

## A MEMORANDUM

DATE: August 22, 2024

TO: Academic Deans Council

FROM: Dr. Andy Perkins  
UCCC Chair

RE: Change Notice 12

Listed below are curriculum change proposals which have been recommended by the University Committee Courses and Curricula. Under current procedure, members of the Academic Deans Council may question the approval of these proposals at any time prior to 5:00 p.m. on September 5, 2024 by contacting Dr. Andy Perkins (5-0004) or the office of the Vice President for Academic Affairs (5-3742). If no questions have been raised, the proposals will be considered approved automatically.

**Program Proposals by college/school:**

**ARCHITECTURE ART AND DESIGN**

Technical Change	<b>Degree:</b> BArch <b>Major:</b> Architecture	<b>Approved</b>	Degree Works correction
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**EDUCATION**

Modification	<b>Degree:</b> PsyD <b>Major:</b> Combined Health Service Psychology	<b>Approved</b>	Approved by Graduate Council. See proposal for list of revisions.
Tech Change	<b>Degree:</b> BS <b>Major:</b> Secondary Education <b>Concentration:</b> Math	<b>Approved</b>	Degree Works correction

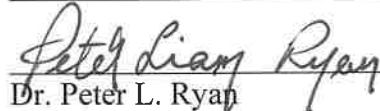
All of the proposals were approved with the exception of the following:

Proposals\*\*

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Dr. Peter L. Ryan  
Executive Vice Provost for Academic Affairs

  
Date

APPROVAL FORM FOR  
**DEGREE PROGRAMS**  
MISSISSIPPI STATE UNIVERSITY

**NOTE:** This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College CAAD Department: School of Architecture  
Contact Person: Karen Spence Mail Stop: 9633 E-mail: kcs409@msstate.edu  
Nature of Change: Technical Change ☒ Date Initiated: 8/1/2024

Current Degree (BS, MS, etc.): Bachelor of Architecture  
Current Major: Architecture  
Current Concentration(s): N/A

Current Campus(es): ☒ Starkville ☐ Meridian ☐ Distance ☐ Gulf Coast\*

\*Gulf Coast campus for Bagley College of Engineering only

New Degree (BS, MS, etc.): \_\_\_\_\_

**Effective Date:**

**Semester** Fall **Year** 2025 ☐

Proposed Major: Architecture

\*\*Any new program or modification desiring a starting semester other than fall must include a justification

Proposed Concentration(s): \_\_\_\_\_

**Proposed Campus(es)**

☐ Starkville  
☐ Meridian  
☐ Distance  
☐ Gulf Coast\*

\*Gulf Coast campus for Bagley College of Engineering only

**Summary of Proposed Changes:**

Correcting ARC 2213, which was listed as ARC 1213, on the previous degree modification,  
and  
Correcting ARC 3213, which was listed as ARC 2213, on the previous degree modification.

**Approved:**

**Date:**

  
\_\_\_\_\_  
Department Head


1 August 2024

\_\_\_\_\_  
**Director of Academic Quality**

\_\_\_\_\_  
**Chair, College or School Curriculum Committee**


  
\_\_\_\_\_  
**Dean of College or School**

August 2, 2024

  
Digitally signed by Andy  
D. Perkins  
Date: 2024.08.19  
08:25:59 -05'00'  
\_\_\_\_\_  
**Chair, University Committee on Courses and Curricula**

August 19, 2024

\_\_\_\_\_  
**Chair, Graduate Council (if applicable)**

  
\_\_\_\_\_  
**Chair, Deans Council**

September 5<sup>th</sup>, 2024

## DEGREE MODIFICATION OUTLINE FORM

Use the chart below to make modifications to an existing undergraduate degree outline. If any General Education (Core) course is acceptable in the category, please indicate by saying "any Gen Ed course". There is no need to type in the whole list. All deleted courses and information should be shown in *italics* and all new courses and information in **bold**. Include the course prefix, number, and title in both columns. Expand this table as needed.

CURRENT Degree Description	PROPOSED Degree Description
Degree: Bachelor Major: Architecture Concentration:	Degree: Bachelor Major: Architecture Concentration:
"[Click here and type old degree description]"  Director: Dr. Karen Spence Academic Records Assistant: Pandora Prater Academic Advising: Laura Mitchell Office: 240 Giles Hall  <b>General Information</b>  Architecture offers the opportunity for individuals to engage in a career that improves the physical world, addresses the problems of our society, and gives form to modern culture. Meeting these demands requires a highly trained profession composed of dedicated men and women. The School of Architecture serves as the educational foundation of the profession in the State of Mississippi, teaching skills and developing a range of understandings to prepare the student for his or her role in the practice of architecture.  The School of Architecture offers an intense, carefully structured, and rich array of courses that constitute a solid foundation for architectural practice. The totality of these courses provides students with an awareness of the diversity and complexity of today's professional world. Each course has its own important role in developing the knowledge, collaborative skills, and abilities required of architects in a contemporary practice.  The School of Architecture at Mississippi State University is the professional school for the State of Mississippi and is the only	"[Click here and type new degree description]"  Director: Dr. Karen Spence Academic Records Assistant: Pandora Prater Academic Advising: Laura Mitchell Office: 240 Giles Hall  <b>General Information</b>  Architecture offers the opportunity for individuals to engage in a career that improves the physical world, addresses the problems of our society, and gives form to modern culture. Meeting these demands requires a highly trained profession composed of dedicated men and women. The School of Architecture serves as the educational foundation of the profession in the State of Mississippi, teaching skills and developing a range of understandings to prepare the student for his or her role in the practice of architecture.  The School of Architecture offers an intense, carefully structured, and rich array of courses that constitute a solid foundation for architectural practice. The totality of these courses provides students with an awareness of the diversity and complexity of today's professional world. Each course has its own important role in developing the knowledge, collaborative skills, and abilities required of architects in a contemporary practice.  The School of Architecture at Mississippi State University is the professional school for the State of Mississippi and is the only accredited program in the state. To meet the needs of the

accredited program in the state. To meet the needs of the state and region, the School was established in 1973 with the support of an Advisory Committee of the Mississippi Chapter of the American Institute of Architects.

## Accreditation

In the United States, most registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit professional degree programs in architecture offered by institutions with U.S. regional accreditation, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted an eight-year term, an eight-year term with conditions, or a two-year term of continuing accreditation, or a three-year term of initial accreditation, depending on the extent of its conformance with established education standards. Doctor of Architecture and Master of Architecture degree programs may require a non-accredited undergraduate degree in architecture for admission. However, the non-accredited degree is not, by itself, recognized as an accredited degree.

