APPROVAL FORM FOR

DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Education

Department: Division of Education - Meridian

Contact Person: Kim Hall

Mail Stop: 9300
E-mail: krj4@msstate.edu

Nature of Change: New Concentration

Date Initiated: 8/15/2022
Effective Date: Fall 2023

New Degree Program Name: Doctor of Education

Major: Education

Concentration: Educational Design

Summary of Proposed Changes:

This proposal requests approval for a new concentration within the existing Doctor of Education (Ed.D.) in Education degree. This concentration will be Educational Design on both Campuses 2 (Meridian) and Campus 5 (online education). The Ed.D. degree in Education with a Concentration in Educational Design focuses on providing education personnel with an existing Educational Specialist degree (Ed.S.) with an opportunity to obtain their doctorate.

Upon successful completion of the program, students will possess the skills necessary to engage diverse populations in educational settings and promote learning of individuals across the lifespan while employed with non-profit organizations, government agencies, private companies, educational settings, and academia. Students will complete course work in statistics and research analysis, research designs, and applied research through the capstone project. The program will promote the land-grant mission of Mississippi State University through engagement with a variety of learning environments and develop future leaders in educational and related settings.

Approved:

Date: 12/16/22

Department Head

Dana Tomczak Drang - Dir. Acad. Quality 12/15/22

JohnEric W. Smith, PhD Digitally signed by JohnEric W. Smith, PhD Date: 2023.01.25 09:17:24 -06'00'

Chair, College or School Curriculum Committee

Kimberly R. Hall Digitally signed by Kimberly R. Hall
Date: 2023.01.27 15:20:02 -06'00'

Dean of College or School

Chair, University Committee on Courses and Curricula

Chair, Graduate Council (if applicable)

Chair, Deans Council

PROPOSAL ELEMENTS

Doctor of Education – Concentration in Educational Design
(EDED)
Division of Education – Meridian Campus

1. CATALOG DESCRIPTION

The Doctor of Education (Ed.D.) with a concentration in Educational Design at the Meridian Campus offers a terminal degree designed to prepare scholar-practitioners serving in educational settings and professional agencies. By combining educational theory with action research, students learn how to critically examine programs and provide solutions to meet the needs of their setting. Graduates will possess the content knowledge and research skills necessary to improve educational and other systems.

2. CURRICULUM OUTLINE

GRADUATE DEGREE MODIFICATION OUTLINE FORM

CURRENT Degree Description	PROPOSED Degree Description
Degree: Doctor of Education (Ed.D.) Major: Education Concentrations:	Degree: Doctor of Education (Ed.D.) Major: Education Concentrations: **Educational Design**
	The Doctor of Education (Ed.D.) with a concentration in Educational Design at the Meridian Campus offers a terminal degree designed to prepare scholar-practitioners serving in educational settings and professional agencies. By combining educational theory with action research, students learn how to critically examine programs and provide solutions to meet the needs of their setting. Graduates will possess the content knowledge and research skills necessary to improve educational and other systems.
	The Educational Design concentration at the Meridian Campus is designed to prepare scholar-practitioners serving in educational settings and professional agencies.

CURRENT CURRICULUM OUTLINE	Required Hours	**PROPOSED CURRICULUM OUTLINE**	Required Hours
College Required Courses		College Required Courses	
Major Required Courses		Major Required Courses **Shared hours from Ed.S. degree (Applicants should seek guidance from the EDED academic advisor regarding the selection of courses meeting this requirement)**	**30**
Concentration Courses		Concentration Courses **EPY 8133 – Crisis Prevention & Intervention** **ED 8813 – Applications of Systems Change in Education and Related Fields**	**3** **3**

		ED 9413 – Government & Agency Relationships in Education Policy **ED 9314 Systems- and Individual-Level Supervision, Mentoring, and Consultation** **ED 9323 – Program Development and Accountability** **ED 9343 – Organizational/Project Design and Management** **ED 9913 Capstone Seminar in Education** **ED 8620 Capstone Project in Education**	**3** **4** **3** **3** **3** **9**
		Total Hours	**61 hours beyond masters**

