APPROVAL FORM FOR

DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Education **Department:** Division of Education

Contact Person: Tawny McCleon **Mail Stop:** 9300 **E-mail:** tne1@msstate.edu

Nature of Change: Modification **Date Initiated:** 11/3/2023

Current Degree Program Name: Doctor of Psychology

Major: Combined Health Service Psychology **Concentration:** Clinical Psychology
Counseling Psychology
School Psychology

Current Campus(es): Meridian

Effective Date: Fall 2024

Summary of Proposed Changes:
After discussing the curriculum in more detail with the American Psychological Association (APA), the following degree modifications were suggested to improve the overall degree program as we prepare for accreditation. Required courses are more closely identified with this doctoral program (HSPY) as opposed to the Doctor of Philosophy in Psychology, the Doctor of Philosophy in Educational Psychology, and the Doctor of Education in Educational Policy and Organizational Design. Courses were also deleted or added to strengthen the concentrations. Emphasis areas were removed to allow faculty and students to identify electives that would best support student learning for their projected place of employment. Finally, the addition of Campus 5 is requested now that all courses are approved for Campus 5 delivery.

This degree program modification proposal requests approval of the following modifications:

<u>Required Courses</u>

- Delete the following:
  - COE 8023 Counseling Theory
  - EPY 9703 Contemporary, Legal, Ethical, and Professional Issues in School Psychology
  - ED 9314 System-and Individual-level Consultation, Supervision & Mentoring (CL with HSPY 9314)
  - PSY 6403 Biological Psychology (CL with HSPY 6403)
  - PSY 8323 Psychopathology
  - PSY 8383 Behavior Therapy
  - EPY 8690 Practicum

    - ED 9913 Capstone Seminar (CL with HSPY 9913)
    - ED 8620 Capstone Project (CL with HSPY 8620

- Add the following:
    - COE 8013 Counseling Skills
    - HSPY 9703 Legal, Ethical, and Professional Issues in Psychology (new course)
    - HSPY 9314 System-and Individual-level Consultation, Supervision & Mentoring (CL with ED 9314)
    - HSPY 6403 Biological Psychology (CL with PSY 6403)
    - HSPY 8123 Advanced Developmental Psychopathology (new course)
    - HSPY 8133 Advanced Psychotherapy: Theory & Practice (new course)
    - HSPY 8690 Applied Experiences in Psychology (new course)
    - HSPY 9913 Capstone Seminar (CL with ED 9913)
    - HSPY 8620 Capstone Project (CL with ED 8620)

Concentration 1: Clinical Psychology

- Delete the following:
    - PSY 8333 Systems of Psychotherapy
    - PSY 8573 Psychopharmacology OR COE 8373 Medical Aspects of Disability
- Add the following:
    - COE 8703 Principles of Clinical Mental Health
    - HSPY 8143 Clinical Psychopharmacology across the Life Span (new course)
- Removed Emphasis Areas to allow student to identify areas that they would like to strengthen through coursework (in consultation with advisor)

Concentration 2: Counseling Psychology

- Delete the following:
    - PSY 8333 Systems of Psychotherapy
- Add the following:
    - COE 8023 Counseling Theory
    - HSPY 8143 Clinical Psychopharmacology across the Life Span (new course)
- Removed Emphasis Areas to allow student to identify areas that they would like to strengthen through coursework (in consultation with advisor)

Concentration 3: School Psychology

- Removed list of electives to allow the student to identify an area that they would like to strengthen through coursework (in consultation with advisor)

Add Campus 5

Approved:

Kimberly R. Hall

Department Head

Digitally signed by Kimberly R. Hall
Date: 2023.11.08 16:20:52 -06'00'

Director Academic Quality

11/11/2023

Chair, College or School Curriculum Committee

12/1/2023

Kimberly R. Hall

Dean of College or School

Digitally signed by Kimberly R. Hall
Date: 2023.12.04 09:18:09 -06'00'

Chair, University Committee on Courses and Curricula

Chair, Graduate Council (if applicable)

Chair, Deans Council

PROPOSAL ELEMENTS

Doctor of Psychology – Combined Health Service Psychology
(PSYD)
Division of Education – Meridian Campus