Mississippi State University School of Architecture offers the following NAAB-accredited degree program:

B. Arch. (152 undergraduate semester credits)

Next Accreditation Visit: 2024

The Bachelor of Architecture program at the School of Architecture at Mississippi State University has been continuously accredited since its inception. In 2016 the School was

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## Admissions

Acceptance to the School of Architecture is limited and highly competitive. The School of Architecture has a rigorous application process. Unfortunately, due to guidelines and standards related to the limited size of our program (including facilities and faculty/staff), the School of Architecture is not in a position to accommodate all of the applicants who have been accepted at MSU and wish to study architecture.

Prospective students should read carefully the application/admission materials on the School's web site and communicate with the School of Architecture to request current information. Touring facilities and meeting the School's admissions coordinator is encouraged.

### Application Process:

1. Apply to Mississippi State University.
2. Submit all required materials including high school transcripts and ACT or SAT scores to MSU
3. Indicate your choice of major as "Architecture."
4. Once admitted to MSU, complete the School of Architecture online application, which is found on the applicant's [my.msstate.edu](http://my.msstate.edu) homepage.

Architecture online applications must be received on or before January 15. Applications are reviewed and ranked as received. Places for students with qualified applications received after this date will be considered as space permits. These applications will be wait-listed to fill-in openings if they become available.

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1. Students accepted to begin in the Fall

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1. Students accepted to begin in the Fall Architecture Program (in the fall term). Entrance to the Fall Architecture Program is extremely competitive and has academic prerequisites. Students with an ACT score of 26 or better (or the SAT equivalent) and a 3.5 GPA or greater may qualify for Early Acceptance if their formal online Architecture Application submission is received prior to December 15 (depending on available space).
2. Students not accepted into the Fall Architecture Program. Students who are not accepted into the fall term are classified as *Undeclared – architecture concentration*. The *Undeclared – architecture concentration* students follow a similar course of study, but do not take ARC 1536 and ARC 1546 (first year studio courses). There are many reasons why a student may not be admitted to the Fall Architecture Program: late architecture application, lower ranking in the applicant pool, lack of math pre-requisites, and/or failing to submit an online Architecture Application. The *Undeclared – architecture concentration* student may attend MSU and continue to pursue the study of architecture. Once the student enters the university in the Fall and completes required first year courses for the *Undeclared – Architecture concentration* curriculum while maintaining a cumulative grade point average of at least a 2.5, the student may be eligible for the following *Summer Architecture Program*. Students interested in this

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3. Students may receive transfer credit for non-professional courses completed at other universities, colleges, and community colleges, provided a grade of C or better is received for each course. Transfer credit from other architecture programs is reviewed by the admissions committee and the director. Transfer credit for courses listed as technical, vocational, or architectural is solely at the discretion of the department. In addition to transcripts, course descriptions, syllabi, examples of work or a portfolio may all be required to receive any credit for such courses.

## Finances

Costs for an architectural education are higher than in other disciplines. In addition to standard costs of fees, tuition, room, board, books, etc, an architecture student must buy required drawing equipment and materials for drawings and models during the school year. Additionally, at least one major field trip is required each year. Charges for field trip expenses are collected with tuition and currently range from \$600 in first year to over \$3,700 in fifth year for a two-week study abroad program. These charges are intended to cover transportation and lodging during field trips. These fees are not typically

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## Scholarships

A number of scholarship opportunities as well as design competitions and awards are available to students within the School of Architecture.

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## Counseling

Once accepted into the School of Architecture, students are required to maintain at least an MSU 2.0 cumulative quality point average to remain in design courses. At the end of the fourth year, a student must have completed all required courses in order to advance to the fifth year. Any student who receives a grade of D or lower for two sequential design courses must repeat both of these courses and receive a grade of C or higher in both courses to advance in the program, or receive the Bachelor of Architecture degree. If a studio course is failed, a grade of C must be received to advance in the program, or receive the Bachelor of Architecture degree.

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"[Click here and type old concentration description]"  
N/A

"[Click here and type new concentration description]"  
N/A

CURRENT CURRICULUM OUTLINE	Required Hours	PROPOSED CURRICULUM OUTLINE	Required Hours
English (Ex: EN 1103 English Comp I): EN 1103 English Composition I or EN 1104 Expanded English Composition	6	English (Ex: EN 1103 English Comp I): EN 1103 English Composition I or EN 1104 Expanded English Composition EN 1113 English Composition II	6

