

## A MEMORANDUM

DATE: March 1, 2023  
TO: Academic Deans Council  
FROM: Dr. Andy Perkins  
UCCC Chair  
RE: Change Notice 7

Listed below are curriculum change proposals which have been recommended by the University Committee Courses and Curricula. Under current procedure, members of the Academic Deans Council may question the approval of these proposals at any time prior to 5:00 p.m. on March 14, 2023 by contacting Dr. Andy Perkins (5-0004) or the office of the Vice President for Academic Affairs (5-3742). If no questions have been raised, the proposals will be considered approved automatically.

**Provost & Executive  
Vice President**

**MAR 08 2023**

**RECEIVED**  
DOC# 45493

1. Course Proposals by college/school

**AGRICULTURE AND LIFE SCIENCES**

Addition	<u>ABE 1912</u>	Approved	<b>ABE 1912 Computer Based Problem Solving in Biosystems Engineering.</b> (2). (Open to freshmen and sophomores or first-semester transfer students only). One hour lecture, two hours laboratory. Introduction to computer-based problem-solving techniques in Biosystems Engineering. Emphasis on the concepts and hands on implementation of computer programming to solve problems in distinct disciplines of biosystems engineering. Method of Instruction: B Method of Delivery: F Campus: 1 CIP: 140301 30 Char: Computer Problem Solving in BE Effective: Spring 2023
Modification	<u>ABE 1922</u>	Approved	<b>FROM: ABE 1921 Introduction to Engineering Design.</b> (1). (Prerequisite: ABE 1911). Two hours laboratory. Introduction to the process of engineering design, including project management, prototype assembly, engineering graphics, technical writing and oral presentation. <b>TO: ABE 1922 Introduction to Engineering Design.</b> (2). (Prerequisite: ABE 1912). One hour lecture. Two hours laboratory. Introduction to the process of engineering design, including project management, computer-aided design, fabrication methods, technical writing and oral presentation. Method of Instruction: B Method of Delivery: F Campus: 1 CIP: 140301 30 Char: Intro to Engineer Design Effective: Fall 2023
+Campus 1	<u>FDM 3213</u>	Passed Contingent	<b>FDM 3213 Fashion Forecasting.</b>
Addition +Online/Distance	<u>PSS 8013</u>	Passed Contingent	<b>PSS 8013 Biometrics in Agricultural Data and Experiments.</b>

## ARTS AND SCIENCE

Addition +Online/Distance	<u>CO 8043</u>	Approved	<b>CO 8043 Case Study Research.</b> (3). Three hours seminar. This graduate seminar will be an in-depth study of qualitative research, particularly the case study. Students will consider the value of case study research within communication and social sciences, explore various approaches to conducting case studies, and engage in conducting a case study. Method of Instruction: S Method of Delivery: F & O Campus: 1 & 5 CIP: 090199 30 Char: Case Study Research Effective: Spring 2023
Addition	<u>FLF 8323</u>	Approved	<b>FLF 8323 Capstone Seminar.</b> (3). (Prerequisite: Graduate standing). Three hours lecture. Studies in selected topics in French and Francophone Studies. (May be taken two times). Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 160901 30 Char: Capstone Seminar Repeatable: Two times Effective: Spring 2023
Addition	<u>SO 8303</u>	Approved	<b>SO 8303 Seminar in Crime, Deviance, and Social Control.</b> (3). Three hours lecture. Review of the historical and current literature on crime, criminal justice, deviance, and social control in the United States. Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 451101 30 Char: Seminar in Crime Repeatable: Three times Effective: Spring 2023
Addition	<u>SO 8333</u>	Approved	<b>SO 8333 Seminar in Communities, Environment, and Health.</b> (3). Three hours lecture. This class is a review of the historical and current literature on the sociological study of communities, the environment, and health. Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 451101 30 Char: Seminar in Health Repeatable: Three times Effective: Spring 2023

Addition	<u>SO 8353</u>	Approved	<b>SO 8353 Seminar in Social Inequalities. (3).</b> Three hours seminar. Review of the historical and current literature on social inequalities in the United States. Method of Instruction: S Method of Delivery: F Campus: 1 CIP: 451101 30 Char: Seminar in Social Inequalities Repeatable: Three times Effective: Spring 2023
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## EDUCATION

Addition +Online/Distance	<u>CCL 8163</u>	Approved	<b>CCL 8163 Organization and Administration in Postsecondary Institutions. (3).</b> Three hours lecture. Organization of postsecondary institutions and their culture and climate; constituencies; and administration, including consideration of current events affecting institutions, the challenges they present, and possible solutions. Method of Instruction: C Method of Delivery: O Campus: 5 CIP: 130407 30 Char: Org and Admin in Postsec Inst Effective: Spring 2023
Addition +Online/Distance	<u>CCL 8183</u>	Approved	<b>CCL 8183 Diversity within the Community College. (3).</b> Three hours lecture. Diversity within the community college setting with foci on creating a diverse and inclusive organizational culture, diversity and cultural competencies, equitable educational experiences, and the influence of diversity within schools. Current trends and theories are addressed. Method of Instruction: C Method of Delivery: O Campus: 5 CIP: 130407 30 Char: Diversity in Community College Effective: Spring 2023

Addition +Meridian +Online/Distance	<u>EDE 4153</u>	Approved	<b>EDE 4153 Assessment &amp; Evaluation in Elementary Education.</b> (3). Three hours lecture. (Pre-Requisites: EDE 3123, EDE 3223, EDE 3523, RDG 3113, RDG 3123, RDG 3414; Co-Requisites: EDE 4113, EDE 4123, EDE 4143, RDG 4133). Principles and techniques to develop, implement and interpret appropriate traditional, performance-based and standardized assessments for use in the elementary and middle grades classroom. Method of Instruction: C Method of Delivery: F & O Campus: 1, 2, & 5 CIP: 130301 30 Char: Assessment & Evaluation ELED Effective: Spring 2023
Addition +Meridian +Online/Distance	<u>EDE 4623/6623</u>	Approved	<b>EDE 4623/6623 Elementary/Middle Level STEM Pedagogy.</b> (3). Three hours lecture. (Pre-Requisites: EDE 3523 OR both RDG 4113/6113 and EDE 4123 OR Permission of the Instructor). Methods and materials for the preparation and implementation of pedagogical tools used in providing research-based STEM experiences in grades K-6. Method of Instruction: C Method of Delivery: F & O Campus: 1, 2, & 5 CIP: 130301 30 Char: Elem Mid Level STEM Pedagogy Effective: Spring 2023
Addition	<u>EDX 4243</u>	Approved	<b>EDX 4243 Planning for Diversity of Learners in Special Education.</b> (3). (Prerequisite: Special Education major). Three hours lecture. Study of variables contributing to the creation and management of a positive learning environment for the complexity and diversity of students in special education. Planning for special education with focus on curriculum and instruction. Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 131011 30 Char: Planning for the Diversity EDX Effective: Spring 2023
Modification +Online/Distance	<u>EP 3803</u>	Approved	<b>EP 3803 Approval to offer Campus 5 for Advanced Exercise Physiology.</b> Method of Delivery: F, O, & X Campus: 1, 2, & 5 Effective: Fall 2023

