APPROVAL FORM FOR

DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: College of Education **Department: Educational Leadership**

Contact Person: Danielle Molina **Mail Stop:9698**
E-mail: DMolina@colled.msstate.edu

Nature of Change: Redesign the Program of Study Infrastructure, Switch Classes to Different Program of Study Subheadings, and Delete 5 Extraneous Credit Hours.

Date Initiated: 9/1/2022

Effective Date: Fall 2023

Current Degree Program Name: PhD

Major: Educational Leadership **Concentration: Higher Education Leadership**

New Degree Program Name: N/A

Major: N/A **Concentration: N/A**

Summary of Proposed Changes:

Comprehensive clean-up and resequencing of EDLD/HEL Program of Study

- Modification 1. Change Headings and Organization of Program of Study Requirements.
- Modification 2. Delete Extraneous Lab Credit Hours from Research & Methodology Requirements.
- Modification 3. Create New Courses to Enhance Offerings under Different Program of Study Headings
- Modification 4. Move Existing Program of Study Courses to Different Program of Study Headings
- Modification 5. Reweight Course Totals Under Program of Study Headings and Delete 3 Credit Hours from Overall Program Total
- Modification 6. Add Existing HED Courses to Program of Stud
- Modification 7. Add Advisor-Approved HED/Interdisciplinary Options to Program of Study Headings

GRADUATE DEGREE MODIFICATION OUTLINE FORM

Use the chart below to make modifications to an existing Graduate Degree. All deleted courses and information should be shown in *italics* and all new courses and information in **bold**. Please include the course prefix, number, and title in both columns. Expand rows as needed.

CURRENT Degree Description	**PROPOSED Degree Description**
Degree: Doctor of Philosophy Major: Educational Leadership Concentration: Higher Education Leadership	Degree: Doctor of Philosophy Major: Educational Leadership Concentration: Higher Education Leadership
The program is designed to prepare experienced professional educators in P-12 school leadership and higher education leadership. The program includes a combination of required focused courses, foundational courses, research courses, and other organized learning experiences for leading and managing schools, school districts, higher education institutions, educational associations, foundations, state educational agencies, and other P-12 or higher education environments.	The program is designed to prepare experienced professional educators in P-12 school leadership and higher education leadership. The program includes a combination of required focused courses, foundational courses, research courses, and other organized learning experiences for leading and managing schools, school districts, higher education institutions, educational associations, foundations, state educational agencies, and other P-12 or higher education environments.
Concentration 2: Higher Education Leadership The concentration is designed for experienced professionals in higher education environments interested in leading and managing various aspects of colleges and universities, state higher education agencies, foundations, and related associations.	Concentration 2: Higher Education Leadership The concentration is designed for experienced professionals in higher education environments interested in leading and managing various aspects of colleges and universities, state higher education agencies, foundations, and related associations.

CURRENT CURRICULUM OUTLINE	Required Hours	**PROPOSED CURRICULUM OUTLINE**	Required Hours
Concentration 2. Courses: Higher Education Leadership		Concentration 2. Courses: Higher Education Leadership	
Major Required Courses:	*24*	**Major Courses in Educational Leadership:**	**6**
HED/EDA 8223 Seminar in Administration HED/EDA 8283 Educational Leadership HED/EDA 8353 Applications of Theory to Educational Administration HED/EDA 8383 Ethical Decision Making in Educational Administration		HED/EDA 8223 Seminar in Administration HED/EDA 8283 Educational Leadership	

HED 8633 History of American Higher Education HED 8123 Organization and Governance in Higher Education HED 8683 Policy Issues in Higher Education HED 8623 Diversity, Globalization, and the College Student		**Concentration Courses in Higher Education:** HED 8633 History of American Higher Education HED 8123 Organization and Governance in Higher Education HED 8683 Policy Issues in Higher Education **HED 8693 Diversity, Equity, & Inclusion in Higher Education** **HED 8703 Student Success in Higher Education**	**15**
Required Courses: *Select a minimum of 5 of the following:* *EDF 9373 Educational Research Design* EPY 6214 Educational and Psychological Statistics EPY 8214 Advanced Educational and Psychological Statistics EPY 9213 Advanced Analysis in Educational Research EPY 9263 Applied Research Seminar	*17*	**Core Research & Methodology Courses:** HED 8613 Academic Scholarship in Higher Education **HED 8473 Introduction to Research in Educational Leadership** **HED 8713 Introduction to Quantitative Methods in Educational Leadership** **HED 8753 Qualitative Inquiry in Educational Leadership** **Advanced Research & Methodology Course (Select from the following options. Additional research & methodology courses may be taken as electives):** **HED 8723 Advanced Quantitative Methods in Educational Leadership** **HED 8733 Applications of Quantitative Methods in Educational Leadership** **HED 8743 Survey Research Methods in Educational Leadership** EPY 6214 Educational and Psychological Statistics EPY 8214 Advanced Educational and Psychological Statistics EPY 9213 Advanced Analysis in Educational Research	**12** **3**

