public goals and objectives, ecosystem health and sustainability, and the legal and regulatory environment. Accreditation. Educational programs in the Natural Resource Law and Administration, Resource Conservation Science, and Natural Resource Technology concentrations lead to a professional degree in Natural Resource and Environmental Conservation at Mississippi State University and are accredited by the Society of American Foresters (SAF). The Major. The core curriculum of the Natural Resource and Environmental Conservation major is comprised of specifically selected and intentionally designed courses that provide students with a broad background in the science, technology, and social aspects of natural resource and environmental science. In addition to general education and major core requirements, students will complete one of three concentrations: Natural Resource Law and Administration, Resource Conservation Science, or Natural Resource

Technology. Transfer students. Transfer students are encouraged to enter the Natural Resource and Environmental Conservation major at MSU in the Spring semester of their sophomore year to complete their academic programs in the normal four-year period of study. Transfer students should be aware that course work taken elsewhere may not be accepted toward the degree. Only course work that is determined by the Department of Forestry to be equivalent to required course work will be accepted. In addition, no course work will be considered for acceptance unless a grade of C or better has been earned. Degree Requirements. In addition to General Education and College requirements, students must attain a minimum grade of C on the Natural Resource and Environmental Conservation Major Core courses taught within the CFR.	Technology. Transfer students. Transfer students are encouraged to enter the Natural Resource and Environmental Conservation major at MSU in the Spring semester of their sophomore year to complete their academic programs in the normal four-year period of study. Transfer students should be aware that course work taken elsewhere may not be accepted toward the degree. Only course work that is determined by the Department of Forestry to be equivalent to required course work will be accepted. In addition, no course work will be considered for acceptance unless a grade of C or better has been earned. Degree Requirements. In addition to General Education and College requirements, students must attain a minimum grade of C on the Natural Resource and Environmental Conservation Major Core courses taught within the CFR.
Old concentration description: <u>Natural Resource Law and Administration (NREC/NRLA)</u> Advisor: Dr. Edwin Sun, Thompson Hall, room 317 There are numerous laws, regulations, and policies affecting natural resource administration and management that have created a need for professionals with an understanding of the complex interactions between the science of managing natural resources and laws, regulations, policies, and processes involved in their utilization and protection. This Concentration will provide students with a background in the science of natural resource management as well as a foundation in the legal, regulatory, and administrative environment in which this management occurs. Students completing this program will be prepared for post-graduate studies in law, public policy administration, and a wide range of natural resource disciplines, as well as employment with private and public organizations and agencies. <u>Resource Conservation Science (NREC/RCS)</u> Advisor: Dr. Courtney Siegert, Thompson Hall, room *347* There is a need for expertise in resource conservation that relies on a science-based education and an understanding of effective applications of this knowledge to solve problems in natural resource settings. This Concentration promotes learning and skill sets in resource conservation and science that will meet this objective. Universities and employers are looking for natural resource professionals who have the necessary tools to be able to attend graduate school or become employed by private organizations, private industry, and state and federal agencies whose primary mission is environmental protection and resource conservation. This is particularly important since these organizations and agencies are under increasing demands	New concentration description: <u>Natural Resource Law and Administration (NREC/NRLA)</u> Advisor: Dr. Edwin Sun, Thompson Hall, room 317 There are numerous laws, regulations, and policies affecting natural resource administration and management that have created a need for professionals with an understanding of the complex interactions between the science of managing natural resources and laws, regulations, policies, and processes involved in their utilization and protection. This Concentration will provide students with a background in the science of natural resource management as well as a foundation in the legal, regulatory, and administrative environment in which this management occurs. Students completing this program will be prepared for post-graduate studies in law, public policy administration, and a wide range of natural resource disciplines, as well as employment with private and public organizations and agencies. <u>Resource Conservation Science (NREC/RCS)</u> Advisor: Dr. Courtney Siegert, Thompson Hall, room **369** There is a need for expertise in resource conservation that relies on a science-based education and an understanding of effective applications of this knowledge to solve problems in natural resource settings. This Concentration promotes learning and skill sets in resource conservation and science that will meet this objective. Universities and employers are looking for natural resource professionals who have the necessary tools to be able to attend graduate school or become employed by private organizations, private industry, and state and federal agencies whose primary mission is environmental protection and resource conservation. This is particularly important since these organizations and agencies are under increasing demands

