

## A MEMORANDUM

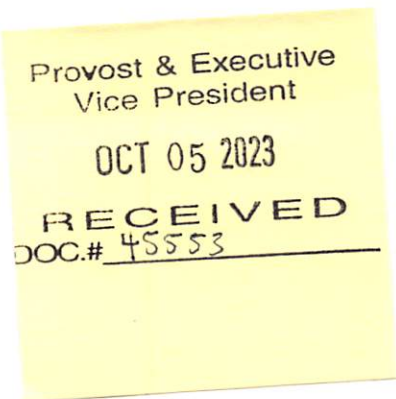
DATE: October 3, 2023

TO: Academic Deans Council

FROM: Dr. Andy Perkins  
UCCC Chair

RE: Change Notice 1

Listed below are curriculum change proposals which have been recommended by the University Committee Courses and Curricula. Under current procedure, members of the Academic Deans Council may question the approval of these proposals at any time prior to 5:00 p.m. on October 16, 2023 by contacting Dr. Andy Perkins (5-0004) or the office of the Vice President for Academic Affairs (5-3742). If no questions have been raised, the proposals will be considered approved automatically.



1. Course Proposals by college/school

**ACADEMIC AFFAIRS**

Addition +Meridian	<u>NSG 6002</u>	Approved	<b>NSG 6002 Professionalism I: Socialization into Nursing.</b> (2). (Prerequisite: Admission into AMSN program). Two hours lecture. This course is designed to cultivate a sustainable professional nursing identity that integrates the individual's experiences and nursing's characteristics and values. Method of Instruction: C Method of Delivery: F Campus: 2 CIP: 511601 30 Char: Professionalism I Effective: Fall 2023
Addition +Meridian	<u>NSG 6015</u>	Approved	<b>NSG 6015 Person-Centered Care I: Fundamental Concepts for Nursing Practice.</b> (5). (Prerequisite: Admission into AMSN program; Co-requisite NSG 6025). Five hours lecture. The first course in the Person-Centered Care series explores the fundamental concepts of professional nursing practice. Method of Instruction: C Method of Delivery: F Campus: 2 CIP: 511601 30 Char: Person-Centered Care I Effective: Fall 2023
Addition +Meridian	<u>NSG 6025</u>	Approved	<b>NSG 6025 Person-Centered Care I: Practicum.</b> (5). (Prerequisite: Admission into AMSN program, Co-requisite NSG 6015). Ten hours clinical lab. The first course in the Person-Centered Care Practicum series allows for the applied techniques of safe performance of nursing skills. Method of Instruction: L Method of Delivery: F Campus: 2 CIP: 511601 30 Char: Person-Centered Care I: Pract Effective: Fall 2023

Addition +Meridian	<u>NSG 6033</u>	Approved	<b>NSG 6033 Health Assessment and Physical Examination.</b> (3). (Prerequisite: Admission into the AMSN program). Two hours lecture. Two hours lab. This course explores the foundations of health assessment to inform clinical judgment. Method of Instruction: B Method of Delivery: F Campus: 2 CIP: 511601 30 Char: Assessment and PE Effective: Fall 2023
Addition +Meridian	<u>NSG 6043</u>	Approved	<b>NSG 6043 Principles of Pathophysiology Pharmacology.</b> (3). (Prerequisite: Admission into the AMSN program). Three hours lecture. This course presents common pathophysiological processes as they appear across the lifespan and related pharmacotherapeutics. Method of Instruction: C Method of Delivery: F Campus: 2 CIP: 511601 30 Char: Patho and Pharm Effective: Fall 2023
Addition +Meridian	<u>NSG 6053</u>	Approved	<b>NSG 6053 Nursing Science: Translation and Application to Practice.</b> (3). (Prerequisite: Admission into the AMSN program). Three hours lecture. This course equips students to advance nursing scholarship, integrate evidence into practice, and promote ethical conduct of scholarly activities. Method of Instruction: C Method of Delivery: F Campus: 2 CIP: 511601 30 Char: Nursing Science and Practice Effective: Fall 2023
Addition +Meridian	<u>NSG 6103</u>	Approved	<b>NSG 6103 Professionalism II: Leadership in Health Systems.</b> (3). (Prerequisites: NSG 6002, NSG 6015, NSG 6025). Three hours lecture. This course promotes leadership development and prepares students to engage in organizational and systems leadership to improve health outcomes, eliminate health disparities, and promote excellence in practice. Method of Instruction: C Method of Delivery: F Campus: 2 CIP: 511601 30 Char: Professionalism II Effective: Fall 2023

Addition +Meridian	<u>NSG 6116</u>	Approved	<b>NSG 6116 Person-Centered Care II: Applied Clinical Judgment in Nursing Practice.</b> (6). (Prerequisite: NSG 6015, NSG 6025, NSG 6033, NSG 6043, NSG 6053. Corequisite: NSG 6125). Six hours lecture. The second course in the Person-Centered Care series emphasizes incorporating and applying interrelated nursing concepts within multiple contexts across the healthcare continuum. Method of Instruction: C Method of Delivery: F Campus: 2 CIP: 511601 30 Char: Person-Centered Care II: Didac Effective: Fall 2023
Addition +Meridian	<u>NSG 6125</u>	Approved	<b>NSG 6125 Person-Centered Care II: Practicum.</b> (5). (Prerequisite: NSG 6015, NSG 6025, NSG 6033, NSG 6043, NSG 6053. Corequisite: NSG 6116). Ten hours clinical lab. This is the second course in a three-part practicum series focused on Person-Centered Care. Method of Instruction: L Method of Delivery: F Campus: 2 CIP: 511601 30 Char: Person-Centered Care II Effective: Fall 2023
Addition +Meridian	<u>NSG 6134</u>	Approved	<b>NSG 6134 Applied Clinical Judgment in Specialty Populations.</b> (4). (Prerequisites: NSG 6015, NSG 6025, NSG 6033, NSG 6043, NSG 6053. Corequisite: NSG 6141). Four hours lecture. This course focuses on the nurse's role in management of care for specialty patient populations. Method of Instruction: C Method of Delivery: F Campus: 2 CIP: 511601 30 Char: Applied Clinical Judgment Effective: Fall 2023

Addition +Meridian	<u>NSG 6141</u>	Approved	<b>NSG 6141 Specialty Populations Practicum.</b> (1). (Prerequisites: NSG 6015, NSG 6025, NSG 6033, NSG 6043, NSG 6053. Corequisite: NSG 6134). Two hours clinical lab. This practicum course accompanies the Applied Clinical Judgment in Specialty Populations course. Method of Instruction: L Method of Delivery: F Campus: 2 CIP: 511601 30 Char: Specialty Populations Effective: Fall 2023
Addition +Meridian	<u>NSG 6152</u>	Approved	<b>NSG 6152 Population Health and Policy.</b> (2). (Prerequisites: NSG 6015, NSG 6025, NSG 6033, NSG 6043, NSG 6053). Two hours lecture. This course focuses on principles of population health, and reduction of health disparity through advocacy, social justice, and policy. Method of Instruction: C Method of Delivery: F Campus: 2 CIP: 511601 30 Char: Population Health and Policy Effective: Fall 2023
Addition +Meridian	<u>NSG 6163</u>	Approved	<b>NSG 6163 Patient Safety and Quality Improvement.</b> (3). (Prerequisites: NSG 6015, NSG 6025, NSG 6033, NSG 6043, NSG 6053). Three hours lecture. This course fosters critical thinking and clinical judgment through integration and synthesis of content related to safe, quality person-centered care. Method of Instruction: C Method of Delivery: F Campus: 2 CIP: 511601 30 Char: Patient Safety and QI Effective: Fall 2023

Addition +Meridian	<u>NSG 8204</u>	Approved	<b>NSG 8204 Professionalism III. Transition to Nursing Practice.</b> (4). (Prerequisite: NSG 6103, NSG 6116, NSG 6125, NSG 6134, NSG 6141, NSG 6152, NSG 6163). Four hours lecture. This course fosters critical thinking and clinical judgment through integration and synthesis of practice concepts and principles of professionalism, leadership, and scholarship. Method of Instruction: C Method of Delivery: F Campus: 2 CIP: 511601 30 Char: Professionalism III Effective: Fall 2023
Addition +Meridian	<u>NSG 8213</u>	Approved	<b>NSG 8213 Person-Centered Care III: Advancing Clinical Judgment in Nursing Practice.</b> (3). (Prerequisites: NSG 6116, NSG 6125, NSG 6134, NSG 6141, NSG 6152, NSG 6163; Corequisite: NSG 8224). Three hours lecture. The final course in the Person-Centered Care series focuses on the nurse's role in person centered care with emphasis on nurse as leader and coordinator of care. Method of Instruction: C Method of Delivery: F Campus: 2 CIP: 511601 30 Char: Person-Centered Care III Effective: Fall 2023
Addition +Meridian	<u>NSG 8224</u>	Approved	<b>NSG 8224 Person-Centered Care III: Practicum.</b> (4). (Prerequisites: NSG 6116, NSG 6125, NSG 6134, NSG 6141, NSG 6152, NSG 6163; Corequisite: NSG 8213). Eight hours clinical lab. The final course in a three-part practicum series accompanying the Person-Centered Care course series. Method of Instruction: L Method of Delivery: F Campus: 2 CIP: 511601 30 Char: Person-Centered Care III Pract Effective: Fall 2023

Addition +Meridian	<u>NSG 8232</u>	Approved	<b>NSG 8232 Clinical Synthesis Practicum. (2).</b> (Prerequisites: NSG 6116, NSG 6125, NSG 6134, NSG 6141, NSG 6152, NSG 6163). Clinical instruction. Designed to help the student synthesize and apply all previous coursework to the provision and coordination of comprehensive care for clients in a variety of spheres of care. Method of Instruction: H Method of Delivery: F Campus: 2 CIP: 511601 30 Char: Clinical Synthesis Practicum Effective: Fall 2023
Modification	<u>SLCE 1002</u>	Approved	<b>FROM: SLCE 1002 Day One Leadership Community.</b> <b>TO: SLCE 1002 Day One Leadership Program.</b> 30 Char: Day One Program Effective: Fall 2023

## AGRICULTURE AND LIFE SCIENCES

Deletion	<u>ABE 1911</u>	Approved	<b>ABE 1911 Engineering in the Life Sciences.</b> Effective: Spring 2024
Technical Change	<u>ADS 3013</u>	Approved	<b>FROM: ADS 3013 Anatomy and Physiology. (3).</b> Three hours lecture. A survey of structure and function of animal body systems and a study of their relationships. <b>TO: ADS 3013 Anatomy and Physiology. (3).</b> (Prerequisites: BIO 1134 or BIO 1144). Three hours lecture. A survey of structure and function of animal body systems and a study of their relationships. Effective: Spring 2024
Technical Change	<u>BCH 4713</u>	Approved	<b>FROM: BCH 4713/6713 Molecular Biology. (3).</b> (Prerequisite: Co-registration in BCS 4613/6613. A study of basic molecular process such as synthesis of DNA, RNA, and protein in both prokaryotic and eukaryotic cells. Offered Fall semester (Same as GNS 6713). <b>TO: BCH 4713/6713 Molecular Biology. (3).</b> (Prerequisite for BCH 4713: Co-registration in BCH 4613). Three hours lecture. A study of basic molecular processes such as DNA, RNA, and protein synthesis in both prokaryotic and eukaryotic cells. Offered fall semester. Effective: Spring 2024

Modification	<u>FDM 3573</u>	Approved	<p><b>FROM: FDM 3573 Historic Costume. (3).</b> Two hours lecture. Two hours laboratory. Survey of costume from prehistoric to modern times with emphasis on social, cultural, political, and technological changes impacting fashion, preservation, documentation, and exhibition of artifacts.</p> <p><b>TO: FDM 3573 Historic Costume. (3).</b> Three hours lecture. Survey of costume from prehistoric to modern times with emphasis on social, cultural, political, and technological changes impacting fashion, preservation, documentation, and exhibition of artifacts.</p> <p>Method of Instruction Effective: Fall 2023</p>
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## ARCHITECTURE, ART AND DESIGN