EDF 9463 Qualitative Data Collection in Education EDF 9473 Qualitative Data Analysis and Presentation in Education		EPY 9263 Applied Research Seminar **HED 8763 Advanced Qualitative Methods Seminar in Higher Education** **HED 8783 Critical Qualitative Inquiry in Higher Education** EDF 9463 Qualitative Data Collection in Education EDF 9473 Qualitative Data Analysis and Presentation in Education **Advisor-approved interdisciplinary research & methodology course related to research interests**	
Select 4 of the following: HED 8133 Curriculum and Instruction in Higher Education HED 8523 Student Development Theory HED 8643 Advanced Legal Principles in Higher Education HED 8653 Finance and Higher Education HED 8673 Planning and Institutional Research in Higher Education	*12*	**Doctoral Electives in Higher Education Leadership (select from the following options):** CCL 8113 History and Philosophy of Community Colleges HED 8133 Curriculum and Instruction in Higher Education **HED 8143 U/CC Seminar** HED/EDA 8353 Applications of Theory to Educational Administration HED/EDA 8383 Ethical Decision Making in Educational Administration HED 8523 Student Development Theory **HED 8553 Student Affairs & Higher Education** HED 8623 Diversity, Globalization, and the College Student HED 8643 Advanced Legal Principles in Higher Education HED 8653 Finance and Higher Education HED 8673 Planning and Institutional Research in Higher Education **HED 8803 Religion, Spirituality, and Interfaith Engagement in Higher Education** **HED 8823 Race, Racism, and Racialized Incidents in Higher Education** **HED 8833 The Experiences of Black**	**15**

		People in Higher Education **Advisor-approved HED or interdisciplinary course(s) related to research interests**	
Additional Course HED 8613 Academic Scholarship in Higher Education CCL 8113 History and Philosophy of Community Colleges	*3-6*		
Dissertation Research HED 9000 Dissertation Research	*20*	Dissertation Research HED 9000 Dissertation Research **HED 9913 Dissertation Seminar (may be substituted for up to 6 credit hours of HED 9000**)	20
Total Hours	76-79	Total Hours	71

3. JUSTIFICATION AND STUDENT LEARNING OUTCOMES

Modification 1. Change Headings and Organization of Program of Study Requirements.

The EDLD/HEL concentration has existed since 2017 and was designed to mirror the P-12 concentration that shares the parent degree. After 5 years of enrolling students in the program, teaching courses in the program of study, and advising students, it became evident that previous headings and sequencing of classes on the program of study were unclear and did not follow the sequencing of courses as they are taken by students from year to year. Additionally, the Additional Courses section with a variable requirement of 3-6 credit hours was confusing. Therefore, we propose to change the titles for the headings and the order in which they are listed in addition to eliminating the Additional Classes section altogether. The summarized table below provides a clearer view of how the proposed headings compare to the current. The change in headings and Program of Study organization will:

a) provide a clearer rubric to program into the CAPP compliance software which will result in an enhanced visual in the course auditing platform;
b) clarify the program's goals and requirements for both prospective and current students;
c) provide better tools to advisors for guiding students along the sequence of courses required to complete the program.

While particular change does affect the aesthetics of how the Program of Study is communicated, it does not ultimately change the concentration in a substantive way.

CURRENT HEADINGS	**CH**	**PROPOSED HEADINGS**	**CH**
A. Required Courses	17	B. Major Courses in Educational Leadership	6
B. Major Required Courses	24	B. Concentration Courses in Higher Education	15
		A. Core Research & Methodology Courses	12

		A. Advanced Research & Methodology Courses	3
C. Select 4 of the Following	12	C. Doctoral Electives in Higher Education Leadership	15
D. Additional Courses	3-6		
E. Dissertation Research	20	E. Dissertation Research	20
TOTAL CH	**76-79**		**71**

Modification 2. Delete Extraneous Lab Credit Hours from Research & Methodology Requirements.

