APPROVAL FORM FOR

DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: College of Education Department: Counseling, Educational Psychology, and Foundations

Contact Person: Elaine Wei Mail Stop: 9727 E-mail: ewei@colled.msstate.edu
Nature of Change: Program Modification

Date Initiated: Jan 2023 Effective Date: Fall 2024

Current Degree Program Name: Bachelor of Science (B.S.) in Educational Psychology

Degree offered at: Campus 1 and Campus 5

Major: Educational Psychology Concentration: N.A.

New Degree Program Name: Bachelor of Science (B.S.) in Educational Psychology

Major: Educational Psychology Concentration: N.A.

Summary of Proposed Changes:
Update courework to: (a) incorporate recent changes in MSU's general education mathematics (now "quantitative reasoning") requirement; (b) reorganize some courses and requirements to reduce redundancy and avoid confusion; (c) update supporting interest area courses according to course changes in other programs; (c) apply other course changes that are approved by the program faculty (see Undergraduate Degree Modification Outline Form for details).

Approved:	Date:
Department Head	
Director of Academic Quality	
Chair, College or School Curriculum Committee	
Dean of College or School	
Chair, University Committee on Courses and Curricula	
Chair, Graduate Council (if applicable)	
Chair, Deans Council	

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College: College of Education Department: Counseling, Educational Psychology, and Foundations

Contact Person: Elaine Wei Mail Stop: 9727 E-mail: ewei@colled.msstate.edu
Nature of Change: Program Modification

Date Initiated: Jan 2023 Effective Date: Spring 2024

Current Degree Program Name: Bachelor of Science (B.S.) in Educational Psychology

Degree offered at: Campus 1 and Campus 5

Major: Educational Psychology Concentration: N.A.

New Degree Program Name: Bachelor of Science (B.S.) in Educational Psychology

Major: Educational Psychology Concentration: N.A.

Summary of Proposed Changes:
Update courework to: (a) incorporate recent changes in MSU's general education mathematics (now "quantitative reasoning") requirement; (b) reorganize some courses and requirements to reduce redundancy and avoid confusion; (c) update supporting interest area courses according to course changes in other programs; (c) apply other course changes that are approved by the program faculty (see Undergraduate Degree Modification Outline Form for details).

Approved: Date:

Department Head

Director of Academic Quality

JohnEric W. Smith, PhD Digitally signed by JohnEric W. Smith, PhD Date: 2023.09.05 16:54:58 -05'00'

Chair, College or School Curriculum Committee

Kimberly R. Hall Digitally signed by Kimberly R. Hall Date: 2023.09.05 17:15:09 -05'00'

Dean of College or School

Chair, University Committee on Courses and Curricula

Chair, Graduate Council (if applicable)

Chair, Deans Council

APPROVAL FORM FOR

DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

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College: Education **Department:** Counseling, Higher Ed, Ed Psych, & Foundations

Contact Person: Elaine Wei **Mail Stop:** 9727 **Email:** ewei@colled.msstate.edu
Nature of Change: Program Modification **Date Initiated:** 01/18/2022
Effective Date: Spring 2024 **Current Degree Program Name:** Bachelor of Science

Major: Educational Psychology **Concentration:** N/A

New Degree Program Name: No Change

Major: No Change **Concentration:** No Change

Summary of Proposed Changes:

Update coursework to: (a) incorporate recent changes in MSU-s general education mathematics (now "quantitative reasoning") requirement; (b) reorganize some courses and requirements to reduce redundancy and avoid confusion; (c) update supporting interest area courses according to course changes in other programs; (c) apply other course changes that are approved by the program faculty)see Undergraduate Degree Modification Outline Form for details).

prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: College of Education Department: Counseling, Educational Psychology, and Foundations

Contact Person: Elaine Wei Mail Stop: 9727 E-mail: ewei@colled.msstate.edu
Nature of Change: Program Modification

Date Initiated: Jan 2023 Effective Date: Fall 2023

Current Degree Program Name: Bachelor of Science (B.S.) in Educational Psychology

Degree offered at: Campus 1 and Campus 5

Major: Educational Psychology Concentration: N.A.

New Degree Program Name: Bachelor of Science (B.S.) in Educational Psychology

Major: Educational Psychology Concentration: N.A.

Summary of Proposed Changes:
Update courework to: (a) incorporate recent changes in MSU's general education mathematics (now "quantitative reasoning") requirement; (b) reorganize some courses and requirements to reduce redundancy and avoid confusion; (c) update supporting interest area courses according to course changes in other programs; (c) apply other course changes that are approved by the program faculty (see Undergraduate Degree Modification Outline Form for details).

