

A MEMORANDUM

DATE: November 23, 2020
TO: UCCC Members
FROM: Dr. Dana Pomykal Franz, Chair
SUBJECT: UCCC Meeting on Friday, December 4, 2020 at 9:00 a.m.

The agenda and proposals for the meeting on **Friday, December 4, 2020 at 9:00 a.m.** are enclosed. The meetings will be held by WebEx. Please contact the UCCC Office if you are unable to participate.

The minutes from the November 13, 2020 UCCC meeting and the link for WebEx will be sent to you in separate emails.

Thank you.

Enclosures: Course/Curriculum Proposals

AGENDA
UNIVERSITY COMMITTEE ON COURSES AND CURRICULA
December 4, 2020

- 1. Welcome**
- 2. Approval of minutes**
- 3. Course proposals by college/school**

ACADEMIC AFFAIRS

Modification	EAP 5333	Critical Reading
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AGRICULTURE AND LIFE SCIENCES

+Online/Distance	ADS 1013	Animal Agriculture & Society: Food for Thought
+Online/Distance	AEC 3233	Introduction to Environmental Economics and Policy
+Online/Distance	AEC 4623/6623	Global Marketing of Agricultural Products
+Online/Distance	AEC 8143	Agricultural Production Economics
Modification +Online/Distance	EPP 4163/6163	Plant Disease Management
Modification +Online/Distance	EPP 8111	Seminar
Modification +Online/Distance	EPP 8121	Seminar
Modification	EPP 8273	Empirical Research in Theory and Practice
Addition +Online/Distance	FDM 8803	Research Methods in Fashion Design and Merchandising
+Online/Distance	PO 1013	Animal Agriculture & Society: Food for Thought
+Online/Distance	PSS 3303	Soils

ART AND SCIENCES

+Online/Distance	CO 1503	Introduction to the Theatre
Addition	CO 4333	Radio News Reporting and Podcasting
Addition +Online/Distance	GG 4323/6323	Karst Processes and Landforms
Addition +Online/Distance	GR 4863/6863	Forensic Geoscience

EDUCATION

+Online/Distance	COE 3313	Rehabilitation Services
+Online/Distance	COE 4013/6013	Facilitative Skills Development

ENGINEERING

Addition +Online/Distance	CSE 8423	Data Science: Concepts and Practice
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4. Degree proposals by college/school

EDUCATION

Modification	MATX	Master of Arts in Teaching Special Education
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APPROVAL FORM FOR

DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Education

Department: Curriculum, Instruction and
Special Education

Contact Person: Dr. Sandy Devlin

Mail Stop: 9705

E-mail: sandydevlin18@gmail.com

Nature of Change: Program Change for Master of Arts in Teaching Special Education

Date Initiated: September 2, 2020

Effective Date: January 1, 2021

Current Degree Program Name:

Major: Master of Arts in Teaching

Concentration: Special Education

New Degree Program Name:

Major: No Change

Concentration: No Change

Summary of Proposed Changes:

1. Remove the math pedagogy elective which is currently EDE 8163 Teaching Middle Level Mathematics Content or EDS 6633 Mathematics Education Pedagogy.
2. The Core test requirement is included in the catalog description. MDE now allows for passing scores on the Core tests or an ACT score of 21 or higher.
3. Change 4 letter abbreviation from M.A.T.X. to MATX.

Approved:


Department Head


Chair, College or School Curriculum Committee

Dean of College or School

Chair, University Committee on Courses and Curricula

Chair, Graduate Council(if applicable)

Chair, Deans Council

Date:

9/21/2020

November 6, 2020

November 11, 2020

1. CATALOG DESCRIPTION

Current:

The Master of Arts in Special Education (*M.A.T.X*) is an alternate route licensure program of study that consists of 33 semester hours of graduate-level coursework that is designed for a person seeking a career as a special education teacher. In addition to the criteria for admission to a Master of Science degree program in CISE (with the exception of a teaching license), *M.A.T.X.* candidates must pass the Praxis Core and Praxis II Specialty Areas Test required for special education licensure by the Mississippi Department of Education and pass a certified background check.

