APPROVAL FORM FOR

DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Education **Department:** Division of Education

Contact Person: Kim Hall **Mail Stop:** 9300 **E-mail:** krj4@msstate.edu

Nature of Change: New Concentration **Date Initiated:** 10/15/2022
Effective Date: Fall 2023

New Degree Program Name: Master of Science

Major: Educational Psychology **Concentration:** Combined Health Service Psychology

Summary of Proposed Changes:
This proposal requests approval for a new concentration within the existing Master of Science (M.S.) in Educational Psychology degree. This concentration will be in Combined Health Service Psychology at Mississippi State University – Meridian (Campus 2) and as a distance education concentration (Campus 5). The current M.S. degree in Educational Psychology focuses on the science of learners and learning and draws upon rigorous research to apply psychological principles to educational issues including student learning, engagement, and motivation and involves learning the techniques of the scientific method (e.g., using tests and measurements, statistics, and research methodology). This new concentration will focus on preparation to provide mental health services to individuals, couples, and families across the life-span. Students in the program may select a focus area in clinical or counseling to meet their career goals as practitioners in an applied setting (e.g., hospitals, clinics, private practice).

The program will promote the land-grant mission of Mississippi State University through development of masters-level psychologists who plan to work in applied settings within the state to provide psychological health services to diverse individuals.

Approved: **Date:**

Department Head 12/20/2022

Director Academic Quality 1/4/2023

JohnEric W. Smith, PhD

Digitally signed by JohnEric W. Smith, PhD
Date: 2023.01.25 09:13:51 -06'00'

Chair, College or School Curriculum Committee

Kimberly R. Hall

Digitally signed by Kimberly R. Hall
Date: 2023.01.27 15:18:30 -06'00'

Dean of College or School

Chair, University Committee on Courses and Curricula

Chair, Graduate Council (if applicable)

Chair, Deans Council

PROPOSAL ELEMENTS

Master of Science in Educational Psychology – Concentration in Combined Health Service Psychology (MSCP) Division of Education – Meridian Campus

1. CATALOG DESCRIPTION

The Master of Science (M.S.) in Educational Psychology with a concentration in Combined Health Service Psychology at the MSU-Meridian Campus is designed to prepare scholar-practitioners to provide mental health services to individuals, couples, and families across the age-span. Students in the program may select an Emphasis area in Clinical Psychology or Counseling Psychology to meet their career goals as practitioners in an applied setting (e.g., hospitals, clinics, private practice).

2. CURRICULUM OUTLINE

GRADUATE DEGREE MODIFICATION OUTLINE FORM

Use the chart below to make modifications to an existing Graduate Degree. All deleted courses and information should be shown in *italics* and all new courses and information in **bold**. Please include the course prefix, number, and title in both columns. Expand rows as needed.

CURRENT Degree Description	PROPOSED Degree Description
Degree: Masters of Science (M.S.) Major: Educational Psychology Concentrations:	Degree: Masters of Science (M.S.) Major: Educational Psychology Concentrations: **Combined Health Service Psychology**
	The Master of Science (M.S.) in Educational Psychology with a concentration in Combined Health Service Psychology at the Meridian Campus is designed to prepare scholar-practitioners to provide mental health services to individuals, couples, and families across the age-span. Students in the program may select an Emphasis area in Clinical Psychology or Counseling Psychology to meet their career goals as practitioners in an applied setting (e.g., hospitals, clinics, private practice).
	The Combined Health Service Psychology concentration at the Meridian Campus is designed to prepare scholar-practitioners to provide mental health services to individuals, couples, and families across the age-span.

