APPROVAL FORM FOR

DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Arts and Sciences **Department:** Classical & Modern Languages and Literatures

Contact Person: Kelly Moser **Mail Stop:** 9517 **E-mail:** kellymoser@cmll.msstate.edu

Nature of Change: New post-baccalaureate certificate **Date Initiated:** Sept. 2020 **Effective Date:** ~~Spring~~ Fall 2023

Current Degree Program Name:
Major: **Concentration:**

New Degree Program Name: World Language Teaching Post-Baccalaureate Certificate
Major: **Concentration:**

Summary of Proposed Changes: The purpose of this proposed post-baccalaureate certificate is to provide an option for K-12 in-service educators who are not currently degree-seeking students at MSU to learn more about teaching a world language other than English and to apply new knowledge by interacting directly with K-12 learners in Mississippi's schools.

Approved:	Date:
Department Head	Sept. 26, '22
Chair, College or School Curriculum Committee	9/27/2022
Dean of College or School	9/27/22
Chair, University Committee on Courses and Curricula	
Chair, Graduate Council (if applicable)	
Chair, Deans Council	

PROPOSAL FOR ADDITION OF POST-BACCALAUREATE CERTIFICATE IN WORLD LANGUAGE TEACHING

1. CATALOG DESCRIPTION

The post-baccalaureate certificate in World Language Teaching (WLT) offered by the Department of Classical & Modern Languages and Literatures (CMLL) complements existing programs within the department, college, and across campus. The goal of the certificate program is to provide in-service K-12 educators with a pathway to learn more about the teaching and learning of languages other than English within K-12 schools. Students must complete five graduate courses totaling fifteen credit hours with a grade of B or better. Required courses include the following:

- FL 6203 Methods of Teaching K-8 World Languages
- FL 6213 Methods of Teaching 9-12 World Languages
- FL 6233 Linguistics for World Language Teachers

Two related electives must be chosen by the student from the list of approved electives. Other courses relevant to the certificate may be approved on a case-by-case basis by the WLT coordinator.

The post-baccalaureate certificate in World Language Teaching will be administered through CMLL.

The WLT post-baccalaureate certificate is open to any student who has previously completed a baccalaureate degree and is not enrolled in a graduate degree program at MSU.

2. CURRICULUM OUTLINE

Required Courses	**9 Hours**
FL 6203 Methods of Teaching K-8 World Languages	
FL 6213 Methods of Teaching 9-12 World Languages	
FL 6233 Linguistics for World Language Teachers	
Elective Courses	**6 Hours**
Any FLx (e.g., FLF, FLG, etc.) 6000-level course	
EN/FL 6463 Studies in Second Language Acquisition	
EN 6603 Introduction to Linguistics	
FL 6223 Foundations in Online Language Teaching	
FL 6243 Introduction to Ecolinguistics	
FL 6253 Biosemiotics	
FL 8693 Advanced Foreign Language Pedagogy	
FL 8793 Foreign Language Planning, Instruction, and Assessment	

3. COURSE DESCRIPTIONS FOR THE POST-BACCALAUREATE CERTIFICATE

FL 6203 Methods of Teaching K-8 World Languages. (Prerequisite: FLS/FLF/FLG 2143 or consent of instructor). Three hours lecture. Field-based. An introduction to world language

education with specific emphasis on the effective practices for teaching and assessing students in grades K-8.

FL 6213 Methods of Teaching 9-12 World Languages. (Prerequisite: FL 4203 or consent of instructor). Three hours lecture. Field-based. An examination of the effective practices for teaching and evaluating world language students in grades 9-12.

FL 6223 Foundations in Online Language Teaching. (Prerequisite: FL 4203, FL 4213, or consent of instructor). Three hours lecture. Introduction to best practices in language teaching as related to planned online, hybrid, blended, and technologically-enhanced classrooms.

FL 6233 Linguistics for WL Teachers (Prerequisite: FLS/FLF/FLG 2143 or consent of instructor). Three hours lecture. Introduction to several major fields of linguistics, with specific emphasis on applying linguistic analysis to the World Language classroom.

FL 6243 Introduction to Ecolinguistics. Three hours lecture. Introduction to the basic tenets of Ecolinguistics. Critical discourse analysis related to how the language that we speak influences our way of being in the world in the Anthropocene.

FL 6253 Biosemiotics. Three hours lecture. A transdisciplinary seminar dedicated to the concept that semiosis (i.e. communication) is synonymous with life itself at all biological levels of organization from the most basic cell all the way up to *Homo sapiens.*

FL 8693 Advanced Foreign Language Pedagogy. Three hours lecture. Advanced examination of the effective practices for teaching and evaluating college level foreign language students.

