

A MEMORANDUM

DATE: November 14, 2022
TO: Academic Deans Council
FROM: Dr. Andy Perkins
UCCC Chair
RE: Change Notice 3

Listed below are curriculum change proposals which have been recommended by the University Committee Courses and Curricula. Under current procedure, members of the Academic Deans Council may question the approval of these proposals at any time prior to 5:00 p.m. on November 29, 2022 by contacting Dr. Andy Perkins (5-0004) or the office of the Vice President for Academic Affairs (5-3742). If no questions have been raised, the proposals will be considered approved automatically.

Provost & Executive
Vice President

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1. Course Proposals by college/school

ACADEMIC AFFAIRS

<p>Technical Change <u>DSCI 3012</u></p>	<p>Approved</p>	<p>FROM: DSCI 3012 Data Science Lab: Description, Analysis, and Inference. (2). (Prerequisite: MA/ST 2113 or BQA 2113). Four hours laboratory. Hands-on programming work to use descriptive, inferential, predictive, and prescriptive statistical techniques with a variety of data types. TO: DSCI 3012 Data Science Lab: Description, Analysis, and Inference. (2). (Prerequisite: MA 3123). Four hours laboratory. Hands-on programming work to use descriptive, inferential, predictive, and prescriptive statistical techniques with a variety of data types. Effective: Fall 2022</p>
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AGRICULTURE AND LIFE SCIENCES

<p>Modification <u>ADS 4420</u></p>	<p>Approved</p>	<p>FROM: ADS 4420 Animal and Dairy Science Internship. (1-6). (Prerequisite: Consent of instructor). Experience in production, management, or product promotion as it relates to the livestock, companion animal, or laboratory animal species under faculty supervision. Repeatable up to 6 total credit hours. TO: ADS 4420 Animal and Dairy Science Internship. (1-3). (Prerequisite: Consent of instructor). One to three credit hours. Experience in production, management, or product promotion as it relates to the livestock, companion animal, or laboratory animal species under faculty and supervision of industry/commodity representative. Repeatable up to 6 total credit hours. Method of Delivery: F, O, and X Repeatable: Six times Effective: Spring 2023</p>
<p>Modification <u>EPP 6543</u> +Online/Distance (split level with EPP 4543)</p>	<p>Passed Contingent</p>	<p>4543/6543 Toxicology and Insecticide Chemistry.</p>
<p>Addition <u>EPP 8373</u> +Online/Distance</p>	<p>Passed Contingent</p>	<p>EPP 8373 Advanced Insecticide Toxicology.</p>
<p>Addition <u>EPP 8423</u> +Online/Distance</p>	<p>Passed Contingent</p>	<p>EPP 8423 Insects, Society, and Human Affairs.</p>

<p>Modification</p> <p><u>FDM 8100</u></p>	<p>Approved</p>	<p>FROM: FDM 8100 Creative Component Project in Fashion Design and Merchandising. (1-13). Hours arranged. Capstone experience supervised by student's major professor and master's committee. This course is for non-thesis hours Fashion Design and Merchandising majors only. (Hours and credits to be arranged). Students will be graded satisfactory/unsatisfactory (S/U).</p> <p>TO: FDM 18100 Creative Component Project in Fashion Design and Merchandising. (1-13). Hours and credits to be arranged. Capstone major professor of student and Masters committee. Individual project involving application of coursework to the career goal of student. Repeatable up to 13 hours.</p> <p>Grade Mode: Normal Effective: Spring 2023</p>
<p>Addition +Online/Distance</p> <p><u>PO 8043</u></p>	<p>Approved</p>	<p>PO 8043 Poultry Nutrition (Vitamins and Minerals). (3). (Prerequisites: Graduate level students of Poultry Science). Three hours lecture. The class will provide an overview of vitamin and mineral types, metabolism, and poultry ration usage. The lessons will involve basic concepts of these micro-nutrients predominantly based on research paper discussion.</p> <p>Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 010904 30 Char: Poul Nutr (Vitamins/Minerals) Effective: Fall 2022</p>
<p>Addition +Online/Distance</p> <p><u>PSS 4493/6493</u></p>	<p>Approved</p>	<p>PSS 4493/6493 Plant Genetics. (3). (Prerequisites: PSS 1313, BIO 1134 or BIO 2113). Three hours lecture. An introductory application of genetics and genetic principles as they apply to plant reproduction and crop production. Understanding of mitosis and meiosis, diploid and polyploid genetics, and the generation of transgenic crops.</p> <p>Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 011101 30 Char: Plant Genetics Effective: Fall 2022</p>

ART AND SCIENCES

Technical Change <u>CO 4124/6124</u>	Approved	CO 4124/6424 Approval to Offer Study Abroad Campus 8 for Topics in Film. Campus: 1 & 8 Effective: Fall 2022
+Online/Distance <u>CRM 3113</u>	Approved	CRM 3113 Approval to Offer Online Campus 5 for Community Crime Prevention and Policy. Method of Delivery: F & O Campus: 1, 2, & 5 Effective: Fall 2022
Addition +Online/Distance +Gen. Ed. <u>EN 2263</u>	Approved	EN 2263 Multiethnic U.S. Literature. (3). (Prerequisite: EN 1113 or EN 1173). Three hours lecture. A study of significant American literary movements, genres, and texts through the work of American authors from varied ethnic and racial backgrounds. Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 230701 30 Char: Multiethnic U.S. Literature Gen. Ed.: Humanities Effective: Fall 2022
Technical Change <u>EN 3423</u>	Approved	FROM: EN 3423 Descriptive English Grammar. (3). (Prerequisite: Twelve hours of English). Three hours lecture. Advanced course in English grammar. TO: EN 3423 Descriptive English Grammar. (3). (Prerequisite: Twelve hours of English and enrollment in College of Education major). Three hours lecture. Advanced course in English grammar. Effective: Fall 2023
Technical Change <u>EN 4124/6124</u>	Approved	EN 4124/6124 Approval to Offer Study Abroad Campus 8 for Topics in Film. Campus: 1 & 8 Effective: Fall 2022
Addition +Online/Distance <u>FL 4243/6243</u>	Approved	FL 4243/6243 Introduction to Ecolinguistics. (3). Three hours lecture. Introduction to the basic tenets of Ecolinguistics. Critical discourse analysis related to how the language that we speak influences our way of being in the world in the Anthropocene. Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 160101 30 Char: Introduction to Ecolinguistics Effective: Fall 2022

<p>Addition +Online/Distance</p> <p><u>FL 4253/6253</u></p>	<p>Approved</p>	<p>FL 4253/6253 Biosemiotics. (3). Three hours lecture. A transdisciplinary seminar exploring the concept that semiosis (i.e. communication) is synonymous with life itself at all biological levels of organization from the most basic cell all the way up to Homo sapiens. Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 160101 30 Char: Biosemiotics Effective: Fall 2022</p>
<p>Addition +Online/Distance</p> <p><u>FLC 4403</u></p>	<p>Approved</p>	<p>FLC 4403 Romantic Tales from China in Translation. (3). Three hours lecture. An English language introduction to Chinese romantic tales in translation. Examination of the literary discourse on emotion, marriage, family, and sexuality from the 9th to the 20th centuries in China. Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 160301 30 Char: Romantic Tales/China Translat Effective: Fall 2022</p>
<p>Addition +Meridian +Online/Distance +Gen. Ed.</p> <p><u>GR 1111</u></p>	<p>Approved</p>	<p>GR 1111 Physical Geography Laboratory. (1). Two hours laboratory. Lab course for GR 1113 but may be scheduled without GR 1113. Laboratory exploring the study of the different components of the earth system and their interactions, as well as their locations on Earth. Method of Instruction: L Method of Delivery: F & O Campus: 1, 2, & 5 CIP: 400404 30 Char: Physical Geography Laboratory General Education: Natural Sciences Effective: Fall 2022</p>

Modification	<u>GR 1113</u>	Approved	<p>FROM: GR 1114 Elements of Physical Geography. (4). Three hours lecture. Two hours laboratory. Systematic study of the elements of the environmental process that form and characterize the earth's natural landscapes. May be taken as a science elective.</p> <p>TO: GR 1113 Physical Geography. (3). Three hours lecture. Systematic study of the elements of the environmental process that form and characterize the earth's natural landscapes. May be taken as a science elective.</p> <p>Method of Instruction: C Method of Delivery: F & O Campus: 1, 2, & 5 CIP 450701 General Education: Natural Sciences 30 Char: Physical Geography Effective: Fall 2023</p>
Addition +Meridian +Online/Distance +Gen. Ed.	<u>GR 1131</u>	Approved	<p>GR 1131 Weather and Climate Laboratory. (1). Two hours laboratory. Laboratory for GR 1133 but may be scheduled without GR 1133. Includes the study of atmospheric composition and structure, atmospheric motion and forces, atmospheric moisture, organized weather systems, weather forecasting, and global climates.</p> <p>Method of Instruction: L Method of Delivery: F & O Campus: 1, 2, & 5 CIP: 400404 30 Char: Weather and Climate Laboratory General Education: Natural Sciences Effective: Fall 2022</p>
Modification	<u>GR 1133</u>	Approved	<p>FROM: GR 1604 Weather and Climate. (4). Three hours lecture. two hours lab. Descriptive study of weather with the objective of gaining appreciation of the variety of atmospheric phenomena. Explanation of daily weather events, their causes and impacts.</p> <p>TO: GR 1133 Weather and Climate. (3). Three hours lecture. Descriptive study of weather with the objective of gaining appreciation of the variety of atmospheric phenomena. Explanation of daily weather events, their causes and impacts.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1, 2, & 5 CIP: 400404 30 Char: Weather and Climate General Education: Natural Sciences Effective: Fall 2023</p>

+Online/Distance	<u>GS 4503/6503</u>	Approved	GS 4503/6503 Approval to Offer Online Campus 5 for Gender and Work. Method of Delivery: F & O Campus: 1 & 5 Effective: Fall 2022
+Online/Distance	<u>SO 3053</u>	Approved	SO 3053 Approval to Offer Online Campus 5 for Organizations in Modern Society. Method of Delivery: F & O Campus: 1, 2 & 5 Effective: Fall 2022
+Online/Distance	<u>SO 3703</u>	Approved	SO 3703 Approval to Offer Online Campus 5 for Racial and Ethnic Inequality. Method of Delivery: F & O Campus: 1 & 5 Effective: Fall 2022
+Online/Distance	<u>SO 4123/6123</u>	Approved	SO 4123/6123 Approval to Offer Online Campus 5 for Poverty, Analysis: People Organization and Program. Method of Delivery: F & O Campus: 1, 2, & 5 Effective: Fall 2022
+Online/Distance	<u>SO 4273/6273</u>	Approved	SO 4273/6273 Approval to Offer Online Campus 5 for Sociology of Education. Method of Delivery: F & O Campus: 1, 2, & 5 Effective: Fall 2022
Modification +Online/Distance	<u>SO 4423/6423</u>	Approved	FROM: SO 4423/6423 Health and Society. (3). (Prerequisite: 3 hours in sociology). Three hours lecture. Examines health and the health care structure of the United States as it relates to our culture, norms and social institutions. TO: SO 4423/6423 Health and Society. (3). (Prerequisite: Three hours in sociology or consent of instructor). Three hours lecture. Examines health and the health care structure of the United States as it relates to our culture, norms and social institutions. Method of Delivery: F & O Campus: 1, 2, & 5 Effective: Spring 2023
+Online/Distance	<u>SO 4503/6503</u>	Approved	SO 4503/6503 Approval to Offer Online Campus 5 for Gender and Work. Method of Delivery: F & O Campus: 1, 2, & 5 Effective: Fall 2022
+Online/Distance	<u>SO 4703/6703</u>	Approved	SO 4703/6703 Approval to Offer Online Campus 5 for Population Problems and Processes. Method of Delivery: F & O Campus: 1, 2, & 5 Effective: Fall 2022

+Online/Distance	<u>SO 4733/6733</u>	Approved	SO 4733/6733 Approval to Offer Online Campus 5 for Community: Organization and Relationships. Method of Delivery: F & O Campus: 1, 2, & 5 Effective: Fall 2022
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BUSINESS

Technical Change	<u>BIS 9013</u>	Approved	FROM: BIS 9013 General Topics in MIS Research. (3). (Prerequisites: Graduate standing). Three hours lecture. Review of the most widely recognized literature in the MIS field, including studies on systems acceptance, usage, user satisfaction, and group support. TO: BIS 9013 General Topics in MIS Research. (3). (Prerequisites: BIS Ph.D. student or permission of instructor). Three hours lecture. Review of the most widely recognized literature in the MIS field, including studies on systems acceptance, usage, user satisfaction, and group support. Effective: Spring 2023
Technical Change	<u>BIS 9113</u>	Approved	FROM: BIS 9113 Management Information Systems (MIS) Seminar. (3). (Prerequisite: BIS 8213, BIS 8313). student or permission of instructor). Three hours lecture. Penetrating review of issues, methodologies and new developments in design and operation of management information, decision support, and computer-based decision-making systems. TO: BIS 9113 Management Information Systems (MIS) Seminar. (3). (Prerequisite: BIS Ph.D. student or permission of instructor). Three hours lecture. Penetrating review of issues, methodologies and new developments in design and operation of management information, decision support, and computer-based decision-making systems. Effective: Spring 2023

