APPROVAL FORM FOR

DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Education **Department:** Counseling, Educational Psychology and Foundations
Contact Person: Tawny McCleon **Mail Stop:** 9727 **E-mail:** tne1@msstate.edu
Nature of Change: Program Modification – Addition to Campus 2 & Campus 5 for Psychometry concentration area, only
Date Initiated: 9/15/2022 **Effective Date:** Fall 2023

Current Degree Program Name: Master's of Science

Major: Educational Psychology **Concentration:** (1) General Educational Psychology
(2) Psychometry (Add Campus 2 & Campus 5)
(3) Applied Behavior Analysis

New Degree Program Name:

Major: **Concentration:**

Summary of Proposed Changes:

1. Add Campus 2 approval for the Psychometry concentration area, only to allow for dual enrollment for the EdS degree program in School Psychology (see additional program modification).
2. Add Campus 5 approval for the Psychometry concentration area, only to allow for dual enrollment for the EdS degree program in School Psychology (see additional program modification).

Approved: **Date:**

1/10/2023

Department Head

Dana Tonyan Jr - ADD Grad. Jan 9, 2023

JohnEric W. Smith, PhD Digitally signed by JohnEric W. Smith, PhD Date: 2023.01.16 09:01:37 -06'00'

Chair, College or School Curriculum Committee

Kimberly R. Hall Digitally signed by Kimberly R. Hall Date: 2023.01.17 15:33:12 -06'00'

Dean of College or School

Chair, University Committee on Courses and Curricula

Chair, Graduate Council (if applicable)

Chair, Deans Council

GRADUATE DEGREE MODIFICATION OUTLINE FORM

Use the chart below to make modifications to an existing Graduate Degree. All deleted courses and information should be shown in *italics* and all new courses and information in **bold**. Please include the course prefix, number, and title in both columns. Expand rows as needed.

No changes were made.

CURRENT Degree Description	PROPOSED Degree Description
Degree: Master's of Science Major: Educational Psychology Concentrations: General Educational Psychology, Psychometry, Applied Behavior Analysis	Degree: Master's of Science Major: Educational Psychology Concentrations: General Educational Psychology, Psychometry, Applied Behavior Analysis
Department Programs in Educational Psychology The department prepares students for careers as behavioral science researchers and evaluators, school psychologists, and faculty positions in behavioral science of school psychology training programs. Teacher, service, and research assistantships are available. Educational Psychology Program Accreditations The school psychology program degrees (Ed.S., Ph.D.) are approved by the National Association of School Psychologists (NASP). The Ph.D. degree is accredited by the American Psychological Association (APA). There are two concentrations in Educational Psychology, general educational psychology and school psychology, with the following degree options: 1. The Master of Science (M.S.) degree with concentrations in general educational psychology, school psychometry (non-terminal), or applied behavior analysis. 2. The Educational Specialist (Ed.S.) degree with a major in Education and concentration in school psychology. The Ed.S. degree is the minimum requirement to work as a school psychologist. 3. Doctor of Philosophy (Ph.D.) degree with concentrations in general educational psychology and school psychology. Admission Criteria for Educational Psychology Major The following are admission criteria for admission to the Educational Psychology degree program (additional requirements may be required). 1. An overall GPA on the bachelor's degree of at least 2.75 2. Recent Graduate Record Examination (GRE) verbal, quantitative, and analytical writing scores	Department Programs in Educational Psychology The department prepares students for careers as behavioral science researchers and evaluators, school psychologists, and faculty positions in behavioral science of school psychology training programs. Teacher, service, and research assistantships are available. Educational Psychology Program Accreditations The school psychology program degrees (Ed.S., Ph.D.) are approved by the National Association of School Psychologists (NASP). The Ph.D. degree is accredited by the American Psychological Association (APA). There are two concentrations in Educational Psychology, general educational psychology and school psychology, with the following degree options: 1. The Master of Science (M.S.) degree with concentrations in general educational psychology, school psychometry (non-terminal), or applied behavior analysis. 2. The Educational Specialist (Ed.S.) degree with a major in Education and concentration in school psychology. The Ed.S. degree is the minimum requirement to work as a school psychologist. 3. Doctor of Philosophy (Ph.D.) degree with concentrations in general educational psychology and school psychology. Admission Criteria for Educational Psychology Major The following are admission criteria for admission to the Educational Psychology degree program (additional requirements may be required). 1. An overall GPA on the bachelor's degree of at least 2.75 2. Recent Graduate Record Examination (GRE) verbal, quantitative, and analytical writing scores

3. External recommendations
4. An interview is generally required

Students admitted to the Educational Psychology graduate degree program must maintain continuous enrollment. A student who is not enrolled or is inactive for one calendar year must be re-screened for readmission to the department prior to re-enrollment in the University.