As noted above, the doctoral HEL concentration in EDLD was designed to parallel P-12 concentration in EDLD. In that original design, 5 courses totaling 17 credit hours were required to fulfill the Research Methodology course requirements. Because the total credit hour requirement was 17 rather than 15, it is evident that this design leaned heavily toward statistical methods, for which two of the courses (4 credit hours each) included a 1 hour required lab. This created difficulty when students alternatively pursued non-lab, 3-credit hour qualitative courses or other 3-credit hour quantitative options to fulfill their Programs of Study. Therefore, our proposal maintains a 5 course sequence but requires only 15 credit hours rather than 17, thereby decreasing the program by 2 credit hours. This change will:

a. allow students more diverse options (quantitative and qualitative) for methodological tracks relevant to their research interests;
b. allow students to fulfill their research requirements without required labs;
c. help students avoid finding or paying for two extraneous credit hours to fulfill research requirements when their methodology courses do not include labs;
d. speed students' time to course completion and comprehensive exams; and
e. assist advisors with completing CAPP compliances.

The change does change the overall credit hours required for the program, but does not change the course requirements in a substantive manner.

Modification 3. Create New Courses to Enhance Offerings under Different Program of Study Headings

This proposal includes the creation of new courses for the Program of Study to enhance scholarly training, as listed below:

Major Courses in Higher Education

- HED 8693 Diversity, Equity, & Inclusion in Higher Education
- HED 8703 Student Success in Higher Education (in approval process)

Major Courses in Higher Education are designed to provide aspiring Higher Education scholars with broad foundational knowledge based on the key streams of research, scholarship, and practice that anchor our interdisciplinary field. Collectively, the Major Courses reflects not only the content we would expect any Higher Education PhD recipient to possess, but also reflects the range of epistemological, ontological, and often methodological approaches central to our scholarly discourse.

HED 8703 Student Success in Higher Education
Over the past 5 years since the program's inception, it became clear that we had omitted an important focus on Student Success as a scholarly discourse relevant to higher education and higher education-adjacent leadership at every level of

our field. We have taught this course and substituted it into the Program of Study twice, observing notable positive impact on students' dissertation topics, research questions, research design, and work in higher education. This proposal formalizes the content of the Student Success course and situates it more permanently in the Program of Study.

HED 8693 Diversity, Equity, & Inclusion in Higher Education
Diversity, Equity, and Inclusion is also an important discourse in our field today, at the heart of rigorous legal, policy, organizational, pedagogical, and developmental considerations for executive leadership in contemporary colleges and universities. In the current Program of Study, this requirement is fulfilled by a master's level, student-facing course on the topic. Over the past five years, however, we have found the need for a course with a broader lens for doctoral students who may additionally focus research on faculty, staff, executive leadership, and lawmakers as well as financial, economic, and policy environments. Therefore, this proposal replaces HED 8623 Diversity, Globalization, and the College Student with a newly designed Diversity, Equity, and Inclusion in Higher Education course. In turn, HED 8623 will be available as an elective for graduate students interested in research related to its specific student-facing content.

These changes to the Higher Education core will:

a) more robustly prepare doctoral students for applied leadership and scholarship in our field; and
b) enhance doctoral work related to comprehensive exams and dissertation research.

Research & Methodology Courses

- HED 8473 Introduction to Research in Educational Leadership
- HED 8713 Introduction to Quantitative Methods in Educational Leadership (in approval process)
- HED 8753 Qualitative Inquiry in Educational Leadership
- HED 8723 Advanced Quantitative Methods in Educational Leadership
- HED 8733 Applications of Quantitative Methods in Educational Leadership
- HED 8743 Survey Research Methods in Educational Leadership
- HED 8753 Qualitative Inquiry in Educational Leadership
- HED 8763 Advanced Qualitative Methods Seminar in Higher Education
- HED 8783 Critical Qualitative Inquiry in Higher Education
- Advisor-approved interdisciplinary research & methodology course(s) related to research interests

Since the program's inception, we have relied upon other departments to provide research and methodology coursework to our doctoral students. Over the past five years, however, it has become apparent (especially in preparing a growing number of doctoral students for dissertation research) that the existing courses do not adequately address specific types of inquiry aligned with contemporary scholarly discourse in the higher education field or the application of methodological techniques to higher education contexts beyond student learning (e.g., organization, policy, history, student success). In that same time, we have increased our faculty size and added expertise on methodological training related specifically to our field of study in higher education. This proposal does not change the spirit of the Program of Study's methodology requirements, but replaces out-of-program courses with program-specific courses and expands offerings related to advanced methodology coursework.