Modification +Online/Distance	<u>EPY 6123</u> (split level with EPY 4123)	Approved	<p><b>FROM: EPY 4123/6123 Applications of School Psychology. (Prerequisite: Permission of instructor).</b> Three hour [sic] lecture. Practical application of concepts and principles related to educational and school psychology, implementation and analysis of intervention procedures. 100 hours clinic work required.</p> <p><b>TO: EPY 4123/6123 Applications of School Psychology. (3).</b> (Prerequisite: Permission of instructor). Three hours lecture. Practical application of concepts and principles related to educational and school psychology, implementation, and analysis of intervention procedures.</p> <p>Method of Delivery: F &amp; O Campus: 1, 2 &amp; 5 Effective: Fall 2023</p>
Modification +Online/Distance	<u>EPY 8703</u>	Approved	<p><b>FROM: EPY 8703 School Psychology. (3).</b> Two hours lecture, two hours field experience. A course covering the history, current objectives, organization and administration of school psychology combined with appropriate field experience.</p> <p><b>TO: EPY 8703 School Psychology. (3).</b> Three hours lecture. Study of the historical context and current trends in the roles and functions in the field of school psychology. Appraisal of standards for practice and graduate training.</p> <p>Method of Instruction: C Method of Delivery: F &amp; O Campus: 1, 2, &amp; 5 Effective: Fall 2023</p>
Modification +Online/Distance	<u>EPY 8723</u>	Approved	<p><b>FROM: EPY 8723 Individual Assessment for Educational and Related Settings. (3).</b> (Prerequisite: EPY 8263 or equivalent). Two hours lecture, two hours practicum. Training in administering individual psychometric instruments; verbal and nonverbal linguistic techniques; interpretation of scores, writing psychometric reports.</p> <p><b>TO: EPY 8723 Individual Assessment for Educational and Related Settings. (3).</b> (Prerequisite: EPY 8263 or equivalent). Three hours lecture. Training in administering individual psychometric instruments; verbal and nonverbal linguistic techniques; interpretation of scores, writing psychometric reports.</p> <p>Method of Instruction: C Method of Delivery: F &amp; O Campus 1, 2, &amp; 5 Effective: Fall 2023</p>

+Online/Distance	<u>EPY 8773</u>	Approved	<p><b>EPY 8773 Approval to Offer Campus 5 for Assessment and Interventions for Academic Skills Deficits.</b></p> <p>Method of Delivery: F &amp; O</p> <p>Campus: 1, 2, &amp; 5</p> <p>Effective: Spring 2023</p>
Modification +Online/Distance	<u>EPY 9703</u>	Approved	<p><b>FROM: EPY 9703 Contemporary, Legal, Ethical, and Professional Issues in School and Educational Psychology. (3).</b> Three hours lecture. (Prerequisite: consent of instructor). Psychology as a profession: Foundations of practice, roles and functions, professional issues, and standards with emphasis on legal and ethical means in psychology.</p> <p><b>TO: EPY 9703 Contemporary, Legal, Ethical, and Professional Issues in School and Educational Psychology. (3).</b> (Prerequisite: consent of instructor). Three hours lecture. Psychology as a profession: Foundations of practice, roles and functions, professional issues, and standards with emphasis on legal and ethical means in psychology.</p> <p>Method of Delivery: F &amp; O</p> <p>Campus: 1, 2, &amp; 5</p> <p>Effective: Spring 2023</p>
Modification +Online/Distance	<u>EPY 9713</u>	Approved	<p><b>FROM: EPY 9713 Advanced Psychological Consulting: Theory and Practice. (3).</b> (Prerequisite: Consent of the instructor). Two hours lecture. Two hours practicum. Systematic investigation and application of psychological consultation and supervision in schools/human service settings. Consultation and supervision as applied to individuals and organizational structures.</p> <p><b>TO: EPY 9713 Advanced Psychological Consulting: Theory and Practice. (3).</b> (Prerequisite: Consent of the instructor). Three hours lecture. Systematic investigation and application of psychological consultation and supervision in schools/human service settings. Consultation and supervision as applied to individuals and organizational structures.</p> <p>Method of Instruction: C</p> <p>Method of Delivery: F &amp; O</p> <p>Campus: 1, 2, &amp; 5</p> <p>Effective: Spring 2023</p>

Addition +Online/Distance	<u>HED 8013</u>	Approved	<p><b>HED 8013 College Student Wellness &amp; Student Affairs Practice.</b> (3). Three hours lecture. Overview of the wellness dimensions affecting contemporary college students, how wellness issues are encountered by student affairs practitioners in the field, and strategies for mitigating wellness-related risk in non-clinical helping roles.</p> <p>Method of Instruction: C Method of Delivery: F &amp; O Campus: 1 &amp; 5 CIP: 130401 30 Char: Coll Stu Wellness &amp; SA Prac Effective: Spring 2023</p>
Modification +Online/Distance	<u>HED 8113</u>	Approved	<p><b>FROM: HED 8113 Administrative Leadership in Student Affairs &amp; Higher Education.</b> (3). (Prerequisite: 27 hours of completed coursework in Student Affairs &amp; Higher Education program or approval of instructor). Three hours lecture. A leadership-focused capstone course applying theory to student affairs practice in the context of higher education organizations.</p> <p><b>TO: HED 8113 Administrative Leadership in Student Affairs &amp; Higher Education.</b> (3). Three hours lecture. A leadership-focused capstone course applying theory to student affairs practice in the context of higher education organizations.</p> <p>Method of Delivery: F &amp; O Campus: 1 &amp; 5 Effective: Summer 2023</p>
Addition +Online/Distance	<u>HED 8473</u>	Approved	<p><b>HED 8473 Introduction to Research in Educational Leadership.</b> (3). (Prerequisites: HED 8613, or permission of the instructor). Three hours lecture. An introduction to educational research design and methods, including quantitative, qualitative, and mixed methods approaches, with particular attention to applications in educational leadership contexts.</p> <p>Method of Instruction: C Method of Delivery: F &amp; O Campus: 1 &amp; 5 CIP: 130401 30 Char: Intro to Research in EDL Effective: Spring 2023</p>