to document and verify their activities in both protecting natural resources (i.e., aquatic and terrestrial) and assessing impacts on human, floral, and faunal populations relying on these environments. <u>Natural Resource Technology (NREC/NRT)</u> Advisor: *Dr. Yun Yang, Thompson Hall, room 349* Modern protocols for natural resource monitoring and management are highly dependent on utilization of spatial technologies such as remote sensing and geographic information systems (GIS). Spatial technologies and allied measurement and quantitative disciplines, combined with general knowledge needed for resource management, are essential in public- and private-sector natural resource professions. Students will also be amply prepared to continue with graduate studies in this area. This Concentration is specifically designed to provide students with the fundamental background to meet the rapidly growing need for professionals who can collect, manage, and manipulate complex geospatial and ancillary data used in natural resource management.	to document and verify their activities in both protecting natural resources (i.e., aquatic and terrestrial) and assessing impacts on human, floral, and faunal populations relying on these environments. <u>Natural Resource Technology (NREC/NRT)</u> Advisor: **Dr. Krishna Poudel, Thompson Hall, room 315** Modern protocols for natural resource monitoring and management are highly dependent on utilization of spatial technologies such as remote sensing and geographic information systems (GIS). Spatial technologies and allied measurement and quantitative disciplines, combined with general knowledge needed for resource management, are essential in public- and private-sector natural resource professions. Students will also be amply prepared to continue with graduate studies in this area. This Concentration is specifically designed to provide students with the fundamental background to meet the rapidly growing need for professionals who can collect, manage, and manipulate complex geospatial and ancillary data used in natural resource management.

CURRENT CURRICULUM OUTLINE	Required Hours	PROPOSED CURRICULUM OUTLINE	Required Hours
<u>English:</u> EN 1103 English Composition I Or EN 1104 Expanded English Composition I EN 1113 English Composition II Or EN 1173 Accelerated Composition II	6	<u>English:</u> EN 1103 English Composition I Or EN 1104 Expanded English Composition I EN 1113 English Composition II Or EN 1173 Accelerated Composition II	6
<u>Fine Arts (General Education):</u> LA 1803 Landscape Architecture	3	<u>Fine Arts (General Education):</u> LA 1803 Landscape Architecture	3
<u>Natural Sciences (2 labs required from Gen Ed):</u> BIO 1134 Biology I BIO 1144 Biology II	8	<u>Natural Sciences (2 labs required from Gen Ed):</u> BIO 1134 Biology I BIO 1144 Biology II	8
<u>Extra Science</u>: *GR 1113 Physical Geography*	*3*		
<u>Quantitative Reasoning (General Education)</u>: ST 2113 Intro to Statistics or ST 3123 Intro to Statistical Inference	3	<u>Quantitative Reasoning (General Education)</u>: ST 2113 Intro to Statistics or ST 3123 Intro to Statistical Inference	3
<u>Humanities (General Education):</u> PHI 1123 Introduction to Ethics Any General Education Humanities course (3)	6	<u>Humanities (General Education):</u> PHI 1123 Introduction to Ethics Any General Education Humanities course (3)	6

