

UNIVERSITY COMMITTEE ON COURSES AND CURRICULA

A MEMORANDUM

DATE: January 7, 2020

TO: UCCC Members

FROM: Dr. Dana Pomykal Franz, Chair

SUBJECT: January 17, 2020 Meeting

The agenda and proposals for the meeting on Friday, January 17, 2020 beginning at 1:30 p.m. are enclosed. The meeting will be held in Room 324 of the Student Union. Please contact the UCCC office if you are unable to attend.

The minutes from the December 5, 2019 UCCC meeting are included with the meeting packet

Thank you.

Enclosures: Course/Curriculum Proposals December 5, 2019 UCCC Meeting Minutes

AGENDA UNIVERSITY COMMITTEE ON COURSES AND CURRICULA January 17, 2020

- 1. Welcome
- 2. Approval of minutes
- 3. Course proposals by college/school:

AGRICULTURE AND LIFE SCIENCES

Modification +Online/Distance	<u>ADS 4511</u> /6511	Companion Animal Management Laboratory
Modification +Online/Distance	<u>ADS 4513</u>	Companion Animal Management
Addition +Online/Distance	<u>HDFS 3853</u>	Language and Literacy in the Early Years

ARTS & SCIENCES

Addition	<u>AN 4343</u> /6343	Anthropology of Death	
Addition	<u>CH 8223</u>	Bioinorganic Chemistry	
Modification	<u>PSY 3104</u>	Introductory Psychological Statistics	

EDUCATION

EDUCATION				
Modification	<u>SS 4303</u> /6303	Globalization and Sport		
Modification	<u>TECH 1273</u>	Computer Applications		
Modification	<u>TECH 2123</u>	Database Management		
Modification	<u>TECH 2133</u>	Spreadsheet Design and Analysis		
Modification	<u>TECH 3133</u>	Administrative Management and Procedures		
Modification	<u>TECH 3213</u>	Call Center Management		
Modification	<u>TECH 3463</u>	Computer Repair and Maintenance		
Modification	<u>TECH 3623</u>	Designing Technology Training		
Modification	<u>TECH 4143</u> /6143	History and Philosophy of Career and Technology Education		
Modification	<u>TECH 4203</u>	Emerging Technologies		
Modification	TECH 4263/6263	Diversity in Work and Educational Environments		
Modification	<u>TECH 4283</u>	Advanced Office Systems		
Modification	<u>TECH 4343</u>	Information Technology Project Management		
Modification	TECH 4403/6403	Strategies for Campus Transition and Success for Veterans		
Modification	<u>TECH 4413</u> /6413	Veterans' Benefits and Certification-Policies and Procedures		
Modification	TECH 4423/6423	History of Administration of Veterans' Benefits		
Modification	<u>TECH 4433</u> /6433	The Development of Veterans' Benefits, Laws and Policies		
Modification	TECH 4443/6443	Design of Instructional Games and Simulations		
Modification	TECH 4473/6473	Methods of Teaching Online		
Modification	TECH 4483/6483	Methods of Teaching STEM in the Middle School		
Modification	<u>TECH 4493</u> /6493	Methods of Teaching Career Pathways Experiences		
Modification	<u>TECH 4543</u> /6543	Information Processing		
Modification	<u>TECH 4563</u>	Introduction to Data Networks		
Modification	TECH 4573/6573	Data Networks II		
Modification	<u>TECH 4583</u> /6583	Graphics and Web Design		
Modification	<u>TECH 4623</u>	Delivery and Evaluation of Technology Training		

Modification	<u>TECH 4683</u>	Senior Seminar in Information Technology Services
Modification	TECH 4713/6713	Authoring for Instruction
Modification	TECH 4733/6733	Managing a Multimedia Learning Environment
Modification	<u>TECH 4743</u> /6743	Elements of Electronic Desktop Publishing
Modification	<u>TECH 4753</u> /6753	Media for Presentation, Instruction and Gaming
Modification	TECH 4763/6763	Digital Tools for 21 st Century Teaching and Learning
Modification	<u>TECH 4803</u> /6803	Integrating Technology for Meaningful Learning
Modification	<u>TECH 4853</u> /6853	Philosophy and Principles of Vocational-Technical Instruction