Addition +Online/Distance	<u>HED 8723</u>	Approved	<p><b>HED 8723 Advanced Quantitative Methods in Educational Leadership. (3).</b>          (Prerequisites: HED 8713, or permission of the instructor). Three hours lecture. Conceptual and analytical tools for extending regression-based approaches to quantitative methods in educational leadership. Topics will focus on advancements for addressing common nuances of real world data in educational leadership contexts.          Method of Instruction: C          Method of Delivery: F &amp; O          Campus: 1 &amp; 5          CIP: 130401          30 Char: Adv Quant Methods in EDL          Effective: Spring 2023</p>
Addition +Online/Distance	<u>HED 8733</u>	Approved	<p><b>HED 8733 Applications of Quantitative Methods in Educational Leadership. (3).</b>          (Prerequisites: HED 8713, or permission of the instructor). Three hours lecture. A survey of quantitative research applications in educational leadership settings. Emphasis will be placed on conceptual and applied understanding, with opportunities for students to conduct in-depth and self-directed exploration of advanced analytical approaches of interest.          Method of Instruction: C          Method of Delivery: F &amp; O          Campus: 1 &amp; 5          CIP: 130401          30 Char: App of Quant Methods in EDL          Effective: Spring 2023</p>
Addition +Online/Distance	<u>HED 8743</u>	Approved	<p><b>HED 8743 Survey Research Methods in Educational Leadership. (3).</b> Three hours lecture. A comprehensive introduction to the foundational skills necessary to utilize survey research methods in educational leadership, including critically evaluating the quality of existing surveys and applying empirically based practice to develop new surveys.          Method of Instruction: C          Method of Delivery: F &amp; O          Campus: 1 &amp; 5          CIP: 130401          30 Char: Survey Rsch Methods in EDL          Effective: Spring 2023</p>

Addition +Online/Distance	<u>HED 8753</u>	Approved	<p><b>HED 8753 Qualitative Inquiry in Educational Leadership.</b> (3). (Prerequisites: HED 8613 &amp; HED 8473, or permission of the instructor). Three hours lecture. An overview of qualitative methodology and associated methodological approaches in education. Concepts covered include qualitative research themes, research design, data collection, data analysis, and reporting principles for educational leadership contexts.</p> <p>Method of Instruction: C Method of Delivery: F &amp; O Campus: 1 &amp; 5 CIP: 130401 30 Char: Qualitative Inquiry in EDL Effective: Spring 2023</p>
Addition +Online/Distance	<u>HED 8763</u>	Approved	<p><b>HED 8763 Advanced Qualitative Seminar in Educational Leadership.</b> (3). (Prerequisites: HED 8753, or permission of the instructor). Three hours lecture. This course will advance students' qualitative skills through hands-on practice designing and conducting qualitative research in educational leadership contexts. Qualitative approaches applied in this course may include case study, ethnography, narrative inquiry, phenomenology, and grounded theory.</p> <p>Method of Instruction: C Method of Delivery: F &amp; O Campus: 1 &amp; 5 CIP: 130401 30 Char: Adv Qualitative Sem in EDL Effective: Spring 2023</p>
Addition +Online/Distance	<u>HED 8783</u>	Approved	<p><b>HED 8783 Critical Qualitative Inquiry in Educational Leadership.</b> (3). (Prerequisites: HED 8753, or permission of the instructor). Three hours lecture. This course provides an exchange of scholarly information about qualitative research paradigms, problems, and methods in educational leadership contexts with particular emphasis on critical qualitative methodological approaches.</p> <p>Method of Instruction: C Method of Delivery: F &amp; O Campus: 1 &amp; 5 CIP: 130401 30 Char: Critical Qual Inquiry in ED Effective: Spring 2023</p>

Addition +Online/Distance	<u>HED 8803</u>	Approved	<p><b>HED 8803 Religion, Spirituality, and Interfaith Engagement in Higher Education.</b> (3). Three hours lecture. Introduction to the role of religion and spirituality in higher education across various institutional contexts. Particular emphasis placed on considerations for educators interested in fostering worldview development, religious diversity, and interfaith engagement on college campuses.</p> <p>Method of Instruction: C  Method of Delivery: F &amp; O  Campus: 1 &amp; 5  CIP: 130401  30 Char: Relig Spirit Interfaith in HE  Effective: Spring 2023</p>
Addition +Online/Distance	<u>HED 8823</u>	Approved	<p><b>HED 8823 Race, Racism, Racialized Incidents in Higher Education.</b> (3). Three hours lecture. This course will focus on various aspects of race, racism, and racialized incidents in higher education, as well as how those concepts affect oppressed and marginalized populations on campus.</p> <p>Method of Instruction: C  Method of Delivery: F &amp; O  Campus: 1 &amp; 5  CIP: 130401  30 Char: Racialized Incidents in HE  Effective: Spring 2023</p>
Addition +Online/Distance	<u>HED 8833</u>	Approved	<p><b>HED 8833 The Experiences of Black People in Higher Education.</b> (3). Three hours lecture. An overview of the experiences of Black people in higher education. Discussions will focus on contemporary scholarship pertaining to Black undergraduate, graduate, faculty, and administrator experiences in higher education contexts.</p> <p>Method of Instruction: C  Method of Delivery: F &amp; O  Campus: 1 &amp; 5  CIP: 130401  30 Char: Exp of Black People in HE  Effective: Spring 2023</p>

Addition +Online/Distance	<u>HED 9913</u>	Approved	<b>HED 9913 Dissertation Seminar in Higher Education.</b> (3). (Prerequisites: Permission of instructor). Three hours seminar. Optional or elective course for specialized study in developing dissertation research. May be repeated once for credit. Method of Instruction: S Method of Delivery: F & O Campus: 1 & 5 CIP: 130401 30 Char: Diss Seminar in HE Repeatable: Two times Effective: Spring 2023
+Online/Distance	<u>KI 1803</u>	Approved	<b>KI 1803 Approval to Offer Campus 5 for Health Trends and Topics.</b> Method of Delivery: F, O, & X Campus: 1, 2, & 5 Effective: Spring 2023
+Online/Distance	<u>PE 3153</u>	Approved	<b>PE 3153 Approval to Offer Campus 5 for Methods of Elementary Physical Education.</b> Method of Delivery: F, O, & X Campus: 1, 2, & 5 Effective: Spring 2023
+Online/Distance	<u>SS 3703</u>	Approved	<b>SS 3703 Approval to Offer Campus 5 for Contemporary Issues in Intercollegiate Athletics.</b> Method of Delivery: F & O Campus: 1, 2, & 5 Effective: Spring 2023
+Online/Distance	<u>SS 4003/6003</u>	Approved	<b>SS 4003/6003 Approval to Offer Campus 5 for Philosophy of Sport &amp; Physical Activity.</b> Method of Delivery: F & O Campus: 1 & 5 Effective: Spring 2023

## ENGINEERING

Addition +Gulf Coast	<u>ME 4433</u>	Approved	<b>ME 4433 Capstone Design and Innovation.</b> (3). (Prerequisites: ME 3423 and ME 4403). Two hours lecture, two hours laboratory. Semester capstone design experience simulating professional mechanical engineering practice. Emphasis is on the application of engineering fundamentals to a comprehensive design project utilizing computer-aided design and analysis tools. Method of Instruction: B Method of Delivery: F Campus: 1 & 6 CIP: 141901 30 Char: Capstone Design and Innovation Effective: Spring 2023
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2. Program Proposals by college/school:

## ARCHITECTURE, ART AND DESIGN

Modification	<b>Degree:</b> BS <b>Major:</b> Building Construction Science	<b>Approved</b>	See proposal for list of revisions.  Effective: Fall 2023
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## EDUCATION

