APPROVAL FORM FOR

DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Education
Department: Division of Education
Contact Person: Kim Hall **Mail Stop:** 9300 **E-mail:** krj4@msstate.edu

Nature of Change: New Degree Program **Date Initiated:** 8/15/2022 **Effective Date:** Fall 2023

New Degree Program Name: Doctor of Psychology

Major: Combined Health Service Psychology **Concentrations:** Clinical Psychology
Counseling Psychology
School Psychology

Summary of Proposed Changes:
This proposal requests the approval for a new Doctor of Psychology (PsyD) degree in Combined Health Service Psychology with three distinct concentrations: (a) Clinical Psychology, (b) Counseling Psychology, and (c) School Psychology. This applied, clinical degree will be offered on Campus 2 (Meridian) and Campus 5 (Distance).

The proposal also includes the addition of 5 new courses.

Approved:	**Date:**
Department Head	12/20/2022
Director of Academic Quality	1/4/2023
JohnEric W. Smith, PhD Digitally signed by JohnEric W. Smith, PhD Date: 2023.01.25 09:15:37 -06'00' Chair, College or School Curriculum Committee	
Kimberly R. Hall Digitally signed by Kimberly R. Hall Date: 2023.01.27 15:26:18 -06'00' Dean of College or School	
Chair, University Committee on Courses and Curricula	
Chair, Deans Council	

Appendix 8: New Degree Program Proposal

Institution:		
Date of Implementation:	**Incremental, Five-Year Cost of Implementation:**	**Incremental, Five-Year Per Student Cost of Implementation:**
Fall 2023	$1,223,498	$34,985
Will it attract new students to the university? ☒ Yes ☐ No	**Potential Five-Year, New Revenue:** $1,033,408	**Potential New, Five-Year Revenue Per Student:** $30,394

Program Title as will Appear on Academic Program Inventory, Diploma, and Transcript: Doctor of Psychology (Psy.D.) in Combined Health Service Psychology

Six-Digit CIP Code: 422813

Name of Degree(s) to be Awarded: Doctor of Psychology

Total Credit Hour Requirements to earn the degree: 91 hours

List any institutions within the state offering similar programs:

None

Responsible Academic Unit(s): Division of Education (Meridian Campus)

Institutional Contact: Dr. Kim Hall
Phone: 662-722-1724
Email: krj4@msstate.edu

Check one of the boxes below related to SACSCOC Substantive Changes.

☒ **Proposed Program is Not a Substantive Change** ☐ **Proposed Program is a Substantive Change**

Number of Students Expected to Enroll in First Six Years:

Year One	5
Year Two	5
Year Three	7
Year Four	7
Year Five	10
Total	34

Number of Graduates Expected in First Six Years:

Year One	0
Year Two	0
Year Three	5
Year Four	5
Year Five	7
Total	17

Program Summary:

The Psy.D. degree in Combined Health Service Psychology will focuses on providing health service training for graduate students seeking a graduate degree who wish to become practicing psychologists. Upon successful completion of the program, students will possess the skills necessary to provide psychological health service to diverse populations in a variety of applied settings (e.g., in-patient and out-patient medical settings, non-profit organizations, government agencies, private companies, educational settings) and promote health, prevent illness, and improve health care through healthy choices. Students will complete course work in foundational profession-wide psychology and discipline-specific psychology, problem-solving to address psychological needs of diverse clientele, and application of research design, data collection, and analysis techniques culminating in a capstone project. The curriculum is designed with academic and experiential components to ensure alignment with requirements of the American Psychological Association (APA), APA's Commission on Accreditation (CoA), and the National Association of School Psychologists (NASP) Program Approval Board (School Psychology

concentration only) and lead to licensure/credentials in the appropriate concentration. Students in the Combined Health Service Psychology PsyD should expect to develop critical thinking and application skills to prepare them to complete a year-long internship as part of their curricular requirements. This internship, completed under supervision of licensed professionals, will allow students to further develop their knowledge and skills in health service psychological provision to address the needs of a variety of individuals.

The Psy.D. in Combined Health Service Psychology degree requires 91 credit hours across a minimum of 3 full-time academic years of graduate study (or the equivalent thereof) and completion of an internship prior to awarding the doctoral degree. At least 2 of the 3 academic training years (or the equivalent thereof) must be at Mississippi State University, and at least 1 year of which must be in full-time residence (or the equivalent) at Mississippi State University.

Mississippi State University respectfully requests approval of the Psy.D. in Combined Health Service Psychology.

Chief Academic Officer Signature **Date**

Institutional Executive Officer Signature **Date**

Institution:

1. **Describe how the degree program will be administered including the name and title of person(s) who will be responsible for curriculum development and ongoing program review.**

The Doctor of Psychology (Psy.D.) in Combined Health Psychology will be administered through a Program Coordinator and faculty members on the Meridian Campus under the direction of the Head of the Division of Education and the Dean of the College of Education. Specific responsibility for the design and review of the curriculum will be the purview of the Program Coordinator and faculty. Degree and course additions, modifications, and deletions are subject to approval by the larger faculty (University Course and Curriculum Committee). Currently, the curriculum has been designed by Dr. Carlen Henington. Dr. Henington has more than 15 years of experience providing oversight of graduate programs at MSU and directed the School Psychology Programs within the College of Education for more than 10 years. With the goal of seeking American Psychological Association (APA) accreditation, she has served on the organization's Commission on Accreditation (APA-CoA) for nearly 20 years with various roles and responsibilities including as a commissioner. She has also served on the National Association of School Psychology (NASP) Program Approval Board as a consultant and conducted program reviews for NASP approval for nearly 20 years. Dr. Henington will be responsible for the development of the curriculum designed to meet APA-CoA and the NASP standards for training, as well as required ongoing efforts for program evaluation and improvement from all accreditors.

2. **Describe the educational objectives of the degree program including the specific objectives of any concentrations, emphases, options, specializations, tracks, etc.**

The new Doctor of Psychology (Psy.D.) degree in Combined Health Service Psychology will focus on providing health service training for those who wish to become practicing psychologists. Upon successful completion of the program, students will possess the skills necessary to provide psychological health service to diverse populations in a variety of applied settings (e.g., in-patient and out-patient medical settings, non-profit organizations, government agencies, private companies, educational settings) and promote health, prevent illness, and improve health care through healthy choices. Students will complete course work in foundational profession-wide psychology and discipline-specific psychology, problem-solving to address psychological needs of diverse clientele, and application

of research design, data collection, and analysis techniques culminating in a capstone project. Students may choose to emphasize their studies in the following concentrations: (a) Clinical Psychology with a focus on the science of psychology to treat of complex human problems and mental disorders; (b) Counseling Psychology with a focus on facilitating personal and interpersonal functioning across the lifespan; or (c) School Psychology with a focus on work in schools and related systems of care to support the behavioral/mental health and educational success of children, youth, and their caregivers. Students will be able to, with assistance of their advisor, select course work that focuses on the following areas: (a) children, youth, and family, (b) school law, (c) abuse (substance and sexual), (d) clinical populations across the age span, and (e) work force issues. The program faculty will work to form practica and internship experiences in a variety of psychological health service settings including medial settings, prison facilities, school districts and post-secondary settings, military bases, and other private agencies providing psychological health services within Mississippi. The program will promote the land-grant mission of Mississippi State University through development of psychologists who plan to work in applied settings to provide psychological health services to diverse individuals and to develop skills appropriate for future leaders in psychological health service settings.