These new core research and methodology courses will:

a) help students better understand the research traditions and applications relevant specifically to higher education as a field of study;
b) provide students an enhanced opportunity to connect higher education subject matter with methodological discourse as they progress in the program;
c) better prepare students to successfully complete both comprehensive exams and dissertation research with strategies and content relevant to our field's current scholarly discourse.

Additionally, the newly designed advanced methodology courses will:

a) expand training opportunities relevant to the range of research and methodological techniques discussed in international conference presentations and engaged in our field's scholarly journals;
b) provide more targeted advanced training for dissertation research and applications in the field;
c) enhance student performance on comprehensive exams; and
d) provide students enhanced tools for dissertation research.

Finally, the inclusion of the advisor-approved interdisciplinary research & methodology course(s):

a) offers opportunities for students with unique disciplinary backgrounds/dissertation interests to seek out existing courses from other departments on campus with the approval of their advisor.

Combined, the changes will also aid advisors/dissertation chairs in that they will not have to re-teach foundational research methods related to higher education inquiry at the point of dissertation work, after core coursework has been completed.

Electives

- HED 8803 Religion, Spirituality, and Interfaith Engagement in Higher Education
- HED 8823 Race, Racism, and Racialized Incidents in Higher Education
- HED 8833 The Experiences of Black People in Higher Education

Aligned with the expertise of faculty who have joined the program since its inception, our proposal includes new elective options to be included in the Program of Study. The new electives will:

a) Broaden curricular opportunities for students relevant to trending issues in higher education scholarship and practice.

Dissertation Seminar

- HED 9913 Dissertation Seminar

The dissertation seminar exists in other programs in our department and allows for targeted instruction of students actively working on dissertation research/writing. Acknowledging the Dissertation Seminar as a curricular option on the Program of Study will:

a) clarify the fulfillment rubric on CAPP compliances

In total, these new courses do not change the substantive approach or content of the Program of Study. Rather, they shift the burden of instruction to the program faculty and broaden course options within the curriculum.

Modification 4. Move Existing Program of Study Courses to Different Program of Study Headings

We propose to move existing courses under different subheadings of the Program of Study as updated above.

- Move HED 8613 Academic Scholarship in Higher Education from Additional Courses to Research & Methodology Courses
- Move HED/EDA 8353 Applications of Theory to Educational Administration and HED/EDA 8383 Ethical Decision Making in Educational Administration from Major Courses for Educational Leadership to Elective options.
- Move HED 8623 Diversity, Globalization, and the College Student from Concentration Courses for Higher Education to Elective options.

- Move CCL 8113 History and Philosophy of Community Colleges from Additional Courses to Electives options.

These changes will:

a) Streamline the Program of Study for students; and
b) clarify the role each class plays in doctoral Higher Education training

The changes allow the program to maintain a broad array of course options relevant to the interdisciplinary study of higher education and improve the overall blueprint for completing the Program of Study while not substantively changing the content of the Program of Study.

Modification 5. Reweight Course Totals Under Program of Study Headings and Delete 3 Credit Hours from Overall Program Total

Along with the changes in the Program of Study subheadings (Modification 1), elimination of the extraneous 2 lab credit hours (Modification 2) and shifting of courses under those subheadings (Modifications 3 & 4), this proposal alters the credit hour totals for each Program of Study subheading as noted below.

CURRENT HEADINGS	CH	PROPOSED HEADINGS	CH
A. Required Courses	17	B. Major Courses in Educational Leadership	6
B. Major Required Courses	24	B. Concentration Courses in Higher Education	15
		A. Core Research & Methodology Courses	12
		A. Advanced Research & Methodology Courses	3
C. Select 4 of the Following	12	C. Doctoral Electives in Higher Education Leadership	15
D. Additional Courses	3-6		
E. Dissertation Research	20	E. Dissertation Research	20
TOTAL CH	**76-79**		**71**

Additionally, this proposal removes one 3-hour requirement from the Program of Study. While the reweighted subheading totals do not substantively change the Program of Study, the elimination of 3 general credit hours (in addition to the deletion of 2 extraneous Research & Methodology lab hour requirements) changes the required total credit hours from 76-79 to 71. Ultimately, although 5 credit hours total have been removed from the Program of Study, only one full class has been removed with this proposed change.