VETERINARY SCIENCE

Modification	<u>CVM 8992</u>	Principles of Polychromatic Flow Cytometry
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4. Degree proposals by college/school

EDUCATION

Modification	BS	Information Technology Services
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University Committee on Courses and Curricula Mississippi State University December 5, 2019

Members	
Present:	Tracey Baham, Randy Campbell, Kathy Dooley, Nathan Drake, Dana Franz, Julie Jessop, Qingmin Meng, Rob Moore, Michael Nattrass, Emily Owen, Prem Parajuli, Tommy Parker, Tommy Phillips, Matthew Priddy, Wendy Roussin, Kathy Sherman-Morris, Barry Stewart, Marian Swindell, Brad Trinkle, Jenny Turner, Jeff Winger, Chien Yu
Excused:	Amy Adkerson, Heather Alexander, Russell Carr, Cody Coyne, Padmanava Dash, Trey Howell, Jes Miller, Andy Perkins, Sarah Helen Skelton, Darrell Sparks, Robert Wolverton
Absent:	Amy Crumpton, Marian Swindell
Proxy:	Bob Wolverton for Pat Matthes
Guests:	Clay Armstrong, Derris Burnett, Kylie Forsythe, Robert Grala, Lynda Moore, Anna Osterholtz, Susan Parr, Steve Pruett

Franz called the meeting to order at 1:30 p.m. on Friday, December 5, 2019 in Room 324 of the Student Union. Franz welcomed Michael Nattrass, the Graduate Student Council representative, to the meeting. Franz announced that in the future she will be appointing a subcommittee to review the bylaws.

Stewart moved to approve the minutes from the November 15, 2019 UCCC meeting. Priddy seconded the motion. The minutes were unanimously approved.

Parajuli moved to approve the modifications of EAP 5323 Academic Research and Writing and LSK 1101 Freshman Success Strategies. Priddy seconded the motion. For EAP 5323, committee members were concerned that in the proposal "Pass/Fail" is selected as the grade mode, but in the syllabus a 10 point grading scale is listed, and the University Safety Statement needs to be added to the syllabus. For LSK 1101, committee members were concerned "Pass/Fail" is selected as the grade mode, but in the syllabus. For LSK 1101, committee members were concerned "Pass/Fail" is selected as the grade mode, but in the syllabus a 10 point grading scale is listed, contact hours are not included in the syllabus, and the syllabus indicates there will be opportunities for bonus points throughout the semester, so committee members questioned how that will be factored into the student evaluation. Trinkle moved to pass EAP 5323 and LSK 1101 contingent upon the above concerns being addressed. Winger seconded the motion. The motion to pass contingent was unanimously approved.

Parajuli moved to approve the addition of distance education to ART 3163 History of Graphic Design. Priddy seconded the motion. Committee members were concerned the University Safety Statement was not included in the syllabus. Trinkle moved to pass ART 3163 contingent upon the above concern being addressed. Winger seconded the motion. The motion to pass contingent was unanimously approved. Parajuli moved to approve the addition of AN 4333 Anthropology of Violence and the modification and the addition of distance education to CO 4233 Gender and Media. The subcommittee that reviewed the proposals recommended approval. The motion to approve was unanimously approved.

Parajuli moved to approve the proposals to change the names of the PhD and MS in Veterinary Medical Science. Priddy seconded the motion. The subcommittee that reviewed the proposals recommended approval. The motion to approve was unanimously approved.

Yu moved to approve the addition of distance education to MKT 4143/6143 Sales Management and MKT 4533 Marketing Research. Priddy seconded the motion. For MKT 4143/6143 committee members were concerned one of the prerequisites on the course proposal needs to be updated. On the syllabus, it indicates one of the prerequisites is MGT 3113 but on the proposal it is listed as MGT 3114. For MKT 4533, committee members suggested the learning objectives in the revised syllabus may need to be reworded. The way they are currently worded, the objectives cover the knowledge and content to be covered in the class instead of learning objectives. Trinkle moved to pass MKT 4143/6143 and MKT 4533 contingent upon the above concerns being addressed. Parajuli seconded the motion. The motion to pass contingent was unanimously approved.