PROPOSED CURRICULUM OUTLINE	Required Hours
College Required Courses	-
Major Required Courses	-

Concentration Courses In Combined Health Service Psychology	
EPY 8263 – Psych Testing	**3**
EPY 8273 – Individual Assessment	**3**
EPY 8690 – Practicum	**9**
EPY 8933 – Integrated Psychoeducational Assessment	**3**
EPY 9443 – Single Subject Design	**3**
EPY 9703 – Legal, Ethics, and Professional Issues	**3**
COE 8023 – Counseling Theory	**3**
COE 8073 – Cultural Foundations in Counseling	**3**
PSY 8383 – Behavior Therapy	**3**
ED 9314 – Individual- and Systems-Level Consultation, Supervision, and Mentoring	**4**
ED 8620 – Capstone Project in Education	**3**
ED 9913 – Capstone Seminar in Education	**3**
HSPY 9730 - Internship in Health Service Psychology	**6**
Electives in Counseling or Clinical Psychology (consult your advisor for a suggested list based upon your interests)	**12**
Total Hours	**61 hours**

3. JUSTIFICATION AND STUDENT LEARNING OUTCOMES

Justification

This proposal requests approval of a Masters of Science (M.S.) in Educational Psychology (EPY) with a concentration in Combined Health Service Psychology. Students may select an emphasis in Clinical or Counseling Psychology with a minimum of 4 courses in the emphasis area. This concentration will offer an entry-level practitioner degree with a focus on entry to the mental health field as licensed/credentialed practitioner with a foundation of psychological science. To determine effectiveness as a practitioner, a capstone project is required.

A shortage of health service psychologists (i.e., clinical and counseling psychology) are well documented (APA, 2021) with the severity of the shortages worsening following COVID. In a 2021 survey of APA members, "many psychologists reported increased workloads, longer waitlists, and low capacity for new patients." Furthermore, there has been an increase in the demand for psychological service with the greatest increase in demand among White, Asian, and multi-racial populations, and among adolescents (13-17), adults (18-64), and older adults (64-79) following the pandemic. Substance abuse has also increased as evidenced. In 2020, the federal government's mental health and substance abuse referral line received nearly 900,000 calls. In 2021, over 1 million calls were reported - an increase of 27% (APA, 2021). The American Academic Medical Colleges (AAMC) report that one in five individuals had a mental health disorder prior to the onset of COVID and that more than 150 million people live in an area that is classified as living in federally designated mental health professional shortage areas. Specifically, the Health Resources and Services Administration (HRSA, 2022) Work Force has designated east central Mississippi a shortage area in mental health, specifically in the areas of:

- Population-to-Provider Ratio
- Percent of population below 100% Federal Poverty Level (FPL)
- Elderly Ratio (percent of people over age 65)
- Youth Ratio (percent of people under age 18)
- Alcohol Abuse Prevalence
- Substance Abuse Prevalence
- Travel time to Nearest Source of Care (NSC) outside the HPSA designation area

Mississippi State University, with the assistance of an outside consultant, developed a MSU-Meridian Mental Health Care Initiative. This initiative includes a challenge to create the workforce necessary across the branches of mental health service providers to meet the various needs in the state. To better meet the needs of individuals with mental health needs in Mississippi, this concentration will train

masters-level students to provide mental health services to individuals, couples, and families across the age-span in an applied setting (e.g., hospitals, clinics, private practice). In recent years, APA has recognized the need and viability of masters-level psychologists in providing services to underserved populations and plans to provide a new pathway for APA accreditation for masters-level health service psychology programs as early as 2024. MSU-Meridian has approved accredited degree tracks for students enrolled or ready to be enrolled in clinical mental health fields. Faculty lines have been approved to facilitate the creation and implementation of this initiative.

The current M.S. in EPY offers two concentrations: (a) General Educational Psychology and (b) Psychometry. Our proposal is intended to expand the M.S. degree to include a concentration that will be offered to those who wish to pursue a career in health service psychology in community agencies, hospitals, and private practice. This concentration will be located at the Division of Education at the Mississippi State University - Meridian campus. We have constructed a list of required foundational courses in Combined Health Service Psychology, many of which are at the 8000 level. This selection of courses will allow the health service psychology students across concentrations and degrees to be comparable and competitive with other health service psychology programs in the state and region.