Technical Change	<u>ART 4073</u>	Approved	<p><b>FROM: ART 4073 Visualizing Resistance in the Global South. (3).</b> Three hours lecture. This course critically examines the art of resistance, protest, and revolution in contemporary visual culture produced in the Global South. Students will investigate responses to gun violence, political division, sexism, racism, nationalism, and religious discrimination. discrimination via artistic intervention(s).</p> <p><b>TO: ART 4073 Visualizing Resistance in the Global South. (3).</b> (Prerequisite: ART 1023 or ART 2063 or permission of the instructor). Three hours lecture. Course critically examines the art of resistance, protest, and revolution in contemporary visual culture produced in the Global South. Students will investigate responses to gun violence, political division, sexism, racism, nationalism, and religious discrimination.</p> <p>Effective: Spring 2024</p>
Technical Change	<u>BCS 3213</u>	Approved	<p><b>FROM: BCS 3213 Mechanical and Electrical Systems. (3).</b> (Prerequisite: BCS 3723). Three hours lecture. A detailed examination of the design and construction of building electrical systems.</p> <p><b>TO: BCS 3213 Mechanical and Electrical Systems. (3).</b> (Prerequisite: BCS 2713). Three hours lecture. A detailed examination of the design and construction of building electrical systems.</p> <p>Effective: Spring 2024</p>



## ARTS AND SCIENCES

Modification +Online/Distance	<a href="#">BIO 3233</a>	Tabled	<b>BIO 3233 Biology of Birds.</b>
Technical Change	<a href="#">CH 4403</a>	Approved	<p><b>FROM: CH 4403 Biophysical Chemistry.</b> (3). (Prerequisites: PH 1123 or PH 2223, MA 1723, grade of C or better in CH 4813). Three hours lecture. Principles of thermodynamics, solutions, electrochemistry, kinetics, transport processes, macromolecular solutions and electromagnetic properties as applied to biological systems.</p> <p><b>TO: CH 4403 Biophysical Chemistry.</b> (3). (Prerequisites: PH 1123 or PH 2223, MA 1723, grade of C or better in BCH 4603). Three hours lecture. Principles of thermodynamics, solutions, electrochemistry, kinetics, transport processes, macromolecular solutions and electromagnetic properties as applied to biological systems.</p> <p>Effective: Spring 2024</p>
+Online/Distance	<a href="#">EN 4924/6924</a>	Approved	<p><b>EN 4924/6924 Approval to Offer Online Campus 5 for Film Theory.</b></p> <p>Method of Delivery: F &amp; O</p> <p>Campus: 1 &amp; 5</p> <p>Effective: Fall 2023</p>

Addition +Online/Distance	<u>FLS 4353/6353</u>	Approved	<b>FLS 4353/6353 Cultural (Mis)encounters: Hispanic America and its Diversity. (3).</b> (Prerequisite: FLS 3113, 3233 or equivalents or consent of the instructor). Three hours lecture. A study of the diversity of Hispanic American literature and culture from its indigenous origins through the Colony, the Independence, and up to the late 19th century. Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 160905 30 Char: Hispanic Amer & its Diversity Effective: Fall 2023
Technical Change	<u>GG 8643</u>	Approved	<b>FROM: GG 8643 Carbonate Petrography. (3).</b> (Prerequisite: GG 4304 Principles of Sedimentology I or equivalent with permission of instructor). Three hours lecture. Description and analysis of carbonate rocks using visual observation and microscopy. <b>TO: GG 8643 Carbonate Petrography. (3).</b> (Prerequisite: GG 4304). Three hours lecture. Description and analysis of carbonate rocks using visual observation and microscopy. Effective: Spring 2024
Addition +Online/Distance	<u>PH 1073</u>	Passed Contingent	<b>PH 1073 Preparatory Physics.</b>
Addition +Online/Distance	<u>PHI 3193</u>	Passed Contingent	<b>PHI 3193 Game Theory.</b>

## BUSINESS

Technical Change	<u>FIN 8113</u>	Approved	<b>FROM: FIN 8113 Corporate Finance. (3).</b> (Prerequisite: Graduate Standing and FIN 3123 or equivalent). Three hours lecture. An examination of the interaction between financial accounting, cash flow estimation, capital budgeting, risk and return, capital structure, and working capital management. <b>TO: FIN 8113 Corporate Finance. (3).</b> (Prerequisite: Graduate Standing and Grade B or better in FIN 3123 or equivalent). Three hours lecture. An examination of the interaction between financial accounting, cash flow estimation, capital budgeting, risk and return, capital structure, and working capital management. Effective: Spring 2024
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## EDUCATION

Addition +Meridian	<u>ED 2011</u>	Approved	<b>ED 2011 Leadership Development for COE Ambassadors.</b> (1). (Prerequisites: Application and interview required, then approval by instructor). One hour lecture. For ambassadors in the College of Education only. Focus on recruitment, discussion of each department, and community service outreach. Repeatable up to 6 credits. Method of Instruction: C Method of Delivery: F Campus: 1 & 2 CIP: 139999 30 Char: COE Ambassadors Repeatable: Six times Effective: Fall 2023
Addition +Online/Distance	<u>EDX 8043</u>	Approved	<b>EDX 8043 Evidence Based Practices of Struggling Learners.</b> (3). Three hours lecture. Analysis of evidence-based practices for struggling learners in reading and math. The course will emphasize evidence-based practices for planning, collaboration, instruction, and assessment to ensure an appropriate education for students with disabilities. Method of Instruction: C Method of Delivery: O Campus: 5 CIP: 131001 30 Char: ENP Struggling Learners Effective: Fall 2023
Addition +Online/Distance	<u>EDX 8113</u>	Approved	<b>EDX 8113 Special Education Law and Research.</b> (3). Three hours lecture. Analysis of legislation, litigation, and administrative rulings related to special education. The course will emphasize the development of legally sound policies and procedures to ensure an appropriate education for students with disabilities. Method of Instruction: C Method of Delivery: O Campus: 5 CIP: 131001 30 Char: Sped Law Research Effective: Fall 2023

Addition	<u>MU 1101</u>	Approved	<b>MU 1101 Communicating About Music. (1).</b> (Prerequisite: Music major, C or better in MU 1213 and EN 1103). One hour lecture. Development of listening, speaking, reading, and writing skills for effective communication in music contexts. Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 500902 30 Char: Communicating About Music Effective: Fall 2023
Modification	<u>MU 2111</u>	Passed Contingent	<b>MU 2111 Piano Class.</b>
Modification	<u>MU 2121</u>	Passed Contingent	<b>MU 2121 Piano Class.</b>
Modification	<u>MU 3111</u>	Passed Contingent	<b>MU 3111 Piano Class.</b>
Modification	<u>MU 3112</u>	Passed Contingent	<b>MU 3112 Functional Skills of Piano.</b>
Modification	<u>MU 3121</u>	Passed Contingent	<b>MU 3121 Piano Class.</b>
Modification	<u>MU 3122</u>	Passed Contingent	<b>MU 3122 Functional Skills of Piano 1.</b>
Addition	<u>MU 3411</u>	Passed Contingent	<b>MU 3411 Functional Piano Skills for Vocal Majors.</b>

Modification	<u>MU 8023</u>	Approved	<p><b>FROM: MU 8023 Seminar in Music Theory.</b> (3). (Prerequisite: Admission to MME Degree Program). Three hours seminar. Directed study and discussion of topics in music theory, emphasizing individual analysis, writing and presentation.</p> <p><b>TO: MU 8023 Seminar in Music Theory.</b> (3). (Prerequisite: Admission to MME Degree Program). Three hours seminar. Advanced study of music theory concepts, pedagogy, and creative applications.</p> <p>Method of Instruction: S Method of Delivery: F Effective: Fall 2023</p>
Technical Change	<u>PE 3223</u>	Approved	<p><b>FROM: PE 3223 Motor Development and Movement.</b> (3). (Prerequisite: BIO 3004). Three hours lecture. A study of human motor development and movement. Introducing the terminology, principles to motor development and the concept of developmentally appropriate practice as it relates to physical education, exercise science, human development, special education, elementary education and other health-related fields.</p> <p><b>TO: PE 3223 Motor Development and Movement.</b> (3). (Prerequisite: BIO 1004 or 3004). Three hours lecture. A study of human motor development and movement. Introducing the terminology, principles to motor development and the concept of developmentally appropriate practice as it relates to physical education, exercise science, human development, special education, elementary education and other health-related fields.</p> <p>Effective: Spring 2024</p>
Technical Change	<u>PE 4853</u>	Approved	<p><b>FROM: PE 4853 Motor Learning and Skill Analysis.</b> (3). (Prerequisite: PE 3223. Three hours lecture. Designed to provide students with an understanding of how movement is produced and controlled and the principles that underlie the learning of motor skills.</p> <p><b>TO: PE 4853 Motor Learning and Skill Analysis.</b> (3). (Prerequisite: BIO 1004 or BIO 3004). Three hours lecture. Designed to provide students with an understanding of how movement is produced and controlled and the principles that underlie the learning of motor skills.</p> <p>Effective: Spring 2024</p>

## ENGINEERING

Addition +Online/Distance +Gulf Coast	<u>ECE 4683/6683</u>	Tabled	<b>ECE 4683/6683 Power Electronics Applications.</b>
Technical Change	<u>IE 4914</u>	Approved	<p><b>FROM: IE 4914 Industrial Systems Design. (4).</b> (Prerequisite: Grade of C or better in IE 3123, IE 3323, and IE 4333 and consent of instructor). Two hours lecture. Six hours laboratory. The fundamental procedures and techniques in design of operational systems. Emphasis on both sub-systems and total systems.</p> <p><b>TO: IE 4914 Industrial Systems Design. (4).</b> (Prerequisite: Senior-standing and consent of instructor). Two hours lecture. Six hours laboratory. The fundamental procedures and techniques in design of operational systems. Emphasis on both sub-systems and total systems.</p> <p>Effective: Spring 2024</p>

## PROFESSIONAL AND CONTINUING STUDIES

Addition + Online/Distance +Meridian	<u>PCS 2111</u>	Approved	<b>PCS 2111 Introduction to the Bachelor of Applied Science.</b> (1). One hour lecture. Introduction to the Bachelor of Applied Science emphasizing the significance of merging applied and technical coursework from students' prior Associate of Applied Science degrees with upper-level coursework from the university. It provides a foundation for students to integrate theory-based education with practical and professional skills. Method of Instruction: C Method of Delivery: F & O Campus: 1, 2, & 5 CIP: 210101 30 Char: Intro to Applied Science Effective: Fall 2023
Addition + Online/Distance +Meridian	<u>PCS 3003</u>	Passed Contingent	<b>PCS 3003 Workplace Communication and Collaboration for Professionals.</b>
Addition + Online/Distance +Meridian	<u>PCS 3103</u>	Approved	<b>PCS 3103 Professional Leadership Strategies.</b> (3). (Prerequisites: Junior standing). Three hours lecture. Tailored to empower adult learners currently active in the workforce, and students with proficiency in technical fields by equipping them with practical expertise to elevate their leadership capabilities. Method of Instruction: C Method of Delivery: F & O Campus: 1, 2, & 5 CIP: 521003 30 Char: Profess Leadership Strategies Effective: Fall 2023

Addition + Online/Distance +Meridian	<u>PCS 4003</u>	Approved	<b>PCS 4003 Personnel Management for the Public Sector.</b> (3). Three hours lecture. Examines relationships and issues in personnel management and human resource development within the context of emergency management organizations. Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 521005 30 Char: Personnel Mgt Public Sector Effective: Fall 2023
Addition + Online/Distance +Meridian	<u>PCS 4112</u>	Approved	<b>PCS 4112 Professional Success Strategies in Applied Fields.</b> (2). Two hours lecture. Designed for students in their final semester of the Bachelor of Applied Science (BAS). The course focuses on equipping students with essential skills and knowledge for successful professional transition and advancement in applied fields. Method of Instruction: C Method of Delivery: F & O Campus: 1, 2, & 5 CIP: 210101 30 Char: Prof Succ Strat Applied Fields Effective: Fall 2034
Addition + Online/Distance +Meridian	<u>PCS 4123/6123</u>	Tabled	<b>PCS 4123/6123 Teaching Science with Virtual Reality.</b>

## VETERINARY SCIENCE

Addition	<u>CVM 5892</u>	Passed Contingent	<b>CVM 5892 Marine Life Medicine.</b>
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2. Program Proposals by college/school:

### ACADEMIC AFFAIRS

Modification	<b>Degree:</b> BS <b>Major:</b> Healthcare Administration	<b>Approved</b>	See proposal for list of revisions.  Effective: Fall 2024
Addition +Meridian	<b>Degree:</b> AMSN <b>Major:</b> Nursing	<b>Approved</b>	Addition of Master of Science in Nursing. Approved by Graduate Council.  Forwarded to Provost and President before submission to IHL.