Approved: Date:

Daniel Gadke, Ph.D.
Digitally signed by Daniel Gadke, Ph.D.
Date: 2023.03.01 16:03:51 -06'00'

Department Head

Dana Lanphul 2/28/23

Director of Academic Quality

Chair, College or School Curriculum Committee

Dean of College or School

Chair, University Committee on Courses and Curricula

Chair, Graduate Council (if applicable)

Chair, Deans Council

UNDERGRADUATE DEGREE MODIFICATION OUTLINE FORM

Use the chart below to make modifications to an existing undergraduate degree outline. If any General Education (Core) course is acceptable in the category, please indicate by saying "any Gen Ed course". There is no need to type in the whole list. All deleted courses and information should be shown in italics and all new courses and information in bold. Include the course prefix, number, and title in both columns. Expand this table as needed.

CURRENT Degree Description	PROPOSED Degree Description
Degree: Bachelor of Science Major: Educational Psychology *(Non-Teaching Option)* Concentration: N.A.	Degree: Bachelor of Science Major: Educational Psychology Concentration: N.A.
1. The B.S. degree in Educational Psychology is a non-teaching option. This program provides students with a general background of psychological topics and principles as they relate to education. Additionally, students complete an emphasis or a minor. Students who enroll in this program pursue a diversity of careers. Some of the vocational areas for which this program can prepare students are as follows: *child care* centers, seminary, the armed services (ROTC students), business settings, mental health agencies, and graduate work in counselor education, educational psychology, and school psychology. Students majoring in Educational Psychology *have to* earn a grade of "C" or better on all EPY major core courses (*43* hours of the curriculum). Students must have a GPA of 2.25 for acceptance into the program (except Freshmen) and a GPA of 2.25 to graduate from the program. 2. Minor (for non-majors). For the 18 hour minor in EPY, students may choose to complete any 18 hours from the following: EPY 2513, EPY 3063, EPY 3143, EPY 3253, EPY 3503, EPY 3543, EPY 4033, EPY 4073, EPY 4313, EPY 4513, EPY 4553, EPY 4683.	1. The B.S. degree in Educational Psychology **(EPY)** is a non-teaching option. This program provides students with a general background of psychological topics and principles as they relate to education. Additionally, students complete an emphasis or a minor. Students who enroll in this program pursue a diversity of careers. Some of the vocational areas for which this program can prepare students are as follows: **childcare** centers, seminary, the armed services (ROTC students), business settings, mental health agencies, and graduate work in counselor education, educational psychology, and school psychology. Students majoring in Educational Psychology **must** earn a grade of "C" or better on all EPY major core courses (**46** hours of the curriculum). Students must have a GPA of 2.25 for acceptance into the program (except Freshmen **who do not have a GPA available at the time a major change is initiated**) and a GPA of 2.25 to graduate from the program. 2. Minor (for non-majors). For the 18 hour minor in EPY, students may choose to complete any 18 hours from the following: EPY 2513, EPY 3063, EPY 3503, EPY 3543, EPY 4033, EPY 4073, EPY 4313, EPY 4513, EPY 4553, EPY 4683.

CURRENT CURRICULUM OUTLINE	Required Hours	PROPOSED CURRICULUM OUTLINE	Required Hours
English Composition		English Composition **(6 hours)**	
EN 1103—English Composition I Or *EN 1163—Accelerated English Composition I*	3	EN 1103—English Composition I Or **EN 1104—Expanded English Composition I**	3
EN 1113—English Composition II Or EN 1173—Accelerated Composition II	3	EN 1113—English Composition II Or EN 1173—Accelerated Composition II	3
Mathematics		**Quantitative Reasoning (3 hours)**	
MA 1313—College Algebra	*3*		
Math above College Algebra excluding: *MA 1413—Structure of the Real Number System* *MA 1423—Problem Solving with Real Numbers* *MA 1433—Informal Geometry and*	3	**Any Gen Ed Quantitative Reasoning course** [1]	**3**

[1] See MSU's General Education Requirements http://catalog.msstate.edu/undergraduate/academicpolicies/degreesdegreerequirementsandscheduling/generaleducationrequirements/ for all English, Natural Sciences, Humanities (incl. History and Literature), Fine Arts, Social/Behavioral Sciences electives in this curriculum.

