APPROVAL FORM FOR

DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Education **Department:** Curriculum, Instruction, and Special Education

Contact Person: Dr. Robichaux-Davis **Mail Stop:** 9705 **E-mail:** rrobichaux@colled.msstate.edu

Nature of Change: Modification **Date Initiated:** August 15, 2022 **Effective Date:** August 1, 2023

Current Degree Program Name: B.S.

Major: Elementary Education **Concentration:** Early Childhood & Middle School

New Degree Program Name: No change **Major:**No change **Concentration:** No change

Summary of Proposed Changes:
Remove: RDG 3423 Middle Level Literacy II
Add: EDE 2443 The Arts for Elementary and Middle Levels, EDE 4153 Assessment in the Elementary School, RDG 4223 Diagnostic and Assessment for Reading Instruction
Modify: EDE 2521 increases to a three-credit hour course and becomes EDE 2523. EDE 3443 Creative Arts for Elementary and Middle Levels goes to a 2000-level course and becomes EDE 2443.

On June 2, 2022, the Mississippi Department of Education Office of Educator Preparation published a memorandum documenting changes the Mississippi State Board of Education made to approved teacher education programs. Included in this memorandum were changes to the Elementary Education (K-6) (120) Licensure-Track Degree Programs. The Mississippi State University Elementary B.S. programs (both Early childhood and Middle School Concentrations) are included in these changes. The program modification applies to all campuses (1, 2, 5). Students must be enrolled in Phase II (Teacher Education) of the program and elementary education majors.

Approved: **Date:**

Nicholson — 3-8-2023

Department Head

Director of Academic Quality

JohnEric W. Smith, PhD — Digitally signed by JohnEric W. Smith, PhD Date: 2023.03.09 18:13:34 -06'00'

Chair, College or School Curriculum Committee

Kimberly R. Hall — Digitally signed by Kimberly R. Hall Date: 2023.03.09 16:30:11 -06'00'

Dean of College or School

Chair, University Committee on Courses and Curricula

Chair, Deans Council

Approved: Date:

Nicholson — 3-8-2023

Department Head

Director of Academic Quality — 3/8/23

JohnEric W. Smith, PhD — Digitally signed by JohnEric W. Smith, PhD Date: 2023.03.09 18:14:18 -06'00'

Chair, College or School Curriculum Committee

Dean of College or School

Chair, University Committee on Courses and Curricula

Chair, Deans Council

1. CATALOG DESCRIPTION

Existing: All elementary education majors receive certification to teach at the elementary preK-3 or preK-6) grade levels and additional endorsement in either early childhood or middle school content areas. The first two years of the degree program focus on developing subject matter knowledge in mathematics, English language arts, science, and social sciences. The junior year includes two mini-blocks of courses: one that emphasizes teaching at the early childhood levels (pre-K-3rd grade), and one that emphasizes teaching at the middle school levels (4th-8th grades). The senior year includes the senior methods block - four co-requisite courses with extensive field experiences that prepare graduates for the teaching of subject matter. The Elementary Education curriculum culminates in the teaching internship, a semester-long field experience in public schools. Students choose either a middle school concentration or an early childhood concentration. The middle school concentration leads to pre-K-6 general certification with 4th-8th grade subject area certification. The early childhood concentration leads to pre-K-3 general certification with N-1 (nursery-1st grade) early childhood/special education certification. Some students may wish to enroll in additional coursework to obtain licensure in elementary special education, reading, or other areas. See an advisor for more information.

The B.S. in Elementary Education with either a concentration in Early Childhood or Middle School requires 124 hours and a "C" or higher in all coursework.

Proposed:

All elementary education majors receive certification to teach at the elementary preK-3 or K-6 grade levels and additional endorsement in either early childhood or middle school content areas. The first two years of the degree program focus on developing subject matter knowledge in mathematics, English language arts, science, and social sciences. The junior year includes two mini-blocks of courses: one that emphasizes teaching at the early childhood levels (pre-K-3rd grade), and one that emphasizes teaching at the middle school levels (4th-8th grades). The senior year includes the senior methods block - four co-requisite courses with extensive field experiences that prepare graduates for the teaching of subject matter. The Elementary Education curriculum culminates in the teaching internship, a semester-long field experience in public schools. Students choose either a middle school concentration or an early childhood concentration. The middle school concentration leads to K-6 general certification with 4th- 8th grade subject area certification. The early childhood concentration leads to pre-K-3 general certification with N-1 (nursery- 1st grade) early childhood certification. Some students may wish to enroll in additional coursework to obtain licensure in elementary special education, reading, or other areas. See an advisor for more information.