1. CATALOG DESCRIPTION

No Change

2. CURRICULUM OUTLINE

GRADUATE DEGREE MODIFICATION OUTLINE FORM

CURRENT Degree Description	PROPOSED Degree Description
Degree: Doctor of Psychology Major: Combined Health Service Psychology Concentrations: Clinical, Counseling, School	Degree: Doctor of Psychology Major: Combined Health Service Psychology Concentrations: Clinical, Counseling, School
The Psy.D. degree in Combined Health Service Psychology is an applied clinical doctorate degree that focuses on providing health service training for those who wish to become practicing psychologists. Upon successful completion of the program, students will possess the skills necessary to provide psychological health services to diverse populations in a variety of applied settings (e.g., in-patient and out-patient medical settings, non-profit organizations, government agencies, private companies, educational settings). Students will complete course work in foundational and discipline-specific psychology, problem-solving to address psychological needs of diverse clientele, and application of research design, data collection, and analysis techniques culminating in a capstone project. The curriculum is designed with academic and experiential components to ensure alignment with requirements of the American Psychological Association (APA), APA's Commission on Accreditation (CoA), and the National Association of School Psychologists (NASP) Program Approval Board (School Psychology concentration only) and lead to licensure/credentials in the appropriate concentration. Students in the Combined Health Service Psychology Psy.D. program should expect to develop critical thinking and application skills to prepare them to complete a year-long internship as part of their curricular requirements. This internship,	The Psy.D. degree in Combined Health Service Psychology is an applied clinical doctorate degree that focuses on providing health service training for those who wish to become practicing psychologists. Upon successful completion of the program, students will possess the skills necessary to provide psychological health services to diverse populations in a variety of applied settings (e.g., in-patient and out-patient medical settings, non-profit organizations, government agencies, private companies, educational settings). Students will complete course work in foundational and discipline-specific psychology, problem-solving to address psychological needs of diverse clientele, and application of research design, data collection, and analysis techniques culminating in a capstone project. The curriculum is designed with academic and experiential components to ensure alignment with requirements of the American Psychological Association (APA), APA's Commission on Accreditation (CoA), and the National Association of School Psychologists (NASP) Program Approval Board (School Psychology concentration only) and lead to licensure/credentials in the appropriate concentration. Students in the Combined Health Service Psychology Psy.D. program should expect to develop critical thinking and application skills to prepare them to complete a year-long internship as part of their curricular requirements. This internship,

completed under supervision of licensed professionals, will allow students to further develop their knowledge and skills in health service psychological provision to address the needs of a variety of individuals.	completed under supervision of licensed professionals, will allow students to further develop their knowledge and skills in health service psychological provision to address the needs of a variety of individuals.

CURRENT CURRICULUM OUTLINE	Required Hours	**PROPOSED CURRICULUM OUTLINE**	Required Hours
Required Courses:		**Required Courses:**	
COE 6903 – Developmental Counseling and Mental Health	3	COE 6903 – Developmental Counseling and Mental Health	3
COE 8023 – Counseling Theory	*3*	**COE 8013 – Counseling Skills**	**3**
COE 8073 – Cultural Foundations in Counseling	3	COE 8073 – Cultural Foundations in Counseling	3
EPY 8113 – History & Systems of Psychology	3	EPY 8113 – History & Systems of Psychology	3
EPY 8263 – Psychological Testing in Educational and Related Settings	3	EPY 8263 – Psychological Testing in Educational and Related Settings	3
EPY 8933 – Integrated Psychoeducational Assessment	3	EPY 8933 – Integrated Psychoeducational Assessment	3
EPY 9443 – Single-Subject Designs in Education	3	EPY 9443 – Single-Subject Designs in Education	3
EPY 9703 – Contemporary, Legal, Ethical, and Professional Issues in School Psychology	*3*	**HSPY 9703 –Legal, Ethical, and Professional Issues in Psychology**	3
ED 9314 – System- and Individual-level Consultation, Supervision, & Mentoring	*3*	**HSPY 9314 – System- and Individual-level Consultation, Supervision, & Mentoring**	3
EPY 8273 – Individual Assessment for Educational and Related Settings	3	EPY 8273 – Individual Assessment for Educational and Related Settings	3
PSY 6403 – Biological Psychology	*3*	**HSPY 6403 – Biological Psychology**	3
PSY 8323 – Psychopathology	*3*	**HSPY 8123– Advanced Developmental Psychopathology**	3
PSY 8383 – Behavior Therapy	*3*	**HSPY 8133 – Advanced Psychotherapy: Theory & Practice**	**3**
HSPY 8413 – Integrated Foundations of Cognitive/Affective/Social	3	HSPY 8413 – Integrated Foundations of Cognitive/Affective/Social	3
EPY 8690 – Practicum	*12*	**HSPY 8690 – Applied Experiences in Psychology**	**12**