Measurement			
Science		**Natural** Sciences **(9 hours)**	
BIO 1123—Animal Biology	*3*	**Any Gen Ed Natural Sciences course** [1]	**3**
Lab Science from General Education courses	*3*	**Any Gen Ed Natural Sciences Lab-Based Science electives** [1]	**6**
Math/Science Elective			
Choose one of the following: *Math above College Algebra excluding:* *MA 1413—Structure of the Real Number System* *MA 1423—Problem Solving with Real Numbers* *MA 1433—Informal Geometry and Measurement* *OR* *Science from General Education courses*	*3*		
Humanities		Humanities **(12 hours)**	
History course	3	Any Gen Ed History course [1]	3
Literature course	3	Any Gen Ed Literature course [1]	3
		Any Gen Ed Humanities courses [1]	**6**
Fine Arts		Fine Arts **(3 hours)**	
See General Education courses	3	Any Gen Ed Fine Arts course [1]	3
Social Sciences		Social/**Behavioral** Sciences **(6 hours)**	
SO 1003—Introduction to Sociology	3	SO 1003—Introduction to Sociology	3
General Education course excluding EPY prefixes	3	Any Gen Ed Social/Behavioral Sciences course excluding EPY prefixes [1]	3
Major Core		Major Core **(46 hours)**	
PSY 1013—General Psychology	3	PSY 1013—General Psychology	3
EPY 2513—Human Growth and Development	3	EPY 2513—Human Growth and Development	3
EPY 3063—Psychology of Individual Differences and Exceptional Ability	3	EPY 3063—Psychology of Individual Differences and Exceptional Ability	3
EPY 3503— Principles of Educational Psychology	3	EPY 3503— Principles of Educational Psychology	3
EPY 3543— Psychology of Adolescence	3	EPY 3543— Psychology of Adolescence	3
EPY 4033— Application of Learning Theories	3	EPY 4033— Application of Learning Theories	3
EPY 4073— Personal and Motivational Factors in Education	3	EPY 4073— Personal and Motivational Factors in Education	3
EPY 4214— Educational and Psychological Statistics	4	EPY 4214— Educational and Psychological Statistics	4
EPY 4313— Measurement and Evaluation	3	EPY 4313— Measurement and Evaluation	3
EPY 4553—Creativity/Innovation	3	EPY 4553—Creativity/Innovation	3
EPY 4513—Introduction to Research in Educational Psychology	3	EPY 4513—Introduction to Research in Educational Psychology	3
EPY 4683—Advanced Issues in Educational Psychology	3	EPY 4683—Advanced Issues in Educational Psychology	3
PSY 3623—Social Psychology	3	PSY 3623—Social Psychology	3
PSY or SO elective above 3000	3	PSY or SO elective [1] above 3000, **or EPY 4710**	3
		EPY 3513—Writing in the Behavioral Sciences	**3**
Human/Cultural Diversity *Elective*		Human/Cultural Diversity **(3 hours)**	

Choose one of the following: SO 2203—Introduction to Race and Ethnicity SO 3013—Society and the Individual SO 1103—Contemporary Social Problems SO 3323—Contemporary Woman SO 3333—Society and Religion AN 2203—Introduction to Race and Ethnicity AN 3113—Societies of the World	3	Choose one of the following: SO 2203—Introduction to Race and Ethnicity SO 3013—Society and the Individual SO 1103—Contemporary Social Problems SO 3323—Contemporary Woman SO 3333—Society and Religion AN 2203—Introduction to Race and Ethnicity AN 3113—Societies of the World **EPY 4710—Study Abroad Program**	
Oral Communication *Requirement*		Oral Communication **(3 hours)**	
CO 1003—Fundamentals of Public Speaking	3	CO 1003—Fundamentals of Public Speaking **Or CO 1013—Introduction to Communication**	
Writing Requirement			
EPY 3513—Writing in the Behavioral Sciences	*3*		
Humanities	*6*		
General Electives	12	General Electives	12
Supporting Interest Area In addition to the University and Major cores above, a choice of one *special interest area* of 18 hours and 12 hours of electives are required for the degree total to reach 124 hours. *Choose 18 hours from one of the listed areas for your supporting interest area. At least half of these must be 3000 level or above.* Counseling/ Clinical Applications COE 3313 Rehab Services COE 4013 Facilitative Skills COE 4023 Introduction to Counseling COE 4903 Dev Counseling & Mental Health *COE 4353 Adaptive Tech & Disabilities* COE 4743 OR PSY 3203 Gender COE 4713 OR PSY 4983 Aging EPY 4113 Behavioral & Cog Intervention EPY 4133 Data Based Decisions PSY 3213 Abnormal Psych PSY 3073 Psych of Interpersonal Relations PSY 3363 Behavior Modification PSY 4223 Drug Use & Abuse PSY 4333 Intro Clinical Psych PSY 4343 Clinical Child Psy The Developing Child *HS 2283 Child Health & Nutrition* *HS 2293 Individual & Family Nutrition* *HS 2803 Pre-natal & Infant Development*	18	**Emphasis** Area In addition to the requirements above, a choice of one **emphasis area** of 18 hours **or a minor is** required for the degree total to reach 121 hours. **To meet the emphasis area requirement, choose 18 hours from one of the emphasis areas listed below. Hours from different areas cannot be combined.** COUNSELING/CLINICAL APPLICATIONS COE 3313 Rehabilitation Services COE 4013 Facilitative Skills Development COE 4023 Introduction to Counseling COE 4713 Issues in Aging OR PSY 4983 Psychology of Aging COE 4743 Gender Issues in Counseling OR PSY 3203 Psych of Gender Differences COE 4903 Developmental Counseling **EPY 4103 ABA for Behavior Technicians** EPY 4113 Principles of Behavior Analysis EPY 4133 Data-Based Decisions PSY 3073 Psych of Interpersonal Relations PSY 3213 Psychology of Abnormal Behavior PSY 3363 Behavioral Modification **PSY 3503 Health Psychology**	18