Yu moved to approve the revised proposal to modify the BBA and minor in Marketing. Priddy seconded the motion. The subcommittee that reviewed the proposal recommended approval. The motion to approve was unanimously approved.

Yu moved to approve the addition of RDG 8723 Seminar in Literacy Education and the addition of distance education to RDG 8723. Priddy seconded the motion. Committee members were concerned the grading scale for "F" was incorrect and needed to be revised. Trinkle moved to pass RDG 8723 contingent upon the above concern being addressed. Parajuli seconded the motion. The motion to pass contingent was unanimously approved.

Yu moved to approve the modification of the BS in Forestry. Priddy seconded the motion. Committee members were concerned in the program description it mentions there are five concentrations, but another concentration is being added, so the catalog description should reflect that. In the list of the concentrations the "and" should be moved to include the new concentration, and in the curriculum table on the right side, there are italicized words that need to be deleted or revised to a normal font. Parajuli moved to pass the modification of the BS in Forestry contingent upon the above concerns being addressed. Winger seconded the motion. The motion to pass contingent was unanimously approved.

Trinkle moved to approve the modification of ADS 2313 Animal Behavior/Training and the addition of distance education to ADS 2313. Parajuli seconded the motion. Committee members were concerned the syllabus mentions "Suggested Student Activities" which probably should be "Required Student Activities"; the syllabus states: "For students enrolled in the distance section, closed-book portions of the exam must be proctored by a proctor approved following Center for Distance Education protocol," so information about how to find an approved proctor should be added to the syllabus; information needs to be added to the syllabus about how distance student view the lectures and complete the laboratories (info. is in the proposal but not the syllabus); committee members questioned why Campus 1 students will have access to animals provided by MSU while Campus 5 students may use his or her own animals and asked if Campus 1 students should be allowed to use their own animals if they have one; and questioned how the students receive credit for the laboratory. Priddy moved to pass ADS

2313 contingent upon the above concerns being addressed. Winger seconded the motion. The motion to pass contingent was unanimously approved.

Trinkle moved to approve the addition of ADS 3413 Companion Animal Nutrition and the addition of distance education to ADS 3413. Stewart seconded the motion. Committee members were concerned the syllabus states: "Participation for distance students will be monitored through activities appropriate for distance education teaching platform. ie: discussion boards, videos, etc." so there needs to be more information about how the platforms will be used (especially since class participation is a component for the final grade); in the syllabus there needs to be more information about what is required for the reflections component of the class; information needs to be added to the syllabus about how to find an approved proctor; and information needs to be added to the syllabus about how Campus 5 students will view the lectures, participate in discussion, and complete the laboratories. Priddy moved to pass ADS 3413 contingent upon the above concerns being addressed. Winger seconded the motion. The motion to pass contingent was unanimously approved.

Trinkle moved to approve the addition of ADS 4713/6713 Human-Animal Bond/Shelter Management and the addition of distance education to ADS 4713/6713. Parajuli seconded the motion. Committee members were concerned the syllabus states: "Participation for distance students will be monitored through activities appropriate for distance education teaching platform. ie: discussion boards, videos, etc." so there needs to be more information about how the platforms will be used (especially since class participation is a component for the final grade); the syllabus needs to include more information about the Concept Maps component of the class; and information needs to be added to the syllabus about how Campus 5 students will view the lectures, participate in discussion, and complete the laboratories. Stewart moved to pass ADS 4713/6713 contingent upon the above concerns being addressed. Priddy seconded the motion. The motion to pass contingent was unanimously approved.