Modification	<b>Degree:</b> PhD <b>Major:</b> Educational Leadership <b>Concentration:</b> Higher Education Leadership	<b>Tabled</b>	
Modification	<b>Degree:</b> MS <b>Major:</b> Workforce Education Leadership	<b>Approved</b>	See proposal for list of revisions.  Forwarded to Graduate Council.
Modification	<b>Degree:</b> MS <b>Major:</b> Educational Leadership <b>Concentration:</b> Student Affairs & Higher Education	<b>Tabled</b>	
Modification	<b>Degree:</b> BS <b>Major:</b> Kinesiology	<b>Passed Contingent</b>	
Technical Change	<b>Department Name Change:</b> Department of Instructional Systems and Workforce Development <b>to</b> Industrial Technology, Instructional Design, and Community College Leadership	<b>Approved</b>	The Department of Educational Leadership in College of Education is being redistributed across various departments in the college. The degree programs in Higher Education Leadership are joining the Department of Instructional Systems and Workforce Development. The new department name is Department of Industrial Technology, Instructional Design, and Community College Leadership.  Effective: Fall 2023
Technical Change	<b>Department Name Change:</b> Curriculum, Instruction, and Special Education <b>to</b> Teacher Education and Leadership	<b>Approved</b>	The Department of Educational Leadership in College of Education is being redistributed across various departments in the college. The degree programs in School Administration are join the Department of Curriculum, Instruction, and Special Education. The new department name is Department of Teacher Education and Leadership.  Effective: Fall 2023

Technical Change	<b>Department Name Change:</b> Counseling, Educational Psychology & Foundations to Counseling, Higher Education Leadership, Educational Psychology, and Foundations	<b>Approved</b>	<p>The Department of Educational Leadership in the College of Education is being redistributed across various departments in the college. The degree programs in Higher Education Leadership are joining the Department of Counseling, Educational Psychology, and Foundations. As a result and to appropriately capture the additional degree areas in the Department's identity, the new name will be the Department of Counseling, Higher Educational Leadership, Educational Psychology, and Foundations.</p> <p>Effective: Fall 2023</p>
Technical Change	<b>IHL Appendices 13abc for Deletion of Mississippi State University Department of Educational Leadership</b>	<b>Approved</b>	<p>IHL Appendices 13abc deletes the Department of Educational Leadership.</p> <p>Effective: Fall 2023</p>

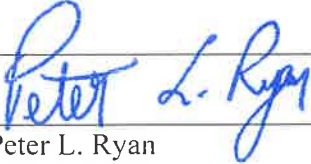
All of the proposals were approved with the exception of the following:

Proposals\*\*

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\_\_\_\_\_

\_\_\_\_\_

  
Dr. Peter L. Ryan  
Executive Vice Provost for Academic Affairs

March 14, 2023

Date

APPROVAL FORM FOR  
**DEGREE PROGRAMS**  
MISSISSIPPI STATE UNIVERSITY

**NOTE:** This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: College of Education  
Contact Person: Lessell M Bray  
Nature of Change: Department Name Change  
Date Initiated: 2/2/2023

Department: Instructional Systems and Workforce Development  
E-mail: marty.bray@msstate.edu  
Effective Date: Fall 2023

**Current Degree Program Name:**

College: College of Education  
Major: N/A.

Department: Instructional Systems and Workforce Development  
Concentration: N/A

**New Degree Program Name:**

College: College of Education  
New Department: Industrial Technology, Instructional Design, and Community College Leadership

Major: N/A

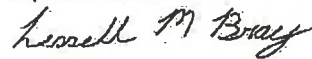
Concentration: N/A

**Summary of Proposed Changes:** The Department of Educational Leadership in the College of Education is being redistributed across various departments in the college. The degree programs in Higher Education Leadership are joining the Department of Instructional Systems and Workforce Development. As a result, and to appropriately capture the additional degree areas in the Department's identity, the new name will be the Department of Industrial Technology, Instructional Design, and Community College Leadership.

**Approved:**

**Date:**

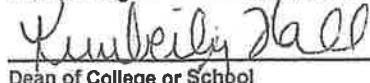
Department Head



February 2, 2023

Director of Academic Quality

Chair, College or School Curriculum Committee



2-3-2023

Dean of College or School



3/2/23

Chair, University Committee on Courses and Curricula

Chair, Graduate Council (if applicable)



3/14/23

Chair, Deans Council





**MISSISSIPPI STATE**  
UNIVERSITY™

**COLLEGE OF EDUCATION**

Office of the Dean

P.O. Box 9710

309 Allen Hall

175 President Circle

Mississippi State, MS 39762

P. 662.325.3717

F. 662.325.8784

[www.educ.msstate.edu](http://www.educ.msstate.edu)

February 3, 2023

To Whom It May Concern:

The College of Education is dissolving the Department of Educational Leadership and moving those programs into other Departments within the College. This will result in a name change for the Department of Instructional Systems and Workforce Development and adjusting the Workflow for the degree programs involved.

- Department of Instructional Systems and Workforce Development will change to **Department of Industrial Technology, Instructional Design, and Community College Leadership.**

The following degree programs will be housed in this department:

- MS, Workforce Education Leadership
- MAT, Community College Education
- PhD, Community College Leadership

If you have any questions or need additional information, please feel free to contact me at [krj4@msstate.edu](mailto:krj4@msstate.edu).

Sincerely,

Kimberly Hall  
Associate Dean of Academics  
College of Education

## MODIFICATION TO EXISTING ACADEMIC UNIT

Institutional Request Form – Appendices 13abc

(Submit in PDF format with signatures.)

### Unit Modification Questions:

*(For renaming and reorganization requests only. Not required for deletion requests.)*

- 1 Does the proposed modification further the mission of your institution? If so, how? (Note if this is helping meet priorities/goals of your strategic plan.)  
The new name for the Department will better reflect the programs that are included, making it much easier for prospective students to locate their programs of interest.
- 2 Will the proposed modification change the administration of the unit? If so, describe how the proposed unit will be administered including the name and title of person(s) who will be responsible for the proposed unit.  
No this will not change the administration of the Department.
- 3 Will the proposed modification result in the expansion of the institution's academic degree program inventory?  
No this will not result in the expansion of the institution's academic degree program inventory.
- 4 Will the proposed modification make it necessary to add faculty and staff to operate the proposed unit? If so, give the desired qualifications of the person(s) to be added, a timetable for adding new faculty and staff, and the associated costs.  
No this proposal will not require an increase in faculty or staff.
- 5 Is the proposed modification consistent with the academic unit structures of peer institutions?  
Yes. Community College Leadership was previously part of this department.
- 6 Provide organizational charts showing the present administrative scheme and the proposed administrative scheme. (Names of persons are not required)  
No change to current administrative scheme.
- 7 Describe the evaluation process which led to the request for the proposed modification.  
This change will support the academic programs and better align with the department.

## MODIFICATION TO EXISTING ACADEMIC UNIT

Institutional Request Form – Appendices 13abc  
(Submit in PDF format with signatures.)

