

**University Committee on Courses and Curricula**  
**Mississippi State University**  
**May 4, 2022**

**Members**

**Present:** Kathleen Alley, Brian Baldwin, Randy Campbell, Russell Carr, Padmanava Dash, Brian Davis, LaDonne Delgado, Nathan Drake, Dana Franz, Carlen Henington, Julie Jessop, Brad Lang, Cate Mocal-King, Jeremy Montgomery, Rob Moore, Emily Owen, Tommy Parker, Andy Perkins, Suzanne Powney, Matthew Priddy, Wendy Roussin, Emily Shaw, Barry Stewart, Jenny Turner, Kenna Vowell

**Excused:** Tom Carskadon, Chanu Cherukuri, Kathy Dooley, Kennedy Guest, Trey Howell, Caroline Kobia, George Popescu, James Sobaskie, Jeff Winger, Chien Yu

**Guests:** Sawsan Abutabenjeh, Richard Harkess, Melanie Loehwing, David May, Beth Miller, Shane Miller, Jarrod Moss, Julius Nukpezah, Joel Paz, Lesley Strawderman, Lara Threet

Perkins called the meeting to order at 9:00 a.m. on May 4, 2022 in the Trotter Room of the Center for Advanced Vehicular Systems in the Research Park. Alley moved to approve the minutes from the March 25, 2022 UCCC meeting. Henington seconded the motion. The minutes were approved. Perkins announced the proposed bylaws revisions listed on the agenda would not be considered until the special quorum needed for the revisions of the bylaws was present. Franz reported the next academic year is the snapshot year for the Southern Association of Colleges and Schools (SACS) and a review will be held in 2024. Franz displayed a diagram that will be used and indicated an explanation of the diagram will be distributed. Feedback will be requested from the UCCC, policies will be updated, and a formalized vote will be taken by the UCCC.

Carr moved to approve the modification and addition of distance education to EPP 3124. Davis seconded the motion. The subcommittee that reviewed the proposal observed the syllabus should indicate how attendance for online students will be monitored for unexcused absences. Campus 1 students can lose 10% of their final grade due to 3 unexcused absences. Subcommittee members felt this same principal should be applied to Campus 5 students, and this information needs to be included in the syllabus. Priddy moved to pass the proposal contingent upon the above issue being addressed. Henington seconded the motion. The motion to pass contingent was approved.

Carr moved to approve the addition of distance education to PSS 3133 and PSS 4113/6113, and the modification and addition of distance education to PSS 41153/6153. Davis seconded the motion. The subcommittee that reviewed the proposals recommended approval. The motion was approved.

Davis moved to approve the addition of distance education to PSS 8163. Carr seconded the motion. The subcommittee that reviewed the proposal questioned how the reference books that are available from the instructor (page 8 of the syllabus) will be available for the Campus 5 students. Subcommittee members indicated that the syllabus needs to detail how class attendance means being "in person" on the WebEx class. UCCC members questioned if watching the video of the class later would count as

class attendance. Stewart moved to pass the proposal contingent upon the above issues being addressed. Henington seconded the motion. The motion to pass contingent was approved.

Davis moved to approve the modification of the Bachelor of Science in Agricultural Engineering Technology and Business. Carr seconded the motion. The subcommittee that reviewed the proposal observed in the General Education core, EN 1163 should be deleted and EN 1104 should be added. In the curriculum table, the 25 hours of the Major Core on the left side should be italicized and the 22 hours on the right side should be bolded. The chemistry list needs some clarification for the addition of higher level courses. In the curriculum table, italicize the 6 hours on the left side for Mathematics or Restricted Electives, and bold the 3 hours on the right side. For the PRAG concentration, italicize hours on the left side that are changing and bold new information on the right side. Italicize GR 2313 and PSS 4373 on the left side. This concentration is 38 hours. For the NREM concentration, italicize hours on the left side that are changing and bold new information on the right side. Italicize GR 2313 and PSS 4373 on the left side. This concentration is 38 hours. For the EMGT concentration, italicize hours on the left side that are changing and bold new information on the right side. This concentration is 38 hours. For the SGEO concentration, italicize hours on the left side that are changing and bold new information on the right side. This concentration is 36 hours. UCCC members questioned why a minimum grade of "C" is required for the core courses but not the concentration courses. Priddy moved to pass the proposal contingent upon the above issues being addressed. Henington seconded the motion. The motion to pass contingent was approved.