Social/Behavioral Sciences (Gen Ed): AEC 2713 Intro to Food and Resource Econ Or EC 2113 Principles of Macroeconomics Or EC 2123 Principles of Microeconomics SO 1003 Introduction to Sociology	6	Social/Behavioral Sciences (Gen Ed): AEC 2713 Intro to Food and Resource Econ Or EC 2113 Principles of Macroeconomics Or EC 2123 Principles of Microeconomics SO 1003 Introduction to Sociology	6
Subtotal	*35*	Subtotal	**32**
Major Core Courses:		Major Core Courses:	
Chemistry-See Concentrations for requirements		Chemistry-See Concentrations for requirements	
NREC 1102 Survey of Natural Resource Management	2	NREC 1102 Survey of Natural Resource Management	2
FO 2113 Dendrology	3	FO 2113 Dendrology	3
FO 3103 Computer Applications for Forest Resources	3	FO 3103 Computer Applications for Forest Resources	3
NREC 3113 Forest Rec Mgmt	3	NREC 3113 Forest Rec Mgmt	3
FO 4213 Forest Biometrics	3	FO 4213 Forest Biometrics	3
NREC 4313 Spatial Tech. in Nat. Res.	3	NREC 4313 Spatial Tech. in Nat. Res.	3
FO 4343 For Admin and Organization	3	FO 4343 For Admin and Organization	3
NREC 4353 Natural Resource Law	3	NREC 4353 Natural Resource Law	3
NREC 4413 Natural Resource Policy	3	NREC 4413 Natural Resource Policy	3
		GR 1113 Physical Geography OR **CH 1053 Survey of Chemistry II OR** **CH 1223 Chemistry II**	**3**
GR 2313 Maps and Remote Sensing	3	GR 2313 Maps and Remote Sensing	3
NREC 3213 Environmental Measurements	3	NREC 3213 Environmental Measurements	3
NREC 4423 Environmental Assessments	3	NREC 4423 Environmental Assessments	3
NREC 4333 Ecological Risk Assessment and Chemical Regulation	3	NREC 4333 Ecological Risk Assessment and Chemical Regulation	3
		NREC 4733 Climate Change Resilience in Natural Resources	**3**
PSS 3303 Soils	3	PSS 3303 Soils	3
PSS 3301 Soils Lab	1	PSS 3301 Soils Lab	1
Ecology Elective (3)[1]	3	Ecology Elective (3)[1]	3
Oral Communication: CO 1003 Fund. of Public Speaking OR CO 1013 Introduction to Communication	3	Oral Communication: CO 1003 Fund. of Public Speaking OR CO 1013 Introduction to Communication	3
Writing Requirement:	3	Writing Requirement:	3

Technical Writing Elective (3)[1]		Technical Writing Elective (3)[1]	
Subtotal [1]Electives are selected from the list of electives approved by the Department of Forestry faculty.	*51*	Subtotal [1]Electives are selected from the list of electives approved by the Department of Forestry faculty.	**57**
Concentration Courses: Courses to be taken in addition to NREC major core curriculum include:		Concentration Courses: Courses to be taken in addition to NREC major core curriculum include:	
Natural Resource Law and Administration (NREC/NRLA) Advisor: Dr. Edwin Sun, Thompson Hall, room 317		Natural Resource Law and Administration (NREC/NRLA) Advisor: Dr. Edwin Sun, Thompson Hall, room 317	
CH 1043 Survey of Chemistry I Or CH 1213 Chemistry I	3	CH 1043 Survey of Chemistry I Or CH 1213 Chemistry I	3
PHI 1113 Introduction to Logic	3	PHI 1113 Introduction to Logic	3
BL 2413 Legal Environment of Business	3	BL 2413 Legal Environment of Business	3
PS 3063 Constitutional Powers	3	PS 3063 Constitutional Powers	3
Professional Electives[1]	*18*	Professional Electives[1]	**15**
Free Electives	8	Free Electives	8
Subtotal Curriculum Total *[1]Electives are selected from the list of electives approved by the Department of Forestry faculty.*	*38* 124	Subtotal Curriculum Total [1]Professional electives are selected from the list of electives approved by the Department of Forestry faculty. **Students make selections in consultation with their advisor to align electives with the student's interest and career goals.**	**35** 124
Natural Resource Technology (NREC/NRT) Advisor: *Dr. Yun Yang, Thompson Hall, room 349*		Natural Resource Technology (NREC/NRT) Advisor: **Dr. Krishna Poudel, Thompson Hall, room 315**	
MA 1323 Trigonometry	3	MA 1323 Trigonometry	3
CH 1043 Survey of Chemistry I Or CH 1213 Chemistry I	3	CH 1043 Survey of Chemistry I Or CH 1213 Chemistry I	3
FO 2213 Forest Measurements	3	FO 2213 Forest Measurements	3