Student Learning Outcomes

- Students will develop the requisite fundamental knowledge (Discipline Specific Knowledge – DSK) for the practice of Health Service Psychology.
- Students will develop competencies consistent with expectations of the field.
- Students will develop the skills and knowledge needed to engage in meaningful action research.
- Students will learn and explore the legal and ethical implications as they relate to addressing health service psychology provision.
- Students will acquire the requisite knowledge needed to develop appropriate data collection and analyses to support their assessment and intervention.
- Students will learn the principles of solving psychological problems of practice using data-based decision making.
- Students will learn the fundamentals of investigating problems of practice and proposing solution to address those problems.
- Students will develop research skills and knowledge appropriate for scholar practitioners.
- Students will gain a greater understanding of the complexities and responsibilities associated with their position with the educational system.

3. Describe any special admission requirements for the degree program including any articulation agreements that have been negotiated or planned.

Although there are no special admission requirements for the degree program planned, it is believed that the application process will be competitive and students with the highest success indicators (e.g., GPA, stated goals, experience) will be given priority for admission.

At this time no articulation agreements have been negotiated; however, as stated above, various articulation agreements will be sought within the community of Meridian and the surrounding areas for experiential components within the program (practica, internship) and, potentially across Mississippi and the southeastern region of the U.S. These agreements will allow the program to monitor and provide supervision of graduate students-in-training with the goal of providing clinical practice experiences to reinforce didactic learning throughout the students' academic training. In some situations, students may seek an accredited internship outside of Mississippi which will require possible additional negotiation of articulated agreements between the University and the site (a common requirement for doctoral level training in psychology).

4. **Describe the professional accreditation that will be sought for this degree program. If a SACSCOC visit for substantive change will be necessary, please note.**

The program plans to seek accreditation from the American Psychological Association (APA) and National Association of School Psychologists (NASP). As a Specialized Professional Association (SPA) within the Council of Accreditation of Educator Preparation (CAEP) and as a current requirement for teacher educator programs, a report to CAEP will be required once NASP program approval is obtained.

5. **Describe the curriculum for this degree program including the recommended course of study (appending course descriptions for all courses) and any special requirements such as clinical, field experience, community service, internships, practicum, a thesis, etc.**

The PsyD in Combined Health Service Psychology will consist of 91 credit hours, with 73 credit hours in the major required courses and 18 credit hours in a concentration area. The curriculum is outlined below:

PROPOSED New Degree

Degree: Doctor of Psychology (Psy.D.)
Major: Combined Health Service Psychology
Concentration 1: Clinical Psychology
Concentration 2: Counseling Psychology
Concentration 3: School Psychology

The Psy.D. degree in Combined Health Service Psychology is an applied clinical doctorate degree that focuses on providing health service training for those who wish to become practicing psychologists. Upon successful completion of the program, students will possess the skills necessary to provide psychological health services to diverse populations in a variety of applied settings (e.g., in-patient and out-patient medical settings, non-profit organizations, government agencies, private companies, educational settings). Students will complete course work in foundational and discipline-specific psychology, problem-solving to address psychological needs of diverse clientele, and application of research design, data collection, and analysis techniques culminating in a capstone project. The curriculum is designed with academic and experiential components to ensure alignment with requirements of the American Psychological Association (APA), APA's Commission on Accreditation (CoA), and the National Association of School Psychologists (NASP) Program Approval Board (School Psychology concentration only) and lead to licensure/credentials in the appropriate concentration. Students in the Combined Health Service Psychology Psy.D. program should expect to develop critical thinking and application skills to prepare them to complete a year-long internship as part of their curricular requirements. This internship, completed under supervision of licensed professionals, will allow students to further develop their knowledge and skills in health service psychological provision to address the needs of a variety of individuals.

Students in the program select a concentration in Clinical, Counseling, or School Psychology. They may also select courses for an emphasis (Clinical and Counseling only), and experience, or an exposure. It is important to note that in some cases the selection may require additional hours beyond the required for the Psy.D. degree.

Proposed Curriculum Outline	Required Hours
Major Required Courses:	
COE 6903 – Developmental Counseling and Mental Health	3
COE 8023 – Counseling Theory	3
COE 8073 – Cultural Foundations in Counseling	3
EPY 8113 – History & Systems of Psychology	3
EPY 8263 – Psychological Testing in Educational and Related Settings	3
EPY 8933 – Integrated Psychoeducational Assessment	3
EPY 9443 – Single-Subject Designs in Education	3

EPY 9703 – Contemporary, Legal, Ethical, and Professional Issues in School Psychology	3
ED 9314 – System- and Individual-level Consultation, Supervision, & Mentoring	4
EPY 8273 – Individual Assessment for Educational and Related Settings	3
PSY 6403 – Biological Psychology	3
PSY 8323 – Psychopathology	3
PSY 8383 – Behavior Therapy	3
HSPY 8413 – Integrated Foundations of Cognitive/Affective/Social	3
EPY 8690 – Practicum	12
ED 9913 – Capstone Seminar	3
ED 8620 – Capstone Project	6
HSPY 9730 - Internship in Health Service Psychology	9
TOTAL Major Required Hours	**73**

Concentration 1 - Clinical Psychology

Those who seek a concentration in Clinical Psychology will focus on the science of psychology to treat complex human problems and mental disorders. In addition to foundational courses, students will complete additional course work designed to provide them with knowledge and skills to address behavioral and mental health issues faced by individuals across the lifespan including:

- Adjustment issues and traumatic stress reactions
- Emotional and psychological problems, including serious mental illness and crisis intervention
- Interpersonal or social problems and dysfunction
- Behavioral problems including substance abuse and dependence
- Intellectual, cognitive, and neurological conditions

Concentration 1 Coursework – Clinical Psychology	
PSY 8333 – Systems of Psychotherapy	3
PSY 8573 – Psychopharmacology OR COE 8373 – Medical Aspects of Disability	3
COE 8043 – Group Techniques and Procedures	3
Electives (select 9 hours from one of the following Emphasis Areas):	
Child and Family Emphasis	9
PSY 8373 – Child Psychopathology and Treatment of Childhood Disorders	
COE 8913 – Counseling Children	
EPY 8123 – Infant & Toddler Assessment	
COE 8303 – Family Counseling Theory	
Abuse Emphasis	
COE 8763 – Counseling Sexually Abused Clients	
COE 8773 – Counseling the Chemically Dependent Client	
COE 8783 – Counseling the Chemically Dependent Family	
Total Concentration Hours	**18**

Concentration 2 – Counseling Psychology

Those who seek a concentration in Counseling Psychology will focus on facilitating personal and interpersonal functioning across the lifespan. In addition to foundational courses, students will complete additional course work designed to provide them with knowledge and skills to focus on normative developmental and mental health issues and challenges faced by individuals across their lifespan, as well as systemic challenges (such as prejudice and discrimination) experienced in groups, workplaces, organizations, institutions, and communities. They will use strengths-based perspectives and practices to prevent and ameliorate emotional, relational, physical/health-related, social, cultural, vocational, educational, and identity-related problems.

