APPROVAL FORM FOR

DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College Professional and Continuing Studies **Department:** Professional & Continuing Studies

Contact Person: Dr. Susan Seal **Mail Stop:** 9634 **E-mail:** susan.seal@msstate.edu

Nature of Change: Addition **Date Initiated:** 08/18/23

Current Degree Program Name:_____

Current Major:_____

Current Concentration(s):_____

Current Campus(es):_____

New Degree Program Name: Bachelor of Applied Science **Effective Date:** 01/01/24

Semester	Year
Spring	2024

Proposed Major: Public Management

Proposed Concentration(s):_____

Proposed Campus(es): Distance

Summary of Proposed Changes:

We are requesting to Public Management as a new major to the Bachelor of Applied Science Program. This major can be offered on all campuses. It is designed to prepare students for administrative and leadership careers in fire science, law and public safety, emergency management, and public management. Students must possess an accredited Associate of Applied Science (AAS) in Emergency Management-related disciplines, Fire Science, Law and Public Safety, Public Management Technology, or other related public management and public safety fields. Designed with the working adult in mind, this program offers a flexible and comprehensive curriculum that combines theoretical knowledge with practical skills, ensuring that graduates are well-equipped to navigate the complexities of public administration and management.

Approved:	Date:
Sean M. Owen Department Head	8/18/2023
Director of Academic Quality	
Kiley Forsythe Chair, College or School Curriculum Committee	8/18/2023
Dean of College or School	8/18/23
Chair, University Committee on Courses and Curricula	
Chair, Graduate Council (if applicable)	
Chair, Deans Council	

NEW DEGREE OUTLINE FORM

Use the chart below to indicate your new degree outline. If any General Education (Core) course is acceptable in the category, please indicate by saying "any Gen Ed course". There is no need to type in the whole list. Expand rows as needed.

PROPOSED New Degree	
Degree: Bachelor of Applied Science **Major:** Public Management	
The Bachelor of Applied Science in Public Management is designed to prepare students for administrative and leadership careers in fire science, law and public safety, emergency management, and public management. Designed with the working adult in mind, this program offers a flexible and comprehensive curriculum that combines theoretical knowledge with practical skills, ensuring that graduates are well-equipped to navigate the complexities of public administration and management. The program focuses on applied learning, drawing from various disciplines, offering a holistic understanding of public management, from policy analysis to organizational leadership. Students must possess an accredited Associate of Applied Science (AAS) in Emergency Management Related Disciplines, Fire Science, Law and Public Safety, Public Management Technology, or other related public management and public safety fields.	
Proposed Curriculum Outline	**Required Hours**
English (General Education): EN 1103 English Composition I or EN 1104 Expanded English Composition I EN 1113 English Composition II or EN 1173 Accelerated Composition II	**6**
Creative Discovery (General Education): Any course satisfying Creative Discovery	**3**
Natural Sciences: (2 labs required from Gen Ed): Any 2 courses satisfying Natural Sciences	**6**
Quantitative Reasoning (General Education): MAT 1753 Quantitative Reasoning or MA 1213 Math in Your World (or higher)	**3**
Humanities (General Education): Any 2 courses that satisfy the Humanities requirement	**6**
Social/Behavioral Sciences (General Education): Any 2 courses satisfying Social/Behavioral Sciences	**6**
Subtotal	**30**

PROPOSED New Degree	
Degree: Bachelor of Applied Science **Major:** Public Management	
Major Core Courses: CO 3803 Principles of Public Relations CO 4043 Communication and Leadership MGT 3113 Principles of Management MGT 3823 Socially Responsible Leadership PCS 3003 Workplace Communication and Collaboration for Professionals PCS 4003 Personnel Management for the Public Sector PS 3193 Intergovernmental Relations PS 4703 Principles of Public Administration TECH 3133 Administrative Management and Procedures TECH 4263 Diversity in Work and Educational Environments	**30**
University Electives: CO 1003 Fundamentals of Public Speaking (or CO 1013) PCS 2111 Introduction to the Bachelor of Applied Science PCS 3103 Professional Leadership Strategies PCS 4002 Professional Success Strategies in Applied Fields TECH 1273 Computer Applications (or higher) Any approved core elective	**15**
Technical Courses in Discipline:	**45**
Subtotal	**90**
Total Hours	**120**

NEW ACADEMIC DEGREE PROGRAM PROPOSAL

Institutional Request Form – Appendix 8
(Submit in PDF format with signatures.)

