A MEMORANDUM

DATE: September 22, 2026

TO: Academic Deans Council

FROM: Dr. Aswathy Rai
UCCC Chair

RE: Change Notice 2

Listed below are curriculum change proposals which have been recommended by the University Committee Courses and Curricula. Under current procedure, members of the Academic Deans Council may question the approval of these proposals at any time prior to 5:00 p.m. on October 6, 2026 by contacting Dr. Aswathy Rai (5-8091) or the office of the Vice President for Academic Affairs (5-3742). If no questions have been raised, the proposals will be considered approved automatically.

1. Course Proposals by college/school

ARTS AND SCIENCES

Modification EN 1104	**Approved**	**FROM: EN 1104 Expanded English Composition I** (Prerequisite: Score of 16 or below on the English section of the ACT.) Three hours lecture. Two hours lab. Study of logical and rhetorical principles and organizational strategies that contribute to effective writing. Focus on grammar and mechanics as basic to composition. **TO: EN 1104 Expanded English Composition I** (Prerequisite: Score of 14, 15, or 16 on the English section of the ACT). Four hours lecture. Emphasis on critical thinking, rhetorical principles, and organizational strategies for analytical and argumentative writing. EN 1104 includes one hour support lecture for foundational skills in critical reading and writing and fulfills the graduation requirement for EN 1103 (Composition I). Method of Instruction: C Effective: Fall 2027
Technical Change CO 3383	**Approved**	**FROM: CO 3383 Creative Services Video Production** (Prerequisite:CO 2333, CO3333).Two hours lecture and two hours laboratory. Advanced techniques and principles in client-based video production. **TO: CO 3383 Creative Services Video Production** Two hours lecture and two hours laboratory. Advanced techniques and principles in client-based video production. Effective: Spring 2027
Addition CO 4853/ 6853	**Approved**	**CO 4853/6853 AI in Public Relations** Three hours lecture. It prepares students to effectively use artificial intelligence (AI) tools in public relations, including campaign planning, message development, media relations, crisis communication, and audience analysis. Emphasizing both AI literacy and hands-on application, the course helps students critically assess the capabilities and limitations of AI-generated content while examining the ethical challenges associated with its use. Through applied projects, students will develop strategic communication materials for digital and traditional platforms and conduct stakeholder research, campaign planning, and design. Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 090999 30 Char: AI in PR Effective: Spring 2027

Technical Change MA 1313	**Approved**	**FROM: MA 1313 College Algebra** (Students with credit in MA 1713 will not receive credit for this course; Prerequisite: ACT math subscore 19, grade of C or better in MA 0103, or ALEKS PPL score of 46 or higher). Two hour lecture. Two hours laboratory. Review of fundamentals; linear and quadratic equations; inequalities; functions; simultaneous equations; topics in the theory of equations. **TO: MA 1313 College Algebra** (Students with credit in MA 1713 will not receive credit for this course; Prerequisite: ACT math subscore 19, grade of C or better in MA 0103, or ALEKS PPL score of 46 or higher, or SREB Math score of 80 or higher). Two hour lecture. Two hours laboratory. Review of fundamentals; linear and quadratic equations; inequalities; functions; simultaneous equations; topics in the theory of equations. Effective: Spring 2027
AdvantaGE Tech Change PHI 2223	**Approved**	**PHI 2223 Fair Play: Political Philosophy Through Fantasy Sports** Gen Ed: AdvantaGE Effective: Fall 2027
AdvantaGE Tech Change PSS 2343	**Approved**	**PSS 2343 Floral Design** Gen Ed: AdvantaGE Effective: Fall 2027
Modification PSY 3073 +Distance -Gen Ed	**Approved**	**PSY 3073 Psychology of Interpersonal Relations** Method of Delivery: F & O Campus: 1, 2, & 5 Gen Ed: No Effective: Spring 2027

BUSINESS

Technical Change ENTR 3713	**Approved**	**FROM: ENTR 3713 Family Business Management** Three hours lecture. Study of business practices for family owned businesses - the functions, issues, operations, and dynamics of family businesses from a strategic management perspective. **TO: ENTR 3713 Family Business Management** (Prerequisites: Junior Standing). Three hours lecture. Study of business practices for family owned businesses - the functions, issues, operations, and dynamics of family businesses from a strategic management perspective. Effective: Spring 2027

EDUCATION

Technical Change EDE 3123	**Approved**	**FROM: EDE 3123 Early Childhood Education** (Prerequisite: Admission to teacher education. Co-requisite:RDG 3113 and RDG3123).Three hours lecture. Overview of early childhood education.