FO 4453 Remote Sensing Applications	3	FO 4453 Remote Sensing Applications	3
NREC 4473 GIS Nat Res Mgmt	3	NREC 4473 GIS Nat Res Mgmt	3
Professional Electives[1]	*18*	Professional Electives[1]	**15**
Free Electives	5	Free Electives	5
Subtotal Curriculum Total *[1]Electives are selected from the list of electives approved by the Department of Forestry faculty.*	*38* 124	Subtotal Curriculum Total [1]Professional electives are selected from the list of electives approved by the Department of Forestry faculty. **Students make selections in consultation with their advisor to align electives with the student's interest and career goals.**	**35** 124
Resource Conservation Science (NREC/RCS) Advisor: Dr. Courtney Siegert, Thompson Hall, room *347*		Resource Conservation Science (NREC/RCS) Advisor: Dr. Courtney Siegert, Thompson Hall, room **369**	
MA 1613 Calc for Bus and Life Sci OR MA 1713 Calculus I	3	MA 1613 Calc for Bus and Life Sci OR MA 1713 Calculus I	3
CH 1211 Investigations in Chemistry I	1	CH 1211 Investigations in Chemistry I	1
CH 1213 Chemistry I	3	CH 1213 Chemistry I	3
CH 1221 Investigations in Chemistry II	1	CH 1221 Investigations in Chemistry II	1
CH 1223 Chemistry II	3	CH 1223 Chemistry II	3
NREC 4463 Forest Hydro & Watershed Mgmt	3	NREC 4463 Forest Hydro & Watershed Mgmt	3
FO 4483 Forest Soils	3	FO 4483 Forest Soils	3
Professional Electives[1]	*18*	Professional Electives[1]	**15**
Free Electives	6	Free Electives	6
Subtotal Curriculum Total *[1]Electives are selected from the list of electives approved by the Department of Forestry faculty.*	*38* 124	Subtotal Curriculum Total [1]Professional electives are selected from the list of electives approved by the Department of Forestry faculty. **Students make selections in consultation with their advisor to align electives with the student's interest and career goals.**	**35** 124

JUSTIFICATION AND STUDENT LEARNING OUTCOMES

There is currently higher demand for natural resource professionals than there are graduates from natural resource management programs. As such, building a strong program that is focused on natural resource management, including the biophysical, socio-political, and technological interdisciplinary components, will set us apart from peer

institutions. The addition of NREC 4733 Climate Change Resilience in Natural Resources to the major core courses will help us achieve this goal. This course will expose students to tools and strategies for building resilient natural resource systems, help them develop assessment skills relative to climate change vulnerabilities and adaptive measures, and develop critical thinking skills relative to climate change problems and solutions. Students will learn to apply the processes outlined by the United States Global Change Research Program for developing climate adaptation and resilience plans, and have the opportunity to develop a plan for a system of their choice. The course is designed for Natural Resource and Environmental Conservation (NREC) majors, and has relevance to Forestry majors and Wildlife, Fisheries and Aquiculture majors. The course will stay current with emerging ideas, solutions, and scientific advances as they emerge, and students will have opportunities to openly discuss current events and emerging ideas.

Will this program change meet local, state, regional, and national educational and cultural goals? **This program change is in line with SAF accreditation standards for Natural Resource Management accreditation, under which the NREC program is currently accredited.**

1. Will this program change result in duplication in the System? **This program change will not result in a duplication of the system.**
2. Will this program change/advance student diversity within the discipline? **No, not directly. However, expanding the course offerings in the NREC major, which was established in 2014, will garner broader appeal to prospective students.**
3. Will this program change result in an increase in the potential placement of graduates in MS, the Southeast, and the US? **It is anticipated that this change will make our graduates more prepared to enter professional natural resource management careers with a stronger foundation in core natural resource management issues.**
4. Will this program change result in an increase in the potential salaries of graduates in MS, the Southeast, and the US? **For the reasons stated above in #3, it is anticipated that our students will be more qualified in their professional fields of natural resource management and therefore garner higher starting salaries. The ecological risk assessment process is utilized heavily by federal and state agencies in environmental decision-making and risk mitigation, and few students are trained in the process before entering the workforce. This training will therefore help them stand out for placement in federal or state agency environmental careers.**

EFFECTIVE DATE
8/15/2025

MISSISSIPPI STATE UNIVERSITY

DEPARTMENT OF FORESTRY
P. O. Box 9681
Mississippi State, MS 39762
P. 662.325.2949
cfr.msstate.edu

MEMO TO: Dr. Andy D. Perkins, Chair, University Committee on Courses and Curricula

FROM: Dr. Robert K. Grala, Chair, College of Forestry Curriculum Committee

DATE: October 31, 2024

SUBJECT: Natural Resource and Environmental Conservation (NREC) Program Modification

This memo documents that the College of Forestry Curriculum Committee has reviewed and approved the proposed program modification to the NREC major. The committee believes that the proposed modification helps address an increasing job demand in the area of natural resource management and positions NREC graduates to be more competitive in the evolving natural resource job market. The proposed modifications streamline coursework in the NREC curriculum, expose students to emerging natural resource management issues, and equip them with critical skills necessary to develop effective management solutions.