Roussin moved to approve the addition of distance education to ID 4403/6403, ID 8153, ID 8163, ID 8263, and ID 8463, and the modification and addition of distance education to ID 8483. Henington seconded the motion. Dr. Beth Miller appeared in support of the proposals. The subcommittee that reviewed the proposals observed for ID 4403/6403, ID 8153, ID 8463, and ID 8483, in the syllabi under Evaluation of Progress in the sentence: "Both Campus 1 and Campus 5 examinations will have random ordered questions and a time limit cultivate academic integrity." The word "to" needs to be inserted between "limit" and "cultivate." In the syllabi under Technology, it should include a statement on internet access and reference the program technology requirements of the program. In the syllabi under Attendance, information is included about how Campus 1 students can obtain an excused absence, but Campus 5 students need that information also. For ID 8163, in the syllabus under Technology, it should include a statement on internet access and reference the technology requirements of the program. In the syllabus under Attendance, information is included about how Campus 1 students can obtain an excused absence, but Campus 5 students need that information also. Mocal-King moved to pass the proposal contingent upon the above issues being addressed. Priddy seconded the motion. The motion to pass contingent was approved.

Alley moved to approve the addition of distance education to BIO 2313 and the modification of CO 4713. Carr seconded the motion. The subcommittee that reviewed the proposals recommended approval. The motion was approved.

Alley moved to approve the addition of CO 2711. Carr seconded the motion. The subcommittee that reviewed the proposal observed on page 4 of the syllabus, the method of evaluation for returning students does not add up correctly. Point totals show practice consultation 30 pts, consultation 210 pts, and evaluations 60 pts. The percentages listed are practice 20%, consultations 60%, and evaluations 20%. The percentages should be practice 10%, consultations 70%, and evaluations 20%. On page 5 of the syllabus under attendance it indicates: "For returning students, attending consultations is required. Failure to attend a consultation without a reasonable excuse will lead to a 10% deduction of

the overall grade. This is a one-time deduction.” UCCC members questioned what happens if students miss more than one consultation. The way the statement is written, a student would have the same penalty (10%) if they missed 1 or 5 consultations. Priddy moved to pass the proposal contingent upon the above issues being addressed. Henington seconded the motion. The motion to pass contingent was approved.

Alley moved to approve the modification and addition of distance education to CO 3313, the modification of CRM 4153, and the addition of EN 4363/6363. The subcommittee that reviewed the proposals observed for CO 3313, in the syllabus under Grading and Assignments, it indicates there are 600 possible points to be earned. When the points for each area are added together, there are 700 possible points to be earned. In the tentative schedule Week 1 does not have any contact hours listed. Three additional contact hours are needed for there to be a total of 45 contact hours. For CRM 4153, pages 4 and 5 of the syllabus contain the following statement: “In my 20-year career, no student has ever needed to miss a Tuesday afternoon class three or more times for a university-related absence. Thus, any student having three or more absences for any reason will not receive the 2-point bonus.” This statement is in conflict with AOP 12.09 concerning excused absences. Page 6 of the syllabus contains the following statement: “In no case will the mark ‘I’ be given for a student who has not completed a major portion of the course work.” This statement is in conflict with AOP 12.12. University policy does not make a reference to what portion of the work is missed. The policy indicates missed work must be completed within 30 days of the student’s next enrollment. For EN 4363/6363, the undergraduate students write two 10 page papers, and the graduate students write one 20 page “critical paper with an original thesis and a substantial effort to contextualize that thesis with regard to current critical and theoretical debates.” AOP 11.04 provides “graduate students must satisfy course requirements beyond the undergraduate level. UCCC members felt the graduate paper may take more effort, but it is not immediately clear from the syllabus, so clarification is needed. Some Learning Objectives have more than one measurable verb in each statement and should be broken into multiple objectives. Priddy moved to pass the proposals contingent upon the above issues being addressed. Henington seconded the motion. The motion to pass contingent was approved.