Concentration 2 Coursework – Counseling Psychology	
PSY 8333 – Systems of Psychotherapy	3
COE 8703 – Principles of Mental Health Counseling	3
COE 8043 – Group Techniques and Procedures	3

Electives (select 9 hours from one of the following Emphasis Areas): Child/Family PSY 8373 – Child Psychopathology and Treatment of Childhood Disorders COE 8913 – Counseling Children EPY 8123 – Infant & Toddler Assessment COE 8303 – Family Counseling Theory COE 8783 – Counseling the Chemically Dependent Family COE 8183 – Utilizing Art and Art Therapy in Counseling Age Span COE 8413 – Per Soc Work Adjustment Counseling COE 8143 – Grief Counseling COE 8813 – Counseling Elderly Clients *OR* PSY 6983 – Psychology of Aging COE 8743 – Counseling LGBTQ: Awareness, Mental Health, and Advocacy COE 8573 – College Counseling COE 8913 – Counseling Children Abuse COE 8763 – Counseling Sexually Abused Clients COE 8773 – Counseling the Chemically Dependent Client COE 8783 – Counseling the Chemically Dependent Family Work Force COE 6373 – Vocational Assessment of Special Needs Persons COE 8203 – Placement and Career Development COE 8383 – Job Placement in Rehabilitation COE 8753 – Stress Management PSY 6523 – Industrial Psychology	9
Total Concentration Hours	**18**

Concentration 3 – School Psychology

Those who seek a concentration in School Psychology will focus on work in schools and related systems of care to support the behavioral/mental health and educational success of children and youth. In addition to foundational courses, students will learn to use their knowledge and skills to provide services to learners and the systems and agencies that serve them and their families including:

- Individuals from birth to young adulthood presenting learning or behavior problems, mental disorders evident in infancy, childhood, or adolescence, and those with specific disabilities, chronic, or acute conditions of childhood and adolescence
- Families who request services and assistance with academic and behavioral problems at home and at school
- Organizations and agencies, teachers, and other adults to enhance healthy relationships and environments that promote learning and development

Concentration 3 Coursework – School Psychology	
EPY 6133 – Data-based Decision Making	3
EPY 8133 – Crisis Prevention & Intervention	3
EPY 8703 – School Psychology	3
EPY 8493 – Social/Emotional & Behavior Assessment	3
EPY 8773 – Assessment & Intervention for Academic Skills	3
Electives (select 3 hours from the following): EPY 8123 – Infant & Toddler Assessment COE 8183 – Utilizing Art and Art Therapy in Counseling COE 8913 – Counseling Children	3
Total Concentration Hours	**18**

Total Degree Hours	91

6. **Describe the faculty who will deliver this degree program including the members' names, ranks, disciplines, current workloads, and specific courses they will teach within the program. If it will be necessary to add faculty in order to begin the program, give the desired qualifications of the persons to be added.**

Five faculty will work specifically with the Psy.D. degree program in Combined Health Service Psychology program with concentrations in Clinical, Counseling and School Psychology. Funding will allow for the additional hiring of 4 new faculty specifically for this program. All faculty members will provide clinical supervision (e.g., practica, internship), direct capstone projects, serve as a role model for students-in-training, provide mentorship, and facilitate students' identity as a psychologist.

,

FACULTY	RANK	DISCIPLINE	WORK LOAD	COURSES
Dr. Carlen Henington	Professor	PhD, School Psychology School Psychology focus	2/2	Program Coordinator EPY 8133 Crisis Prevention & Intervention EPY 8703 School Psychology EPY 8413 Integrated Foundations of Cognitive/Affective/Social EPY 9703 Contemporary, Legal, Ethical, & Professional Issues in School Psychology ED 9314 System- and Individual-Level Consultation, Supervision, & Mentoring
New Hire	Assistant/Associate Teaching Professor	PhD, Counseling Psychology Counseling and Lifespan focus	4/4	COE 6903 Development Counseling COE 8023 Counseling Theory COE 8303 Family Counseling Theory COE 8573 College Counseling COE 8703 Principles of Clinical Mental Health Counseling COE 8743 Counseling LGBTQ: Awareness, Mental Health, & Advocacy COE 8813 Counseling Elderly Clients /PSY 6983 Psychology of Aging

				COE 8913 Counseling Children PSY 8373 Child Psychopathology & Treatment of Childhood Disorders
New Hire	Assistant/Associate Teaching Professor	PhD, Clinical Psychology Clinical and Abuse focus	4/4	COE 8753 Stress Management COE 8763 Counseling the Sexually Abused Clients COE 8773 Counseling the Chemically Dependent Client COE 8783 Counseling the Chemically Dependent Family EPY 8113 History & Systems of Psychology PSY 6403 Biological Psychology PSY 8323 Psychopathology PSY 8333 Systems of Psychotherapy PSY 8573 Psychopharmacology
New Hire	Assistant/Associate Teaching Professor	PhD, Clinical Psychology Clinical and Workforce focus	4/4	COE 8043 Group Techniques & Procedures COE 8073 Cultural Foundations in Counseling COE 8143 Grief Counseling COE 8183 Utilizing Art & Art Therapy in Counseling COE 8203 Placement & Career Development COE 8383 Job Placement in Rehabilitation COE 8413 Per Soc Work Adjustment Counseling PSY6523 Industrial Psychology
New Hire	Assistant/Associate Teaching Professor	PhD, Clinical/Counseling/School Psychology Assessment focus	4/4	COE 6373 Vocational Assessment of Special Needs Persons EPY 6133 Data-Based Decision Making EPY 8493 Social/Emotional & Behavior Assessment EPY 8773 Assessment & Intervention for Academic

				Skills EPY 8113 Psych Testing in Ed & Related Settings EPY 8273 Individual Assessment for Ed & Related Settings EPY 8123 Infant & Toddler Assessment EPY 8933 Integrated Psychoeducational Assessment EPY 9443 Single Subject Designs in Education

7. **Describe the library holdings relevant to the proposed program, noting strengths and weaknesses. If there are guidelines for the discipline, do current holdings meet or exceed standards?**

The libraries at MSU contain appropriate volumes, manuscripts, maps, pamphlets, videos, periodicals and newspapers. All journals necessary for building knowledge of current and historical trends in health service psychology are included in the periodical collection or are available through interlibrary loan. Faculty and students have access to various online databases including: Ebscohost, Academic Premier, PSYCinfo, ERIC, and MEDLINE online. Furthermore, the various professional fields in health service psychology have similar requirements for library resources (e.g., professional journals, monographs, texts).

In previous accreditation reviews of existing graduate programs at MSU, the library holdings in mental health care have been found to be adequate and those guidelines of library resources have not changed in recent years.