Prerequisite Undergraduate Courses for School Psychology and Psychometry Concentrations

Students should have the following undergraduate courses before entering the concentration in either School Psychology or Psychometry:

1. Psychological basis of behavior (e.g., Introductory Psychology)
2. Developmental psychology (e.g., Child Development)
3. Education, learning, or cognition (e.g., Theories of Learning)

A student who has not met these prerequisite course requirements may enroll in the program and take these undergraduate courses as he/she progresses through the degree program. As students move through the Ed.S. or Ph.D. program with a concentration in School Psychology, they are required to complete the requirements for the M.S. degree in Psychometry and obtain an AA license in Psychometry from the Mississippi State Department of Education.

Provisional Admission

An applicant who has not fully met the GPA requirement stipulated by the University may be admitted on a provisional basis. The provisionally-admitted student is eligible for a change to regular admission status after receiving a 3.00 GPA on the first 9 hours of graduate courses at Mississippi State University (with no grade lower than a C). These graduate courses must be within the student's program of study. Courses with an S grade, transfer credits, or credits earned while in Unclassified status cannot be used to satisfy this requirement. If a 3.00 is not attained, the provisional student shall be dismissed from the graduate program. Academic departments may set higher standards for students to fulfill provisional requirements; a student admitted with provisional status should contact the graduate coordinator for the program's specific requirements. While in the provisional status, a student is not eligible to hold a graduate assistantship.

Satisfactory Academic Performance

A student in any of the educational or school psychology programs is required to earn a grade of B

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or better in core courses before he or she is permitted to progress to the next course in the sequence. Unsatisfactory performance in graduate level coursework is defined as a grade of U, D, or F in any course and/or more than two grades below a B after admission to the program. Unsatisfactory performance also includes failing the Master's comprehensive examination twice, failing the written preliminary/comprehensive examination twice, failing the oral doctoral preliminary/comprehensive examination twice, or failing the doctoral dissertation defense twice. Any of these or combination of these failures will result in termination of the student's graduate program in either the general educational psychology or school psychology concentration.	or better in core courses before he or she is permitted to progress to the next course in the sequence. Unsatisfactory performance in graduate level coursework is defined as a grade of U, D, or F in any course and/or more than two grades below a B after admission to the program. Unsatisfactory performance also includes failing the Master's comprehensive examination twice, failing the written preliminary/comprehensive examination twice, failing the oral doctoral preliminary/comprehensive examination twice, or failing the doctoral dissertation defense twice. Any of these or combination of these failures will result in termination of the student's graduate program in either the general educational psychology or school psychology concentration.
General Educational Psychology Concentration The concentration in General Educational Psychology is designed to prepare an individual for employment in research, teaching, and service settings. The four-year doctoral program involves coursework in psychological foundations, learning, motivational processes as well as research, statistics, and measurement. The M.S. in Educational Psychology with a concentration in General Educational Psychology is a planned program consisting of 35 hours. The Ph.D. degree in Educational Psychology with a concentration in General Educational Psychology requires a minimum of 91 hours of coursework beyond the baccalaureate degree. Applications are due March 1 each year. For further information, please contact the Graduate Coordinator. School Psychology/Psychometry Concentration The School Psychology/Psychometry concentrations are based on a scientist-practitioner model with a behavioral focus. In addition to training assessment, training is provided in consultation, academic interventions, behavior assessment, system-wide and individualized positive behavior interventions and supports, applied behavior analysis, and single-case research methodology so students in the program can identify, prevent, and remedy students' academic, behavioral, and psychosocial problems. M.S. in Educational Psychology with Concentration in School Psychometry	General Educational Psychology Concentration The concentration in General Educational Psychology is designed to prepare an individual for employment in research, teaching, and service settings. The four-year doctoral program involves coursework in psychological foundations, learning, motivational processes as well as research, statistics, and measurement. The M.S. in Educational Psychology with a concentration in General Educational Psychology is a planned program consisting of 35 hours. The Ph.D. degree in Educational Psychology with a concentration in General Educational Psychology requires a minimum of 91 hours of coursework beyond the baccalaureate degree. Applications are due March 1 each year. For further information, please contact the Graduate Coordinator. School Psychology/Psychometry Concentration The School Psychology/Psychometry concentrations are based on a scientist-practitioner model with a behavioral focus. In addition to training assessment, training is provided in consultation, academic interventions, behavior assessment, system-wide and individualized positive behavior interventions and supports, applied behavior analysis, and single-case research methodology so students in the program can identify, prevent, and remedy students' academic, behavioral, and psychosocial problems. M.S. in Educational Psychology with Concentration in School Psychometry