The B.S. in Elementary Education with either a concentration in Early Childhood or Middle School requires a "C" or higher in all coursework.

2. CURRICULUM OUTLINE

CURRENT Degree Description	PROPOSED Degree Description
Degree: Bachelor of Science Major: Elementary Education	Degree: Bachelor of Science Major: Elementary Education
All elementary education majors receive certification to teach at the elementary preK-3 or preK-6*)* grade levels and additional endorsement in either early childhood or middle school content areas. The first two years of the degree program focus on developing subject matter knowledge in mathematics, English language arts, science, and social sciences. The junior year includes two mini-blocks of courses: one that emphasizes teaching at the early childhood levels (pre-K-3rd grade), and one that emphasizes teaching at the middle school levels (4th-8th grades). The senior year includes the senior methods block - four co-requisite courses with extensive field experiences that prepare graduates for the teaching of subject matter. The Elementary Education curriculum culminates in the teaching internship, a semester-long field experience in public schools. Students choose either a middle school concentration or an early childhood concentration. The middle school concentration leads to *pre-K-6* general certification with 4th- 8th grade subject area certification. The early childhood concentration leads to pre-K-3 general certification with N-1 (nursery-1st grade) early childhood/*special education* certification. Some students may wish to enroll in additional coursework to obtain licensure in elementary special education, reading, or other areas. See an advisor for more information. *The B.S. in Elementary Education with either a concentration in Early Childhood or Middle School requires 124 hours and a "C" or higher in all coursework.*	All elementary education majors receive certification to teach at the elementary preK-3 or **K-6** grade levels and additional endorsement in either early childhood or middle school content areas. The first two years of the degree program focus on developing subject matter knowledge in mathematics, English language arts, science, and social sciences. The junior year includes two mini-blocks of courses: one that emphasizes teaching at the early childhood levels (pre-K-3rd grade), and one that emphasizes teaching at the middle school levels (4th-8th grades). The senior year includes the senior methods block - four co-requisite courses with extensive field experiences that prepare graduates for the teaching of subject matter. The Elementary Education curriculum culminates in the teaching internship, a semester-long field experience in public schools. Students choose either a middle school concentration or an early childhood concentration. The middle school concentration leads to **K-6** general certification with 4th- 8th grade subject area certification. The early childhood concentration leads to pre-K-3 general certification with N-1 (nursery- 1st grade) **early childhood certification**. Some students may wish to enroll in additional coursework to obtain licensure in elementary special education, reading, or other areas. See an advisor for more information. **The B.S. in Elementary Education with either a concentration in Early Childhood or Middle School requires a "C" or higher in all coursework.**

CURRENT CURRICULUM OUTLINE	Req. Hrs	PROPOSED CURRICULUM OUTLINE	Req. Hrs
English EN 1003 English Comp I Or EN 1104 Expanded English Comp1 EN 1113 English Comp II or EN 1173 Accelerated Comp II	6	English EN 1003 English Comp I Or EN 1104 Expanded English Comp1 EN 1113 English Comp II or EN 1173 Accelerated Comp II	6
Math MA 1313 College Algebra or MA 1103 College Algebra CoReq MA 1413 Structure of the Real Number System MA 1423 Problem Solving with Real Numbers MA 1433 Informal Geometry and Measurement	12	Math MA 1313 College Algebra or MA 1103 College Algebra CoReq MA 1413 Structure of the Real Number System MA 1423 Problem Solving with Real Numbers MA 1433 Informal Geometry and Measurement	12
Science (See General Education courses - must be lab-based courses)	*6*	Science (See General Education courses - must be lab-based courses)	**6-8**
Humanities Choose one of the following: HI 1063 Early U.S. History HI 1163 World History Before 1500 HI 1213 Early Western World Choose one of the following: HI 1073 Modern U.S. History HI 1173 World History Since 1500 HI 1223 Modern Western World	6	Humanities Choose one of the following: HI 1063 Early U.S. History HI 1163 World History Before 1500 HI 1213 Early Western World Choose one of the following: HI 1073 Modern U.S. History HI 1173 World History Since 1500 HI 1223 Modern Western World	6
Fine Arts (See General Education courses)	3	Fine Arts (See General Education courses)	3