3. JUSTIFICATION AND STUDENT LEARNING OUTCOMES

Justification

To better meet the needs of P-12 educators and other professional staff who wish to pursue a doctorate degree, we are proposing these modifications to the Doctor of Education (Ed.D.) degree to add a concentration in Educational Design that will incorporate various concentrations of degrees housed within the MSU College of Education. The proposed modifications are requested to place the needs of doctoral students in P-12 and related fields at the forefront. The overwhelming majority of MSU-Meridian graduate-level graduates desire to pursue doctoral degrees in order to increase their qualification for leadership positions and enhance their trajectory in their selected career in educational and related settings, particularly within the school and district P-12 levels. These students also want to pursue doctoral degrees to increase their knowledge base thereby positioning them to be more effective P-12 leaders. It is important to note that these students would like to stay in the field and desire an Ed.D. degree that better prepares practitioners rather than a Ph.D. that is more research focused.

Traditionally, there has been a disconnect in research training for P-12 educators and professional staff pursing doctorate level education. Although the overwhelming majority of MSU College of Education doctoral candidates intend to remain as leaders in the P-12 and other educational settings, the research training offered in a Ph.D. program in Education is tailored more toward traditional theoretical research in which individuals will engage in activities as a faculty member in post-secondary education settings. The Ed.D. degree focuses on applied research, which is more appropriate and applicable to graduates who want to stay in the P-12 setting. Increasingly, there is a trend within university settings to implement doctoral programs to address the needs of individuals who plan to continue their career in a P-12 or related setting, which would have a more applied research focus. Most of these programs require a capstone or applied research project as the culminating project rather than a traditional dissertation.

In order to remain competitive with other such doctoral programs and to better meet the needs of graduates within our state and region, it is important that we are able to offer a program with similar experience and preparation for potential and current students looking to advance their careers and knowledge-base.

Finally, this proposal requests the addition of seven new courses:

ED 8813 – Applications of Systems Change in Education and Related Fields
ED 9413 – Government & Agency Relationships in Education Policy

ED 9314 – Systems- and Individual-Level Supervision, Mentoring, and Consultation
ED 9323 – Program Development and Accountability
ED 9343 – Organizational/Project Design and Management
ED 9113 – Capstone Seminar in Education
ED 8623 – Capstone Project in Education

There are no requests for modification of any courses within the required curriculum.

Program Review/Assessment

The current Doctor of Education (Ed.D. in Education) only offers a concentration in Educational Leadership. Our proposal is intended to expand the degree to include a concentration that will be offered to those with an Ed.S. degree in multiple areas within education. This program will be held within the Division of Education at the Mississippi State University - Meridian campus. We have constructed a list of Major Required Courses to better meet the needs of students in various areas of education. The courses that are proposed within the Educational Design concentration include shared hours from students' Ed.S. Degree (50% of doctoral degree with courses at the 8000 level). This was done for the following reasons:

1. This will allow the Ed.D. in Education across concentrations to be comparable and competitive with other doctoral programs in the state and region.
2. We have had a number of past, present, and potential students with existing degrees (i.e., Ed.S. in Education) contact our division and individual faculty members to inquire about offering the proposed Ed.D. concentration. Based on the feedback we have received from these individuals and other P-12 educators and professional staff; we believe that our proposed program modification would make Mississippi State University – Meridian campus a very popular option for students in our area who wish to continue their education and pursue a terminal degree in the field of education.
3. Many educators and professional staff in the field of education are leaving the field to pursue higher paying jobs in other fields. The practical applied nature of this concentration, we believe, will offer an attractive option to those who wish to further their careers in a manner that addresses many of the concerns about P-12 education. Furthermore, the ability to engage in applied research will offer school districts additional resources to address specific problems or deficiencies within the district.