<p>Technical Change <u>BIS 9213</u></p>	<p>Approved</p>	<p>FROM: BIS 9213 Advanced Topics in MIS Research. (3). (Prerequisite: BIS 8213, BIS 8313, or consent of instructor) In-depth study of MIS research topics. Review of emerging theories and methodologies, scientific empiricism, modeling, validity, measurement, research design, journal review, and research project management.</p> <p>TO: BIS 9213 Advanced Topics in MIS Research. (3). (Prerequisite: BIS Ph.D. student or permission of instructor). In-depth study of MIS research topics. Review of emerging theories and methodologies, scientific empiricism, modeling, validity, measurement, research design, journal review, and research project management.</p> <p>Effective: Spring 2023</p>
<p>Technical Change <u>BIS 9313</u></p>	<p>Approved</p>	<p>FROM: BIS 9313 Qualitative Research in MIS. (3). Three hours lecture. Emphasis is on evaluation the operation and contribution of qualitative research in MIS. The approach, conduct, and evaluation of qualitative research.</p> <p>TO: BIS 9313 Qualitative Research in MIS. (3). (Prerequisites: BIS Ph.D. student or permission of instructor). Three hours lecture. Emphasis is on evaluation the operation and contribution of qualitative research in MIS. The approach, conduct, and evaluation of qualitative research.</p> <p>Effective: Spring 2023</p>
<p>Technical Change <u>BIS 9613</u></p>	<p>Approved</p>	<p>FROM: BIS 9613 Info Security Research Design. (3). (Prerequisite: Graduate Standing). Three hours lecture. Review of Info Sec research theory and methods, plus emerging methodological issues. Design of rigorous publishable research projects to address emerging InfoSec research questions.</p> <p>TO: BIS 9613 Info Security Research Design. (3). (Prerequisite: Current BIS Ph.D. Student or permission of instructor). Three hours lecture. Review of InfoSec research theory and methods, plus emerging methodological issues. Design of rigorous publishable research projects to address emerging InfoSec research questions.</p> <p>Effective: Spring 2023</p>

Technical Change	<u>EC 2113</u>	Approved	<p>FROM: EC 2113 Principles of Macroeconomics. (3). (Prerequisite: Sophomore standing). Three hours lecture. Introduction to macroeconomics: free enterprise principles, policies, institutions; national income, employment, output, inflation, money, credit, business cycles, and government finances.</p> <p>TO: EC 2113 Principles of Macroeconomics. (3). Three hours lecture. Introduction to macroeconomics: free enterprise principles, policies, institutions; national income, employment, output, inflation, money, credit, business cycles, and government finances.</p> <p>Effective: Spring 2023</p>
Technical Change	<u>EC 2123</u>	Approved	<p>FROM: EC 2123 Principles of Microeconomics. (3). (Prerequisite: Sophomore standing). Three hours lecture. Introduction to microeconomics: emphasizes American industrial structure, demand and supply, pricing and output, income distribution, factor pricing, international trade.</p> <p>TO: EC 2123 Principles of Microeconomics. (3). Three hours lecture. Introduction to microeconomics: emphasizes American industrial structure, demand and supply, pricing and output, income distribution, factor pricing, international trade.</p> <p>Effective: Spring 2023</p>
+Online/Distance	<u>MGT 3813</u>	Approved	<p>MGT 3813 Approval to Offer Online Campus 5 for Organizational Behavior.</p> <p>Method of Delivery: F & O</p> <p>Campus: 1, 2, & 5</p> <p>Effective: Fall 2022</p>
+Online/Distance	<u>MGT 4543</u>	Approved	<p>MGT 4543/6543 Approval to Offer Online Campus 5 for Compensation Management.</p> <p>Method of Delivery: F & O</p> <p>Campus: 1, 2, & 5</p> <p>Effective: Fall 2022</p>

EDUCATION

<p>Technical Change</p>	<p><u>EDS 4873</u></p>	<p>Approved</p>	<p>FROM: EDS 4873 Seminar in Managing the Secondary Classroom. (3). (Prerequisites: Admission to Teacher Education. Co-requisite: EDS 4886 and EDS 4896) Three hours lecture. A seminar that addresses classroom management issues, theories, and practices. TO: EDS 4873 Seminar in Managing the Secondary Classroom. (3). (Prerequisites: Admission to Teacher Education). Three hours lecture. A seminar that addresses classroom management issues, theories, and practices. Effective: Spring 2023</p>
<p>Addition +Online/Distance</p>	<p><u>HED 8703</u></p>	<p>Approved</p>	<p>HED 8703 Student Success in Higher Education. (3). Three hours lecture. A comprehensive introduction to the scholarship of college student success, relevant conceptual frameworks, target student populations, and challenges associated with achieving related goals. Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 130401 30 Char: Student Success HE Effective: Fall 2022</p>
<p>Addition +Online/Distance</p>	<p><u>HED 8713</u></p>	<p>Approved</p>	<p>HED 8713 Introduction to Quantitative Methods in Educational Leadership. (3). Three hours lecture. An introduction to the foundational skills necessary to conduct quantitative research in applied educational leadership settings. This will include a conceptual introduction to generalized linear models and underlying statistical concepts, as well as hands-on application. Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 130401 30 Char: Intro Quant Methods EDL Effective: Fall 2022</p>
<p>Modification (Unlinked PE 6883) +Online/Distance</p>	<p><u>PE 4883</u></p>	<p>Approved</p>	<p>PE 4883 and PE 6883 will no longer be split levels. Proposal indicates PE 6883 will be deleted at a later time. PE 4883 Approval to Offer Online Campus 5 for School Health Education Campus: 1, 2, & 5 Method of Delivery: F, O, & X Effective: Fall 2022</p>

ENGINEERING

Addition +Online/Distance	<u>CHE 4523/6523</u>	Passed Contingent	CHE 4523 Soft Materials: Theory and Characterization.
Technical Change	<u>ECE 3253</u>	Approved	<p>FROM: ECE 3253 Electronics II. (3). (Prerequisite: Grade of C or better in ECE 3244). Three hours lecture. Operational amplifiers, frequency responses of RL, RC, and RLC circuits. Laplace transforms, active and passive filters.</p> <p>TO: ECE 3253 Electronics II. (3). (Prerequisite: Grade of C or better in ECE 3244). Three hours lecture. Differential and multistage amplifiers. Power amplifiers and converters. Non-ideal op-amps and macro-models. Feedback and stability. Active filters. Noise analysis. Effective: Spring 2023</p>
Technical Change	<u>ECE 3313</u>	Approved	<p>FROM: ECE 3313 Electromagnetics I. (3). (Prerequisite: MA 3253, PH2223). Three hours lecture. Introduction to engineering electromagnetics with applications. Vector analysis, static and time-varying electromagnetic fields, wave propagation, and transmission lines.</p> <p>TO: ECE 3313 Electromagnetics I. (3). (Prerequisite: Credit in MA 3253 and PH 2223; Credit or registration in ECE 3413 or ECE 3423). Three hours lecture. Introduction to engineering electromagnetics with applications. Vector analysis, static and time-varying electromagnetic fields, wave propagation, and transmission lines. Effective: Spring 2023</p>

Technical Change <u>ECE 3423</u>	Approved	<p>FROM: ECE 3423 Circuits I. (3). (Prerequisite: Grade of C or better or concurrent enrollment in MA 3113). Three hours lecture. Fundamentals of electrical circuits. Circuit analysis techniques, resistance, sources, AC circuits, sinusoidal steady-state power calculations, and balanced three-phase circuits and transformers. Accompanies ECE 3421.</p> <p>TO: ECE 3423 Circuits I. (3). (Prerequisite: MA 3113 or concurrent enrollment in MA 3113). Three hours lecture. Fundamentals of electrical circuits. Circuit analysis techniques, resistance, sources, AC circuits, sinusoidal steady-state power calculations, and balanced three-phase circuits and transformers. Accompanies ECE 3421. Effective: Spring 2023</p>
Technical Change <u>ECE 3614</u>	Approved	<p>FROM: ECE 3614 Fundamentals of Energy Systems. (4). (Prerequisite: Grade of C or better in ECE 3413 and credit or registration in ECE 3313). Three hours lecture. Three hours laboratory. Synchronous generators; power transmission lines and cables; power transformers; induction and direct current motors; power electronic and programmable controllers; National Electric Code and electrical safety.</p> <p>TO: ECE 3614 Fundamentals of Energy Systems. (4). (Prerequisite: Grade of C or better in either ECE 3423 or ECE 3413 and credit or registration in ECE 3313). Three hours lecture. Three hours laboratory. Synchronous generators; power transmission lines and cables; power transformers; induction and direct current motors; power electronic and programmable controllers; National Electric Code. Effective: Spring 2023</p>
Addition +Online/Distance +Gulf Coast <u>ECE 4443/6443</u>	Approved	<p>ECE 4443/6443 Sensor Processing for Autonomous Vehicles. (3). (Prerequisite: ECE 3443 or permission of instructor). Three hours lecture. Introduction to sensors and sensor processing for advanced driver assistance systems (ADAS). Method of Instruction: C Method of Delivery: F & O Campus: 1, 5, & 6 CIP: 141001 30 Char: Sensor Processing for AVs Effective: Fall 2022</p>

Addition <u>ECE 4683/6683</u> +Online/Distance +Gulf Coast	Tabled	ECE 4683/6683 Power Electronics Applications.
Technical Change <u>ECE 4743/6743</u>	Approved	FROM: ECE 4743/6743 Digital System Design. (3). (Prerequisites: Grade of C or better in ECE 3724. Credit or registration in ECE 3424). Two hours lecture. Three hours laboratory. Hierarchical digital design using available design software. Computer aided design workstations will be used to give students access to state-of-the-art design techniques. TO: ECE 4743/6743 Digital System Design. (3). (Prerequisites: Grade of C or better in ECE 3724. Credit or registration in ECE 3424 or ECE 3244). Two hours lecture. Three hours laboratory. Hierarchical digital design using available design software. Computer aided design workstations will be used to give students access to state-of-the-art design techniques. Effective: Spring 2023
Reactivation <u>ECE 4753/6753</u> +Online/Distance +Gulf Coast	Approved	FROM: ECE 4753/6753 Introduction to Robotics. (3). (Prerequisite: Grade of C or better in each of ECE 3724, MA 3113 and MA 3253). Two hours lecture. Two hours Laboratory. This course covers mathematical foundations (kinematics and dynamics and hardware implementations actuators and sensors) of modern robots. TO: ECE 4753/6753 Introduction to Robotics. (3). (Prerequisite: Grade of C or better in ECE 3443). Three hours lecture. This course covers mathematical foundations (kinematics and dynamics), manipulation, modeling, motion planning, robot control, and hardware implementations of actuators and sensors for modern robots. Method of Instruction: C Method of Delivery: F & O Campus: 1, 5, & 6 CIP: 141001 30 Char: Intro to Robotics Effective: Spring 2023
Addition <u>ECE 8343</u> +Online/Distance	Passed Contingent	ECE 8343 Microwave Remote Sensing.

<p>Technical Change <u>ECE 8833</u></p>	<p>Approved</p>	<p>FROM: ECE 8833 Computational Intelligence. (3). (Prerequisites: MA 4523/6523 or ECE 8803 or consent of instructor). Three hours lecture. An overview of the field of computational intelligence for automated decision-making under uncertainty and patter recognition with applications to signal and image processing. TO: ECE 8833 Computational Intelligence. (3). (Prerequisites: IE 4613/6613 or MA 4523/6523 or ECE 8803, or consent of instructor). Three hours lecture. An overview of the field of computational intelligence for automated decision-making under uncertainty with applications in engineering fields such as signal and image processing, robotics and embedded systems. Effective: Spring 2023</p>
<p>Technical Change <u>ME 4403</u></p>	<p>Approved</p>	<p>FROM: ME 4403 Machine Design. (3). (Prerequisite: Grade (Prerequisite: Grade of C or better in EM 3213 and ME 2133, and Co-requisite ME 3403). Three hours lecture. Applied stress analysis and material strength theories for sizing and selecting materials of machine elements. Selection of gears, cams, belts, springs. Design projects. TO: ME 4403 Machine Design. (3). (Prerequisite: Grade of C or better in EM 3213, ME 2133, and ME 3423; Co-requisite ME 3403). Three hours lecture. Applied stress analysis and material strength theories for sizing and selecting materials of machine elements. Selection of gears, cams, belts, springs. Design projects. Effective: Spring 2023</p>

VETERINARY SCIENCE

Modification	<u>CVM 4903/6903</u>	Passed Contingent	CVM 4903/6903 Tropical Veterinary Medicine and One Health.
Addition	<u>CVM 5254</u>	Approved	<p>CVM 5254 Large Animal Intensive Care Rotation. (4). (Four weeks). Four hours practicum. This is a 4-week clinical rotation covering large animal (equine and food animal) emergency and intensive care. Students will participate in the daily maintenance and discussion of clinical cases that are presented to the College of Veterinary Medicine Animal Health Center.</p> <p>Method of Instruction: H Method of Delivery: F Campus: 1 CIP: 512401 30 Char: Large Animal ICU Effective: Fall 2022</p>
Addition	<u>CVM 5294</u>	Approved	<p>CVM 5294 Enhanced Clinical Practicum. (4). (Prerequisite: Enrollment in the professional veterinary degree program). Four credit hours practicum. Supervised clinical rotation at approved practices throughout the US where veterinary students will participate in all aspects of veterinary practice to enhance their understanding of previously learned medical concepts and skills. (May be repeated).</p> <p>Method of Instruction: E Method of Delivery: F Campus: 1 CIP: 512401 30 Char: Enhanced Clinical Practicum Repeatable: Two times Grade Mode: Pass/Fail Effective: Fall 2022</p>
Addition	<u>CVM 5316</u>	Approved	<p>CVM 5316 Specialty Medicine Rotation. (6). (Six hours practicum). This is a 6-week clinical rotation in which the student will spend time in Dermatology, Oncology and Ophthalmology sections.</p> <p>Method of Instruction: H Method of Delivery: F Campus: 1 CIP: 512401 30 Char: Specialty Medicine Rotation Effective: Fall 2022</p>
Modification	<u>CVM 5903</u>	Passed Contingent	CVM 5906 Tropical Veterinary Medicine and One Health.