Institution:	Mississippi State University
Date of anticipated implementation:	January 2024
Program title as it will appear on Academic Program Inventory, Diploma, and Transcript:	Public Management
Name of degree(s) to be awarded:	Bachelor of Applied Science
Six-digit CIP code:	430302
Total credit-hour requirement to earn the degree:	120
Responsible academic unit:	College of Professional and Continuing Studies
Institutional contact:	Susan Seal, Dean, 662.325.0007, susan.seal@msstate.edu
Phone:	
Email:	
SACSCOC Substantive Change:	☒ Program proposed **IS NOT** a substantive change. ☐ Program proposed **IS** a substantive change.
Incremental, five-year cost of implementation:	$545,776
Incremental, five-year per student cost of implementation:	$4,873
Potential five-year, new revenue:	$2,085,440
Potential new, five-year revenue per student:	$18,620
Will it attract new students to the university?	☒ Yes ☐ No
List any institutions within the State offering similar programs:	None

Number of students expected to enroll in first 5 years:		Number of students expected to graduate in first 5 years:	
Year 1	15	Year 1	0
Year 2	18	Year 2	0
Year 3	22	Year 3	12
Year 4	26	Year 4	14
Year 5	31	Year 5	17
Total	112	Total	43

Program summary (include second majors completed, if applicable):

The Bachelor of Applied Science in Public Management is specifically designed to cater to the needs of professionals with an associate of applied science degrees in public safety domains, including fire science, law enforcement, or emergency medical/management services. With the rising demand for bachelor's degrees in many municipalities and public safety departments for higher-level roles like manager or chief, this program offers the requisite knowledge and skills. Some of the skills graduates will acquire or sharpen for their career sector are data analysis, organization, public relations, and risk management. Due to the nature of this career field, it is assumed most students in this program will be working adults in their career field. Therefore, MSU will offer the program online and at the main campus. Establishing a Bachelor of Applied Science in Public Management would address this need, providing a pathway for community college graduates in fire science and related fields to advance their careers and meet the demands of municipalities and public safety departments in the state and beyond.

NEW ACADEMIC DEGREE PROGRAM PROPOSAL

Institutional Request Form – Appendix 8

(Submit in PDF format with signatures.)

The audit of recently approved academic programs ensures that the program outcomes are congruent with the Board-approved proposal.

Please respond to the questions on the following pages to aid the institution and IHL staff in making recommendations to the IHL Board of Trustees.

_____ _____

Chief Academic Officer Signature – Date Institutional Executive Officer Signature – Date

NEW ACADEMIC DEGREE PROGRAM PROPOSAL

Institutional Request Form – Appendix 8
(Submit in PDF format with signatures.)

New Academic Degree Program Questions:

1 Describe how the degree program will be administered including the name and title of person(s) who will be responsible for curriculum development and ongoing program review.

The Bachelor of Science in Public Management will be administered through a Program Director and faculty members under the direction of the Dean of the College of Professional and Continuing Studies. Specific responsibility for the design and review of the curriculum will be the purview of the Program Director and faculty. Degree and course additions, modifications, and deletions are subject to approval by the larger faculty (University Course and Curriculum Committee).

2 Describe the educational objectives of the degree program including the specific objectives of any concentrations, emphases, options, specializations, tracks, etc.

The Bachelor of Applied Science in Public Management is designed to prepare students for administrative and leadership careers in fire science, law and public safety, emergency management, and public management. Designed with the working adult in mind, this program offers a flexible and comprehensive curriculum that combines theoretical knowledge with practical skills, ensuring that graduates are well-equipped to navigate the complexities of public administration and management. The program focuses on applied learning, drawing from various disciplines, offering a holistic understanding of public management, from policy analysis to organizational leadership.

- Students will develop a comprehensive understanding of the principles and practices of public management, including the roles of leadership, communication, and technology in shaping public and organizational outcomes.
- Students will acquire the skills to analyze, evaluate, and address challenges in intergovernmental relations, human resource management, and organizational communication, ensuring effective and ethical decision-making.
- Students will integrate knowledge from various disciplines to design and implement socially responsible leadership strategies, emphasizing ethical considerations, public relations, and the impact on society and the environment.
- Students will be prepared for continuous professional growth, leveraging skills in workplace communication, collaboration, and leadership strategies to succeed in applied fields and contribute positively to their organizations and communities.