One area that will need strengthening is the on-site library of assessment materials appropriate to health service psychology. These materials are typically available to students to checkout from the unit (as opposed to the MSU library). The Division of Education will need to build a lending library of assessment and intervention materials to be used by students in multiple graduate mental health care programs that will be offered at MSU – Meridian. Because these materials will be shared across multiple programs (counseling, school psychology, health service psychology), all programs will share in the development and maintenance of the assessment library to be housed within the Division of Education. It is important to note, the Division of Education has begun to develop its own library of materials (e.g., books, intervention manuals) and part of the healthcare initiative is to develop an on-campus clinic to meet the needs of campus students and local individuals. This will assist in developing a library of assessment and intervention materials.

Considering the current MSU – Meridian Hardin Libraries on the College Park and Riley Campuses, the MSU Starkville campus holdings, online resources and availability of inter-library loan services, the MSU library is currently adequate to support this degree program with the exception of the assessment and intervention materials referenced above.

8. **Describe the procedures for evaluation of the program and its effectiveness in the first six years of the program, including admission and retention rates, program outcome assessments, placement of graduates, changes in job market need/demand, ex-student/graduate surveys, or other procedures.**

The proposed Psy.D. in Combined Health Service Psychology (CHSP) will utilize assessment techniques required by the American Psychological Association (APA) – Commission on Accreditation (CoA) and the National Association of School Psychologists (NASP) Program Approval Board (PAB), which are the two appropriate accreditors to the proposed degree and related concentrations.

1. To evaluate students' knowledge and competencies, several tools will be utilized: (a) Course grades including examination for fundamental knowledge; (b) practicum site supervisor evaluations of students placed at their site; (c) internship site supervisors; the Capstone Project intended to evaluate students' ability to design, conduct, and evaluate appropriate evidenced-based interventions. These tools will each have a Minimum Level of Achievement (MLA) expected of each individual student prior to graduation. This proximal data will be aggregated across students and cohorts to determine that requisite knowledge and competencies are being achieved within the program. The program will also collect distal data in the form of student surveys to determine the degree to which the program provided the student across the required competencies).

2. Additional proximal data that will be collected from current students regarding the policies, procedures, and course work in the program through formal surveys conducted annually.

3. Additional proximal data that will be collected from students graduates of the program will include licensure rates, employment status, and engagement in professional activities.

4. The core faculty, in consultation with associated faculty who teach degree courses that are not specific to the specializations (i.e., clinical, counseling, school psychology) and elected student representative(s), will review the proximal and distal data to determine the effectiveness of the program in meeting the goals, aims, and objectives of the program, as well as the standards set forth by the two accrediting bodies (i.e., APA's CoA and NASP's PAB).

5. Additionally, distal data consistent with accreditation standards of APA's CoA will be collected from graduates of the program including licensure rates, employment status, and engagement in professional activities.

Finally, the program will pursue accreditation from both the APA CoA (Clinical, Counseling, and School Concentrations) and NASP PAB (school concentration only). The review engaged in during the accreditation process will allow the program to determine its standard of training relative to other quality programs within the Health Service Psychology field.

9. What is the specific basis for determining the number of graduates expected in the first five years?

The number of Graduates expected for the first five years of the proposed program is based upon averages of students enrolled in the Ph.D. psychology courses at MSU and similar Psy.D. program based upon a review of their required posted acceptance/application data and the curriculum plan developed for implementation of the proposed Psy.D. program across 3 years.

10. Using expected enrollment, provide the total anticipated budget for the program including implementation and 4 subsequent years (total of 5 years) of operation; any anticipated direct, indirect, and incremental costs necessary to start the program; anticipated, incremental annual revenue based on student enrollment; and other sources of funding.

Year	Incoming Students	Total Enrollment	Start-Up Costs	*A* Additional Annual Costs	*B* Additional Annual Revenue	*C* Non-Tuition Revenue	*A – (B+C)* Differential
2023-2024	5	5	$25,000	$92,250	$76,245	$117,250	
2024-2025	5	10	$25,000	$159,250	$150,240	$322,175	
2025-2026	7	17	$25,000	$230,175	$227,728	$359,903	
2026-2027	7	19	$25,000	$304,604	$257,326	$337,219	
2027-2028	10	24	$25,000	$312,219	$321,869	$345,023	
TOTAL	34	75	$125,000	$1,098,498	$1,033,408	$1,481,570	-$1,416,480

**This new degree program is being totally funded by the generous donations of the Riley Foundation, Phil Hard Foundation, and Broadway Foundation.

Start-Up Costs: Start-Up costs include funds necessary to market and promote the program as well as purchasing faculty equipment and office furniture for 5 faculty members, who will specifically work with the PsyD program.

Direct, Incremental Costs: 5 faculty members will be hired for the PsyD degree program. These costs include annual salary and benefits as well as a 2% annual increase in salaries for possible raises.

Incremental Revenue: Revenue is projected based on total enrollment times the maximal in-state tuition charges at the Meridian campus for fulltime students. These revenue figures are based solely on expectations for face-to-face learners and do not include distance learners which could easily match face-to-face enrollment.

Non-Tuition Revenue: The Riley Foundation, Phil Hardin Foundation, and Broadway Foundation has provided funding for the next 5 years to hire faculty and market the program.

Differential: all revenues minus all costs

11. **Program Demand:**

Shortages in health service psychologists (i.e., clinical, counseling, school psychology) are well documented with shortages worsening post-Covid (APA, 2021). One in five individuals had a mental health disorder pre-COVID (AAMC) and more than 150 million people lived in designated mental health professional shortage areas. A 2021 survey of APA members reported "increased workloads, longer waitlists, and low capacity for new patients." Post-COVID brought an increased demand for psychological service particularly among White, Asian, and multi-racial populations, and adolescents, adults, and older adults.

East-central Mississippi has been designated a shortage area in mental health by the Health Resources and Services Administration (HRSA, 2022) Work Force based on the following criteria:

- Population-to-Provider Ratio
- Percent of population below 100% Federal Poverty Level (FPL)
- Elderly Ratio (percent of people over age 65)
- Youth Ratio (percent of people under age 18)
- Alcohol Abuse Prevalence
- Substance Abuse Prevalence
- Travel time to Nearest Source of Care (NSC) outside the HPSA designation area

Available services to children are also bleak. Despite a recommended 1:500 school psychologist to school children ratio (2020 Standards of NASP), in Mississippi that ratio is 1:9376 school children with no foreseeable improvement, as there were only 8 school psychologists in Mississippi graduating in 2021. Alabama fares much worse with a ratio of 1:367,000 and no graduates in 2021 (NASP, 2022).

Furthermore, there is a "greying" of the field with many mental health care professionals nearing retirement age. The average age of a licensed psychologist is 43, with 61% who are 40 and above (Zippa, 2022) expecting to retire in their late 50s (Neen, 2022). School psychologists, on average, work 16 years prior to retirement. Also, 26% are expected to leave the field for reasons other than retirement (NASP, 2021). Finally, in some situations, dozens of open positions in school districts have gone unfilled for more than 5 years.

