

Provost & Executive
Vice President

MAR 11 2022

RECEIVED
DOC.# 45371

A MEMORANDUM

DATE: March 10, 2022
TO: Academic Deans Council
FROM: Dr. Andy Perkins
UCCC Chair
RE: Change Notice 10

Listed below are curriculum change proposals which have been recommended by the University Committee Courses and Curricula. Under current procedure, members of the Academic Deans Council may question the approval of these proposals at any time prior to 5:00 p.m. on March 23, 2022 by contacting Dr. Andy Perkins (5-0004) or the office of the Vice President for Academic Affairs (5-3742). If no questions have been raised, the proposals will be considered approved automatically.

1. Course Proposals by college/school

EDUCATION

Technical Change	<u>EDE 8123</u>	Approved	EDE 8123 Approval to Offer Meridian Campus 2 for Foundations for Teaching Middle Level Mathematics. Campus: 2 & 5 Effective: Spring 2022
Technical Change	<u>EDE 8133</u>	Approved	EDE 8133 Approval to Offer Meridian Campus 2 for Middle Level Internship I. Campus: 2 & 5 Effective: Spring 2022
Technical Change	<u>EDE 8143</u>	Approved	EDE 8143 Approval to Offer Meridian Campus 2 for Middle Level Internship II. Campus: 2 & 5 Effective: Spring 2022
Technical Change	<u>EDE 8153</u>	Approved	EDE 8153 Approval to Offer Meridian Campus 2 for Professional Roles of the Middle Level Educator. Campus: 2 & 5 Effective: Spring 2022
Technical Change	<u>EDX 8023</u>	Approved	EDX 8023 Approval to Offer Meridian Campus 2 for Fundamentals of Teaching Individuals with Learning Disabilities. Campus: 2 & 5 Effective: Spring 2022
Deletion	<u>INDT 1203</u>	Approved	INDT 1203 Industrial Drafting & Print Reading. Effective: Fall 2022
Technical Change	<u>INDT 2113</u>	Approved	FROM: INDT 2113 Introduction to PLC Programming. (3). Three hours lecture. Study of fundamental methods in the programming of industrial PLC with regard to language and logic. TO: INDT 2113 Introduction to PLC Programming. (3). Three hours lecture. Study of fundamental methods in the programming of industrial PLCs with regard to language and logic. Topics include processer units, numbers systems memory organization, relay type devices, timers, counters, data manipulators, and programming. Effective: Fall 2022

Technical Change <u>INDT 2323</u>	Approved	<p>FROM: INDT 2323 Welding Technology. (3). Two hours lecture. Two hours laboratory. The use of welding cutting technology in industry including gas, electric and wire feed welding and plasma arc cutting.</p> <p>TO: INDT 2323 Welding Technology. (3). Two hours lecture. Two hours laboratory. The theory and practical use of welding and cutting technology in industry. Topics include gas, electric, and wire feed welding, plasma arc cutting, and safety standards associated with welding technology.</p> <p>Effective: Fall 2022</p>
Technical Change <u>INDT 2613</u>	Approved	<p>FROM: INDT 2613 Industrial Fluid Power. (3). (Prerequisites: PH 1023 or higher). Two hours lecture. Two hours laboratory. A practical study of fluid power concepts, components, and systems as it relates to modern industrial applications and to appropriate scientific principles. Hands-on laboratory activities are included in this study.</p> <p>TO: INDT 2613 Industrial Fluid Power. (3). Two hours lecture. Two hours laboratory. A practical study of fluid power concepts, components, and systems as it relates to modern industrial applications and to appropriate scientific principles. Hands-on laboratory activities are included in this study.</p> <p>Effective: Fall 2022</p>
Technical Change <u>INDT 3063</u>	Approved	<p>FROM: INDT 3063 Industrial Human Relations. (3). Three hours lecture. The application of psychological principles to teacher-pupil relationship, employer-employee relationship, and other human relationships, and other human relationships in business and industry.</p> <p>TO: INDT 3073 Industrial Human Relations. (3). Three hours lecture. This course focuses on the psychological principles of human interactions in day-to-day life. This includes communication skills, empathy, and understanding of common human relations. Specific focus is given to these skills related to industrial supervision.</p> <p>Effective: Fall 2022</p>

