APPROVAL FORM FOR

DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Education **Department:** Educational Leadership

Contact Person: Leigh Ann McMullan **Mail Stop:** 9698 **E-mail:** lmcmullan@colled.msstate.edu

Nature of Change: Degree Approval Distance **Date Initiated:** 8/1/22 **Effective Date:** Summer 2023

Current Degree Program Name: Master of Science in Educational Leadership

Major: Educational Leadership **Concentration:** Teacher Leadership

New Degree Program Name: No Change

Major: **Concentration:**

Summary of Proposed Changes:

We would like approval to offer this program as a Distance program. It is currently only offered as Starkville and Meridian, and many of the students live some distance from campus.

Approved: **Date:**

Stephanie B. King Digitally signed by Stephanie B. King
Date: 2022.08.01 10:31:37 -05'00'

Department Head

JohnEric W. Smith, PhD Digitally signed by JohnEric W. Smith, PhD
Date: 2022.09.26 14:40:06 -05'00'

Chair, College or School Curriculum Committee

Kimberly R. Hall 9/27/22

Dean of College or School

Chair, University Committee on Courses and Curricula

Chair, Graduate Council(if applicable)

Chair, Deans Council

DEGREE APPROVAL FOR DISTANCE LEARNING

Master of Science in Educational Leadership with a concentration in Teacher Leadership

1. CATALOG DESCRIPTION

Program candidates in the Teacher Leadership concentration area learn to analyze data, evaluate instruction, improve student achievement, make strategic decisions, creatively solve problems, promote collaborative learning, empower others, supervise staff, and promote change. Teacher Leadership candidates also focus on developing positive school culture by supporting and improving pedagogy among P-12 instructors. Following the degree, graduates will be skilled at helping other teachers better understand their subject matter, how they teach it, how to monitor student learning, how to think systematically about curriculum and pedagogy, and how to develop healthy learning communities. Graduates are prepared for a wide range of professional positions in education, including curriculum coordinator, lead teacher, instructional coach, and teacher-mentor.

Additional fee requirements for the distance learning option include a $60 distance fee and $25 instructional support fee per credit hour.

2. CURRICULUM OUTLINE

The entire degree program is offered through distance learning (Campus 5). No campus requirements will be included. Internships will be required at a location convenient for the student.

Complete Curricula List

EDL 8423	School Leadership	3
EDL 8433	Using Data for School Improvement	3
EDL 8523	Educating Diverse Learners	3
EDL 8623	Leading Curriculum, Instruction and Assessment	3
EDL 8723	Leadership for Positive School Culture	3
EDL 8313	Assessing Content Knowledge for Teacher Leadership	3
EDL 8323	Differentiation of Instruction for Teacher Leadership (Internship)	3
EDL 8333	Teaching Practice and Learning Environment for Teacher Leadership	3
EDL 8343	Effective and Reflective Practitioner for Teacher Leadership	3
EDL/EDF/EDE/EDS/EPY Elective		3
TOTAL HOURS		30

3. JUSTIFICATION FOR DISTANCE LEARNING OFFERING

The proposed distance learning degree offering is needed primarily because of the characteristics of the students in the program or who potentially could enroll in the program. The students who are admitted to this program are required to have full-time P-12 classroom teaching experience. Thus, they are working adults who often live some distance from the Starkville campus teaching in their communities. They simply are not able to attend face-to-face classes in Starkville on a regular basis.

The method of delivery for the distance learning courses associated with the degree will be web-based through MSU's learning management system (LMS). The subject material will be delivered through

distance learning using the LMS to provide syllabi, class information, lectures, discussions, assessments, and other materials. Student participation and interaction (contact hours) are achieved by synchronous and/or asynchronous means and include activities such as class meetings, review of lecture videos, discussions, and guest speakers.

TARGET AUDIENCE

The target audience includes P-12 classroom teachers and other professionals. Only distance students will be allowed to enroll in the degree program.