2. Program Proposals by college/school:

ARTS & SCIENCES

Addition	Degree: Minor (Undergraduate) Major: World Language Teaching	Approved	Addition of minor. Effective: Fall 2023
Addition	Degree: Minor (Graduate) Major: World Language Teaching	Approved	Approved by Graduate Council. Effective: Fall 2023
Addition	Degree: Certificate (Post Baccalaureate) Major: World Language Teaching	Approved	Approved by Graduate Council. Forwarded to Provost and President for submission to IHL. Effective: Fall 2023

BUSINESS

Technical Change Meridian Campus	Degree: MBA-Meridian Major: Business Administration	Approved	Suspension of MBA on Meridian Campus. Approved by Graduate Council Chairperson. Effective: Spring 2023
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EDUCATION

+ Distance	Degree: Educational Specialist Major: Education Concentration: School Administration	Approved	Approved by Graduate Council. Forwarded to Provost and President for submission to IHL. Effective: Summer 2023
+Distance	Degree: Educational Specialist Major: Education Concentration: Teacher Leadership	Approved	Approved by Graduate Council. Forwarded to Provost and President for submission to IHL. Effective: Summer 2023
+Distance	Degree: MS Major: Educational Leadership Concentration: Teacher Leadership	Approved	Approved by Graduate Council. Forwarded to Provost and President for submission to IHL. Effective: Summer 2023

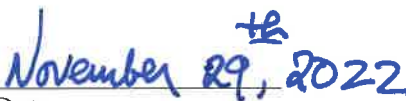
Modification	Degree: MS Major: Educational Leadership Concentration: School Administration	Approved	Approved by Graduate Council. Revised program credit hours from 33 to 30. Effective: Summer 2023
Technical Change Internal Suspension	Degree: PhD Major: Student Counseling and Guidance	Approved	Internal suspension of admission to the PHSE doctoral program. Approved by the Graduate Council Chair. Effective: Spring 2023

All of the proposals were approved with the exception of the following:

Proposals**



 Dr. Peter E. Ryan
 Executive Vice Provost for Academic Affairs



 Date

APPROVAL FORM FOR
DEGREE PROGRAMS
MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Arts and Sciences Department: Classical & Modern Languages and Literatures

Contact Person: Kelly Moser Mail Stop: 9517 E-mail: kellymoser@cml.msstate.edu

Nature of Change: New undergraduate minor Date Initiated: September 2020 Effective Date: Fall Spring 2023

Current Degree Program Name:

Major: Concentration:

New Degree Program Name: World Language Teaching Minor

Major: Concentration:

Summary of Proposed Changes: The purpose of this proposed minor is to provide an option for undergraduate students to learn more about teaching a world language other than English and to apply new knowledge by interacting directly with K-12 learners in Mississippi's schools.

Approved:



Department Head


Date:

April 28, 2022



Chair, College or School Curriculum Committee

9/23/2022



Dean of College or School

9/27/22



Chair, University Committee on Courses and Curricula

11/14/2022

Chair, Graduate Council (if applicable)



Chair, Deans Council

November 29th, 2022

PROPOSAL FOR ADDITION OF MINOR IN WORLD LANGUAGE TEACHING

1. CATALOG DESCRIPTION

The undergraduate minor in World Language Teaching (WLT) offered by the Department of Classical & Modern Languages and Literatures (CMLL) complements existing programs within the department, college, and across campus. The goal of the program is to provide interested students with a pathway to learn more about the teaching and learning of languages other than English within K-12 schools. Students must complete five courses totaling fifteen credit hours with a grade of B or better. Required courses include the following:

- FL 4203 Methods of Teaching K-8 World Languages
- FL 4213 Methods of Teaching 9-12 World Languages
- FL 4233 Linguistics for World Language Teachers

Two related electives must be chosen by the student from the list of courses approved electives. Other courses relevant to the certificate may be approved on a case-by-case basis by the WLT coordinator.

The undergraduate minor in World Language Teaching will be administered through CMLL.

The WLT undergraduate minor is open to any undergraduate student in good standing enrolled at the university.

2. CURRICULUM OUTLINE

Required Courses	9 Hours
FL 4203 Methods of Teaching K-8 World Languages	
FL 4213 Methods of Teaching 9-12 World Languages	
FL 4233 Linguistics for World Language Teachers	
Elective Courses	6 Hours
Any FLx (e.g., FLF, FLG, etc.) 4000-level course	
EN 4403 Introduction to Linguistics	
EN/FL 4463 Studies in Second Language Acquisition	
FL 4223 Foundations in Online Language Teaching	
FL 4243 Introduction to Ecolinguistics	
FL 4253 Biosemiotics	

3. COURSE DESCRIPTIONS FOR THE MINOR

FL 4203 Methods of Teaching K-8 World Languages. (Prerequisite: FLS/FLF/FLG 2143 or consent of instructor). Three hours lecture. Field-based. An introduction to world language education with specific emphasis on the effective practices for teaching and assessing students in grades K-8.

FL 4213 Methods of Teaching 9-12 World Languages. (Prerequisite: FL 4203 or consent of instructor). Three hours lecture. Field-based. An examination of the effective practices for teaching and evaluating world language students in grades 9-12.

FL 4223 Foundations in Online Language Teaching. (Prerequisite: FL 4203, FL 4213, or consent of instructor). Three hours lecture. Introduction to best practices in language teaching as related to planned online, hybrid, blended, and technologically-enhanced classrooms.

FL 4233 Linguistics for WL Teachers (Prerequisite: FLS/FLF/FLG 2143 or consent of instructor). Three hours lecture. Introduction to several major fields of linguistics, with specific emphasis on applying linguistic analysis to the World Language classroom.

FL 4243 Introduction to Ecolinguistics. Three hours lecture. Introduction to the basic tenets of Ecolinguistics. Critical discourse analysis related to how the language that we speak influences our way of being in the world in the Anthropocene.

FL 4253 Biosemiotics. Three hours lecture. A transdisciplinary seminar dedicated to the concept that semiosis (i.e. communication) is synonymous with life itself at all biological levels of organization from the most basic cell all the way up to *Homo sapiens*.

EN 4403 Introduction to Linguistics. Three hours lecture. The descriptive and historical study of language; linguistic analysis and comparisons; language classification; language in its social and cultural setting. (Same as AN 4403/6403)

EN/FL 4463 Studies in Second Language Acquisition. (Prerequisite: EN 4403/6403 or consent of instructor). Three hours lecture. A survey of the major theories of language acquisition, concentrating on accounts of second language acquisition.

4. JUSTIFICATION FOR THE MINOR

Historically, there has been a significant shortage of world language (WL) teachers across the country. Currently, 44 states report a lack of qualified WL teachers for today's K-12 classroom. As a result, professional organizations such as the American Council on the Teaching of Foreign Languages have urged post-secondary faculty to consider providing additional pathways for prospective teachers to enter classrooms and support K-12 WL learning. Mississippi in particular has reported a shortage of almost all teachers, and reports suggest that the global pandemic will exacerbate this crisis. Though other programs exist (e.g., Teaching English to Speakers of Other Languages [TESOL] certificate housed in the Department of English; traditional teacher certification in Mathematics, Science, Social Studies, and English Language Arts through the Department of Curriculum, Instruction, and Special Education), no pathway exists at Mississippi State University for learners to systematically explore best practices in WL teaching or to interact directly with WL learners. This minor, then, would build upon existing relevant options (e.g., TESOL certificate; traditional and alternate route pathways toward teacher licensure) and provide an avenue for dedicated WL learners to enter the workforce, increase the quality and quantity of WL learning in K-12 schools, and pursue other career options beyond literary and cultural analysis currently offered in the department.

5. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Following completion of the minor, undergraduate students will be able to:

- Apply theoretical principles about language acquisition to create culturally and linguistically-rich environments for world language students;
- Consider the cognitive, physical, social, and emotional development of child and adolescent learners to develop pedagogically-appropriate materials for today's classrooms;
- Work competently and confidently in classrooms and reflect on real schools, learners, and communities thereby reducing the gap in theory-to-practice;
- Explore how various disciplines such as literature, culture, and linguistics inform teacher practice;
- Identify the role of technology in supplementing and supplanting in-person world language instruction.

6. **EFFECTIVE DATE** ^{Fall} Spring 2023

7. **PROPOSED FOUR LETTER ABBREVIATION** WLTG

8. **CONTACTS**

Dr. Kelly Moser

Associate Professor of Spanish and Pedagogy

Department of Classical & Modern Languages and Literatures

1500 Lee Hall

kellymoser@cml.msstate.edu

9. **LETTERS OF SUPPORT** See attached



MISSISSIPPI STATE
UNIVERSITY.

**CLASSICAL & MODERN
LANGUAGES AND LITERATURES**

P.O. Box FL
1501 Lee Hall
Mississippi State, MS 39762
P. 662.325.3480
www.cml.msstate.edu

May 2, 2022

Dr. Andy Perkins, Chair
University Committee on Courses and Curricula

Dear Dr. Perkins:

The Department of Classical & Modern Languages and Literatures is submitting four proposals as outlined below for your consideration. The CMLL Curriculum Committee met on April 8 and voted unanimously to support these proposals as indicated by the signatures below. On April 29, the full department also voted in support of these proposals.

Course additions

FLC 4403 Romantic Tales from China in Translation [new Campus 1 and 5 course]

Addition of two minors and post-graduate certificate

Undergraduate minor in World Language Teaching
Graduate minor in World Language Teaching
Post-graduate certificate in World Language Teaching

Thank you for your consideration.

Kelly Moser, Chair, kmb479@msstate.edu

May 2, 2022

Date

Scott DiGiulio

3 May 2022

Date

Robert Harland

3 May 2022

Date

Fumiko Joo

May 2, 2022

Date

Karl Simporé

May 3, 2022

Date

Edward Potter

May 4, 2022

Date



MISSISSIPPI STATE UNIVERSITY™
DEPARTMENT OF ENGLISH

TO: Andy Perkins
Chair, University Committee on Courses and Curricula

FROM: Ted Atkinson 
Chair, Department of English Curriculum Committee

SUBJECT: World Language Teaching Proposals

DATE: October 28, 2021

On October 1, the Department of English Curriculum Committee voted unanimously to support the proposed World Language Teaching Minor (undergraduate), World Language Teaching Minor (graduate), and World Language Teaching Post-Baccalaureate Certificate with the inclusion of EN 4403/6603 Introduction to Linguistics among the options for fulfilling the requirements. The committee voted unanimously in favor of adding FL to EN 4463/6463 Studies in Second Language Acquisition to create a cross-listed course that would also become one of the options for the minors and the certificate.

The faculty voted by acclamation to support the proposals and to approve the cross-listing request during a department meeting on October 27.

Committee members:


Shalyn Claggett


Taylor Garner


Ginger Pizer


Andrea Spain


Ann Spurlock

Subject: FW: Proposals for World Language Teaching Minors and Post-graduate certificate
Date: Tuesday, September 27, 2022 at 5:41:56 PM Central Daylight Time
From: Cain, Emily
To: Cain, Emily
Attachments: image001.png, image002.png, image003.png

From: Tschume, Jacob <JTschume@math.msstate.edu>
Date: Tuesday, September 27, 2022 at 5:36 PM
To: Cain, Emily <ecain@deanas.msstate.edu>
Cc: DeanAS-Curriculum <curriculum@deanas.msstate.edu>
Subject: FW: Proposals for World Language Teaching Minors and Post-graduate certificate

Emily

Below is the response from Dana on 8/17 to move forward with the review of the CMLL proposal.

Jacob Tschume

From: Tschume, Jacob
Sent: Wednesday, August 17, 2022 11:42 AM
To: Franz, Dana <DFranz@oire.msstate.edu>
Subject: RE: Proposals for World Language Teaching Minors and Post-graduate certificate

Dr. Franz

We will be meeting on September 23rd to review this proposal.

Hail State!

Jacob Tschume
Instructor of Mathematics/College of Arts & Sciences Courses and Curriculum Chair
2022 Grisham Master Teacher

449 Allen Hall
Mailstop 9715
P: 662.325.7176
F: 662.325.0005

jtschume@math.msstate.edu
www.msstate.edu



MISSISSIPPI STATE UNIVERSITY™
**DEPARTMENT OF MATHEMATICS
AND STATISTICS**

From: Franz, Dana <DFranz@oire.msstate.edu>
Sent: Wednesday, August 17, 2022 11:17 AM
To: Tschume, Jacob <JTschume@math.msstate.edu>
Cc: DeanAS-Curriculum <curriculum@deanas.msstate.edu>
Subject: RE: Proposals for World Language Teaching Minors and Post-graduate certificate

Dr. Tschume,
I will need to review them at some point anyway. When will you be meeting to review this proposal? I will try to have comments back before the meeting so they can be incorporated into your review. But, please move forward with the review process for this proposal.

Thanks!

Hail State!
dpf

Dana Pomykal Franz, PhD
Director of Academic Quality *and*
Professor Mathematics Education

Office of Institutional Research & Effectiveness
126 Magruder
Mailstop 912
Mississippi State, MS 3962



From: Tschume, Jacob <JTschume@math.msstate.edu>
Sent: Wednesday, August 17, 2022 10:52 AM
To: Franz, Dana <DFranz@oire.msstate.edu>
Cc: DeanAS-Curriculum <curriculum@deanas.msstate.edu>
Subject: FW: Proposals for World Language Teaching Minors and Post-graduate certificate

Dr. Franz

I received the email from Jenny Turner this morning about forwarding you program proposals. I received one back in May right before the summer began. I am attaching that proposal to this email. If this is not needed since it was sent to me before the email this morning, just let me know.