3 Describe any special admission requirements for the degree program including any articulation agreements that have been negotiated or planned.

Students applying for admission to the program must have an AAS degree in a public manager or law and public safety-related discipline and a cumulative GPA of at least 2.00 at the time of admission. While students from any qualifying institution are welcome, MSU has partnership agreements with all community colleges within the state of Mississippi, as well as others in the states of Alabama, Louisiana, Tennessee, and Indiana at the time of the submission of this proposal This partnership for the Bachelor of Applied Science program signifies that the administration, faculty, and counselors from these institutions are committed to communicating with students the availability of the BAS majors at MSU as well as ensuring the transfer process is seamless.

4 Describe the professional accreditation that will be sought for this degree program. If a SACSCOC visit for substantive change will be necessary, please note.

There is no professional accreditation associated with this degree. The new degree program also does not represent a substantive change according to SACSCOC guidelines.

5	Describe the curriculum for this degree program including the recommended course of study (appending course descriptions for all courses) and any special requirements such as clinical, field experience, community service, internships, practicum, a thesis, etc.

The overall curriculum for this degree program consists of the university core curriculum (30 hours), major coursework in public management administration (30 hours) university writing and oral communication requirements (6 hours), three professional and career services courses (6 hours), a technology literacy elective (3 hours), and up to 45 hours credit for work in the technical discipline associated with the student's AAS degree for a total 120 hours required for student to complete in the BAS in Public Management program.

UNIVERSITY CORE CURRICULUM – 30 HOURS
English (General Education) – 6 HOURS
EN 1103 English Composition I or EN 1104 Expanded English Composition I
EN 1113 English Composition II or EN 1173 Accelerated Composition II

Creative Discovery (General Education) – 3 HOURS
Any course satisfying Creative Discovery

Natural Sciences – 6 HOURS
Any 2 courses with labs satisfying Natural Sciences

Quantitative Reasoning (General Education) – 3 HOURS
MAT 1753 - Quantitative Reasoning or MA 1213 Math in Your World (or higher)

Humanities (General Education) – 6 HOURS
Any 2 courses that satisfy the Humanities requirement

Social/Behavioral Sciences (General Education) – 6 HOURS
Any 2 courses satisfying Social/Behavioral Sciences

MAJOR CORE COURSES – 30 HOURS
CO 3803 Principles of Public Relations
CO 4043 Communication and Leadership
MGT 3113 Principles of Management
MGT 3823 Socially Responsible Leadership
PCS 3003 Workplace Communication and Collaboration for Professionals
PCS 4003 Personnel Management for the Public Sector
PS 3193 Intergovernmental Relations
PS 4703 Principles of Public Administration
TECH 3133 Administrative Management and Procedures
TECH 4263 Diversity in Work and Educational Environments

UNIVERSITY ELECTIVES – 15 HOURS
CO 1003 Fundamentals of Public Speaking (or CO 1013)
PCS 2111 Introduction to the Bachelor of Applied Science
PCS 3103 Professional Leadership Strategies
PCS 4002 Professional Success Strategies in Applied Fields
TECH 1273 Computer Applications (or higher)

TECHNICAL COURSES – 45 HOURS

TOTAL HOURS – 120 HOURS

6	Describe the faculty who will deliver this degree program including the members' names, ranks, disciplines, current workloads, and specific courses they will teach within the program. If it will be necessary to add faculty in order to begin the program, give the desired qualifications of the persons to be added.

Because the proposed major includes existing courses from other academic colleges, the below required courses will continue to be delivered primarily by existing faculty from the College of Arts and Sciences and College of Education:
- CO 1003 Fundamentals of Public Speaking (or CO 1013)
- CO 3803 Principles of Public Relations
- CO 4043 Communication and Leadership
- MGT 3113 Principles of Management
- MGT 3823 Socially Responsible Leadership
- PS 3193 Intergovernmental Relations
- PS 4703 Principles of Public Administration
- TECH 1273 Computer Applications (or higher)
- TECH 3133 Administrative Management and Procedures
- TECH 4263 Diversity in Work and Educational Environments

The below required courses will be taught by Kali Dunlap, Instructor I, or other approved adjunct instructors in the College of Professional and Continuing Studies:
- PCS 2111 Introduction to the Bachelor of Applied Science
- PCS 3003 Workplace Communication and Collaboration for Professionals
- PCS 3103 Professional Leadership Strategies
- PCS 4112 Professional Success Strategies in Applied Fields

Dr. Barry Burnside, Adjunct Instructor in the College of Professional and Continuing Studies and Senior Fire Leader at the Mississippi Fire Academy will teach:

- PCS 4003 Personnel Management for Emergency Services

7	Describe the library holdings relevant to the proposed program, noting strengths and weaknesses. If there are guidelines for the discipline, do current holdings meet or exceed standards?