Distance Learning

The target audience will be education and related professionals who currently have an Educational Specialist degree (e.g., elementary, secondary, and special education; counselor education; community college education, educational leadership) who seek to enhance their knowledge and skills to include problem-solving and leadership qualities at the doctoral level, but do not wish to pursue a Ph.D. To reach the greatest range of students, both students who plan to be distance and/or on-campus will be allowed to enroll in the program.

Program Modification Questions

The program modification proposal must also address the following questions:

1. **Will this program change meet local, state, regional, and national educational and cultural needs? If so, please describe.**

   Yes. Mississippi is experiencing a significant shortage of highly qualified educators at all

levels. There is an increasing number of educators who wish to improve their ability to meet the needs of their students and to promote their career in education. According to the Mississippi Department of Education the difference in salary between teachers with an Ed.S. (AAA license) and a doctorate (i.e., AAAA license) ranges between $1164 and $3375 in 2021-2022, depending on the number of years of service (with the highest paid bracket at $69,870). These are only some of the reasons that educators seek a terminal degree in education. Often, educators are limited by constraints (e.g., time, location) that impair their ability to pursue an advanced degree. The University of Mississippi offers an online Ed.D. in education; however, most Ed.D. programs in the southern states are in Educational Leadership and are online. Ed.D. programs in early childhood, elementary, secondary, and special education and in counselor education and school psychology are either non-existent or extremely rare. Offering an Ed.D. program at MSU – Meridian that accepts Ed.S. degrees with various concentrations will be meeting the needs of local and regional educators.

Because a key difference between an Ed.D. and Ph.D. is a focus on application of research to solve problems versus production of research, many educators do not necessarily wish to engage in high levels of research and therefore, do not pursue a doctoral degree. However, with the recent movement toward clinical professors or professors of practice to provide practical/applied instruction and supervision of students, it can be anticipated that more highly qualified educators who are not interested in a career in research will be pursuing a terminal degree such as the Ed.D.

2. **Will this program change result in duplication in the System? If so, please describe.**

To some degree there will be a duplication. There are a number of online programs (e.g., University of Mississippi) in the System and other nearby states that offer an Ed.D. in Educational Leadership; however, none were found that offer an Ed.D. with a concentration that incorporates multiple areas of education that is being proposed (e.g., elementary, secondary, and special education; counselor education; community college education, educational leadership, educational psychology). This will be a unique concentration that allows professionals to pursue a terminal degree in their field without a change in professional focus. There are an increasing number of professions which have expanded their professional titles to clinical professor or profession of practice (e.g., nursing, law, economics, medicine, pharmacy, business); this trend indicates that will likely be such a trend in the field of education.

3. **Will this program change/advance student diversity within the discipline? If so, please describe.**

Yes, we believe so. It is anticipated that professionals with ethnic and other diversities will be interested in pursuing a degree that will further their careers without the focus on a research-based career. It is estimated that 30% of underrepresented minority students (e.g., African American, American Indians/Alaskan Native, Hispanics) drop out of their doctoral (Ph.D.) programs, while an additional 20% have not completed their Ph.D. after seven years. One of the significant stumbling blocks for degree completion is the traditional dissertation. Through the use of applied research to solve every-day problems in the educator's world, it is anticipated that those who are able to use their current

setting to formulate practical/applied research and problem solving appropriate for a "capstone" project for an Ed.D. degree would alleviate some of the issues in degree completion.

4. **Will this program change result in an increase in the potential placement of graduates in MS, the Southeast, and the U.S.? If so, please describe.**

   Yes, it is likely that many individuals who seek advancement in educational settings do not perceive themselves to be able to complete the Ph.D. for a variety of reasons (e.g., not interested in research, program is too long and requires full time attendance). This program is designed to address the needs of the working educator (e.g., flexibility in course times, use of hybrid model, selection of courses as full- or part-time) while maintaining the rigor expected of a major university with a strong reputation of excellence.