Institutional request for the following modification:

☐ Rename

☒ Reorganize

☐ Delete

Institution:

Mississippi State University

Date of anticipated modification implementation:

May 2023

Current unit title(s):

New unit title:

Unit head:

Phone:

Email:

Instructional Systems and Workforce Development

Industrial Technology, Instructional Design, and Community  
College Leadership

Dr. Marty Bray

662-325-2281

mbray@colled.msstate.edu

**Reorganization** - Complete this section if modification being requested is the reorganization of academic units.

Total number of faculty/faculty displaced:

4

The 4 faculty in community college education in the Department of Educational Leadership are moving to the Department of Industrial Technology, Instructional Design, and Community College Leadership.

Total number of staff/staff displaced:

1

One staff member from the Department of Educational leadership will move to the Department of Industrial Technology, Instructional Design, and Community College Leadership.

Organizational units to operate under reorganized unit:

**Deletion** - Complete this section if modification being requested is the deletion of an academic unit.

Total number of faculty/faculty displaced:

Click or tap here to enter text.

Click or tap here to enter text.

Total number of staff/staff displaced:

Click or tap here to enter text.

Click or tap here to enter text.

Organizational units to operate under unit:

Click or tap here to enter text.

Degree programs offered within unit:

Click or tap here to enter text.

Effect on institutional role and mission:

Click or tap here to enter text.

Reason for request:

Faculty and programs in community college leadership are joining the department.

Please respond to the questions on the following pages to aid the institution and IHL staff in making recommendations to the IHL Board of Trustees regarding this proposal.

Chief Academic Officer Signature – Date

Institutional Executive Officer Signature – Date

APPROVAL FORM FOR  
**DEGREE PROGRAMS**  
MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Architecture, Art and Design  
Program

Department: Building Construction Science

Contact Person: Saeed Rokooei    Mail Stop: 9635    E-mail: sr1971@msstate.edu  
Nature of Change: Modification    Date Initiated: 11/17/22    Effective Date: Fall 2023  
Current Degree Program Name: Bachelor of Science

Major: Building Construction Science

Concentration: None

New Degree Program Name: Bachelor of Science

Major: Building Construction Science

Concentration: None

**Summary of Proposed Changes:**


Replacing Environmental Building Systems II BCS 3723 with an elective course  
Change the prerequisite of Mechanical and Electrical Systems BCS 3213 from  
Environmental Building Systems II BCS 3723 to Environmental Building Systems I BCS  
2713

Approved:

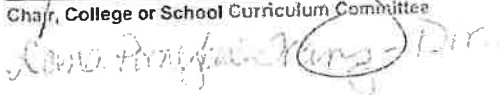
Date:

  
Department Head

11/22/22

  
Chair, College or School Curriculum Committee

12-1-22

  
Dean of College or School

12/2/22  
1

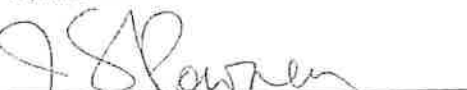
Chair, University Committee on Courses and Curricula

Chair, Graduate Council(if applicable)

Chair, Deans Council

Approved:

  
Department Head

  
Chair, College or School Curriculum Committee

  
Dean of College or School

  
Chair, University Committee on Courses and Curricula

Chair, Graduate Council(if applicable)

  
Chair, Deans Council

Date:

11/22/22

12-1-22

12-8-22

3/2/23

3/14/23

# DEGREE MODIFICATION OUTLINE FORM

Use the chart below to make modifications to an existing undergraduate degree outline. If any General Education (Core) course is acceptable in the category, please indicate by saying "any Gen Ed course". There is no need to type in the whole list. All deleted courses and information should be shown in *italics* and all new courses and information in bold. Include the course prefix, number, and title in both columns. Expand this table as needed.

<b>CURRENT Degree Description</b> Degree: Bachelor of Science Major: Building Construction Science Concentration: None The Building Construction Science degree program is a four year Bachelor of Science degree designed to prepare graduates for careers in construction or construction-related fields. The 124 credit hour program is an interdisciplinary curriculum that builds upon expertise existing within the School of Architecture and the College of Engineering and the College of Business as well as the building construction industry to provide a knowledge base in business, engineering, and construction sciences. The curriculum's foundational areas are based on a problem-and inquiry-based learning. Through the four year studio curriculum, students learn by applying skills and knowledge to complex construction problems that integrate multiple subject areas. The studio-based teaching focuses on the use of case studies and integration of multiple subject areas. This integration of a broader scope of architectural, engineering, construction, and business practices is a different approach than a traditional construction technology curriculum that separates subject areas into distinct courses. The Building Construction Science curriculum includes a general education foundation of mathematics, science, business, and construction specific courses: construction systems, building technology, structures, and materials and methods of construction and incorporates these and other areas such as estimating, scheduling, safety, project management, and construction law into the studio curriculum. Course development is built upon the strengths of the three colleges that are collaborating in the effort. Building Construction Science students collaborate with architecture, engineering, and interior design students as a regular part of their course work. The Building Construction Science program is accredited by the American Council for Construction Education (ACCE). "[Click here and type old concentration description]" NONE		<b>PROPOSED Degree Description</b> Degree: Bachelor of Science Major: Building Construction Science Concentration: None The Building Construction Science degree program is a four year Bachelor of Science degree designed to prepare graduates for careers in construction or construction-related fields. The 124 credit hour program is an interdisciplinary curriculum that builds upon expertise existing within the School of Architecture and the College of Engineering and the College of Business as well as the building construction industry to provide a knowledge base in business, engineering, and construction sciences. The curriculum's foundational areas are based on a problem-and inquiry-based learning. Through the four year studio curriculum, students learn by applying skills and knowledge to complex construction problems that integrate multiple subject areas. The studio-based teaching focuses on the use of case studies and integration of multiple subject areas. This integration of a broader scope of architectural, engineering, construction, and business practices is a different approach than a traditional construction technology curriculum that separates subject areas into distinct courses. The Building Construction Science curriculum includes a general education foundation of mathematics, science, business, and construction specific courses: construction systems, building technology, structures, and materials and methods of construction and incorporates these and other areas such as estimating, scheduling, safety, project management, and construction law into the studio curriculum. Course development is built upon the strengths of the three colleges that are collaborating in the effort. Building Construction Science students collaborate with architecture, engineering, and interior design students as a regular part of their course work. The Building Construction Science program is accredited by the American Council for Construction Education (ACCE). "[Click here and type old concentration description]" NONE	
<b>CURRENT CURRICULUM OUTLINE</b>	<b>Required Hours</b>	<b>PROPOSED CURRICULUM OUTLINE</b>	<b>Required Hours</b>
English Composition I EN 1103 or Expanded English Composition I EN 1104	3	English Composition I EN 1103 or Expanded English Composition I EN 1104	3