In recognition of Mississippi's unmet mental health needs, in 2020 a MSU faculty task force produced a report entitled "Academic Program Development in Health Sciences". This report suggested the addition of several new professional disciplines at the Meridian campus, resulting in the MSU-Meridian Division of Education Mental Health Care Initiative that will create the workforce necessary to meet mental health care needs. Thus, MSU – Meridian has developed plans to implement an accredited degree program with the first cohort enrolled in fall 2023. The Psy.D. - Combined Health Service Psychology with concentrations in Clinical, Counseling, and School Psychology will provide education and training to doctorate seeking students planning to work as licensed/credentialed practitioners

rather than researchers located at universities and research facilities that are more appropriate for Ph.D. students. This proposal utilizes mostly existing courses; but requests the addition of 5 new courses.

12. Employment Opportunities for Graduates (state, region, nation):
Currently, the Mississippi Department of Employment Securities employment growth projections through 2028 show increases ranging from 10-21% for licensed psychologists, school psychologists, and clinical mental health, school, and rehabilitation counselors, etc. These data are further supported by the U.S. Bureau of Labor Statistics Occupational Outlook Handbook, which estimates demand for each of these related fields to grow as fast as average to much-faster-than-average through 2030. Additionally, with the shortages of mental health care providers across all areas of training in the Combined Health Service Psychology Psy.D. program cited above, the employment outlook for graduates of the program is bright and likely to be so for the foreseeable future.

It is important to note that in the state of Mississippi and most (if not all) states, the Psy.D. degree comes with the same licensure and practice power as a Ph.D. in Clinical and School Psychology. Finally, Meridian and surrounding areas have a unique opportunity with numerous mental health hospitals, residential facilities, and private practices located nearby. This will allow graduates who are place bound to the Meridian area to take advantage of employment at these facilities without the major inconvenience of relocation. However, if graduates do desire to expand their employment opportunities, there are shortage areas across the southeast stretching from Texas to Georgia.

References

APA. (2021). *Worsening mental health crisis pressures psychologist workforce:2021 COVID-19 practitioner survey.* Retrieved from https://www.apa.org/pubs/reports/practitioner/covid-19-2021.

AAMC (2022). A growing psychiatrist shortage and an enormous demand for mental health services. Retrieved from https://www.aamc.org/news-insights/growing-psychiatrist-shortage-enormous-demand-mental-health-services.

HRAS (2022). Data HRSA.gov. Retrieved from *https://data.hrsa.gov/tools/shortage-area/by-address.*

NASP. (2021). *Shortages in school psychology: Challenges to meeting the growing needs of U.S. students and schools* [Research summary].

NASP. (2022). State shortages dashboard. https://www.nasponline.org/about-school-psychology/state-shortages-data-dashboard.

Neen, K. (2022). We're facing a shortage of mental health professionals. *American Addictions Centers.* Retrieved from https://recovery.org/were-facing-a-shortage-of-mental-health-professionals/.

U.S. Bureau of Labor Statistics (2022). Occupational outlook handbook. Retrieved from https://www.bls.gov/ooh/life-physical-and-social-science/psychologists.htm

Zippa (2022). Licensed psychologist demographics and statistics in the U.S. Retrieved from https://www.zippia.com/licensed-psychologist-jobs/demographics/.

CATALOGUE DESCRIPTION & CURRICULUM OUTLINE

PROPOSED New Degree

Degree: Doctor of Psychology (Psy.D.)
Major: Combined Health Service Psychology
Concentration 1: Clinical Psychology
Concentration 2: Counseling Psychology
Concentration 3: School Psychology

The Psy.D. degree in Combined Health Service Psychology is an applied clinical doctorate degree that focuses on providing health service training for those who wish to become practicing psychologists. Upon successful completion of the program, students will possess the skills necessary to provide psychological health services to diverse populations in a variety of applied settings (e.g., in-patient and out-patient medical settings, non-profit organizations, government agencies, private companies, educational settings). Students will complete course work in foundational and discipline-specific psychology, problem-solving to address psychological needs of diverse clientele, and application of research design, data collection, and analysis techniques culminating in a capstone project. The curriculum is designed with academic and experiential components to ensure alignment with requirements of the American Psychological Association (APA), APA's Commission on Accreditation (CoA), and the National Association of School Psychologists (NASP) Program Approval Board (School Psychology concentration only) and lead to licensure/credentials in the appropriate concentration. Students in the Combined Health Service Psychology Psy.D. program should expect to develop critical thinking and application skills to prepare them to complete a year-long internship as part of their curricular requirements. This internship, completed under supervision of licensed professionals, will allow students to further develop their knowledge and skills in health service psychological provision to address the needs of a variety of individuals.

Students in the program select a concentration in Clinical, Counseling, or School Psychology. They may also select courses for an emphasis (Clinical and Counseling only), and experience, or an exposure. It is important to note that in some cases the selection may require additional hours beyond the required for the Psy.D. degree.

Proposed Curriculum Outline	Required Hours
Major Required Courses:	
COE 6903 – Developmental Counseling and Mental Health	3
COE 8023 – Counseling Theory	3
COE 8073 – Cultural Foundations in Counseling	3
EPY 8113 – History & Systems of Psychology	3
EPY 8263 – Psychological Testing in Educational and Related Settings	3
EPY 8933 – Integrated Psychoeducational Assessment	3
EPY 9443 – Single-Subject Designs in Education	3
EPY 9703 – Contemporary, Legal, Ethical, and Professional Issues in School Psychology	3
ED 9314 – System- and Individual-level Consultation, Supervision, & Mentoring	4
EPY 8273 – Individual Assessment for Educational and Related Settings	3
PSY 6403 – Biological Psychology	3
PSY 8323 – Psychopathology	3
PSY 8383 – Behavior Therapy	3
HSPY 8413 – Integrated Foundations of Cognitive/Affective/Social	3
EPY 8690 – Practicum	12

ED 9913 – Capstone Seminar ED 8620 – Capstone Project HSPY 9730 - Internship in Health Service Psychology	3 6 9
TOTAL Major Required Hours	**73**
Concentration 1 - Clinical Psychology Those who seek a concentration in Clinical Psychology will focus on the science of psychology to treat complex human problems and mental disorders. In addition to foundational courses, students will complete additional course work designed to provide them with knowledge and skills to address behavioral and mental health issues faced by individuals across the lifespan including: • Adjustment issues and traumatic stress reactions • Emotional and psychological problems, including serious mental illness and crisis intervention • Interpersonal or social problems and dysfunction • Behavioral problems including substance abuse and dependence • Intellectual, cognitive, and neurological conditions	
Concentration 1 Coursework – Clinical Psychology PSY 8333 – Systems of Psychotherapy PSY 8573 – Psychopharmacology OR COE 8373 – Medical Aspects of Disability COE 8043 – Group Techniques and Procedures Electives (select 9 hours from one of the following Emphasis Areas): Child and Family Emphasis PSY 8373 – Child Psychopathology and Treatment of Childhood Disorders COE 8913 – Counseling Children EPY 8123 – Infant & Toddler Assessment COE 8303 – Family Counseling Theory Abuse Emphasis COE 8763 – Counseling Sexually Abused Clients COE 8773 – Counseling the Chemically Dependent Client COE 8783 – Counseling the Chemically Dependent Family	3 3 3 9
Total Concentration Hours	**18**
Concentration 2 – Counseling Psychology Those who seek a concentration in Counseling Psychology will focus on facilitating personal and interpersonal functioning across the lifespan. In addition to foundational courses, students will complete additional course work designed to provide them with knowledge and skills to focus on normative developmental and mental health issues and challenges faced by individuals across their lifespan, as well as systemic challenges (such as prejudice and discrimination) experienced in groups, workplaces, organizations, institutions, and communities. They will use strengths-based perspectives and practices to prevent and ameliorate emotional, relational, physical/health-related, social, cultural, vocational, educational, and identity-related problems.	
Concentration 2 Coursework – Counseling Psychology PSY 8333 – Systems of Psychotherapy COE 8703 – Principles of Mental Health Counseling COE 8043 – Group Techniques and Procedures Electives (select 9 hours from one of the following Emphasis Areas): Child/Family	3 3 3 9