HS 2813 Child Development I
HS 3803 Child Care Procedures
HS 3813 Lifespan Theory
HS 3823 Designing Child Care Programs
HS 4333 Families, Legislation & Pub Policy
HS 4803 Parenting
HS 4843 Family Interaction
HS 4853 Family: Human Eco Perspective
HS 4883 Risk, Resilience, & Prev Interv

Youth and Teen Studies

COE 4013 Facilitative Skills
HS 4853 Family: Human Eco Perspective
HS 4873 Positive Youth Development
HS 4883 Risk, Resilience, & Prev Interv
PSY 3073 Psych of Interpersonal Relations
PSY 3203 Psych of Gender Differences
PSY 3413 Human Sexual Behavior
PSY 3503 Health Psychology
PSY 4223 Drug Use & Abuse
PSY 4643 Social Cognition

Law & Order

CRM 1003 Crime & Justice in America
CRM 2003 Crime, Justice, & Inequality
PSY 4223 Drug Use & Abuse
PSY 4353 Psych & the Law
PSY 4373 Forensic Psych
SO 3313 Deviant Behavior
SO 3343 Gender, Crime, & Justice
SO 3353 Race, Crime, & Justice
SO 3503 Violence in the US
SO 3603 Criminological Theory
SO 4233 Juvenile Delinquency
SO 4253 White Collar Crime
SO 4513 Correctional Systems
Note: Many courses are cross listed as CRM

Human Resources & Industrial Applications

PSY 3353 Motivation
PSY 4523 Industrial Psych
MGT 3114 Prine of Mgmt & Prod
MGT 3513 Intro Human Resource Mgmt
MGT 3813 Organizational Behavior
MGT 4533 Adv Human Resource Mgmt
MGT 4543 Compensation Mgmt
MGT 4563 Staffing in Organizations
MGT 4613 OR TKT 4263 Diversity/ Cult
MGT 4713 Quality in Organizations
TKB 3133 Admin Mgmt & Proc
TKB 4583 Graphics & Web Design
TKI 3063 Industrial Human Relations

Kinesiology

SS 2003 - Foundations of Sport Mgmt
KI 2023 - Found of Health Ed
KI 2213 - Emergency Health Care
KI 2603 - Medical Term
KI 3273 - Athletic Train

PSY 4223 Drug Use and Abuse
PSY 4333 Introduction to Clinical Psychology
PSY 4343 Clinical Child Psychology
PSY 4813 Positive Psychology

THE DEVELOPING CHILD

HS 2283 Child Health and Nutrition
HDFS 2803 Prenatal and Infant Development
HDFS 2813 Child Development
HDFS 3803 Creativity & Play in Young Child
HDFS 3813 Lifespan Theory
HDFS 3823 Early Care & Education Programs
HDFS 4333 Family & Public Policy
HDFS 4803 Parenting
HDFS 4843 Family Interaction
HDFS 4853 Family: Human Ecolog Perspective
HDFS 4883 Risk, Resilience & Prevention

HUMAN RESOURCES & INDUSTRIAL APPLICATIONS

PSY 3353 Motivation
MGT 3113 Principles of Management
MGT 3513 Introduction to HR Management
MGT 3813 Organizational Behavior
MGT 4533 Advanced HR Management
MGT 4613 Cross-Cultural Management

KINESIOLOGY*

SS 2003 Foundations of Sport Industry
KI 2023 Foundations of Health Education
KI 2213 Emergency Health Care
KI 2603 Medical Terminology
PE 3033 Basketball and Football Officials
PE 3133 Adapted Physical Education
PE 3163 Sport Psychology
PE 3223 Motor Development and Movement
PE 3433 General Safety Methods
PE 4413 Driver Education I
PE 4423 Driver Education II
At least 9 hours must be 3000 level or above.

LAW & ORDER

CRM 1003 Crime and Justice in America
CRM 2003 Crime, Justice, and Inequality
PSY 4223 Drug Use and Abuse
PSY 4353 Psychology and the Law
CRM/SO 3313 Deviant Behavior
CRM/SO 3343 Gender, Crime, and Justice
CRM/SO 3353 Race, Crime, and Justice