EN 1113 English Composition II or EN 1173 Accelerated Composition II		or EN 1173 Accelerated Composition II	
Fine Arts (General Education): See General Education courses	3	Fine Arts (General Education): See General Education courses	3
Natural Sciences (2 labs required from Gen Ed): PH 1113 General Physics I PH 1123 General Physics II ARC 2713 Environmental Building Systems I (2)	6-8	Natural Sciences (2 labs required from Gen Ed): PH 1113 General Physics I PH 1123 General Physics II	6-8
Extra Science (if appropriate)		Extra Science (if appropriate)	
Math (General Education): MA 1313 MA 1323 Calculus for Business and Life Sciences I (1)	6-9	<b>Quantitative Reasoning (General Education): MA 1613 Calculus for Business and Life Sciences I</b>	<b>3</b>
Humanities (General Education): ARC 2313 History of Architecture I (3) ARC 3313 History of Architecture II (3)	6	Humanities (General Education): ARC 2313 History of Architecture I <b>(1)</b> ARC 3313 History of Architecture II <b>(1)</b>	6
Social/Behavioral Sciences (Gen Ed): See General Education courses	6	Social/Behavioral Sciences (Gen Ed): See General Education courses	6
Major Core Courses ARC 1536 Architectural Design I-A ARC 1546 Architectural Design I-B ARC 2536 Architectural Design II-A ARC 2546 Architectural Design II-B ARC 3536 Architectural Design III-A ARC 3546 Architectural Design III-B ARC 4536 Architectural Design IV-A ARC 4546 Architectural Design IV-B ARC 5576 Architectural Design V-A ARC 5589 Architectural Design V-B ART 1213 Drawing I ART 1223 Drawing II ARC 2313 History of Architecture I (see Gen. Ed.) ARC 331 History of Architecture II (see Gen. Ed.) ARC 3323 History of Architecture III ARC 4313 Architectural Theory ARC 2713 Environmental Building Systems I (see Gen. Ed.) ARC 3723 Environmental Building Systems II ARC 2723 Materials ARC 3713 Assemblages ARC 3904 Architectural Structures I ARC 3914 Structures II ARC 4733 Site Planning for Architects	6 6 6 6 6 6 6 6 6 6 9 3 3 (4) 3 3 3 3 3 3 3 3 4 4 3	Major Core Courses ARC 1536 Architectural Design I-A 6 ARC 1546 Architectural Design I-B 6 ARC 2536 Architectural Design II-A 6 ARC 2546 Architectural Design II-B 6 ARC 3536 Architectural Design III-A 6 ARC 3546 Architectural Design III-B 6 ARC 4536 Architectural Design IV-A 6 ARC 4546 Architectural Design IV-B 6 ARC 5576 Architectural Design V-A 6 <b>ARC 5586 Architectural Design V-B 6</b> <b>ARC 2213 Representation I 3</b> <b>ARC 3213 Representation II 3</b> ARC 2313 History of Architecture I (see Gen. Ed.) 3 ARC 3313 History of Architecture II (see Gen. Ed.) 3 ARC 3323 History of Architecture III 3 ARC 4313 Architectural Theory 3 ARC 2713 Environmental Building Systems I 3 ARC 3723 Environmental Building Systems II 3 ARC 2723 Materials 3 ARC 3713 Assemblages 3 ARC 3904 Architectural Structures I 4 ARC 3914 Structures II 4 ARC 4733 Site Planning for Architects 3	6 6 6 6 6 6 6 6 6 6 <b>6</b> <b>3</b> <b>3</b> -- -- 3 3 3 3 3 3 3 4 4 3

ARC 5383 Legal Aspects of Architecture	3	ARC 5383 Legal Aspects of Architecture	3
ARC 5443 Architectural Programming	3	ARC 5443 Architectural Programming	3
ARC 5493 Architectural Practice	3	ARC 5493 Architectural Practice	3
ARC 5353 Philosophy of Architecture	3	ARC 5353 Philosophy of Architecture	3
ARC 5623 Theory of Urban Design	3	ARC 5623 Theory of Urban Design	3
Approved Electives	12	Approved Electives	12
Oral Communication Requirement Satisfied by successful completion of Architectural Design courses.		Oral Communication Requirement Satisfied by successful completion of Architectural Design courses.	
Writing Requirement Satisfied by successful completion of ARC 4313		Writing Requirement Satisfied by successful completion of ARC 4313	
(1) <i>MA 1313 College Algebra</i> and <i>MA 1323 Trigonometry</i> should be completed prior to beginning studies in architecture. <i>Students may satisfy math prerequisite requirements of MA 1313 College Algebra with a 24 ACT Math score. Students may also take the College Level Examination Program (CLEP) exam to place out of MA 1313. Students with a 26 ACT Math score may satisfy the prerequisite of PH 1113 General Physics I.</i>		(1) Counted as both Humanities requirement and Major Core	
(2) Counted as both Science requirement and Major Core			
(3) Counted as both Humanities requirement and Major Core			
(4) <i>ART 1223 Drawing II</i> is required of all students receiving a grade of "C" or less in <i>ART 1213 Drawing I</i>			
Concentration Courses		Concentration Courses	
N/A		N/A	
Total Hours	152	Total Hours	152

APPROVAL FORM FOR

# DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

**NOTE:** This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

**College:** Education

**Department:** Division of Education

**Contact Person:** Tawny McCleon

**Mail Stop:** 9300

**E-mail:** tne1@msstate.edu

**Nature of Change:** Modification

**Date Initiated:** 11/3/2023

**Current Degree Program Name:** Doctor of Psychology

**Major:** Combined Health Service Psychology

**Concentration:** Clinical Psychology

Counseling Psychology

School Psychology

**Current Campus(es):** Meridian

**Effective Date:** Fall 2024

### Summary of Proposed Changes:

After discussing the curriculum in more detail with the American Psychological Association (APA), the following degree modifications were suggested to improve the overall degree program as we prepare for accreditation. Required courses are more closely identified with this doctoral program (HSPY) as opposed to the Doctor of Philosophy in Psychology, the Doctor of Philosophy in Educational Psychology, and the Doctor of Education in Educational Policy and Organizational Design. Courses were also deleted or added to strengthen the concentrations. Emphasis areas were removed to allow faculty and students to identify electives that would best support student learning for their projected place of employment. Finally, the addition of Campus 5 is requested now that all courses are approved for Campus 5 delivery.

This degree program modification proposal requests approval of the following modifications:

### Required Courses

- Delete the following:
  - COE 8023 Counseling Theory
  - EPY 9703 Contemporary, Legal, Ethical, and Professional Issues in School Psychology
  - ED 9314 System-and Individual-level Consultation, Supervision & Mentoring (CL with HSPY 9314)
  - PSY 6403 Biological Psychology (CL with HSPY 6403)
  - PSY 8323 Psychopathology
  - PSY 8383 Behavior Therapy
  - EPY 8690 Practicum

- ED 9913 Capstone Seminar (CL with HSPY 9913)
- ED 8620 Capstone Project (CL with HSPY 8620)
- Add the following:
  - COE 8013 Counseling Skills
  - HSPY 9703 Legal, Ethical, and Professional Issues in Psychology (new course)
  - HSPY 9314 System-and Individual-level Consultation, Supervision & Mentoring (CL with ED 9314)
  - HSPY 6403 Biological Psychology (CL with PSY 6403)
  - HSPY 8123 Advanced Developmental Psychopathology (new course)
  - HSPY 8133 Advanced Psychotherapy: Theory & Practice (new course)
  - HSPY 8690 Applied Experiences in Psychology (new course)
  - HSPY 9913 Capstone Seminar (CL with ED 9913)
  - HSPY 8620 Capstone Project (CL with ED 8620)

### **Concentration 1: Clinical Psychology**

- Delete the following:
  - PSY 8333 Systems of Psychotherapy
  - PSY 8573 Psychopharmacology OR COE 8373 Medical Aspects of Disability
- Add the following:
  - COE 8703 Principles of Clinical Mental Health
  - HSPY 8143 Clinical Psychopharmacology across the Life Span (new course)
- Removed Emphasis Areas to allow student to identify areas that they would like to strengthen through coursework (in consultation with advisor)