			Understanding young learners and creating learning environments. Assessing young children. Field experience. **TO: EDE 3123 Early Childhood Education** (Prerequisite: Admission to teacher education). Three hours lecture. Overview of early childhood education. Understanding young learners and creating learning environments. Assessing young children. Field Experience. Effective: Spring 2027
Technical Change	EDE 3223	**Approved**	**FROM: EDE 3223 Middle Level Education** (Prerequisite: Admission to Teacher Education; C or better in EDE 2443, 2523, 3123; RDG 3113, 3123; Co-requisite: RDG 3413,3223).Three hours lecture. Understanding the learning needs of young adolescents (grades 4-8); study of appropriate teaching strategies, engaging learning environments, and assessment for young adolescents. **TO: EDE 3223 Middle Level Education** (Prerequisite: Admission to Teacher Education; C or better in EDE 2523 and 3123). Three hours lecture. Understanding the learning needs of young adolescents (grades 4-8); study of appropriate teaching strategies, engaging learning environments, and assessment for young adolescents. Effective: Spring 2027
Technical Change	EDE 3523	**Approved**	**FROM: EDE 3523 Foundations of Elementary & Middle Level Mathematics Education** (Prerequisite: Admission to Teacher Education; C or better in EDE 2443, 2523, 3123; RDG 3113, 3123; Corequisite: RDG 3413,3223).Three hours lecture. Field based. The theoretical pedagogical foundations and current issues and perspectives of teaching elementary mathematics; a framework for the teaching of mathematics content and processes. **TO: EDE 3523 Foundations of Elementary & Middle Level Mathematics Education** (Prerequisite: Admission to Teacher Education; C or better in EDE 2523 and 3123). Three hours lecture. Field based. The theoretical pedagogical foundations and current issues and perspectives of teaching elementary mathematics; a framework for the teaching of mathematics content and processes. Effective: Spring 2027
Technical Change	EDE 4113	**Approved**	**FROM: EDE 4113 Teaching Elementary and Middle Level Science** (Prerequisites: Admission to Teacher Education; C or better in RDG: 3113,3123,3413,3223; EDE:2523,2443,3123,3223,3523; TECH 4763;EPY 4103; EDX3213.Co-requisite:EDE:4123, 4143; RDG4133).Two hours lecture. Two hours laboratory. Field based. Selection, organization, and presentation of

			natural science content for elementary/middle school students, assessment of learning, and general effectiveness of instruction. **TO: EDE 4113 Teaching Elementary and Middle Level Science** (Prerequisites: Admission to Teacher Education; C or better in EDE: 3123 and 3523). Two hours lecture. Two hours laboratory. Field based. Selection, organization, and presentation of natural science content for elementary/middle school students, assessment of learning, and general effectiveness of instruction. Effective: Spring 2027
Technical Change	EDE 4123	**Approved**	**FROM: EDE 4123 Teaching Elementary and Middle Mathematics** (Prerequisites: Admission to Teacher Education; C or better in RDG:3113,3123,3413,3223; EDE: 2443,2523,3123,3223,3523;TECH 4763;EPY 4103; EDX3213.Co-requisite:EDE:4113,4143;RDG4133).Two hours lecture. Two hours laboratory. Field based. The content and process of mathematics instruction for elementary/middle grades students including teaching principles, mathematical tools, and assessment of student progress. **TO: EDE 4123 Teaching Elementary and Middle Mathematics** (Prerequisites: Admission to Teacher Education; C or better in EDE: 3123 and 3523). Two hours lecture. Two hours laboratory. Field based. The content and process of mathematics instruction for elementary/middle grades students including teaching principles, mathematical tools, and assessment of student progress. Effective: Spring 2027
Technical Change	EDE 4143	**Approved**	**FROM: EDE 4143 Teaching Elementary and Middle Level Social Studies** (Prerequisites: Admission to Teacher Education; C or better in RDG 3113,3123,3413,3223;EDE 2523,2443,3123,3223,3523;TECH 4763;EPY 4103;EDX 3213. Corequisites:EDE 4113, 4123; RDG4133).Two hours lecture. Two hours laboratory. Field based. Selection, organization and presentation of social studies content for K-8; assessment of learning and general effectiveness of instruction. **TO: EDE 4143 Teaching Elementary and Middle Level Social Studies** (Prerequisites: Admission to Teacher Education; C or better in RDG 3113 and 3413). Two hours lecture. Two hours laboratory. Field based. Selection, organization and presentation of social studies content for K-8; assessment of learning and general effectiveness of instruction. Effective: Spring 2027

Technical Change	EDE 4153	**Approved**	**FROM: EDE 4153 Assessment & Evaluation in Elementary Education** Three hours lecture. (Pre-Requisites: EDE 3123,3223,3523, RDG 3113,3123,3223,3413;Co-Requisites:EDE 4113, EDE 4123, EDE 4143, RDG 4133). Principles and techniques to develop, implement and interpret appropriate traditional, performance-based and standardized assessments for use in the elementary and middle grades classroom. **TO: EDE 4153 Assessment & Evaluation in Elementary Education** (Pre-Requisites: EDE 3523, RDG 3113, RDG 3223). Three hours lecture. Principles and techniques to develop, implement and interpret appropriate traditional, performance-based and standardized assessments for use in the elementary and middle grades classroom. Effective: Spring 2027
Technical Change	EDE 4883	**Approved**	**FROM: EDE 4883 Managing the Elementary and Middle Level Classroom** (Prerequisite: Admission to Teacher Education; C or better in RDG: 3113,3123,3223,3413,4133; EDE 2443,2523,3123,3223,3523,4113,4123,4143; TECH 4763; EPY 4103; EDX3213.Corequisites:EDE 4886,4896).Three hours lecture. Developing and managing an appropriate learning environment for elementary and middle level students. **TO: EDE 4883 Managing the Elementary and Middle Level Classroom** (Prerequisite: Admission to Teacher Education; C or better in RDG 4133; EDE 4113, 4123, 4143, 4153). Three hours lecture. Developing and managing an appropriate learning environment for elementary and middle level students. Effective: Spring 2027
Technical Change	EDE 4886	**Approved**	**FROM: EDE 4886 Elementary and Middle Level Teaching Internship** (Prerequisite:Admission to Teacher Education; C or better in RDG: 3113,3123,3223,3413,4133; EDE 2443,2523,3123,3223,3523,4113,4123,4143; TECH 4763; EPY 4103; EDX3213.Corequisites:EDE 4883,4896).Six hours internship. A supervised observation and teaching experience in an elementary and/or middle level classroom. **TO: EDE 4886 Elementary and Middle Level Teaching Internship (**Prerequisite: Admission to Teacher Education; completion of all professional coursework with a C or better). Six hours internship. A supervised observation and teaching experience in an elementary and/or middle level classroom. Effective: Spring 2027
Technical Change	EDE 4896	**Approved**	**FROM: EDE 4896 Elementary and Middle Level Teaching Internship** (Prerequisite: Admission to