Alley moved to approve the modification of GG 4414/6414. Henington seconded the motion. The subcommittee that reviewed the proposal recommended approval. The motion was approved.

Alley moved to approve the addition of distance education to PPA 8183. Henington seconded the motion. The subcommittee that reviewed the proposal questioned if there will be a requirement that the Webcam must be turned on during the lectures since the lectures are synchronous online. If the Webcam must be turned on, that information should be included it in the syllabus. Under Learning Assessment/Attendance on page 5, it indicates attendance will constitute 10% of the student grade. But attendance is not included in the grade evaluation table on page 6. Moore moved to pass the proposal contingent upon the above issues being addressed. Roussin seconded the motion. The motion to pass contingent was approved.

Alley moved to approve the modification of PSY 4413/6413, and the modification and addition of distance education to REL 4143. Moore seconded the motion. The subcommittee that reviewed the proposals recommended approval. The motion was approved.

Alley moved to approve the modification of the BA in Communication and the BA in English. Moore seconded the motion. The subcommittee that reviewed the proposals observed the course number for

CO 4494 should be revised in the Communication program proposal, and the footnote about the 4000 level requirement in the English program proposal should be reviewed. The motion was approved.

Carr moved to approve the addition of an undergraduate minor in Data Analytics and Society. Moore seconded the motion. Dr. Melanie Loehwing and Dr. Shane Miller appeared in support of the proposal. UCCC members discussed how students would be advised about the minor, and Dr. Miller indicated he would be the advisor for the minor. The subcommittee that reviewed the proposal observed in the curriculum outline under Applied Data Analytics, "Choose from" should be revised to "Choose 2 courses from." In the curriculum outline under Electives, "Choose from" should be revised to Choose 2 courses from." It would be helpful to group the courses into categories, so the outcomes can be achieved. In the second sentence of the catalog description, since all the subjects cannot be covered, it would be helpful to change the end of the sentence to ". . . or policy implications/applications." Priddy moved to pass the proposal contingent upon the above revisions being addressed. Henington seconded the motion. The motion to pass contingent was approved.

Henington moved to approve the addition of a graduate Certificate in Public Procurement. Alley seconded the motion. The subcommittee that reviewed the proposal recommended approval. The motion was approved.

Henington moved to approve the addition of an undergraduate Minor in Supply Chain Logistics. Alley seconded the motion. The subcommittee that reviewed the proposal recommended approval. The motion was approved.

Priddy moved to approve the modification and addition of distance education to COE 6373. Stewart seconded the motion. The subcommittee that reviewed the proposal observed the proposal indicates there is no change to course content, but the lab component is being removed. The current course syllabus should be loaded to the proposal. The proposal should indicate the syllabus will be revised, and then the proposed syllabus loaded to the proposal. The justification needs rewording. It appears the initiator meant to say the department would like to offer this course as a distance option because many students in their online program would like (or need) to take this course to meet the degree requirements. In the syllabus it indicates: "Late assignments/discussion post (submitted after the established due date on Canvas) will be automatically assigned a 10% late deduction. Extenuating circumstances (such as illness, accidents or serious family problems) may change this." The syllabus should cite AOP 12.09 to explain what university excused absences are. Mocal-King moved to table the proposal. Roussin seconded the motion. The motion to table was approved.