### **Concentration 2: Counseling Psychology**

- Delete the following:
  - PSY 8333 Systems of Psychotherapy
- Add the following:
  - COE 8023 Counseling Theory
  - HSPY 8143 Clinical Psychopharmacology across the Life Span (new course)
- Removed Emphasis Areas to allow student to identify areas that they would like to strengthen through coursework (in consultation with advisor)

### **Concentration 3: School Psychology**

- Removed list of electives to allow the student to identify an area that they would like to strengthen through coursework (in consultation with advisor)

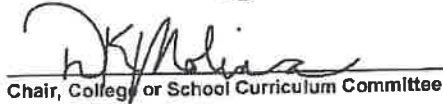
### **Add Campus 5**

Approved:

**Kimberly R. Hall**

Department Head

  
Director Academic Quality

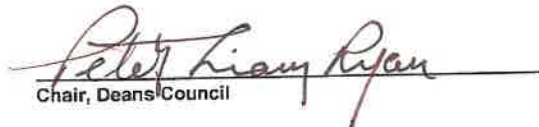
  
Chair, College or School Curriculum Committee

**Kimberly R. Hall**

Dean of College or School

  
Chair, University Committee on Courses and Curricula

  
Chair, Graduate Council (if applicable)

  
Chair, Deans Council

Date:

Digitally signed by Kimberly R. Hall

Date: 2023.11.08 16:20:52 -06'00'

11/11/2023

12/1/2023

Digitally signed by Kimberly R. Hall

Date: 2023.12.04 09:18:09 -06'00'

May 9, 2024

September 5<sup>th</sup>, 2024

## PROPOSAL ELEMENTS

### Doctor of Psychology – Combined Health Service Psychology (PSYD)

#### Division of Education – Meridian Campus

#### 1. CATALOG DESCRIPTION

No Change

#### 2. CURRICULUM OUTLINE

#### GRADUATE DEGREE MODIFICATION OUTLINE FORM

CURRENT Degree Description	PROPOSED Degree Description
Degree: Doctor of Psychology Major: Combined Health Service Psychology Concentrations: Clinical, Counseling, School	Degree: Doctor of Psychology Major: Combined Health Service Psychology Concentrations: Clinical, Counseling, School
The Psy.D. degree in Combined Health Service Psychology is an applied clinical doctorate degree that focuses on providing health service training for those who wish to become practicing psychologists. Upon successful completion of the program, students will possess the skills necessary to provide psychological health services to diverse populations in a variety of applied settings (e.g., in-patient and out-patient medical settings, non-profit organizations, government agencies, private companies, educational settings). Students will complete course work in foundational and discipline-specific psychology, problem-solving to address psychological needs of diverse clientele, and application of research design, data collection, and analysis techniques culminating in a capstone project. The curriculum is designed with academic and experiential components to ensure alignment with requirements of the American Psychological Association (APA), APA's Commission on Accreditation (CoA), and the National Association of School Psychologists (NASP) Program Approval Board (School Psychology concentration only) and lead to licensure/credentials in the appropriate concentration. Students in the Combined Health Service Psychology Psy.D. program should expect to develop critical thinking and application skills to prepare them to complete a year-long internship as part of their curricular requirements. This internship,	The Psy.D. degree in Combined Health Service Psychology is an applied clinical doctorate degree that focuses on providing health service training for those who wish to become practicing psychologists. Upon successful completion of the program, students will possess the skills necessary to provide psychological health services to diverse populations in a variety of applied settings (e.g., in-patient and out-patient medical settings, non-profit organizations, government agencies, private companies, educational settings). Students will complete course work in foundational and discipline-specific psychology, problem-solving to address psychological needs of diverse clientele, and application of research design, data collection, and analysis techniques culminating in a capstone project. The curriculum is designed with academic and experiential components to ensure alignment with requirements of the American Psychological Association (APA), APA's Commission on Accreditation (CoA), and the National Association of School Psychologists (NASP) Program Approval Board (School Psychology concentration only) and lead to licensure/credentials in the appropriate concentration. Students in the Combined Health Service Psychology Psy.D. program should expect to develop critical thinking and application skills to prepare them to complete a year-long internship as part of their curricular requirements. This internship,



completed under supervision of licensed professionals, will allow students to further develop their knowledge and skills in health service psychological provision to address the needs of a variety of individuals.

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<b>CURRENT CURRICULUM OUTLINE</b>	<b>Required Hours</b>	<b>PROPOSED CURRICULUM OUTLINE</b>	<b>Required Hours</b>
<b>Required Courses:</b>		<b>Required Courses:</b>	
COE 6903 – Developmental Counseling and Mental Health	3	COE 6903 – Developmental Counseling and Mental Health	3
<i>COE 8023 – Counseling Theory</i>	3	<b>COE 8013 – Counseling Skills</b>	<b>3</b>
COE 8073 – Cultural Foundations in Counseling	3	COE 8073 – Cultural Foundations in Counseling	3
EPY 8113 – History & Systems of Psychology	3	EPY 8113 – History & Systems of Psychology	3
EPY 8263 – Psychological Testing in Educational and Related Settings	3	EPY 8263 – Psychological Testing in Educational and Related Settings	3
EPY 8933 – Integrated Psychoeducational Assessment	3	EPY 8933 – Integrated Psychoeducational Assessment	3
EPY 9443 – Single-Subject Designs in Education	3	EPY 9443 – Single-Subject Designs in Education	3
<i>EPY 9703 – Contemporary, Legal, Ethical, and Professional Issues in School Psychology</i>	3	<b>HSPY 9703 – Legal, Ethical, and Professional Issues in Psychology</b>	3
<i>ED 9314 – System- and Individual-level Consultation, Supervision, &amp; Mentoring</i>	3	<b>HSPY 9314 – System- and Individual-level Consultation, Supervision, &amp; Mentoring</b>	3
EPY 8273 – Individual Assessment for Educational and Related Settings	3	EPY 8273 – Individual Assessment for Educational and Related Settings	3
<i>PSY 6403 – Biological Psychology</i>	3	<b>HSPY 6403 – Biological Psychology</b>	3
<i>PSY 8323 – Psychopathology</i>	3	<b>HSPY 8123– Advanced Developmental Psychopathology</b>	3
<i>PSY 8383 – Behavior Therapy</i>	3	<b>HSPY 8133 – Advanced Psychotherapy: Theory &amp; Practice</b>	<b>3</b>
HSPY 8413 – Integrated Foundations of Cognitive/Affective/Social	3	HSPY 8413 – Integrated Foundations of Cognitive/Affective/Social	3
<i>EPY 8690 – Practicum</i>	12	<b>HSPY 8690 – Applied Experiences in Psychology</b>	<b>12</b>

