

A MEMORANDUM

DATE: November 27, 2023
TO: Academic Deans Council
FROM: Dr. Andy Perkins
UCCC Chair
RE: Change Notice 3

Listed below are curriculum change proposals which have been recommended by the University Committee Courses and Curricula. Under current procedure, members of the Academic Deans Council may question the approval of these proposals at any time prior to 5:00 p.m. on December 8, 2023 by contacting Dr. Andy Perkins (5-0004) or the office of the Vice President for Academic Affairs (5-3742). If no questions have been raised, the proposals will be considered approved automatically.

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1. Course Proposals by college/school

EDUCATION

<p>Technical Change EDE 3223</p>	<p>Approved</p>	<p>FROM: EDE 3223 Middle Level Education. (3). (Prerequisite: Admission to Teacher Education. Co-requisite: RDG 3413 and RDG 3423). Three hours lecture. Understanding the learning needs of young adolescents (grades 4-8); study of appropriate teaching strategies, engaging learning environments, and assessment for young adolescents.</p> <p>TO: EDE 3223 Middle Level Education. (3). (Prerequisite: Admission to Teacher Education; C or better in EDE 2443, 2523, 3123; RDG 3113, 3123; Co-requisite: RDG 3413, 3223). Three hours lecture. Understanding the learning needs of young adolescents (grades 4-8); study of appropriate teaching strategies, engaging learning environments, and assessment for young adolescents.</p> <p>Effective: Spring 2024</p>
<p>Technical Change EDE 3523</p>	<p>Approved</p>	<p>FROM: EDE 3523 Foundations of Elementary Middle Level Mathematics Education. (3). (Corequisite: RDG 3413, RDG 3423). Three hours lecture. Field based. The theoretical pedagogical foundations and current issues and perspectives of teaching elementary mathematics; a framework for the teaching of mathematics content and processes.</p> <p>TO: EDE 3523 Foundations of Elementary Middle Level Mathematics Education. (3). (Prerequisite: Admission to Teacher Education; C or better in EDE 2443, 2523, 3123; RDG 3113, 3123; Corequisite: RDG 3413, 3223). Three hours lecture. Field based. The theoretical pedagogical foundations and current issues and perspectives of teaching elementary mathematics; a framework for the teaching of mathematics content and processes.</p> <p>Effective: Spring 2024</p>

<p>Technical Change EDE 4113</p>	<p>Approved</p>	<p>FROM: EDE 4113 Teaching Elementary and Middle Level Science. (3). (Prerequisites: Admission to Teacher Education; RDG 3113,3123,3413,3423; EDE: 3123,3323,3523; TECH 4763; EPY 4103; EDX 3123. Co-requisite: EDE:4123, 4143; RDG 4133). Two hours lecture. Two hours laboratory. Field based. Selection, organization, and presentation of natural science content for elementary/middle school students, assessment of learning, and general effectiveness of instruction.</p> <p>TO: EDE 4113 Teaching Elementary and Middle Level Science. (3). (Prerequisites: Admission to Teacher Education; C or better in RDG: 3113,3123,3413,3223;EDE:2523,2443,3123,3223,3523; TECH 4763;EPY 4103; EDX 3213. Co-requisite: EDE:4123, 4143; RDG 4133). Two hours lecture. Two hours laboratory. Field based. Selection, organization, and presentation of natural science content for elementary/middle school students, assessment of learning, and general effectiveness of instruction. Effective: Spring 2024</p>
<p>Technical Change EDE 4123</p>	<p>Approved</p>	<p>FROM: EDE 4123 Teaching Elementary and Middle Level Mathematics. (3). (Prerequisites: Admission to Teacher Education; RDG:3113,3123, 3413,3423; EDE: 3123,3223,3523; TECH 4763; EPY 4103; EDX 3123. Co-requisite: EDE:4113,4143; RDG 4133) Two hours lecture. Two hours laboratory. Field based. The content and process of mathematics instruction for elementary/middle grades students including teaching principles, mathematical tools, and assessment of student progress.</p> <p>TO: EDE 4123 Teaching Elementary and Middle Level Mathematics. (3). (Prerequisites: Admission to Teacher Education; C or better in RDG:3113,3123,3413,3223; EDE: 2443,2523,3123,3223,3523;TECH 4763;EPY 4103; EDX 3213. Co-requisite: EDE:4113,4143;RDG 4133) . Two hours lecture. Two hours laboratory. Field based. The content and process of mathematics instruction for elementary/middle grades students including teaching principles, mathematical tools, and assessment of student progress. Effective: Spring 2024</p>


<p>Technical Change EDE 4143</p>	<p>Approved</p>	<p>FROM: EDE 4143 Teaching Elementary and Middle Level Social Studies. (3). (Prerequisites: Admission to Teacher Education; RDG 3113,3123,3413,3423; EDE 3123,3223,3523; TECH 4763; EPY 4103; EDX 3213. Corequisites: EDE 4113, 4123; RDG 4133). Two hours lecture. Two hours laboratory. Field based. Selection, organization and presentation of social studies content for K-8; assessment of learning and general effectiveness of instruction.</p> <p>TO: EDE 4143 Teaching Elementary and Middle Level Social Studies. (3). (Prerequisites: Admission to Teacher Education; C or better in RDG 3113,3123,3413,3223;EDE 2523,2443,3123,3223,3523;TECH 4763;EPY 4103;EDX 3213. Corequisites: EDE 4113, 4123; RDG 4133). Two hours lecture. Two hours laboratory. Field based. Selection, organization and presentation of social studies content for K-8; assessment of learning and general effectiveness of instruction.</p> <p>Effective: Spring 2024</p>
<p>Technical Change EDE 4883</p>	<p>Approved</p>	<p>FROM: EDE 4883 Managing the Elementary and Middle Level Classroom. (3). (Prerequisite: Admission to Teacher Education, completion of all professional education courses, and concurrent enrollment in EDE 4886). Three hours lecture. Developing and managing an appropriate learning environment for elementary and middle level students. Students.</p> <p>TO: EDE 4883 Managing the Elementary and Middle Level Classroom. (3). (Prerequisite: Admission to Teacher Education; C or better in RDG 3113,3123,3223,3413, 4133; EDE 2443,2523,3123,3223,3523,4113, 4123,4143; TECH 4763; EPY 4103; EDX 3213. Corequisites: EDE 4886, 4896). Three hours lecture. Developing and managing an appropriate learning environment for elementary and middle level students.</p> <p>Effective: Spring 2023</p>