Priddy moved to approve the addition of distance education to COE 8353, COE 8363, and COE 8373. Stewart seconded the motion. The subcommittee that reviewed the proposals observed in each of the three proposals, the justifications need rewording. It appears the initiator meant to say the department would like to offer this course as a distance option because many students in their online program would like (or need) to take this course to meet the degree requirements. In the syllabi it is indicated that technical difficulties are not a reason for students to miss the exam. The technical difficulties could be due to weather, so the syllabus statement needs clarification. Roussin moved to pass the proposals contingent upon the above issues being addressed. Powney seconded the motion. The motion to pass contingent was approved.

Priddy moved to approve the addition of EDX 4243, the addition of distance education to EDX 4243, and the addition of the Meridian campus to EDX 4243. Stewart seconded the motion. The subcommittee

that reviewed the proposal observed that in the syllabus it indicates: "When an absence from class is essential, the student must inform the instructor through email within 24 hours of absence. Documentation must be provided (e.g., a doctor's note) to be excused." This statement is not in compliance with AOP 12.09. An instructor can request that the student inform the instructor within 24 hours of an absence, but notification for an excused absence cannot always be made within 24 hours. In the syllabus it indicates: "After the 3rd unexcused absence, the student will receive a 10-point deduction from the overall point total for the class (up to 10%, or 50 points, of your total possible points)." Attendance is not part of the grade in this class, so this policy is not allowed. The syllabus says Campus 5 attendance is also required, but there are not any statements concerning how a Campus 5 student interacts with the class and its content. Canvas is not mentioned in the syllabus. Roussin moved to table the proposal. Alley seconded the motion. The motion to table was approved.

Priddy moved to approve the addition and inclusion of distance education for INDT 3873. Stewart seconded the motion. The subcommittee that reviewed the proposal questioned why pop quizzes are available for Campus 1 students but not Campus 5 students. Committee members asked that since this will be a flipped classroom what are the Campus 5 students doing during their contact hours. The syllabus indicates during some of the time Campus 5 students will complete challenges with interactive simulation software and using case studies. Committee members asked what the instructor will be doing during this time. It is not clear if the course will be synchronous or asynchronous. Under the Comprehensive Exam, if that is the final exam, the Campus 5 students should be given a window of 72 hours to take it. Henington moved to pass the proposal contingent upon the above issues being addressed. Powney seconded the motion. The motion to pass contingent was approved.

Priddy moved to approve the modification of INDT 4223/6223. Stewart seconded the motion. The subcommittee that reviewed the proposal questioned how there can be no change to the course content if the course is changing from 4 hours to 3 hours. Subcommittee members questioned why pop quizzes are only for Campus 1 students and not for Campus 5 students. The syllabus indicates during some of the time Campus 5 students will complete challenges with interactive simulation software and using case studies. UCCC members questioned what the instructor be doing during this time. It is not clear whether the course will be synchronous or asynchronous. Under Comprehensive Exam, if that is the final exam, the Campus 5 students should be given a window of 72 hours to take it. The syllabus indicates graduate students "only will develop and present research conducted throughout this course." Research is not mentioned in the syllabus. Graduate students are being graded less (5%) on the final project than the undergraduates. While graduate students have a presentation (5%) that undergraduate students do not have to do, this does not appear to be a sufficient difference. In the syllabus it indicates that any absence will only be counted as excused with documentation identifying the nature of the absence as meeting one of the University's identified excused absences and/or written approval via email from the instructor." If the excuse meets the university's policy, a student does not need the instructor's approval for it to be counted as an excused absence. Near the end of the syllabus, it indicates the course may be operated in a "flipped classroom style." It should be indicated earlier in the syllabus that the course will operate as a flipped classroom. Jessop moved to table the proposal. Roussin seconded the motion. The motion to table was approved.