<i>ED 9913 – Capstone Seminar</i>	3	<b>HSPY 9913 – Capstone Seminar</b>	3
<i>ED 8620 – Capstone Project</i>	6	<b>HSPY 8620 – Capstone Project</b>	6
HSPY 9730 - Internship in Health Service Psychology	9	HSPY 9730 - Internship in Health Service Psychology	9
<b>TOTAL Major Required Hours</b>	<b>73</b>		<b>73</b>
<b>Concentration 1 - Clinical Psychology</b>  Those who seek a concentration in Clinical Psychology will focus on the science of psychology to treat complex human problems and mental disorders. In addition to foundational courses, students will complete additional course work designed to provide them with knowledge and skills to address behavioral and mental health issues faced by individuals across the lifespan including: <ul style="list-style-type: none"> <li>• Adjustment issues and traumatic stress reactions</li> <li>• Emotional and psychological problems, including serious mental illness and crisis intervention</li> <li>• Interpersonal or social problems and dysfunction</li> <li>• Behavioral problems including substance abuse and dependence</li> <li>• Intellectual, cognitive, and neurological conditions</li> </ul>		<b>Concentration 1 - Clinical Psychology</b>  Those who seek a concentration in Clinical Psychology will focus on the science of psychology to treat complex human problems and mental disorders. In addition to foundational courses, students will complete additional course work designed to provide them with knowledge and skills to address behavioral and mental health issues faced by individuals across the lifespan including: <ul style="list-style-type: none"> <li>• Adjustment issues and traumatic stress reactions</li> <li>• Emotional and psychological problems, including serious mental illness and crisis intervention</li> <li>• Interpersonal or social problems and dysfunction</li> <li>• Behavioral problems including substance abuse and dependence</li> <li>• Intellectual, cognitive, and neurological conditions</li> </ul>	
<b>Concentration 1 Coursework – Clinical Psychology</b>  <i>PSY 8333 – Systems of Psychotherapy</i>	3	<b>Concentration 1 Coursework – Clinical Psychology</b>  <b>COE 8703 – Principles of Clinical Mental Health</b>	3
<i>PSY 8573 – Psychopharmacology OR COE 8373 – Medical Aspects of Disability</i>	3	<b>HSPY 8143 – Clinical Psychopharmacology across the Life Span</b>	3
COE 8043 – Group Techniques and Procedures	3	COE 8043 – Group Techniques and Procedures	3
Electives (select 9 hours <i>from one of the following Emphasis Areas</i> ):	9	Electives (select 9 hours <b>approved by advisor</b> ):	9

<p><u><i>Child and Family Emphasis</i></u></p> <p><i>PSY 8373 – Child Psychopathology and Treatment of Childhood Disorders</i></p> <p><i>COE 8913 – Counseling Children</i></p> <p><i>EPY 8123 – Infant &amp; Toddler Assessment</i></p> <p><i>COE 8303 – Family Counseling Theory</i></p> <p><u><i>Abuse Emphasis</i></u></p> <p><i>COE 8763 – Counseling Sexually Abused Clients</i></p> <p><i>COE 8773 – Counseling the Chemically Dependent Client</i></p> <p><i>COE 8783 – Counseling the Chemically Dependent Family</i></p>			
Total Concentration Hours	18	Total Concentration Hours	18
<p><b>Concentration 2 – Counseling Psychology</b></p> <p>Those who seek a concentration in Counseling Psychology will focus on facilitating personal and interpersonal functioning across the lifespan. In addition to foundational courses, students will complete additional course work designed to provide them with knowledge and skills to focus on normative developmental and mental health issues and challenges faced by individuals across their lifespan, as well as systemic challenges (such as prejudice and discrimination) experienced in groups, workplaces, organizations, institutions, and communities. They will use strengths-based perspectives and practices to prevent and ameliorate emotional, relational, physical/health-related, social, cultural, vocational, educational,</p>		<p><b>Concentration 2 – Counseling Psychology</b></p> <p>Those who seek a concentration in Counseling Psychology will focus on facilitating personal and interpersonal functioning across the lifespan. In addition to foundational courses, students will complete additional course work designed to provide them with knowledge and skills to focus on normative developmental and mental health issues and challenges faced by individuals across their lifespan, as well as systemic challenges (such as prejudice and discrimination) experienced in groups, workplaces, organizations, institutions, and communities. They will use strengths-based perspectives and practices to prevent and ameliorate emotional, relational, physical/health-related, social, cultural, vocational, educational,</p>	

and identity-related problems.		and identity-related problems.	
<b>Concentration 2 Coursework – Counseling Psychology</b>		<b>Concentration 2 Coursework – Counseling Psychology</b>	
<i>PSY 8333 – Systems of Psychotherapy</i>	3	<b>COE 8023 Counseling Theory</b>	3
COE 8703 – Principles of Mental Health Counseling	3	COE 8703 – Principles of Mental Health Counseling	3
COE 8043 – Group Techniques and Procedures	3	COE 8043 – Group Techniques and Procedures	3
Electives (select 9 hours <i>from one of the following Emphasis Areas</i> ):	9	Electives (select 9 hours <b>approved by advisor</b> ):	9
<u><i>Child/Family</i></u>			
<i>PSY 8373 – Child Psychopathology and Treatment of Childhood Disorders</i>			
<i>COE 8913 – Counseling Children</i>			
<i>EPY 8123 – Infant &amp; Toddler Assessment</i>			
<i>COE 8303 – Family Counseling Theory</i>			
<i>COE 8783 – Counseling the Chemically Dependent Family</i>			
<i>COE 8183 – Utilizing Art and Art Therapy in Counseling</i>			
<u><i>Age Span</i></u>			
<i>COE 8413 – Per Soc Work Adjustment Counseling</i>			
<i>COE 8143 – Grief Counseling</i>			
<i>COE 8813 – Counseling Elderly Clients OR PSY 6983 – Psychology of Aging</i>			
<i>COE 8743 – Counseling LGBTQ: Awareness, Mental Health, and Advocacy</i>			
<i>COE 8573 – College Counseling</i>			