This proposal utilizes courses that are a part of the PsyD degree program, some of which are before the MSU curriculum committees and have been submitted for approval in another proposal packet (i.e., ED 8620, ED 9314, ED 9913, HSPY 9730). See Appendix A for a list of the courses and their description.

Program Review/Assessment

The proposed M.S. in Educational Psychology with a concentration in Combined Health Service Psychology will utilize assessment techniques required for accreditation by the American Psychological Association (APA) – Commission on Accreditation (CoA), the appropriate accreditor to the proposed degree and related concentration.

1. To evaluate students' knowledge and competencies, several tools will be utilized: (a) qualifying examinations in foundational psychology; (b) course grades including examination for fundamental knowledge; (c) practicum site supervisor evaluations of students placed at their site; (d) internship site supervisor evaluations of students placed at their site; and (e) the Capstone Project to evaluate students' ability to design, conduct, and evaluate appropriate evidenced-based interventions and assessments. These tools will have a Minimum Level of Achievement (MLA) expected of each individual student prior to graduation. This proximal data will be aggregated across students and cohorts to determine that requisite knowledge and competencies are being achieved within the program. The program will also collect distal data in the form of student surveys to determine the degree to which the program provided students with requisite competencies.
2. Proximal data that will also be collected from current students regarding the policies, procedures, and course work in the program through formal surveys conducted annually.
3. Additional distal data that will be collected from graduates of the program includes licensure rates, employment status, and engagement in professional activities.
4. The core faculty, in consultation with associated faculty and elected student representative(s), will review the proximal and distal data to determine the effectiveness of the program in meeting the goals, aims, and objectives of the program, as well as the standards set forth by APA's CoA.
5. Finally, the program will pursue accreditation from the APA CoA. The review engaged in during the accreditation process will allow the program to determine its standard of training relative to other quality programs within the Health Service Psychology field.

Distance Learning

The target audience will be students who wish to develop their skills in psychological service provision. These students may have an undergraduate degree in psychology or other behavioral or allied sciences, or education). To reach the greatest number of students, qualified applicants who plan to be distance and/or on-campus will be recruited into the program. It is believed that this will allow the shortages in mental

health to be addressed more quickly and with far-reaching impact for Mississippi and the southeastern U.S.

Program Modification Questions

The program modification proposal must also address the following questions:

1. **Will this program change meet local, state, regional, and national educational and cultural needs? If so, please describe.**

   Yes. As a state with a population of rural and minoritized citizens, Mississippi has been identified as a significant shortage area for health care and mental health services of highly qualified educators at all levels. This program will provide an avenue for the education and training of licensed practitioners who will meet those mental healthcare needs.

2. **Will this program change result in duplication in the System? If so, please describe.**

   There are currently no other master's degree programs that offer a combined health service psychology. The master's degrees in psychology that do exist currently offer an education to those with a goal of a career outside health service psychology or as a steppingstone to a doctoral degree in one of the health service psychology specialties. No other programs in the System offer this degree as an entirely online option that we know of. This will be a unique concentration that combines psychological knowledge for future clinical and counseling psychologists; thereby providing them with a solid foundation to provide masters-level services in rural and minoritized communities which are documented as having the greatest unmet needs.

3. **Will this program change/advance student diversity within the discipline? If so, please describe.**

   Yes, we believe so. It is anticipated that students with ethnic and other diversities will be interested in pursuing a degree in psychological health services so that they may return to their communities to make a difference in the helping fields. It is estimated that 30% of underrepresented minority students (e.g., African American, American Indians/Alaskan Native, Hispanics) drop out of their doctoral programs, while an additional 20% have not completed their terminal degree after seven years due to the need to complete a dissertation. This masters-level degree requires a capstone project that will act as evidence of the student's skill and knowledge in providing effective services. Thus, we believe the master's degree will offer a less expensive and a more attractive option within health service psychology for diverse students who seek psychology licensure.