The M.S. in Educational Psychology with a concentration in School Psychometry is a non-terminal degree designed to begin in the fall semester and be completed in three years. The concentration in School Psychometry leads to AA licensure from the Mississippi Department of Education. The degree is currently a 43-hour program with a 300-hour practicum. All students in this program must successfully pass the master's comprehensive examination. Students in the M.S. program are expected to continue their education at MSU in pursuit of either the educational specialist or doctoral degree. M.S. in Educational Psychology with Concentration in Applied Behavior Analysis The M.S. in Educational Psychology with a concentration in Applied Behavior Analysis (ABA) is a terminal degree designed to begin in the fall semester and be completed in two years. The concentration in ABA leads to certification as a Board Certified Behavior Analyst (BCBA). The degree program is currently a 40-hour program. All students in the program must pass a master's comprehensive examination. Applications are due March 1 each year. For further information, contact the Graduate Coordinator.	The M.S. in Educational Psychology with a concentration in School Psychometry is a non-terminal degree designed to begin in the fall semester and be completed in three years. The concentration in School Psychometry leads to AA licensure from the Mississippi Department of Education. The degree is currently a 43-hour program with a 300-hour practicum. All students in this program must successfully pass the master's comprehensive examination. Students in the M.S. program are expected to continue their education at MSU in pursuit of either the educational specialist or doctoral degree. M.S. in Educational Psychology with Concentration in Applied Behavior Analysis The M.S. in Educational Psychology with a concentration in Applied Behavior Analysis (ABA) is a terminal degree designed to begin in the fall semester and be completed in two years. The concentration in ABA leads to certification as a Board Certified Behavior Analyst (BCBA). The degree program is currently a 40-hour program. All students in the program must pass a master's comprehensive examination. Applications are due March 1 each year. For further information, contact the Graduate Coordinator.

CURRENT CURRICULUM OUTLINE	Required Hours	**PROPOSED CURRICULUM OUTLINE**	Required Hours
College Required Courses	N/A	College Required Courses	NA
Major Required Courses		Major Required Courses	
EPY 6214 - Educational and Psychological Statistics	4	EPY 6214 - Educational and Psychological Statistics	4
EPY 8253 - Child & Adolescent Development & Psychopathology (or related elective)	3	EPY 8253 - Child & Adolescent Development & Psychopathology (or related elective)	3
EPY 8263 - Psychological Testing in Educational and Related Settings	3	EPY 8263 - Psychological Testing in Educational and Related Settings	3
Concentration 1. Courses		Concentration 1. Courses	
EPY 6113 - Principles of Behavior Analysis	3	EPY 6113 - Principles of Behavior Analysis	3
EPY 6123 - Applications of School Psychology	3	EPY 6123 - Applications of School Psychology	3
EPY 6133 - Data-based Decision Making for Interventions in the School Setting	3	EPY 6133 - Data-based Decision Making for Interventions in the School Setting	3
EPY 8493 - Social-Emotional and	3	EPY 8493 - Social-Emotional and	3

Behavioral Assessment		Behavioral Assessment	
EPY 8690 - Supervised Experiences in School Psychology I	3	EPY 8690 - Supervised Experiences in School Psychology I	3
EPY 8703 - School Psychology	3	EPY 8703 - School Psychology	3
EPY 8723 - Individual Assessment for Educational and Related Settings	3	EPY 8723 - Individual Assessment for Educational and Related Settings	3
EPY 8773 - Assessment and Interventions for Academic Skills Deficits	3	EPY 8773 - Assessment and Interventions for Academic Skills Deficits	3
EPY 8933 - Integrated Psycho-Educational Assessment	3	EPY 8933 - Integrated Psycho-Educational Assessment	3
EPY 9703 - Contemporary, Legal, Ethical, and Professional Issues in School and Educational Psychology	3	EPY 9703 - Contemporary, Legal, Ethical, and Professional Issues in School and Educational Psychology	3
EPY 9713 - Advanced Psychological Consulting: Theory and Practice	3	EPY 9713 - Advanced Psychological Consulting: Theory and Practice	3
Total Hours	43	Total Hours	43

Justification and Student Learning Outcomes

Adding the availability of the non-terminal degree with a dual degree enrollment option for School Psychometry at Campus 2 (Meridian) and Campus 5 (Distance Education) will make the availability of the Educational Specialist degree in School Psychology more accessible to individuals both across the state of Mississippi as well as neighboring states within the Southeast region of the US. Although there are other universities offering the psychometry graduate degree within the state, none of them offer this degree in conjunction with a school psychology program which focuses on the training of comprehensive and integrated psychological services within educational and related settings. Mississippi State University (MSU) is the only institution in the state that currently offers the Educational Specialist degree in School Psychology (nationally approved), and the additions to Campus 2 and Campus 5 will make the degree more accessible to individuals living and working in rural areas. For the past 10 years, the field of school psychology has experienced a shortage of school psychologists working in the field, with the state of Mississippi having one of the highest ratios per school psychologist-to-students. Furthermore, this shortage has expanded to other fields in mental health. This change would allow MSU to become a leader of regional efforts and to join the national efforts to increase mental health services by producing individuals who are eligible for national-and state-level certification and/or licensure as school psychologists.