Technical Change	<u>INDT 3243</u>	Approved	<p>FROM: INDT 3243 Industrial Metrology. (3). (Prerequisite: INDT 2123 & BQA 2113). Three hours lecture. Study of fundamental and advanced methods employed for measurement in industry.</p> <p>TO: INDT 3243 Industrial Metrology. (3). (Prerequisite: Junior Standing). Three hours lecture. A study of the techniques for analysis of production systems, the design of workstations, and the development of time standards.</p> <p>Effective: Fall 2022</p>
Technical Change	<u>INDT 3373</u>	Approved	<p>FROM: INDT 3373 Forecasting and Cost Modeling. (3). (Prerequisite: BQA 2113 & INDT 3363). Three hours lecture. Use of the higher functions of spreadsheet software to undertake costing of manufacturing process routes and to forecast changes in manufacturing scenarios.</p> <p>TO: INDT 3373 Forecasting and Cost Modeling. (3). (Prerequisite: Junior Standing). Three hours lecture. Use of the higher functions of spreadsheet software to undertake costing of manufacturing process routes and to forecast changes in manufacturing scenarios.</p> <p>Effective: Fall 2022</p>
Technical Change	<u>INDT 3683</u>	Approved	<p>FROM: INDT 3683 CNC Machining Processes. (3). (Prerequisite: INDT 3343). Two hours lecture, two hours laboratory. The programming and operation of industrial CNC machine tools, their associate tooling and work.</p> <p>TO: INDT 3683 CNC Machining Processes. (3). (Prerequisite: INDT 3243 & INDT 2343). Two hours lecture, two hours laboratory. The programming and operation of industrial CNC machine tools, including advanced programming concepts, multi-axis machining, and CAM systems.</p> <p>Effective: Fall 2022</p>

Technical Change	<u>INDT 4203</u>	Approved	<p>FROM: INDT 4203/6203 Automated Systems. (3). Prerequisite: INDT 2113, INDT 2613, and Junior standing). Two hours lecture. Two hours laboratory. An advanced study of automated systems and application for the Industrial Technologist.</p> <p>TO: INDT 4203/6203 Automated Systems. (3). (Prerequisite: INDT 2113 and INDT 2613). Two hours lecture. Two hours laboratory. Application of basic and advanced industrial electronic principles to industrial control systems and processes. Effective: Fall 2022</p>
Technical Change	<u>INDT 4213</u>	Approved	<p>FROM: INDT 4213 Survey of Energy Sources and Power Technology. (3). (Prerequisite: PH 1023 or higher and Junior Standing). Three hours lecture. Scientific and applied approaches to energy, conversion, transmission, utilization, and conservation. Internal-external combustion, nuclear, fluid, hydroelectric, solar, etc. Current energy problem; lab demonstrations, activities.</p> <p>TO: INDT 4213 Survey of Energy Sources and Power Technology. (3). (Prerequisite: CH 1023 or higher and Junior Standing). Three hours lecture. Scientific and applied approaches to energy conversion, transmission, utilization, and conservation. Covering internal-external combustion, nuclear, fluid, hydroelectric, solar, etc. with an emphasis on current energy problems. Effective: Fall 2022</p>
Technical Change	<u>RDG 8113</u>	Approved	<p>RDG 8113 Approval to Offer Meridian Campus 2 for Middle Level Literacy Instruction. Campus: 2 & 5 Effective: Spring 2022</p>
Technical Change	<u>RDG 8123</u>	Approved	<p>RDG 8123 Approval to Offer Meridian Campus 2 for Supporting the Middle Level Literacy Learner. Campus: 2 & 5 Effective: Spring 2022</p>
Technical Change	<u>RDG 8133</u>	Approved	<p>RDG 8133 Approval to Offer Meridian Campus 2 for Middle Level Content Area Literacy Instruction. Campus: 2 & 5 Effective: Spring 2022</p>