			Teacher Education; C or better in RDG: 3113,3123,3223,3413,4133; EDE 2443,2523,3123,3223,3523,4113,4123,4143; TECH 4763; EPY 4103; EDX3213.Corequisites: EDE 4883, 4886). Six hours internship. A supervised observation and teaching experience in an elementary and/or middle level classroom. **TO: EDE 4896 Elementary and Middle Level Teaching Internship** (Prerequisite: Admission to Teacher Education; completion of all professional coursework with a C or better. Corequisites: EDE 4883, 4886). Six hours internship. A supervised observation and teaching experience in an elementary and/or middle level classroom. Effective: Spring 2027
Technical Change	MUE 2153	**Approved**	**FROM: MUE 2153 Foundations of Music Education** Three hours lecture. This course is designed to introduce historical and philosophical foundations of music and music pedagogy. Diverse trends are compared with emphasis on materials and personal development in music education field for the emerging music educator. **TO: MUE 2153 Foundations of Music Instruction Assessment, and Evaluation** Three hours lecture. This course is designed to introduce historical and philosophical foundations of music pedagogy. Diverse trends are compared with emphasis on instruction, assessment and evaluation, and personal development in the music education field for the emerging music educator. 30 Char: Found of Mus Ins, Assess, Eval Effective: Fall 2027
Technical Change	MUE 2163	**Approved**	**FROM: MUE 2163 Elementary Music Methods** Three hours lecture. Includes a field based component. Prepares future music educators by exploring various elementary music methods and materials. Students will practice instructional techniques for teaching music through singing, playing instruments, movement, and guided listening experiences. **TO: MUE 2163 Elementary Music Methods** (Prerequisite: C or better in MUE 2153; Co-requisite: MU 1213; or permission of instructor). Three hours lecture. Includes a field based component. Study of various elementary music methods and materials. Students will practice instructional techniques for teaching music through singing, playing instruments, moving, and listening. Effective: Spring 2027
Technical Change	RDG 3113	**Approved**	**FROM: RDG 3113 Early Literacy Instruction I** (Prerequisite: Admission to Teacher Education. Co-requisite:RDG 3123 and EDE3123).Three hours

			lecture. Field experience. Foundational knowledge of the English linguistic system. Methods/materials for teaching systematically the oral/ written language connection, concepts about print, phonological/orthographic awareness, phonics principles. **TO: RDG 3113 Early Literacy Instruction I** (Prerequisite: Admission to Teacher Education). Three hours lecture. Field experience. Foundational knowledge of the English linguistic system. Methods/materials for teaching systematically the oral/ written language connection, concepts about print, phonological/orthographic awareness, phonics principles. Effective: Spring 2027
Technical Change	RDG 3123	**Approved**	**FROM: RDG 3123 Early Literacy Instruction II** (Prerequisite: Admission to Teacher Education. Co-requisite:RDG 3113 and EDE3123).Three hours lecture. Field experience. Concepts, materials, and teaching strategies for oral language development and early systematic reading and writing instruction specific to vocabulary, fluency and comprehension. **TO: RDG 3123 Early Literacy Instruction II** (Prerequisite: Admission to Teacher Education). Three hours lecture. Field experience. Concepts, materials, and teaching strategies for oral language development and early systematic reading and writing instruction specific to vocabulary, fluency and comprehension. Effective: Spring 2027
Technical Change	RDG 3223	**Approved**	**FROM: RDG 3223 Diagnosing and Assessing Reading Difficulties in Children** (Prerequisites: Admission to Teacher Education; C or better in EDE 2443, 2523, 3123; RDG 3113,3123; Co-Requisites: EDE 3523, RDG3413).Three hours lecture. The selection, utilization, and interpretation of instruments used to diagnose and assess reading difficulties in children, K-6, and outline remedial procedures. **TO: RDG 3223 Diagnosing and Assessing Reading Difficulties in Children** (Prerequisites: Admission to Teacher Education; C or better in RDG 3113 and 3123). Three hours lecture. The selection, utilization, and interpretation of instruments used to diagnose and assess reading difficulties in children, K-6, and outline remedial procedures. Effective: Spring 2027
Technical Change	RDG 3413	**Approved**	**FROM: RDG 3413 Middle Level Literacy** (Prerequisite: Admission to Teacher Education; C or better in EDE 2443, 2523, 3123; RDG 3113, 3123; Corequisite: RDG 3223, EDE3523).Three hours lecture. Field experience. Literacy teaching and learning for upper elementary and middle school.