English Composition II EN 1113 or Accelerated Composition II EN 1173	3	English Composition II EN 1113 or Accelerated Composition II EN 1173	3
Fine Arts Architectural Appreciation ARC 1013	3	Fine Arts Architectural Appreciation ARC 1013	3
General Physics I PH 1113	3	General Physics I PH 1113	3
General Physics II PH 1123	3	General Physics II PH 1123	3
Environmental Building Systems I BCS 2713	3	Environmental Building Systems I BCS 2713	3
Calculus for Business and Life Sciences I MA 1613	3	Calculus for Business and Life Sciences I MA 1613	3
Introduction to Statistics ST 2113	3	Introduction to Statistics ST 2113	3
Humanities (Gen Ed): any Gen Ed course	6	Humanities (Gen Ed): any Gen Ed course	6
Principles of Macroeconomics EC 2113	3	Principles of Macroeconomics EC 2113	3
Principles of Microeconomics EC 2123	3	Principles of Microeconomics EC 2123	3
Free Electives	3	Free Electives	6
Surveying CE 2213	3	Surveying CE 2213	3
Virtual Design and Construction BCS 2313	3	Virtual Design and Construction BCS 2313	3
Environmental Building Systems II BCS 3723	3		
Structures I BCS 3904	4	Structures I BCS 3904	4
Structures II BCS 3914	4	Structures II BCS 3914	4
Building Construction Studio A BCS 1116	6	Building Construction Studio A BCS 1116	6
Building Construction Studio B BCS 1126	6	Building Construction Studio B BCS 1126	6
Building Construction Studio 1 BCS 2116	6	Building Construction Studio 1 BCS 2116	6
Or Construction Internship/Co-op BCS 3006	6	Or Construction Internship/Co-op BCS 3006	6
Building Construction Studio 2 BCS 2226	6	Building Construction Studio 2 BCS 2226	6
Building Construction Studio 3 BCS 3116	6	Building Construction Studio 3 BCS 3116	6
Building Construction Studio 4 BCS 3126	6	Building Construction Studio 4 BCS 3126	6
Or Construction Internship/Co-op BCS 3006	6	Or Construction Internship/Co-op BCS 3006	6
Building Construction Studio 5 BCS 4116	6	Building Construction Studio 5 BCS 4116	6
Building Construction Studio 6 BCS 4126	3	Building Construction Studio 6 BCS 4126	6
Mechanical and Electrical Systems BCS 3213	3	Mechanical and Electrical Systems BCS 3213	3
High Performance Construction BCS 3323	2	High Performance Construction BCS 3323	3
Professional Communication and Practice BCS 4222	3	Professional Communication and Practice BCS 4222	2
Principles of Financial Accounting ACC 2013	3	Principles of Financial Accounting ACC 2013	3
Principles of Managerial Accounting ACC 2023	3	Principles of Managerial Accounting ACC 2023	3
The Legal Environment of Business BL 2413	3	The Legal Environment of Business BL 2413	3
Principles of Management MGT 3113		Principles of Management MGT 3113	3
Concentration Courses		Concentration Courses	
Total Hours	124	Total Hours	124

Justification:

Replacing Environmental Building Systems II BCS 3723 with an elective course  
Change the prerequisite of Mechanical and Electrical Systems BCS 3213 from Environmental Building Systems II BCS 3723 to Environmental Building Systems I BCS 2713





MISSISSIPPI STATE  
UNIVERSITY

COLLEGE OF ARCHITECTURE, ART AND DESIGN  
Building Construction Science Program

P.O. Box 6222  
132 Howell Building | 823 Collegeview Street  
Mississippi State, MS 39762

P. 662.325.8305

F. 662.325.1297

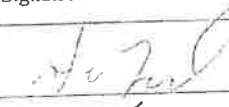


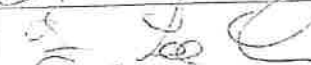
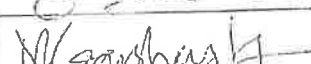
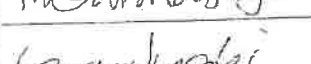
caad.msstate.edu

Oct. 28, 2022

To: University Committee on Courses and Curricula

Re: BCS 3723 Environmental Building Systems II Removal

The Building Construction Science Curriculum Committee are in support of the proposal to remove BCS 3723 Environmental Building Systems II from the curriculum. The 3-credit hour replacement will be selected as an elective course. Also, the prerequisite of BCS 3213 Mechanical and Electrical Systems will change from BCS 3723 Environmental Building Systems II to BCS 3713 Environmental Building Systems I.

Name/Title	Committee Role	Signature
George Ford Professor	Voting Member	
Saeed Rokooei, Assistant Professor	Committee Chair, Voting Member	
Afshin Hatami Assistant Professor	Voting Member	
Lee Carson, Assistant Clinical Professor	Voting Member	
Mohsen Garshasby Assistant Professor	Voting Member	
Hamed Nabizadeh Rafsanjani Visiting Assistant Professor	Voting Member	

Please let the committee know if any questions or concerns.

Sincerely,

Saeed Rokooei  
Assistant Professor  
Building Construction Science Curriculum Committee Chair

APPROVAL FORM FOR  
**DEGREE PROGRAMS**  
MISSISSIPPI STATE UNIVERSITY

**NOTE:** This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: College of Education  
Contact Person: Janice Nicholson  
Nature of Change: Department Name Change  
Date Initiated: 1/14/2023

Department: Curriculum, Instruction and Special Education  
E-mail: jin4@msstate.edu  
Effective Date: Fall 2023

Current Degree Program Name:  
College: College of Education  
Major: N/A.

Department: Curriculum, Instruction, and Special Education  
Concentration: N/A

New Degree Program Name:  
College: College of Education  
New Department: Teacher Education and Leadership  
Major: N/A

Concentration: N/A

**Summary of Proposed Changes:** The Department of Educational Leadership in the College of Education is being redistributed across various departments in the college. The degree programs in School Administration are joining the Department of Curriculum, Instruction, and Special Education. As a result, and to appropriately capture the additional degree areas in the Department's identity, the new name will be the Department of Teacher Education and Leadership.

Approved:

Janice Nicholson  
Department Head

Date:

2-1-2023

\_\_\_\_\_  
Director of Academic Quality

\_\_\_\_\_  
Chair, College, or School Curriculum Committee

Kimberly Hall  
Dean of College or School

2-3-2023

[Signature]  
Chair, University Committee on Courses and Curricula

3/2/23

\_\_\_\_\_  
Chair, Graduate Council (if applicable)

Peter L. Ryan  
Chair, Deans Council

3/14/23



**MISSISSIPPI STATE**  
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Office of the Dean

P.O. Box 9710

309 Allen Hall

175 President Circle

Mississippi State, MS 39762

P. 662.325.3717

F. 662.325.8784

[www.educ.msstate.edu](http://www.educ.msstate.edu)

February 3, 2023

To Whom It May Concern:

The College of Education is dissolving the Department of Educational Leadership and moving those programs into other Departments within the College. This will result in a name change for the Department of Curriculum, Instruction, and Special Education and adjusting the Workflow for the degree programs involved.

- Department of Curriculum, Instruction, and Special Education will change to **Department of Teacher Education and Leadership.**

The following degree programs will be housed in this department:

- MS, Educational Leadership (School Administration)
- MS, Educational Leadership (Teacher Leadership)
- EdS, School Administration
- EdS, Teacher Leadership
- EdD, School Administration
- PhD, Educational Leadership (P-12 School Leadership)

If you have any questions or need additional information, please feel free to contact me at [krj4@msstate.edu](mailto:krj4@msstate.edu).