Hail State!

Jacob Tschume

*Instructor of Mathematics/College of Arts & Sciences Courses and Curriculum Chair
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jtschume@math.msstate.edu
www.msstate.edu



MISSISSIPPI STATE UNIVERSITY™
**DEPARTMENT OF MATHEMATICS
AND STATISTICS**

From: Loehwing, Melanie <mloehwing@deanas.msstate.edu>
Sent: Tuesday, May 10, 2022 11:10 AM
To: Moser, Kelly <kellymoser@cml.msstate.edu>; Jordan, Heather <jordan@biology.msstate.edu>; West, Robert <rmw107@msstate.edu>
Cc: Tschume, Jacob <JTschume@math.msstate.edu>; DeanAS-Curriculum <curriculum@deanas.msstate.edu>
Subject: Re: Proposals for World Language Teaching Minors and Post-graduate certificate

Dear Kelly,

Thanks so much for submitting these proposals. We will be excited to share them with the committee in the fall!

Just to keep you updated: Heather is getting a long-deserved break as her term as curriculum committee chair has ended (thank you for everything, Heather!!). Jacob Tschume will be taking her place this fall, and we will take up discussion of your proposals at the first meeting of the year.

If you have any questions or concerns in the meantime, please let me know!

Melanie

From: Kelly Moser <kmb479@msstate.edu>
Date: Thursday, May 5, 2022 at 9:52 AM
To: Jordan, Heather <jordan@biology.msstate.edu>, Loehwing, Melanie <mloehwing@deanas.msstate.edu>, West, Robert <rmw107@msstate.edu>
Subject: Proposals for World Language Teaching Minors and Post-graduate certificate

Dear Dr. Jordan,

I am attaching the full proposal for your consideration. I believe I have addressed all of the committee's comments; however, if there is something I have missed, please let me know. Thank you all for helping us

with this proposal.

Best wishes,

Kelly

--

Kelly Moser, Ph.D.
Associate Professor of Spanish and Pedagogy
Coordinator of Basic Spanish
Department of Classical & Modern Languages and Literatures
Mississippi State University

APPROVAL FORM FOR
DEGREE PROGRAMS
MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Arts and Sciences

Department: Classical & Modern Languages and Literatures

Contact Person: Kelly Moser

Mail Stop: 9517

E-mail: kellymoser@cml.msstate.edu

Nature of Change: New graduate minor Date Initiated: September 2020 Effective Date: Fall ~~Spring-2023~~

Current Degree Program Name:

Major:

Concentration:

New Degree Program Name: World Language Teaching Minor

Major:

Concentration:

Summary of Proposed Changes: The purpose of this proposed minor is to provide an option for degree-seeking graduate students to learn more about teaching a world language other than English and to apply new knowledge by interacting directly with K-12 learners in Mississippi's schools.

Approved

Date:

Robert West
Department Head

April 28, 2022

Paul Ish
Chair, College or School Curriculum Committee

9/23/2022

Melvin
Dean of College or School

9/23/22

Andy Perkins
Chair, University Committee on Courses and Curricula

10/27/22

Rebecca Polittans/Davis
Chair, Graduate Council (if applicable)

10/4/2022

Peter L. Ryan
Chair, Deans Council

November 29th, 2022

PROPOSAL FOR ADDITION OF MINOR IN WORLD LANGUAGE TEACHING

1. CATALOG DESCRIPTION

The graduate minor in World Language Teaching (WLT) offered by the Department of Classical & Modern Languages and Literatures (CMLL) complements existing programs within the department, college, and across campus. The goal of the program is to provide interested students with a pathway to learn more about the teaching and learning of languages other than English within K-12 schools. Students must complete five graduate courses totaling fifteen credit hours with a grade of B or better. Required courses include the following:

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- FL 6213 Methods of Teaching 9-12 World Languages
- FL 6233 Linguistics for World Language Teachers

Two related electives must be chosen by the student from the list of approved electives. Other courses relevant to the minor may be approved on a case-by-case basis by the WLT coordinator.

The graduate minor in World Language Teaching will be administered through CMLL.

The WLT minor is open to any graduate student in good standing enrolled in a graduate degree program at the university.

2. CURRICULUM OUTLINE

Required Courses	9 Hours
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FL 6213 Methods of Teaching 9-12 World Languages	
FL 6233 Linguistics for World Language Teachers	
Elective Courses	6 Hours
Any FLx (e.g., FLF, FLG, etc.) 6000-level course	
EN/FL 6463 Studies in Second Language Acquisition	
EN 6603 Introduction to Linguistics	
FL 6223 Foundations in Online Language Teaching	
FL 6243 Introduction to Ecolinguistics	
FL 6253 Biosemiotics	
FL 8693 Advanced Foreign Language Pedagogy	
FL 8793 Foreign Language Planning, Instruction, and Assessment	

3. COURSE DESCRIPTIONS FOR THE MINOR

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FL 6213 Methods of Teaching 9-12 World Languages. (Prerequisite: FL 4203 or consent of instructor). Three hours lecture. Field-based. An examination of the effective practices for teaching and evaluating world language students in grades 9-12.

FL 6223 Foundations in Online Language Teaching. (Prerequisite: FL 4203, FL 4213, or consent of instructor). Three hours lecture. Introduction to best practices in language teaching as related to planned online, hybrid, blended, and technologically-enhanced classrooms.

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FL 6243 Introduction to Ecolinguistics. Three hours lecture. Introduction to the basic tenets of Ecolinguistics. Critical discourse analysis related to how the language that we speak influences our way of being in the world in the Anthropocene.

FL 6253 Biosemiotics. Three hours lecture. A transdisciplinary seminar dedicated to the concept that semiosis (i.e. communication) is synonymous with life itself at all biological levels of organization from the most basic cell all the way up to *Homo sapiens*.

FL 8693 Advanced Foreign Language Pedagogy. Three hours lecture. Advanced examination of the effective practices for teaching and evaluating college level foreign language students.

FL 8793 Foreign Language Planning, Instruction, and Assessment. Three hours lecture. Exploration and application of strategies related to foreign/world language planning, instruction, and assessment for K-16 learners.

EN 6603 Introduction to Linguistics. Three hours lecture. The descriptive and historical study of language; linguistic analysis and comparisons; language classification; language in its social and cultural setting. (Same as AN 4403/6403)

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Historically, there has been a significant shortage of world language (WL) teachers across the country. Currently, 44 states report a lack of qualified WL teachers for today's K-12 classroom. As a result, professional organizations such as the American Council on the Teaching of Foreign Languages have urged post-secondary faculty to consider providing additional pathways for prospective teachers to enter classrooms and support K-12 WL learning. Mississippi in particular has reported a shortage of almost all teachers, and reports suggest that the global pandemic will exacerbate this crisis. Though other programs exist (e.g., Teaching English to Speakers of Other Languages [TESOL] certificate housed in the Department of English; traditional teacher certification in Mathematics, Science, Social Studies, and English Language Arts through the Department of Curriculum, Instruction, and Special Education), no pathway exists at Mississippi State University for learners to systematically explore best practices in WL teaching or to interact directly with WL learners. This minor, then, would build upon existing relevant options (e.g., TESOL certificate; traditional and alternate route pathways toward teacher licensure) and provide an

avenue for dedicated WL learners to enter the workforce, increase the quality and quantity of WL learning in K-12 schools, and pursue other career options beyond literary and cultural analysis currently offered in the department.

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6. EFFECTIVE DATE ^{Fall} ~~Spring~~ 2023

7. PROPOSED FOUR LETTER ABBREVIATION WLTG

8. CONTACTS

Dr. Kelly Moser

Associate Professor of Spanish and Pedagogy

Department of Classical & Modern Languages and Literatures

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9. LETTERS OF SUPPORT See attached.



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May 2, 2022

Dr. Andy Perkins, Chair
University Committee on Courses and Curricula

Dear Dr. Perkins:

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Course additions

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Addition of two minors and post-graduate certificate

Undergraduate minor in World Language Teaching

Graduate minor in World Language Teaching

Post-graduate certificate in World Language Teaching

Thank you for your consideration.

Kelly Moser, Chair, kmb479@msstate.edu

May 2, 2022

Date

Scott DiGiulio

3 May 2022

Date

Robert Harland

3 May 2022

Date

Fumiko Joo

May 2, 2022

Date

Karim Simapore

May 3, 2022

Date

Edward Potter

May 4, 2022

Date



MISSISSIPPI STATE UNIVERSITY™
DEPARTMENT OF ENGLISH

TO: Andy Perkins
Chair, University Committee on Courses and Curricula

FROM: Ted Atkinson DocuSigned by:
Ted Atkinson
002077E948400
Chair, Department of English Curriculum Committee

SUBJECT: World Language Teaching Proposals

DATE: October 28, 2021

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The faculty voted by acclamation to support the proposals and to approve the cross-listing request during a department meeting on October 27.

Committee members:

DocuSigned by:

70E2A058E7A7265
Shalyn Claggett

DocuSigned by:

7D8E2880D5F4FD
Taylor Garner

DocuSigned by:

EPE2A896F81475
Ginger Pizer

DocuSigned by:

8EAB8F73108443
Andrea Spain

DocuSigned by:

518EAA72AF7428
Ann Spurlock

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Date: Tuesday, September 27, 2022 at 5:41:56 PM Central Daylight Time
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Jacob Tschume
Instructor of Mathematics/College of Arts & Sciences Courses and Curriculum Chair
2022 Grisham Master Teacher

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DEPARTMENT OF MATHEMATICS
AND STATISTICS

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Dana Pomykal Franz, PhD
Director of Academic Quality *and*
Professor Mathematics Education

Office of Institutional Research & Effectiveness
126 Magruder
Mailstop 912
Mississippi State, MS 3962



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Instructor of Mathematics/College of Arts & Sciences Courses and Curriculum Chair
2022 Grisham Master Teacher

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MISSISSIPPI STATE UNIVERSITY™
**DEPARTMENT OF MATHEMATICS
AND STATISTICS**

From: Loehwing, Melanie <mloehwing@deanas.msstate.edu>
Sent: Tuesday, May 10, 2022 11:10 AM
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Kelly

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Kelly Moser, Ph.D.
Associate Professor of Spanish and Pedagogy
Coordinator of Basic Spanish
Department of Classical & Modern Languages and Literatures
Mississippi State University

APPROVAL FORM FOR
DEGREE PROGRAMS
MISSISSIPPI STATE UNIVERSITY

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College: Arts and Sciences

Department: Classical & Modern Languages and Literatures

Contact Person: Kelly Moser

Mail Stop: 9517

E-mail: kellymoser@cml.msstate.edu

Nature of Change: New post-baccalaureate certificate **Date Initiated:** Sept. 2020 **Effective Date:** Spring ^{Fall}
2023

Current Degree Program Name:

Major:

Concentration:

New Degree Program Name: World Language Teaching Post-Baccalaureate Certificate

Major:

Concentration:

Summary of Proposed Changes: The purpose of this proposed post-baccalaureate certificate is to provide an option for K-12 in-service educators who are not currently degree-seeking students at MSU to learn more about teaching a world language other than English and to apply new knowledge by interacting directly with K-12 learners in Mississippi's schools.


Approved:



Department Head

Date:

Sept. 26, '22




Chair, College of School Curriculum Committee

9/27/2022



Dean of College or School

9/27/22




Chair, University Committee on Courses and Curricula

10/27/22



Chair, Graduate Council (if applicable)

11/4/2022



Chair, Deans Council

November 29th, 2022

PROPOSAL FOR ADDITION OF POST-BACCALAUREATE CERTIFICATE IN WORLD LANGUAGE TEACHING

1. CATALOG DESCRIPTION

The post-baccalaureate certificate in World Language Teaching (WLT) offered by the Department of Classical & Modern Languages and Literatures (CMLL) complements existing programs within the department, college, and across campus. The goal of the certificate program is to provide in-service K-12 educators with a pathway to learn more about the teaching and learning of languages other than English within K-12 schools. Students must complete five graduate courses totaling fifteen credit hours with a grade of B or better. Required courses include the following:

- FL 6203 Methods of Teaching K-8 World Languages
- FL 6213 Methods of Teaching 9-12 World Languages
- FL 6233 Linguistics for World Language Teachers

Two related electives must be chosen by the student from the list of approved electives. Other courses relevant to the certificate may be approved on a case-by-case basis by the WLT coordinator.

The post-baccalaureate certificate in World Language Teaching will be administered through CMLL.

The WLT post-baccalaureate certificate is open to any student who has previously completed a baccalaureate degree and is not enrolled in a graduate degree program at MSU.

2. CURRICULUM OUTLINE

Required Courses	9 Hours
FL 6203 Methods of Teaching K-8 World Languages	
FL 6213 Methods of Teaching 9-12 World Languages	
FL 6233 Linguistics for World Language Teachers	
Elective Courses	6 Hours
Any FLx (e.g., FLF, FLG, etc.) 6000-level course	
EN/FL 6463 Studies in Second Language Acquisition	
EN 6603 Introduction to Linguistics	
FL 6223 Foundations in Online Language Teaching	
FL 6243 Introduction to Ecolinguistics	
FL 6253 Biosemiotics	
FL 8693 Advanced Foreign Language Pedagogy	
FL 8793 Foreign Language Planning, Instruction, and Assessment	

3. COURSE DESCRIPTIONS FOR THE POST-BACCALAUREATE CERTIFICATE

FL 6203 Methods of Teaching K-8 World Languages. (Prerequisite: FLS/FLF/FLG 2143 or consent of instructor). Three hours lecture. Field-based. An introduction to world language

education with specific emphasis on the effective practices for teaching and assessing students in grades K-8.