<p><i>COE 8913 – Counseling Children</i></p> <p><u><i>Abuse</i></u></p> <p><i>COE 8763 – Counseling Sexually Abused Clients</i></p> <p><i>COE 8773 – Counseling the Chemically Dependent Client</i></p> <p><i>COE 8783 – Counseling the Chemically Dependent Family</i></p> <p><u><i>Work Force</i></u></p> <p><i>COE 6373 – Vocational Assessment of Special Needs Persons</i></p> <p><i>COE 8203 – Placement and Career Development</i></p> <p><i>COE 8383 – Job Placement in Rehabilitation</i></p> <p><i>COE 8753 – Stress Management</i></p> <p><i>PSY 6523 – Industrial Psychology</i></p>			
Total Concentration Hours	18		18
<p><b>Concentration 3 – School Psychology</b></p> <p>Those who seek a concentration in School Psychology will focus on work in schools and related systems of care to support the behavioral/mental health and educational success of children and youth. In addition to foundational courses, students will learn to use their knowledge and skills to provide services to learners and the systems and agencies that serve them and their families including:</p> <ul style="list-style-type: none"> <li>Individuals from birth to young adulthood presenting learning or behavior problems, mental disorders evident in infancy, childhood, or adolescence, and those with specific disabilities, chronic, or acute conditions of childhood and adolescence</li> </ul>		<p>Those who seek a concentration in School Psychology will focus on work in schools and related systems of care to support the behavioral/mental health and educational success of children and youth. In addition to foundational courses, students will learn to use their knowledge and skills to provide services to learners and the systems and agencies that serve them and their families including:</p> <ul style="list-style-type: none"> <li>Individuals from birth to young adulthood presenting learning or behavior problems, mental disorders evident in infancy, childhood, or adolescence, and those with specific disabilities, chronic, or acute conditions of childhood and adolescence</li> </ul>	

<ul style="list-style-type: none"> <li>Families who request services and assistance with academic and behavioral problems at home and at school</li> <li>Organizations and agencies, teachers, and other adults to enhance healthy relationships and environments that promote learning and development</li> </ul>		<ul style="list-style-type: none"> <li>Families who request services and assistance with academic and behavioral problems at home and at school</li> <li>Organizations and agencies, teachers, and other adults to enhance healthy relationships and environments that promote learning and development</li> </ul>	
<b>Concentration 3 Coursework – School Psychology</b>  EPY 6133 – Data-based Decision Making  EPY 8133 – Crisis Prevention & Intervention  EPY 8703 – School Psychology  EPY 8493 – Social/Emotional & Behavior Assessment  EPY 8773 – Assessment & Intervention for Academic Skills  Electives (select 3 hours <i>from the following</i> ):  <i>EPY 8123 – Infant &amp; Toddler Assessment</i>  <i>COE 8183 – Utilizing Art and Art Therapy in Counseling</i>  <i>COE 8913 – Counseling Children</i>	3             3	<b>Concentration 3 Coursework – School Psychology</b>  EPY 6133 – Data-based Decision Making  EPY 8133 – Crisis Prevention & Intervention  EPY 8703 – School Psychology  EPY 8493 – Social/Emotional & Behavior Assessment  EPY 8773 – Assessment & Intervention for Academic Skills  Electives (select 3 hours <b>approved by advisor</b> ):	3             3
Total Concentration Hours	18		18
TOTAL DEGREE HOURS	91	TOTAL DEGREE HOURS	91

### 3. JUSTIFICATION AND STUDENT LEARNING OUTCOMES

After discussing the curriculum in more detail with the American Psychological Association (APA), these modifications were suggested to improve the overall degree program as we prepare for accreditation. Required courses are more closely identified with this doctoral program (HSPY) as opposed to the Doctor of Philosophy in Psychology, the Doctor of Philosophy in Educational Psychology, and the Doctor of Education in Educational Policy and Organizational Design. Courses were also deleted or added to strengthen the concentrations.

Student Learning Outcomes remain the same but are listed here for easy reference:

- Students will develop the requisite fundamental knowledge (Discipline Specific Knowledge – DSK) for the practice of Health Service Psychology.
- Students will develop competencies consistent with expectations of the field.
- Students will develop the skills and knowledge needed to engage in meaningful action research.
- Students will learn and explore the legal and ethical implications as they relate to addressing health service psychology provision.
- Students will acquire the requisite knowledge needed to develop appropriate data collection and analyses to support their assessment and intervention.
- Students will learn the principles of solving psychological problems of practice using data-based decision making.
- Students will learn the fundamentals of investigating problems of practice and proposing solution to address those problems.
- Students will develop research skills and knowledge appropriate for scholar practitioners.
- Students will gain a greater understanding of the complexities and responsibilities associated with their position with the educational system.

Program Review/Assessments will also remain the same but are described here for easy reference:

The Psy.D. in Combined Health Service Psychology (CHSP) will utilize assessment techniques required by the American Psychological Association (APA) – Commission on Accreditation (CoA) and the National Association of School Psychologists (NASP) Program Approval Board (PAB), the two appropriate accreditors to the proposed degree and related concentrations.

1. To evaluate students' knowledge and competencies, several tools will be utilized: (a) course grades including examination for fundamental knowledge; (b) practicum site supervisor evaluations of students placed at their site; (c) internship site supervisor evaluations of students placed at their site; and (d) the Capstone Project to evaluate students' ability to design, conduct, and evaluate appropriate evidenced-based interventions. These tools will each have a Minimum Level of Achievement (MLA) expected of each individual student prior to graduation. This proximal data will be aggregated across students and cohorts to determine that requisite knowledge and competencies are being achieved within the program. The program will also collect distal data in the form of student surveys to determine the degree to which the program provided the student across the nine (9) identified competencies (PWCs, see Appendix B for PWC areas).

2. Additional proximal data that will be collected from current students regarding the policies, procedures, and course work in the program through formal surveys conducted annually.
3. Additional proximal data that will be collected from graduates of the program will include licensure rates, employment status, and engagement in professional activities.
4. The core faculty, in consultation with associated faculty who teach degree courses that are not specific to the specializations (i.e., clinical, counseling, school psychology) and elected student representative(s), will review the proximal and distal data to determine the effectiveness of the program in meeting the goals, aims, and objectives of the program, as well as the standards set forth by the two accrediting bodies (i.e., APA's CoA and NASP's PAB).
5. Additionally, distal data consistent with accreditation standards of APA's CoA will be collected from graduates of the program including licensure rates, employment status, and engagement in professional activities.
6. Finally, the program will pursue accreditation from both the APA CoA (Clinical, Counseling, and School Concentrations) and NASP PAB (school concentration only). The review engaged in during the accreditation process will allow the program to determine its standard of training relative to other quality programs within the Health Service Psychology field.