Sincerely,

Kimberly Hall  
Associate Dean of Academics  
College of Education

## MODIFICATION TO EXISTING ACADEMIC UNIT

Institutional Request Form – Appendices 13abc

(Submit in PDF format with signatures.)

Institutional request for the following modification:

☐ Rename

☒ Reorganize

☐ Delete

Institution:

Mississippi State University

Date of anticipated modification implementation:

May 2023

Current unit title(s):

Curriculum, Instruction, and Special Education

New unit title:

Teacher Education and Leadership

Unit head:

Dr. Janice Nicholson

Phone:

662-325-3747

Email:

jin4@msstate.edu

**Reorganization** - Complete this section if modification being requested is the reorganization of academic units.

Total number of faculty/faculty displaced:

4

The 4 faculty in school administration/teacher leadership in the Department of Educational Leadership are moving to the Department of Teacher Education and Leadership.

Total number of staff/staff displaced:

0

There are no staff displaced.

Organizational units to operate under reorganized unit:

**Deletion** - Complete this section if modification being requested is the deletion of an academic unit.

Total number of faculty/faculty displaced:

Click or tap here to enter text.

Click or tap here to enter text.

Total number of staff/staff displaced:

Click or tap here to enter text.

Click or tap here to enter text.

Organizational units to operate under unit:

Click or tap here to enter text.

Degree programs offered within unit:

Click or tap here to enter text.

Effect on institutional role and mission:

Click or tap here to enter text.

Reason for request:

Faculty and programs in school administration and teacher leadership are joining the department.

Please respond to the questions on the following pages to aid the institution and IHL staff in making recommendations to the IHL Board of Trustees regarding this proposal.

Chief Academic Officer Signature – Date

Institutional Executive Officer Signature – Date

**MODIFICATION TO EXISTING ACADEMIC UNIT**  
Institutional Request Form – Appendices 13abc  
(Submit in PDF format with signatures.)

**Unit Modification Questions:**

*(For renaming and reorganization requests only. Not required for deletion requests.)*

- 1 Does the proposed modification further the mission of your institution? If so, how? (Note if this is helping meet priorities/goals of your strategic plan.)  
This proposed modification will better reflect the programs that are included, making it much easier for prospective students to locate their programs of interest.
- 2 Will the proposed modification change the administration of the unit? If so, describe how the proposed unit will be administered including the name and title of person(s) who will be responsible for the proposed unit.  
No this will not change the administration of the Department.
- 3 Will the proposed modification result in the expansion of the institution's academic degree program inventory?  
No it will not result in the expansion of the institution's academic degree program inventory.
- 4 Will the proposed modification make it necessary to add faculty and staff to operate the proposed unit? If so, give the desired qualifications of the person(s) to be added, a timetable for adding new faculty and staff, and the associated costs.  
No this proposal will not require an increase in faculty or staff.
- 5 Is the proposed modification consistent with the academic unit structures of peer institutions?  
Yes. School administration and teacher leadership programs are often located in departments with teacher education.
- 6 Provide organizational charts showing the present administrative scheme and the proposed administrative scheme. (Names of persons are not required)  
No change to current administrative scheme.
- 7 Describe the evaluation process which led to the request for the proposed modification.  
This change will support the academic programs and better align with the department.

APPROVAL FORM FOR  
**DEGREE PROGRAMS**  
MISSISSIPPI STATE UNIVERSITY

**NOTE:** This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: College of Education  
Contact Person: Daniel Gadke  
Nature of Change: Department Name Change  
Date Initiated: 1/14/2023

Department: Counseling, Educational Psychology & Foundations  
E-mail: dgadke@colled.msstate.edu  
Effective Date: Fall 2023

Current Degree Program Name: N/A  
College: College of Education  
Major: N/A.

Department: Counseling, Educational Psychology & Foundations  
Concentration: N/A

New Degree Program Name: N/A

College: College of Education

New Department: Counseling, Higher Education Leadership, Educational Psychology, and Foundations

Major: N/A

Concentration: N/A

**Summary of Proposed Changes:** The Department of Educational Leadership in the College of Education is being redistributed across various departments in the college. The degree programs in Higher Education Leadership are joining the Department of Counseling, Educational Psychology, and Foundations. As a result and to appropriately capture the additional degree areas in the Department's identity, the new name will be the Department of Counseling, Higher Education Leadership, Educational Psychology, and Foundations.

Approved:  
Daniel Gadke, Ph.D.

Department Head

Date:

Digitally signed by Daniel Gadke, Ph.D.  
Date: 2023.02.01 12:59:01 -0500

Director of Academic Quality

Chair, College or School Curriculum Committee



Dean of College or School



Chair, University Committee on Courses and Curricula

Chair, Graduate Council (if applicable)



Chair, Deans Council

2-3-2023

3/2/23

3/14/23



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175 President Circle

Mississippi State, MS 39762

P. 662.325.3717

F. 662.325.8784

[www.educ.msstate.edu](http://www.educ.msstate.edu)

February 3, 2023

To Whom It May Concern:

The College of Education is dissolving the Department of Educational Leadership and moving those programs into other Departments within the College. This will result in a name change for the Department of Counseling, Educational Psychology, and Foundations and adjusting the Workflow for the degree programs involved.

- Department of Counseling, Educational Psychology, and Special Education will change to **Department of Counseling, Higher Education Leadership, Educational Psychology, and Foundations.**

The following degree programs will be housed in this department:

- MS, Educational Leadership (Student Affairs & Higher Education). A proposal to modify this degree is also being proposed. The new degree will be MS, Student Affairs and Higher Education.
- PhD, Educational Leadership (Higher Education Leadership). A proposal to modify this degree is also being proposed. The new degree will be PhD, Higher Education Leadership.

If you have any questions or need additional information, please feel free to contact me at [krj4@msstate.edu](mailto:krj4@msstate.edu).

Sincerely,

Kimberly Hall  
Associate Dean of Academics  
College of Education

## MODIFICATION TO EXISTING ACADEMIC UNIT

Institutional Request Form – Appendices 13abc

(Submit in PDF format with signatures.)

Institutional request for the following modification:

☐ Rename

☒ Reorganize

☐ Delete

Institution:

Mississippi State University

Date of anticipated modification implementation:

May 2023

Current unit title(s):

Counseling, Educational Psychology, and Foundations

New unit title:

Counseling, Higher Education Leadership, Educational Psychology, and Foundations

Unit head:

Dr. Dan Gadke

Phone:

662-325-3312

Email:

dgadke@colled.msstate.edu

**Reorganization** - Complete this section if modification being requested is the reorganization of academic units.

Total number of faculty/faculty displaced:

3

The 3 faculty in higher education/student affairs in the Department of Educational Leadership are moving to the Department of Counseling, Higher Education Leadership, Educational Psychology, and Foundations

Total number of staff/staff displaced:

0

There are no staff displaced.

Organizational units to operate under reorganized unit:

**Deletion** - Complete this section if modification being requested is the deletion of an academic unit.

Total number of faculty/faculty displaced:

Click or tap here to enter text.

Click or tap here to enter text.

Total number of staff/staff displaced:

Click or tap here to enter text.

Click or tap here to enter text.