ED 9913 – Capstone Seminar *ED 8620 – Capstone Project* HSPY 9730 - Internship in Health Service Psychology	*3* *6* 9	**HSPY 9913 – Capstone Seminar** **HSPY 8620 – Capstone Project** HSPY 9730 - Internship in Health Service Psychology	**3** **6** 9
TOTAL Major Required Hours	73		73
Concentration 1 - Clinical Psychology Those who seek a concentration in Clinical Psychology will focus on the science of psychology to treat complex human problems and mental disorders. In addition to foundational courses, students will complete additional course work designed to provide them with knowledge and skills to address behavioral and mental health issues faced by individuals across the lifespan including: • Adjustment issues and traumatic stress reactions • Emotional and psychological problems, including serious mental illness and crisis intervention • Interpersonal or social problems and dysfunction • Behavioral problems including substance abuse and dependence • Intellectual, cognitive, and neurological conditions		**Concentration 1 - Clinical Psychology** Those who seek a concentration in Clinical Psychology will focus on the science of psychology to treat complex human problems and mental disorders. In addition to foundational courses, students will complete additional course work designed to provide them with knowledge and skills to address behavioral and mental health issues faced by individuals across the lifespan including: • Adjustment issues and traumatic stress reactions • Emotional and psychological problems, including serious mental illness and crisis intervention • Interpersonal or social problems and dysfunction • Behavioral problems including substance abuse and dependence • Intellectual, cognitive, and neurological conditions	
Concentration 1 Coursework – Clinical Psychology *PSY 8333 – Systems of Psychotherapy* *PSY 8573 – Psychopharmacology OR COE 8373 – Medical Aspects of Disability* COE 8043 – Group Techniques and Procedures Electives (select 9 hours *from one of the following Emphasis Areas*):	*3* 3 3 9	**Concentration 1 Coursework – Clinical Psychology** **COE 8703 – Principles of Clinical Mental Health** **HSPY 8143 – Clinical Psychopharmacology across the Life Span** COE 8043 – Group Techniques and Procedures Electives (select 9 hours **approved by advisor)**:	3 3 3 9

<u>Child and Family Emphasis</u> *PSY 8373 – Child Psychopathology and Treatment of Childhood Disorders* *COE 8913 – Counseling Children* *EPY 8123 – Infant & Toddler Assessment* *COE 8303 – Family Counseling Theory* *<u>Abuse Emphasis</u>* *COE 8763 – Counseling Sexually Abused Clients* *COE 8773 – Counseling the Chemically Dependent Client* *COE 8783 – Counseling the Chemically Dependent Family*			
Total Concentration Hours	18	Total Concentration Hours	18
Concentration 2 – Counseling Psychology Those who seek a concentration in Counseling Psychology will focus on facilitating personal and interpersonal functioning across the lifespan. In addition to foundational courses, students will complete additional course work designed to provide them with knowledge and skills to focus on normative developmental and mental health issues and challenges faced by individuals across their lifespan, as well as systemic challenges (such as prejudice and discrimination) experienced in groups, workplaces, organizations, institutions, and communities. They will use strengths-based perspectives and practices to prevent and ameliorate emotional, relational, physical/health-related, social, cultural, vocational, educational,		**Concentration 2 – Counseling Psychology** Those who seek a concentration in Counseling Psychology will focus on facilitating personal and interpersonal functioning across the lifespan. In addition to foundational courses, students will complete additional course work designed to provide them with knowledge and skills to focus on normative developmental and mental health issues and challenges faced by individuals across their lifespan, as well as systemic challenges (such as prejudice and discrimination) experienced in groups, workplaces, organizations, institutions, and communities. They will use strengths-based perspectives and practices to prevent and ameliorate emotional, relational, physical/health-related, social, cultural, vocational, educational,	