5. **Will this program change result in an increase in the potential salaries of graduates in MS, the Southeast, and the U.S.? If so, please describe.**

   Yes, as previously explained, educator salaries are based upon years of service and level of education. Therefore, graduates will be able to enhance their salaries when their degree is complete. Additionally, graduates will have additional career options that have not been previously available to them (e.g., the ability to become a lecturer in a graduate program, leadership opportunities in various agencies).

<u>Student Learning Outcomes (Campus 2 and Campus 5)</u>

- Students will develop the skills and knowledge needed to engage in meaningful action research.
- Students will learn and explore legal and ethical implications as they relate to addressing action research.
- Students will acquire the requisite knowledge needed to develop appropriate data collection and analyses to support their action research.
- Students will learn the principles of solving educational problems of practice using data-based decision making.
- Students will learn the fundamentals of investigating problems of practice and proposing solutions to address those problems.
- Students will develop research skills and knowledge appropriate for scholar practitioners.
- Students will develop a deeper knowledge of the leadership role(s) available in their chosen career path and promote effective education practices that will advance student achievement.
- Students will be prepared to utilize the principles and best practices within education from the perspective of an advanced leader in education.
- Students will explore many of the critical politics and policies that impact their career in education.
- Students will gain a greater understanding of the complexities and responsibilities associated with their position with the educational system.

Comparison with Leading Academic Programs in the Discipline

The Ed.D. degree is offered at several universities in Mississippi with similar required coursework ranging from 30 hours to 54 hours with a series of capstone courses or dissertation hours. Some Ed.D. degree programs are offered only on campus and others online. Some examples of programs in Mississippi are provided here:

- The University of Mississippi offers an Ed.D. in Education with an emphasis in: Education Leadership, Higher Education, and Teacher Education (with a specialization in Early Childhood, Elementary, Secondary, or Special Education). The Ed.D. in Teacher Education requires courses in three areas: (a) Professional Core, (b) Inquiry and Analysis, and (c) 12 hours within one of the specializations.
- The University of Southern Mississippi has similar requirements to those listed above for their online Ed.D. programs in Higher Education Administration and Education (P-12) Administration.
- Jackson State University only offers an Ed.D. in Early Childhood Education.

Some nearby universities from other states require slightly more coursework. For example, the University of Alabama offers an Ed.D. in Curriculum and Instruction with 15 hours of core required courses and 42 hours in a major area (e.g., elementary, secondary, mathematics, science education). Alabama State University only offers an Ed.D. in Educational Leadership, Policy, and Law which requires 69 hours of coursework.

The proposed Ed.D. degree at MSU-Meridian would provide place bound students with similar experiences to the above universities. Mississippi today (https://mississippitoday.org/2021/12/20/mississippi-teacher-shortage-3000-teacher-vacancies/) reports that the greatest shortage of teacher is in the third congressional district (the central Mississippi area which includes Meridian and surrounding counties). This degree would allow students the ability to complete coursework while maintaining their employment in school districts in a very underserved part of the state.

SUPPORT

The Ed.D. degree program is housed under the Dean of the College of Education. The concentration in Education Design will also be under the Dean's Office and will be offered on Campus 2. Letters of support from the following are included:

- Faculty in the Division of Education at MSU-Meridian. The letter contains the signatures of each of the faculty members within the Division who are affiliated with the concentration.
- Head of the Division of Education
- Associate Vice-President and Head of the Meridian Campus
- Dean of the College of Education

PROPOSED 4-LETTER ABBREVIATION
EDED

EFFECTIVE DATE
Fall 2023

PROPOSED NEW COURSES

ED 9913: Capstone Seminar in Education - (Prerequisites: Admission to the Doctoral of Education or Doctor of Psychology program; permission of the instructor). 3 credit hours, may be repeated one time. Students prepare for their Capstone Project to investigate a specific problem of practice appropriate to the subject area and graduate-level specific to the student.