FL 6213 Methods of Teaching 9-12 World Languages. (Prerequisite: FL 4203 or consent of instructor). Three hours lecture. Field-based. An examination of the effective practices for teaching and evaluating world language students in grades 9-12.

FL 6223 Foundations in Online Language Teaching. (Prerequisite: FL 4203, FL 4213, or consent of instructor). Three hours lecture. Introduction to best practices in language teaching as related to planned online, hybrid, blended, and technologically-enhanced classrooms.

FL 6233 Linguistics for WL Teachers (Prerequisite: FLS/FLF/FLG 2143 or consent of instructor). Three hours lecture. Introduction to several major fields of linguistics, with specific emphasis on applying linguistic analysis to the World Language classroom.

FL 6243 Introduction to Ecolinguistics. Three hours lecture. Introduction to the basic tenets of Ecolinguistics. Critical discourse analysis related to how the language that we speak influences our way of being in the world in the Anthropocene.

FL 6253 Biosemiotics. Three hours lecture. A transdisciplinary seminar dedicated to the concept that semiosis (i.e. communication) is synonymous with life itself at all biological levels of organization from the most basic cell all the way up to *Homo sapiens*.

FL 8693 Advanced Foreign Language Pedagogy. Three hours lecture. Advanced examination of the effective practices for teaching and evaluating college level foreign language students.

FL 8793 Foreign Language Planning, Instruction, and Assessment. Three hours lecture. Exploration and application of strategies related to foreign/world language planning, instruction, and assessment for K-16 learners.

EN 6603 Introduction to Linguistics. Three hours lecture. The descriptive and historical study of language; linguistic analysis and comparisons; language classification; language in its social and cultural setting. (Same as AN 4403/6403)

EN/FL 6463 Studies in Second Language Acquisition. (Prerequisite: EN 4403/6403 or consent of instructor). Three hours lecture. A survey of the major theories of language acquisition, concentrating on accounts of second language acquisition.

4. JUSTIFICATION FOR THE POST-BACCALAUREATE CERTIFICATE

Historically, there has been a significant shortage of world language (WL) teachers across the country. Currently, 44 states report a lack of qualified WL teachers for today's K-12 classroom. As a result, professional organizations such as the American Council on the Teaching of Foreign Languages have urged post-secondary faculty to consider providing additional pathways for prospective teachers to enter classrooms and support K-12 WL learning. Mississippi in particular has reported a shortage of almost all teachers, and reports suggest that the global pandemic will exacerbate this crisis. Though other programs exist (e.g., Teaching English to Speakers of Other Languages [TESOL] certificate housed in the Department of English; traditional teacher certification in Mathematics, Science, Social Studies, and English Language Arts through the

Department of Curriculum, Instruction, and Special Education), no pathway exists at Mississippi State University for individuals to systematically explore best practices in WL teaching or to interact directly with WL learners. This post-baccalaureate certificate, then, would build upon existing relevant options (e.g., TESOL certificate; traditional and alternate route pathways toward teacher licensure) and provide an avenue for K-12 in-service teachers to expand upon existing knowledge and skills. The certificate intends to increase the quality and quantity of WL learning in K-12 schools by providing existing teachers with new knowledge and skills related to teaching the discipline or by supporting current WL teachers with additional skills to improve their practice.

5. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Following completion of the certificate, individuals will be able to:

- Apply theoretical principles about language acquisition to create culturally and linguistically-rich environments for world language students;
- Consider the cognitive, physical, social, and emotional development of child and adolescent learners to develop pedagogically-appropriate materials for today's classrooms;
- Work competently and confidently in classrooms and reflect on real schools, learners, and communities thereby reducing the gap in theory-to-practice;
- Explore how various disciplines such as literature, culture, and linguistics inform teacher practice;
- Identify the role of technology in supplementing and supplanting in-person world language instruction.

6. EFFECTIVE DATE ^{Fall} Spring 2023

7. PROPOSED FOUR LETTER ABBREVIATION WL TG

8. CONTACTS

Dr. Kelly Moser

Associate Professor of Spanish and Pedagogy

Department of Classical & Modern Languages and Literatures

1500 Lee Hall

kellymoser@cml.msstate.edu

9. LETTERS OF SUPPORT See attached.



MISSISSIPPI STATE
UNIVERSITY.

**CLASSICAL & MODERN
LANGUAGES AND LITERATURES**
P.O. Box FL
1501 Lee Hall
Mississippi State, MS 39762
P. 662.325.3480
www.cml.msstate.edu

May 2, 2022

Dr. Andy Perkins, Chair
University Committee on Courses and Curricula

Dear Dr. Perkins:

The Department of Classical & Modern Languages and Literatures is submitting four proposals as outlined below for your consideration. The CMLL Curriculum Committee met on April 8 and voted unanimously to support these proposals as indicated by the signatures below. On April 29, the full department also voted in support of these proposals.

Course additions

FLC 4403 Romantic Tales from China in Translation [new Campus 1 and 5 course]

Addition of two minors and post-graduate certificate

Undergraduate minor in World Language Teaching

Graduate minor in World Language Teaching

Post-graduate certificate in World Language Teaching

Thank you for your consideration.

Kelly Moser, Chair, kmb479@msstate.edu

May 2, 2022

Date

Scott DiGiulio

3 May 2022

Date

Robert Harland

3 May 2022

Date

Fumiko Joo

May 2, 2022

Date

Karim Simporé

May 3, 2022

Date

Edward Potter

May 4, 2022

Date



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UNIVERSITY

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LANGUAGES AND LITERATURES**

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November 8, 2021

Dear Colleagues:

I'm writing to endorse the World Language Teaching certificate proposal assembled by Dr. Kelly Moser. The Department of Classical and Modern Languages and Literatures approved this proposal by unanimous consent at an October 29th meeting.

In offering this certificate we hope to provide needed support for world language instruction throughout the state (and beyond). We also recognize the likely benefits for CMLL, for the College of Arts and Sciences, and for Mississippi State as a whole: to meet this need would create a new recruitment opportunity, and would reinforce MSU's stature as a leader in the improvement of K-12 education.

We believe that promoting high quality world language instruction strengthens our state by enabling it to participate more fully in the international community and the global economy. A more connected Mississippi is a more prosperous and respected Mississippi.

I hope that you too will find this a valuable proposal.

Sincerely,

Dr. Robert M. West
Professor and Interim Head
robert.west@msstate.edu
(662) 325-1814



MISSISSIPPI STATE UNIVERSITY™
DEPARTMENT OF ENGLISH

TO: Andy Perkins
Chair, University Committee on Courses and Curricula

FROM: Ted Atkinson DocuSigned by:
Ted Atkinson
05E017E8E408400
Chair, Department of English Curriculum Committee

SUBJECT: World Language Teaching Proposals

DATE: October 28, 2021

On October 1, the Department of English Curriculum Committee voted unanimously to support the proposed World Language Teaching Minor (undergraduate), World Language Teaching Minor (graduate), and World Language Teaching Post-Baccalaureate Certificate with the inclusion of EN 4403/6603 Introduction to Linguistics among the options for fulfilling the requirements. The committee voted unanimously in favor of adding FL to EN 4463/6463 Studies in Second Language Acquisition to create a cross-listed course that would also become one of the options for the minors and the certificate.

The faculty voted by acclamation to support the proposals and to approve the cross-listing request during a department meeting on October 27.

Committee members:

DocuSigned by:

CA0AC3087A2185
Shalyn Claggett

DocuSigned by:

7D4E76201534913
Taylor Garner

DocuSigned by:

8F87A818F47478
Ginger Pizer

DocuSigned by:

2EAB83F73108443
Andrea Spain

DocuSigned by:

318EAA7B7A742E
Ann Spurlock

Subject: FW: Proposals for World Language Teaching Minors and Post-graduate certificate
Date: Tuesday, September 27, 2022 at 5:41:56 PM Central Daylight Time
From: Cain, Emily
To: Cain, Emily
Attachments: image001.png, image002.png, image003.png

From: Tschume, Jacob <JTschume@math.msstate.edu>
Date: Tuesday, September 27, 2022 at 5:36 PM
To: Cain, Emily <ecain@deanas.msstate.edu>
Cc: DeanAS-Curriculum <curriculum@deanas.msstate.edu>
Subject: FW: Proposals for World Language Teaching Minors and Post-graduate certificate

Emily

Below is the response from Dana on 8/17 to move forward with the review of the CMLL proposal.

Jacob Tschume

From: Tschume, Jacob
Sent: Wednesday, August 17, 2022 11:42 AM
To: Franz, Dana <DFranz@oire.msstate.edu>
Subject: RE: Proposals for World Language Teaching Minors and Post-graduate certificate

Dr. Franz

We will be meeting on September 23rd to review this proposal.

Hail State!

Jacob Tschume
Instructor of Mathematics/College of Arts & Sciences Courses and Curriculum Chair
2022 Grisham Master Teacher

449 Allen Hall
Mailstop 9715
P: 662.325.7176
F: 662.325.0005

jtschume@math.msstate.edu
www.msstate.edu



MISSISSIPPI STATE UNIVERSITY™
**DEPARTMENT OF MATHEMATICS
AND STATISTICS**

From: Franz, Dana <DFranz@oire.msstate.edu>
Sent: Wednesday, August 17, 2022 11:17 AM
To: Tschume, Jacob <JTschume@math.msstate.edu>
Cc: DeanAS-Curriculum <curriculum@deanas.msstate.edu>
Subject: RE: Proposals for World Language Teaching Minors and Post-graduate certificate

Dr. Tschume,
I will need to review them at some point anyway. When will you be meeting to review this proposal? I will try to have comments back before the meeting so they can be incorporated into your review. But, please move forward with the review process for this proposal.

Thanks!

Hail State!
dpf

Dana Pomykal Franz, PhD
Director of Academic Quality *and*
Professor Mathematics Education

Office of Institutional Research & Effectiveness
126 Magruder
Mailstop 912
Mississippi State, MS 3962



From: Tschume, Jacob <JTschume@math.msstate.edu>
Sent: Wednesday, August 17, 2022 10:52 AM
To: Franz, Dana <DFranz@oire.msstate.edu>
Cc: DeanAS-Curriculum <curriculum@deanas.msstate.edu>
Subject: FW: Proposals for World Language Teaching Minors and Post-graduate certificate

Dr. Franz

I received the email from Jenny Turner this morning about forwarding you program proposals. I received one back in May right before the summer began. I am attaching that proposal to this email. If this is not needed since it was sent to me before the email this morning, just let me know.

Hail State!

Jacob Tschume

*Instructor of Mathematics/College of Arts & Sciences Courses and Curriculum Chair
2022 Grisham Master Teacher*

449 Allen Hall
Mailstop 9715
P: 662.325.7176
F: 662.325.0005

jtschume@math.msstate.edu
www.msstate.edu



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**DEPARTMENT OF MATHEMATICS
AND STATISTICS**

From: Loehwing, Melanie <mloehwing@deanas.msstate.edu>
Sent: Tuesday, May 10, 2022 11:10 AM
To: Moser, Kelly <kellymoser@cml.msstate.edu>; Jordan, Heather <jordan@biology.msstate.edu>; West, Robert <rmw107@msstate.edu>
Cc: Tschume, Jacob <JTschume@math.msstate.edu>; DeanAS-Curriculum <curriculum@deanas.msstate.edu>
Subject: Re: Proposals for World Language Teaching Minors and Post-graduate certificate

Dear Kelly,

Thanks so much for submitting these proposals. We will be excited to share them with the committee in the fall!

Just to keep you updated: Heather is getting a long-deserved break as her term as curriculum committee chair has ended (thank you for everything, Heather!!). Jacob Tschume will be taking her place this fall, and we will take up discussion of your proposals at the first meeting of the year.

If you have any questions or concerns in the meantime, please let me know!

Melanie

From: Kelly Moser <kmb479@msstate.edu>
Date: Thursday, May 5, 2022 at 9:52 AM
To: Jordan, Heather <jordan@biology.msstate.edu>, Loehwing, Melanie <mloehwing@deanas.msstate.edu>, West, Robert <rmw107@msstate.edu>
Subject: Proposals for World Language Teaching Minors and Post-graduate certificate

Dear Dr. Jordan,

I am attaching the full proposal for your consideration. I believe I have addressed all of the committee's comments; however, if there is something I have missed, please let me know. Thank you all for helping us

with this proposal.

Best wishes,

Kelly

--

Kelly Moser, Ph.D.
Associate Professor of Spanish and Pedagogy
Coordinator of Basic Spanish
Department of Classical & Modern Languages and Literatures
Mississippi State University

Appendix 16: Intent to Offer, Modify, or Delete Certificate* Program
 (Submit Appendix 16 in PDF format with signatures)

Institution: Mississippi State University

Date of Implementation: Fall 2023

Six-Digit CIP Code (& Four-Digit

Sequence Code if modification/deletion):

Total Credit Hours: 15

16.9999

CIP & Sequence codes: [HJL Active Program Inventory](#)

Program Title as will Appear on Academic Program Inventory:

Offer Modify Delete

Responsible Academic Unit(s):

Classical & Modern Languages and Literatures

Institutional Contact: Dr. Peter Ryan

Phone: 662-325-0730

Email: ryan@provost.msstate.edu

Vocational Certificate:

Yes
No

Credit Bearing Program:

Yes
No

Title IV Financial Aid Eligible:

Yes
No

Which of the following best describes the certificate program:

- Pre-Baccalaureate (Less than 1 Year)
- Pre-Baccalaureate (At Least 1 Year)
- Post-Baccalaureate
- Post-Master's
- Other

Undergraduate program with duration less than one academic year; designed for completion in less than 30 credit hours

Undergraduate program with duration at least 1 year; designed for completion in at least 30 hours; does not meet requirements for Associate's or Bachelor's degrees
Program designed beyond the baccalaureate degree but does not meet the requirements for a master's degree

Program designed beyond the master's degree but does not meet the requirements for a doctoral degree

Other certificate program not meeting one of the four criteria above.