FL 8793 Foreign Language Planning, Instruction, and Assessment. Three hours lecture. Exploration and application of strategies related to foreign/world language planning, instruction, and assessment for K-16 learners.

EN 6603 Introduction to Linguistics. Three hours lecture. The descriptive and historical study of language; linguistic analysis and comparisons; language classification; language in its social and cultural setting. (Same as AN 4403/6403)

EN/FL 6463 Studies in Second Language Acquisition. (Prerequisite: EN 4403/6403 or consent of instructor). Three hours lecture. A survey of the major theories of language acquisition, concentrating on accounts of second language acquisition.

4. JUSTIFICATION FOR THE POST-BACCALAUREATE CERTIFICATE

Historically, there has been a significant shortage of world language (WL) teachers across the country. Currently, 44 states report a lack of qualified WL teachers for today's K-12 classroom. As a result, professional organizations such as the American Council on the Teaching of Foreign Languages have urged post-secondary faculty to consider providing additional pathways for prospective teachers to enter classrooms and support K-12 WL learning. Mississippi in particular has reported a shortage of almost all teachers, and reports suggest that the global pandemic will exacerbate this crisis. Though other programs exist (e.g., Teaching English to Speakers of Other Languages [TESOL] certificate housed in the Department of English; traditional teacher certification in Mathematics, Science, Social Studies, and English Language Arts through the

Department of Curriculum, Instruction, and Special Education), no pathway exists at Mississippi State University for individuals to systematically explore best practices in WL teaching or to interact directly with WL learners. This post-baccalaureate certificate, then, would build upon existing relevant options (e.g., TESOL certificate; traditional and alternate route pathways toward teacher licensure) and provide an avenue for K-12 in-service teachers to expand upon existing knowledge and skills. The certificate intends to increase the quality and quantity of WL learning in K-12 schools by providing existing teachers with new knowledge and skills related to teaching the discipline or by supporting current WL teachers with additional skills to improve their practice.

5. **STUDENT LEARNING OUTCOMES AND ASSESSMENT**

Following completion of the certificate, individuals will be able to:

- Apply theoretical principles about language acquisition to create culturally and linguistically-rich environments for world language students;
- Consider the cognitive, physical, social, and emotional development of child and adolescent learners to develop pedagogically-appropriate materials for today's classrooms;
- Work competently and confidently in classrooms and reflect on real schools, learners, and communities thereby reducing the gap in theory-to-practice;
- Explore how various disciplines such as literature, culture, and linguistics inform teacher practice;
- Identify the role of technology in supplementing and supplanting in-person world language instruction.

6. **EFFECTIVE DATE** ~~Spring~~ Fall 2023
7. **PROPOSED FOUR LETTER ABBREVIATION** WLTG
8. **CONTACTS**

Dr. Kelly Moser
Associate Professor of Spanish and Pedagogy
Department of Classical & Modern Languages and Literatures
1500 Lee Hall
kellymoser@cmll.msstate.edu

9. **LETTERS OF SUPPORT** See attached.

MISSISSIPPI STATE UNIVERSITY.

CLASSICAL & MODERN
LANGUAGES AND LITERATURES
P.O. Box FL
1501 Lee Hall
Mississippi State, MS 39762
P. 662.325.3480
www.cmll.msstate.edu

May 2, 2022

Dr. Andy Perkins, Chair
University Committee on Courses and Curricula

Dear Dr. Perkins:

The Department of Classical & Modern Languages and Literatures is submitting four proposals as outlined below for your consideration. The CMLL Curriculum Committee met on April 8 and voted unanimously to support these proposals as indicated by the signatures below. On April 29, the full department also voted in support of these proposals.

Course additions
FLC 4403 Romantic Tales from China in Translation [new Campus 1 and 5 course]

Addition of two minors and post-graduate certificate
Undergraduate minor in World Language Teaching
Graduate minor in World Language Teaching
Post-graduate certificate in World Language Teaching

Thank you for your consideration.

Kelly Moser, Chair, kmb479@msstate.edu — May 2, 2022 Date

Scott DiGiulio — 3 May 2022 Date

Robert Harland — 3 May 2022 Date

Fumiko Joo — May 2, 2022 Date

Karim Simpore — May 3, 20222 Date

Edward Potter — May 4, 2022 Date

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November 8, 2021

Dear Colleagues:

I'm writing to endorse the World Language Teaching certificate proposal assembled by Dr. Kelly Moser. The Department of Classical and Modern Languages and Literatures approved this proposal by unanimous consent at an October 29th meeting.