		Emphasis on literacy instruction, strategy instruction, and assessment at the middle grades. **TO: RDG 3413 Middles Level Literacy** (Prerequisite: Admission to Teacher Education; C or better in RDG 3113 and 3123). Three hours lecture. Field experience. Literacy teaching and learning for upper elementary and middle school. Emphasis on literacy instruction, strategy instruction, and assessment at the middle grades. Effective: Spring 2027

ENGINEERING

Technical Change	CSE 1263	**Approved**	**CSE 1263 Computer Programming with Python** Campus: 1, 5, 6, & 8 Effective: Spring 2027
Technical Change	CSE 1284	**Approved**	**FROM: CSE 1284 Introduction to Computer Programming** (Prerequisiste:MA 1313 or equivalent).Three hours lecture Three hours laboratory. Introductory problem solving and computer programming using object-oriented techniques. Theoretical and practical aspects of programming and problem solving. Designed for CSE,CPE and SE majors. **TO: CSE 1284 Introduction to Computer Programming** (Prerequisite MA 1313 or equivalent). Three hours lecture Three hours laboratory. Introductory problem solving and computer programming using object-oriented techniques. Theoretical and practical aspects of programming and problem solving. Designed for CSE, CPE and SE majors. Campus: 1, 2, 5, 6, & 8 Effective: Spring 2027
Additon +Distance +Gulf Coast	ENE 8803	**Approved**	**ENE 8803 Research Design in Engineering Education** (Prerequisites: Graduate standing and consent of the instructor). Three hours lecture. An examination of engineering education research design through relevant literature and current topics including principles of engineering education research design, how to select a research approach that aligns with an engineering education research question and theory, data management, and establishing internal and external validity. Method of Instruction: C Method of Delivery: F & O Campus: 1, 5, & 6 CIP: 149999 30 Char: Research Design in Eng Ed Effective: Spring 2027
Technical Change	IE 1313	**Approved**	**FROM: IE 1313 Lean Works Systems**

			TO: IE 1313 Lean Work Systems 30 Char: Lean Work Systems Effective: Spring 2027
Technical Change	IE 3123	**Approved**	**IE 3123 Industrial Ergonomics** 30 Char: Industrial Ergonomics Effective: Spring 2027
Technical Change	IE 3323	**Approved**	**FROM: IE 3323 Manufacturing Processes** (Prerequisite: Sophomore Standing. Corequisite:IE1313).Three hours lecture. Manufacturing processes and materials; interrelationship of product design, material properties, and processing methods; processing and assembly methods as an integrated manufacturing system. **TO: IE 3323 Manufacturing Processes** (Prerequisite: Sophomore Standing). Three hours lecture. Manufacturing processes and materials; interrelationship of product design, material properties, and processing methods; processing and assembly methods as an integrated manufacturing system. Effective: Spring 2027
Technical Change	IE 3913	**Approved**	**FROM: IE 3913 Engineering Economy I** (Prerequisite: MA 1713). Three hours lecture. Principles of evaluating alternative engineering proposals. Economic measures of effectiveness, costs and cost estimates, basic comparative models, break even and replacement analysis. **TO: IE 3913 Engineering Economy I** (Prerequisite: C or better in MA 1713). Three hours lecture. Principles of evaluating alternative engineering proposals. Economic measures of effectiveness, costs and cost estimates, basic comparative models, break even and replacement analysis. Effective: Spring 2027

FOREST RESOURCES

Addition +Distance	FO 4653/ 6653	**Approved**	**FO 4653/6653 Timberland Investment** Three hours lecture. Overview of the application of financial tools in timberland investment and management, emphasizing financial management fundamentals, timberland investment performance, timber market assessment techniques, and exploration of emerging market opportunities (e.g., woody biomass, carbon credits). These topics will be explored through lectures, case studies, assignments, discussion, and review of journal articles. Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 030501 30 Char: Timberland Investment Effective: Spring 2027

VETERINARY MEDICINE

Addition +Study Abroad	CVM 4710	**Approved**	**CVM 4710 Veterinary Medicine Study Abroad** Credit and hours to be arranged. Experiential learning through travel in the United States or abroad focusing on specialized areas relevant to veterinary medicine and animal health. Method of Instruction: A Method of Delivery: F Campus: 8 CIP: 018101 30 Char: MSU CVM Study Abroad Effective: Summer 2027

HEALTH PROFESSIONS

Addition +Meridian +Distance	HCA 2203	**Approved**	**HCA 2203 SAFE for HCA** Three hours lecture. An introductory survey of statistics, accounting, finance, and economics as applied to healthcare organizations. Topics include interpreting healthcare data, understanding healthcare financial information, and the economic context of healthcare delivery. The course prepares students for continued coursework in healthcare administration and health informatics programs. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 510701 30 Char: SAFE for HCA Effective: Fall 2027
Technical Change	HCA 3123	**Approved**	**FROM: HCA 3123 Healthcare Economics** (Prerequisites: EC2123).Three hours lecture. The United States healthcare system and healthcare organization management from an applied economics perspective; topics include costs, profit maximization, pricing, market structure, and government intervention. **TO: HCA 3123 Healthcare Economics** (Prerequisites: HCA 2203). Three hours lecture. The United States healthcare system and healthcare organization management from an applied economics perspective; topics include costs, profit maximization, pricing, market structure, and government intervention. Effective: Fall 2027
Technical Change	HCA 3313	**Approved**	**HCA 3313 Introduction to the U.S. Healthcare System** Method of Instruction: C & A Campus: 1, 2, 5, & 8 Effective: Summer 2027
Addition +Meridian	HCA 3323	**Approved**	**HCA 3323 Healthcare and Public Health Essentials** Three Hours Lecture. This course introduces the U.S.