The Mississippi State Library has adequate holdings for the proposed program. The following databases and more from the Mississippi State Library are relevant to the BAS in Public Management program:
• Academic Search Premier
• CloudSource+ and CloudSourceOA that search multiple databases, journal publishers, index open access scholarly journal articles, open textbooks, and open education resources
• eBooks from EBSCO
• ERIC
• Over 2.3 million volumes (MSU Library's online catalog); Over 11,000 print volumes in the local collections at MSU Meridian
• 200,000 electronic journals in an extraordinary range of subjects and full-text content
• Access to electronic journals sufficient to meet the needs of baccalaureate studies.
• Discipline-based research guides aligned to applied science majors
• Access to virtual training opportunities through the library's MaxxSouth Digital Media Center (DMC) (ex.: Excel, Adobe InDesign and other technology) online.
• ILL and document delivery services for obtaining materials not owned by MSU Libraries.

8 Describe the procedures for evaluation of the program and its effectiveness in the first five years of the program, including admission and retention rates, program outcome assessments, placement of graduates, changes in job market need/demand, ex-student/graduate surveys, or other procedures.

Multiple methods will be used to evaluate student learning and program effectiveness:

- Student learning will be assessed through course assessments (exams, quizzes, homework, and projects).
- The Office of Institutional Effectiveness at MSU conducts exit surveys of graduates and tracks admission, retention, graduation, and graduate placement rates that will be used to evaluate the program's effectiveness.
- The Center for Distance Education utilizes a variety of measures to assess student learning that will also be used to help evaluate the program's effectiveness.
- The success of the program will be determined by the number of adult learner students who enroll in the degree program versus the number of students that successfully complete the degree during the initial five-year period of the degree program.

9 What is the specific basis for determining the number of graduates expected in the first five years?

We expect to incrementally enroll students in the BAS-PM program over a five-year period. Since it typically takes transfer students at least two years to complete a degree program, we expect to have graduates starting in the third year.

This BAS in Public Management is unique and the only one in the State of Mississippi. Moreover, in nearby states of Alabama, Arkansas, and Louisiana few such degrees exist that will prepare students for administrative and leadership careers in fire science, law and public safety, emergency management, and public management.

In fall 2022, we conducted a needs assessment survey with a 70% response rate to determine institutional interest in providing a vertical alignment to their in-demand AAS degrees. The survey aimed to determine interest in the creation of various BAS majors, and we are pleased to report that there was significant interest in the Public Management major. All responding colleges expressed interest in a BAS degree that provides students with a comprehensive understanding of the complexities of public administration and management. These results confirmed the demand for this program and motivated us to develop a relevant BAS major that meets the needs of our partners and the state of Mississippi. This was echoed by requests from the Mississippi Fire Academy to start this program.

10 Using expected enrollment, provide the total anticipated budget for the program including implementation and 4 subsequent years (total of 5 years) of operation; any anticipated direct, indirect, and incremental costs necessary to start the program; anticipated, incremental annual revenue based on student enrollment; and other sources of funding.

Please explain what has been included in the costs and revenues.

Start-Up Costs: one-time costs associated with offering this program
Start-Up costs include marketing and recruitment activities and materials.

Direct, Incremental Costs: additional annual costs to the university as a result of offering this program
Beginning Year 1, a part-time coordinator will be hired to help with advising of the new program.

Incremental Revenue: additional annual revenue assuming that this program will bring in new students paying full tuition
Revenue is projected based on total enrollment times the cost of tuition for the online education student enrolled full-time (12 hours) for fall/spring semesters. This does not include summer terms.