Stewart moved to approve the modification of the Bachelor of Music Education. Priddy seconded the motion. The subcommittee that reviewed the proposal observed the current curriculum table does not contain the latest program information. When revising the college core from 33 to 30 credit hours,

italicize the 33 hours on the left side of the curriculum and bold the 30 hours on the right side of the curriculum table. For General Education, complete the list of available English courses (as they are listed in the catalog). For General Education, the catalog lists the Fine Arts course as MU 3013. This proposal lists it as MU 3023, but MU 3023 is not on General Education. These courses appear to be switched in the proposal. For General Education update the science language to “2 lab-based sciences.” For General Education in the catalog for this program, 9 credit hours of Math and 6 credit hours of Science are required. In the modification proposal, the hours are swapped. For General Education in the current catalog for this program, there are specified courses for Math, Humanities, and Social Science. In the Guitar Concentration in the proposal, directed electives are listed as 3 hours to get to 26 hours, but the catalog only lists 1 hour. MUE 3262 is missing from the proposal. When it is added only 1 credit hour of directed electives is needed. Jessop moved to table the proposal. Roussin seconded the motion. The motion to table the proposal was approved.

Stewart moved to approve the modifications of the BS in Industrial Technology Campus 1 and Campus 5. Priddy seconded the motion. The subcommittee that reviewed the proposals indicated the Campus 1 and Campus 5 proposals should be combined. The course proposal for INDT 4223/6223 was tabled and because that course is required in the revised program of study, the initiator may want to replace that course with another. After INDT 4223/6223 is approved another modification program proposal could be submitted. For Campus 1, there are only 3 active concentrations, but 5 are listed on the cover sheet. For Campus 5, there are only 2 active concentrations, but 5 are listed on the cover sheet. For Campus 5 in the curriculum outline italicize hours that are changing and bold the revised hours on the right. Add EN 1104 and EN 1173 to the curriculum outlines. General education science would be clearer if they were inserted as “CH 1043 & 1051 or higher” and “PH 1013 & 1011 or higher.” The requirements would be clearer if the concentration electives included “(choose 4)” and this is for all five new concentrations. Priddy moved to pass the proposal contingent upon the above issues being addressed. Roussin seconded the motion. The motion to pass contingent was approved.

Powney moved to bring the modification of the Bachelor of Music in Education back to the table. Alley seconded the motion. The UCCC approved the motion to bring the proposal back to the table. UCCC members discussed being consistent with proposals that are passed contingent and tabled. Henington moved to pass the proposal contingent upon the issues mentioned earlier being addressed. Roussin seconded the motion. The motion to pass contingent was approved.

Stewart moved to approve the modification of the BS in Special Education. Priddy seconded the motion. The subcommittee that reviewed the proposal observed TECH 4763 should be added to the curriculum table to replace EDF 3333. Currently only the prefix is on the proposed side of the curriculum table. Subcommittee members questioned whether the removal of MA 1313 was intentional or was it left off by accident. “PSY 1013 or other” was listed as a social science requirement in the 2014 program modification, so the subcommittee members questioned if that requirement was being kept in the program of study. Subcommittee members questioned if the initiator intended for the credit hours to add to 123. Subcommittee members also asked if collateral electives should be 21-24 as in the previous modification. Henington moved to pass the proposal contingent upon the above issues being addressed. Roussin seconded the motion. The motion to pass contingent was approved.

Stewart moved to approve modification of the MATS in Secondary Education. Priddy seconded the motion. The subcommittee that reviewed the proposal observed the 11 concentrations should be added to a revised coversheet and in a revised curriculum outline as approved on UCCC Change Notice 8 (2020-

2021. The motion was approved, but the revised coversheet and revised curriculum outline will be requested from the initiator.

Stewart moved to approve the addition of distance education to the MS in Counselor Education. Priddy seconded the motion. The subcommittee that reviewed the proposal discovered the current program on the left side of the curriculum outline is not consistent with the most recent revisions to the program. The UCCC Office will work with the initiator to correct the current program of study. The motion was approved.

Mocal-King moved to approve the additions of CSE 4293 and CSE 4353, the addition of distance education to both courses, and the addition of the Gulf Coast designation to both courses. Powney seconded the motion. The subcommittee that reviewed the proposals recommended approval. The motion was approved.