+Distance		public health system and its role in improving community and population health. Students examine epidemiology, health promotion, social determinants of health, health equity, and diversity, equity, and inclusion (DEI) in healthcare. The course also explores comparative health systems, global health issues, and evidence-based strategies to improve health outcomes across diverse populations. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 510701 30 Char: HC in Public Health Effective: Fall 2027
Addition HCA 3703 +Meridian +Distance	**Approved**	**HCA 3703 Clinical Foundations for Health Informatics** (Prerequisite: BIO 1004). Three hours lecture. Overview of disease mechanisms and major human body system disorders for students studying health informatics. Emphasis is placed on applying clinical knowledge to accurately manage, analyze, and understand health data within modern documentation and healthcare information systems. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 512706 30 Char: Clinical Foundations for HI Effective: Fall 2027
Addition HCA 3713 +Meridian +Distance	**Approved**	**HCA 3713 Applied Programming for Health Informatics** (Prerequisite: HCA 2203) Three hours lecture. Application practice for programming and logical problem-solving for health informatics. Emphasis on scripting for healthcare data processing, including data cleaning, reporting, and basic statistical analysis using healthcare datasets. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 512706 30 Char: Applied Programming for HI Effective: Fall 2027
Addition HCA 3723 +Meridian +Distance	**Approved**	**HCA 3723 Database and Analytics for Health Informatics** (Prerequisite: HCA 3103 and HCA 3713) Three hours lecture. Introduction to database systems and data analytics for health informatics. Emphasis on relational database design, data architecture, and SQL querying for healthcare data, along with data analysis and visualization using analytical software tools. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5

			CIP: 512706 30 Char: DB Analytics for Health Info Effective: Fall 2027
Addition +Meridian +Distance	HCA 3733	**Approved**	**HCA 3733 Information Security for Healthcare** (Prerequisite: HCA 3103) Three hours lecture. Introduction to information security and risk management in healthcare systems. Emphasis on protecting electronic health information through security frameworks, regulatory compliance, and risk assessment. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 512706 30 Char: Information Security for HC Effective: Fall 2027
Addition +Meridian +Distance	HCA 3743	**Approved**	**HCA 3743 Professional Leadership Strategies in Health Informatics** (Prerequisite: HCA 3103) Three hours lecture. Introduction to leadership principles and professional skills in healthcare environments. Emphasis on leadership theories, communication, interdisciplinary teamwork, and organizational change in healthcare settings. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 512706 30 Char: Leadership in Health Info Effective: Fall 2027
Technical Change	HCA 4103	**Approved**	**FROM: HCA 4103 Quality Management & Process Improvement in Healthcare** (Prerequisite: BQA 2113 or ST 2113 or equivalent). Three hours lecture. Concepts of monitoring and evaluating the quality and appropriateness of patient care and services provided in health care organizations; management tools and modeling techniques for improvement of clinical processes and decision-making. **TO: HCA 4103 Quality Management & Process Improvement in Healthcare** (Prerequisite: HCA 2203). Three hours lecture. Concepts of monitoring and evaluating the quality and appropriateness of patient care and services provided in health care organizations; management tools and modeling techniques for improvement of clinical processes and decision-making. Effective: Summer 2027
Addition +Meridian +Distance	HCA 4113	**Approved**	**HCA 4113 Organizational Behavior in Healthcare** Three Hours Lecture. This course introduces organizational behavior theory and governance in healthcare management. Topics include organizational design and ethics, professional management roles and

			interprofessional coordination, communication, effective use of groups and teams, negotiation, conflict resolution, organizational power and politics, and managing organizational change within health services organizations. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 510701 30 Char: Org Behavior in HC Effective: Fall 2027
Addition +Meridian +Distance	HCA 4233	**Approved**	**HCA 4233 Long Term Care Administration** Three Hours Lecture. This course will provide students with an overview of the administrative structure, services, and regulatory requirements of long-term care facilities. Focus will be on licensing, structural requirements, roles and duties of administrators, staffing patterns, services, resident care issues, and reimbursement. Special emphasis on organizational management and operations control, federal and state regulations, and codes and statutes related to long term care in the United States and Mississippi. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 510701 30 Char: Long Term Care Administration Effective: Fall 2027
Technical Change	HCA 4303	**Approved**	**FROM: HCA 4303 Financial Management for Healthcare** (Prerequisites: FIN3123).Three hours lecture. Concepts including budgeting, revenue cycle, cash management, investing, and risk are applied to the financial management of healthcare organizations. **TO: HCA 4303 Financial Management for Healthcare** (Prerequisites: HCA 2203). Three hours lecture. Concepts including budgeting, revenue cycle, cash management, investing, and risk are applied to the financial management of healthcare organizations. Effective: Summer 2027
Addition +Meridian +Distance	HCA 4313	**Approved**	**HCA 4313 Quantitative Analysis for Health Informatics** (Prerequisite HCA 3713 and HCA 2203 or Statistics Equivalent) Three hours lecture. Study of statistical methods for health informatics using statistical software tools. Emphasis on data preparation, descriptive statistics, visualization, and inferential analysis, including probability distributions, hypothesis testing, analysis of variance, correlation, and regression models. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5