Non-Tuition Revenue: external funds, grants, contracts or other revenues attributable to the addition of this program

Differential: all revenues minus all costs

Year	Incoming Students	Total Enrollment	Start-Up Costs	A Additional Annual Costs	B Additional Annual Revenue	C Non-Tuition Revenue	(B+C)-A Differential
2023-24	15	15	$15,000.00	$20,000.00	$153,990.00	$0.00	$133,990.00
2024-25	3	18	$0.00	$20,000.00	$184,778.00	$0.00	$164,778.00
2025-26	4	22	$0.00	$20,000.00	$225,882.00	$0.00	$205882.00
2026-27	4	26	$0.00	$20,000.00	$266,916.00	$0.00	$266,916.00
2027-28	6	32	$0.00	$20,000.00	$328,512.00	$0.00	$308,512.00
TOTAL	32	112	$15,000.00	$100,000.00	$1,149,792.00	$0.00	$1,049,792.00

11 Program Demand: Select one or both of the following to address student demand:

☒ Survey of Student Interest

Number of surveys administered: 25
Number of completed surveys returned: 17
Percentage of students interested in program: 70%

Include a brief statement that provides additional information to explain the survey.
The group distributed an interest survey to community colleges that had an existing Bachelor of Applied Science partnership MOU with Mississippi State.

☐ Market Analysis or Evidence of Labor Market Need

Given the target audience of our Bachelor of Applied Science (BAS) program, which consists primarily of employed adult learners, we made the decision to survey our partner schools instead of students. This was influenced by the understanding that students in the program may have a lower response rate due to their work commitments. Additionally, the success of the program for transfer students depends on the strength of our partnerships with community colleges. In fall 2022, we conducted a needs assessment survey with a 70% response rate to determine institutional interest in providing a vertical alignment to their in-demand AAS degrees. The survey aimed to determine interest in the creation of various BAS majors, and we are pleased to report that there was significant interest in a major that met the needs of those seeking paths to management in the Public Management sector. All responding colleges expressed interest in a BAS degree that provides students with a comprehensive understanding of current office management technologies and their practical application in the modern business environment. These results confirmed the demand for this program and motivated us to develop a relevant BAS major that meets the needs of our partners and the state of Mississippi and the region.

12 Employment Opportunities for Graduates (state, region, nation):

According to the Bureau of Labor Statistics (BLS), graduates of a Bachelor of Applied Science in Public Management can expect strong employment opportunities in the state, region, and nation from 2021-2031. This degree can prepare graduates for roles such as City Manager, Criminal Justice Administrator, Emergency Manager, Fire Management Officer and more.

In Mississippi, the workforce needs to hire city managers is projected to grow by 4% from 2021-2031, while criminal justice administrators are expected to see a significant increase of 10%. Emergency Managers and Fire Management Officers are also expected to experience growth of 7% and 9%, respectively, in the state during this time period.

In the United States, employment opportunities for city managers are projected to grow by 10%, while criminal justice administrators are expected to see an increase of 3%. Emergency Managers and Fire Management Officers are also projected to experience growth of 3% and 4% during this time period, respectively (Bureau of Labor Statistics, 2023).

Table 1 below summarizes the employment projections for the positions of office administrators, healthcare office managers, and retail sales managers in Mississippi, the Southern region, and the nation from 2021-2031.

Table 1: Employment Projections for Public Management-Related Positions

Job Title	Employment in MS	Employment in the Region	Employment in the US
Criminal Justice Administrator	1,770	16,310	136,100
Emergency Manager	150	1,610	10,900
Fire Management Officer	1,410	17,590	89,300

Bachelor of Applied Science – Public Management

Program Level Outcomes and Course Assessments Map:

Program Level Outcome 1: Students will develop a comprehensive understanding of the principles and practices of public management, including the roles of leadership, communication, and technology in shaping public and organizational outcomes.
1) PCS 3103 – LO2 (Assessments 2 & 3) 2) PS 4703 – LO1, 2, 3 (Exams 1, 2, 3) 3) MGT 3113 – LO1 (Exams 1, 2, 3, 4)
Program Level Outcome 2: Students will acquire the skills to analyze, evaluate, and address challenges in intergovernmental relations, human resource management, and organizational communication, ensuring effective and ethical decision-making.
1) PCS 4003 – LO3, 4 (Assessment 3) 2) PCS 3103 – LO1, 4, 5 (Assessment 5) 3) MGT 3113 – LO1 (Exam 1) 4) TECH 4263 – LO8, 9, 11, 13, 15 (Assessments 3,4) 5) PCS 3003 – LO1 (Assessment 2)
Program Level Outcome 3: Students will integrate knowledge from various disciplines to design and implement socially responsible leadership strategies, emphasizing ethical considerations, public relations, and the impact on society and the environment.
1) PCS 4003 – LO5 (Assessment 3) 2) PCS 3103 – LO3 (Assessments 3,4) 3) MGT 3823 – LO4 (Assessment 2) 4) MGT 3113 – LO4 (Assessment 3)
Program Level Outcome 4: Students will be prepared for continuous professional growth, leveraging skills in workplace communication, collaboration, and leadership strategies to succeed in applied fields and contribute positively to their organizations and communities.
1) PCS 4003 – LO5 (Assessment 3,4) 2) PCS 3103 – LO6 (Assessments 1,2) 3) TECH 4263 – LO14 (Assessments 3,4)