### AGRICULTURE AND LIFE SCIENCES

Modification	<b>Degree:</b> MAG <b>Major:</b> Agriculture <b>Concentration:</b> Animal and Dairy Sciences	<b>Approved</b>	See proposal for list of revisions. Approved by Graduate Council.  Effective: Fall 2024
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### ARTS AND SCIENCES

Modification	<b>Degree:</b> Undergraduate Minor <b>Major:</b> Communication <b>Concentration:</b> Communication and Media Studies	<b>Approved</b>	See proposal for list of revisions.  Effective: Fall 2024
Modification	<b>Degree:</b> BA <b>Major:</b> Foreign Languages <b>Concentration:</b> Classics	<b>Approved</b>	See proposal for list of revisions.  Effective: Fall 2024

### BUSINESS

Technical Change Suspension	<b>Degree:</b> BBA <b>Major:</b> Business Administration (Meridian only) <b>Concentration:</b> Healthcare Administration	<b>Approved</b>	Suspends the Healthcare Administration Concentration at the MSU Meridian Campus.  Effective: Spring 2024
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## EDUCATION

Modification	<b>Degree:</b> MS <b>Major:</b> Instructional Technology <b>Concentrations:</b> Instructional Design, Distance Education, or Multimedia <u>to</u> Instructional Design, Educational Technology, or Instructional Systems and Workforce Development	Withdrawn	
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## PROFESSIONAL AND CONTINUING EDUCATION

Addition +Online/Distance	<b>Degree:</b> BAS <b>Major:</b> Public Management	Passed Contingent	
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All of the proposals were approved with the exception of the following:

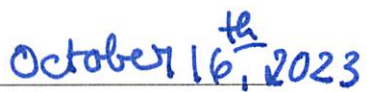
Proposals\*\*

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Dr. Peter L. Ryan  
Executive Vice Provost for Academic Affairs

  
Date

APPROVAL FORM FOR

# DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

College: Academic Affairs

Department: Healthcare Administration

Contact Person: Harold Jones

E-mail: hpj31@msstate.edu

Nature of Change: Modification

Date Initiated: 08/15/2023

Effective Date: Fall 2024

Degree Program Name: Bachelor of Science

Major: Healthcare Administration

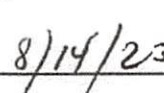
Concentrations: None

Summary of Proposed Changes: The Bachelor of Science degree in Health Administration was recently approved by UCCC and IHL. This proposal requests to change the number and distribution of elective hours so that there are 60 hours of required upper division credit and a total of 120 hours of total credit required for the degree.

Approved:

Date:

  
Department Head

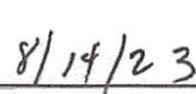
  
8/14/23

  
Director of Academic Quality

  
8/15/23

Chair, College or School Curriculum Committee


  
Dean of College or School

  
8/14/23

  
Chair, University Committee on Courses and Curricula

  
9/22/23

  
Chair, Deans Council

  
October 16<sup>th</sup>, 2023

DEGREE PROGRAMS

RECEIVED 10/15/2023

APPROVAL FORM FOR

Department: Health Services Administration

College: Academic Affairs

E-mail: [hsa@university.edu](mailto:hsa@university.edu)

Contact Person: Harold Jones

Date: 10/15/2023  
Effective Date: Fall 2024

Title of Degree: Administration

Program Name: Bachelor of Science

Department: Health Services Administration

Health Services Administration

Summary of Proposed Program: The Bachelor of Science degree in Health Services Administration was created by the Department of Health Services Administration. The program is designed to provide students with the knowledge and skills necessary to work in the health services field. The program includes a total of 120 hours of credit and a total of 120 hours of total credit required for the degree.

Date:

Date:

10/15/23

Signature of Dean

8/12/23

Signature of Chair

8/12/23

Signature of Chair

8/15/23

Signature of Chair

22

Signature of Chair

Signature of Chair

## DEGREE MODIFICATION OUTLINE FORM

Use the chart below to make modifications to an existing undergraduate degree outline. If any General Education (Core) course is acceptable in the category, please indicate by saying "any Gen Ed course". There is no need to type in the whole list. All deleted courses and information should be shown in *italics* and all new courses and information in **bold**. Include the course prefix, number, and title in both columns. Expand this table as needed.

CURRENT Degree Description	PROPOSED Degree Description
<p>Degree: Bachelor of Science Major: Healthcare Administration</p> <p>Mississippi State University-Meridian initiated the development of the Bachelor of Science in Healthcare Administration program after completion of a needs assessment and after community support was determined to be strong. Located on the Meridian Campus, the program has access to several highly esteemed Mississippi medical systems and multiple group practices.</p> <p>Due to the rapid growth and significant role of the healthcare enterprise in the U.S. economy, there is a major, and increasing, demand for managers with specialized training in healthcare administration. The Bachelor of Sciences in Healthcare Administration degree provides the specialized education needed to equip managers with the skills and knowledge needed to successfully navigate healthcare finance, the specialized healthcare regulatory environment and the nuances of management, marketing, operations, and informatics in a healthcare setting.</p> <p>Graduates are prepared to serve as managers of smaller group practices and as mid-level managers in a wide variety of settings including hospitals, long term care facilities, pharmaceutical agencies, insurance companies, and medical equipment manufacturers. The curriculum also serves as a foundation for success in graduate-level academic programs in health administration and health informatics.</p> <p>Admission: MSU-Meridian is an upper-division, regional campus of Mississippi State University. The campus serves students with courses at the junior, senior, and graduate level. Students interested in attending the upper division healthcare administration program at MSU-Meridian will need to meet the general MSU undergraduate admissions requirements and specific program requirements to be admitted and enroll in classes. Transfer students wishing to major in healthcare administration must have achieved a minimum overall grade point average of 2.5 by the beginning of their junior year.</p> <p>While students from any qualifying institution are welcome, a special cooperative relationship exists</p>	<p>Degree: Bachelor of Science Major: Healthcare Administration</p> <p>Mississippi State University-Meridian initiated the development of the Bachelor of Science in Healthcare Administration program after completion of a needs assessment and after community support was determined to be strong. Located on the Meridian Campus, the program has access to several highly esteemed Mississippi medical systems and multiple group practices.</p> <p>Due to the rapid growth and significant role of the healthcare enterprise in the U.S. economy, there is a major, and increasing, demand for managers with specialized training in healthcare administration. The Bachelor of Sciences in Healthcare Administration degree provides the specialized education needed to equip managers with the skills and knowledge needed to successfully navigate healthcare finance, the specialized healthcare regulatory environment and the nuances of management, marketing, operations, and informatics in a healthcare setting.</p> <p>Graduates are prepared to serve as managers of smaller group practices and as mid-level managers in a wide variety of settings including hospitals, long term care facilities, pharmaceutical agencies, insurance companies, and medical equipment manufacturers. The curriculum also serves as a foundation for success in graduate-level academic programs in health administration and health informatics.</p> <p>Admission: MSU-Meridian is an upper-division, regional campus of Mississippi State University. The campus serves students with courses at the junior, senior, and graduate level. Students interested in attending the upper division healthcare administration program at MSU-Meridian will need to meet the general MSU undergraduate admissions requirements and specific program requirements to be admitted and enroll in classes. Transfer students wishing to major in healthcare administration must have achieved a minimum overall grade point average of 2.5 by the beginning of their junior year.</p> <p>While students from any qualifying institution are welcome, a special cooperative relationship exists</p>

between MSU-Meridian and East Central Community College, East Mississippi Community College, Jones College, and Meridian Community College. Faculty, staff, and counselors from these institutions are committed to communicating with students to assure a smooth transition in the attainment of their educational pursuits.		between MSU-Meridian and East Central Community College, East Mississippi Community College, Jones College, and Meridian Community College. Faculty, staff, and counselors from these institutions are committed to communicating with students to assure a smooth transition in the attainment of their educational pursuits	
CURRENT CURRICULUM OUTLINE	Required Hours	PROPOSED CURRICULUM OUTLINE	Required Hours
English (General Education)  EN 1103 English Composition I OR EN 1104 Expanded English Composition I  EN 1113 English Composition II OR EN 1173 Accelerated Composition II	6	English : (General Education)  EN 1103 English Composition I OR EN 1104 Expanded English Composition I  EN 1113 English Composition II OR EN 1173 Accelerated Composition II	6
Fine Arts (General Education): any Gen Ed course	3	Fine Arts (General Education): any Gen Ed course	3
Natural Sciences (2 labs required from Gen Ed): any Gen Ed	6-8	Natural Sciences (2 labs required from Gen Ed): any Gen Ed	6
Extra Science (if appropriate)		Extra Science (if appropriate)	
Math (General Education): MA 1613 Calculus for Life Sciences & Business OR 1713 Calculus I	6-9	Math (General Education): MA 1613 Calculus for Life Sciences & Business OR 1713 Calculus I	3
Humanities (General Education): any Gen Ed course	6	Humanities (General Education): any Gen Ed course	6
Social/Behavioral Sciences (Gen Ed):  EC 2113 Principles of Macroeconomics EC 2123 Principles of Microeconomics	6	Social/Behavioral Sciences (Gen Ed):  EC 2113 Principles of Macroeconomics EC 2123 Principles of Microeconomics	6
Major Core Courses		Major Core Courses	
Major Core Courses HCA 3103 Health Information Systems 3 HCA 3113 Managing Healthcare Organization 3 HCA 3123 Healthcare Economics 3 HCA 3133 Healthcare Logistics and Supply 3 HCA 3203 Healthcare Marketing 3 HCA 3313 Healthcare Systems 3 HCA 3513 Human Resource Management in 3 HCA 3813 Healthcare Regulations 3 HCA 4013 Ethical Issues in Healthcare 3 HCA 4103 Quality Management & Process 3	46	Major Core Courses HCA 3103 Health Information Systems 3 HCA 3113 Managing Healthcare Organization 3 HCA 3123 Healthcare Economics 3 HCA 3133 Healthcare Logistics and Supply 3 HCA 3203 Healthcare Marketing 3 HCA 3313 Healthcare Systems 3 HCA 3513 Human Resource Management in 3 HCA 3813 Healthcare Regulations 3 HCA 4013 Ethical Issues in Healthcare 3 HCA 4103 Quality Management & Process 3	46

HCA 4123 Introduction to Health Informatics	3	HCA 4123 Introduction to Health Informatics	3
HCA 4303 Financial Management for Health	4	HCA 4303 Financial Management for Health	3
HCA 4404 Strategic Management for Health	3	HCA 4404 Strategic Management for Health	4
HCA 4443 Healthcare Internship	3	HCA 4443 Healthcare Internship	3
HCA 4803 Healthcare Policy	3	HCA 4803 Healthcare Policy	3
<b>Business Courses</b>		<b>Business Courses</b>	
ACC 2013 Financial Accounting	3	ACC 2013 Financial Accounting	3
BQA 3123 Business Statistical Methods II	3	BQA 3123 Business Statistical Methods II	3
FIN 3123 Financial Management	3	FIN 3123 Financial Management	3
<b>Writing Requirement</b>		<b>Writing Requirement</b>	
EN 3313 Writing for Workplace		EN 3313 Writing for Workplace	
OR MGT 3213 Organizational Communication	3	OR MGT 3213 Organizational Communication	3
<b>Additional Math Requirement</b>		<b>Additional Math Requirement</b>	
BQA 2113 Business Statistical Methods I OR		BQA 2113 Business Statistical Methods I OR	
ST 2113 Introduction to Statistics	3	ST 2113 Introduction to Statistics	3
<b>Oral Communication Requirement</b>		<b>Oral Communication Requirement</b>	
CO 1003 Fundamentals of Public Speaking		CO 1003 Fundamentals of Public Speaking	
CO 1013 Introduction to Communication	3	OR	3
		CO 1013 Introduction to Communication	
<b>Elective Courses</b>	24-27	<b>Elective Courses</b>	26
<i>Total of 24-27 hours of which at least 12 hours must be upper division and approved by the departmental academic advisor or program director</i>		<b>Restricted electives ( 5 hours)</b>	
		<b>Five hours of electives must be upper division, either HCA or related courses, and approved by the departmental academic advisor or program director.</b>	
		<b>Free electives (21 hours)</b>	
<b>Total Hours</b>	<b>120-121</b>	<b>Total Hours</b>	<b>120</b>

## **RATIONALE FOR PROPOSED MODIFICATION**

The proposed modification alters the number and distribution of elective hours such that there is a requirement for 60 credit hours of upper division work and a requirement of 120 credit hours total for the degree. The previous curriculum design had a requirement for 67 hours of upper division coursework making the overall credit hour requirements for community college graduates 127 hours. Lowering the upper division elective credits required from 12 hours to five hours allows the potential full utilization of those transfer credits. This change is important in maintaining articulation agreements with many community colleges. The change also has the impact of decreasing the total number of elective hours needed to reach 120 credit hours. Also, the number of hours of math and science with labs are changed to reflect current core curriculum requirements.