Technical Change <u>TECH 4763/6763</u>	Approved	FROM: TECH 4763/6763 Digital Tools for 21st Century Teaching and Learning. (3). (Prerequisites: TECH 1273 or TKT 1273 or consent of instructor). Three hours lecture. Methods of using digital tools for effective learning that is aligned with national standards in the 21st century classroom. TO: TECH 4763/6763 Digital Tools for 21st Century Teaching and Learning. (3). Three hours lecture. Methods of using digital tools for effective learning that is aligned with national standards in the 21st century classroom. Effective: Summer 2022
--	-----------------	--

2. Program Proposals by college/school:

EDUCATION

Technical Change	Degree: MATM Major: Middle Level Education	Approved	Unsuspend degree and add Campus 2. Effective: Spring 2022
------------------	---	-----------------	--

All of the proposals were approved with the exception of the following:

Proposals**



 Dr. Peter L. Ryan
 Executive Vice Provost for Academic Affairs

23rd March, 2022
 Date

APPROVAL FORM FOR
DEGREE PROGRAMS
MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Education

Department: Curriculum, Instruction, & Spec Ed

Contact Person: Dr. Kimberly Hall

Mail Stop: 9300

E-mail: krj4@msstate.edu

Nature of Change: Unsuspend & Add Campus 2 to Degree Program

Date Initiated: 02/14/2022

Effective Date: Upon Approval

Current Degree Program Name: Master of Arts in Middle Level Education

Major: Middle Level Education

Concentration: N/A

New Degree Program Name: No change

Major: No change

Concentration: No change

Summary of Proposed Changes:

Unsuspend Master of Arts in Middle Level Education; Add Campus 2. Do NOT open admission to Campus 5 at this time.

Approved:

Date:

J. Richardson
Department Head

2.14.2022

N/A - Technical Change
Chair, College or School Curriculum Committee

Terresa Jaynes
Dean of College or School

2-14-22

Angela Perkins
Chair, University Committee on Courses and Curricula

3/11/2022

Rebecca Robinson Davis
Chair, Graduate Council (If applicable)

3/11/2022

Peter L. Ryan
Chair, Deans Council

23rd March 2022



MISSISSIPPI STATE
UNIVERSITY

COLLEGE OF EDUCATION
Department of Curriculum, Instruction,
and Special Education
P.O. Box 9705
175 President's Circle
Allen Hall, Room 310
Mississippi State, MS 39762
P. 662.325.3523
F. 662.325.7857
cise.msstate.edu

February 8, 2022

To Whom It May Concern:

The faculty in Elementary Education support the addition of Campus 2 to the following courses:


EDE 8123 Foundations for Teaching Middle Level Mathematics
EDE 8133 Middle Level Internship I
EDE 8143 Middle Level Internship II
EDE 8153 Professional Roles of the Middle Level Educator
EDX 8023 Fundamentals of Teaching Individuals with Learning Disabilities
RDG 8113 Middle Level Literacy Instruction
RDG 8123 Supporting the Middle Level Literacy Learner
RDG 8133 Middle Level Content Area Literacy Instruction

Additionally, the faculty support the addition of Campus 2 to the Master of Arts of Teaching Middle Level (MAT-M) degree program. Specifically, the faculty do not wish to open admissions to Campus 5 at this time and only want to open admissions to Campus 2.

Sincerely,


Kathleen Alley


Kenneth Anthony


Kristin Javorsky


Stephanie Lemley


Nicole Miller


Rebecca Robichaux-Davis



MISSISSIPPI STATE
UNIVERSITY

MSU - MERIDIAN
Division of Education
College Park Campus
1000 Hwy 19 North
Meridian, MS 39307
P. 601.484.0170
F. 601.484.0280
meridian.msstate.edu

January 31, 2022

To Whom It May Concern:

The faculty in Elementary Education and Special Education programs at the Meridian Campus support the addition of Campus 2 to the following courses:

EDE 8123	Foundations for Teaching Middle Level Mathematics
EDE 8133	Middle Level Internship I
EDE 8143	Middle Level Internship II
EDE 8153	Professional Roles of the Middle Level Educator
EDX 8023	Fundamentals of Teaching Individuals with Learning Disabilities
RDG 8113	Middle Level Literacy Instruction
RDG 8123	Supporting the Middle Level Literacy Learner
RDG 8133	Middle Level Content Area Literacy Instruction


Additionally, the faculty support the addition of Campus 2 to the Master of Arts of Teaching Middle Level (MAT-M) degree program. Specifically, the faculty do not wish to open admissions to Campus 5 at this time and only want to open admissions to Campus 2.