4. **Will this program change result in an increase in the potential placement of graduates in MS, the Southeast, and the U.S.? If so, please describe.**

   Yes, it is likely that many individuals who complete the master's degree with a concentration in health service psychology will stay in the state or region for numerous reasons. One specific reason is related to the internship experience. Students will be able to obtain their advanced-level applied experience at sites in Mississippi. It is believed that this will lead to more graduates staying in the state to complete their internship and, hopefully, staying in the state to begin their career in health service psychology.

5. **Will this program change result in an increase in the potential salaries of graduates in MS, the Southeast, and the U.S.? If so, please describe.**

   Yes. We believe that the addition of this concentration will attract additional students to graduate school and this concentration will offer an avenue for their work in health service psychology.

The current national average salary of an individual with an undergraduate degree is $33,000, whereas the average salary of an individual with a master's degree is $66,000. It is unknown at this time what a licensed health service psychologist with a master's degree would make, as this will be a newly approved licensable degree, but doctoral-level licensed psychologists in Mississippi earn an average of $82,000 a year.

Student Learning Outcomes (Campus 2 and Campus 5)

- Students will develop the requisite fundamental knowledge (Discipline Specific Knowledge – DSK) for the practice of Health Service Psychology.
- Students will develop competencies consistent with expectations of the field.
- Students will learn and explore the legal and ethical implications as they relate to addressing health service psychology provision.
- Students will acquire the requisite knowledge needed to develop appropriate data collection and analyses to support their assessment and intervention decisions.
- Students will learn the principles of solving psychological problems of practice using data-based decision making.
- Students will learn the fundamentals of investigating problems of practice and proposing solution to address those problems.
- Students will develop research skills and knowledge appropriate for masters-level scholar practitioners in the field of psychology.

Comparison with Leading Academic Programs in the Discipline

The M.S. in Educational Psychology with a concentration in Combined Health Service Psychology leading to licensure for master's level students is the first of its kind in the state and possibly the region. This is an emerging field that will likely have a number of programs in the region in the near future. Because the standards for accreditation and practice are already determined, it is anticipated that the first programs will begin within the next few years.

The proposed concentration at MSU-Meridian would provide place bound students with knowledge and skills to develop a career in Health Service Psychology and provide services within our communities.

SUPPORT

As a component of the MSU-Meridian Healthcare Initiative, the Master of Science in Educational Psychology with a concentration in Health Service Psychology will be housed at the MSU-Meridian Division of Education. Letters of support from the following are included:

- Faculty in the Division of Education at MSU-Meridian. The letter contains the signatures of each of the faculty members within the Division who are affiliated with the concentration.
- Head of the Division of Education
- Head of the Division of Arts & Sciences (which houses Psychology at MSU-Meridian)
- Head of Counseling, Educational Psychology, and Foundations
- Head of Psychology
- Dean of the College of Education

PROPOSED 4-LETTER ABBREVIATION

MSCP

EFFECTIVE DATE

Fall 2023

Appendix A

There are a few new courses that are being submitted to the UCCC for the Ed.D. program in Educational Design at MSU – Meridian and two new courses proposed in conjunction with this new Psy.D. degree proposal. The following new courses from those two lists will be used for the M.S. in Educational Psychology with a concentration in Combined Health Service Psychology.

HSPY 9730 – Internship in Health Service Psychology. Variable credit supervised field experience. (Prerequisite: consent of instructor). Supervised internship involving the theory and practice of Health Service Psychology.

ED 8620 – Capstone Project in Education. (Prerequisites: Acceptance into a graduate degree program in Education; or permission of instructor). Hours and credits to be arranged, may be repeated. Students investigate a specific problem of practice and develop a final project appropriate to the subject area and graduate-level specific to the student.