MISSISSIPPI STATE UNIVERSITY

COLLEGE OF BUSINESS
Office of the Dean

P.O. Box 5288
114 McCool Hall
Mississippi State, MS 39762

P. 662.325.2580
F. 662.325.2410
www.business.msstate.edu

May, 19, 2023

TO: Dr. Andy Perkins
Chair, UCCC

FROM: Kevin Rogers
Associate Dean, College of Business

RE: Support for personnel management course

The College of Business supports the creation of a personnel management course in the College of Professional and Continuing Studies for the BAS in Public Management. This will be a unique course for students in this program and not duplicate our traditional courses in human resources.

Sincerely,

Kevin Rogers
Associate Dean and Professor
College of Business

MISSISSIPPI STATE UNIVERSITY

College of Arts & Sciences
Department of Communication

P.O. Box PF
216 President's Circle
Mississippi State, MS 39762

P. 662.325.3320
F. 662.325.3210
www.comm.msstate.edu

March 10, 2022

Dear Curriculum Committees:

The curriculum committee of the Department of Communication has met and approved the inclusion of CO 3803 Principles of Public Relations and CO 4043 Communication and Leadership for the new BAS in Public Management. These courses were already approved as part of the older curriculum this new program proposal would replace.

Faculty Member	Approve	Faculty Member	Approve
Wendy Roussin, MFA *Associate Professor & Chair*	X	Heesook Choi, PhD *Assistant Professor*	X
Kevin William, PhD *Associate Professor*	X	Matthew Webb, MFA *Assistant Clinical Professor*	X
Melody Fisher, PhD *Associate Professor*	X	Josh Foreman, MFA *Instructor*	X
Holli Seitz, PhD *Associate Professor*	X		

MISSISSIPPI STATE UNIVERSITY

DEPARTMENT OF INSTRUCTIONAL SYSTEMS & WORKFORCE DEVELOPMENT

April 13, 2023

To Whom it May Concern:

On behalf of the Department of Instructional Systems and Workforce Development, I write this to express our support for the Bachelors in Applied Science in Public Management degree. To this end we support the following courses as a part of this degree program.

TECH 3133 Administrative Management and Procedures
TECH 4263 Diversity in Work and Educational Environments

Sincerely,

Dr. Marty Bray
Associate Professor and Dept. Head
Department of Instructional Systems and Workforce Development

MISSISSIPPI STATE UNIVERSITY

Management & Information Systems Department
College of Business

P.O. Box 9581
Mississippi State, MS 39762

P. 662.325.3928

To: University Committee on Courses and Curricula

From: Head, Management & Information Systems Department
Starkville Campus

Date: April 14, 2023

This letter is to express the support of the Department of Management & Information Systems (MIS) for the inclusion of MGT 3113: Principles of management, MGT 3823: Responsible Leadership, and MGT 3213: Organizational Communication as options in the Public Management Major.

Thank you,

Laura E. Marler

MISSISSIPPI STATE UNIVERSITY

COLLEGE OF ARTS & SCIENCES
Department of Political Science and
Public Administration

P.O. Box PC
456 Hardy Rd.,
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Mississippi State, MS 39762

P. 662.325.2711
F. 662.325.2716
www.pspa.msstate.edu

March 8, 2023

To Whom it May Concern:

On behalf of the Political Science and Public Administration Department, I write this to express our support for the Bachelors in Applied Science degree in Public Management. To this end we support the use of PS 3193 (Intergovernmental Relations) and PS 4703 (Principles of Public Administration) as a part of this degree program.

1. Introduction to Public Procurement (PPA 8804)
2. Contract Formation in Public Procurement (PPA 8805)
2. Contract Administration in Public Procurement (PPA 8806)
3. Legal, Ethical, and Socially Responsible Aspects of Public Procurement (PPA 8807)

Sincerely,

Brian Shoup

Dr. Brian Shoup
Professor and Dept. Head
Department of Political Science and Public Administration