### **Relevant Questions**

1. Will this program change meet local, state, regional, and national educational and cultural needs? **Yes, this change will facilitate educational opportunities for community college students locally and statewide.**
2. Will this program change result in duplication in the System? **No**
3. Will this program change/advance student diversity within the discipline? If so, please describe. **It may increase diversity as community college student populations are often more diverse.**
4. Will this program change result in an increase in the potential placement of graduates in MS, the Southeast, and the U.S.? **To the extent that it enables more community college graduates to enroll, it would increase potential placement of graduates in MS, the Southeast, and the U.S.**
5. Will this program change result in an increase in the potential salaries of graduates in MS, the Southeast, and the U.S.? **No**





**MISSISSIPPI STATE**  
UNIVERSITY™

**MSU - MERIDIAN**  
College Park Campus  
1000 Highway 19 North  
Meridian, MS 39301

P. 601.484.0100  
F. 601.484.0139

meridian.msstate.edu

August 16, 2023

Dr. Andy Perkins, Chair  
University Committee on Courses and Curricula  
Mailstop: 9702  
281 Garner Hall  
Post Office Box 5268  
Mississippi State, MS 39762

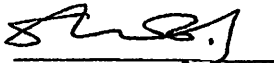
Dear Dr. Perkins and Committee:


It has come to the attention of the Department of Healthcare Administration faculty that we need to modify our newly minted Bachelor of Science in Healthcare Administration degree. The degree was approved such that it requires 127 total hours of coursework, including twelve of its elective hours to be taken as upper-level courses. We have discovered that these requirements are causing problems for our transferees coming from community colleges, a particular problem as we must accommodate our articulation agreements with our community college partners since we are a campus who relies on transfer student enrollment. The current requirements are also problematic for partners such as the military who are hesitant to provide students that must take more than sixty hours of upper division courses to finish their degrees. Because this degree is part of a new program that supports the university's push for healthcare related education in the Meridian market, it is vital that we attract students from these partners to succeed.

By signing below, our faculty indicate their approval or opposition to the proposed modification of the Bachelor of Science in Healthcare Administration degree such that the total number of hours required for the degree changes from 127 hours to 120 hours and the total number of elective hours in upper-division courses decreases from twelve to five.

Thank you for your help in strengthening our position to attract students to our new program.

Faculty approving the proposed modification:


  
Seungjae Shin, Ph.D.

  
Yingge Qu, Ph.D.

  
Adam Pervez, Ph.D.

  
W. Paul Spurlin, Ph.D.

Faculty opposing the proposed modification:

\_\_\_\_\_  
Seungjae Shin, Ph.D.  
  
\_\_\_\_\_  
Adam Pervez, Ph.D.

\_\_\_\_\_  
Yingge Qu, Ph.D.  
  
\_\_\_\_\_  
W. Paul Spurlin, Ph.D.



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**TO:** Dr. Andy Perkins, Chair  
University Committee on Courses and Curricula

**FROM:** Harold P. Jones  
Interim Vice Provost for Health Sciences

**RE:** Modification Request for Degree Requirements for  
Bachelor of Science in Healthcare Administration

**DATE:** August 16, 2023

This memorandum is written to support the request of the faculty of the Bachelor of Science in Health Administration modify the curricula as designated. We believe that this minor modification will allow increased access and participation of community college graduates in the BSHA program. For this reason, I request your approval.

APPROVAL FORM FOR  
**DEGREE PROGRAMS**  
MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College Nursing Department: \_\_\_\_\_

Contact Person: Mary W. Stewart Mail Stop: Meridian E-mail: mws317@msstate.edu

Nature of Change: Addition ☐ Date Initiated: \_\_\_\_\_

Current Degree Program Name: N/A

Current Major: N/A

Current Concentration(s): N/A

Current Campus(es): Meridian ☐

New Degree Program Name: Master of Science in Nursing Effective Date: TBD

Semester	Year
<u>Fall</u> <input type="checkbox"/>	<u>2024</u> <input type="checkbox"/>

Proposed Major: Nursing

Proposed Concentration(s): Nursing

Proposed Campus(es): Meridian ☐

Summary of Proposed Changes:

Addition of an accelerated Master of Science in Nursing degree program (pending MSU and

Approved:

Date:

Department Head

  
Director of Academic Quality

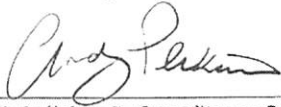
9/4/23

Chair, College or School Curriculum Committee

Mary W. Stewart, PhD, RN, FAAN

August 30, 2023

Dean of College or School



9/6/23

Chair, University Committee on Courses and Curricula

 9/15/2023

Chair, Graduate Council (if applicable)



Chair, Deans Council

October 16<sup>th</sup>, 2023

## CATALOG DESCRIPTION AND CURRICULUM OUTLINE

Degree: **Master of Science in Nursing**

Major: Nursing

Concentration: N/A

### *Introduction*

The program for initial licensure will award the Master of Science in Nursing degree as a generalist in nursing with an emphasis on interprofessional and team leadership. Housed at MSU's Riley Campus in Meridian, this program will prepare a new cadre of professional nurses as generalists and team leaders to meet the growing and dire shortages of registered professional nurses in Lauderdale and surrounding counties and throughout Mississippi. The first graduate, entry-level (pre-licensure) professional nursing program in the state will address the intensifying nursing shortage and increase the percentage of nurses with baccalaureate and higher degrees in healthcare settings. This graduate program uses an accelerated (12-months) graduate-level, entry to nursing practice, tailored curricular model to attract persons with degrees in fields other than nursing. The program will prepare students to be eligible to sit for National Council Licensing Examination for Registered Nurses (NCLEX-RN). In collaboration with Mississippi's Institutions for Higher Learning, the state's accrediting body for nursing programs, criteria were revised to accommodate this alternate pathway for graduate entry into nursing.

### *Expected Program Outcomes*

1. Learning – Graduates will apply specialized nursing competencies in dynamic and diverse health care settings.
2. Discovery – Graduates will create solutions to better the world's health, starting in their own backyard.
3. Service – Graduates will engage in making life better for citizens and communities.
4. Advocacy – Graduates will lead change for health equity, access, and social justice.

### *Curriculum*

Faculty developed the competency-based curriculum for the entry-level MSN on the most recent Essentials document of the American Association of Colleges of Nursing (AACN). AACN defines competency-based education as "a system of instruction, assessment, feedback, self-reflection, and academic reporting that is based on students demonstrating that they have learned the knowledge, attitudes, motivations, self-perceptions, and skills expected of them as they progress through their education."

The curriculum is planned for 12-months of intensive study and 58 semester credit hours. Classroom, laboratory, and clinical experiences – focused on person-centered nursing care – will be optimized throughout the program.

## Accelerated MSN

### Plan of Study

Fall (21 credits)		
NSG 6002	Professionalism I: Socialization into Nursing	2
NSG 6015	Person-Centered Care I: Fundamental Concepts for Nursing Practice	5
NSG 6025	Person-Centered Care I: Practicum	5
NSG 6033	Health Assessment and Physical Examination	3
NSG 6043	Principles of Pathophysiology and Pharmacology	3
NSG 6053	Nursing Science: Translation and Application to Practice	3
Spring (24 credits)		
NSG 6103	Professionalism II: Leadership in Health Systems	3
NSG 6116	Person-Centered Care II: Applied Clinical Judgment in Nursing Practice	6
NSG 6125	Person-Centered Care II: Practicum	5
NSG 6134	Applied Clinical Judgment in Specialty Populations	4
NSG 6141	Specialty Populations Practicum	1
NSG 6152	Population Health and Policy	2
NSG 6163	Patient Safety and Quality Improvement	3
Summer (13 credits)		
NSG 8204	Professionalism III: Transition to Nursing Practice	4
NSG 8213	Person-Centered Care III: Advancing Clinical Judgment in Nursing Practice	3
NSG 8224	Person-Centered Care III: Practicum	4
NSG 8232	Clinical Synthesis Practicum	2
<b>Total credit hours</b>		<b>58</b>

## Catalog Descriptions

**NSG 6002 Professionalism I: Socialization into Nursing.** Two hours lecture. (Prerequisite: Admission into AMSN program). This course is designed to cultivate a sustainable professional nursing identity that integrates the individual's experiences and nursing's characteristics and values.

**NSG 6015 Person-Centered Care I: Fundamental Concepts for Nursing Practice.** Five hours lecture. (Prerequisite: Admission into AMSN program; Co-requisite NSG6025). The first course in the Person-Centered Care series explores the fundamental concepts of professional nursing practice.

**NSG 6025 Person-Centered Care I: Practicum.** Five hours clinical lab. (Prerequisite: Admission into AMSN program, Co-requisite NSG6015). The first course in the Person-Centered Care Practicum series allows for the applied techniques of safe performance of nursing skills.

**NSG 6033 Health Assessment and Physical Examination.** Two hours lecture and One hour lab. (Prerequisite: Admission into the AMSN program). This course explores the foundations of health assessment to inform clinical judgment

**NSG 6043 Principles of Pathophysiology and Pharmacology.** Three hours lecture. (Prerequisite: Admission into the AMSN program). This course presents common pathophysiological processes as they appear across the lifespan and related pharmacotherapeutics.

**NSG 6053 Nursing Science: Translation and Application to Practice.** Three hours lecture. (Prerequisite: Admission into the AMSN program). This course equips students to advance nursing scholarship, integrate evidence into practice, and promote ethical conduct of scholarly activities.

**NSG 6103 Professionalism II: Leadership in Health Systems.** Three hours lecture. (Prerequisites: NSG6002, NSG6015, NSG6025). This course promotes leadership development and prepares students to engage in organizational and systems leadership to improve health outcomes, eliminate health disparities, and promote excellence in practice.

**NSG 6116 Person-Centered Care II: Applied Clinical Judgment in Nursing Practice.** Six hours lecture. (Prerequisite: NSG6015, NSG6025, NSG6033, NSG6043, NSG6053. Corequisite: NSG6125). The second course in the Person-Centered Care series emphasizes incorporating and applying interrelated nursing concepts within multiple contexts across the healthcare continuum.

**NSG 6125 Person-Centered Care II: Practicum.** Five hours clinical lab. (Prerequisite: NSG6015, NSG6025, NSG6033, NSG6043, NSG6053. Corequisite: NSG6116). This is the second course in a three-part practicum series focused on Person-Centered Care.

**NSG 6134 Applied Clinical Judgment in Specialty Populations.** Four hours lecture. Pre-requisites: NSG6015, NSG6025, NSG6033, NSG6043, NSG6053. Corequisite: NSG6141). This course focuses on the nurse's role in management of care for specialty patient populations.

**NSG 6141 Specialty Populations Practicum.** One hour clinical lab. (Pre-requisites: NSG6015, NSG6025, NSG6033, NSG6043, NSG6053. Corequisite: NSG6134). This practicum course accompanies the Applied Clinical Judgment in Specialty Populations course.

**NSG 6152 Population Health and Policy.** Two hours lecture. (Prerequisites: NSG6015, NSG6025, NSG6033, NSG6043, NSG6053). This course focuses on principles of population health, and reduction of health disparity through advocacy, social justice, and policy.

**NSG 6163 Patient Safety and Quality Improvement.** Three hours lecture. (NSG6015, NSG6025, NSG6033, NSG6043, NSG6053). This course fosters critical thinking and clinical judgment through integration and synthesis of content related to safe, quality person-centered care.