College of Forestry Curriculum Committee

NAME:	APPROVE:		DISAPPROVE:
Dr. Christopher R. Ayers	Christopher R. Ayers	Digitally signed by Christopher R. Ayers Date: 2024.10.31 10:15:22 -05'00'	
Dr. Leslie M. Burger	Leslie Burger	Digitally signed by Leslie Burger Date: 2024.10.31 12:20:47 -05'00'	
Dr. Robert K. Grala	Dr. Robert K. Grala	Digitally signed by Dr. Robert K. Grala Date: 2024.10.31 10:11:14 -05'00'	
Ms. Lanna Miller	Lanna Miller	Lanna Miller 2024.11.01 16:42:25 -05'00'	
Dr. Frank C. Owens	Frank C. Owens	Digitally signed by Frank C. Owens DN: cn=Frank C. Owens, o=Mississippi State University, ou=Dept. of Sustainable Bioproducts, email=fco7@msstate.edu, c=US Date: 2024.10.31 16:29:31 -05'00'	
Dr. Carrlet E. Stokes	C. Elizabeth Stokes	Digitally signed by C. Elizabeth Stokes DN: cn=C. Elizabeth Stokes, o=Mississippi State University, ou=Department of Sustainable Bioproducts, email=ces1@msstate.edu, c=US Date: 2024.11.01 09:37:53 -05'00'	
Dr. Heidi J. Renninger	Heidi Renninger	Digitally signed by Heidi Renninger Date: 2024.11.01 13:21:53 -05'00'	

MISSISSIPPI STATE UNIVERSITY.

DEPARTMENT OF FORESTRY
P. O. Box 9681
Mississippi State, MS 39762
P. 662.325.2949
cfr.msstate.edu

MEMO TO: Dr. Andy Perkins, Chair
University Committee on Courses and Curricula (UCCC)

FROM: Dr. Courtney Siegert, Chair, Department of Forestry Undergraduate Curriculum Committee (UGCC)

DATE: September 20, 2024

SUBJECT: NREC New Course and Curriculum Modification

As per UCCC policy, I am providing documentation that the Department of Forestry's UGCC has reviewed and approved the following items:

1. New Course Proposal - NREC 4733 Climate Change Resilience in Natural Resources
2. NREC Curriculum Modification to add NREC 4733 as a Major Core Course.

These changes have been reviewed by the UGCC. UGCC members have indicated below their approval (or disapproval) of these items. In addition, the faculty in the Department of Forestry approved these changes by majority vote on September 19, 2024.

	APPROVE	DISAPPROVE
Christine Fortuin	Christine Fortuin Digitally signed by Christine Fortuin	
Robert Grala	Dr. Robert K. Grala Digitally signed by Dr. Robert K. Grala Date: 2024.09.24 12:45:05 -05'00'	
Eric McConnell	Eric McConnell Digitally signed by Eric McConnell Date: 2024.09.23 14:45:46 -05'00'	
Adam Polinko	Adam Polinko Digitally signed by Adam Polinko Date: 2024.09.25 08:27:42 -05'00'	
Krishna Poudel	Krishna P. Poudel Digitally signed by Krishna P. Poudel Date: 2024.09.20 14:15:49 -05'00'	
Ashley Schulz	Ashley Schulz Digitally signed by Ashley Schulz Date: 2024.09.23 10:09:57 -05'00'	
Courtney Siegert	Courtney Siegert Digitally signed by Courtney Siegert Date: 2024.09.20 14:22:22 -05'00'	
Changyou Sun	Digitally signed by Changyou Sun Date: 2024.09.24 16:09:36 -05'00'	