In offering this certificate we hope to provide needed support for world language instruction throughout the state (and beyond). We also recognize the likely benefits for CMLL, for the College of Arts and Sciences, and for Mississippi State as a whole: to meet this need would create a new recruitment opportunity, and would reinforce MSU's stature as a leader in the improvement of K-12 education.

We believe that promoting high quality world language instruction strengthens our state by enabling it to participate more fully in the international community and the global economy. A more connected Mississippi is a more prosperous and respected Mississippi.

I hope that you too will find this a valuable proposal.

Sincerely,

Robert M. West

Dr. Robert M. West
Professor and Interim Head
robert.west@msstate.edu
(662) 325-1814

DocuSign Envelope ID: 9BFF8FFD-72DF-4093-98EF-9F7767D56EAF

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DEPARTMENT OF ENGLISH

TO: Andy Perkins
Chair, University Committee on Courses and Curricula

FROM: Ted Atkinson
Chair, Department of English Curriculum Committee

SUBJECT: World Language Teaching Proposals

DATE: October 28, 2021

On October 1, the Department of English Curriculum Committee voted unanimously to support the proposed World Language Teaching Minor (undergraduate), World Language Teaching Minor (graduate), and World Language Teaching Post-Baccalaureate Certificate with the inclusion of EN 4403/6603 Introduction to Linguistics among the options for fulfilling the requirements. The committee voted unanimously in favor of adding FL to EN 4463/6463 Studies in Second Language Acquisition to create a cross-listed course that would also become one of the options for the minors and the certificate.

The faculty voted by acclamation to support the proposals and to approve the cross-listing request during a department meeting on October 27.

Committee members:

Shalyn Claggett

Taylor Garner

Ginger Pizer

Andrea Spain

Ann Spurlock

Subject: FW: Proposals for World Language Teaching Minors and Post-graduate certificate
Date: Tuesday, September 27, 2022 at 5:41:56 PM Central Daylight Time
From: Cain, Emily
To: Cain, Emily
Attachments: image001.png, image002.png, image003.png

From: Tschume, Jacob <JTschume@math.msstate.edu>
Date: Tuesday, September 27, 2022 at 5:36 PM
To: Cain, Emily <ecain@deanas.msstate.edu>
Cc: DeanAS-Curriculum <curriculum@deanas.msstate.edu>
Subject: FW: Proposals for World Language Teaching Minors and Post-graduate certificate

Emily

Below is the response from Dana on 8/17 to move forward with the review of the CMLL proposal.

Jacob Tschume

From: Tschume, Jacob
Sent: Wednesday, August 17, 2022 11:42 AM
To: Franz, Dana <DFranz@oire.msstate.edu>
Subject: RE: Proposals for World Language Teaching Minors and Post-graduate certificate

Dr. Franz

We will be meeting on September 23rd to review this proposal.

Hail State!

Jacob Tschume
Instructor of Mathematics/College of Arts & Sciences Courses and Curriculum Chair
2022 Grisham Master Teacher

449 Allen Hall
Mailstop 9715
P: 662.325.7176
F: 662.325.0005

jtschume@math.msstate.edu
www.msstate.edu

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DEPARTMENT OF MATHEMATICS
AND STATISTICS

From: Franz, Dana <DFranz@oire.msstate.edu>
Sent: Wednesday, August 17, 2022 11:17 AM
To: Tschume, Jacob <JTschume@math.msstate.edu>
Cc: DeanAS-Curriculum <curriculum@deanas.msstate.edu>
Subject: RE: Proposals for World Language Teaching Minors and Post-graduate certificate

Dr. Tschume,
I will need to review them at some point anyway. When will you be meeting to review this proposal? I will try to have comments back before the meeting so they can be incorporated into your review. But, please move forward with the review process for this proposal.

Thanks!

Hail State!
dpf

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Dana Pomykal Franz, PhD
Director of Academic Quality *and*
Professor Mathematics Education

Office of Institutional Research & Effectiveness
126 Magruder
Mailstop 912
Mississippi State, MS 3962

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From: Tschume, Jacob <JTschume@math.msstate.edu>
Sent: Wednesday, August 17, 2022 10:52 AM
To: Franz, Dana <DFranz@oire.msstate.edu>
Cc: DeanAS-Curriculum <curriculum@deanas.msstate.edu>
Subject: FW: Proposals for World Language Teaching Minors and Post-graduate certificate

Dr. Franz

I received the email from Jenny Turner this morning about forwarding you program proposals. I received one back in May right before the summer began. I am attaching that proposal to this email. If this is not needed since it was sent to me before the email this morning, just let me know.