and identity-related problems.		and identity-related problems.	
Concentration 2 Coursework – Counseling Psychology *PSY 8333 – Systems of Psychotherapy* COE 8703 – Principles of Mental Health Counseling COE 8043 – Group Techniques and Procedures Electives (select 9 hours *from one of the following Emphasis Areas*): <u>*Child/Family*</u> *PSY 8373 – Child Psychopathology and Treatment of Childhood Disorders* *COE 8913 – Counseling Children* *EPY 8123 – Infant & Toddler Assessment* *COE 8303 – Family Counseling Theory* *COE 8783 – Counseling the Chemically Dependent Family* *COE 8183 – Utilizing Art and Art Therapy in Counseling* <u>*Age Span*</u> *COE 8413 – Per Soc Work Adjustment Counseling* *COE 8143 – Grief Counseling* *COE 8813 – Counseling Elderly Clients OR PSY 6983 – Psychology of Aging* *COE 8743 – Counseling LGBTQ: Awareness, Mental Health, and Advocacy* *COE 8573 – College Counseling*	 3 3 3 9	**Concentration 2 Coursework – Counseling Psychology** **COE 8023 Counseling Theory** COE 8703 – Principles of Mental Health Counseling COE 8043 – Group Techniques and Procedures Electives (select 9 hours **approved by advisor)**:	 3 3 3 9

COE 8913 – Counseling Children *<u>Abuse</u>* *COE 8763 – Counseling Sexually Abused Clients* *COE 8773 – Counseling the Chemically Dependent Client* *COE 8783 – Counseling the Chemically Dependent Family* *<u>Work Force</u>* *COE 6373 – Vocational Assessment of Special Needs Persons* *COE 8203 – Placement and Career Development* *COE 8383 – Job Placement in Rehabilitation* *COE 8753 – Stress Management* *PSY 6523 – Industrial Psychology*			
Total Concentration Hours	18		18
Concentration 3 – School Psychology Those who seek a concentration in School Psychology will focus on work in schools and related systems of care to support the behavioral/mental health and educational success of children and youth. In addition to foundational courses, students will learn to use their knowledge and skills to provide services to learners and the systems and agencies that serve them and their families including: • Individuals from birth to young adulthood presenting learning or behavior problems, mental disorders evident in infancy, childhood, or adolescence, and those with specific disabilities, chronic, or acute conditions of childhood and adolescence		Those who seek a concentration in School Psychology will focus on work in schools and related systems of care to support the behavioral/mental health and educational success of children and youth. In addition to foundational courses, students will learn to use their knowledge and skills to provide services to learners and the systems and agencies that serve them and their families including: • Individuals from birth to young adulthood presenting learning or behavior problems, mental disorders evident in infancy, childhood, or adolescence, and those with specific disabilities, chronic, or acute conditions of childhood and adolescence	

• Families who request services and assistance with academic and behavioral problems at home and at school • Organizations and agencies, teachers, and other adults to enhance healthy relationships and environments that promote learning and development		• Families who request services and assistance with academic and behavioral problems at home and at school • Organizations and agencies, teachers, and other adults to enhance healthy relationships and environments that promote learning and development	
Concentration 3 Coursework – School Psychology EPY 6133 – Data-based Decision Making EPY 8133 – Crisis Prevention & Intervention EPY 8703 – School Psychology EPY 8493 – Social/Emotional & Behavior Assessment EPY 8773 – Assessment & Intervention for Academic Skills Electives (select 3 hours *from the following)*: *EPY 8123 – Infant & Toddler Assessment* *COE 8183 – Utilizing Art and Art Therapy in Counseling* *COE 8913 – Counseling Children*	 3 3 3 3 3 3	**Concentration 3 Coursework – School Psychology** EPY 6133 – Data-based Decision Making EPY 8133 – Crisis Prevention & Intervention EPY 8703 – School Psychology EPY 8493 – Social/Emotional & Behavior Assessment EPY 8773 – Assessment & Intervention for Academic Skills Electives (select 3 hours **approved by advisor)**:	 3 3 3 3 3 3
Total Concentration Hours	18		18
TOTAL DEGREE HOURS	91	TOTAL DEGREE HOURS	91

3. JUSTIFICATION AND STUDENT LEARNING OUTCOMES

After discussing the curriculum in more detail with the American Psychological Association (APA), these modifications were suggested to improve the overall degree program as we prepare for accreditation. Required courses are more closely identified with this doctoral program (HSPY) as opposed to the Doctor of Philosophy in Psychology, the Doctor of Philosophy in Educational Psychology, and the Doctor of Education in Educational Policy and Organizational Design. Courses were also deleted or added to strengthen the concentrations.