#### Distance Learning

This degree will be offered via Campus 2 and Campus 5. Proposed syllabi request Campus 5 availability.

#### Program Modification Questions

The program modification proposal must also address the following questions:

1. **Will this program change meet local, state, regional, and national educational and cultural needs? If so, please describe.**

Yes. This change meets recommendations from the American Psychological Association's accreditation contact. They will strengthen the degree program so that graduates may better serve clients. Mississippi and the nation are experiencing a significant shortage of mental and behavioral health specialists. We believe these modifications will provide a much better practitioner than the previous program.

2. **Will this program change result in duplication in the System? If so, please describe.**

No this change will not result in duplication.

3. **Will this program change/advance student diversity within the discipline? If so, please describe.**

Yes, we believe so. The modifications further strengthen the degree program, which will attract a more diverse audience as they are searching for PsyD programs.

4. **Will this program change result in an increase in the potential placement of graduates in MS, the Southeast, and the U.S.? If so, please describe.**



Yes. This program is designed to meet the needs of the working adult while maintaining the rigor required for APA accreditation. The degree will lead to license eligibility as a psychologist.

**5. Will this program change result in an increase in the potential salaries of graduates in MS, the Southeast, and the U.S.? If so, please describe.**

Yes. Having a doctorate degree in psychology from an APA accredited program allows a graduate to apply for licensure as a psychologist. This license will greatly increase the salary potential of graduates who work in the mental and behavioral health fields.

**SUPPORT**

The Psy.D. degree program is housed under the Division of Education at the MSU-Meridian Campus and under the Dean of the College of Education. Letters of support from the following are included:

- Faculty in the PsyD program at Meridian
- Faculty in the Counseling program at Meridian
- Faculty in the Educational Psychology program at Meridian
- Faculty in the Department of Psychology
- Faculty in the EdD program at Meridian

**PROPOSED 4-LETTER ABBREVIATION**

CHSP

**CIP NUMBER**

42.2899

**EFFECTIVE DATE**

Fall 2024



# MISSISSIPPI STATE UNIVERSITY<sup>TM</sup> MERIDIAN

October 30, 2023

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Faculty, Division of Education MSU-Meridian Counselor Education

RE: Approval of the addition and modification Combined Health Service Psychology courses (HSPY) and program

---

The MSU-Meridian Division of Education Counselor Education faculty support the following:

Course Additions:

- HSPY 8123 – Advanced Developmental Psychopathology
- HSPY 8133 – Advanced Psychotherapy: Theory and Practice
- HSPY 8143 – Clinical Psychopharmacology across the Life Span
- HSPY 8690 – Applied Experiences in Psychology
- HSPY 9703 – Psychology Legal, Ethical, & Professional Issues in Psychology

Course Modifications:

- ED/ HSPY 8620 – Capstone Project (CL with ED 8620)
- ED/HSPY 9314 – Consultation, Supervision, and Mentoring (CL with ED 9314)
- ED/HSPY 9913 – Capstone Seminar (CL with ED 9913)
- PSY/HSPY 6403 – Biological Psychology (CL with PSY 6403)

Program Modification:

Combined Health Service Psychology PsyD program

Thank you for your consideration.

Dr. Darren Wozny

Dr. Roseanne Nunnery

Dr. Melissa Windham



# MISSISSIPPI STATE UNIVERSITY™ MERIDIAN

October 30, 2023

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Faculty, Division of Education MSU-Meridian Combined Health Service Psychology

RE: Approval of the addition and modification Combined Health Service Psychology courses (HSPY) and program

---

The MSU-Meridian Division of Education Combined Health Service Psychology faculty support the following:

Course Additions:

HSPY 8123 – Advanced Developmental Psychopathology  
HSPY 8133 – Advanced Psychotherapy: Theory and Practice  
HSPY 8143 – Clinical Psychopharmacology across the Life Span  
HSPY 8690 – Applied Experiences in Psychology  
HSPY 9703 – Psychology Legal, Ethical, & Professional Issues in Psychology

Course Modifications:

ED/ HSPY 8620 – Capstone Project (CL with ED 8620)  
ED/HSPY 9314 – Consultation, Supervision, and Mentoring (CL with ED 9314)  
ED/HSPY 9913 – Capstone Seminar (CL with ED 9913)  
PSY/HSPY 6403 – Biological Psychology (CL with PSY 6403)

Program Modification:

Combined Health Service Psychology PsyD program

Thank you for your consideration.

Carlen Henington

Digitally signed by Carlen  
Henington  
Date: 2023.11.07 13:38:54 -06'00'

Dr. Carlen Henington

Digitally signed by Roseanne  
Nunnery  
Date: 2023.11.07 15:39:22 -06'00'

Dr. Roseanne Nunnery

Digitally signed by Tawny E.  
McCleon  
Date: 2023.11.08 10:33:11 -06'00'

Tawny E. McCleon

Dr. Tawny McCleon

Dr. Melissa Windham



# MISSISSIPPI STATE UNIVERSITY™ MERIDIAN

October 30, 2023

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Faculty, Division of Education MSU-Meridian Combined Health Service Psychology

RE: Approval of the addition and modification Combined Health Service Psychology courses (HSPY) and program

---

The MSU-Meridian Division of Education Combined Health Service Psychology faculty support the following:

Course Additions:

- HSPY 8123 – Advanced Developmental Psychopathology
- HSPY 8133 – Advanced Psychotherapy: Theory and Practice
- HSPY 8143 – Clinical Psychopharmacology across the Life Span
- HSPY 8690 – Applied Experiences in Psychology
- HSPY 9703 – Psychology Legal, Ethical, & Professional Issues in Psychology

Course Modifications:

- ED/ HSPY 8620 – Capstone Project (CL with ED 8620)
- ED/HSPY 9314 – Consultation, Supervision, and Mentoring (CL with ED 9314)
- ED/HSPY 9913 – Capstone Seminar (CL with ED 9913)
- PSY/HSPY 6403 – Biological Psychology (CL with PSY 6403)

Program Modification:

- Combined Health Service Psychology PsyD program

Thank you for your consideration.