Social Sciences GR 1123 Introduction to World Geography PS 1113 American Government or SO 1003 Introduction to Sociology or SO 1203 Sociology of Families	6	Social Sciences GR 1123 Introduction to World Geography PS 1113 American Government or SO 1003 Introduction to Sociology or SO 1203 Sociology of Families	6
		Gen Ed Total	**39-41**
Additional Core Natural Science Courses English Literature Elective (See General Education courses) *English Grammar Elective or English course above EN 1113*	*12* *6* 3 3	Additional Core Natural Science Courses (See General Education courses) **Students must have at least 2 lab-based sciences and need 12 hours total of science.** English Literature Elective (See General Education courses) **EN 2503 Teaching Grammar or English Literature Elective** (See General Education courses) **EDE 2443 The Arts for Elementary and Middle Levels**	**13-15** **4-6** 3 3 **3**
Total	*51*	**Subtotal**	**54**

Major Core Courses *EDE 2521 Introduction to Elementary Education* RDG 3113 Early Literacy Instruction I RDG 3123 Early Literacy Instruction II EDE 3123 Early Childhood Education *TECH 4763 Digital Tools for 21st Century Teaching and Learning* EDX 3213 Individualizing Instruction for Exceptional Children RDG 3413 Middle Level Literacy I *RDG 3423 Middle Level Literacy II* EDE 3523 Foundations of Elementary and Middle Level Mathematics Education *EPY 4103 Behavior Analysis for Behavior Technicians* EDE 4113 Teaching Elementary and Middle Level Science EDE 4123 Teaching Elementary and Middle Level Mathematics RDG 4133 Integrating Literacy Instruction into the Content Areas EDE 4143 Teaching Elementary and Middle Level Social Studies *EDE 3443 Creative Arts for Elementary and Middle Levels* EDE 4883 Managing the Elementary and Middle Level Classroom EDE 4886/4896 Elementary and Middle Teaching Internship	*58*	Major Core Courses **EDE 2523 Introduction to Elementary Education** RDG 3113 Early Literacy Instruction I RDG 3123 Early Literacy Instruction II EDE 3123 Early Childhood Education EDX 3213 Individualizing Instruction for Exceptional Children RDG 3413 Middle Level Literacy I **RDG 3223 Diagnosing and Assessing Reading Difficulties in Children** EDE 3523 Foundations of Elementary and Middle Level Mathematics Education EDE 4113 Teaching Elementary and Middle Level Science EDE 4123 Teaching Elementary and Middle Level Mathematics RDG 4133 Integrating Literacy Instruction into the Content Areas EDE 4143 Teaching Elementary and Middle Level Social Studies **EDE 4153 Assessment & Evaluation in Elementary Education** EDE 4883 Managing the Elementary and Middle Level Classroom EDE 4886/4896 Elementary and Middle Teaching Internship	**54**

CONCENTRATION DESCRIPTION Early Childhood Concentration Leads to K-3 general certification with N-1 (Nursery- 1st grade) early childhood/*special education certification.* Students choosing the Early Childhood Education Concentration may obtain K-6 certification by taking, in addition to the K-3 requirements, EDE 3223 and any two of the following: *3 hours of English, 3 hours of math, 3 hours of social studies, and/or 3 hours of science.*	15	CONCENTRATION DESCRIPTION Early Childhood Concentration Leads to K-3 general certification with N-1 (Nursery- 1st grade) **early childhood certification.** Students choosing the Early Childhood Education Concentration may obtain K-6 certification by taking, in addition to the K-3 requirements, EDE 3223 and **3 hours of additional expanded core courses in two content areas.** **English: 3 hours of any English** **Science: 3 hours of any natural science** **Social Studies: 3 hours of any HI, PSY, SO, AN, EC or PS course** **Math: MA 2113 Intro to Stats.**	15
Concentration Courses <u>Early Childhood</u> HDFS 2803 Prenatal and Infant Development HDFS 2813 Child Development HDFS 3803 Creativity and Play in Young Children EDX 4113 Methods and Materials for Early Childhood Students with Disabilities EDX 4413 Working with Families/Students with Disabilities or HDFS 4803 Parenting		Concentration Courses <u>Early Childhood</u> HDFS 2803 Prenatal and Infant Development HDFS 2813 Child Development HDFS 3803 Creativity and Play in Young Children EDX 4113 Methods and Materials for Early Childhood Students with Disabilities EDX 4413 Working with Families/Students with Disabilities or HDFS 4803 Parenting	
Total Hours	*124*	Total Hours	**123**