Program Summary:

The purpose of this proposed post-Baccalaureate certificate is to provide an option for K-12 in-service educators to learn more about teaching a world language other than English and to apply new knowledge by interacting directly with K-12 Mississippi's schools.

Institutional Contact Signature

Date

Chief Academic Officer Signature

Date

*Certificate programs added to the Academic Program Inventory must be credit-bearing and be vocational in nature with some professional benefit to program completers. Undergraduate certificates are eligible for Title IV financial aid programs. Certificate programs that are not credit-bearing or are lifelong learning in nature (i.e. photography, travel, etc.) with no professional component should not be included in the Academic Program Inventory.

APPROVAL FORM FOR
DEGREE PROGRAMS
MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Business

Department: Division of Business, Meridian

Contact Person: Rebecca Long

Mail Stop: 9588

E-mail: rgl8@msstate.edu

Nature of Change: Technical

Date Initiated: 10/20/22

Effective Date: Immediate

Current Degree Program Name: Professional Master of Business Administration, Meridian

Major:

Concentration:

New Degree Program Name:

Major:

Concentration:

Summary of Proposed Changes:

Request to suspend MBA program offered at MSU Meridian campus.

Approved:

Date:

Nicole Ponder
Department Head

11-7-2022

Director of Academic Quality

Chair, College or School Curriculum Committee

Ken Hogg
Dean of College or School

11/7/22

Chris Peltier
Chair, University Committee on Courses and Curricula

11/14/22

Rebecca Richman Davis
Chair, Graduate Council (if applicable)

11/14/22

Peter L. Ryan
Chair, Deans Council

November 29th, 2022



MISSISSIPPI STATE
UNIVERSITY™

MEMORANDUM

TO: Dr. Andy Perkins, Chair University Committee on Courses and Curricula
Type text here

FROM: Dr. Rebecca Long, Professor of Management & Interim Head, Meridian Division of Business

RL

DATE: October 20, 2022

SUBJECT: Request to suspend MBA program in Meridian

Please accept this memo as a request to suspend the MBA program on the MSU Meridian campus. Included with this request are a UCCC Cover Page and a teach-out plan for students currently enrolled in the program. If additional documentation is needed, please let me know.

Phase Out Plan for departments *Deleting or Suspending* programs

The plan must be in place, with students and faculty informed of the process, prior to the formal suspension of the program. Once this Phase Out Plan is approved, please begin to notify students and faculty.

Please provide answers to the following questions:

How many students are currently in the program? **20**

How many years will be needed to complete the Phase Out plan (assuming normal progression of students)?

Students will be able to continue their programs of study within a normal time frame if not sooner since plans for accommodating students include a larger number of faculty (i.e., Starkville faculty) engaged in teaching the courses students will need for completing their studies.

What are your plans for accommodating students in the program? By rule, students must be accommodated with “minimal disruption”. This means students cannot simply be expected to switch campuses—they must be accommodated. For instance, Meridian students may continue to attend courses in person in Meridian, but the course will be synchronously taught by a professor in Starkville.

Students will enroll in Meridian online sections (201) of the MBA classes taught by Starkville faculty (section 501). Starkville faculty will combine sections within Canvas so that students in each section will experience a single course interface. This approach allows Meridian students to continue paying the fees they would normally pay and to simultaneously receive instruction identical to other MBA students. We have used this method during the past four semesters as a means of maintaining students’ progress in the face of two Meridian faculty resignations.

How will students be advised during the Phase Out?

With the resignation of the Meridian MBA Director in fall 2021, the MBA Director roles in Starkville and Meridian were combined under Angelia Knight on the Starkville campus. Meridian MBA students have been advised by Ms. Knight since that time (four semesters).

Students and Faculty must be informed of the plans PRIOR to closure. How will this be accomplished?

Meridian students were informed of the phase out of the Meridian MBA program in mid-September of 2022 and assured that they would be able to complete their degrees as planned. Faculty were also made aware that the university’s decision to permanently waive the previously required GMAT (Graduate Management Aptitude Test) effectively eliminated the Meridian MBA’s basis for differentiation from the Starkville MBA (a waiver of the GMAT was previously available to Meridian MBA applicants only).

How will you redeploy faculty and staff in this program?

Faculty and staff will be deployed to a new program in Healthcare Administration that is currently proposed for the Meridian campus.

APPROVAL FORM FOR
DEGREE PROGRAMS
MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Education

Department: Educational Leadership

Contact Person: Paula Tharp **Mail Stop:** 9698 **E-mail:** ptharp@colled.msstate.edu

Nature of Change: Degree Approval Distance **Date Initiated:** 8/1/22 **Effective Date:** Summer 2023

Current Degree Program Name: Educational Specialist in Education

Major: Education

Concentration: School Administration

New Degree Program Name: No Change

Major:

Concentration:

Summary of Proposed Changes:

We would like approval to offer this program as a Distance program. It is currently only offered as Starkville and Meridian, and many of the students live some distance from campus.

Approved:

Date:

Stephanie B. King

Digitally signed by Stephanie B. King
Date: 2022.08.01 10:33:26 -05'00'

Department Head

JohnEric W. Smith, PhD

Digitally signed by JohnEric W. Smith, PhD
Date: 2022.09.26 14:39:03 -05'00'

Chair, College or School Curriculum Committee

Kimberly R. Hall

9/27/22

Dean of College or School

Andy P. ...

11/2/22

Chair, University Committee on Courses and Curricula

Rebecca Polihawk Davis

11/4/2022

Chair, Graduate Council (if applicable)

Peter L. Ryan

November 29th, 2022

Chair, Deans Council

DEGREE APPROVAL FOR DISTANCE LEARNING

Educational Specialist Degree in Education with a Concentration in School Administration

1. CATALOG DESCRIPTION

The Educational Specialist degree with a major in Education and concentration in School Administration requires a minimum of 30 hours of coursework above the Master's degree including EPY 6214 and EDL 7000 and a comprehensive examination for individuals. The program has two tracks. One is a 30-hour track designed for individuals who hold a Master's degree in School Administration and administrator license. Graduates are prepared for professional positions in education including school district level positions. The second track is intended for students who do not hold administrator licensure. The program of study for this track requires a minimum of 37 credit hours of coursework above the Master's degree including EPY 6214 and EDL 7000. The program is designed to provide administrative licensure by the Mississippi Department of Education. Graduates are prepared for a wide range of professional positions in education, including principal, assistant principal, coordinator, and director.

Additional fee requirements for the distance learning option include a \$60 distance fee and \$25 instructional support fee per credit hour.

2. CURRICULUM OUTLINE

The entire degree program is offered through distance learning (Campus 5). No campus requirements will be included. Internships will be required at a location convenient for the student.

Complete Curricula List

EPY 6214	Educational and Psychological Statistics	4
EDL 7000	Directed Individual Study in Educational Leadership	6
Additional advisor-approved graduate-level EDL/EDA coursework at the 8000 level		20-30
TOTAL HOURS		30-40

Individuals holding a Master's degree in School Administration and an administrator license are required to complete a minimum of 30 credit hours of coursework above the Master's degree. Individuals holding a Master's degree in an area other than School Administration are required to complete a minimum of 40 credit hours of coursework above the Master's degree.

3. JUSTIFICATION FOR DISTANCE LEARNING OFFERING

The proposed distance learning degree offering is needed primarily because of the characteristics of the students in the program or who potentially could enroll in the program. The students who are admitted to this program are required to have full-time P-12 classroom teaching experience. Thus, they are working adults who often live some distance from the Starkville campus teaching in their communities. They simply are not able to attend face-to-face classes in Starkville on a regular basis.

The method of delivery for the distance learning courses associated with the degree will be web-based through MSU's learning management system (LMS). The subject material will be delivered through distance learning using the LMS to provide syllabi, class information, lectures, discussions, assessments,

and other materials. Student participation and interaction (contact hours) are achieved by synchronous and/or asynchronous means and include activities such as class meetings, review of lecture videos, discussions, and guest speakers.

TARGET AUDIENCE

The target audience includes P-12 classroom teachers and other professionals. Only distance students will be allowed to enroll in the degree program.

4. LEARNING OUTCOMES

Students will demonstrate content knowledge and skill in leading and managing in educational environments at the P-12 school building/higher education departmental level.

Students will demonstrate professional knowledge and best practices in educational leadership at the P-12 school building/higher education departmental level.

Students will demonstrate professional knowledge and skill in educational research.

5. EFFECTIVE DATE

Summer 2023

All courses are already approved as distance learning courses.

6. CONTACT PERSON

Dr. Paula Tharp; 662.325.4771

7. LETTER OF SUPPORT

A letter of support from the degree program coordinator is included. The names of all program faculty are included, and they have indicated their approval by signing the letter.

There will be no changes to needed staff, library support, or additional funds since the courses are already offered online. This program modification will simply allow the students to be enrolled as Distance students, thus no longer requiring overrides to enroll in their courses.

8. IHL FORM is included.



MISSISSIPPI STATE UNIVERSITY

COLLEGE OF EDUCATION
Department of Educational Leadership
P.O. Box 6037
245 Allen Hall
175 President's Circle
Mississippi State, MS 39762
P. 662.325.0969
F. 662.325. 0975
educ.msstate.edu

August 16, 2022

TO: Box Council and UCCC Committee Members
FROM: Leigh Ann McMullan and Paula Tharp, Program Coordinators
RE: Support of
(1) Educational Specialist in Education with a School Administration Concentration,
(2) Educational Specialist in Education with a Teacher Leadership Concentration, and
(3) Master of Science in Educational Leadership with a Teacher Leadership Concentration

This letter of support is offered by the School Administration and Teacher Leadership program area faculty for the proposed addition of Distance campus for the programs listed above.

As indicated by the signatures below, a majority of the program area faculty have approved the proposal as written for submission to the Box Council and the UCCC.

Program Area Faculty

[Signature: Richard Blackbourn] 8/16/22
Richard Blackbourn Date

[Signature: Myron Labat] 8/16/22
Myron Labat Date

[Signature: Leigh Ann McMullan] 8/16/22
Leigh Ann McMullan Date

[Signature: Rosalind Operton] 8/16/22
Rosalind Operton Date

[Signature: Paula Tharp] 8/16/22
Paula Tharp Date

Myrick Nicks Date
unavailable, S. King

Appendix 10: Report of Intent to Offer an Existing Degree Program by Distance Learning
 (Submit Appendix 10 in PDF format with signatures)

Institution: Mississippi State University

Date of Initial Program Approval: Summer 1983 **Date of Implementation:** Summer 1983 **Cost to Offer by Distance Learning:** 0

Program Title as It Appears on Academic Program Inventory, Diploma, and Transcript: Educational Specialist in Education with a School Administration Concentration **Six-Digit CIP Code(s) & Four-Digit Sequence Code(s):** 13.0101 3016

CIP & Sequence codes: [IHL Active Program Inventory](#)

Degree(s) to be Awarded:
EdS

Credit Hour Requirements:
30 (if licensed)/40 (if not licensed)

Can this program be completed entirely online? Yes No

Will this program require separate admission from those offered on-campus? Yes No

Responsible Academic Unit(s):
Department of Educational Leadership

Institutional Contact: Paula Tharp
Phone: 662.325.4771
Email: ptharp@colled.msstate.edu

Number of Students Expected to Enroll in First Six Years:

Year One 10
Year Two 10
Year Three 10
Year Four 10
Year Five 10
Year Six 10
Total 60

Number of Graduates Expected in First Six Years:

Year One 0
Year Two 10
Year Three 10
Year Four 10
Year Five 10
Year Six 10
Total 50

Program Summary:

The Educational Specialist degree with a major in Education and concentration in School Administration requires a minimum of 30 hours of coursework above the Master's degree including EPY 6214 and EDL 7000 and a comprehensive examination for individuals. The program is designed for individuals who hold a Master's degree in School Administration and administrator license. Graduates are prepared for professional positions in education including school district level positions.

If the student does not hold administrator licensure, the program of study for the Educational Specialist degree with a major in Education and concentration in School Administration requires a minimum of 40 credit hours of coursework above the Master's degree including EPY 6214 and EDL 7000. The program is designed to provide administrative licensure by the Mississippi Department of Education. Graduates are prepared for a wide range of professional positions in education, including principal, assistant principal, coordinator, and director.

Chief Academic Officer Signature

Date

Institutional Executive Officer Signature

Date

APPROVAL FORM FOR
DEGREE PROGRAMS
MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Education

Department: Educational Leadership

Contact Person: Leigh Ann McMullan **Mail Stop:** 9698 **E-mail:** lmcnullan@colled.msstate.edu

Nature of Change: Degree Approval Distance **Date Initiated:** 8/1/22 **Effective Date:** Summer 2023

Current Degree Program Name: Educational Specialist in Education

Major: Education

Concentration: Teacher Leadership

New Degree Program Name: No Change

Major:

Concentration:

Summary of Proposed Changes:

We would like approval to offer this program as a Distance program. It is currently only offered as Starkville and Meridian, and many of the students live some distance from campus.