PSY 8373 – Child Psychopathology and Treatment of Childhood Disorders COE 8913 – Counseling Children EPY 8123 – Infant & Toddler Assessment COE 8303 – Family Counseling Theory COE 8783 – Counseling the Chemically Dependent Family COE 8183 – Utilizing Art and Art Therapy in Counseling Age Span COE 8413 – Per Soc Work Adjustment Counseling COE 8143 – Grief Counseling COE 8813 – Counseling Elderly Clients *OR* PSY 6983 – Psychology of Aging COE 8743 – Counseling LGBTQ: Awareness, Mental Health, and Advocacy COE 8573 – College Counseling COE 8913 – Counseling Children Abuse COE 8763 – Counseling Sexually Abused Clients COE 8773 – Counseling the Chemically Dependent Client COE 8783 – Counseling the Chemically Dependent Family Work Force COE 6373 – Vocational Assessment of Special Needs Persons COE 8203 – Placement and Career Development COE 8383 – Job Placement in Rehabilitation COE 8753 – Stress Management PSY 6523 – Industrial Psychology	
Total Concentration Hours	**18**

Concentration 3 – School Psychology

Those who seek a concentration in School Psychology will focus on work in schools and related systems of care to support the behavioral/mental health and educational success of children and youth. In addition to foundational courses, students will learn to use their knowledge and skills to provide services to learners and the systems and agencies that serve them and their families including:

- Individuals from birth to young adulthood presenting learning or behavior problems, mental disorders evident in infancy, childhood, or adolescence, and those with specific disabilities, chronic, or acute conditions of childhood and adolescence
- Families who request services and assistance with academic and behavioral problems at home and at school
- Organizations and agencies, teachers, and other adults to enhance healthy relationships and environments that promote learning and development

Concentration 3 Coursework – School Psychology	
EPY 6133 – Data-based Decision Making	3
EPY 8133 – Crisis Prevention & Intervention	3
EPY 8703 – School Psychology	3
EPY 8493 – Social/Emotional & Behavior Assessment	3
EPY 8773 – Assessment & Intervention for Academic Skills	3
Electives (select 3 hours from the following): EPY 8123 – Infant & Toddler Assessment COE 8183 – Utilizing Art and Art Therapy in Counseling COE 8913 – Counseling Children	3
Total Concentration Hours	**18**

Total Degree Hours	91

CURRICULUM OUTLINE (see Appendix A)
This proposal includes the addition of 5 new courses:

HSPY 8314 Integrated Foundations of Cognitive/Affective/Social
HSPY 9730 Internship in Health Service Psychology
ED 8620 Capstone Project
ED 9314 System- and Individual-Level Consultation, Supervision, & Mentoring
ED 9913 Capstone Seminar

STUDENT LEARNING OUTCOMES AND ASSESSMENT

Student Learning Outcomes

- Students will develop the requisite fundamental knowledge (Discipline Specific Knowledge – DSK) for the practice of Health Service Psychology.
- Students will develop competencies consistent with expectations of the field.
- Students will develop the skills and knowledge needed to engage in meaningful action research.
- Students will learn and explore the legal and ethical implications as they relate to addressing health service psychology provision.
- Students will acquire the requisite knowledge needed to develop appropriate data collection and analyses to support their assessment and intervention.
- Students will learn the principles of solving psychological problems of practice using data-based decision making.
- Students will learn the fundamentals of investigating problems of practice and proposing solution to address those problems.
- Students will develop research skills and knowledge appropriate for scholar practitioners.
- Students will gain a greater understanding of the complexities and responsibilities associated with their position with the educational system.

Program Review/Assessment
The proposed Psy.D. in Combined Health Service Psychology (CHSP) will utilize assessment techniques required by the American Psychological Association (APA) – Commission on Accreditation (CoA) and the National Association of School Psychologists (NASP) Program Approval Board (PAB), the two appropriate accreditors to the proposed degree and related concentrations.

1. To evaluate students' knowledge and competencies, several tools will be utilized: (a) course grades including examination for fundamental knowledge; (b) practicum site supervisor evaluations of students placed at their site; (c) internship site supervisor evaluations of students placed at their site; and (d) the Capstone Project to evaluate students' ability to design, conduct, and evaluate appropriate evidenced-based interventions. These tools will each have a Minimum Level of Achievement (MLA) expected of each individual student prior to graduation. This proximal data will be

aggregated across students and cohorts to determine that requisite knowledge and competencies are being achieved within the program. The program will also collect distal data in the form of student surveys to determine the degree to which the program provided the student across the nine (9) identified competencies (PWCs, see Appendix B for PWC areas).

2. Additional proximal data that will be collected from current students regarding the policies, procedures, and course work in the program through formal surveys conducted annually.
3. Additional proximal data that will be collected from graduates of the program will include licensure rates, employment status, and engagement in professional activities.
4. The core faculty, in consultation with associated faculty who teach degree courses that are not specific to the specializations (i.e., clinical, counseling, school psychology) and elected student representative(s), will review the proximal and distal data to determine the effectiveness of the program in meeting the goals, aims, and objectives of the program, as well as the standards set forth by the two accrediting bodies (i.e., APA's CoA and NASP's PAB).
5. Additionally, distal data consistent with accreditation standards of APA's CoA will be collected from graduates of the program including licensure rates, employment status, and engagement in professional activities.
6. Finally, the program will pursue accreditation from both the APA CoA (Clinical, Counseling, and School Concentrations) and NASP PAB (school concentration only). The review engaged in during the accreditation process will allow the program to determine its standard of training relative to other quality programs within the Health Service Psychology field.

Distance Learning

This degree will be offered via Campus 2 and Campus 5. Proposed syllabi request Campus 5 availability.

SUPPORT

The Psy.D. degree program will be housed under the Division of Education at the MSU-Meridian Campus and under the Dean of the College of Education. Letters of support from the following are included:

- Faculty in the Division of Education at MSU-Meridian. The letter contains the signatures of each of the faculty members within the Division who are affiliated with the concentrations.
- Head of the Division of Education
- Department of Psychology
- Department of Counseling, Educational Psychology, and Foundations
- Associate Vice-President and Head of the Meridian Campus
- Dean of the College of Education

PROPOSED 4-LETTER ABBREVIATION

CHSP

CIP NUMBER

42.2899

EFFECTIVE DATE
Fall 2023

Appendix A

There are several new courses that are being submitted to the UCCC for the Ed.D. program in Educational Design at MSU – Meridian that will be included in this degree. The following 5 new courses are proposed in conjunction with this new Psy.D. degree proposal.