CURRENT CURRICULUM OUTLINE	Req. Hrs	PROPOSED CURRICULUM OUTLINE	Req. Hrs
English EN 1003 English Comp I Or EN 1104 Expanded English Comp1 EN 1113 English Comp II or EN 1173 Accelerated Comp II	6	English EN 1003 English Comp I Or EN 1104 Expanded English Comp1 EN 1113 English Comp II or EN 1173 Accelerated Comp II	6
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Humanities Choose one of the following: HI 1063 Early U.S. History HI 1163 World History Before 1500 HI 1213 Early Western World Choose one of the following: HI 1073 Modern U.S. History HI 1173 World History Since 1500 HI 1223 Modern Western World	6	Humanities Choose one of the following: HI 1063 Early U.S. History HI 1163 World History Before 1500 HI 1213 Early Western World Choose one of the following: HI 1073 Modern U.S. History HI 1173 World History Since 1500 HI 1223 Modern Western World	6
Fine Arts (See General Education courses)	3	Fine Arts (See General Education courses)	3

Social Sciences GR 1123 Introduction to World Geography PS 1113 American Government or SO 1003 Introduction to Sociology or SO 1203 Sociology of Families	6	Social Sciences GR 1123 Introduction to World Geography PS 1113 American Government or SO 1003 Introduction to Sociology or SO 1203 Sociology of Families	6
		Gen Ed Total	**39-41**
Additional Core Natural Science Courses English Literature Elective (See General Education courses) *English Grammar Elective or English course above EN 1113*	*12* *6* 3 3	Additional Core Natural Science Courses (See General Education courses) **Students must have at least 2 lab-based sciences and need 12 hours total of science.** English Literature Elective (See General Education courses) **EN 2503 Teaching Grammar or English Literature Elective** (See General Education courses) **EDE 2443 The Arts for Elementary and Middle Levels**	**13-15** **4-6** 3 3 **3**
Total	*51*	**Subtotal**	**54**

Major Core Courses *EDE 2521 Introduction to Elementary Education* RDG 3113 Early Literacy Instruction I RDG 3123 Early Literacy Instruction II EDE 3123 Early Childhood Education TECH 4763 Digital Tools for 21st Century Teaching and Learning EDX 3213 Individualizing Instruction for Exceptional Children RDG 3413 Middle Level Literacy I *RDG 3423 Middle Level Literacy II* EDE 3523 Foundations of Elementary and Middle Level Mathematics Education EPY 4103 Behavior Analysis for Behavior Technicians EDE 4113 Teaching Elementary and Middle Level Science EDE 4123 Teaching Elementary and Middle Level Mathematics RDG 4133 Integrating Literacy Instruction into the Content Areas EDE 4143 Teaching Elementary and Middle Level Social Studies *EDE 3443 Creative Arts for Elementary and Middle Levels* EDE 4883 Managing the Elementary and Middle Level Classroom EDE 4886/4896 Elementary and Middle Teaching Internship	*58*	Major Core Courses **EDE 2523 Introduction to Elementary Education** RDG 3113 Early Literacy Instruction I RDG 3123 Early Literacy Instruction II EDE 3123 Early Childhood Education TECH 4763 Digital Tools for 21st Century Teaching and Learning EDX 3213 Individualizing Instruction for Exceptional Children RDG 3413 Middle Level Literacy I **RDG 3223 Diagnosing and Assessing Reading Difficulties in Children** EDE 3523 Foundations of Elementary and Middle Level Mathematics Education EPY 4103 Behavior Analysis for Behavior Technicians EDE 4113 Teaching Elementary and Middle Level Science EDE 4123 Teaching Elementary and Middle Level Mathematics RDG 4133 Integrating Literacy Instruction into the Content Areas EDE 4143 Teaching Elementary and Middle Level Social Studies **EDE 4153 Assessment & Evaluation in Elementary Education** EDE 4883 Managing the Elementary and Middle Level Classroom EDE 4886/4896 Elementary and Middle Teaching Internship	**60**