**NSG 8204 Professionalism III: Transition to Nursing Practice.** Four hours lecture. (Prerequisite: NSG6103, NSG6116, NSG6125, NSG6134, NSG6141, NSG6152, NSG6163). This course fosters critical thinking and clinical judgment through integration and synthesis of practice concepts and principles of professionalism, leadership, and scholarship.

**NSG 8213 Person-Centered Care III: Advancing Clinical Judgment in Nursing Practice.** Three hours lecture. (Pre-requisites: NSG6116, NSG6125, NSG6134, NSG6141, NSG6152, NSG 6163; Corequisite: NSG8224). The final course in the Person-Centered Care series focuses on the nurse's role in person centered care with emphasis on nurse as leader and coordinator of care.

**NSG 8224 Person-Centered Care III: Practicum.** Four hours clinical lab. (Pre-requisites: NSG6116, NSG6125, NSG6134, NSG6141, NSG6152, NSG6163; Corequisite: NSG8213). The final course in a three-part practicum series accompanying the Person-Centered Care course series.

**NSG 8232 Clinical Synthesis Practicum.** Two hours clinical instruction. (Pre-requisites: NSG6116, NSG6125, NSG6134, NSG6141, NSG6152, NSG6163). Designed to help the student synthesize and apply all previous coursework to the provision and coordination of comprehensive care for clients in a variety of spheres of care.





August 14, 2023

Andy D. Perkins, PhD  
Professor and Associate Department Head  
Department of Computer Science and Engineering  
University Committee on Courses and Curricula Chair  
Mississippi State University

Re: Letter of Support – MSN program

Dr. Perkins:

Please accept this letter of support on behalf of the inaugural faculty of the proposed Mississippi State University-Accelerated Master of Science in Nursing program.

As a team, we have created a program proposal and curriculum reflective of our collective clinical and teaching expertise and guided by the most rigorous national standards for nursing education. Graduates will demonstrate competency for entry to practice as outlined by the American Association of Colleges of *Nursing's The Essentials: Core Competencies for Professional Nursing Education*.

We fully support the curriculum as proposed and appreciate your review.

Sincerely,

*Kayla Carr*, Ph.D., RN, FNP-C, Professor

*Matthew Byrd*, MSN, RN, CCRN, Assistant Clinical Professor

*Katherine Rigdon*, Ph.D., RN, Assistant Teaching Professor

*LaDaryl Watkins*, MSN, MPH, RN, FNP-C, Assistant Clinical Professor

Copy: Mary W. Stewart, Dean and Professor

APPROVAL FORM FOR  
**DEGREE PROGRAMS**  
MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

**College:** Agriculture and Life Sciences

**Department:** Animal and Dairy Sciences

**Contact Person:** Kelsey Harvey

**Mail Stop:** 9389 **E-mail:** ks3114@msstate.edu

**Nature of Change:** Degree modification **Date Initiated:** 4/15/2023 **Effective Date:** Fall 2024

**Current Degree Program Name:** Master of Agriculture

**Major:** Agriculture

**Concentration:** Animal and Dairy Sciences

**New Degree Program Name:** Master of Agriculture

**Major:** Agriculture

**Concentration:** Animal and Dairy Sciences

**Summary of Proposed Changes:**

Students will no longer be required to complete 2 hours of graduate seminar and 8 hours of statistics. Students will now be required to complete 1 hour each of graduate seminar and journal club, and 3 hours of statistics. Additionally, students will be required to complete 13 hours and 6 hours of graduate level coursework in the Department of Animal and Dairy Sciences and outside of the Department of Animal and Dairy Sciences, respectively.

A comprehensive final report or creative component that addresses a current issue or opportunity related to animal agriculture on an approved topic of the student's choosing will replace the scholarly activity and document.

Approved:

Date

Joe Street  
Department Head

04/17/2023

Dana Pomplun Franz  
Director of Academic Quality

4/19/2023

[Signature]  
Chair, College or School Curriculum Committee

8/7/23

[Signature]  
Dean of College or School

[Signature]  
Chair, University Committee on Courses and Curricula

9/5/23

Rebecca Richards  
Chair, Graduate Council (if applicable)

9/15/2023

Peter Liam Ryan  
Chair, Deans Council

October 16<sup>th</sup>, 2023

## GRADUATE DEGREE MODIFICATION OUTLINE FORM

Use the chart below to make modifications to an existing Graduate Degree. All deleted courses and information should be shown in *italics* and all new courses and information in **bold**. Please include the course prefix, number, and title in both columns. Expand rows as needed.

### 1. CATALOG DESCRIPTION

The Master of Agriculture degree is a non-thesis advanced degree designed to prepare graduates for careers or professional schools. A concentration is selected and students develop a program of study with approval by the student's graduate committee in accordance with Graduate School policy and course requirements for the concentration.

### 2. GRADUATE DEGREE MODIFICATION OUTLINE FORM

CURRENT Degree Description		PROPOSED Degree Description	
Degree: Master of Agriculture Major: Agriculture Concentrations: Animal and Dairy Sciences		Degree: Master of Agriculture Major: Agriculture Concentrations: Animal and Dairy Sciences	
The Master of Agriculture degree is a non-thesis advanced degree designed to prepare graduates for careers or professional schools. A concentration is selected and students develop a program of study with approval by the student's graduate committee in accordance with Graduate School policy and course requirements for the concentration.		The Master of Agriculture degree is a non-thesis advanced degree designed to prepare graduates for careers or professional schools. A concentration is selected and students develop a program of study with approval by the student's graduate committee in accordance with Graduate School policy and course requirements for the concentration.	
Students are required to complete 30 hours of coursework as approved by the graduate committee. Some Directed Individual Study courses, numbered at the 7000-level, may be approved to meet the 8000-level course requirement. Not more than 6 hours of graduate credit may be earned in Directed Individual Study courses. <i>Students will also have to complete a scholarly activity, participate in research projects, and develop a scholarly document focused on subject area.</i>		Students are required to complete 30 hours of coursework as approved by the graduate committee. <b>At least 12 hours of coursework must be at the 8000 level.</b> Some Directed Individual Study courses, numbered at the 7000-level, may be approved to meet the 8000-level course requirement and not more than 6 hours of graduate credit may be earned in Directed Individual Study courses. <b>Students will also have to develop a comprehensive final report or creative component. This report will cover a current issue to be addressed, or an opportunity to be seized related to animal agriculture on a topic of their choice under the approval of the graduate advisory committee.</b>	
CURRENT CURRICULUM OUTLINE	Required Hours	PROPOSED CURRICULUM OUTLINE	Required Hours
College Required Courses No college required courses	0	College Required Courses No college required courses	0
Major Required Courses No major required courses	0	Major Required Courses No major required courses	0
Concentration 1. Courses Animal and Dairy Sciences Courses: Graduate Seminar (ADS 8111 is	2	Concentration 1. Courses Animal and Dairy Sciences Courses: <b>ADS 8441 Journal Club</b>	1

suggested course)			
Statistics ( <i>ST 8114</i> and <i>ADS 8004</i> are suggested courses)	8	Graduate Seminar ( <i>ADS 8111</i> is suggested course)	1
Biochemistry ( <i>ADS 8333</i> <i>BCH 6013</i> , <i>GCH 6603</i> , or <i>BCH 6613</i> are suggested courses)	3	Statistics (See Graduate Coordinator for a List of Approved Courses)	3
Directed individual Study	3	Biochemistry ( <i>ADS 8333</i> <i>BCH 6013</i> , <i>BCH 6603</i> , or <i>BCH 6613</i> are suggested courses)	3
<i>Graduate level coursework with at least 12 hours at the 8000 level</i>	14	Directed individual Study	3
		Graduate level coursework within the Department of Animal and Dairy Sciences ( <i>ADS 6523</i> , <i>ADS 6553</i> , <i>ADS 6633</i> , <i>ADS 8133</i> , <i>ADS 8153</i> , <i>ADS 8162</i> , <i>ADS 8243</i> , and <i>ADS 8533</i> are suggested courses)	13
		Graduate level coursework outside the Department of Animal and Dairy Sciences (See Graduate Coordinator for a List of Approved Courses)	6
Concentration 2. Courses		Concentration 2. Courses	
Total Hours	30	Total Hours	30

### 3. JUSTIFICATION AND STUDENT LEARNING OUTCOMES

The justification of this program is outlined below as part of the learning outcomes (no research and thesis component, thus more feasible). This program is based on a total of 30 credit hours and is available 100% online. This form of education provides accessible, flexible, and inclusive education to non-traditional students, such as working professionals. Upon completion of this program, students will be able to effectively communicate knowledge, and be protagonists in decision making circles of agriculture.

1. The proposed program change requires students to take courses in the Department of Animal

and Dairy Sciences and outside of the Department. Courses in ADS should be specialized courses chosen by each student to meet their own interests within the Animal and Dairy Sciences course catalogue. This will represent the flexible portion within the concentration to adapt to the individual student's needs. Courses outside of the Department attends to the interests of the individual student. Further, to assess the student's knowledge and achievement of outcomes relevant to the degree, students will be evaluated on the development of a comprehensive final report or creative component. This report will cover a current issue to be addressed, or an opportunity to be seized related to animal agriculture on a topic of their choice and under the approval of the graduate advisory committee. This report will differ from a traditional Master thesis given that it will not contain a hypothesis and original research but will be aimed at supporting the creation of a tool, process, or product to be utilized in a practical setting by the student upon graduation.

2. No, this program change will not result in duplication in the system.
3. Yes, this program modification will advance student diversity within the discipline. The program is offered 100% online, and designed to be flexible, inclusive, and accessible.
4. Yes, this program will result in an increase of potential placement of graduates in MS, the SE, and the US. The program changes are intended to graduate well-rounded students exposed to a variety of agricultural disciplines, focusing on Animal and Dairy Sciences.
5. Yes, this program will result in an increase in the potential salaries of graduates in MS, the SE, and the US. Overall, the educational objectives of the degree programs are to provide students with learning opportunities to make them more qualified and more skilled for employment in the fields of agriculture. Specifically in Animal and Dairy Sciences, the program will prepare students for careers in the animal industries by enhancing technical skills, communication skills, and scientific literacy.

4. SUPPORT

See attached.

5. PROPOSED 4 LETTER ABBREVIATION

ADSC

6. EFFECTIVE DATE

Fall, 2024



**MISSISSIPPI STATE**  
UNIVERSITY.

**DEPARTMENT OF  
ANIMAL AND DAIRY SCIENCES**

Box 9815  
Mississippi State, MS 39762  
P. 662.325.3378  
F. 662.325.8873

April 15, 2023

University Committee on Courses and Curriculum  
279 Garner Hall  
Mississippi State, MS 39762

Dr. Perkins,

The Graduate Curriculum Committee in the Department of Animal and Dairy Sciences voted unanimously and fully supports the degree modifications to the Master of Agriculture in Animal and Dairy Sciences. This is an effort to provide accessible, flexible, and inclusive education to non-traditional students, such as working professionals. More specifically, the following modifications are proposed:

- Required hours:
  - One hour of graduate seminar.
  - One hour of journal club.
  - Three hours of statistics.
  - Thirteen hours of graduate level coursework within the Department of Animal and Dairy Sciences.
  - Six hours of graduate level coursework outside of the Department of Animal and Dairy Sciences.
  - Students will still be expected to complete 3 hours biochemistry and 3 hours of directed individual study.
- Students must develop a comprehensive final report or creative component that will address a current issue or opportunity related to animal agriculture on an approved topic of their choice.

The degree modifications aim to prepare students for careers in the animal industries by enhancing technical skills, communication skills, and scientific literacy.

