APPROVAL FORM FOR

DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: College of Education **Department:** Curriculum, Instruction, and Special Education

Contact Person: Kellie Fondren **Mail Stop: 9705** **E-mail: pkb22@msstate.edu**

Nature of Change: Program Modification **Date Initiated: 8/24/2022**

Effective Date: Summer ~~2023~~ 2024

Current Degree Program Name: MAT-X

Major: Special Education

New Degree Program Name: MAT-X

Major: Special Education

Summary of Proposed Changes:

The proposed changes to the graduate MAT special education program of study are based on Mississippi Department of Education's April 2022 updated licensure requirements.

- EDX 8113, Special Education Law and Research, EDX 8014, Supporting P12 Students with Disabilities in in STEM Instruction, EDX 8043, Evidence Based Practices for Struggling Learners, and EDX 8168, Eligibility Requirements for Students with Disabilities will be created and added to the program of study.
- EDX 6173, Contingency Management, EDX 8013, Intro to Teaching Students with Intellectual and Developmental Disorders, and EDX 8053, Intro to Teaching Students with Emotional and Behavioral Disorders will be removed from the program of study.
- RDG 6123 Early Literacy 1 and RDG 6143 Early Literacy 2 will be added to the program of study

Each of the program modifications are being requested due to licensure requirements being updated by the Mississippi Department of Education in the summer of 2022.

Approved: **Date:**

Department Head — 11.2.2022

Director of Academic Quality — 11/7/2022

Chair, College or School Curriculum Committee — 12.01.2023

Dean of College or School — Kimberly R. Hall Digitally signed by Kimberly R. Hall Date: 2023.12.04 09:23:05 -06'00'

Chair, University Committee on Courses and Curricula

Chair, Graduate Council (if applicable)

Chair, Deans Council

GRADUATE DEGREE MODIFICATION OUTLINE FORM

Use the chart below to make modifications to an existing Graduate Degree. All deleted courses and information should be shown in *italics* and all new courses and information in **bold**. Please include the course prefix, number, and title in both columns. Expand rows as needed.

CURRENT Degree Description	PROPOSED Degree Description
Degree: Master's Major: Special Education Concentrations:	Degree: Master's Major: Special Education Concentrations:
The MAT-X is a post-baccalaureate program designed for individuals who are seeking an alternate route to become a highly qualified special educator. The MAT-X program of study consists of 11 graduate level courses that are offered completely online. All participants in the program will receive a mild/ moderate special education endorsement on their teaching license. Before participants can enroll in the first internship course, they must secure a teaching position in a Mississippi public school as a special education teacher and provide a copy of their employment contract.	The MAT-X is a post-baccalaureate program designed for individuals who are seeking an alternate route to become a highly qualified special educator. The MAT-X program of study consists of 11 graduate level courses that are offered completely online. All participants in the program will receive a mild/ moderate special education endorsement on their teaching license. Before participants can enroll in the first internship course, they must secure a teaching position in a Mississippi public school as a special education teacher and provide a copy of their employment contract.
"[Click here and type old concentration description]"	"[Click here and type new concentration description]"

CURRENT CURRICULUM OUTLINE	Required Hours	**PROPOSED CURRICULUM OUTLINE**	Required Hours
College Required Courses		College Required Courses	
EDX 6193 Advanced Planning for Special Education	3	EDX 6193 Advanced Planning for Special Education	3
EDX 6813 Introduction to Assessment in Special Education	3	EDX 6813 Introduction to Assessment in Special Education	3
EDX 8173 Special Education in the Regular Classroom	3	EDX 8173 Special Education in the Regular Classroom	3
Major Required Courses		Major Required Courses	
EDX 6173 Introduction to Contingency Management	3	**EDX 8113 Sped Law and Research**	3
EDX 8013 Fundamentals of Teaching Individuals with Intellectual and Developmental Disorders	3	**EDX 8033 Supporting P12 Students with Disabilities in STEM Instruction**	3
EDX 8023 Fundamentals of Teaching Individuals with Learning Disabilities	3	**EDX 8043 Evidence Based Practices for Struggling Learners**	3
EDX 8053 Fundamentals of Teaching Individuals with Emotional and Behavioral Disorders	3	**EDX 8263 Eligibility Requirements for Students with Disabilities**	3
EDX 8233 Special Education Internship I	3	EDX 8233 Special Education Internship I	3
EDX 8243 Special Education Internship II	3	EDX 8243 Special Education Internship II	3
EDE 8163 *or EDS 6633 Teaching Middle Level Mathematics Content* *Mathematics Education Pedagogy*	3	RDG 6143 Early Literacy Instruction I	3
RDG 8113 *or RDG 8123*	3	RDG 6123 Early Literacy Instruction II	3

or RDG 8133 *or RDG 8653 Middle Level Literacy Instruction* *Supporting the Middle Level Literacy Learner* *Middle Level Content Area Literacy Instruction* *Teaching Reading in the Secondary Schools*			
Concentration 1. Courses			
Concentration 2. Courses			
Total Hours	33	Total Hours	33