Student Learning Outcomes remain the same but are listed here for easy reference:

- Students will develop the requisite fundamental knowledge (Discipline Specific Knowledge – DSK) for the practice of Health Service Psychology.
- Students will develop competencies consistent with expectations of the field.
- Students will develop the skills and knowledge needed to engage in meaningful action research.
- Students will learn and explore the legal and ethical implications as they relate to addressing health service psychology provision.
- Students will acquire the requisite knowledge needed to develop appropriate data collection and analyses to support their assessment and intervention.
- Students will learn the principles of solving psychological problems of practice using data-based decision making.
- Students will learn the fundamentals of investigating problems of practice and proposing solution to address those problems.
- Students will develop research skills and knowledge appropriate for scholar practitioners.
- Students will gain a greater understanding of the complexities and responsibilities associated with their position with the educational system.

Program Review/Assessments will also remain the same but are described here for easy reference:

The Psy.D. in Combined Health Service Psychology (CHSP) will utilize assessment techniques required by the American Psychological Association (APA) – Commission on Accreditation (CoA) and the National Association of School Psychologists (NASP) Program Approval Board (PAB), the two appropriate accreditors to the proposed degree and related concentrations.

1. To evaluate students' knowledge and competencies, several tools will be utilized: (a) course grades including examination for fundamental knowledge; (b) practicum site supervisor evaluations of students placed at their site; (c) internship site supervisor evaluations of students placed at their site; and (d) the Capstone Project to evaluate students' ability to design, conduct, and evaluate appropriate evidenced-based interventions. These tools will each have a Minimum Level of Achievement (MLA) expected of each individual student prior to graduation. This proximal data will be aggregated across students and cohorts to determine that requisite knowledge and competencies are being achieved within the program. The program will also collect distal data in the form of student surveys to determine the degree to which the program provided the student across the nine (9) identified competencies (PWCs, see Appendix B for PWC areas).

2. Additional proximal data that will be collected from current students regarding the policies, procedures, and course work in the program through formal surveys conducted annually.
3. Additional proximal data that will be collected from graduates of the program will include licensure rates, employment status, and engagement in professional activities.
4. The core faculty, in consultation with associated faculty who teach degree courses that are not specific to the specializations (i.e., clinical, counseling, school psychology) and elected student representative(s), will review the proximal and distal data to determine the effectiveness of the program in meeting the goals, aims, and objectives of the program, as well as the standards set forth by the two accrediting bodies (i.e., APA's CoA and NASP's PAB).
5. Additionally, distal data consistent with accreditation standards of APA's CoA will be collected from graduates of the program including licensure rates, employment status, and engagement in professional activities.
6. Finally, the program will pursue accreditation from both the APA CoA (Clinical, Counseling, and School Concentrations) and NASP PAB (school concentration only). The review engaged in during the accreditation process will allow the program to determine its standard of training relative to other quality programs within the Health Service Psychology field.

Distance Learning

This degree will be offered via Campus 2 and Campus 5. Proposed syllabi request Campus 5 availability.

Program Modification Questions

The program modification proposal must also address the following questions:

1. **Will this program change meet local, state, regional, and national educational and cultural needs? If so, please describe.**

   Yes. This change meets recommendations from the American Psychological Association's accreditation contact. They will strengthen the degree program so that graduates may better serve clients. Mississippi and the nation are experiencing a significant shortage of mental and behavioral health specialists. We believe these modifications will provide a much better practitioner than the previous program.

2. **Will this program change result in duplication in the System? If so, please describe.**

   No this change will not result in duplication.

3. **Will this program change/advance student diversity within the discipline? If so, please describe.**

   Yes, we believe so. The modifications further strengthen the degree program, which will attract a more diverse audience as they are searching for PsyD programs.

4. **Will this program change result in an increase in the potential placement of graduates in MS, the Southeast, and the U.S.? If so, please describe.**

Yes. This program is designed to meet the needs of the working adult while maintaining the rigor required for APA accreditation. The degree will lead to license eligibility as a psychologist.