ED 9314 – Systems- and Individual-Level Supervision, Mentoring, and Consultation. (Prerequisite: Consent of the instructor). Three hours lecture. One hour practicum. Systematic investigation and application of consultation, supervision, and mentoring as applied to individuals and organizational structures.

ED 9913 - Capstone Seminar in Education. (Prerequisites: Acceptance into a graduate degree program in Education; or permission of instructor). 3 credit hours, may be repeated one time. Students prepare for their Capstone Project to investigate a specific problem of practice appropriate to the subject area and graduate-level specific to the student.

MISSISSIPPI STATE UNIVERSITY™
MERIDIAN

December 10, 2022

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Faculty, Division of Education MSU-Meridian

RE: Approval of the:

- addition of the PsyD in Combined Health Service Psychology with three concentrations: (a) Clinical Psychology, (b) Counseling Psychology, and (c) School Psychology
- modification of Educational Psychology Master of Science degree to add a concentration in Combined Health Service Psychology

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The MSU-Meridian Division of Education faculty support the addition of the PsyD. in Health Service Psychology with three concentrations (i.e., Clinical, Counseling, and School Psychology), the modification of the M.S. in Educational Psychology to include a concentration in Health Service Psychology, and the addition of the following courses:

ED 9314 – System- and Individual-Level Supervision, Mentoring, and Consultation
ED 9913 – Capstone Seminar in Education
ED 8620 – Capstone Project in Education
CPSY 8413 – Integrated Foundations of Cognitive/Affective/Social
CPSY 9730 – Internship in Health Service Psychology

These programs and courses will only be offered at Campus 2 and Campus 5.

Thank you for your consideration.

Carlen Henington
Dr. Carlen Henington

Tawny McCleon
Dr. Tawny McCleon

Rosanne Nunnery
Dr. Rosanne Nunnery

Melissa Windham
Dr. Melissa Windham

Darren A. Wozny
Dr. Darren Wozny

MISSISSIPPI STATE UNIVERSITY™
MERIDIAN

January 3, 2023

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Dr. Jeffrey Leffler, Interim Head, Division of Education – Meridian Campus

RE: Approval of the:

- addition of the PsyD in Combined Health Service Psychology with three concentrations: (a) Clinical Psychology, (b) Counseling Psychology, and (c) School Psychology
- modification of Educational Psychology Master of Science degree to add a concentration in Combined Health Service Psychology
- addition of related courses (see below)

The Division of Education supports the addition of the Psy.D. in Health Service Psychology with three concentrations (i.e., Clinical, Counseling, and School Psychology), the modification of the M.S. in Educational Psychology to include a concentration in Health Service Psychology, and the addition of the following courses:

ED 9314 – System- and Individual-Level Supervision, Mentoring, and Consultation
ED 9913 – Capstone Seminar in Education
ED 8620 – Capstone Project in Education
HSPY 8413 – Integrated Foundations of Cognitive/Affective/Social
HSPY 9730 – Internship in Health Service Psychology

These programs and courses will only be offered at Campus 2 and Campus 5.

Sincerely,

Jeffrey Leffler, Ph.D.
Interim Division Head MSU-Meridian Division of Education

MISSISSIPPI STATE UNIVERSITY™
MERIDIAN

December 10, 2022

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Dr. Terry Dale Cruse, Associate Vice President and Head of Campus
MSU-Meridian

RE: Approval of the:

- addition of the PsyD in Combined Health Service Psychology with three concentrations: (a) Clinical Psychology, (b) Counseling Psychology, and (c) School Psychology
- modification of Educational Psychology Master of Science degree to add a concentration in Combined Health Service Psychology
- addition of related courses

The MSU-Meridian Division of Education faculty support the addition of the PsyD. in Health Service Psychology with three concentrations (i.e., Clinical, Counseling, and School Psychology), the modification of the M.S. in Educational Psychology to include a concentration in Health Service Psychology, and the addition of the following courses to be offered only at Campus 2 and Campus 5:

ED 9314 – System- and Individual-Level Supervision, Mentoring, and Consultation
ED 9913 – Capstone Seminar in Education
ED 8620 – Capstone Project in Education
CPSY 8413 – Integrated Foundations of Cognitive/Affective/Social
CPSY 9730 – Internship in Health Service Psychology

Demand

This new degree and concentration in Health Service Psychology is a part of the Mental Health Care initiative that arose from outside consultation to create the workforce necessary across the branches of mental health service providers to meet the various needs in the state. The national shortage of mental healthcare workers is well documented. Mississippi is specifically identified as a critical need area. The PsyD in Combined Health Service Psychology is a unique degree in Education at MSU. Together with the companion proposed concentration in Combined Health Service Psychology within the MS degree in Educational Psychology, it is believed that these degrees and related course work will enhance mental health services in central Mississippi and the region.

Support and Resources

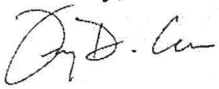
The MSU-Meridian Division has adequate staff and other support personnel to meet the needs of this new concentration. Numerous library resources available at MSU – Meridian Hardin Libraries on the College Park and Riley Campuses and the MSU Starkville campus are also adequate to support this new initiative and the corresponding degree and concentration.

Needed Faculty

In anticipation of the need for additional faculty members for this degree, MSU-Meridian: (a) will use the interdisciplinary skills of existing faculty in Psychology, Educational Psychology and Counselor Education, and (b) has obtained grant funding for the degree and planned new hires across the various disciplines at MSU-Meridian.

Thank you for your consideration of this new PsyD in Health Service Psychology and the addition of the Combined Health Services in Psychology concentration in the masters of Educational Psychology.

Sincerely,



Terry Dale Cruse, Ed.D.
Associate Vice President and Campus Head
MSU-Meridian

MISSISSIPPI STATE UNIVERSITY

Department of Counseling,
Educational Psychology, and Foundations
Mailstop 9727
175 President Circle
508 Allen Hall
Mississippi State, MS 39762
P. 662.325.3426
F. 662.325.3263
cep.msstate.edu

December 24, 2022

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

FROM: Dr. Daniel Gadke, Department Head Counselor Education, Educational Psychology, and Foundations

RE: Approval of the:

- addition of the PsyD in Combined Health Service Psychology with three concentrations: (a) Clinical Psychology, (b) Counseling Psychology, and (c) School Psychology
- modification of Educational Psychology Master of Science degree to add a concentration in Combined Health Service Psychology
- addition of related courses (see below)

The Department of Counseling, Educational Psychology and Foundations supports the addition of the PsyD. in Health Service Psychology with three concentrations (i.e., Clinical, Counseling, and School Psychology), the modification of the M.S. in Educational Psychology to include a concentration in Health Service Psychology, and the addition of the following courses:

ED 9314 – System- and Individual-Level Supervision, Mentoring, and Consultation
ED 9913 – Capstone Seminar in Education
ED 8620 – Capstone Project in Education
HSPY 8413 – Integrated Foundations of Cognitive/Affective/Social
HSPY 9730 – Internship in Health Service Psychology

These programs and courses will only be offered at Campus 2 and Campus 5.

Sincerely,

Daniel Gadke, Ph.D.

Digitally signed by Daniel Gadke, Ph.D.
Date: 2022.12.24 10:27:35 -06'00'

Daniel Gadke, PhD
Department Head, Counseling, Educational Psychology, and Foundations

MISSISSIPPI STATE UNIVERSITY

COLLEGE OF EDUCATION
Office of the Dean

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175 President Circle
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December 10, 2022

TO: Dr. Andy Perkins, Chair, University Committee on Courses and Curricula

FROM: Dr. Teresa Jayroe, Dean of Education

RE: Approval of the:

- addition of the PsyD in Combined Health Service Psychology with three concentrations: (a) Clinical Psychology, (b) Counseling Psychology, and (c) School Psychology;
- modification of Educational Psychology Master of Science degree to add a concentration in Combined Health Service Psychology; and
- addition of related courses (see below).