		CIP: 512706 30 Char: Quant Analysis for Health Info Effective: Fall 2027
Addition +Meridian +Distance HCA 4713	**Approved**	**HCA 4713 Machine Learning for Health Informatics** (Prerequisite HCA 3713) Three hours lecture. Introduction to machine learning methods for health informatics using statistical and analytical software tools. Emphasis on supervised and unsupervised learning techniques applied to healthcare data. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 512706 30 Char: Machine Learning Health Info Effective: Fall 2027
Addition +Meridian +Distance HCA 4723	**Approved**	**HCA 4723 Health Informatics Internship** (Pre-requisite: HCA 3103 and HCA 3713) Three hours internship. A culminating supervised experience in a professional health informatics setting. This course serves as the program's summative capstone assessment to document mastery of established program competencies. Method of Instruction: E Method of Delivery: F & O Campus: 2 & 5 CIP: 512706 30 Char: Health Informatics Internship Effective: Fall 2027
Addition +Meridian HCA 8111	**Approved**	**HCA 8111 Healthcare Leadership Seminar** (Co-requisite/Prerequisites: HCA 8113). One hour seminar. Intensive exploration of leadership within healthcare environments. Includes self-assessment, behavioral theory, and leadership gap analysis. Emphasis on organizational culture, team dynamics, and change management. Preparation for advanced roles through evidence-based models and real-world applications. Method of Instruction: S Method of Delivery: F Campus: 2 CIP: 510701 30 Char: Healthcare Leadership Seminar Effective: Fall 2027
Addition +Meridian +Distance HCA 8113	**Approved**	**HCA 8113 Healthcare Managerial and Organizational Leadership** (Pre-requisite: Graduate standing) Three-hours lecture. Analysis of leadership, conflict resolution, and culture within health systems. Examines organizational design, clinical excellence, and strategic support in high-performing healthcare organizations. Uses evidence-based management for strategic planning and decision-making. Applies

			management theory to emerging industry issues to deliver effective, patient-centered care in dynamic regulatory environments. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 510701 30 Char: HC Managerial & Org Leadership Effective: Fall 2027
Addition +Meridian	HCA 8121	**Approved**	**HCA 8121 Digital Health Transformation Seminar** (Co-requisite/pre-requisite: HCA8123) One-hour seminar. Examination of digital transformation initiatives in healthcare organizations with emphasis on algorithm transparency and governance under the HTI-1 rule. Method of Instruction: S Method of Delivery: F Campus: 2 CIP: 510701 30 Char: Digital Health Seminar Effective: Fall 2027
Addition +Meridian +Distance	HCA 8123	**Approved**	**HCA 8123 Health Informatics for Leaders** Three hours lecture. This course is an overview of health informatics, electronic health records, health information systems, and data governance in healthcare organizations. Emphasis on evaluating health information technologies and using healthcare data to support evidence-based practices and organizational decision-making. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 510701 30 Char: Health Informatics for Leaders Effective: Fall 2027
Addition +Meridian	HCA 8211	**Approved**	**HCA 8211 Executive Health Law and Ethics Seminar** (Co-requisite/Prerequisites: HCA 8213). One hour seminar. Advanced immersion in legal, ethical, and governance challenges for healthcare leaders. Includes executive simulations, C-Suite immersion, mock depositions, and board reporting. Emphasis on legal risk, regulatory compliance, and strategic negotiation to navigate complex organizational environments. Method of Instruction: S Method of Delivery: F Campus: 2 CIP: 510701 30 Char: Law and Ethics Seminar Effective: Fall 2027

Addition +Meridian +Distance	HCA 8213	**Approved**	**HCA 8213 Healthcare Policy, Law and Ethics** (Pre-requisite: Graduate standing) Three hours lecture. This course provides an in-depth analysis of the policymaking process pertinent to health care, in addition to the legal and ethical frameworks governing healthcare delivery, including liability, patient rights, and regulatory compliance. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 510701 30 Char: HC Policy, Law and Ethics Effective: Fall 2027
Addition +Meridian	HCA 8221	**Approved**	**HCA 8221 Performance Improvement for Healthcare Seminar** (Co-requisite/Prerequisites: HCA 8223). One hour seminar. Practice-oriented exploration of performance improvement methodologies in healthcare systems. Includes diagnosis of operational challenges and design of data-driven solutions using industry-standard frameworks. Emphasis on process mapping, root cause analysis, and sustainable intervention strategies to enhance quality, safety, and efficiency. Method of Instruction: S Method of Delivery: F Campus: 2 CIP: 510701 30 Char: PI for Healthcare Seminar Effective: Fall 2027
Addition +Meridian +Distance	HCA 8223	**Approved**	**HCA 8223 Healthcare Quality and Performance Improvement** (Pre-requisite: Graduate standing) Three hours lecture. This course examines healthcare quality improvement through systemic, organizational, and provider-level lenses. Students will analyze current structures to mitigate risk and identify growth opportunities. This course will utilize interactive discussions and case studies for an understanding of real-world applications of quality in healthcare settings. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 510701 30 Char: HSQ and PI Effective: Spring 2027
Addition +Meridian	HCA 8311	**Approved**	**HCA 8311 Health Finance and Reimbursement Seminar** (Co-requisite/Prerequisites: HCA 8313). One hour seminar. Advanced exploration of financial decision-making, reimbursement structures, and capital planning in healthcare. Includes analysis of payment models, cost structures, and regulatory forces. Emphasis on service line financial modeling, investment