CONCENTRATION DESCRIPTION Middle School Concentration Leads to K-6 general certification with 4th-8th grade subject area certification. Concentration Courses EDE 3223 Middle Level Education *3 hours of additional expanded core courses in two content areas choose from social sciences, mathematics, natural sciences, or English.* *Elementary Electives for Middle School Concentration. See Advisor.*	*15* 3 6 *6*	CONCENTRATION DESCRIPTION Middle School Concentration Leads to K-6 general certification with 4th-8th grade subject area certification. Concentration Courses EDE 3223 Middle Level Education **3 hours of additional expanded core courses in two content areas.** **English: 3 hours of any English** **Science: 3 hours of any natural science** **Social Studies: 3 hours of any HI, PSY, SO, AN, EC or PS course** **Math: MA 2113 Intro to Stats.**	**9** 3 6
Total	*124*	Total	**123**

3. JUSTIFICATION AND STUDENT OUTCOMES

Justification

On June 2, 2022, the Mississippi Department of Education (MDE) Office of Educator Preparation published a memorandum documenting changes the Mississippi State Board of Education made to approved teacher education programs. Included in this memorandum were changes to the Elementary Education (L-6) (120) Licensure-Track Degree Programs. The Mississippi State University Elementary B.S. programs (both Early childhood and Middle School Concentrations) are included in these changes.

The changes require revisions to the following courses:
RDG 3113 Early Literacy Instruction I
RDG 3123 Early Literacy Instruction II
RDG 4133 Integrating Literacy Instruction into the Content Areas
Additionally, the changes require the addition of the following new course:
RDG 3223 Diagnosing and Assessing Reading Difficulties in Children

In the Mississippi Department of Education Program Review for the Elementary Education Degree Program published April 9, 2021, MSU was required to add an assessment course. To meet this requirement, we are adding EDE 4153 Assessment & Evaluation in Elementary Education.

In this degree modification we are increasing EDE 2521 from a one hour to a three-hour course. It will be modified and become EDE 2523 Introduction to Elementary Education. This is to adjust articulation of topics throughout the degree program required due to the MDE mandated changes. EDE 2523 will also serve as the course within the program that meets the "speech" requirement for MSU degree programs.

To maintain balance between 3000/4000 level courses and 1000/2000 level courses and to align our program with the IHL/Community College Board Articulation agreement we are replacing EDE 3443

Creative Arts for Elementary and Middle Levels with a new course EDE 2443 The Arts for Elementary and Middle Levels. This will allow transfer students from the Mississippi Community College system to apply the various Art for Teachers classes offered in community colleges.

The program modification applies to all campuses (1, 2, 5). Students must be enrolled in Phase II (Teacher Education) of the program and be declared elementary education majors.

Student Outcomes

1. Will this program change meet local, state, regional, and national educational and cultural needs? If so, please describe.
   This program change will not alter how we meet local, state, regional, and national educational and cultural needs.
2. Will this program change result in duplication in the System? If so, please describe.
   This program change will not result in duplication in the System.
3. Will this program change/advance student diversity within the discipline? If so, please describe.
   This program change will not advance student diversity within the discipline.
4. Will this program change result in an increase in the potential placement of graduates in MS, the Southeast, and the US.? If so, please describe.
   This program change will result in an increase in the potential placement of graduates by making them more marketable and knowledgeable of current issues facing education, particularly as it related to literacy instruction, assessment in education and behavior management.
5. Will this program change result in an increase in the potential salaries of graduates in MS, the Southeast, and the U.S.?
   The program change will not result in an increase in the potential salaries of graduates.

4. SUPPORT: See attached letters of support.

5. PROPOSED 4-LETTER ABBREVIATION: ELED

6. EFFECTIVE DATE: August 2023