<p>Technical Change EDE 4886</p>	<p>Approved</p>	<p>FROM: EDE 4886 Elementary and Middle Level Teaching Internship. (6). (Prerequisite: Admission to Teacher Education, minimum grade point average of 2.5 overall and in major, and completion of all professional education courses with a C or better). Six hours internship. A supervised observation and teaching experience in an elementary and/or middle level classroom.</p> <p>TO: EDE 4886 Elementary and Middle Level Teaching Internship. (6). (Prerequisite: Admission to Teacher Education; C or better in RDG: 3113,3123,3223,3413,4133; EDE 2443,2523,3123,3223,3523,4113,4123,4143; TECH 4763; EPY 4103; EDX 3213. Corequisites: EDE 4883, 4896). Six hours internship. A supervised observation and teaching experience in an elementary and/or middle level classroom.</p> <p>Effective: Spring 2024</p>
<p>Technical Change EDE 4896</p>	<p>Approved</p>	<p>FROM: EDE 4896 Elementary and Middle Level Teaching Internship. (6). (Prerequisite: Admission to Teacher Education, minimum grade point average of 2.5 overall and in major, and completion of all professional education courses with a C or better.) Six hours internship. A supervised observation and teaching experience in an elementary and/or middle level classroom.</p> <p>TO: EDE 4896 Elementary and Middle Level Teaching Internship. (6). (Prerequisite: Admission to Teacher Education; C or better in RDG: 3113,3123,3223,3413,4133; EDE 2443,2523,3123,3223,3523,4113,4123,4143; TECH 4763; EPY 4103; EDX 3213. Corequisites: EDE 4883, 4886). Six hours internship. A supervised observation and teaching experience in an elementary and/or middle level classroom.</p> <p>Effective: Spring 2024</p>

<p>Technical Change RDG 3223</p>	<p>Approved</p>	<p>FROM: RDG 3223 Diagnosing and Assessing Reading Difficulties in Children. (3). (Prerequisites: EDE 2523,3123, RDG 3113,3123; Co-Requisites: EDE 3523, RDG 3413). Three hours lecture. The selection, utilization, and interpretation of instruments used to diagnose and assess reading difficulties in children, K-6, and outline remedial procedures.</p> <p>TO: RDG 3223 Diagnosing and Assessing Reading Difficulties in Children. (3). (Prerequisites: Admission to Teacher Education; C or better in EDE 2443, 2523, 3123; RDG 3113,3123; Co-Requisites: EDE 3523, RDG 3413). Three hours lecture. The selection, utilization, and interpretation of instruments used to diagnose and assess reading difficulties in children, K-6, and outline remedial procedures. Effective: Spring 2024</p>
<p>Technical Change RDG 3413</p>	<p>Approved</p>	<p>FROM: RDG 3413 Middle Level Literacy. (3). (Prerequisite: RDG 3113, 3123; EDE 2523,3123; Corequisite: RDG 3223, EDE 3523). Three hours lecture. Field experience. Literacy teaching and learning for upper elementary and middle school. Emphasis on literacy instruction, strategy instruction, and assessment at the middle grades.</p> <p>TO: RDG 3413 Middle Level Literacy. (3). (Prerequisite: Admission to Teacher Education; C or better in EDE 2443, 2523, 3123; RDG 3113, 3123; Corequisite: RDG 3223, EDE 3523). Three hours lecture. Field experience. Literacy teaching and learning for upper elementary and middle school. Emphasis on literacy instruction, strategy instruction, and assessment at the middle grades. Effective: Spring 2024</p>
<p>Technical Change RDG 4133</p>	<p>Approved</p>	<p>FROM: RDG 4133 Integrating Literacy Instruction in the Content Areas. (3). (Pre-Requisites: EDE 3123, EDE 3223, EDE 3523; RDG 3113, RDG 3123, RDG 3413, RDG 3223; Co-Requisites: EDE 4113, EDE 4123, EDE 4143, & EDE 4153). Two hours lecture. Two hours lab. Field based. Selection, organization, teaching, and assessment for integrating literacy across content areas - K-6; general effectiveness.</p> <p>TO: RDG 4133 Integrating Literacy Instruction in the Content Areas. (3). (Pre-Requisites: Admission to Teacher Education; C or Better in EDE 2523,2443,3123,3223,3523,3113; RDG 3123,3413,3223; Co-Requisites: EDE 4113,4123,4143,4153). Two hours lecture. Two hours lab. Field based. Selection, organization, teaching, and assessment for integrating literacy across content areas - K-6; general effectiveness. Effective: Spring 2024</p>

All of the proposals were approved with the exception of the following:

Proposals**



Dr. Peter L. Ryan
Executive Vice Provost for Academic Affairs

December 8th 2023
Date