Mocal-King moved to approve the addition of CSE 4423 and CSE 4693/6693, the addition of distance education to the courses, and the addition of the Gulf Coast designation to both courses. The subcommittee that reviewed the proposals recommended approval. Powney seconded the motion. The motion was approved.

Mocal-King moved to approve the addition of GE 8313 and the addition of distance education to GE 8313. Powney seconded the motion. The subcommittee that reviewed the proposal observed ten percent of the grade is participation in a group check in. The subcommittee question how Campus 5 students participate. The catalog description from the proposal should be in the syllabus above the longer catalog description in the syllabus. There are 42 contact hours outlined in the course topics instead of the required 45. In the sentence under "Course Topics" the number "12" has been inserted. Priddy moved to pass the proposal contingent upon the above issues being addressed. Alley seconded the motion. The motion to pass contingent was approved.

Mocal-King moved to approve the modification and addition of distance education to IE 3323 and the addition of distance education to IE 4914. Powney seconded the motion. The subcommittee that reviewed the proposals recommended approval. The motion was approved.

Moore moved to approve the modifications of ECE 1013, ECE 1022, and ECE 4522. Lang seconded the motion. The subcommittee that reviewed the proposals recommended approval. The motion was approved.

Moore moved to approve the addition of distance education for ECE 3614. Lang seconded the motion. The subcommittee that reviewed the proposal observed it is unclear how many tests and quizzes will be given. The reference to proctoring should be removed since it is no longer offered. On page 5 of the syllabus it indicates that students should contact the instructor for more information about the point distribution for the course, but page 2 of the syllabus contains the grading composition and the grading scale. Attendance and participation in the lab is compulsory but is not in the grade composition. Priddy moved to pass the proposal contingent upon the above issues being addressed. Alley seconded the motion. The motion to pass contingent was approved.

Moore moved to approve the modification of ECE 4512. Lang seconded the motion. The subcommittee that reviewed the proposal observed the syllabus contains this passage: "*Receiving a passing grade is*

*not a guarantee that you will be allowed to proceed to Senior Design II. You must first demonstrate a fully functional prototype to your adviser and the course instructor. In the event that your prototype doesn't work at the end of the semester, you should plan on making up the work over the semester break. Without this approval, you will not be allowed to enroll in the second semester of this course."* UCCC members suggested that proceeding to Senior Design II should be grade based. Henington moved to pass the proposal contingent upon the above issue being addressed. Priddy seconded the motion. The motion to pass contingent was approved.

Moore moved to approve the addition of ECE 4683/6683, the addition of distance education to ECE 4683/6683, and the addition of the Gulf Coast designation to ECE 4683/6683. Lang seconded the motion. The subcommittee that reviewed the proposal questioned if a "C" is required in all of the prerequisite classes, and if so, the word "all" may need to be inserted into the sentence. The syllabus should contain the catalog description on the proposal. Remove the references to proctoring since it is no longer being offered. It is unclear how many small tests and quizzes will be given. In the syllabus include information about the additional requirements for graduate students. More information needs to be included in the syllabus and Distance Learning Questions about how Campus 5 students participate in class and engage. The Makeup Exam/Quiz Policy needs to reference AOP 12.09 about excused absences. UCCC members questioned if the 24 hours notice will only be enforced for students that do not go through the excused absence process. Henington moved to table the proposal. Roussin seconded the motion. The motion to table was approved.

Moore moved to approve the modification and addition of distance education to ECE 4724/6724. Lang seconded the motion. The subcommittee that reviewed the proposal asked how the teams are determined since the team can influence the grade in the class. More information needs to be included in the syllabus and Distance Learning Questions about how Campus 5 students participate in class and engage. If Honorlock is going to be used for the take home exams and quizzes, it needs to be stated in the syllabus. Priddy moved to pass the proposal contingent upon the above issues being addressed. Alley seconded the motion. The motion to pass contingent was approved.