			evaluation techniques, and strategic resource allocation to ensure long-term organizational sustainability. Method of Instruction: S Method of Delivery: F Campus: 2 CIP: 510701 30 Char: Health Finance Seminar Effective: Spring 2027
Addition +Meridian +Distance	HCA 8313	**Approved**	**HCA 8313 Health Economics and Financial Management** (Pre-requisite: Graduate Standing) Three hours lecture. This course examines economic and financial principles guiding decision-making in healthcare organizations. Students evaluate financial statements, reimbursement systems, and capital investment decisions while analyzing how payment structures, population health strategies, and social determinants influence financial performance and risk. Emphasis is placed on strategic financial leadership in dynamic healthcare environments. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 510701 Effective: Fall 2027
Addition +Meridian	HCA 8321	**Approved**	**HCA 8321 Talent Management in Healthcare Seminar** (Co-requisite/Prerequisites: HCA 8323). One hour seminar. Practice-focused exploration of talent management strategies for leading the healthcare workforce. Includes analysis of employee lifecycles, recruitment, and performance management within regulatory contexts. Emphasis on interprofessional education principles, strategic team development, and leadership behaviors required to attract and retain healthcare talent. Method of Instruction: S Method of Delivery: F Campus: 2 CIP: 510701 30 Char: Talent Management in Healthcare Seminar Effective: Fall 2027
Addition +Meridian +Distance	HCA 8323	**Approved**	**HCA 8323 Healthcare Human Resource Management** (Pre-requisite: Graduate Standing) Three-hours lecture. Strategic workforce planning, physician recruitment, and labor law in clinical settings. Analyzes human resource management theories, policies, and functions influencing organizational effectiveness. Examines occupational stress, external market forces, and public policy. Evaluates technological impacts and business strategies on human resource practices within union and non-union healthcare environments.

			Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 510701 30 Char: Healthcare HR Mgmt Effective: Spring 2027
Addition +Meridian	HCA 8411	**Approved**	**HCA 8411 Applied Biostatistics for Healthcare Executives Seminar** (Co-requisite/Pre-requisite: HCA 8413) One hour seminar. Development of KPI-based executive dashboards and application of statistical analysis to support evidence-based healthcare decision-making. Method of Instruction: S Method of Delivery: F Campus: 2 CIP: 510701 30 Char: Applied Biostatistics for HC Effective: Fall 2027
Addition +Meridian +Distance	HCA 8413	**Approved**	**HCA 8413 Data-Informed Decision Making in Healthcare** (Prerequisite: Graduate Standing) Three hours lecture. Overview of health informatics, electronic health records, health information systems, and data governance in healthcare organizations. Emphasis on evaluating health information technologies and using healthcare data to support evidence-based practices and organizational decision-making. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 510701 30 Char: Data-Informed Decision Making Effective: Fall 2027
Addition +Meridian	HCA 8421	**Approved**	**HCA 8421 Healthcare Operations Excellence Seminar** (Co-requisite/Prerequisites: HCA 8313). One hour seminar. Practice-oriented exploration of operational excellence in healthcare delivery systems. Includes evaluation of clinical and administrative workflows to identify waste and variation. Emphasis on applying lean methodologies and diagnostic tools to analyze provider workflows, mitigate bottlenecks, and design high-impact initiatives that enhance organizational performance. Method of Instruction: S Method of Delivery: F Campus: 2 CIP: 510701 30 Char: HC Operations Seminar Effective: Fall 2027
Addition +Meridian +Distance	HCA 8423	**Approved**	**HCA 8423 Healthcare Operations Management** (Pre-requisite HCA 8223) Three hours lecture. Applies design thinking and operations management tools to

			evaluate the healthcare value chain and market disruption. Analyzes organizations using qualitative and quantitative principles to develop solutions for delivery systems, capacity planning, and process improvement. Formulates strategic innovations to address care delivery evolution and decision-making under uncertainty. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 510701 30 Char: Healthcare Operations Mgmt Effective: Fall 2027
Addition +Meridian	HCA 8511	**Approved**	**HCA 8511 Strategic Market Expansion in Healthcare Seminar** (Co-requisite/Prerequisites: HCA 8513). One hour seminar. This course provides advanced exploration of strategic growth, market positioning, and service line expansion in healthcare. Includes evaluation of market dynamics and community health needs. Emphasis on environmental scanning, strategic management, and marketing frameworks required to scale initiatives and strengthen organizational competitiveness in complex healthcare environments. Method of Instruction: S Method of Delivery: F Campus: 2 CIP: 510701 30 Char: Strategic Mkt Expansion in HC Effective: Fall 2027
Addition +Meridian +Distance	HCA 8513	**Approved**	**HCA 8513 Strategic Management and Marketing in Healthcare** (Prerequisites: HCA 8223 and HCA 8313) Three hours lecture. This course examines human resource management within health services organizations. Students explore theories and policies regarding employee effectiveness, occupational stress, and organizational outcomes. It also analyzes how market forces, technology, and public policy shape HR strategies in both unionized and non-unionized environments. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 510701 30 Char: HC Strategic Mgmt & Marketing Effective: Fall 2027
Addition +Meridian	HCA 8521	**Approved**	**HCA 8521 Global Healthcare Experience Seminar** (Co-requisite/Prerequisites: HCA 8523). One hour seminar. This course is a culminating e analysis of global health systems and cultural influences on decision-making. Emphasis on cross-cultural

			communication, systems thinking, and mastery of healthcare leadership competencies through the completion of a final professional portfolio. Method of Instruction: S Method of Delivery: F Campus: 2 CIP: 510701 30 Char: Global HC Experience Seminar Effective: Fall 2027
Addition +Meridian +Distance	HCA 8523	**Approved**	**HCA 8523 Healthcare Leadership Capstone** (Pre-requisites: HCA 8411 and HCA 8421) Three hours lecture. This course is a culminating experience, integrating executive competencies through a curriculum-wide synthesis. Students demonstrate mastery by completing a Competency Portfolio, articulating a leadership philosophy, and delivering an executive-level presentation. Through reflective practice and coaching, graduates refine their leadership identity for advanced healthcare roles. Method of Instruction: C Method of Delivery: F & O Campus: 2 & 5 CIP: 510701 30 Char: Healthcare Leadership Capstone Effective: Fall 2027