Trinkle moved to approve the modification of AELC 4503/6503 International Agricultural Education and the addition of distance education to AELC 4503/6503. Parajuli seconded the motion. Committee members were concerned in the syllabus under class assignments (additional lesson plans and evaluation tools), it indicates there is a logic model assignment for the class. The syllabus does not inform students how it will be graded or further information about its requirements. Parajuli moved to pass AELC 4503/6503 contingent upon the above concern being addressed. Stewart seconded the motion. The motion to pass contingent was unanimously approved.

Trinkle moved to approve the addition of distance education to FNH 4293/6293 Micronutrients: Human Metabolism. Parajuli seconded the motion. Committee members were concerned the button "[w]ill the syllabus be revised?" should be activated so the syllabi are loaded in the correct places, the information in response to "[h]ow will the instructor engage in appropriate communication with individual students (i.e. office hours, after class discussions, etc.)?" in the proposal under "Distance Learning Questions" should be included in the syllabus; and the attendance policy should refer to AOP 12.09. Priddy moved to pass FNH 4293/6293 contingent upon the above concerns being addressed. Winger seconded the motion. The motion to pass contingent was unanimously approved.

Trinkle moved to approve the addition of FNH 8773 The Human Microbota and Optimal Health. Priddy seconded the motion. Committee members were concerned the information in response to "[h]ow will the instructor engage in appropriate communication with individual students (i.e. office hours, after class discussions, etc.)?" in the proposal under "Distance Learning Questions" should be included in the syllabus; there is a prerequisite in the course description located in the syllabus but not on the course

proposal; the syllabus states "[h]ard copies of the lecture slides will NOT be provided except for the course syllabus. Please be sure that your correct email address is on file with the University. Otherwise, emails sent through the Listserv will not reach you," so committee members questioned if the lecture slides will be emailed to the Campus 1 students, and if not, Campus 5 students will still be able to obtain them. Nattrass moved to pass FNH 8773 contingent upon the above concerns being addressed. Stewart seconded the motion. The motion to pass contingent was unanimously approved.

Trinkle moved to approve the addition of GA 4101 MANRRS Leadership Development. Priddy seconded the motion. Committee members were concerned the contact hours were not included in the course outline in the syllabus, and the course description was not included in the syllabus. Parajuli moved to pass GA 4101 contingent upon the above concerns being addressed. Stewart seconded the motion. The motion to pass contingent was unanimously approved.

Trinkle moved to approve the addition of distance education to HS 1701 Survey of Human Sciences. Parajuli seconded the motion. Committee members were concerned that the statement in the syllabus that no make-up exams will be given is in conflict with AOP 12.09. The syllabus does not contain an attendance policy or a reference to the university attendance policy. Winger moved to pass HS 1701 contingent upon the above concerns being addressed. Priddy seconded the motion. The motion to pass contingent was unanimously approved.

Parajuli moved to adjourn. Priddy seconded the motion. The motion to adjourn was unanimously approved. The meeting was adjourned at 2:30 p.m.

APPROVAL FORM FOR

DEGREE PROGRAMS

MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted, along with all required copies, to UCCC, Garner Hall, Room 279, Mail Stop 9702.

College: EducationDepartment: Instructional Systems & Workforce Dev.Contact Person: Weichieh Wayne YuMail Stop: 9730E-mail: wcyu@colled.msstate.eduNature of Change: ModificationDate: 08/01/2019Program will be offered at: Starkville (Campus 1)E-mail: wcyu@colled.msstate.edu

Current Degree Program Name: Bachelor of Science Maior: Information Technology Services Concentration: None Effective Date: FALL 2020

New Degree Program Name: Bachelor of Science Maior: Information Technology Services Concentration: None

Summary of Proposed Changes:

See the attached sheet.

Department Head ollege or School Curriculum Committee Chair. Dean of College or S

Chair, University Committee on Courses and Curricula

Chair, Graduate Council (if applicable)

Chair, Deans Council

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SACS Letter Sent

Proposal to Modify **Bachelor of Science in Information Technology Services (ITS)** in Instructional Systems and Workforce Development

A summary of the proposed changes for the Information Technology Services degree are as follows:

1. CATALOG DESCRIPTION

(No modification)

This curriculum is designed to prepare students for the use of computer-based information systems, particularly software applications and hardware, development and implementation of information technology end-user support, information technology project management, and technology training.