Graduate Curriculum Committee Members include:

Clay Cavinder	<u>Clay Cavinder</u> Clay Cavinder (Apr 6, 2023 11:54 AM CDT)
Derris Devost-Burnett	
Kelsey Harvey	<u>Kelsey Harvey</u> Kelsey Harvey (Apr 6, 2023 11:54 AM CDT)
Dean Jousan	<u>Dean Jousan</u> Dean Jousan (Apr 6, 2023 11:54 AM CDT)
Brandi Karisch	<u>Brandi Karisch</u> Brandi Karisch (Apr 6, 2023 11:54 AM CDT)
Jamie Larson (Chair)	
Caleb Lemley	<u>Caleb Lemley</u> Caleb Lemley (Apr 6, 2023 11:54 AM CDT)
Shengfa Liao	<u>Shengfa Liao</u> Shengfa Liao (Apr 6, 2023 11:54 AM CDT)
Marcus McGee	<u>Marcus McGee</u> Marcus McGee (Apr 6, 2023 11:54 AM CDT)
Jean Nguekam Feugang	<u>Jean M Feugang</u> Jean M Feugang (Apr 6, 2023 11:54 AM CDT)
Molly Nicodemus	<u>Molly Nicodemus</u> Molly Nicodemus (Apr 6, 2023 11:54 AM CDT)
Jane Parish	<u>Jane Parish</u> Jane Parish (Apr 6, 2023 11:54 AM CDT)
Leyla Rios de Alvarez	<u>Leyla Rios de Alvarez</u> Leyla Rios de Alvarez (Apr 6, 2023 11:54 AM CDT)
Brian Rude	<u>Brian J. Rude</u> Brian J. Rude (Apr 6, 2023 11:54 AM CDT)
Trent Smith	<u>Trent Smith</u> Trent Smith (Apr 6, 2023 11:54 AM CDT)
Amanda Stone	<u>Amanda Stone</u> Amanda Stone (Apr 6, 2023 11:54 AM CDT)
Rhonda Vann	<u>Rhonda Vann</u> Rhonda Vann (Apr 6, 2023 11:54 AM CDT)

Kelsey Harvey  
Assistant Professor  
Master of Agriculture Distance Program Graduate Coordinator  
2181 ADS Building



APPROVAL FORM FOR

# DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

**NOTE:** This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

**College:** Arts and Sciences

**Department:** Communication

**Contact Person:** Amy Knight      **Mail Stop:** PF   **E-mail:**  
aknight@comm.msstate.edu   **Nature of Change:** Curriculum change

**Date Initiated:** 2/2/23      **Effective Date:** Fall 2024

**Current Degree Program Name:** Minor in Communication, concentration  
Communication and Media Studies

**Major:**

**Concentration:**

**New Degree Program Name:**

**Major:**

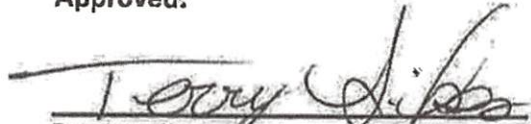
**Concentration:**

**Summary of Proposed Changes:**

This proposal seeks to officially modify the Minor in Communication with a concentration in Communication and Media Studies to reflect the current Communication and Media Studies concentration curriculum.

Approved:


Date:

  
Department Head

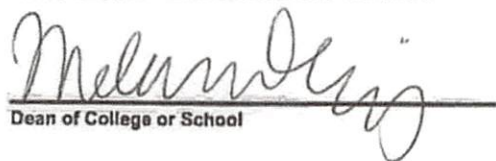
4/4/2023

  
Director of Academic Quality


4/8/23

  
Chair, College or School Curriculum Committee

5/8/2023

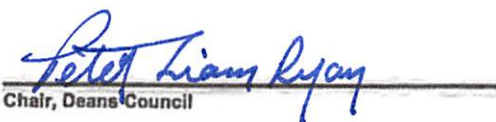
  
Dean of College or School

5/8/23

  
Chair, University Committee on Courses and Curricula

9/22/23

Chair, Graduate Council (if applicable)

  
Chair, Deans Council

October 16<sup>th</sup>, 2023

## 1. Catalog Description

The Bachelor of Arts degree in Communication is offered. The department offers concentrations in Broadcast and Digital Journalism, Communication and Media Studies, Print and Digital Journalism, Public Relations, and Theatre. Students may choose more than one concentration. Minors are available in all areas. In addition, the department offers numerous courses online throughout the year. Contact specific advisors for additional information.

The total major consists of 48-49 semester hours in Communication courses: 12 hours of the departmental core; and 36-37 hours of additional specified work in the concentration area(s). In addition, students complete the Arts & Sciences core curriculum and electives for a total of 124 semester hours leading to the B. A. Degree.

1. A minimum grade of C in all Communication courses (or approved substitutes) is required. Students earning a grade lower than C in a Communication course must retake that course.
2. Incoming freshmen must earn a score of 20 or higher on the ACT Enhanced English sub-scale before entering the major. Students who believe that the ACT does not accurately assess their language ability and who can present evidence of above average language skills (excellent English grades, extensive writing samples, etc.) will be given the opportunity to satisfactorily complete a screening test and gain admission to the major.
3. No transfer student, either from another institution or within the university, will be accepted who has not earned a minimum 2.0 GPA on all college work attempted prior to entering the major.

Prospective students are reminded that Communication is a language intensive discipline. Students with only minimal oral and written language competency should expect to be at a competitive disadvantage in classes as well as in careers after graduation. Transfer students with less than a C in English composition courses may have difficulty with the advanced writing courses required in this major.

## Communication Minors

Minors in each of the concentration areas (Broadcast and Digital Journalism, Communication and Media Studies, Print and Digital Journalism, Public Relations, and Theatre) are available. Because of the differences between and among the disciplines in the department, students considering a minor are advised to meet with the department head or advising coordinator prior to making a decision regarding a minor. The Department of Communication endeavors to work with individual students so that the minor field combines appropriately with his/her major field of study. Students with majors in business, agriculture, social sciences, and the humanities are especially encouraged to consider a minor in one of the related areas.

2. **Proposed Curriculum Outline**

<b>CURRENT Degree Description</b>		<b>PROPOSED Degree Description</b>	
<b>Minor in Communication, concentration in Communication Management</b>		<b>Minor in Communication, concentration in Communication and Media Studies</b>	
Minors in each of the concentration areas (Broadcast and Digital Journalism, Communication and Media Studies, Print and Digital Journalism, Public Relations, and Theatre) are available. Because of the differences between and among the disciplines in the department, students considering a minor are advised to meet with the department head or advising coordinator prior to making a decision regarding a minor. The Department of Communication endeavors to work with individual students so that the minor field combines appropriately with his/her major field of study. Students with majors in business, agriculture, social sciences, and the humanities are especially encouraged to consider a minor in one of the related areas.		No proposed change	
<b>CURRENT CURRICULUM OUTLINE</b>	<b>Required Hours</b>	<b>PROPOSED CURRICULUM OUTLINE</b>	<b>Required Hours</b>
CO 1223 Intro to Communication Theory	3	CO 1223 Intro to Comm. Theory	3
CO 2253 Fund. Of Interpersonal Communication	3	CO 1403 Intro to Mass Media	3
CO 3833 Interviewing in Communication	3	CO Method or Theory Course (6) hours from the following courses: CO 3223 Communication & Media Research Methods CO 3233 Communication & Media Ethics CO 4223 Adv. Comm. Theory CO 4243 Rhetorical Theory CO 4253 Elements of Persuasion CO 4924 Film Theory	6
CO 4203 Nonverbal Communication	3	Upper Division CMST Context Courses (9) hours from the following courses:  CO 2904 Intro to Film CO 2253 Fund. of Interpersonal Comm. CO 3213 Small Group Comm. CO 3243 Advanced Public Speaking CO 3903 Adv. Cinema Studies CO 4043 Comm. & Leadership CO 4064 Family Communication CO 4124 Topics in Film CO 4203 Nonverbal Comm. CO 4213 Political Comm. CO 4233 Gender & Media CO 4273 Intercultural Comm. CO 4283 Health Comm. CO 4313 Mass Media Law	9

		CO 4323 Mass Media & Society CO 4263 Gender Comm. CO 4433 TV Criticism CO 4643 Race & the Media	
CO 4223 <i>Advanced Communication Theory</i>	3		
CO 4243 <i>Rhetorical Theory</i>	3		
<b>Total Hours</b>	<b>18</b>	<b>Total Hours</b>	<b>21</b>

**3. Justification and learning outcomes**

The courses required in the Communication and Media Studies concentration for Communication majors changed in Fall 2021. The minor has not officially been updated since that time. The proposed modification would reflect the current Communication and Media Studies curriculum.

**4. Effective date**

Fall 2023

**5. Four-Letter Abbreviation**

CMST

**6. Letter of Support**

See attachment



**MISSISSIPPI STATE**  
UNIVERSITY

**College of Arts & Sciences**  
Department of Communication

P.O. Box PF  
216 President's Circle  
Mississippi State, MS 39762

P. 662.325.3320

F. 662.325.3210

[www.comm.msstate.edu](http://www.comm.msstate.edu)

April 4, 2022

Dear Curriculum Committees:

The curriculum committee of the Department of Communication has met and approved the modification the Minor in Communication with a concentration in Communication and Media Studies to reflect the current Communication and Media Studies concentration curriculum..

Faculty Member

*Approve*

Faculty Member

*Approve*

Wendy Roussin X

Wendy Roussin, MFA  
Associate Professor & Chair

Heesook Choi X

Heesook Choi, PhD  
Assistant Professor

Kevin William X

Kevin William, PhD  
Associate Professor

Matthew Webb X

Matthew Webb, MFA  
Assistant Clinical Professor

Melody Fisher X

Melody Fisher, PhD  
Associate Professor

J. Foreman X

Josh Foreman, MFA  
Instructor

Holli Seitz X

Holli Seitz, PhD  
Associate Professor

APPROVAL FORM FOR  
**DEGREE PROGRAMS**  
MISSISSIPPI STATE UNIVERSITY

**NOTE:** This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

**College:** Arts and Sciences

**Department:** Classical and Modern Lang. and Lit.

**Contact Person:** Scott J. DiGiulio

**Mail Stop:** 9517 **E-mail:** [sdigiulio@cml.msstate.edu](mailto:sdigiulio@cml.msstate.edu)

**Nature of Change:** Small revisions to language of Classics Concentration in the CMLL Major to reflect new courses and honors society

**Date Initiated:** 1 March 2022

**Effective Date:** ~~16 August 2023~~ Fall 2024

**Current Degree Program Name:** Bachelor of Arts

**Major:** Foreign Languages

**Concentration:** Classics

**New Degree Program Name:** Bachelor of Arts

**Major:** Foreign Languages

**Concentration:** Classics

**Summary of Proposed Changes:** A number of Classics courses have been added to the curriculum that should be counted towards different portions of the Classics concentration curriculum, but do not appear as yet in the degree description. I propose adding those course options to the Classics concentration within the Foreign Languages major. Second, we have also added an honors society in Classics; I propose tweaking the language in the description of the major in order to reflect this new option for our students. Please note that a separate proposal is being submitted simultaneously to modify the existing minor. As such, edits to the catalog description are reflected on both proposals.

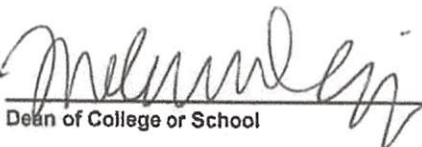
Approved:



Department Head



Chair, College or School Curriculum Committee

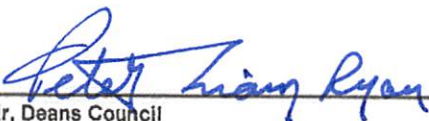


Dean of College or School



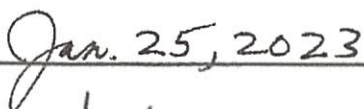
Chair, University Committee on Courses and Curricula

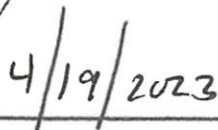
Chair, Graduate Council(if applicable)

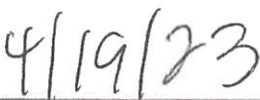


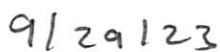
Chair, Deans Council

Date:













**Subject:** CMLL Program Proposal  
**Date:** Wednesday, April 19, 2023 at 12:59:11 PM Central Daylight Time  
**From:** Franz, Dana  
**To:** Turner, Jenny, DiGiulio, Scott, Cain, Emily  
**Attachments:** image001.png, image002.png

Hi Jenny,

CMLL will be submitting a program proposal to you today. Somewhere along the way I did not receive the email requesting a review. Please let them submit to meet the deadline and I will review prior to the UCCC meeting and inform the review committee of any concerns I have.

Thanks!  
d

Hail State!  
dpf

\*\*\*\*\*

Dana Pomykal Franz, PhD  
Director of Academic Quality *and*  
Professor Mathematics Education

Office of Institutional Research & Effectiveness  
126 Magruder  
Mailstop 912  
Mississippi State, MS 3962



## PROPOSAL FOR MODIFICATION OF MAJOR

Degree: Bachelor of Arts in Foreign Languages

Concentration: Classics

### 1. Catalog Description

This proposal makes several changes to the catalog description with respect to the proposed changes in the Classics minor (see parallel proposal) and the addition of the Classics Honors society, as listed in the proposed curriculum outline; see below.