I submit this letter of support for the addition of the PsyD in Combined Health Service Psychology, the modification of the MS in Educational Psychology, and the addition of the following concentration courses:

ED 9314 – System- and Individual-Level Supervision, Mentoring, and Consultation
ED 9913 – Capstone Seminar in Education
ED 8620 – Capstone Project in Education
CPSY 8413 – Integrated Foundations of Cognitive/Affective/Social
CPSY 9730 – Internship in Health Service Psychology

The PsyD in Combined Health Service Psychology is a unique degree in Education at MSU and targets the new healthcare initiative at MSU-Meridian. Together with the companion proposed concentration in Combined Health Service Psychology within the MS degree in Educational Psychology it is believed that these degrees and related course work will enhance mental health services in central Mississippi and the region.

Demand

This new degree and concentration in Health Service Psychology is a part of a mental healthcare initiative that arose from outside consultation to create the workforce necessary across the branches of mental health service providers to meet the various needs in the state. The shortage of healthcare workers, especially in mental health nationwide is well documented. Mississippi is specifically identified as a critical need area, with some of the greatest need in central Mississippi.

Support and Resources

The MSU-Meridian Division has adequate staff and other support personnel to meet the needs of this new concentration. Numerous library resources available at MSU – Meridian Hardin Libraries on the College Park and Riley Campuses and the MSU Starkville campus are also adequate to support this new initiative and the corresponding degree and concentration.

Needed Faculty

In anticipation of the required additional faculty members for this degree, MSU-Meridian: (a) will use the interdisciplinary skills of existing faculty in Psychology, Educational Psychology, and Counselor Education, and (b) has already obtained funding for the degree and planned new hires across the various disciplines at MSU-Meridian.

These programs and courses will only be offered at Campus 2 and Campus 5.

Thank you for your consideration of this new PsyD degree in Health Service Psychology and the new Combined Health Service Psychology concentration in the Master of Science degree in Educational Psychology at MSU-Meridian.

Sincerely,

Teresa Jayroe

Digitally signed by Teresa Jayroe
DN: cn=Teresa Jayroe, o=Mississippi State University, ou=College of Education, email=tjayroe@colled.msstate.edu, c=US
Date: 2023.01.03 11:29:46 -06'00'

Teresa Jayroe, Ph.D.
Dean of Education

MISSISSIPPI STATE UNIVERSITY

COLLEGE OF ARTS AND SCIENCES
Department of Psychology

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January 4, 2023

TO: Dr. Andy Perkins Chair, University Committee on Courses and Curricula

Dear Dr. Perkins:

I am writing regarding the approval of the:

- addition of the Psy.D. in Combined Health Service Psychology with three concentrations: (a) Clinical Psychology, (b) Counseling Psychology, and (c) School Psychology
- modification of Educational Psychology Master of Science degree to add a concentration in Combined Health Service Psychology
- addition of related courses (see below)

The Department of Psychology supports the addition of the Psy.D. in Health Service Psychology with three concentrations (i.e., Clinical, Counseling, and School Psychology), the modification of the M.S. in Educational Psychology to include a concentration in Health Service Psychology, and the addition of the following courses:

ED 9314 – System- and Individual-Level Supervision, Mentoring, and Consultation
ED 9913 – Capstone Seminar in Education
ED 8620 – Capstone Project in Education
CPSY 8413 – Integrated Foundations of Cognitive/Affective/Social
CPSY 9730 – Internship in Health Service Psychology

Per agreement, these programs/courses will only be offered at Campus 2 and Campus 5 and will not require or involve any resources (e.g., financial, faculty, staff) from the Department of Psychology.

Sincerely,

Mitchell E. Berman, Ph.D.
Professor and Department Head
Email: mberman@psychology.msstate.edu
Telephone: 662.325.3666