KI 3633 - Rehab Tech in Sport *PE 2043 - Intro to Sports Studies* PE 3033 - Basket/Football Officiating PE 3133 - Adapted Physical Ed PE 3163 - Sport Psychology PE 3223 - Motor Dev & Movement *PE 3422 - Coach Football* *PE 3432 - Coach Basketball* *PE 3452 - Coach Soft Baseball* PE 3433 - General Safety Methods PE 4413 - Basic Driver Ed I PE 4423 - Driver Ed Meth II Speech/Language Pathology *-see advisor* *Minor As an alternative to choosing one of the special interest areas above, you may elect to complete a minor or certificate in another department. To do so, you must meet the stated requirements in the undergraduate bulletin for that minor certificate.*		CRM/SO 3503 Violence in the United States CRM/SO 3603 Criminological Theory CRM/SO 4233 Juvenile Delinquency CRM/SO 4513 Correctional Systems SPEECH/LANGUAGE PATHOLOGY (SLP) **The emphasis area of speech and language pathology (SLP) prepares you with prerequisites for graduate programs in the field. Most SLP courses are offered at Mississippi University for Women (MUW), and an EPY student will need to apply to MUW as a cross-registered student and see an SLP advisor at MUW for completing their SLP coursework. Contact your EPY advisor first for detailed information.** YOUTH & TEEN STUDIES COE 4013 Facilitative Skills Development HDFS 4853 Family: Human Ecolog Perspective HDFS 4873 Positive Youth Development HDFS 4883 Risk, Resilience & Prevention PSY 3073 Psych of Interpersonal Relations PSY 3203 Psychology of Gender Differences **PSY 3213 Psychology of Abnormal Behavior** PSY 3413 Human Sexual Behavior PSY 3503 Health Psychology PSY 4223 Drug Use and Abuse PSY 4643 Social Cognition **CRM/SO 3313 Deviant Behavior** **CRM/SO 4233 Juvenile Delinquency** **MINOR OPTION** **As an alternative to choosing one of the emphasis areas above, you may elect to complete a minor or certificate to meet the EPY requirements. To do so, you must meet the stated requirements in the undergraduate bulletin. It is strongly recommended that you meet with an advisor in the minor program to discuss courses you need to take for obtaining the minor.**	
Total Hours	*124*	Total Hours	**121**

Justification (Campus 1, 2, & 5)

This course modification will update and streamline coursework for the Bachelor of Science degree in Educational Psychology. This degree program was last modified in 2014; since then, there have been changes at both the university and program levels, entailing another round of degree modification. The current proposal seeks to update courses and better meet the needs of our students.

The changes in this modification include the following:

1) Updating the degree description to reflect the most accurate and up-to-date program information
2) Replacing the general education "Mathematics" requirement with the new general education "Quantitative Reasoning" requirement
3) Combining the two overlapping requirements, "Science" and "Math/Science," into one requirement, renamed as "Natural Sciences"
4) Replacing a required course, BIO 1123, under "Natural Sciences" requirement with any general education natural sciences elective
5) Collapsing the two overlapping requirements, "Humanities" (History and Literature) and "Humanities" (free electives) into one requirement named "Humanities"
6) Moving EPY 3513 from "Writing Requirement" to "Major Core," making the major core courses to add up to 46 hours
7) Adding one course, EPY 4710, to be an alternative to the PSY/SO elective over 3000 under "Major Core"
8) Adding one course, EPY 4710, to be an "Human/Cultural Diversity" elective
9) Adding one course, CO 1013, to be an "Oral Communication" elective
10) Renaming the "supporting interest area" or "special interest area" as "emphasis area"
11) Updating the approved list of courses in each emphasis area

The reasons for aforementioned changes are as follows:

1) All undergraduate programs are required to incorporate recent changes in MSU's general education mathematics (now "quantitative reasoning") requirement.
2) The existing curriculum has a few overlapping requirements (e.g., both "Science" and "Humanities" appear twice in the curriculum), and we hope to address redundancy and avoid confusion by collapsing these requirements.
3) The program has redefined what courses count as major core and made changes accordingly: EPY 3513 to be added to our major core.
4) We also hope to offer our students more flexibility in their choice of courses; thus, we propose to (a) replace BIO 1123 with any general educational natural sciences elective and (b) add EPY 4710 as an elective in our major core requirement and human/cultural diversity requirement.
5) Historically, faculty and students have referred to the 18-hour requirement "special interest area," "supporting interest area," or "emphasis area"; to ensure consistency in communication, we decided to use "emphasis area" only in the future.
6) Many of the emphasis areas that are listed in the current bulletin have undergone many changes in their course offerings and/or curriculum. Our curriculum needed to be changed to meet other majors' additions and modifications (i.e., Human Science, Sociology/Criminology, Management). In addition, the options offer more flexibility in courses for students' interests and goals to be met.

Effective Date: Fall 2024

Wei, Elaine

From: Vancil-Leap, Ashley
Sent: Friday, December 1, 2023 3:47 PM
To: Wei, Elaine
Subject: Re: Request for Departmental Support - B.S. in Educational Psychology Electives

Hello Elaine,

The faculty in the Department of Sociology met today and voted to support the inclusion of our two courses, CRM/SO 3313 Deviant Behavior and CRM/SO 4233 Juvenile Delinquency, into your emphasis areas. However, there were some questions/feedback:

1. While we support the inclusion of Deviant Behavior into your area of Teen Youth, we do want to share that it may not be applicable to that area. The course does not specifically discuss (or at all) youth or teens. There are several other classes in our department that may be more appropriate. For example, Sociology of Education or Mentoring Youth
2. There were additional courses from our department on your flyer, that you did not specifically mention in your email. Were these courses already approved on your emphasis areas or should they have also been included in your email? We just wanted to make sure the UCCC would be okay with our acknowledgement of the classes you specifically emailed me about.

That should cover it, but please let me know if you have any questions.
Thank you,
Ashley
Chair of the Undergraduate Curriculum and Policies Committee in the Department of Sociology

Ps. If the UCCC needs a formal letter of support, please let me know.