By completing the business requirements for the ITS degree, students may be eligible to receive a minor in Business Administration from the College of Business. ITS majors interested in a minor in business administration should contact an academic coordinator in room 106 McCool Hall.

2. CURRICULUM OUTLINE

DEGREE MODIFICATION OUTLINE FORM

CURRENT Degree Description		PROPOSED Degree Description		
Degree: Bachelor of Science		Degree: Bachelor of Science		
Major: Information Technology Services (IT	S)	Major: Information Technology Services (ITS	5)	
Concentration:		Concentration:	_	
This curriculum is designed to prepare studen use of computer-based information systems, p software applications and hardware and the d and implementation of information technolog support and information technology project management.	oarticularly evelopment	This curriculum is designed to prepare students for the use of computer-based information systems, particularly software applications and hardware and the development and implementation of information technology end user support and information technology project management.		
Minor in business administration. By completing the business requirements for the ITS degree, students may be eligible to receive a minor in Business Administration from the College of Business. ITS majors interested in a minor in business administration should contact an academic coordinator in room 106 McCool Hall.		Minor in business administration. By completing the business requirements for the ITS degree, students may be eligible to receive a minor in Business Administration from the College of Business. ITS majors interested in a minor in business administration should contact an academic coordinator in room 106 McCool Hall.		
CURRENT CURRICULUM OUTLINE	Required Hours	PROPOSED CURRICULUM OUTLINE	Required Hours	
English Composition:		English Composition:		
English Composition I	3	English Composition I	3	
English Composition II 3		English Composition II	3	
Mathematics:		Mathematics:		
MA 1313 College Algebra 3		MA 1313 College Algebra	3	
ST 2113 Introduction to Statistics, or	3	ST 2113 Introduction to Statistics, or	3	
BQA 2113 Business Statistical Methods I		BQA 2113 Business Statistical Methods I		
Science:		Science:		

Natural Science w/lab – See General	3	Natural Science w/lab – See General	3
Education courses		Education courses	
Natural Science w/lab – See General Education courses	3	Natural Science w/lab – See General Education courses	3
Math/Science Elective: See General Education courses	3	Math/Science Elective See General Education courses	3
Humanities:		Humanities:	
See General Education Requirement	6	See General Education Requirement	6
Fine Arts:		Fine Arts	
See General Education courses	3	See General Education courses	3
Social/Behavioral Sciences: See General Education Requirement	6	Social/Behavioral Sciences: See General Education Requirement	6
Oral Communication Requirement: CO 1003 Fundamentals of Public	3	Oral Communication Requirement: CO 1003 Fundamentals of Public	2
Speaking or CO 1013 Introduction to Communication	5	Speaking or CO 1013 Introduction to Communication	3
Computer Literacy Requirement: <i>TKT</i> 1273 Computer Applications (or other approved course)	3	Computer Literacy Requirement: TECH 1273 Computer Applications (or other approved course)	3
Writing Requirement:		Writing Requirement:	
MGT 3213 Organizational Communications	3	MGT 3213 Organizational Communications or INDT 3813 Writing for Industry	3
Minor Core: Business Courses	28	Minor Core: Business Courses	27
ACC 2013 Principles of Financial Accounting	3	ACC 2013 Principles of Financial Accounting	3
ACC 2023 Principles of Managerial Accounting	3	ACC 2023 Principles of Managerial Accounting	3
BL 2413 The Legal Environment of Business	3	BL 2413 The Legal Environment of Business	3
EC 2113 Principles of Macroeconomics	3	EC 2113 Principles of Macroeconomics	3
EC 2123 Principles of Microeconomics	3	EC 2123 Principles of Microeconomics	3
MGT 3114 Principles of Management and	4	MGT 3113 Principles of Management	3
Production		MGT 3513 Introduction to Human	3
MGT 3513 Introduction to Human	3	Resource Management	
Resource Management	2	BIS 1523 Web Development I	3
BIS 1733 Visual Basic Programming BIS 3233 Management Information	3 3	BIS 3233 Management Information Systems	3
Systems			
Major Core: Technology Courses	51	Major Core: Technology Courses	51
TKB 2123 Database Management	3	TECH 2123 Database Management	3
<i>TKB</i> 2133 Spreadsheet Design & Analysis <i>TKB</i> 3133 Administrative Management	3	TECH 2133 Spreadsheet Design & Analysis	3
and Procedures		TECH 3133 Administrative Management	U