HSPY 9730 – Internship in Health Service Psychology. Variable credit supervised field experience. (Prerequisite: consent of instructor). Supervised internship involving the theory and practice of Health Service Psychology.

HSPY 8413 – Integration of Cognitive, Affective, and Social Psychology. (Prerequisites: consent of the instructor). 3 credit hours. Theories and principles related to cognitive, affective, and social psychology with integration of these foundations.

ED 8620 – Capstone Project in Education. (Prerequisites: Acceptance into a graduate degree program in Education; or permission of instructor). Hours and credits to be arranged, may be repeated. Students investigate a specific problem of practice and develop a final project appropriate to the subject area and graduate-level specific to the student.

ED 9314 – Systems- and Individual-Level Supervision, Mentoring, and Consultation. (Prerequisite: Consent of the instructor). Three hours lecture. One hour practicum. Systematic investigation and application of consultation, supervision, and mentoring as applied to individuals and organizational structures.

ED 9913: Capstone Seminar in Education - (Prerequisites: Admission to the Doctoral of Education or Doctor of Psychology program; permission of the instructor). 3 credit hours, may be repeated one time. Students prepare for their Capstone Project to investigate a specific problem of practice appropriate to the subject area and graduate-level specific to the student.

MISSISSIPPI STATE UNIVERSITY™
MERIDIAN

December 10, 2022

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Faculty, Division of Education MSU-Meridian

RE: Approval of the:

- addition of the PsyD in Combined Health Service Psychology with three concentrations: (a) Clinical Psychology, (b) Counseling Psychology, and (c) School Psychology
- modification of Educational Psychology Master of Science degree to add a concentration in Combined Health Service Psychology

---

The MSU-Meridian Division of Education faculty support the addition of the PsyD. in Health Service Psychology with three concentrations (i.e., Clinical, Counseling, and School Psychology), the modification of the M.S. in Educational Psychology to include a concentration in Health Service Psychology, and the addition of the following courses:

ED 9314 – System- and Individual-Level Supervision, Mentoring, and Consultation
ED 9913 – Capstone Seminar in Education
ED 8620 – Capstone Project in Education
CPSY 8413 – Integrated Foundations of Cognitive/Affective/Social
CPSY 9730 – Internship in Health Service Psychology

These programs and courses will only be offered at Campus 2 and Campus 5.

Thank you for your consideration.

Carlen Henington
Dr. Carlen Henington

Tawny J. McCleon
Dr. Tawny McCleon

Rosanne Nunnery
Dr. Rosanne Nunnery

Melissa Windham
Dr. Melissa Windham

Darren A. Wozny
Dr. Darren Wozny

MISSISSIPPI STATE UNIVERSITY™
MERIDIAN

January 3, 2023

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Dr. Jeffrey Leffler, Interim Head, Division of Education – Meridian Campus

RE: Approval of the:

- addition of the PsyD in Combined Health Service Psychology with three concentrations: (a) Clinical Psychology, (b) Counseling Psychology, and (c) School Psychology
- modification of Educational Psychology Master of Science degree to add a concentration in Combined Health Service Psychology
- addition of related courses (see below)

The Division of Education supports the addition of the Psy.D. in Health Service Psychology with three concentrations (i.e., Clinical, Counseling, and School Psychology), the modification of the M.S. in Educational Psychology to include a concentration in Health Service Psychology, and the addition of the following courses:

ED 9314 – System- and Individual-Level Supervision, Mentoring, and Consultation
ED 9913 – Capstone Seminar in Education
ED 8620 – Capstone Project in Education
HSPY 8413 – Integrated Foundations of Cognitive/Affective/Social
HSPY 9730 – Internship in Health Service Psychology

These programs and courses will only be offered at Campus 2 and Campus 5.

Sincerely,

Jeffrey Leffler, Ph.D.
Interim Division Head MSU-Meridian Division of Education

MISSISSIPPI STATE
UNIVERSITY™

MSU-MERIDIAN
Division of Arts & Sciences

College Park Campus
1000 Hwy 19 North
Meridian, MS 39307

P. 601.484.0140
F. 601.484.0203
meridian.msstate.edu

4 January 2023

Dr. Andy Perkins, Chair
University Committee on Courses and Curricula
281 Garner Hall
P.O. Box 5268
Mississippi State, MS 39762

Dear Dr. Perkins,

I am pleased to provide a letter of support on behalf of the Division of Arts & Sciences at MSU-Meridian for the proposed creation of a PsyD in Combined Health Psychology, the addition of a concentration in Combined Health Service Psychology to the Educational Psychology MS degree, and the addition of related courses (ED 9314, ED 9913, ED 8620, HSPY 8413, and HSPY 9730). We understand that these programs and courses will only be offered at the Meridian Campus (Campus 2) and online (Campus 5).

The Psychology faculty at MSU-Meridian currently offer PSY 6403 Biological Psychology each Spring semester and we are happy to continue to do so in support of the proposed PsyD program. We are also willing to collaborate with the Division of Education to assist in delivering other graduate-level PSY courses as needed for these proposed new programs and concentrations.

Sincerely,

R. V. Damms

Richard V. Damms
Associate Professor of History and Head
Division of Arts & Sciences
MSU-Meridian

MISSISSIPPI STATE UNIVERSITY™
MERIDIAN

December 10, 2022

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Dr. Terry Dale Cruse, Associate Vice President and Head of Campus
MSU-Meridian

RE: Approval of the:

- addition of the PsyD in Combined Health Service Psychology with three concentrations: (a) Clinical Psychology, (b) Counseling Psychology, and (c) School Psychology
- modification of Educational Psychology Master of Science degree to add a concentration in Combined Health Service Psychology
- addition of related courses

The MSU-Meridian Division of Education faculty support the addition of the PsyD. in Health Service Psychology with three concentrations (i.e., Clinical, Counseling, and School Psychology), the modification of the M.S. in Educational Psychology to include a concentration in Health Service Psychology, and the addition of the following courses to be offered only at Campus 2 and Campus 5:

ED 9314 – System- and Individual-Level Supervision, Mentoring, and Consultation
ED 9913 – Capstone Seminar in Education
ED 8620 – Capstone Project in Education
CPSY 8413 – Integrated Foundations of Cognitive/Affective/Social
CPSY 9730 – Internship in Health Service Psychology

Demand

This new degree and concentration in Health Service Psychology is a part of the Mental Health Care initiative that arose from outside consultation to create the workforce necessary across the branches of mental health service providers to meet the various needs in the state. The national shortage of mental healthcare workers is well documented. Mississippi is specifically identified as a critical need area. The PsyD in Combined Health Service Psychology is a unique degree in Education at MSU. Together with the companion proposed concentration in Combined Health Service Psychology within the MS degree in Educational Psychology, it is believed that these degrees and related course work will enhance mental health services in central Mississippi and the region.