3. Justification and Student Learning Outcomes

This proposed program of study reflects the April 2022 Mississippi Department of Education guidelines. The Special Education faculty have reviewed the updated licensure guidelines from Mississippi department of education. These updates impacted the program of study of our MATX licensure path. These modifications will allow student to obtain a teaching license from the state of Mississippi. MATX students are online/distance students who are seeking post-baccalaureate program designed for individuals who are wanting to become a highly qualified special educator through an alternat route pathway. Modifications to the program of study will also increase current evidence-based practices for future educators. The new course will also increase practical application of those evidence-based practices.

The student outcomes for the College of Education:
1. Professionalism: The knowledge, skills and dispositions needed to become a professional and to help all students learn; the demonstration of responsible, ethical behavior and good judgment.
2. Differentiation and Individualization: Knowledge and understanding of human behavior and individual differences; the ability to adapt instruction/services to meet the needs of all students/clientele.
3. Knowledge of Content: The deep understanding of both content and teaching strategies relevant to the discipline.
4. Assessment/Evaluation: The basic skills of assessment and evaluation relevant to the major field of study; the ability to use assessments to improve teaching, learning, and performance.
5. Communication Skills: Ability to use appropriate language, speak and write with clarity, use standard English in writing and speaking; the demonstration of good listening and interpersonal skills.
6. Social/Cultural Skills: The belief that all students can learn and the relevant social and cultural skills for a diverse environment; tolerant, fair, and culturally appropriate behavior.
7. Technology: The ability to infuse appropriate technology into professional practice. 8. Reflection: The ability to use self-reflection and problem-solving for improvement and
personal and professional growth.
9. Collaboration: The ability to work cooperatively with peers/colleagues, parents, the community, and other entities.
10. Planning: The basic skills of planning instruction/services to meet the needs of diverse populations; the ability to design and implement effective strategies that positively impact student learning.
11. Managing: The basic skills of management in diverse settings.

12. Resourcefulness: The skills in locating and utilizing relevant resources at the local, state, regional, national, and international levels.

The program modification applies to all campuses (1, 2, 5). Students must be enrolled in Phase II (Teacher Education) of the program and special education majors.

1. The program is being revised to meet new April 2022 guidelines and requirements from the Mississippi Department of Education.
2. The program change will not result in duplication in the system.
3. The program modification will advance student diversity as this is the most updated courses with emphasis on best learning practices in special education.
4. This program change will result in students that meet and exceed the standards thus making them highly sought after.
5. The program change will not result in an increase in the potential salaries of graduates.

4. SUPPORT- See attached letters of support.
5. PROPOSED 4-LETTER ABBREVIATION: EXED

6. Effective Date- Summer ~~2023.~~ 2024

MISSISSIPPI STATE UNIVERSITY

COLLEGE OF EDUCATION
Department of Curriculum, Instruction,
and Special Education
P.O. Box 9705
175 President's Circle
Allen Hall, Room 310
Mississippi State, MS 39762
P. 662.325.3523
F. 662.325.7857
cise.msstate.edu

August 1, 2022

Dr. Nicholson,

The special education faculty supports the proposed modifications to the graduate MAT special education program of study based on Mississippi Department of Education's updated licensure requirements.

- EDX 6193, Advanced Planning for Special Education, will be updated to include classroom management content.
- Special Education Law and Research, Supporting Students with Disabilities in the STEM classroom, and Eligibility Requirements for Students with Disabilities will be created and added to the program of study.
- EDX 6173, Contingency Management, EDX 8013, Intro to Teaching Students with Intellectual and Developmental Disorders, and EDX 8053, Intro to Teaching Students with Emotional and Behavioral Disorders will be removed from the program of study.
- EDX 8023, Intro to Teaching Students with Learning Disabilities will be updated and renamed to Evidence Based Practices for Struggling Students.

This program modification is being requested due to licensure requirements being updated by the Mississippi Department of Education.

Thank you,

Kent Coffey — 8-18-2022
Dr. Kent Coffey — Date

Sandy Devlin — 8-16-2022
Dr. Sandy Devlin — Date

Kellie Fondren — 8-16-2022
Dr. Kellie Fondren — Date

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Dr. Nicholson,

The special education faculty have request permission to include RDG 6123 Early Literacy 1 and RDG 6143 Early Literacy 2 in the modified program of study for the graduate MAT special education program of study based on Mississippi Department of Education's updated licensure requirements. The inclusion of these courses would increase evidence-based literacy instruction for supporting and remediating struggling readers based on the science of reading.

The elementary literacy faculty support the addition of these courses to the MAT special education program of study.

Thank you,

Dr. Kristen Javorsky

8/23/22
Date