ED 8620: Capstone Project in Education - (Prerequisites: Admission to the Doctoral of Education or Doctor of Psychology program; permission of the instructor). Variable credit hours. Investigation of a specific problem of practice, review of related literature, development of an action plan, and presentation of data regarding the plan.

ED 9314: Systems- and Individual-Level Supervision, Mentoring, and Consultation - (Prerequisite: Consent of the instructor). 3 credit hours lecture, 1 hour practicum. Systematic investigation and application of consultation, supervision, and mentoring as applied to individuals and organizational structures.

ED 8813: Applications of Systems Change in Educational Design and Related Fields - (Prerequisites: Admission to a doctoral degree in Education or related field; or permission of the instructor). 3 credit hours. The study of theories and principles of systems change in public and private agencies include education, clinical and health service agencies, and other related fields.

ED 9413: Government & Agency Relationships in Education Policy - (Prerequisites: Admission to a doctoral degree in Education or related field; or permission of the instructor). 3 credit hours. Managing external relations with governmental and other agencies; grantsmanship & funding agencies.

ED 9323: Program Accountability in Education - (Prerequisites: Admission to a doctoral degree in Education or related field; or permission of the instructor). 3 credit hours. Process of accountability, including standards within education and professional programs, accreditation processes and general procedures, and data collection strategies to meet general regulations.

ED 9343: Organizational/Project Design and Management - 3 credit hours. The focus of the course is on the development of knowledge and skills in planning, designing, implementing, managing, and evaluating innovative projects and organizations in an area of the student's expertise and interest.

MISSISSIPPI STATE UNIVERSITY™
MERIDIAN

December 5, 2022

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Faculty, Division of Education MSU-Meridian

RE: Approval of Addition of the EdD in Education with a Concentration in Educational Design and related courses

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The MSU-Meridian Division of Education faculty support the addition of the Ed.D. in Education with a concentration in Educational Design and the addition of the following courses:

ED 8813 – Applications of Systems Change in Education and Related Fields
ED 9413 – Government & Agency Relationships in Education Policy
ED 9314 – System- and Individual-Level Supervision, Mentoring, and Consultation
ED 9323 – Program Development and Accountability
ED 9343 – Organizational/Project Design and Management
ED 9913 – Capstone Seminar in Education
ED 8620 – Capstone Project in Education

Thank you for your consideration.

Mark Fincher
Dr. Mark Fincher

Dr. Carlen Henington

Tawny E. McCleon Digitally signed by Tawny E. McCleon Date: 2022.12.07 16:16:45 -06'00'
Dr. Tawny McCleon

Dr. Myrick Nicks

Rosalind F. Operton Digitally signed by Rosalind F. Operton Date: 2022.12.07 17:32:46 -06'00'
Dr. Rosalind Flanigan Operton

Brandi Sumrall Digitally signed by Brandi Sumrall Date: 2022.12.06 16:15:11 -06'00'
Ms. Brandi Sumrall

Dr. Darren Wozny

Tania Hanna
Dr. Tania Hanna

LaMareshia Johnson
Ms. LaMareshia Johnson

Dr. Alisha Milam

Rosanne Nunnery
Dr. Roseanne Nunnery

Ms. Michelle Stubbs

Dr. Melissa Windham

Dr. Ksenia Zhbanova

MISSISSIPPI STATE UNIVERSITY™
MERIDIAN

December 5, 2022

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Dr. Jeffery Leffler, Interim Head, Division of Education – Meridian Campus

RE: Approval of Addition of the EdD in Education with a Concentration in Educational Design and related courses (see below)

I submit this letter of support for the addition of the Ed.D. in Education with a concentration in Educational Design and the addition of the following concentration courses:

ED 8813 – Applications of Systems Change in Education and Related Fields
ED 9413 – Government & Agency Relationships in Education Policy
ED 9314 – System- and Individual-Level Supervision, Mentoring, and Consultation
ED 9323 – Program Development and Accountability
ED 9343 – Organizational/Project Design and Management
ED 9913 – Capstone Seminar in Education
ED 8620 – Capstone Project in Education

The Ed.D. degree in Education focuses on providing education personnel with an existing Educational Specialist degree (Ed.S.) an opportunity to obtain their doctorate. Upon successful completion of the program, graduates will possess unique skills that complement their education background and experiences beyond those developed to address needs within the classroom. Included in these skills, is the ability to engage activities to provide opportunities to diverse populations in educational settings and promote learning of individuals across the lifespan while interacting with non-educational agencies (e.g., non-profit organizations and private companies, government agencies, various sources of funding and oversight).

Demand

This new concentration in the Ed.D. degree will provide an avenue for educators and other professionals to further their degree and career aspirations through enrollment at MSU-Meridian (Campus 2) or distance education (Campus 5). Currently there is no doctoral degree offered at MSU-Meridian, this will the first at the Meridian campus and will serve as a working model of doctoral programs for Campus 2. Interest in the program is very keen. With only word of mouth about the new Ed.D. degree and without active recruitment, the degree currently has a waitlist of 16 applicants. It is believed that this number will continue and potentially increase such that the addition of this degree will expand the number of graduate degree offered at Meridian and meet the needs of individuals in central Mississippi and the state, including those in western Alabama.

The concentration will integrate skillsets from across degrees offered at MSU-Meridian to bring a unique educational background to students who desire a more diversified curriculum to apply to the challenges of today's educational systems. Additionally, using synchronous and asynchronous instruction, students will have the ability to continue current employment while earning their degree. There will be no required on-campus activities but access via MSU's online learning platform (currently Canvas) will be required for all courses.

Support and Resources

The MSU-Meridian Division has adequate staff and other support personnel to meet the needs of this new concentration. Considering the current MSU – Meridian Hardin Libraries on the College Park and Riley Campuses, the MSU Starkville campus holdings, online resources and availability of inter-library loan services, the MSU library is currently adequate to support this new concentration.

Faculty

This proposal requests 7 new courses. How these courses will be covered by faculty has been considered in the design of the concentration. One of the courses (i.e., ED 8620) is a capstone project that will be supervised by a faculty based upon the students' selection of topic and the nature of the project. Two other courses will be required courses as part of a new degree program in Combined Health Service Psychology (i.e., ED 9314 and ED 9913). Thus, 4 courses remain as unique to the concentration (i.e., ED 8813, ED 9413, ED 9323, ED 9343), but will be available as an elective to any graduate student within the MSU-Meridian Division of Education. The Division of Education has recently hired several clinical instructors who will have a 4/4 load which will allow more flexibility in covering courses and will hire several other clinical faculty in the new degree in Combined Health Service Psychology. These individuals could be available to teach these 4 courses, after consideration of their background and expertise. Because the course work taps interdisciplinary skillsets, the courses will not be taught by only faculty who already have assigned courses with a degree program and are needed to teach other existing courses; rather, the Ed.D. concentration courses will be dispersed across the faculty based upon unique backgrounds, training, career experiences, etc. of each to strengthen the courses. Thus, it is not expected that additional faculty will be needed for this new concentration.

If there is any question, please feel free to contact Dr. Kim Hall at khall@meridian.msstate.edu or 662-325-0893 or 601-484-0170.