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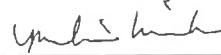
Dr. Carlen Henington

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Dr. Roseanne Nunnery

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Dr. Tawny McCleon

  
Dr. Melissa Windham

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# MISSISSIPPI STATE UNIVERSITY<sup>TM</sup> MERIDIAN

October 30, 2023

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Faculty, Division of Education MSU-Meridian EdD faculty

RE: Approval of the addition and modification Combined Health Service Psychology courses (HSPY) and program

---

The MSU-Meridian Division of Education EdD faculty support the following:

Course Additions:

- HSPY 8123 – Advanced Developmental Psychopathology
- HSPY 8133 – Advanced Psychotherapy: Theory and Practice
- HSPY 8143 – Clinical Psychopharmacology across the Life Span
- HSPY 8690 – Applied Experiences in Psychology
- HSPY 9703 – Psychology Legal, Ethical, & Professional Issues in Psychology

Course Modifications:

- ED/ HSPY 8620 – Capstone Project (CL with ED 8620)
- ED/HSPY 9314 – Consultation, Supervision, and Mentoring (CL with ED 9314)
- ED/HSPY 9913 – Capstone Seminar (CL with ED 9913)
- PSY/HSPY 6403 – Biological Psychology (CL with PSY 6403)

Program Modification:

Combined Health Service Psychology PsyD program

Thank you for your consideration.

Dr. Mark Fincher

  
\_\_\_\_\_  
Dr. Jeff Leffler  
\_\_\_\_\_  
Dr. Ksenia Zhbaanova  
\_\_\_\_\_  
Dr. Tanya Hanna  
\_\_\_\_\_  
Dr. Myron Nicks



# MISSISSIPPI STATE UNIVERSITY<sup>TM</sup> MERIDIAN

October 30, 2023

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Faculty, Division of Education MSU-Meridian EdD faculty

RE: Approval of the addition and modification Combined Health Service Psychology courses (HSPY) and program

---

The MSU-Meridian Division of Education EdD faculty support the following:

Course Additions:

- HSPY 8123 – Advanced Developmental Psychopathology
- HSPY 8133 – Advanced Psychotherapy: Theory and Practice
- HSPY 8143 – Clinical Psychopharmacology across the Life Span
- HSPY 8690 – Applied Experiences in Psychology
- HSPY 9703 – Psychology Legal, Ethical, & Professional Issues in Psychology

Course Modifications:

- ED/ HSPY 8620 – Capstone Project (CL with ED 8620)
- ED/HSPY 9314 – Consultation, Supervision, and Mentoring (CL with ED 9314)
- ED/HSPY 9913 – Capstone Seminar (CL with ED 9913)
- PSY/HSPY 6403 – Biological Psychology (CL with PSY 6403)


Program Modification:

- Combined Health Service Psychology PsyD program

Thank you for your consideration.

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Dr. Mark Fincher

  
Jeff Leffler (Nov 16, 2023 09:25 CST)

Dr. Jeff Leffler

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Dr. Ksenia Zhbaanova

  
Tanya Hanna (Nov 16, 2023 09:47 CST)

Dr. Tanya Hanna

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Dr. Myron Nicks

September 1, 2023

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Psychology Department

RE: Approval of the:

- modification of PSY 6403 and PSY 8333

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The MSU Psychology Department supports the modification of the following courses to be cross listed as PSY and HSPY:

PSY 6403 – Biological Psychology

PSY 8333 – Systems of Psychotherapy

These programs and courses will only be offered at Campus 2 and where approved Campus 5 (i.e., HSPY 6403).

Thank you for your consideration.



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Dr. Kevin Armstrong  
Associate Professor and Graduate Coordinator  
Department of Psychology  
Mississippi State University

*Mitchell Berman*

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Dr. Mitchell Berman  
Professor and Department Head  
Department of Psychology  
Mississippi State University

APPROVAL FORM FOR  
**DEGREE PROGRAMS**  
MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College Education Department: Teacher Education & Leadership

Contact Person: Hannah Baker Mail Stop: 9705 E-mail: hbaker@colled.mssate.edu

Nature of Change: Technical Change ☒ Date Initiated: 7/10/24

Current Degree Program Name: BS in Secondary Education

Current Major: Secondary Education

Current Concentration(s): Math

Current Campus(es): Starkville

New Degree Program Name: \_\_\_\_\_ Effective Date: \_\_\_\_\_

Semester	Year
Fall <input type="checkbox"/>	2024 <input type="checkbox"/>

Proposed Major: \_\_\_\_\_

Proposed Concentration(s): \_\_\_\_\_ Proposed Campus(es): Starkville

Summary of Proposed Changes:

Fixing General Education Natural Science requirements verbiage (see attached)



**Approved:**

**KENNETH V  
ANTHONY**

**Department Head**

Digitally signed by KENNETH V  
ANTHONY  
Date: 2024.07.22 15:35:09 -0500

**Date:**

**07/22/2024**

**Director of Academic Quality**

**Chair, College or School Curriculum Committee**

**Kimberly R. Hall**

Digitally signed by Kimberly R.  
Hall  
Date: 2024.07.25 11:19:56 -0500

**Dean of College or School**



**Chair, University Committee on Courses and Curricula**

8/19/24

**Chair, Graduate Council (if applicable)**



**Chair, Deans Council**

**September 5<sup>th</sup>, 2024**

<b>Natural Science w/ Lab (Gen Ed):</b>		<b>Natural Science (Gen Ed):</b>	
Biological Science w/ Lab	3	Biological Science w/ Lab	3
<i>Physical Science w/ Lab:</i> <i>(Calculus based)</i> <i>CH 1213 Chemistry I/CH 1211 Invst</i> <i>Chemistry I or</i> <i>CH 1223 Chemistry II/CH 1221 Invst</i> <i>Chemistry II or</i> <i>PH 2213 Physics I or</i> <i>PH 2223 Physics II</i>	6	<b>Physical Science (Calculus based):</b> <b>(Choose two; one must have a lab)</b>  <b>CH 1213 Chemistry I/CH 1211</b> <b>Invst Chemistry I or</b> <b>CH 1223 Chemistry II or</b> <b>PH 2213 Physics I or</b> <b>PH 2223 Physics II</b>	6