TKB 4283 Advanced Office Systems	1	and Procedures	
TKB 4543 Information Processing	3	TECH 4543 Information Processing	3
<i>TKB</i> 4563 Introduction to Data Networks	3	TECH 4563 Introduction to Data	3
TKB 4583 Graphics and Web Design	3	Networks	3
	3	TECH 4573 Data Networks II	3
TKT 3213 Call Center Management	1 -		-
TKT 3463 Computer Repair and	3	TECH 4583 Graphics and Web Design	3
Maintenance	3	TECH 3213 Call Center Management	3
TKT 3623 Design Technology Training		TECH 3463 Computer Repair and	
TKT 4203 Emerging Technologies	3	Maintenance	
TKT 4343 Information Technology	3	TECH 3623 Design Technology Training	3
Project Management	3	TECH 4203 Emerging Technologies	3
TKT 4623 Delivery and Evaluation of		TECH 4343 Information Technology	3
Technology Training	3	Project Management	
TKT 4683 Senior Seminar		TECH 4623 Delivery and Evaluation of	3
TKT 4743 Electronic Desktop Publishing	3	Technology Training	
TKT 4753 Media for Presentations,	3	TECH 4683 Senior Seminar	3
Instruction and Gaming	3	TECH 4743 Electronic Desktop	3
Approved Elective		Publishing	
	3	TECH 4753 Media for Presentations,	3
		Instruction and Gaming	
		Approved Elective	3
Total Hours 124		Total Hours	123

3. JUSTIFICATION AND STUDENT LEARNING OUTCOMES

The main purpose of the proposed degree modification is to provide

All TKB and TKT prefixes to be changed to TECH

First, the information technology services faculty have proposed these modifications after reviewing the curriculum. The major modification we propose is to change the course prefixes from TKB and TKT to TECH. Our department offers TKB, TKI, and TKT courses and it can become confusing not only to students, but faculty, which prefix is for which program. To simplify this, all TKI prefixes has been proposed to change to INDT and the proposals have been approved in June 2019. We are asking for all TKB and TKT prefixes to be changed to TECH, which is also the program four-letter code. This will clearly differentiate technology courses from others offered in the department.

Secondly, this degree modification is proposed to revise the optional writing course "MGT 3213 Organizational Communications or TKI 3813 Writing for Industry." to "MGT 3213 Organizational Communications or **INDT** 3813 Writing for Industry."

Lastly, University Committee on Courses and Curricula (UCCC) has approved Management Department of College of Business' proposal to change MGT 3114 Principles of Management and Production, 4 credits to **MGT 3113 Principles of Management, 3 credits**. ITS' curriculum sheet will reflect such a change as well. The brings the total required hours to graduate from 124 to **123**.

4. SUPPORT

Accompanying this degree program modification are as follows:

• Letter of support from the ITS program faculty is attached.

- •
- The new technical change proposal approval for MGT 3113 is attached. The new technical change proposal approval for INDT 3813 is also attached. .

5. PROPOSED 4-LETTER ABBREVIATION

The proposed 4-Letter Abbreviation is TECH.