--
Dr. Ashley Vancil-Leap, Ph.D.
she/her/hers
Assistant Teaching Professor
Department of Sociology and
Gender Studies Program Affiliate
Mississippi State University
Office: (662) 325-7584
Email: avleap@soc.msstate.edu

From: Vancil-Leap, Ashley <avleap@soc.msstate.edu>
Date: Monday, November 6, 2023 at 2:36 PM
To: Wei, Elaine <ewei@colled.msstate.edu>
Subject: Re: Request for Departmental Support - B.S. in Educational Psychology Electives

Hello Elaine,

Yes, this information if very helpful. Thank you so much. I will report back as soon as I can.

Have a good day,

Ashley

--
Dr. Ashley Vancil-Leap, Ph.D.
she/her/hers
Assistant Teaching Professor
Department of Sociology and
Gender Studies Program Affiliate
Mississippi State University
Office: (662) 325-7584
Email: avleap@soc.msstate.edu

From: Wei, Elaine <ewei@colled.msstate.edu>
Date: Monday, November 6, 2023 at 2:33 PM
To: Vancil-Leap, Ashley <avleap@soc.msstate.edu>
Subject: RE: Request for Departmental Support - B.S. in Educational Psychology Electives

Hi Ashley,

Thanks for the detailed information. Please find our emphasis area sheet attached. Just to clarify, each of our undergraduate students will choose one emphasis area from the sheet, and both classes (CRM/SO 3313 and CRM/SO 4233) are listed as electives for two of the emphasis areas: (a) Law & Order and (b) Youth & Teen Studies. These two classes have always been in our list, but we recently discovered that they were not officially documented in our approved curriculum by UCCC. I hope this information is helpful.

As for the letter of support, I was told by UCCC that an email confirmation will suffice. Thank you!

Elaine

Tianlan (Elaine) Wei, Ph.D.
(*She, Her, Hers*)
Associate Professor of Educational Psychology
Program Coordinator of Educational Psychology
Department of Counseling, Educational Psychology, and Foundations
508 Allen Hall
P.O. Box 9727
Mississippi State, MS 39762
Office hours (Spring 2023): Monday & Tuesday 2-5pm
且夫天地為爐兮，造化為工，陰陽為炭兮，萬物為銅

From: Vancil-Leap, Ashley <avleap@soc.msstate.edu>
Sent: Monday, November 6, 2023 2:05 PM
To: Wei, Elaine <ewei@colled.msstate.edu>
Subject: Re: Request for Departmental Support - B.S. in Educational Psychology Electives

Hello Elaine,

Thank you for your email, on behalf of our department's curriculum committee. Our internal procedures are to review any requests we get as a committee first, and then we review as a whole faculty body. The committee will meet on Friday, November 17th. If approved at the committee level, then it will be presented and discussed at our next faculty meeting which will take place on Friday,

December 1st. If approved at that meeting, we can then provide you with a letter of support, which you may include with your application to the UCCC.

When Dr. Rader forwarded me your original message, it did not include your attachment. Would you mind replying with your attachment, so that I may share it with the committee members?

Please feel free to let me know if you have any questions about our procedures.
Have a good day,
Ashley

--
Dr. Ashley Vancil-Leap, Ph.D.
she/her/hers
Assistant Teaching Professor
Department of Sociology and
Gender Studies Program Affiliate
Mississippi State University
Office: (662) 325-7584
Email: avleap@soc.msstate.edu

From: Rader, Nicole <NRader@soc.msstate.edu>
Date: Monday, November 6, 2023 at 1:48 PM
To: Wei, Elaine <ewei@colled.msstate.edu>
Cc: Rader, Nicole <NRader@soc.msstate.edu>, Vancil-Leap, Ashley <avleap@soc.msstate.edu>
Subject: RE: Request for Departmental Support - B.S. in Educational Psychology Electives

Hi Elaine,

I'm copying Dr. Ashley Vancil Leap, the chair of the Undergraduate Policies and Curriculum Committee in the department. The committee reviews these requests.

Best,
Nicole

Nicole E. Rader, Ph.D. | she/her
Head and Professor of Sociology
Assistant Dean for Strategic Initiatives
College of Arts & Sciences
Mississippi State University
Mississippi State, MS 39762
(662) 325-2495
nrader@soc.msstate.edu
www.sociology.msstate.edu

MISSISSIPPI STATE UNIVERSITY™
DEPARTMENT OF SOCIOLOGY

MSU™ COLLEGE OF ARTS & SCIENCES
IDEA COMMITTEE

From: Wei, Elaine <ewei@colled.msstate.edu>
Sent: Thursday, November 2, 2023 4:14 PM
To: Rader, Nicole <NRader@soc.msstate.edu>
Subject: FW: Request for Departmental Support - B.S. in Educational Psychology Electives

Dear Dr. Rader,

I hope this email finds you well. We are currently in the process of modifying the undergraduate program in educational psychology (B.S. in EPY). As part of this modification, we are seeking to add the following courses offered by your department as part of our emphasis area electives:

- CRM/SO 3313 Deviant Behavior
- CRM/SO 4233 Juvenile Delinquency

I have also attached a copy of our emphasis area sheet for your reference. In practice, our students may have already been enrolling in these electives to meet their emphasis area requirements. However, the UCCC has stipulated that we must seek formal permission for the inclusion of the aforementioned course(s) as they were not previously documented.