These changes will:

a) eliminate the ambiguity of a variable 76-79 credit hour requirement to complete the Program of Study;
b) remove extraneous coursework that does not have a specific purpose in the Program of Study;
c) speed students progress toward course completion without substantively altering the curriculum;
d) allow the curriculum to be taught in a desired sequence by the current full-time faculty associated with the program.

Modification 6. Add Existing HED Courses to Program of Study

Our proposal adds the following existing HED courses to the Program of Study under Electives options:

- HED 8143 U/CC Seminar
- HED 8553 Student Affairs and Higher Education

Over the past five years, the faculty have found these courses useful for broadening the courses applicable to doctoral student Programs of Study. The change will:

- acknowledge a broader range of courses to fulfill requirements for the Program of Study
- allow CAPP compliances to more readily recognize the courses as Electives options.

These changes do not substantively change the program.

Modification 7. Add Advisor-Approved HED/Interdisciplinary Options to Program of Study Headings

Owing to the interdisciplinary nature of our field, students enter the program with a wide range of research interests from both content and methodological points of view. We offer an impressive range of courses with a small faculty, but sometimes recognize the need for unique, alternative, or interdisciplinary coursework to enhance students' scholarly and/or practitioner training at the doctoral level. It is also often difficult to find one-to-one substitutions for these tailored class offerings in the CAPP compliances platform.

Therefore, our proposal adds an advisor approved option under the Research & Methodology and Electives sections. These changes will:

a) allow students to better customize select aspects of their Program of Study to reflect their individualized scholarly interests;
b) allow advisors the latitude to include relevant interdisciplinary or special topics coursework to fulfill required coursework; and
c) reflect a more accurate accounting of coursework on CAPP compliances;

These changes do not substantively change the program.

4. SUPPORT
A letter of support is provided by the EDLD/Higher Education Leadership faculty.

5. PROPOSED 4-LETTER ABBREVIATION
N/A

6. EFFECTIVE DATE
Fall 2023

Current HEL Program of Study

Required Credit Hrs	
17	REQUIRED COURSES *Select a minimum of 5 of the following:*
	EPY 6214 Ed & Psych Statistics
	EPY 8214 Adv Ed & Psych Stat
	EPY 9213 Adv Anal in Ed Research
	EPY 9263 Applied Research Seminar
	EDF 9373 Ed Research Design
	EDF 9463 Qual Data Collection
	EDF 9473 Qual Data Anal & Pres in Ed
24	MAJOR REQUIRED COURSES
	EDA/HED 8223 Seminar in Admin
	EDA/HED 8283 Educational Leadership
	EDA/HED 8353 Applications of Theory
	EDA/HED 8383 Ethical Decision Making
	HED 8123 Org & Gov in HE
	HED 8683 Policy in Higher Education
	HED 8623 Diversity, Globalization, & the College Student
	HED 8633 History of Amer HE
12	MAJOR ELECTIVE COURSES *Select four of the following:*
	HED 8133 Curriculum & Instruction
	HED 8523 Student Development Theory
	HED 8643 Adv Legal Issues in Higher Education
	HED 8653 Higher Education Finance
	HED 8673 Planning & Inst Research
3 to 6	ADDITIONAL COURSE(S)
	HED 8613 Academic Scholarship in HE
	CCL 8113 History/Phil of CCL
20	DISSERTATION RESEARCH
	HED 9000 Dissertation Research