1. Will this program change meet local, state, regional, and national educational and cultural needs?
Yes. The additions to Campus 2 and Campus 5 will provide lineage to the Educational Specialist degree program in school psychology which is the entry level for the practice of psychology in the school setting. For the past 10 years, the field of school psychology has experienced a shortage of school psychologists working in the field, with the state of Mississippi having the 4th highest ratio per school psychologist-to-students. According to the National Association of School Psychologists (2021), the recommended ratio is 1:500; however, the national average is 1:1211. An analysis of data collected by the US Department of Education in 2020 revealed that Mississippi had a ratio of 1: 7178. We believe that the additions to Campus 2 and Campus 5 will meet the local, state, regional and national needs by making educational opportunities more accessible to individuals from various cultural backgrounds and socio-economic statuses.

2. Will this program change result in a duplication in the system?
No.

3. Will this program change/advance student diversity within the discipline?
Yes. This program modification will allow MSU to reach a broader base of individuals and allow more flexibility in course offerings to attract the working professional and individuals who desire to advance their training in the fields of education and mental health.

4. **Will this program change result in the potential placement of graduates in MS, the Southeast, and the U.S.?**

Yes. Adding Campuses 2 and 5 will result in an increase in the potential placement of graduates in MS, the Southeastern US, and nationally. The proposed offerings would allow interested individuals to take courses that are more conveniently located with more flexible course offerings. Individuals will more likely be able to adapt current work schedules to these course offerings to meet all the courses and degree requirements necessary for certification as well as licensure.

5. **Will this program change result in an increase in the potential salaries of graduates in MS, the Southeast, and the U.S.?** Yes. This program change will result in more graduates who are eligible for state and national certification as a school psychologist, and the graduates from various states can leverage additional stipends for national certification.

Learning outcomes: There will be no modification in the learning outcomes.

Support: Please see letters of support from program faculty from Campus 1 in the Department of Counseling, Educational Psychology, and Foundations and the administration from Campus 2.

Proposed 4-letter Abbreviation: No changes proposed.

Effective Date: Fall 2023

Appendix 10: Report of Intent to Offer an Existing Degree Program by Distance Learning
(Submit Appendix 10 in PDF format with signatures)

Institution: Mississippi State University

Date of Initial Program Approval:	**Date of Implementation:**	**Cost to Offer by Distance Learning:**
	08/16/2023	35,000.00

Program Title as It Appears on Academic Program Inventory, Diploma, and Transcript:	**Six-Digit CIP Code(s) & Four-Digit Sequence Code(s):**
Educational Psychology - Psychometry	130802

CIP & Sequence codes: IHL Active Program Inventory

Degree(s) to be Awarded:	**Credit Hour Requirements:**
Masters of Science	43

Can this program be completed entirely online? ☐ Yes ☒ No

Will this program require separate admission from those offered on-campus? ☐ Yes ☒ No

Responsible Academic Unit(s):
Counseling, Educational Psychology & Foundations

Institutional Contact: Tawny E. McCleon, PhD
Phone: (601) 484-0467
Email: tne1@msstate.edu

Number of Students Expected to Enroll in First Six Years:		**Number of Graduates Expected in First Six Years:**	
Year One	5	**Year One**	0
Year Two	5	**Year Two**	0
Year Three	10	**Year Three**	5
Year Four	10	**Year Four**	5
Year Five	10	**Year Five**	10
Year Six	10	**Year Six**	10
Total	50	**Total**	30

Program Summary:
The M.S. in Educational Psychology with a concentration in School Psychometry is a non-terminal degree designed to be completed in 2.5 years. The concentration in School Psychometry leads to AA licensure from the State Board of Education. The degree is currently a 43-hour program with a 300-hour practicum. All students in this program must successfully pass the master's comprehensive examination. Students in the M.S. program are expected to continue their education at MSU in pursuit of either the educational specialist or doctoral degree in School Psychology.

Chief Academic Officer Signature **Date**

Institutional Executive Officer Signature **Date**