### 2. Proposed Curriculum Outline

(N.B. Proposed language for Catalog Entry was previously approved as part of recent revisions to the Classics tracks of the minor in FL)

CURRENT Degree Description	PROPOSED Degree Description
Degree: Bachelor of Arts Major: Foreign Language Concentrations: Asian Studies, Classics, French, German, and Spanish	No change
Foreign language majors prepare for careers in government (State Department, foreign service, diplomatic corps, FBI, CIA, USIA, the military, immigration, etc), international business, the human services fields, teaching at all levels (secondary school, junior college, university), and other language-related jobs.	Foreign language majors prepare for careers in government (State Department, foreign service, diplomatic corps, FBI, CIA, USIA, the military, immigration, etc), international business, the human services fields, teaching at all levels (secondary school, junior college, university), and other language-related jobs.
Programs of study leading to the Bachelor of Arts (B.A.), the joint Bachelor of Arts and Bachelor of Business Administration, and the Master of Arts (M.A.) in Foreign Languages are offered. For the B.A., the department offers five major concentrations: Asian Studies, Classics, French, German, and Spanish. A minor in Foreign Languages with concentrations in Chinese, French, German, Italian, Japanese, Russian, and Spanish may be obtained upon satisfactory completion of 18 semester hours in one target language. <i>A minor with concentration in Classics requires 15 hours, 12 of which must be Greek or Latin courses beyond the first year; the remaining course may be any FL Classics course.</i> Education students desiring Foreign Language teaching certification must see appropriate guidelines from the Department of Curriculum, Instruction, and Special Education for the language requirements.	Programs of study leading to the Bachelor of Arts (B.A.), the joint Bachelor of Arts and Bachelor of Business Administration, and the Master of Arts (M.A.) in Foreign Languages are offered. For the B.A., the department offers five major concentrations: Asian Studies, Classics, French, German, and Spanish. A minor in Foreign Languages with concentrations in Chinese, French, German, Italian, Japanese, Russian, and Spanish may be obtained upon satisfactory completion of 18 semester hours in one target language. <b>Classics offers minors on two distinct tracks. A minor with concentration in Classical Languages requires 15 hours of courses taught in Greek or Latin, 12 of which must be Greek or Latin courses beyond the first year (i.e. not including FLL 1113, FLL 1123, FLH 1113, or FLH 1123); the remaining course may be any FL Classics course. A minor with concentration in Classical Civilizations requires 18 hours total, which may be a combination of any FL Classics courses (excluding FL 2123) and any courses taught in Greek (FLH) or Latin (FLL).</b> Education students desiring Foreign Language teaching certification must see appropriate guidelines from the Department of Curriculum, Instruction, and Special Education for the language requirements.

*The Department sponsors three honor societies: Pi Delta Phi (French), Delta Phi Alpha (German), and Sigma Delta Pi (Spanish). Information about membership requirements may be obtained from the Head of the Department. The Department also sponsors language clubs which provide social and cultural activities for faculty and students.*

The Bachelor of Arts in Foreign Languages is awarded upon the successful completion of a minimum of 123 semester hours, including the following areas:

1. General Education Requirements
2. Bachelor of Arts Common Requirements
3. Note that degree requirements vary among the concentrations. It is the student's responsibility to meet the requirements of the chosen concentration, as listed below.
4. Completion of the fourth semester course of a second foreign language (12 semester credit hours) is recommended. In addition to the concentrations (Asian Studies\*, Classics, French, German, and Spanish), the department offers courses in Italian and Russian.
5. Study abroad is highly recommended. Foreign Language majors interested in following this recommended course of study should notify the advisor as soon as possible, so that a plan of study can be developed to make sure graduation requirements are met.
6. The hours needed for graduation will depend upon the entry level of study into the major language; a minimum of eight, 3-credit hour courses in the chosen concentration at the 3000-level, or higher, is required.

\*Note: Asian Studies is structured to allow the student to choose an East Asian language that may be either Chinese or Japanese in addition to literature and culture courses.

**The Department sponsors four honor societies: Pi Delta Phi (French), Delta Phi Alpha (German), Sigma Delta Pi (Spanish), and Eta Sigma Phi (Classics).**

Information about membership requirements may be obtained from the Head of the Department. The Department also sponsors language clubs which provide social and cultural activities for faculty and students.

The Bachelor of Arts in Foreign Languages is awarded upon the successful completion of a minimum of 123 semester hours, including the following areas:

1. General Education Requirements
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5. Study abroad is highly recommended. Foreign Language majors interested in following this recommended course of study should notify the advisor as soon as possible, so that a plan of study can be developed to make sure graduation requirements are met.
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\*Note: Asian Studies is structured to allow the student to choose an East Asian language that may be either Chinese or Japanese in addition to literature and culture courses.

CURRENT CURRICULUM OUTLINE	Required Hours	PROPOSED CURRICULUM OUTLINE	Required Hours
English Composition: EN 1103 English Composition I or <i>EN 1163 Accelerated Composition I</i>	3	English Composition: EN 1103 English Composition I or <b>EN 1104 Expanded English Composition I</b>	3
EN 1113 English Composition II or EN 1173 Accelerated Composition II	3	EN 1113 English Composition II or EN 1173 Accelerated Composition II	3
Foreign Language: <i>See each concentration</i>		Foreign Language: <b>Satisfied within each concentration</b>	
Humanities: FL 4143 Classical Mythology	3	Humanities: FL 4143 Classical Mythology	3
Literature— <i>see University/A&amp;S Core</i>	3	Literature— <b>A&amp;S core</b>	3
History— <i>see University/A&amp;S Core</i>	3	History— <b>A&amp;S core</b>	3
Philosophy <i>Elective— see advisor</i>	3	Philosophy— <b>A&amp;S core</b>	3

Humanities Elective <sup>1</sup>	6	Humanities Electives <sup>1</sup>	6
Mathematics: <i>See University/A&amp;S requirements</i>	6	Mathematics: <b>A&amp;S core</b>	3
Fine Arts: <i>See A&amp;S requirements</i>	3	Fine Arts: <b>A&amp;S core</b>	3
Natural Sciences: Physical Science w/Lab <sup>2</sup> Biological Science w/Lab <sup>3</sup> Natural Science Elective <sup>4</sup>	3-4 3-4 3-4	Natural Sciences: Physical Science w/ lab– <b>A&amp;S core</b> Life Science w/ lab– <b>A&amp;S core</b> Natural Science Elective– <b>A&amp;S core</b>	3-4 3-4 3-4
Social Sciences: <i>See A&amp;S requirements</i> Social Sciences Electives <sup>5</sup>	6 12	Social Sciences: <b>A&amp;S core</b> Social Science Electives <sup>2</sup>	6 12
Oral Communication Requirement: See each concentration <i>For Classics:</i> <sup>6</sup> <i>CO 1003 Fundamentals of Public Speaking</i> <i>or CO 1013 Introduction to Communication</i> <i>or a course satisfying the oral</i> <i>communication requirement in one of the</i> <i>CMLL modern language concentrations</i>	3	Oral Communication: <b>Satisfied within each concentration</b>	
<i>Writing Requirement</i> <i>See each concentration</i>	3-4	<b>Jr/Sr Writing:</b> <b>Satisfied within each concentration</b>	
<i>Computer Literacy</i> <i>Consult advisor</i>	2-3		
General Elective <sup>7</sup> Consult advisor – Study abroad and/or second language highly recommended.	19-28	General Electives: <b>See concentration and</b> consult advisor – Study abroad and/or second language highly recommended.	
Choose one of the following concentrations:  Asian Studies Choose the Chinese or Japanese language series: FLC 1113 Chinese I and FLC 1123 Chinese II and FLC 2133 Chinese III and FLC 2143 Chinese IV and FLC 3153 Chinese V or FLJ 1113 Japanese I and FLJ 1123 Japanese II and FLJ 2133 Japanese III and FLJ 2143 Japanese IV and FLJ 3153 Japanese V	15	Choose one of the following concentrations:  Asian Studies Choose the Chinese or Japanese language series: FLC 1113 Chinese I and FLC 1123 Chinese II and FLC 2133 Chinese III and FLC 2143 Chinese IV and FLC 3153 Chinese V or FLJ 1113 Japanese I and FLJ 1123 Japanese II and FLJ 2133 Japanese III and FLJ 2143 Japanese IV and FLJ 3153 Japanese V	15

Oral Communication Requirement FLC 3163 Chinese IV or FLJ 3163 Japanese IV	3	Oral Communication Requirement FLC 3163 Chinese VI or FLJ 3163 Japanese VI	3
Writing Requirement FL Asia-related 4000-level course (or a course satisfying the writing requirement in one of the CMLL modern language concentrations); see advisor for courses	3	Writing Requirement FL Asia-related 4000-level course or a course satisfying the writing requirement in one of the <b>other</b> CMLL modern language concentrations; see advisor for courses	3
Asian Studies Electives FL Asia-related <i>courses numbered 3000, 4000, or above</i> ; see advisor for courses	9	Asian Studies Electives FL Asia-related <b>Upper Division Electives</b> ; see advisor for courses	9
Asia-focused Courses Choose two of the following: FL Asia-related <i>courses numbered 4000 and above</i> GR 4233 Geography of Asia HI 4583 China Since 1800 HI 4593 Japan Since 1600 HI 4903 The Far East REL 3213 World Religions I REL 3453 Hinduism & Buddhism For other Asia-related courses, consult advisor.	6	Asia-focused Courses Choose two of the following: FL Asia-related <b>courses 4000+</b> GR 4233 Geography of Asia HI 4583 China Since 1800 HI 4593 Japan Since 1600 HI 4903 The Far East REL 3213 World Religions I REL 3453 Hinduism & Buddhism For other Asia-related courses, consult advisor.	6
<b>Total hours</b>	<b>36</b>	<b>General Electives – consult advisor</b>	<b>24-27</b>
		<b>Total hours for degree</b>	<b>120</b>
Classics	3	Classics	
FLL 2133 Latin III ( <i>Latin I &amp; II (or equivalents) do not count towards the 30- hour concentration but do count as electives for the degree</i> )	3	FLL 2133 Latin III	3
FLL 2143 Latin IV	3	FLL 2143 Latin IV	3
FLH 2133 Greek III ( <i>Greek I &amp; II (or equivalents) do not count towards the 30- hour concentration but do count as electives for the degree</i> )	3	FLH 2133 Greek III	3
FLH 2143 Greek IV	3	FLH 2143 Greek IV	3
Writing Requirement	1	<b>Oral Communication Requirement</b>	<b>3</b>
FLL 3111 Latin Prose Composition I	1	<b>CO 1003 Fundamentals of Public Speaking or CO 1013 Introduction to Communication or any course satisfying the oral communication requirement in one of the CMLL modern language concentrations</b>	
FLL 3121 Latin Prose Composition II	1	Writing Requirement	3
FLL 3131 Latin Prose Composition III	6	FLL 3111 Latin Prose Composition I and FLL 3121 Latin Prose Composition II and FLL 3131 Latin Prose Composition III	
Choose <i>two</i> of the following: ( <i>Latin</i> ) FLL 3173 Augustan Literature and Culture FLL 4443 Caesar FLL 4990 Special Topics in Latin ( <i>Greek</i> ) FLH 3013 Plato FLH 4990 Special Topics in Greek	9	Choose <b>six hours</b> from the following: <b>Latin</b> FLL 3173 Augustan Literature and Culture FLL 4113 The Roman Historians FLL 4123 Cicero FLL 4143 Latin Epistolography FLL 4223 Lyric Poetry FLL 4233 Vergil FLL 4253 Seneca FLL 4263 Latin Epigram FLL 4443 Caesar	6
Choose <i>three</i> of the following: FL 4133 Roman Civilization FL 4493 Greek Comedy and Tragedy FL 4773 The Age of Homer			