Proposed HEL Program of Study

Required Credit Hrs	
6	MAJOR COURSES IN EDUCATIONAL LEADERSHIP
	EDA/HED 8223 Seminar in Admin
	EDA/HED 8283 Educational Leadership
15	CONCENTRATION COURSES IN HIGHER EDUCATION
	HED 8633 History of Amer HE
	HED 8123 Org & Gov in HE
	HED 8683 Policy in Higher Education
	HED 8693 Diversity, Equity, and Inclusion in Higher Education
	HED 8703 Student Success in Higher Education
12	CORE RESEARCH & METHODOLOGY COURSES
	HED 8613 Academic Scholarship in HE
	HED 8473 Introduction to Research in Educational Leadership
	HED 8713 Introduction to Quantitative Methods in Educational Leadership
	EDF 9453 Intro to Qualitative Research in Ed
3	ADVANCED RESEARCH & METHODOLOGY COURSE (Select one from the following options. Additional research & methodology courses may be taken as electives.)
	HED 8723 Advanced Quantitative Methods in Educational Leadership
	HED 8733 Applications of Quantitative Methods in Educational Leadership
	HED 8743 Survey Research Methods in Educational Leadership
	EPY 6214 Ed & Psych Statistics
	EPY 8214 Adv Ed & Psych Stat
	EPY 9213 Adv Anal in Ed Research
	EPY 9263 Applied Research Seminar
	HED 8763 Advanced Qualitative Methods Seminar in Higher Education
	HED 8783 Critical Qualitative Methods Seminar in Higher Education
	EDF 9463 Qual Data Collection
	EDF 9473 Qual Data Anal & Pres in Ed
	Advisor-approved interdisciplinary research & methodology course related to research interests
15	DOCTORAL ELECTIVES IN HIGHER EDUCATION (Select from the following options):
	CCL 8113 Hisory/Phil of CCL
	HED 8133 Curriculum & Instruction
	HED 8143 U/Cc Seminar
	EDA/HED 8353 Applications of Theory
	EDA/HED 8383 Ethical Decision Making
	HED 8523 Student Development Theory
	HED 8553 Student Affairs & Higher Education
	HED 8623 Diversity, Globalization, & the College Student
	HED 8643 Adv Legal Principles in Higher Education
	HED 8653 Higher Education Finance
	HED 8673 Planning & Inst Research
	HED 8803 Religion, Spirituality, and Interfaith Engagement in Higher Education
	HED 8823 Race, Racism, and Racialized Incidents in Higher Education
	HED 8833 The Experiences of Black People in Higher Education
	Advisor-approved HED or interdisciplinary course(s) related to research interests
20	DISSERTATION RESEARCH
	HED 9000 Dissertation Research
	HED 9913 Dissertation Seminar

MISSISSIPPI STATE UNIVERSITY

COLLEGE OF EDUCATION
Department of Educational Leadership
P.O. Box 6037
245 Allen Hall
175 President's Circle
Mississippi State, MS 39762
P. 662.325.0969
F. 662.325. 0975
educ.msstate.edu

To: The Box Council
The University Committee on Courses and Curricula

From: Danielle K. Molina, Program Coordinator and Associate Professor
PhD in Educational Leadership, Concentration in Higher Education Leadership

Date: November 14, 2022

RE: PhD EDLD/HIGHER EDUCATION LEADERSHIP LETTER OF SUPPORT FOR CHANGES TO PROGRAM OF STUDY

We, the undersigned program faculty members for the Higher Education Leadership doctoral concentration in Educational Leadership, have reviewed and approve changes to the program of study proposals as listed below:

- **Modification 1. Change Headings and Organization of Program of Study Requirements.**
- **Modification 2. Delete Extraneous Lab Credit Hours from Research & Methodology Requirements.**
- **Modification 3. Create New Courses to Enhance Offerings under Different Program of Study Headings**
- **Modification 4. Move Existing Program of Study Courses to Different Program of Study Headings**
- **Modification 5. Reweight Course Totals Under Program of Study Headings and Delete 3 Credit Hours from Overall Program Total**
- **Modification 6. Add Existing HED Courses to Program of Stud**
- **Modification 7. Add Advisor-Approved HED/Interdisciplinary Options to Program of Study Headings**

Approved/Date:

Danielle K. Molina
MS Educational Leadership/SAHE
Program Coordinator & Associate Professor

Christa Winkler
MS Educational Leadership/SAHE
Assistant Professor

Kaleb Briscoe
MS Educational Leadership/SAHE
Assistant Professor

Approved: **Date:**

Stephanie B. King Digitally signed by Stephanie B. King Date: 2022.11.16 15:51:36 -06'00'

Department Head

11/17/22

Director of Academic Quality

JohnEric W. Smith, PhD Digitally signed by JohnEric W. Smith, PhD Date: 2022.12.19 14:05:26 -06'00'

Chair, College or School Curriculum Committee

Kimberly R. Hall Digitally signed by Kimberly R. Hall Date: 2022.12.19 16:31:02 -06'00'

Dean of College or School

Chair, University Committee on Courses and Curricula

Chair, Graduate Council(if applicable)

Chair, Deans Council