Please let us know if your department is willing to support the inclusion of the mentioned courses. If so, kindly reply to this email with your confirmation. Thank you!

Regards,

Tianlan (Elaine) Wei, Ph.D.
(*She, Her, Hers*)
Associate Professor of Educational Psychology
Program Coordinator of Educational Psychology
Department of Counseling, Higher Education Leadership, Educational Psychology, and Foundations (CHEF)
508 Allen Hall
P.O. Box 9727
Mississippi State, MS 39762
Office hours (Fall 2023): Monday 2-5pm, Tuesday 2-5pm
地下東南，天高西北，天地尚無完體

Wei, Elaine

From: Gadke, Daniel
Sent: Friday, November 3, 2023 11:14 AM
To: Wei, Elaine
Subject: Re: Request for Departmental Support - B.S. in Educational Psychology Electives

Elaine,

Of course, this is okay. Thank you for checking. If I can provide any other documentation, please let me know.

Thanks,
Dan

From: Wei, Elaine <ewei@colled.msstate.edu>
Date: Thursday, November 2, 2023 at 4:01 PM
To: Gadke, Daniel <dgadke@colled.msstate.edu>
Subject: Request for Departmental Support - B.S. in Educational Psychology Electives

Dear Dr. Gadke,

I hope this email finds you well. We are currently in the process of modifying the undergraduate program in educational psychology (B.S. in EPY). As part of this modification, we are seeking to add the following courses offered by your department as part of our emphasis area electives:

- EPY 4103 ABA for Behavior Technicians

I have also attached a copy of our emphasis area sheet for your reference. In practice, our students have already been enrolling in these electives to meet their emphasis area requirements. However, the UCCC has stipulated that we must seek formal permission for the inclusion of the aforementioned course(s) as they were not previously documented.

Please let us know if your department is willing to support the inclusion of the mentioned courses. If so, kindly reply to this email with your confirmation.

Regards,

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From: Marler, Laura
To: Wei, Elaine
Subject: Re: Request for Departmental Support - B.S. in Educational Psychology Electives
Date: Wednesday, January 10, 2024 2:38:11 PM

Great! Thank you, Elaine!

Sent from iPhone

On Jan 10, 2024, at 1:03 PM, Wei, Elaine <ewei@colled.msstate.edu> wrote:

Hi! Your email confirmation below shall suffice as per UCCC. Thanks again!

Elaine

Sent from my iPhone

On Jan 10, 2024, at 12:54, Marler, Laura <lmarler@business.msstate.edu> wrote:

Great! I appreciate your flexibility. Do you need a signed letter from me? If so, I can send one tomorrow!

Sent from iPhone

On Jan 10, 2024, at 10:09 AM, Wei, Elaine <ewei@colled.msstate.edu> wrote:

Hi Laura,

Certainly! MGT 3213 will be removed from our emphasis area courses. I appreciate your approval to retain MGT 3113. Feel free to contact me if you have any further inquiries!

Thanks,
Elaine

Tianlan (Elaine) Wei, Ph.D.
(*She, Her, Hers*)
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Program Coordinator of Educational Psychology
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508 Allen Hall
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Mississippi State, MS 39762
Office hours (Spring 2024): TBD
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From: Marler, Laura <lmarler@business.msstate.edu>
Sent: Wednesday, January 10, 2024 9:29 AM
To: Wei, Elaine <ewei@colled.msstate.edu>
Subject: RE: Request for Departmental Support - B.S. in Educational Psychology Electives

Elaine,

Thank you for reaching out. Happy New Year to you as well. Given our current staffing situation, adding to MGT 3213 is challenging. Would you be okay with us including just the MGT 3113 and re-evaluating the other in a year?

Let me know your thoughts!

Many thanks,

Laura

Dr. Laura E. Marler
Head, Department of Management & Information Systems
Jim and Pat Coggin Endowed Professor of Management
Family Business Education Initiative Director
McCool Hall, 302-I
Mississippi State, MS 39762
662.325.1957 (office)
662.325.3928 (department)

From: Wei, Elaine <ewei@colled.msstate.edu>
Sent: Saturday, January 6, 2024 1:53 PM
To: Marler, Laura <lmarler@business.msstate.edu>

Subject: FW: Request for Departmental Support - B.S. in Educational Psychology Electives

Dear Laura,

Happy new year! I hope you had a great winter holiday! I was wondering if there's any update from your department about our inclusion of the MGT classes in our (EPY) undergraduate curriculum as electives (please see email thread below). Thanks!