Sincerely,


Tania Hanna 1/31/22


Jeffrey Leffler 1/31/22


Brandi Sumrall 2/1/22


Ksenia Zhbanova 02/01/22

Hall, Kim

From: Ryan, Peter
Sent: Wednesday, January 26, 2022 11:25 AM
To: Jayroe, Teresa
Cc: Gadke, Dan; Hall, Kim; Sparks, Forest; Drake, Nathan; Henry, Brien; Shelton, Lindsey; Dickerson, John; Rybolt, Carrie; Shelton, Lindsey; Salters, Robbie
Subject: FW: Request to Lift Suspension of MATM (Alternate Route) program

Dear Colleagues,

I am pleased to forward the below email from Dr. Casey Prestwood who has informed us that her office will lift the voluntary recruitment and enrollment suspension the College of Education placed on the MATM (alternate route) program. To effectively lift the enrollment suspension, I suspect certain codes may need to be activated to allow students apply, enroll and register for coursework in the program.

Please take whatever actions that need to be undertaken to reactivate this program.

Respectfully,
Peter

From: Casey Prestwood <cprestwood@ihl.state.ms.us>
Sent: Wednesday, January 26, 2022 10:04 AM
To: Ryan, Peter <Ryan@provost.msstate.edu>
Cc: Shaw, David <david.shaw@msstate.edu>; Jayroe, Teresa <TJayroe@colled.msstate.edu>; Ryan, Peter <Ryan@provost.msstate.edu>; Baham, Tracey <TBaham@oire.msstate.edu>
Subject: RE: Request to Lift Suspension of MATM (Alternate Route) program

Good morning, Dr. Ryan,
I have received your request to lift the voluntary suspension and will update the Academic Program Inventory accordingly today.
Thanks,
Casey



Dr. Casey C. Prestwood
Associate Commissioner for Academic and Student Affairs
Mississippi Institutions of Higher Learning
3825 Ridgewood Road
Jackson, MS 39211
601-432-6501



The Center for the Study of the 21st Century

www.msc2c.org

From: Ryan, Peter <Ryan@provost.msstate.edu>
Sent: Friday, January 21, 2022 7:57 AM
To: Casey Prestwood <cprestwood@ihl.state.ms.us>
Cc: Shaw, David <David.shaw@msstate.edu>; Jayroe, Teresa <TJayroe@colled.msstate.edu>;
ryan@provost.msstate.edu; Baham, Tracey <TBaham@oire.msstate.edu>
Subject: RE: Request to Lift Suspension of MATM (Alternate Route) program

CAUTION: This email originated from outside your organization. Exercise caution when opening attachments or clicking links, especially from unknown senders.

Dear Dr. Prestwood,

I write at the request of Dr. David Shaw, Provost and Executive Vice President and behalf of the Department of Curriculum, Instruction and Special Education and the College of Education to lift the voluntary suspension of the Master of Arts in Teaching Middle Level (MATM) that was suspended in spring 2019. The program has had time to reorganize and with the leadership of Dr. Janice Nicholson as the Department Head, the department and college are ready to readmit students into the program. Dr. Nicholson has made the reactivation request to the Dean of Education, Dr. Terry Jayroe, who contacted the Provost's Office seeking approval which has been granted.

Thus, we would be most grateful if your office would lift the voluntarily imposed suspension of this program. If I can provide additional information, please do not hesitate to contact me.

Respectfully,
Peter

Peter Ryan, Ph.D., Professor
Executive Vice Provost for Academic Affairs
Office of the Provost and Executive Vice President
Mississippi State University
3501 Lee Hall
P.O. Box BQ
Mississippi State, MS 39762
662-325-0730
662-325-4039 (fax)