Approved:

Date:

Stephanie B. King

Digitally signed by Stephanie B. King
Date: 2022.08.01 10:32:20 -05'00'

Department Head

JohnEric W. Smith, PhD

Digitally signed by JohnEric W. Smith, PhD
Date: 2022.09.26 14:39:27 -05'00'

Chair, College or School Curriculum Committee

Kimberly R. Hall

9/27/22

Dean of College or School

Andy Peltzman

11/2/22

Chair, University Committee on Courses and Curricula

Rebecca Richardson Davis

11/4/2022

Chair, Graduate Council (if applicable)

Peter L. Ryan

November 29th, 2022

Chair, Deans Council

DEGREE APPROVAL FOR DISTANCE LEARNING

Educational Specialist Degree in Education with a Concentration in Teacher Leadership

1. CATALOG DESCRIPTION

The Educational Specialist degree in Education with a concentration in Teacher Leadership is designed to prepare graduates for professional positions in education including school and district-level positions. Graduates are prepared for a wide range of professional positions in education, including curriculum coordinator, lead teacher, instructional coach, and teacher-mentor.

Program candidates in the Teacher Leadership concentration area learn to analyze data, evaluate instruction, improve student achievement, make strategic decisions, creatively solve problems, promote collaborative learning, empower others, supervise staff, promote change, and establish a positive school culture. Teacher leadership candidates also focus on developing positive school culture by supporting and improving pedagogy among P-12 instructors. Graduates will be skilled at helping other teachers better understand their subject matter, how they teach it, how to monitor student learning, how to think systematically about curriculum and pedagogy, and how to develop healthy learning communities.

Additional fee requirements for the distance learning option include a \$60 distance fee and \$25 instructional support fee per credit hour.

2. CURRICULUM OUTLINE

The entire degree program is offered through distance learning (Campus 5). No campus requirements will be included. Internships will be required at a location convenient for the student.

Complete Curricula List

EPY 6214	Educational and Psychological Statistics	4
EDL 8313	Assessing Content Knowledge for Teacher Leadership	3
EDL 8323	Differentiation of Instruction for Teacher Leadership	3
EDL 8333	Teaching Practice and Learning Environment for Teacher Leadership	3
EDL 8343	Effective and Reflective Practitioner for Teacher Leadership	3
EDL 7000	Directed Individual Study in Educational Leadership OR	
EDL 8353	Teacher Leadership Internship	3 or 6
Additional advisor-approved graduate-level EDL/EDA coursework at the 8000 level		11/18
TOTAL HOURS		30/37-40

The program has two tracks. One is a 30 hour track for individuals holding a Master's degree in School Administration and an administrator license. The second track is a 37-40 hour track for individuals who do not hold a Master's degree in School Administration nor an administrator license.

3. JUSTIFICATION FOR DISTANCE LEARNING OFFERING

The proposed distance learning degree offering is needed primarily because of the characteristics of the students in the program or who potentially could enroll in the program. The students who are admitted to this program are required to have full-time P-12 classroom teaching experience. Thus, they are working adults who often live some distance from the Starkville campus teaching in their communities. They simply are not able to attend face-to-face classes in Starkville on a regular basis.

The method of delivery for the distance learning courses associated with the degree will be web-based through MSU's learning management system (LMS). The subject material will be delivered through distance learning using the LMS to provide syllabi, class information, lectures, discussions, assessments, and other materials. Student participation and interaction (contact hours) are achieved by synchronous and/or asynchronous means and include activities such as class meetings, review of lecture videos, discussions, and guest speakers.

TARGET AUDIENCE

The target audience includes P-12 classroom teachers and other professionals. Only distance students will be allowed to enroll in the degree program.

4. LEARNING OUTCOMES

Students will gain an understanding of school leadership and the ways in which educational administration can provide leadership for the improvement of school culture, policy, instruction, and learning.

Students will develop deep knowledge of content areas and pedagogical practices.

Students will develop the ability to think systematically about the school environment, student learning, curriculum and instruction, and educational leadership. Students will be able to understand the connections between all of these various components of the educational enterprise.

Students will understand the importance of professional learning communities and the ways in which they foster diversity, collaboration, engagement, and learning.

5. EFFECTIVE DATE

Summer 2023

All courses are already approved as distance learning courses.

6. CONTACT PERSON

Dr. Leigh Ann McMullan; 662.325.7110

7. LETTER OF SUPPORT

A letter of support from the degree program coordinator is included. The names of all program faculty are included, and they have indicated their approval by signing the letter.

There will be no changes to needed staff, library support, or additional funds since the courses are already offered online. This program modification will simply allow the students to be enrolled as Distance students, thus no longer requiring overrides to enroll in their courses.

8. IHL FORM is included.



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Mississippi State, MS 39762
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F. 662.325.0975
educ.msstate.edu

August 16, 2022

TO: Box Council and UCCC Committee Members

FROM: Leigh Ann McMullan and Paula Tharp, Program Coordinators

RE: Support of

- (1) Educational Specialist in Education with a School Administration Concentration,
- (2) Educational Specialist in Education with a Teacher Leadership Concentration, and
- (3) Master of Science in Educational Leadership with a Teacher Leadership Concentration

This letter of support is offered by the School Administration and Teacher Leadership program area faculty for the proposed addition of Distance campus for the programs listed above.

As indicated by the signatures below, a majority of the program area faculty have approved the proposal as written for submission to the Box Council and the UCCC.


Program Area Faculty


 Richard Blackburn 8/16/22


 Date


 Myron Labat 8/16/22

 Date


 Leigh Ann McMullan 8/16/22

 Date


 Rosalind Operton 8/16/22

 Date


 Paula Tharp 8/16/22

 Date

 Myrick Nicks Date

unavailable, S. King

Appendix 10: Report of Intent to Offer an Existing Degree Program by Distance Learning
 (Submit Appendix 10 in PDF format with signatures)

Institution: Mississippi State University

Date of Initial Program Approval: Summer 2019 **Date of Implementation:** Summer 2019 **Cost to Offer by Distance Learning:** 0

Program Title as It Appears on Academic Program Inventory, Diploma, and Transcript: Educational Specialist In Education with a concentration in Teacher Leadership **Six-Digit CIP Code(s) & Four-Digit Sequence Code(s):** 13.0101 3016

CIP & Sequence codes: [III. Active Program Inventory](#)

Degree(s) to be Awarded: EdS **Credit Hour Requirements:** 30

Can this program be completed entirely online? Yes No

Will this program require separate admission from those offered on-campus? Yes No

Responsible Academic Unit(s):
Department of Educational Leadership

Institutional Contact: Leigh Ann McMullan
Phone: 662.325.7110
Email: lmcmullan@colled.msstate.edu

Number of Students Expected to Enroll in First Six Years:

Year One 10
Year Two 10
Year Three 10
Year Four 10
Year Five 10
Year Six 10
Total 60

Number of Graduates Expected in First Six Years:

Year One 0
Year Two 10
Year Three 10
Year Four 10
Year Five 10
Year Six 10
Total 50

Program Summary:

The Educational Specialist degree in Education with a concentration in Teacher Leadership is designed to prepare graduates for a wide range of professional positions in education, including curriculum coordinator, lead teacher, instructional coach, and teacher-mentor. Program candidates learn to analyze data, evaluate instruction, improve student achievement, make strategic decisions, creatively solve problems, promote collaborative learning, empower others, supervise staff, promote change, and establish a positive school culture. Teacher leadership candidates also focus on developing positive school culture by supporting and improving pedagogy among P-12 instructors. Degree completers will be skilled at helping other teachers better understand their subject matter, how they teach it, how to monitor student learning, how to think systematically about curriculum and pedagogy, and how to develop healthy learning communities.

Chief Academic Officer Signature

Date

Institutional Executive Officer Signature

Date

APPROVAL FORM FOR
DEGREE PROGRAMS
MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Education

Department: Educational Leadership

Contact Person: Leigh Ann McMullan **Mail Stop:** 9698 **E-mail:** lmcmullan@colled.msstate.edu

Nature of Change: Degree Approval Distance **Date Initiated:** 8/1/22 **Effective Date:** Summer 2023

Current Degree Program Name: Master of Science in Educational Leadership

Major: Educational Leadership

Concentration: Teacher Leadership

New Degree Program Name: No Change

Major:

Concentration:

Summary of Proposed Changes:

We would like approval to offer this program as a Distance program. It is currently only offered as Starkville and Meridian, and many of the students live some distance from campus.

Approved:

Date:

Stephanie B. King

Digitally signed by Stephanie B. King
Date: 2022.08.01 10:31:37 -05'00'

Department Head

JohnEric W. Smith, PhD

Digitally signed by JohnEric W. Smith, PhD
Date: 2022.09.26 14:40:06 -05'00'

Chair, College or School Curriculum Committee

Kimberly R. Hall

9/27/22

Dean of College or School

Chris Peterson

10/27/22

Chair, University Committee on Courses and Curricula

Rebecca Richardson Davis

11/4/2022

Chair, Graduate Council (if applicable)

Peter L. Ryan

November 29th, 2022

Chair, Deans Council

DEGREE APPROVAL FOR DISTANCE LEARNING

Master of Science in Educational Leadership with a concentration in Teacher Leadership

1. CATALOG DESCRIPTION

Program candidates in the Teacher Leadership concentration area learn to analyze data, evaluate instruction, improve student achievement, make strategic decisions, creatively solve problems, promote collaborative learning, empower others, supervise staff, and promote change. Teacher Leadership candidates also focus on developing positive school culture by supporting and improving pedagogy among P-12 instructors. Following the degree, graduates will be skilled at helping other teachers better understand their subject matter, how they teach it, how to monitor student learning, how to think systematically about curriculum and pedagogy, and how to develop healthy learning communities. Graduates are prepared for a wide range of professional positions in education, including curriculum coordinator, lead teacher, instructional coach, and teacher-mentor.

Additional fee requirements for the distance learning option include a \$60 distance fee and \$25 instructional support fee per credit hour.

2. CURRICULUM OUTLINE

The entire degree program is offered through distance learning (Campus 5). No campus requirements will be included. Internships will be required at a location convenient for the student.

Complete Curricula List

EDL 8423	School Leadership	3
EDL 8433	Using Data for School Improvement	3
EDL 8523	Educating Diverse Learners	3
EDL 8623	Leading Curriculum, Instruction and Assessment	3
EDL 8723	Leadership for Positive School Culture	3
EDL 8313	Assessing Content Knowledge for Teacher Leadership	3
EDL 8323	Differentiation of Instruction for Teacher Leadership (Internship)	3
EDL 8333	Teaching Practice and Learning Environment for Teacher Leadership	3
EDL 8343	Effective and Reflective Practitioner for Teacher Leadership	3
EDL/EDF/EDE/EDS/EPY Elective		3
TOTAL HOURS		30

3. JUSTIFICATION FOR DISTANCE LEARNING OFFERING

The proposed distance learning degree offering is needed primarily because of the characteristics of the students in the program or who potentially could enroll in the program. The students who are admitted to this program are required to have full-time P-12 classroom teaching experience. Thus, they are working adults who often live some distance from the Starkville campus teaching in their communities. They simply are not able to attend face-to-face classes in Starkville on a regular basis.

The method of delivery for the distance learning courses associated with the degree will be web-based through MSU's learning management system (LMS). The subject material will be delivered through

distance learning using the LMS to provide syllabi, class information, lectures, discussions, assessments, and other materials. Student participation and interaction (contact hours) are achieved by synchronous and/or asynchronous means and include activities such as class meetings, review of lecture videos, discussions, and guest speakers.

TARGET AUDIENCE

The target audience includes P-12 classroom teachers and other professionals. Only distance students will be allowed to enroll in the degree program.

4. LEARNING OUTCOMES

Students will gain an understanding of school leadership and the ways in which educational administration can provide leadership for the improvement of school culture, policy, instruction, and learning.

Students will develop deep knowledge of content areas and pedagogical practices.

Students will develop the ability to think systematically about the school environment, student learning, curriculum and instruction, and educational leadership. Students will be able to understand the connections between all of these various components of the educational enterprise.

Students will understand the importance of professional learning communities and the ways in which they foster diversity, collaboration, engagement, and learning.

5. EFFECTIVE DATE

Summer 2023

All courses are already approved as distance learning courses.

6. CONTACT PERSON

Dr. Leigh Ann McMullan; 662.325.7110

7. LETTER OF SUPPORT

A letter of support from the degree program coordinator is included. The names of all program faculty are included, and they have indicated their approval by signing the letter.

There will be no changes to needed staff, library support, or additional funds since the courses are already offered online. This program modification will simply allow the students to be enrolled as Distance students, thus no longer requiring overrides to enroll in their courses.

8. IHL FORM is included.



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educ.msstate.edu

August 16, 2022

TO: Box Council and UCCC Committee Members

FROM: Leigh Ann McMullan and Paula Tharp, Program Coordinators

RE: Support of

- (1) Educational Specialist in Education with a School Administration Concentration,
- (2) Educational Specialist in Education with a Teacher Leadership Concentration, and
- (3) Master of Science in Educational Leadership with a Teacher Leadership Concentration

This letter of support is offered by the School Administration and Teacher Leadership program area faculty for the proposed addition of Distance campus for the programs listed above.

As indicated by the signatures below, a majority of the program area faculty have approved the proposal as written for submission to the Box Council and the UCCC.