Hail State!

Jacob Tschume
Instructor of Mathematics/College of Arts & Sciences Courses and Curriculum Chair
2022 Grisham Master Teacher

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DEPARTMENT OF MATHEMATICS
AND STATISTICS

From: Loehwing, Melanie <mloehwing@deanas.msstate.edu>
Sent: Tuesday, May 10, 2022 11:10 AM
To: Moser, Kelly <kellymoser@cmll.msstate.edu>; Jordan, Heather <jordan@biology.msstate.edu>; West, Robert <rmw107@msstate.edu>
Cc: Tschume, Jacob <JTschume@math.msstate.edu>; DeanAS-Curriculum <curriculum@deanas.msstate.edu>
Subject: Re: Proposals for World Language Teaching Minors and Post-graduate certificate

Dear Kelly,

Thanks so much for submitting these proposals. We will be excited to share them with the committee in the fall!

Just to keep you updated: Heather is getting a long-deserved break as her term as curriculum committee chair has ended (thank you for everything, Heather!!). Jacob Tschume will be taking her place this fall, and we will take up discussion of your proposals at the first meeting of the year.

If you have any questions or concerns in the meantime, please let me know!

Melanie

From: Kelly Moser <kmb479@msstate.edu>
Date: Thursday, May 5, 2022 at 9:52 AM
To: Jordan, Heather <jordan@biology.msstate.edu>, Loehwing, Melanie <mloehwing@deanas.msstate.edu>, West, Robert <rmw107@msstate.edu>
Subject: Proposals for World Language Teaching Minors and Post-graduate certificate

Dear Dr. Jordan,

I am attaching the full proposal for your consideration. I believe I have addressed all of the committee's comments; however, if there is something I have missed, please let me know. Thank you all for helping us

with this proposal.

Best wishes,

Kelly

--
Kelly Moser, Ph.D.
Associate Professor of Spanish and Pedagogy
Coordinator of Basic Spanish
Department of Classical & Modern Languages and Literatures
Mississippi State University

Appendix 16: Intent to Offer, Modify, or Delete Certificate* Program

(Submit Appendix 16 in PDF format with signatures)

Institution: Mississippi State University

Date of Implementation: Fall 2023

Six-Digit CIP Code (& Four-Digit Sequence Code if modification/deletion):

16.9999

CIP & Sequence codes: IHL Active Program Inventory

Total Credit Hours: 15

Program Title as will Appear on Academic Program Inventory:

☒ **Offer** ☐ **Modify** ☐ **Delete**

Responsible Academic Unit(s):

Classical & Modern Languages and Literatures

Institutional Contact: Dr. Peter Ryan
Phone: 662-325-0730
Email: ryan@provost.msstate.edu

Vocational Certificate:
- **Yes**
- No

Credit Bearing Program:
- **Yes**
- No

Title IV Financial Aid Eligible:
- **Yes**
- No

Which of the following best describes the certificate program:

Pre-Baccalaureate (Less than 1 Year)	Undergraduate program with duration less than one academic year; designed for completion in less than 30 credit hours
Pre-Baccalaureate (At Least 1 Year)	Undergraduate program with duration at least 1 year; designed for completion in at least 30 hours; does not meet requirements for Associate's or Bachelor's degrees
Post-Baccalaureate	**Program designed beyond the baccalaureate degree but does not meet the requirements for a master's degree**
Post-Master's	Program designed beyond the master's degree but does not meet the requirements for a doctoral degree
Other	Other certificate program not meeting one of the four criteria above.

Program Summary:

The purpose of this proposed post-Baccalaureate certificate is to provide an option for K-12 in-service educators to learn more about teaching a world language other than English and to apply new knowledge by interacting directly with K-12 Mississippi's schools.

Institutional Contact Signature _____ **Date** _____

Chief Academic Officer Signature _____ **Date** _____

*Certificate programs added to the Academic Program Inventory must be credit-bearing and be vocational in nature with some professional benefit to program completers. Undergraduate certificates are eligible for Title IV financial aid programs. Certificate programs that are not credit-bearing or are lifelong learning in nature (i.e. photography, travel, etc.) with no professional component should not be included in the Academic Program Inventory.