APPROVAL FORM FOR

DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Education **Department:** Educational Leadership

Contact Person: Paula Tharp **Mail Stop:** 9698 **E-mail:** ptharp@colled.msstate.edu
Nature of Change: Program Modification **Date Initiated:** 8/1/22 **Effective Date:** Summer 2023
Current Degree Program Name: Master of Science in Educational Leadership

Major: Educational Leadership **Concentration:** School Administration

New Degree Program Name: No Change

Major: **Concentration:**

Summary of Proposed Changes:
Remove EDF 8443, bringing the total hours from 33 to 30.

Approved: **Date:**

Stephanie B. King Digitally signed by Stephanie B. King
Date: 2022.08.01 14:06:27 -05'00'

Department Head

JohnEric W. Smith, PhD Digitally signed by JohnEric W. Smith, PhD
Date: 2022.09.26 14:38:34 -05'00'

Chair, College or School Curriculum Committee

Kimberly R. Hall 9/27/22

Dean of College or School

Chair, University Committee on Courses and Curricula

Chair, Graduate Council(if applicable)

Chair, Deans Council

DEGREE PROGRAM MODIFICATION
Master of Science in Educational Leadership with a concentration in School Administration

CATALOG DESCRIPTION – no change
Program candidates in the School Administration concentration learn to analyze data, evaluate instruction, improve student achievement, make strategic decisions, creatively solve problems, involve families in their children's education, empower others, supervise staff, promote change, establish positive school culture, understand budgets, and manage resources. The program is nationally accredited by the Educational Leadership Constituent Council (ELCC) and approved for administrative licensure by the Mississippi Department of Education. Graduates are prepared for a wide range of professional positions in education, including principal, assistant principal, coordinator, and director.

GRADUATE DEGREE MODIFICATION OUTLINE FORM

CURRENT Degree Description		PROPOSED Degree Description	
Degree: Master of Science Major: Educational Leadership Concentrations: School Administration		Degree: NO CHANGE Major: NO CHANGE Concentrations: NO CHANGE	
Program candidates in the School Administration concentration learn to analyze data, evaluate instruction, improve student achievement, make strategic decisions, creatively solve problems, involve families in their children's education, empower others, supervise staff, promote change, establish positive school culture, understand budgets, and manage resources. The program is nationally accredited by the Educational Leadership Constituent Council (ELCC) and approved for administrative licensure by the Mississippi Department of Education. Graduates are prepared for a wide range of professional positions in education, including principal, assistant principal, coordinator, and director.		NO CHANGE	
No specific concentration description different from that above		NO CHANGE	
CURRENT CURRICULUM OUTLINE	Required Hours	**PROPOSED CURRICULUM OUTLINE**	Required Hours
EDL 8413 School Legal and Ethical Perspectives	3	EDL 8413 School Legal and Ethical Perspectives	3
EDL 8423 School Leadership	3	EDL 8423 School Leadership	3
EDL 8433 Using Data for School Improvement	3	EDL 8433 Using Data for School Improvement	3
EDF 8443 Evaluation of School Programs	3		
EDL 8523 Educating Diverse Learners	3	EDL 8523 Educating Diverse Learners	3
EDL 8623 Leading Curriculum, Instruction and Assessment	3	EDL 8623 Leading Curriculum, Instruction and Assessment	3
EDL 8633 Human Resources Leadership for Schools	3	EDL 8633 Human Resources Leadership for Schools	3
EDL 8713 School Business and Facilities	3	EDL 8713 School Business and Facilities	3
EDL 8723 Leadership for Positive School Culture	3	EDL 8723 Leadership for Positive School Culture	3
EDL 8513 School Leadership Internship I	3	EDL 8513 School Leadership Internship I	3
EDL 8613 School Leadership Internship II	3	EDL 8613 School Leadership Internship II	3
Total Hours	33	Total Hours	30

JUSTIFICATION AND STUDENT LEARNING OUTCOMES

The proposed change to remove one course, which is taught outside of the department, brings the overall hours of the program more in line with similar programs, which are 30 hours. The University of Mississippi offers an M.Ed. in K-12 Leadership which is 30 hours in length, and Delta State University offers an M.Ed. in Educational Administration and Supervision which is 30 hours in length. Students benefit from the change because they are required to take one less course, and the change strengthens the program as it can be streamlined and more competitive.