Support and Resources

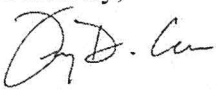
The MSU-Meridian Division has adequate staff and other support personnel to meet the needs of this new concentration. Numerous library resources available at MSU – Meridian Hardin Libraries on the College Park and Riley Campuses and the MSU Starkville campus are also adequate to support this new initiative and the corresponding degree and concentration.

Needed Faculty

In anticipation of the need for additional faculty members for this degree, MSU-Meridian: (a) will use the interdisciplinary skills of existing faculty in Psychology, Educational Psychology and Counselor Education, and (b) has obtained grant funding for the degree and planned new hires across the various disciplines at MSU-Meridian.

Thank you for your consideration of this new PsyD in Health Service Psychology and the addition of the Combined Health Services in Psychology concentration in the masters of Educational Psychology.

Sincerely,



Terry Dale Cruse, Ed.D.
Associate Vice President and Campus Head
MSU-Meridian

MISSISSIPPI STATE UNIVERSITY

Department of Counseling,
Educational Psychology, and Foundations
Mailstop 9727
175 President Circle
508 Allen Hall
Mississippi State, MS 39762
P. 662.325.3426
F. 662.325.3263
cep.msstate.edu

December 24, 2022

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Dr. Daniel Gadke, Department Head Counselor Education, Educational Psychology, and Foundations

RE: Approval of the:

- addition of the PsyD in Combined Health Service Psychology with three concentrations: (a) Clinical Psychology, (b) Counseling Psychology, and (c) School Psychology
- modification of Educational Psychology Master of Science degree to add a concentration in Combined Health Service Psychology
- addition of related courses (see below)

The Department of Counseling, Educational Psychology and Foundations supports the addition of the PsyD. in Health Service Psychology with three concentrations (i.e., Clinical, Counseling, and School Psychology), the modification of the M.S. in Educational Psychology to include a concentration in Health Service Psychology, and the addition of the following courses:

ED 9314 – System- and Individual-Level Supervision, Mentoring, and Consultation
ED 9913 – Capstone Seminar in Education
ED 8620 – Capstone Project in Education
HSPY 8413 – Integrated Foundations of Cognitive/Affective/Social
HSPY 9730 – Internship in Health Service Psychology

These programs and courses will only be offered at Campus 2 and Campus 5.

Sincerely,

Daniel Gadke, Ph.D.

Digitally signed by Daniel Gadke, Ph.D.
Date: 2022.12.24 10:27:35 -06'00'

Daniel Gadke, PhD
Department Head, Counseling, Educational Psychology, and Foundations

MISSISSIPPI STATE UNIVERSITY

COLLEGE OF EDUCATION
Office of the Dean

P.O. Box 9710
309 Allen Hall
175 President Circle
Mississippi State, MS 39762

P. 662.325.3717
F. 662.325.8784
www.educ.msstate.edu

December 10, 2022

TO: Dr. Andy Perkins, Chair, University Committee on Courses and Curricula

FROM: Dr. Teresa Jayroe, Dean of Education

RE: Approval of the:

- addition of the PsyD in Combined Health Service Psychology with three concentrations: (a) Clinical Psychology, (b) Counseling Psychology, and (c) School Psychology;
- modification of Educational Psychology Master of Science degree to add a concentration in Combined Health Service Psychology; and
- addition of related courses (see below).

I submit this letter of support for the addition of the PsyD in Combined Health Service Psychology, the modification of the MS in Educational Psychology, and the addition of the following concentration courses:

ED 9314 – System- and Individual-Level Supervision, Mentoring, and Consultation
ED 9913 – Capstone Seminar in Education
ED 8620 – Capstone Project in Education
CPSY 8413 – Integrated Foundations of Cognitive/Affective/Social
CPSY 9730 – Internship in Health Service Psychology

The PsyD in Combined Health Service Psychology is a unique degree in Education at MSU and targets the new healthcare initiative at MSU-Meridian. Together with the companion proposed concentration in Combined Health Service Psychology within the MS degree in Educational Psychology it is believed that these degrees and related course work will enhance mental health services in central Mississippi and the region.

Demand

This new degree and concentration in Health Service Psychology is a part of a mental healthcare initiative that arose from outside consultation to create the workforce necessary across the branches of mental health service providers to meet the various needs in the state. The shortage of healthcare workers, especially in mental health nationwide is well documented. Mississippi is specifically identified as a critical need area, with some of the greatest need in central Mississippi.

Support and Resources

The MSU-Meridian Division has adequate staff and other support personnel to meet the needs of this new concentration. Numerous library resources available at MSU – Meridian Hardin Libraries on the College Park and Riley Campuses and the MSU Starkville campus are also adequate to support this new initiative and the corresponding degree and concentration.

Needed Faculty

In anticipation of the required additional faculty members for this degree, MSU-Meridian: (a) will use the interdisciplinary skills of existing faculty in Psychology, Educational Psychology, and Counselor Education, and (b) has already obtained funding for the degree and planned new hires across the various disciplines at MSU-Meridian.

These programs and courses will only be offered at Campus 2 and Campus 5.

Thank you for your consideration of this new PsyD degree in Health Service Psychology and the new Combined Health Service Psychology concentration in the Master of Science degree in Educational Psychology at MSU-Meridian.

Sincerely,

Teresa Jayroe

Digitally signed by Teresa Jayroe
DN: cn=Teresa Jayroe, o=Mississippi State University, ou=College of Education, email=tjayroe@colled.msstate.edu, c=US
Date: 2023.01.03 11:29:46 -06'00'

Teresa Jayroe, Ph.D.
Dean of Education

MISSISSIPPI STATE UNIVERSITY™

COLLEGE OF ARTS AND SCIENCES
Department of Psychology

P.O. Box 6161
110 Magruder Hall
Mississippi State, MS 39762

P. 662.325.3202
F. 662.325.7212
www.psychology.msstate.edu

January 4, 2023

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

Dear Dr. Perkins:

I am writing regarding the approval of the:

- addition of the Psy.D. in Combined Health Service Psychology with three concentrations: (a) Clinical Psychology, (b) Counseling Psychology, and (c) School Psychology
- modification of Educational Psychology Master of Science degree to add a concentration in Combined Health Service Psychology
- addition of related courses (see below)

The Department of Psychology supports the addition of the Psy.D. in Health Service Psychology with three concentrations (i.e., Clinical, Counseling, and School Psychology), the modification of the M.S. in Educational Psychology to include a concentration in Health Service Psychology, and the addition of the following courses:

ED 9314 – System- and Individual-Level Supervision, Mentoring, and Consultation
ED 9913 – Capstone Seminar in Education
ED 8620 – Capstone Project in Education
CPSY 8413 – Integrated Foundations of Cognitive/Affective/Social
CPSY 9730 – Internship in Health Service Psychology

Per agreement, these programs/courses will only be offered at Campus 2 and Campus 5 and will not require or involve any resources (e.g., financial, faculty, staff) from the Department of Psychology.

Sincerely,

Mitchell E. Berman, Ph.D.
Professor and Department Head
Email: mberman@psychology.msstate.edu
Telephone: 662.325.3666