<p>HI 3023 History of Western Philosophy I  FL 4143 Classical Mythology  <b>Total hours</b></p>	<p>30</p>	<p>FLL 4990 Special Topics in Latin Greek  FLH 3013 Plato  FLH 4990 Special Topics in Greek  Choose <b>9 hours</b> from the following:  <b>FL 4113 Ancient Greece and Rome in Film</b>  FL 4133 Roman Civilization  FL 4143 Classical Mythology  FL 4493 Greek Comedy and Tragedy  <b>FL 4423 Greek History</b>  <b>FL 4433 Roman History</b>  FL 4773 The Age of Homer  HI 3023 History of Western Philosophy I  <b>General Electives – consult advisor</b>  <b>Note: Latin I, Latin II, Greek I, Greek II, or equivalents do not count towards the Classics concentration but do count as general electives for the degree.</b></p> <p><b>Total hours for degree</b></p>	<p>9</p> <p>27-30</p> <p>120</p>
<p>French  FLF 2133 French III  FLF 2143 French IV (<i>or equivalents; I &amp; II do not count towards the 35-hour concentration but do count as electives for the degree</i>)</p>	<p>3  3</p>	<p>French  FLF 2133 French III  FLF 2143 French IV</p>	<p>3  3</p>
<p>Writing Requirement  FLF 3114 Advanced French Composition  Oral Communication Requirement  FLF 3124 Advanced French Conversation  FLF 3513 Survey of French Literature or  FLF 3523 Survey of French Literature (both recommended)  French electives numbered 3000 and above  <b>Total hours</b></p>	<p>4  4  3  18  35</p>	<p>Writing Requirement  FLF 3114 Advanced French Composition  Oral Communication Requirement  FLF 3124 Advanced French Conversation  FLF 3513 Survey of French Literature or  FLF 3523 Survey of French Literature (both recommended; <b>only one required</b>)  French Upper Division Electives  <b>General Electives – consult advisor</b>  <b>Note: French I, II, or equivalents do not count towards the French concentration but do count as general electives for the degree.</b></p> <p><b>Total hours for degree</b></p>	<p>4  4  3  18  25-28</p> <p>120</p>
<p>German  FLG 1113 German I <i>and</i>  FLG 1123 German II <i>and</i>  FLG 2133 German III <i>and</i>  FLG 2143 German IV (<i>or equivalents</i>)  Oral Communication Requirement  FLG 3124 Advanced German Conversation or</p>	<p>3  3  3  3  3-4</p>	<p>German  FLG 1113 German I  FLG 1123 German II  FLG 2133 German III  FLG 2143 German IV  Oral Communication Requirement  FLG 3124 Advanced German Conversation or</p>	<p>3  3  3  3  3-4</p>

FLG 3143 German Civilization or FLG 3153 Modern German Culture or FLG 3313 Business German I Writing Requirement FLG 3114 Advanced German Composition (or any FLG 4000-level course) German electives <i>numbered 3000 and above</i> <i>Total hours</i>	3-4     18 36-38	FLG 3143 German Civilization or FLG 3153 Modern German Culture or FLG 3313 Business German I Writing Requirement FLG 3114 Advanced German Composition or any FLG 4000-level course German Upper Division Electives <b>General Electives – consult advisor</b>  <b>Total hours for degree</b>	3-4     18 22-27  120
Spanish FLS 1113 Spanish I <i>and</i> FLS 1123 Spanish II <i>and</i> FLS 2133 Spanish III <i>and</i> FLS 2143 Spanish IV ( <i>or equivalents</i> ) FLS 3143 Hispanic Civilization Writing Requirement FLS 3113 Advanced Spanish Composition FLS 3111 Advanced Spanish Laboratory Oral Communication Requirement FLS 3233 Advanced Spanish Conversation FLS 3121 Advanced Spanish Conversation Practicum Spanish Literature: See advisor for courses Spanish electives <i>numbered 3000 and above</i> Spanish electives <i>numbered 4000 and above</i> <i>Total hours</i>	12     3 4  4    6 3 6 38	Spanish FLS 1113 Spanish I FLS 1123 Spanish II FLS 2133 Spanish III FLS 2143 Spanish IV FLS 3143 Hispanic Civilization Writing Requirement FLS 3113 Advanced Spanish Composition <i>and</i> FLS 3111 Advanced Spanish Laboratory Oral Communication Requirement FLS 3233 Advanced Spanish Conversation <i>and</i> FLS 3121 Advanced Spanish Conversation Practicum Spanish Literature: See advisor for courses Spanish Elective 3000+ Spanish Electives 4000+ General Electives – consult advisor  <b>Total hours for degree</b>	3 3 3 3 3 4  4    6 3 6 22-25  120
<i>Total hours needed for major: 123</i>  <sup>1</sup> <i>Must be from 2 different areas. See A&amp;S Requirements.</i>  <sup>2</sup> <i>CH, GG, or PH; see A&amp;S Requirements.</i>  <sup>3</sup> <i>BIO, EPP, or PO; see A&amp;S Requirements.</i>  <sup>4</sup> <i>Consult advisor.</i>  <sup>5</sup> <i>Must be from 2 different areas and must cross 4 disciplines over the 18 hours. Only one Economics and one Communication allowed. See advisor.</i>  <sup>6</sup> <i>These 3 credit-hours do not count towards the 30 hour Classics concentration but are required for the degree. For all other concentrations, the oral communication requirement is satisfied within the</i>		Note: Students must complete 31 upper division hours in A&S in residence at MSU.  <sup>1</sup> <b>Humanities electives must be courses in A&amp;S and must cover two disciplines.</b>  <sup>2</sup> <b>Social Science electives must be courses in A&amp;S. The total 18 hours in Social Science must cover four disciplines; maximum of 6 hours per discipline; only one EC and one CO from A&amp;S core list allowed.</b>	

concentration.			
<sup>7</sup> The general elective credits vary accordingly to the concentration. Consult advisor.			

### 3. Justification and Learning Outcomes

The degree outline of the Classics program has been unchanged since its inception nearly a decade ago; however, in that time a wide range of new classes have been approved by the UCCC, a new minor track has been developed for students with less language experience, and MSU welcomed a chapter of the national Classics honors society, Eta Sigma Phi. This degree modification proposal makes a number of small tweaks to the existing language of the curriculum to account for these new additions to the department in an effort to make more transparent to students what the program's offerings are, and to ensure that all courses that students might take are easily counted towards their required hours without requiring substitution. It is worth noting that the changes proposed here to the Classics concentration within the Foreign Languages major do not dramatically change the curriculum or the aims of the program; rather, they represent an attempt to align the present offerings of the program with the (currently out-of-date) catalog descriptions.

This proposal also includes a number of formal changes to concentrations beyond Classics, as suggested by the College of Arts and Sciences, a reduction in the math general education hours required by the major; and the transferal of the computer literacy requirement hours to the general electives for each concentration within the major. Much like my proposed changes to the Classics concentration, these are primarily technical in nature and intended to align the catalog description of the Foreign Languages degree with present offerings and requirements throughout the College of Arts and Sciences.

### 4. Effective Date

Fall 2023. 2024

### 5. Four-Letter Abbreviation

CLAS.

### 6. Letter of Support

See letter included with this proposal.





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CLASSICAL & MODERN  
LANGUAGES AND LITERATURES  
P.O. Box FL  
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Mississippi State, MS 39762  
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[www.cml.msstate.edu](http://www.cml.msstate.edu)

Tuesday April 18, 2022

Dr. Andy Perkins, Chair  
University Committee on Courses and Curricula

CC: Jenny Turner, Assistant Coordinator for Curriculum and Scheduling

Dear Dr. Perkins:

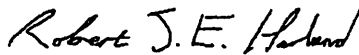
The Department of Classical & Modern Languages and Literatures is submitting the proposal of changes in the Degree below for your consideration. The CMLL department voted in support of these proposals on March 31st. The Curriculum Committee and department have discussed and voted on this suite of changes in this meeting and previously. See signatures below.

Course Changes

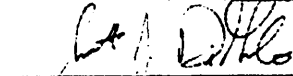
Changes in the overall catalog description for a Degree in Bachelor of Arts, Majoring in Foreign Language. See below description plus any other relevant documentation:

- changing the math requirement;
- reallocating the hours from the defunct computer literacy requirement;
- small changes to the program description;
- the addition of a number of courses to the Classics concentration as options for completing requirements;
- and general reformatting of the program sheet, as suggested by the College of Arts and Sciences offices.

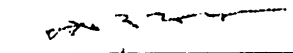
Thank you for your consideration.



Dr. Robert Harland, Chair, [rj198@msstate.edu](mailto:rj198@msstate.edu)



Dr. Scott DiGiulio



Dr. Fumiko Joo



Dr. Ed Potter



Dr. Karim Simporé

4 / 19 / 2023

Date

24 April 2023

Date

04/19/2023

Date

04/24/2023

Date

04/19/2023

Date

APPROVAL FORM FOR

# DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Business

Department: Deans Office

Contact Person: Kevin Rogers

Mail Stop: 9588

E-mail: kevin.rogers@msstate.edu

Nature of Change: Technical

Date Initiated: 06/06/23

Effective Date: upon approval

Current Degree Program Name: Bachelor of Business Administration

Major: BUSI (Meridian campus only) Concentration: Healthcare Administration

New Degree Program Name: n/a

Major:

Concentration:

Summary of Proposed Changes:

Request to suspend the Healthcare Administration Concentration at the MSU Meridian Campus

Approved:

Date:

Kevin Rogers

Digitally signed by Kevin Rogers  
Date: 2023.09.19 10:29:30  
-05'00'

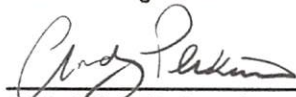
Department Head

Director of Academic Quality

Kevin Rogers

Digitally signed by Kevin Rogers  
Date: 2023.06.06 13:52:31 -05'00'

Dean of College or School



Chair, University Committee on Courses and Curricula

3/25/23

Chair, Graduate Council(if applicable)



Chair, Deans Council

October 16<sup>th</sup>, 2023



**MISSISSIPPI STATE**  
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June 6, 2023

TO: Dr. Andy Perkins  
Chair, UCCC

FROM: Kevin Rogers  
Associate Dean, College of Business

RE: Suspension of BBA Healthcare Administration concentration-Meridian campus

With the creation of the BS in Healthcare Administration at the Meridian campus, the current Healthcare Administration concentration, under the BBA, Business Administration major, is no longer needed. The BS will better serve students in the Meridian area seeking careers in this field. Only three students are currently enrolled in the concentration and each will be allowed to remain until graduation. The last one is expected to graduate Spring 2024. Faculty currently teaching in the concentration will be redeployed in coursework supporting the new BS.

We request an immediate suspension of new admission into the BBA-BUSI-HCA concentration. New students will have the opportunity to enroll in the BS. Once the remaining concentration students have graduated, we will submit paperwork to delete the concentration.

Sincerely,

Kevin Rogers  
Associate Dean and Professor  
College of Business

## **Phase Out Plan for departments *Deleting or Suspending* programs**

The plan must be in place, with students and faculty informed of the process, prior to the formal suspension of the program. Once this Phase Out Plan is approved, please begin to notify students and faculty.

Please provide answers to the following questions:

<p>How many students are currently in the program?</p> <p>3</p>
<p>How many years will be needed to complete the Phase Out plan (assuming normal progression of students)?</p> <p>1 year, of the 3 remaining students</p> <ul style="list-style-type: none"><li>• 1 plans to graduate summer 2023</li><li>• 1 plans to graduate fall 2023</li><li>• 1 plans to graduate spring 2024 (last graduate)</li></ul>
<p>What are your plans for accommodating students in the program? By rule, students must be accommodated with "minimal disruption". This means students cannot simply be expected to switch campuses-they must be accommodated. For instance, Meridian students may continue to attend courses in person in Meridian, but the course will be synchronously taught by a professor in Starkville.</p> <p>The required HCA courses will continue to be offered once a year to support the new BS in Healthcare Administration major at the Meridian campus. Selected College of Business core classes will be offered in Meridian also in support of the BS. Business core classes are also available online in case any of these three students need a course to graduate that is not taught at Meridian.</p>
<p>How will students be advised during the Phase Out?</p> <p>Candy Adams is their current advisor. She will continue to advise them until graduation.</p>
<p>Students and Faculty must be informed of the plans PRIOR to closure. How will this be accomplished?</p> <p>Faculty have already been informed about the closure by Dr. Terry Dale Cruise, Associate Vice President and Head of Campus, and Dr. Harold Jones, Interim Associate Vice Provost for Health Sciences.</p> <p>Students have already been informed by their academic advisor.</p>
<p>How will you redeploy faculty and staff in this program?</p> <p>Faculty and staff will be redeployed in the new BS in Healthcare Administration major.</p>