Moore moved to approve the reactivation, modification, addition of distance education and inclusion of the Gulf Coast designation for ECE 4753/6753. Lang seconded the motion. The subcommittee that reviewed the proposal asked how quizzes will be given to Campus 5 students. The course is described as three hours lecture and three hours lab. If there are three hours of lab each week, there should be 45 contact hours for lab. Subcommittee members found the following statements in the syllabus to not be in compliance with University policies: "The lowest exam grade may be replaced by the final exam grade if helpful. (This privilege applies only to those students who take all three Exams)." "Class attendance will be considered in the assignment of final grades for borderline situations." These statements appear to be subjective in nature. "All dates and deadlines are subject to change at the discretion of the instructor." Variation from the syllabus distributed on the first day of class should be amended only in rare circumstances. AOP 13.03. "Plagiarized homework from another student will result in an automatic zero for all parties involved." This statement is not in compliance with University policy. More information needs to be included in the syllabus and the Distance Learning Questions about how Campus 5 students participate in class and engage with other students. In the syllabus more information needs to be included about the additional requirements for graduate students. Priddy moved to table the proposal. Alley seconded the motion. The motion to table was approved.

Moore moved to approve the addition, addition of distance education, and inclusion of the Gulf Coast designation for ECE 4793/6793. Lang seconded the motion. The subcommittee that reviewed the proposal observed the graduate student requirements need to contain more details about the complexity of the projects and how they differ from the undergraduate requirements. UCCC members questioned how the Campus 5 students will complete the lab work and what kind of projects are required. Additional information is needed about how distance students attend class/lab and how they engage with the faculty member and other students. This information needs to be in the syllabus and the Distance Learning Questions. Roussin moved to pass the proposal contingent upon the above concerns being addressed. Henington seconded the motion. The motion to pass contingent was approved.

Moore moved to approve the addition and inclusion of distance education for ECE 8343. Lang seconded the motion. The subcommittee that reviewed the proposal observed the catalog description from the proposal should be in the syllabus above the longer catalog description in the syllabus. UCCC members asked if there should be a graduate standing prerequisite for this course. More information about how Campus 5 students attend class and engage with others is needed in the Distance Learning Questions. Roussin moved to table the proposal. Henington seconded the motion. The motion to table was approved.

Dash moved to approve the addition of the graduate Certificate in Athlete Engineering. Alley seconded the motion. UCCC members observed the coversheet should indicate that distance education approval is being requested. New signatures are not required for the revised coversheet. In the footnote for "New approved electives," indicate who the academic point of contact will be. In the bullets under "Other Requirements," the "Certificate + (or level 2)" information should be removed because those designations have not been approved by the University. That information is in the last two bullets. Bullet number 4 and bullet 7 appear to be in conflict. Henington moved to pass the proposal contingent upon the above concerns being addressed. Moore seconded the motion. The motion to pass contingent was approved.

Dash moved to approve the modification of the BS in Computer Engineering. Alley seconded the motion. The subcommittee that reviewed the proposal observed that one of the courses included in the modification is still going through the approval process with UCCC. Therefore, the program modification cannot be fully approved until the course is approved. Henington moved to pass the proposal contingent upon the above issue being resolved. Moore seconded the motion. The motion to pass contingent was approved.

Dash moved to approve the modifications of the BS in Cybersecurity, the BS in Computer Science, the BS in Software Engineering, and the modification and inclusion of distance education for the BS in Industrial Engineering. Alley seconded the motion. The subcommittee that reviewed the proposals recommended approval. The motion was approved.

Dash moved to approve the modification of the BS in Electrical Engineering. Alley seconded the motion. UCCC members pointed out that there is already a program modification approved this academic year for the BS in Electrical Engineering that is effective Fall 2022. Therefore, the effective date on this program proposal needs to be revised to Spring 2023. Henington moved to pass the proposal contingent upon the above concerning being addressed. Roussin seconded the motion. The motion to pass contingent was approved.

Henington moved to adjourn the meeting. Alley seconded the motion. The motion to adjourn was approved. The meeting adjourned at 1:30 p.m.

A lunch break was taken during this meeting.