Program Area Faculty


 Richard Blackbourn 8/16/22

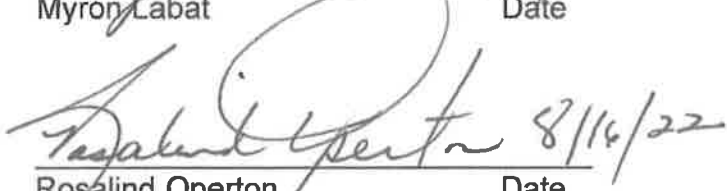
 Date


 Myron Labat 8/16/22

 Date


 Leigh Ann McMullan 8/16/22

 Date


 Rosalind Operton 8/16/22

 Date


 Paula Tharp 8/16/22

 Date

 Myrick Nicks Date
 unavailable, S. King

Appendix 10: Report of Intent to Offer an Existing Degree Program by Distance Learning
 (Submit Appendix 10 in PDF format with signatures)

Institution: Mississippi State University

Date of Initial Program Approval: Fall 2017 **Date of Implementation:** Fall 2017 **Cost to Offer by Distance Learning:** 0

Program Title as It Appears on Academic Program Inventory, Diploma, and Transcript: Master of Science in Educational Leadership with a concentration in Teacher Leadership **Six-Digit CIP Code(s) & Four-Digit Sequence Code(s):** 13.0401 4089

CIP & Sequence codes: [III. Active Program Inventory](#)

Degree(s) to be Awarded: MS **Credit Hour Requirements:** 30

Can this program be completed entirely online? Yes No

Will this program require separate admission from those offered on-campus? Yes No

Responsible Academic Unit(s):
Department of Educational Leadership

Institutional Contact: Leigh Ann McMullan
Phone: 662.325.7110
Email: lmcmullan@colled.msstate.edu

Number of Students Expected to Enroll in First Six Years:

Year One 10
Year Two 10
Year Three 10
Year Four 10
Year Five 10
Year Six 10
Total 60

Number of Graduates Expected in First Six Years:

Year One 0
Year Two 10
Year Three 10
Year Four 10
Year Five 10
Year Six 10
Total 50

Program Summary:

The Teacher Leadership program is designed to enable future teacher-leaders to develop strong leadership characteristics so that they are better equipped to improve student achievement, evaluate instruction, promote collaborative learning, empower others, supervise staff, and promote healthy learning communities. Teacher Leadership candidates will develop skills that will enable them to be educators and leaders in and outside of the classroom. Teacher Leadership graduates will be highly employable in a myriad of professional positions, such as instructional coaches, lead teachers, coordinators, and directors.

Chief Academic Officer Signature

Date

Institutional Executive Officer Signature

Date

APPROVAL FORM FOR
DEGREE PROGRAMS
MISSISSIPPI STATE UNIVERSITY

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College: Education

Department: Educational Leadership

Contact Person: Paula Tharp **Mail Stop:** 9698

E-mail: ptharp@colled.msstate.edu

Nature of Change: Program Modification **Date Initiated:** 8/1/22 **Effective Date:** Summer 2023

Current Degree Program Name: Master of Science in Educational Leadership

Major: Educational Leadership

Concentration: School Administration

New Degree Program Name: No Change

Major:

Concentration:

Summary of Proposed Changes:

Remove EDF 8443, bringing the total hours from 33 to 30.

Approved:

Date:

Stephanie B. King

Digitally signed by Stephanie B. King
Date: 2022.08.01 14:06:27 -05'00'

Department Head

JohnEric W. Smith, PhD

Digitally signed by JohnEric W. Smith, PhD
Date: 2022.09.26 14:38:34 -05'00'

Chair, College or School Curriculum Committee

Kimberly R. Hall

9/27/22

Dean of College or School

Andy Perkins

10/27/22

Chair, University Committee on Courses and Curricula

Rebecca Polichausk

11/4/2022

Chair, Graduate Council(if applicable)

Peter L. Ryan

November 29th, 2022

Chair, Deans Council

DEGREE PROGRAM MODIFICATION

Master of Science in Educational Leadership with a concentration in School Administration

CATALOG DESCRIPTION – no change

Program candidates in the School Administration concentration learn to analyze data, evaluate instruction, improve student achievement, make strategic decisions, creatively solve problems, involve families in their children’s education, empower others, supervise staff, promote change, establish positive school culture, understand budgets, and manage resources. The program is nationally accredited by the Educational Leadership Constituent Council (ELCC) and approved for administrative licensure by the Mississippi Department of Education. Graduates are prepared for a wide range of professional positions in education, including principal, assistant principal, coordinator, and director.

GRADUATE DEGREE MODIFICATION OUTLINE FORM

CURRENT Degree Description		PROPOSED Degree Description	
Degree: Master of Science Major: Educational Leadership Concentrations: School Administration		Degree: NO CHANGE Major: NO CHANGE Concentrations: NO CHANGE	
Program candidates in the School Administration concentration learn to analyze data, evaluate instruction, improve student achievement, make strategic decisions, creatively solve problems, involve families in their children’s education, empower others, supervise staff, promote change, establish positive school culture, understand budgets, and manage resources. The program is nationally accredited by the Educational Leadership Constituent Council (ELCC) and approved for administrative licensure by the Mississippi Department of Education. Graduates are prepared for a wide range of professional positions in education, including principal, assistant principal, coordinator, and director.		NO CHANGE	
No specific concentration description different from that above		NO CHANGE	
CURRENT CURRICULUM OUTLINE	Required Hours	PROPOSED CURRICULUM OUTLINE	Required Hours
EDL 8413 School Legal and Ethical Perspectives	3	EDL 8413 School Legal and Ethical Perspectives	3
EDL 8423 School Leadership	3	EDL 8423 School Leadership	3
EDL 8433 Using Data for School Improvement	3	EDL 8433 Using Data for School Improvement	3
<i>EDF 8443 Evaluation of School Programs</i>	3		
EDL 8523 Educating Diverse Learners	3	EDL 8523 Educating Diverse Learners	3
EDL 8623 Leading Curriculum, Instruction and Assessment	3	EDL 8623 Leading Curriculum, Instruction and Assessment	3
EDL 8633 Human Resources Leadership for Schools	3	EDL 8633 Human Resources Leadership for Schools	3
EDL 8713 School Business and Facilities	3	EDL 8713 School Business and Facilities	3
EDL 8723 Leadership for Positive School Culture	3	EDL 8723 Leadership for Positive School Culture	3
EDL 8513 School Leadership Internship I	3	EDL 8513 School Leadership Internship I	3
EDL 8613 School Leadership Internship II	3	EDL 8613 School Leadership Internship II	3
Total Hours	33	Total Hours	30

JUSTIFICATION AND STUDENT LEARNING OUTCOMES

The proposed change to remove one course, which is taught outside of the department, brings the overall hours of the program more in line with similar programs, which are 30 hours. The University of Mississippi offers an M.Ed. in K-12 Leadership which is 30 hours in length, and Delta State University offers an M.Ed. in Educational Administration and Supervision which is 30 hours in length. Students benefit from the change because they are required to take one less course, and the change strengthens the program as it can be streamlined and more competitive.

The learning outcomes of the program do not change as the content in the course proposed for elimination does not address any of the National Educational Leadership Preparation (NELP) Program Standards. Our current program of study is 33 hours in length and provides rigorous preparation in all facets of instruction related to preparing future P-12 administrators and addressing all NELP Program Standards. Each course has been developed to add varying administrative foci, and actionable items are aligned with current accreditation standards. All courses support our program strengths of developing future administrators and providing the research skills needed to thrive in a leadership position. However, we no longer have a need for EDF 8443, as the topics addressed within it are thoroughly covered across other areas of our curriculum. In addition, the current EDL courses cover many of the same topics as EDF 8443. As the evaluation of educational programs is addressed elsewhere, we no longer need a full course committed to it.

Questions:

1. Will this program change meet local, state, regional, and national educational and cultural needs? If so, please describe. Yes, the change will meet the needs of local, state, regional, and national educational and cultural needs. The courses remaining in the program after the elimination of the course address all the National Educational Leadership Preparation (NELP) Program Standards. There are no key assessments of NELP standards in the course identified for elimination. Elimination of the course allows our candidates to focus more clearly on the courses in the program that directly address the NELP program standards.
2. Will this program change result in duplication in the System? If so, please describe. No
3. Will this program change/advance student diversity within the discipline? If so, please describe. Yes, the change could possibly result in greater diversity. By eliminating the course that is not currently addressing NELP standards resulting in a 30-hour program requirement, the program becomes more competitive with other approved leadership preparation programs. Doing so allows a wider recruiting field potentially increasing program diversity.
4. Will this program change result in an increase in the potential placement of graduates in MS, the Southeast, and the U.S.? If so, please describe. Yes, the reduction of the program from 33 to 30 hours allows candidates to enter the pool of qualified applicants sooner than previously possible potentially giving candidates greater opportunity for securing a position in the subsequent school year.
5. Will this program change result in an increase in the potential salaries of graduates in MS, the Southeast, and the U.S.? If so, please describe. No.

SUPPORT

A letter of support is included with the program proposal. There are no anticipated changes in support including personnel and material requirements.

PROPOSED 4-LETTER ABBREVIATION

No change

EFFECTIVE DATE

Summer 2023

Courses and Catalog Descriptions

EDL 8413 School Legal and Ethical Perspectives. Three hours lecture. Focus of the course is on an introduction to school law, policy development, and ethical leadership.

EDL 8423 School Leadership. Three hours lecture. The focus of the course is on effectively leading and managing the school within the political and social context of high stakes accountability for student learning.

EDL 8433 Using Data for School Improvement. Three hours lecture. The course focuses on using data as a tool to enhance the decision-making processes for comprehensive school reform and improvement.

EDF 8443 Evaluation of School Programs. 3 credit hours. The course focuses on educational leaders' responsibilities relative to evaluation of school programs and processes. The course provides an overview of evaluation as an inquiry process. Frameworks and models for planning evaluation studies are discussed and applications are demonstrated.

EDL 8523 Educating Diverse Learners. Three hours lecture. This course focuses on leading schools that address the needs of all learners in academically, socially, and emotionally responsive classrooms.

EDL 8623 Leading Curriculum, Instruction and Assessment. Three hours lecture. The course covers educational leaders' responsibilities relative to national and state curricula standards, effective instructional practices, and the use of assessments to support student achievement.

EDL 8633 Human Resources Leadership for Schools. Three hours lecture. This course addresses leadership of various human resources functions that impact the effectiveness of P-12 schools.

EDL 8713 School Business and Facilities. Three hours lecture. Focus of the course is on providing effective leadership for school operations such as managing the budget, campus safety and security, and buildings and grounds.

EDL 8723 Leadership for Positive School Culture. Three hours lecture. The course focuses on the role of the school leader to shape a productive academic learning culture in his/her school.

EDL 8513 School Leadership Internship I. Clinical Instruction. The course requires students to apply leadership practices to the real-world setting of a P-12 school.

EDL 8613 School Leadership Internship II. (Prerequisites: EDL 8513 and consent of instructor). Clinical Instruction. This course is a culminating internship that requires students to apply leadership practices to the real-world setting of a P-12 school.



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F. 662.325.0975
educ.msstate.edu

August 16, 2022

TO: Box Council and UCCC Committee Members

FROM: Paula Tharp, Program Coordinator

RE: Support of Master of Science in Educational Leadership with a School Administration Concentration

This letter of support is offered by the School Administration program area faculty for the proposed deletion of EDF 8443 from the program.

As indicated by the signatures below, a majority of the program area faculty have approved the proposal as written for submission to the Box Council and the UCCC.

Program Area Faculty


Richard Blackbourn
Date 8/16/22


Myron Lapat
Date 8/16/22


Leigh Ann McMullan
Date 8/16/22


Rosalind Operton
Date 8/16/22


Paula Tharp
Date 8/16/22

Myrick Nicks
unavailable, L. King
Date

APPROVAL FORM FOR
DEGREE PROGRAMS
MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Education

Department: Counseling, Ed Pych, & Foundations

Contact Person: Dan Gadke

Mail Stop: 9727

E-mail: dgadke@colled.msstate.edu

Nature of Change: INTERNAL Suspension

Date Initiated: 10/18/22

Effective Date: Spring 2023

Current Degree Program Name: PhD in Student Counseling & Guidance (PHSE)

Summary of Proposed Changes:

The Department of Counseling, Educational Psychology, and Foundation would like to INTERNALLY suspend the PHSE degree program. The PHSE is an exact replica of the PhD in Counselor Education (COED) degree.

Historically the PHSE was required by the Mississippi Department of Education for school counselors to earn a AAAA license as a school counselor. They have now changed their policy and accept the COED degree. By offering only one degree program (COED), the department can streamline their admissions and recruitment process.

Current students in the PHSE program will remain in the program until they graduate or will be allowed to switch to COED if they desire.

Approved:

Date:

Daniel Gadke,
Ph.D.

Digitally signed by Daniel Gadke,
Ph.D.
Date: 2022.10.20 13:48:10 -05'00'

Department Head

Director of Academic Quality

Chair, College or School Curriculum Committee

Kimberly R. Hall

Digitally signed by Kimberly R.
Hall
Date: 2022.10.20 14:49:13 -05'00'

Dean of College or School



Digitally signed by Andy Perkins
Date: 2022.11.14 10:46:13
-06'00'

Chair, University Committee on Courses and Curricula

Rebecca
Robichaux-Davis

Digitally signed by Rebecca
Robichaux-Davis
Date: 2022.11.14 13:38:08 -06'00'

Chair, Graduate Council (if applicable)



Chair, Deans Council

November 29th, 2022



MISSISSIPPI STATE
UNIVERSITY™

COLLEGE OF EDUCATION
Office of the Dean

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175 President Circle
Mississippi State, MS 39762

P. 662.325.3717
F. 662.325.8784

www.educ.msstate.edu

To: Dr. Peter Ryan
From: Kimberly Hall
cc: Teresa Jayroe, Dan Gadke, Andy Perkins, Emily Shaw, Jenny Turner
Date: 10/18/2022
Re: Internal Suspension of PHSE

The Department of Counseling, Educational Psychology, and Foundations would like to **internally** suspend admission to the PHSE doctoral program. The PHSE is an exact replica of the COED degree.

Historically the PHSE was required by the Mississippi Department of Education for school counselors to earn a AAAA license as school counselor. They have now changed their policy and accept the COED degree. By offering only one degree program (COED), the department can streamline their admissions and recruitment process.