Elaine

Regards,

Tianlan (Elaine) Wei, Ph.D.
(*She, Her, Hers*)
Associate Professor of Educational Psychology
Program Coordinator of Educational Psychology
Department of Counseling, Higher Education Leadership, Educational Psychology, and Foundations (CHEF)
508 Allen Hall
P.O. Box 9727
Mississippi State, MS 39762
Office hours (Spring 2024): TBD
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From: Wei, Elaine
Sent: Thursday, November 30, 2023 4:17 PM
To: Marler, Laura <lmarler@business.msstate.edu>
Subject: RE: Request for Departmental Support - B.S. in Educational Psychology Electives

Hi Laura,

That sounds great! Just to provide some statistics from our end, a very small percentage of our undergraduate students, accounting for less than 10% ($n < 15$ across all classifications), typically opt to pursue the MGT emphasis (the majority of our students are inclined towards help profession tracks, such as behavioral analysis or counseling). I hope this helps and look forward to hearing back from you. Thank you for your support!

Thanks,
Elaine (*She, Her, Hers*)

From: Marler, Laura <lmarler@business.msstate.edu>
Sent: Thursday, November 30, 2023 4:06 PM
To: Wei, Elaine <ewei@colled.msstate.edu>
Subject: RE: Request for Departmental Support - B.S. in Educational Psychology Electives

Dear Dr. Wei,

We are currently evaluating our capacity for non-business students in our courses. I will follow up with you after I have had my meeting (next week) with our new Dean.

Thank you for your patience.

Best,

Laura

Dr. Laura E. Marler
Head, Department of Management & Information Systems
Jim and Pat Coggin Endowed Professor of Management
Family Business Education Initiative Director
McCool Hall, 302-I
Mississippi State, MS 39762
662.325.1957 (office)
662.325.3928 (department)

From: Wei, Elaine <ewei@colled.msstate.edu>
Sent: Thursday, November 16, 2023 12:29 PM
To: Marler, Laura <lmarler@business.msstate.edu>
Subject: FW: Request for Departmental Support - B.S. in Educational Psychology Electives

Dear Dr. Marler,

I hope this email finds you well. We are currently in the process of modifying the undergraduate program in educational psychology (B.S. in EPY). As part of this modification, we are seeking to add the following courses offered by your department as part of our emphasis area

electives:

- MGT 3113 Principles of Management
- MGT 3213 Organizational Communications

I have also attached a copy of our emphasis area sheet for your reference. In practice, our students may have already been enrolling in these electives to meet their emphasis area requirements. However, the UCCC has stipulated that we must seek formal permission for the inclusion of the aforementioned course(s) as they were not previously documented.

Please let us know if your department is willing to support the inclusion of the mentioned courses. If so, kindly reply to this email with your confirmation. Thank you!

Regards,

Tianlan (Elaine) Wei, Ph.D.
(*She, Her, Hers*)
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Wei, Elaine

From: Berman, Mitchell
Sent: Friday, November 3, 2023 9:47 AM
To: Wei, Elaine
Cc: Danielle Nadorff
Subject: Re: Request for Departmental Support - B.S. in Educational Psychology Electives

Hello Elaine:

For an emphasis area, sure. Confirmed. Do you need a letter from our undergraduate committee? That would be Dr. D. Nadorff's role. I am cc'ing her.

Best,

Mitch

Mitchell E. Berman, Ph.D.
Professor and Department Head
Department of Psychology
110 Magruder Hall
P. O. Box 6161
Mississippi State, MS 39762

If you receive an email from me outside of business hours, please do not feel obligated to respond until the next business day. Emails sent to me will be answered in the order received, usually by 5:00 PM on the next business day. If you have paperwork that requires my attention or signature, please be cognizant of these time constraints.

E-mail is not private. Therefore, do not send me anything that you would not want your mother, spouse, church congregation, or boss to read. If you received this e-mail in error, enjoy the contents and then forget what you read. You do not have to go to the bother of deleting it unless you want to, because by now there are copies on computers and servers all over the globe.

From: "Wei, Elaine" <ewei@colled.msstate.edu>
Date: Thursday, November 2, 2023 at 4:21 PM
To: "Berman, Mitchell" <MBerman@psychology.msstate.edu>
Subject: FW: Request for Departmental Support - B.S. in Educational Psychology Electives

Dear Dr. Berman,

I hope this email finds you well. We are currently in the process of modifying the undergraduate program in educational psychology (B.S. in EPY). As part of this modification, we are seeking to add the following courses offered by your department as part of our emphasis area electives:

- **PSY 3503 Health Psychology**
- **PSY 4813 Positive Psychology**
- **PSY 3213 Psychology of Abnormal Behavior**

I have also attached a copy of our emphasis area sheet for your reference. In practice, our students may have already been enrolling in these electives to meet their emphasis area requirements. However, the UCCC has stipulated that we must seek formal permission for the inclusion of the aforementioned course(s) as they were not previously documented.

Please let us know if your department is willing to support the inclusion of the mentioned courses. If so, kindly reply to this email with your confirmation. Thank you!

Regards,

Tianlan (Elaine) Wei, Ph.D.
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