The learning outcomes of the program do not change as the content in the course proposed for elimination does not address any of the National Educational Leadership Preparation (NELP) Program Standards. Our current program of study is 33 hours in length and provides rigorous preparation in all facets of instruction related to preparing future P-12 administrators and addressing all NELP Program Standards. Each course has been developed to add varying administrative foci, and actionable items are aligned with current accreditation standards. All courses support our program strengths of developing future administrators and providing the research skills needed to thrive in a leadership position. However, we no longer have a need for EDF 8443, as the topics addressed within it are thoroughly covered across other areas of our curriculum. In addition, the current EDL courses cover many of the same topics as EDF 8443. As the evaluation of educational programs is addressed elsewhere, we no longer need a full course committed to it.

Questions:

1. Will this program change meet local, state, regional, and national educational and cultural needs? If so, please describe. Yes, the change will meet the needs of local, state, regional, and national educational and cultural needs. The courses remaining in the program after the elimination of the course address all the National Educational Leadership Preparation (NELP) Program Standards. There are no key assessments of NELP standards in the course identified for elimination. Elimination of the course allows our candidates to focus more clearly on the courses in the program that directly address the NELP program standards.
2. Will this program change result in duplication in the System? If so, please describe. No
3. Will this program change/advance student diversity within the discipline? If so, please describe. Yes, the change could possibly result in greater diversity. By eliminating the course that is not currently addressing NELP standards resulting in a 30-hour program requirement, the program becomes more competitive with other approved leadership preparation programs. Doing so allows a wider recruiting field potentially increasing program diversity.
4. Will this program change result in an increase in the potential placement of graduates in MS, the Southeast, and the U.S.? If so, please describe. Yes, the reduction of the program from 33 to 30 hours allows candidates to enter the pool of qualified applicants sooner than previously possible potentially giving candidates greater opportunity for securing a position in the subsequent school year.
5. Will this program change result in an increase in the potential salaries of graduates in MS, the Southeast, and the U.S.? If so, please describe. No.

SUPPORT

A letter of support is included with the program proposal. There are no anticipated changes in support including personnel and material requirements.

PROPOSED 4-LETTER ABBREVIATION

No change

EFFECTIVE DATE

Summer 2023

Courses and Catalog Descriptions

EDL 8413 School Legal and Ethical Perspectives. Three hours lecture. Focus of the course is on an introduction to school law, policy development, and ethical leadership.

EDL 8423 School Leadership. Three hours lecture. The focus of the course is on effectively leading and managing the school within the political and social context of high stakes accountability for student learning.

EDL 8433 Using Data for School Improvement. Three hours lecture. The course focuses on using data as a tool to enhance the decision-making processes for comprehensive school reform and improvement.

EDF 8443 Evaluation of School Programs. 3 credit hours. The course focuses on educational leaders' responsibilities relative to evaluation of school programs and processes. The course provides an overview of evaluation as an inquiry process. Frameworks and models for planning evaluation studies are discussed and applications are demonstrated.

EDL 8523 Educating Diverse Learners. Three hours lecture. This course focuses on leading schools that address the needs of all learners in academically, socially, and emotionally responsive classrooms.

EDL 8623 Leading Curriculum, Instruction and Assessment. Three hours lecture. The course covers educational leaders' responsibilities relative to national and state curricula standards, effective instructional practices, and the use of assessments to support student achievement.

EDL 8633 Human Resources Leadership for Schools. Three hours lecture. This course addresses leadership of various human resources functions that impact the effectiveness of P-12 schools.

EDL 8713 School Business and Facilities. Three hours lecture. Focus of the course is on providing effective leadership for school operations such as managing the budget, campus safety and security, and buildings and grounds.

EDL 8723 Leadership for Positive School Culture. Three hours lecture. The course focuses on the role of the school leader to shape a productive academic learning culture in his/her school.

EDL 8513 School Leadership Internship I. Clinical Instruction. The course requires students to apply leadership practices to the real-world setting of a P-12 school.

EDL 8613 School Leadership Internship II. (Prerequisites: EDL 8513 and consent of instructor). Clinical Instruction. This course is a culminating internship that requires students to apply leadership practices to the real-world setting of a P-12 school.

MISSISSIPPI STATE UNIVERSITY

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August 16, 2022

TO: Box Council and UCCC Committee Members

FROM: Paula Tharp, Program Coordinator

RE: Support of Master of Science in Educational Leadership with a School Administration Concentration

This letter of support is offered by the School Administration program area faculty for the proposed deletion of EDF 8443 from the program.

As indicated by the signatures below, a majority of the program area faculty have approved the proposal as written for submission to the Box Council and the UCCC.

Program Area Faculty

Richard Blackbourn	8/16/22 Date	Myron Labat	8/16/22 Date
Leigh Ann McMullan	8/16/22 Date	Rosalind Operton	8/16/22 Date
Paula Tharp	8/16/22 Date	Myrick Nicks unavailable, S. King	Date