NURSING

Modification +Distance	NSG 6000	**Approved**	**NSG 6000 Emphasis Area Elective** Method of Delivery: F & O Campus: 2 & 5 Effective: Spring 2027
Modification +Distance	NSG 6002	**Approved**	**NSG 6002 Professionalism I: Foundations of Graduate Nursing Practice** Method of Delivery: F & O Campus: 2 & 5 Effective: Spring 2027
Modification +Distance	NSG 6053	**Approved**	**FROM: NSG 6053 Nursing Science: Translation and Application to Practice** (Prerequisite: Admission into the AMSN program). Three hours lecture. This course equips students to advance nursing scholarship, integrate evidence into practice, and promote ethical conduct of scholarly activities. **TO: NSG 6053 Nursing Science: Translation and Application to Practice** (Prerequisite: Admission into the MSN program). Three hours lecture. This course equips students to advance nursing scholarship, integrate evidence into practice, and promote ethical conduct of scholarly activities. Method of Delivery: F & O Campus: 2 & 5 Effective: Spring 2027

Modification +Distance	NSG 6100	**Approved**	**NSG 6100 Graduate Nursing Practicum** Method of Delivery: F & O Campus: 2 & 5 Effective: Spring 2027
Modification +Distance	NSG 6103	**Approved**	**NSG 6103 Professionalism II: Leadership in Health Systems** Method of Delivery: F & O Campus: 2 & 5 Effective: Spring 2027
Modification +Distance	NSG 6152	**Approved**	**NSG 6152 Population Health and Policy** Method of Delivery: F & O Campus: 2 & 5 Effective: Spring 2027
Modification +Distance	NSG 8221	**Approved**	**NSG 8221 Synthesis and Capstone Practicum** Method of Delivery: F & O Campus: 2 & 5 Effective: Spring 2027
Modification +Distance	NSG 8222	**Approved**	**NSG 8222 Synthesis and Capstone** Method of Delivery: F & O Campus: 2 & 5 Effective: Spring 2027
Modification +Distance	NSG 8313	**Approved**	**NSG 8313 Advanced Physical Examination and Health Assessment** Method of Delivery: F & O Campus: 2 & 5 CIP: 513801 Effective: Spring 2027
Modification +Distance	NSG 8323	**Approved**	**NSG 8323 Advanced Pharmacotherapeutics** Method of Delivery: F & O Campus: 2 & 5 Effective: Spring 2027
Modification +Distance	NSG 8333	**Approved**	**NSG 8333 Advanced Pathophysiology** Method of Delivery: F & O Campus: 2 & 5 Effective: Spring 2027

2. **Program Proposals by college/school:**

ARTS AND SCIENCES

Modification	BS: Clinical Laboratory Sciences	**Approved**	See proposal for changes Effective Fall 2027
Addition	Minor: Public and Professional Writing	**Approved**	New undergraduate minor Effective Fall 2027

ENGINEERING

Modification	PHD: Engineering-Engineering Education	**Approved**	See proposal for changes Effective Spring 2027

PROFESSIONAL AND CONTINUING STUDIES

Technical Change	BUS: University Studies	**Approved**	See proposal for changes Effective Spring 2027

HEALTH PROFESSIONS

Modification	BAS: Healthcare Administration	**Approved**	See proposal for changes Effective Fall 2027
Modification	BS: Healthcare Administration	**Approved**	See proposal for changes Effective Fall 2027
Addition +Meridian +Distance	MHA: Health Administration	**Approved**	New degree program Effective Fall 2027
Addition +Meridian +Distance	Grad Certificate: Healthcare Leadership	**Approved**	New degree program Effective Fall 2027
Addition +Meridian +Distance	Grad Certificate: Healthcare Quality	**Approved**	New degree program Effective Fall 2027
Addition +Meridian +Distance	BAS: Health Informatics	**Approved**	New degree program Effective Fall 2027
Addition +Meridian +Distance	BS: Health Informatics	**Approved**	New degree program Effective Fall 2027
Addition +Meridian +Distance	Grad Certificate: Health Informatics	**Approved**	New degree program Effective Fall 2027

All of the proposals were approved with the exception of the following:

Proposals**

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_____

_____

_____ _____

Dr. Peter L. Ryan
Executive Vice Provost for Academic Affairs

Date

PROFESSIONAL AND CONTINUING STUDIES

Technical Change	BUS: University Studies	**Approved**	See proposal for changes Effective Spring 2027

HEALTH PROFESSIONS

Modification	BAS: Healthcare Administration	**Approved**	See proposal for changes Effective Fall 2027
Modification	BS: Healthcare Administration	**Approved**	See proposal for changes Effective Fall 2027
Addition +Meridian +Distance	MHA: Health Administration	**Approved**	New degree program Effective Fall 2027
Addition +Meridian +Distance	Grad Certificate: Healthcare Leadership	**Approved**	New degree program Effective Fall 2027
Addition +Meridian +Distance	Grad Certificate: Healthcare Quality	**Approved**	New degree program Effective Fall 2027
Addition +Meridian +Distance	BAS: Health Informatics	**Approved**	New degree program Effective Fall 2027
Addition +Meridian +Distance	BS: Health Informatics	**Approved**	New degree program Effective Fall 2027
Addition +Meridian +Distance	Grad Certificate: Health Informatics	**Approved**	New degree program Effective Fall 2027

All of the proposals were approved with the exception of the following:

Proposals**

Dr. Peter L. Ryan
Executive Vice Provost for Academic Affairs

6 October 2026
Date