4. LEARNING OUTCOMES

Students will gain an understanding of school leadership and the ways in which educational administration can provide leadership for the improvement of school culture, policy, instruction, and learning.

Students will develop deep knowledge of content areas and pedagogical practices.

Students will develop the ability to think systematically about the school environment, student learning, curriculum and instruction, and educational leadership. Students will be able to understand the connections between all of these various components of the educational enterprise.

Students will understand the importance of professional learning communities and the ways in which they foster diversity, collaboration, engagement, and learning.

5. EFFECTIVE DATE

Summer 2023

All courses are already approved as distance learning courses.

6. CONTACT PERSON

Dr. Leigh Ann McMullan; 662.325.7110

7. LETTER OF SUPPORT

A letter of support from the degree program coordinator is included. The names of all program faculty are included, and they have indicated their approval by signing the letter.

There will be no changes to needed staff, library support, or additional funds since the courses are already offered online. This program modification will simply allow the students to be enrolled as Distance students, thus no longer requiring overrides to enroll in their courses.

8. IHL FORM is included.

MISSISSIPPI STATE UNIVERSITY

COLLEGE OF EDUCATION
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August 16, 2022

TO: Box Council and UCCC Committee Members

FROM: Leigh Ann McMullan and Paula Tharp, Program Coordinators

RE: Support of
(1) Educational Specialist in Education with a School Administration Concentration,
(2) Educational Specialist in Education with a Teacher Leadership Concentration, and
(3) Master of Science in Educational Leadership with a Teacher Leadership Concentration

This letter of support is offered by the School Administration and Teacher Leadership program area faculty for the proposed addition of Distance campus for the programs listed above.

As indicated by the signatures below, a majority of the program area faculty have approved the proposal as written for submission to the Box Council and the UCCC.

Program Area Faculty

Richard Blackbourn	8/16/22 Date	Myron Labat	8/16/22 Date
Leigh Ann McMullan	8/16/22 Date	Rosalind Operton	8/16/22 Date
Paula Tharp	8/16/22 Date	Myrick Nicks	Date

unavailable, S. King

Appendix 10: Report of Intent to Offer an Existing Degree Program by Distance Learning
(Submit Appendix 10 in PDF format with signatures)

Institution: Mississippi State University

Date of Initial Program Approval: Fall 2017

Date of Implementation: Fall 2017

Cost to Offer by Distance Learning: 0

Program Title as It Appears on Academic Program Inventory, Diploma, and Transcript:
Master of Science in Educational Leadership with a concentration in Teacher Leadership

Six-Digit CIP Code(s) & Four-Digit Sequence Code(s):
13.0401 4089

CIP & Sequence codes: IHL Active Program Inventory

Degree(s) to be Awarded:
MS

Credit Hour Requirements:
30

Can this program be completed entirely online? ☑ Yes ☐ No

Will this program require separate admission from those offered on-campus? ☑ Yes ☐ No

Responsible Academic Unit(s):
Department of Educational Leadership

Institutional Contact: Leigh Ann McMullan
Phone: 662.325.7110
Email: lmcmullan@colled.msstate.edu

Number of Students Expected to Enroll in First Six Years:

Year One	10
Year Two	10
Year Three	10
Year Four	10
Year Five	10
Year Six	10
Total	60

Number of Graduates Expected in First Six Years:

Year One	0
Year Two	10
Year Three	10
Year Four	10
Year Five	10
Year Six	10
Total	50

Program Summary:

The Teacher Leadership program is designed to enable future teacher-leaders to develop strong leadership characteristics so that they are better equipped to improve student achievement, evaluate instruction, promote collaborative learning, empower others, supervise staff, and promote healthy learning communities. Teacher Leadership candidates will develop skills that will enable them to be educators and leaders in and outside of the classroom. Teacher Leadership graduates will be highly employable in a myriad of professional positions, such as instructional coaches, lead teachers, coordinators, and directors.

Chief Academic Officer Signature _____ **Date** _____

Institutional Executive Officer Signature _____ **Date** _____