Proposed:

The Master of Arts in Special Education (**MATX**) is an alternate route licensure program of study that consists of **30** semester hours of graduate-level coursework that is designed for a person seeking a career as a special education teacher. In addition to the criteria for admission to a Master of Science degree program in CISE (with the exception of a teaching license), MATX candidates must pass the Praxis Core (**or meet the ACT requirement of a score of 21 or higher**) and Praxis II Specialty Areas Test required for special education licensure by the Mississippi Department of Education and pass a certified background check.

2. GRADUATE DEGREE MODIFICATION OUTLINE FORM

Use the chart below to make modifications to an existing Graduate Degree. All deleted courses and information should be shown in *italics* and all new courses and information in **bold**. Please include the course prefix, number, and title in both columns. Expand rows as needed.

CURRENT Degree Description		PROPOSED Degree Description	
Degree: Master of Arts in Teaching Special Education Major: Special Education Alternate Route Concentrations:		Degree: Master of Arts in Teaching Special Education Major: Special Education Alternate Route Concentrations:	
The Master of Arts in Special Education (<i>M.A.T.X</i>) is an alternate route licensure program of study that consists of 33 semester hours of graduate-level coursework that is designed for a person seeking a career as a special education teacher. In addition to the criteria for admission to a Master of Science degree program in CISE (with the exception of a teaching license), <i>M.A.T.X.</i> candidates must pass the Praxis Core and Praxis II Specialty Areas Test required for special education licensure by the Mississippi Department of Education and pass a certified background check.		The Master of Arts in Special Education (MATX) is an alternate route licensure program of study that consists of 30 semester hours of graduate-level coursework that is designed for a person seeking a career as a special education teacher. In addition to the criteria for admission to a Master of Science degree program in CISE (with the exception of a teaching license), MATX. candidates must pass the Praxis Core or meet the ACT requirement and Praxis II Specialty Areas Test required for special education licensure by the Mississippi Department of Education and pass a certified background check.	
CURRENT CURRICULUM OUTLINE	Required Hours	PROPOSED CURRICULUM OUTLINE	Required Hours
College Required Courses		College Required Courses	
EDX 6173 Introduction to Contingency Management	3	EDX 6173 Introduction to Contingency Management	3
EDX 8173 Special Education in the Regular Classroom	3	EDX 8173 Special Education in the Regular Classroom	3
EDX 6193 Advanced Planning in Special Education	3	EDX 6193 Advanced Planning in Special Education	3
EDX 6813 Introduction to Assessment Issues in Special Education	3	EDX 6813 Introduction to Assessment Issues in Special Education	3
EDX 8013 Fundamentals of Teaching Individuals with Intellectual and Developmental Disorders	3	EDX 8013 Fundamentals of Teaching Individuals with Intellectual and Developmental Disorders	3
EDX 8023 Fundamentals of Teaching Individuals with Learning Disabilities	3	EDX 8023 Fundamentals of Teaching Individuals with Learning Disabilities	3
EDX 8053 Fundamentals of Teaching Individuals with Emotional and Behavioral Disorders	3	EDX 8053 Fundamentals of Teaching Individuals with Emotional and Behavioral Disorders	3

EDX 8233 Special Education Internship I	3	EDX 8233 Special Education Internship I	3
EDX 8243 Special Education Internship II	3	EDX 8243 Special Education Internship II	3
<i>EDE 8163 Teaching Middle Level Mathematics Content</i>	3	RDG 8113 Middle Level Literacy Instruction	3
<i>Or EDS 6633 Mathematics Education Pedagogy</i>		Or RDG 8123 Supporting the Middle Level Literacy Learner	
RDG 8113 Middle Level Literacy Instruction	3	Or RDG 8133 Middle Level Content Area Literacy Instruction	
Or RDG 8123 Supporting the Middle Level Literacy Learner		Or RDG 8653 Teaching Reading in the Secondary Schools	
Or RDG 8133 Middle Level Content Area Literacy Instruction			
Or RDG 8653 Teaching Reading in the Secondary Schools			
Total Hours	33	Total Hours	30