Organizational units to operate under unit:

Click or tap here to enter text.

Degree programs offered within unit:

Click or tap here to enter text.

Effect on institutional role and mission:

Click or tap here to enter text.

Reason for request:

Faculty and programs in Student Affairs and Higher Education are joining the department.

Please respond to the questions on the following pages to aid the institution and IHL staff in making recommendations to the IHL Board of Trustees regarding this proposal.

Chief Academic Officer Signature – Date

Institutional Executive Officer Signature – Date



## MODIFICATION TO EXISTING ACADEMIC UNIT

Institutional Request Form – Appendices 13abc

(Submit in PDF format with signatures.)

### Unit Modification Questions:

*(For renaming and reorganization requests only. Not required for deletion requests.)*

- 1 Does the proposed modification further the mission of your institution? If so, how? (Note if this is helping meet priorities/goals of your strategic plan.)

This proposed modification will better reflect the programs that are included, making it much easier for prospective students to locate their programs of interest.

- 2 Will the proposed modification change the administration of the unit? If so, describe how the proposed unit will be administered including the name and title of person(s) who will be responsible for the proposed unit.

No this will not change the administration of the Department.

- 3 Will the proposed modification result in the expansion of the institution's academic degree program inventory? No it will not result in the expansion of the institution's academic degree program inventory.

- 4 Will the proposed modification make it necessary to add faculty and staff to operate the proposed unit? If so, give the desired qualifications of the person(s) to be added, a timetable for adding new faculty and staff, and the associated costs.

No this proposal will not require an increase in faculty or staff.

- 5 Is the proposed modification consistent with the academic unit structures of peer institutions? Yes. Student Affairs and Higher Education are often located in departments with counseling.

- 6 Provide organizational charts showing the present administrative scheme and the proposed administrative scheme. (Names of persons are not required)

No change to current administrative scheme.

- 7 Describe the evaluation process which led to the request for the proposed modification. This change will support the academic programs and better align with the department.

## MODIFICATION TO EXISTING ACADEMIC UNIT

Institutional Request Form – Appendices 13abc

(Submit in PDF format with signatures.)

Institutional request for the following modification:

☐ Rename

☐ Reorganize

☒ Delete

Institution:

Mississippi State University

Date of anticipated modification implementation:

May 2023

Current unit title(s):

Department of Educational Leadership

New unit title:

Click or tap here to enter text.

Unit head:

Dr. Stephanie King (Interim Dept Head)

Phone:

662-325-9258

Email:

sking@colled.msstate.edu

**Reorganization** - Complete this section if modification being requested is the reorganization of academic units.

Total number of faculty/faculty displaced:

Click or tap here to enter text.

Click or tap here to enter text.

Total number of staff/staff displaced:

Click or tap here to enter text.

Organizational units to operate under reorganized unit:

**Deletion** - Complete this section if modification being requested is the deletion of an academic unit.

Total number of faculty/faculty displaced:

12

12 faculty will be moved to various departments that better reflect their program area(s).

Total number of staff/staff displaced:

1

1 staff member will be moved to the Department of Industrial Technology, Instructional Design, and Community College Leadership

Organizational units to operate under unit:

Click or tap here to enter text.

Degree programs offered within unit:

MS, Educational Leadership (School Administration)  
MS, Educational Leadership (Teacher Leadership)  
MS, Educational Leadership (Student Affairs & Higher Education)  
EdS, School Administration  
EdS, Teacher Leadership  
EdD, School Administration  
PhD, Educational Leadership (P-12 School Leadership)  
PhD, Educational Leadership (Higher Education Leadership)  
MS, Workforce Education Leadership  
MAT, Community College Education  
PhD, Community College Leadership

Effect on institutional role and mission:

These programs are all being moved to Departments that better reflect their purpose.

**MODIFICATION TO EXISTING ACADEMIC UNIT**  
**Institutional Request Form – Appendices 13abc**  
**(Submit in PDF format with signatures.)**

Reason for request:

Programs are being moved to Departments that better reflect their purpose.

Please respond to the questions on the following pages to aid the institution and IHL staff in making recommendations to the IHL Board of Trustees regarding this proposal.

\_\_\_\_\_  
Chief Academic Officer Signature – Date

\_\_\_\_\_  
Institutional Executive Officer Signature – Date



**MISSISSIPPI STATE**  
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Office of the Dean

P.O. Box 9710  
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175 President Circle  
Mississippi State, MS 39762

P. 662.325.3717  
F. 662.325.8784  
[www.educ.msstate.edu](http://www.educ.msstate.edu)

February 3, 2023

To Whom It May Concern:

The College of Education is dissolving the Department of Educational Leadership and moving those programs into other Departments within the College. This will result in the name change for three of the Departments and adjusting the Workflow for the degree programs involved.

The Department of Education currently houses the following degree programs:

- MS, Educational Leadership (School Administration)
- MS, Educational Leadership (Teacher Leadership)
- MS, Educational Leadership (Student Affairs & Higher Education)
- EdS, School Administration
- EdS, Teacher Leadership
- EdD, School Administration
- PhD, Educational Leadership (P-12 School Leadership)
- PhD, Educational Leadership (Higher Education Leadership)
- MS, Workforce Education Leadership
- MAT, Community College Education
- PhD, Community College Leadership

The three departments that will be housing these new degree programs have attached requests to change the Departmental Name to more appropriately include all new programs. Specifically departments will change to the following:

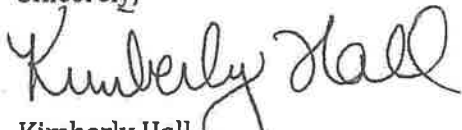
- Department of Counseling, Educational Psychology, and Special Education will change to Department of Counseling, Higher Education Leadership, Educational Psychology, and Foundations.
- Department of Curriculum, Instruction, and Special Education will change to Department of Teacher Education and Leadership.
- Department of Instructional Systems and Workforce Development will change to Department of Industrial Technology, Instructional Design, and Community College Leadership.

Departmental Degree programs will move these new departments as follows:

- Department of Counseling, Higher Education Leadership, Educational Psychology, and Foundations
  - MS, Educational Leadership (Student Affairs & Higher Education). A proposal to modify this degree is also being proposed. The new degree will be MS, Student Affairs and Higher Education.
  - PhD, Educational Leadership (Higher Education Leadership). A proposal to modify this degree is also being proposed. The new degree will be PhD, Higher Education Leadership.
- Department of Teacher Education and Leadership
  - MS, Educational Leadership (School Administration)
  - MS, Educational Leadership (Teacher Leadership)
  - EdS, School Administration
  - EdS, Teacher Leadership
  - EdD, School Administration
  - PhD, Educational Leadership (P-12 School Leadership)
- Department of Industrial Technology, Instructional Design, and Community College Leadership
  - MS, Workforce Education Leadership
  - MAT, Community College Education
  - PhD, Community College Leadership

If you have any questions or need additional information, please feel free to contact me at [krj4@msstate.edu](mailto:krj4@msstate.edu).

Sincerely,



Kimberly Hall  
Associate Dean of Academics  
College of Education