5. **Will this program change result in an increase in the potential salaries of graduates in MS, the Southeast, and the U.S.? If so, please describe.**

   Yes. Having a doctorate degree in psychology from an APA accredited program allows a graduate to apply for licensure as a psychologist. This license will greatly increase the salary potential of graduates who work in the mental and behavioral health fields.

SUPPORT
The Psy.D. degree program is housed under the Division of Education at the MSU-Meridian Campus and under the Dean of the College of Education. Letters of support from the following are included:

- Faculty in the PsyD program at Meridian
- Faculty in the Counseling program at Meridian
- Faculty in the Educational Psychology program at Meridian
- Faculty in the Department of Psychology
- Faculty in the EdD program at Meridian

PROPOSED 4-LETTER ABBREVIATION
CHSP

CIP NUMBER
42.2899

EFFECTIVE DATE
Fall 2024

MISSISSIPPI STATE UNIVERSITY™
MERIDIAN

October 30, 2023

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Faculty, Division of Education MSU-Meridian Counselor Education

RE: Approval of the addition and modification Combined Health Service Psychology courses (HSPY) and program

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The MSU-Meridian Division of Education Counselor Education faculty support the following:

Course Additions:

HSPY 8123 – Advanced Developmental Psychopathology
HSPY 8133 – Advanced Psychotherapy: Theory and Practice
HSPY 8143 – Clinical Psychopharmacology across the Life Span
HSPY 8690 – Applied Experiences in Psychology
HSPY 9703 – Psychology Legal, Ethical, & Professional Issues in Psychology

Course Modifications:

ED/ HSPY 8620 – Capstone Project (CL with ED 8620)
ED/HSPY 9314 – Consultation, Supervision, and Mentoring (CL with ED 9314)
ED/HSPY 9913 – Capstone Seminar (CL with ED 9913)
PSY/HSPY 6403 – Biological Psychology (CL with PSY 6403)

Program Modification:

Combined Health Service Psychology PsyD program

Thank you for your consideration.

Darren A Wozny (Nov 15, 2023 10:34 CST)

Dr. Darren Wozny

Dr. Roseanne Nunnery

Dr. Melissa Windham

MISSISSIPPI STATE UNIVERSITY™
MERIDIAN

October 30, 2023

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Faculty, Division of Education MSU-Meridian Combined Health Service Psychology

RE: Approval of the addition and modification Combined Health Service Psychology courses (HSPY) and program

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The MSU-Meridian Division of Education Combined Health Service Psychology faculty support the following:

Course Additions:

HSPY 8123 – Advanced Developmental Psychopathology
HSPY 8133 – Advanced Psychotherapy: Theory and Practice
HSPY 8143 – Clinical Psychopharmacology across the Life Span
HSPY 8690 – Applied Experiences in Psychology
HSPY 9703 – Psychology Legal, Ethical, & Professional Issues in Psychology

Course Modifications:

ED/ HSPY 8620 – Capstone Project (CL with ED 8620)
ED/HSPY 9314 – Consultation, Supervision, and Mentoring (CL with ED 9314)
ED/HSPY 9913 – Capstone Seminar (CL with ED 9913)
PSY/HSPY 6403 – Biological Psychology (CL with PSY 6403)

Program Modification:

Combined Health Service Psychology PsyD program

Thank you for your consideration.

Carlen Henington Digitally signed by Carlen Henington Date: 2023.11.07 13:38:54 -06'00'

Dr. Carlen Henington

Digitally signed by Rosanne Nunnery Date: 2023.11.07 15:39:22 -06'00'

Dr. Roseanne Nunnery

Tawny E. McCleon Digitally signed by Tawny E. McCleon Date: 2023.11.08 10:33:11 -06'00'

Dr. Tawny McCleon

Dr. Melissa Windham

MISSISSIPPI STATE UNIVERSITY™
MERIDIAN

October 30, 2023

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Faculty, Division of Education MSU-Meridian Combined Health Service Psychology

RE: Approval of the addition and modification Combined Health Service Psychology courses (HSPY) and program

---

The MSU-Meridian Division of Education Combined Health Service Psychology faculty support the following:

Course Additions:

HSPY 8123 – Advanced Developmental Psychopathology
HSPY 8133 – Advanced Psychotherapy: Theory and Practice
HSPY 8143 – Clinical Psychopharmacology across the Life Span
HSPY 8690 – Applied Experiences in Psychology
HSPY 9703 – Psychology Legal, Ethical, & Professional Issues in Psychology

Course Modifications:

ED/ HSPY 8620 – Capstone Project (CL with ED 8620)
ED/HSPY 9314 – Consultation, Supervision, and Mentoring (CL with ED 9314)
ED/HSPY 9913 – Capstone Seminar (CL with ED 9913)
PSY/HSPY 6403 – Biological Psychology (CL with PSY 6403)

Program Modification:

Combined Health Service Psychology PsyD program

Thank you for your consideration.

Dr. Carlen Henington

Dr. Tawny McCleon

Dr. Roseanne Nunnery

Dr. Melissa Windham

MISSISSIPPI STATE UNIVERSITY™
MERIDIAN

October 30, 2023

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Faculty, Division of Education MSU-Meridian EdD faculty

RE: Approval of the addition and modification Combined Health Service Psychology courses (HSPY) and program

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The MSU-Meridian Division of Education EdD faculty support the following:

Course Additions:

HSPY 8123 – Advanced Developmental Psychopathology
HSPY 8133 – Advanced Psychotherapy: Theory and Practice
HSPY 8143 – Clinical Psychopharmacology across the Life Span
HSPY 8690 – Applied Experiences in Psychology
HSPY 9703 – Psychology Legal, Ethical, & Professional Issues in Psychology

Course Modifications:

ED/ HSPY 8620 – Capstone Project (CL with ED 8620)
ED/HSPY 9314 – Consultation, Supervision, and Mentoring (CL with ED 9314)
ED/HSPY 9913 – Capstone Seminar (CL with ED 9913)
PSY/HSPY 6403 – Biological Psychology (CL with PSY 6403)

Program Modification:

Combined Health Service Psychology PsyD program

Thank you for your consideration.

Dr. Mark Fincher

Dr. Tanya Hanna

Dr. Jeff Leffler

Dr. Myron Nicks

Dr. Ksenia Zhbaanova

MISSISSIPPI STATE UNIVERSITY™
MERIDIAN

October 30, 2023

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Faculty, Division of Education MSU-Meridian EdD faculty

RE: Approval of the addition and modification Combined Health Service Psychology courses (HSPY) and program

---

The MSU-Meridian Division of Education EdD faculty support the following:

Course Additions:

HSPY 8123 – Advanced Developmental Psychopathology
HSPY 8133 – Advanced Psychotherapy: Theory and Practice
HSPY 8143 – Clinical Psychopharmacology across the Life Span
HSPY 8690 – Applied Experiences in Psychology
HSPY 9703 – Psychology Legal, Ethical, & Professional Issues in Psychology

Course Modifications:

ED/ HSPY 8620 – Capstone Project (CL with ED 8620)
ED/HSPY 9314 – Consultation, Supervision, and Mentoring (CL with ED 9314)
ED/HSPY 9913 – Capstone Seminar (CL with ED 9913)
PSY/HSPY 6403 – Biological Psychology (CL with PSY 6403)

Program Modification:

Combined Health Service Psychology PsyD program

Thank you for your consideration.

Tania Hanna (Nov 16, 2023 09:47 CST)

Dr. Mark Fincher

Dr. Tanya Hanna

Jeff Leffler (Nov 16, 2023 09:25 CST)

Dr. Jeff Leffler

Dr. Myron Nicks

Dr. Ksenia Zhbaanova

September 1, 2023

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Psychology Department

RE: Approval of the:

- modification of PSY 6403 and PSY 8333

The MSU Psychology Department supports the modification of the following courses to be cross listed as PSY and HSPY:

PSY 6403 – Biological Psychology
PSY 8333 – Systems of Psychotherapy

These programs and courses will only be offered at Campus 2 and where approved Campus 5 (i.e., HSPY 6403).

Thank you for your consideration.

Dr. Kevin Armstrong
Associate Professor and Graduate Coordinator
Department of Psychology
Mississippi State University

Mitchell Berman

Dr. Mitchell Berman
Professor and Department Head
Department of Psychology
Mississippi State University

Made with Goodnotes