3. JUSTIFICATION AND STUDENT LEARNING OUTCOMES

A. Justification

The MATX program is an alternate route teacher certification program that allows for candidates to gain certification as well as seek a degree. The program is one of two alternate route teacher certification programs authorized by the Mississippi Department of Education (MDE) with special education (K-12) as an initial licensure area. The MATX program consists of 27 hours of special education coursework, a three-hour reading pedagogy elective, and a three-hour math pedagogy elective. The math and reading pedagogy electives were included in the program of study because many children with special needs struggle in the areas of math and/or reading. The two options for the math pedagogy elective include EDE 8163 Teaching Middle Level Mathematics Content and EDS 6633 Mathematics Education Pedagogy. The classes were developed for other alternate route programs for regular education teachers and they do not meet the needs of students in the MATX program. Therefore, it is the recommendation of the secondary special education faculty to remove this requirement.

The only other Master of Arts in Teaching program with special education as an initial licensure area is at William Carey and they do not have a math pedagogy in their program of study.

B. Student Learning Outcomes

The MATX program is designed to prepare non-traditional students to become K-12 special education teachers. The MAT-X program prepares teacher candidates to be effective educators. Each professional preparation course produces learning outcomes that give the candidate the knowledge and skills to create a positive learning environment, develop and implement individualized education

plans, make data-based decisions using both informal and formal assessment, intervene with evidence based practices to increase student progress toward the general curriculum.

C. The Program Modification proposal must address the following questions

1. Will the program change/meet local, state, regional, and national educational and cultural needs? If so, please describe.

Yes, the program will meet MDE requirements for the certification of alternate route teachers.

2. Will the program change result in duplication in the system? If so, please describe.

No

3. Will the program change/advance student diversity within the discipline? If so, please describe.

The MATX faculty and staff strive to recruit diverse students who will become special education teachers. The removal of the math pedagogy elective will make the program more cost effective and help in the recruitment of diverse students.

4. Will this program change/result in an increase in the potential placement of graduates in MS, the Southeast, and the US?

The change will increase the number of MATX applicants and increase the number of special education teachers in Mississippi. Special education is a critical needs subject area and Mississippi faces a shortage of special education teachers every year.

5. Will this program change/result in an increase in the potential salaries of graduates in MS, the Southeast, and the US? If so, please describe.

School districts pay teachers based on level of degree and years of experience. By completing an advanced degree through the MATX program, teachers will receive an increase in salary.

4. SUPPORT

Attached is a letter of support from the special education faculty of the Curriculum, Instruction and Special Education department in the College of Education (Dr. Linda Cornelious, Department Chair).

5. PROPOSED 4-LETTER ABBREVIATION

The current catalog description is M.A.T.X and the change would be to MATX.

6. EFFECTIVE DATE

Spring 2021



TO: Box Council and UCCC Members

FROM: Special Education Faculty

RE: Support of Proposal to Modify Master of Arts in Teaching Special Education Degree

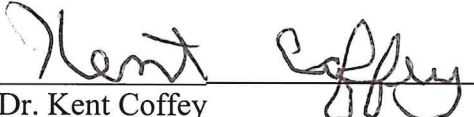
DATE: September 21, 2020


This letter of support is offered by the special education faculty in the Department of Curriculum, Instruction and Special Education for the proposal to modify the Master of Arts in Teaching Special Education program. Modifications will align the program with recommendations from our advisory council.


1. Remove the math pedagogy elective which is currently EDE 8163 Teaching Middle Level Mathematics Content or EDS 6633 Mathematics Education Pedagogy.
2. The Core test requirement is included in the catalog description. MDE now allows for passing scores on the Core tests or an ACT score of 21 or higher.
3. Change 4 letter abbreviation from M.A.T.X. to MATX.

Special Education faculty include Drs. Kent Coffey, Sandy Devlin, and Kellie Fondren. As indicated by the signatures below, a majority of the faculty members approve the proposal to modify the Master of Arts in Teaching Special Education program (MATX).

Special Education Faculty

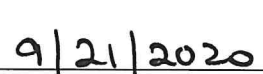

Dr. Kent Coffey


Date


Dr. Sandy Devlin


Date


Dr. Kellie Fondren


Date