Sincerely,

Jeffrey Leffler, Ph.D.
Interim Division Head
MSU-Meridian Division of Education

MISSISSIPPI STATE UNIVERSITY™
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December 5, 2022

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Dr. Terry Dale Cruse, Associate Vice President and Head of Campus
MSU-Meridian

RE: Approval of Addition of the EdD in Education with a Concentration in Educational Design and related courses (see below)

I submit this letter of support for the addition of the Ed.D. in Education with a concentration in Educational Design and the addition of the following concentration courses:

ED 8813 – Applications of Systems Change in Education and Related Fields
ED 9413 – Government & Agency Relationships in Education Policy
ED 9314 – System- and Individual-Level Supervision, Mentoring, and Consultation
ED 9323 – Program Development and Accountability
ED 9343 – Organizational/Project Design and Management
ED 9913 – Capstone Seminar in Education
ED 8620 – Capstone Project in Education

With this concentration in the Ed.D. in Education, graduates will possess unique skills that complement their education background and include skills to enable graduates to engage activities with diverse populations and settings (e.g., education, non-profit organizations and private companies, government agencies).

Demand
This new concentration in the Ed.D. degree will provide an avenue for educators and other professionals to further their degree and career aspirations through enrollment at MSU-Meridian (Campus 2) or distance education (Campus 5). The concentration will facilitate graduates ability to apply unique skills and knowledge to meet the challenges of today's educational systems.

Support and Resources
The MSU-Meridian Division has adequate staff and other support personnel to meet the needs of this new concentration. Library resources available at MSU – Meridian Hardin Libraries on the College Park and Riley Campuses and the MSU Starkville campus along with online resources and inter-library loan services are adequate to support this new concentration.

Faculty
The program has been carefully planned to use interdisciplinary skillsets of existing faculty and new hires and it is not expected that additional faculty will be needed for this new concentration.

Thank you for your consideration of this new concentration in the Ed.D. in Education at MSU-Meridian.

Sincerely,

Terry Dale Cruse, Ed.D.
Associate Vice President and Campus Head
MSU-Meridian

[[College of Ed Letterhead]]

December 5, 2022

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Dr. Teresa Jayroe, Dean of Education

RE: Approval of Addition of the EdD in Education with a Concentration in Educational Design and related courses (see below)

I submit this letter of support for the addition of the Ed.D. in Education with a concentration in Educational Design and the addition of the following concentration courses:

ED 8813 – Applications of Systems Change in Education and Related Fields
ED 9413 – Government & Agency Relationships in Education Policy
ED 9314 – System- and Individual-Level Supervision, Mentoring, and Consultation
ED 9323 – Program Development and Accountability
ED 9343 – Organizational/Project Design and Management
ED 9913 – Capstone Seminar in Education
ED 8620 – Capstone Project in Education

This is a unique concentration in the Ed.D. in Education intended to provide skills that complement the education background of educators and others with an Ed.S. degree who wish to obtain their doctorate and skills that will enable graduates to engage activities with diverse populations and settings (e.g., education, non-profit organizations and private companies, government agencies).

Demand

This new concentration in the Ed.D. degree will provide an avenue for educators and other professionals to further their career aspirations and enhance skills at MSU-Meridian (Campus 2) or distance education (Campus 5). The concentration will facilitate graduates' ability to meet the challenges of today's educational systems.

Support and Resources

The MSU-Meridian Division of Education has adequate staff and other support personnel to meet the needs of this new concentration. Numerous library resources available at MSU – Meridian Hardin Libraries on the College Park and Riley Campuses and the MSU Starkville campus are also adequate to support this new concentration.

Needed Faculty

It is not anticipated that this concentration and corresponding program of study will require additional faculty members. Rather, the concentration will use the interdisciplinary skills of existing faculty and already planned new hires across the various disciplines at MSU-Meridian to support this new concentration.

Thank you for your consideration of this new concentration in the Ed.D. in Education at MSU-Meridian.

Sincerely,

Teresa Jayroe Digitally signed by Teresa Jayroe DN: cn=Teresa Jayroe, o=Mississippi State University, ou=College of Education, email=tjayroe@colled.msstate.edu, c=US Date: 2022.12.20 07:57:44 -06'00'

Teresa Jayroe, Ph.D.
Dean of Education