6. EFFECTIVE DATE Fall semester 2020.



MISSISSIPPI STATE

COLLEGE OF EDUCATION

Department of Instructional Systems and Workforce Development P.O. Box 9730 108 Herbert Street 100 Industrial Education Building Mississippi State, MS 39762 P. 662.325.2281 F. 662.325.7599 iswd.msstate.edu

LETTER OF SUPPORT

DATE: August 1st, 2019

TO: Box Council and UCCC Committee Members

- FROM: Dr. Trey Martindale, Head Instructional Systems and Workforce Development
- RE: Approval to change current program prefix from TKB & TKT to TECH

This letter of support is offered by the ITS program faculty for the proposed program modification as follows:

• All TKB & TKT prefixes to be changed to TECH. A summary of the courses affected is enclosed.

These changes will assist faculty and staff in simplifying and distinguishing Technological courses from other courses in the department, as well as helping with course articulation and preparing students with the correct prerequisite.

As indicated by the signatures below, a majority of the program area faculty have approved the proposal as written for submission to the Box Council and the UCCC.

Program Area Faculty Dr. James Adams	[Date]	Suppor	Do Not Support 🛛
Dr. Joanne Beriswill	8/20/19 [Date]	Support 🛛	Do Not Support
P. Bracey Dr. Pamela Brace	8/20/19 [Date]	Support	Do Not Support 🛛
Dr. Gregory Francom	<i>5/20/19</i> [Date]	Support 🗷	Do Not Support
Dr. Sang Joon Lee	5/ 10/1019 [Date]	Support	Do Not Support 🛛
Dr. Mabel Okojie	[Date]	Support 🕅	Do Not Support
Dr. Yan Sun	8/20/2019 [Date]	Support 🗆	Do Not Support
Dr. Chien Yu	[Date]	Support 🗆	Do Not Support
Dr. Wei-Chieh Yu	[Date]	Support 🎝	Do Not Support
Dr. Kis King	8/20/19	support	

	Current Course Code	NEW Course Code	Course Name/Title	
	Core Courses			
1	TKB 2123	TECH 2123	Database Management	
2	TKB 2133	TECH 2133	Spreadsheet Design and Analysis	
3	TKB 3133	TECH 3133	Administrative Management and Procedures	
4	TKB 4543-6543	TECH 4543-6543	Information Processing	
5	TKB 4563	TECH 4563	Introduction to Data Networks	
6	ТКВ 4573-6573	TECH 4573-6573	Data Networks II	
7	TKB 4583-6583	TECH 4583-6583	Graphics and Web Design	
8	TKT 1273	TECH 1273	Computer Applications	
9	TKT 3213	TECH 3213	Call Center Management	
10	TKT 3463	TECH 3463	Computer Repair and Maintenance	
11	TKT 3623	TECH 3623	Designing Technology Training	
12	TKT 4203	TECH 4203	Emerging Technologies	
13	TKT 4343	TECH 4343	Information Technology Project Management	
14	TKT 4623	TECH 4623	Delivery and Evaluation of Technology Training	
15	TKT 4683	TECH 4683	Senior Seminar in Information Technology Services	
16	TKT 4743-6743	TECH 4743-6743	Elements of Electronic Desktop Publishing	
17	TKT 4753-6753	TECH 4753-6753	Media for Presentations, Instruction and Gaming	
	Non-Core			
18	TKB 4283-6283	TECH 4283-6283	Advanced Office Systems	
19	TKT 4143-6143	TECH 4143-6143	History and Philosophy of Career and Technical Education	
20	TKT 4263-6263	TECH 4263-6263	Diversity in Work and Educational Environments	
21	TKT 4433-6433	TECH 4433-6433	The Development of Veterans Benefits, Laws, and Policies	
22	TKT 4443-6443	TECH 4443-6443	Design of Instructional Games and Simulations	
23	TKT 4713-6713	TECH 4713-6713	Authoring for Instruction	
24	TKT 4733-6733	TECH 4733-6733	Managing a Multimedia Learning Environment	
25	TKT 4763-6763	TECH 4763-6763	Digital Tools for 21st Century Teaching and Learning	
26	TKT 4803-6803	TECH 4803-6803	Integrating Technology for Meaningful Learning	
27	TKT 4853-6853	TECH 4853-6853	Philosophy and Principles of Vocational-Technical Instruction	
28	ТКТ 4473-6473	TECH 4473-6473	Methods of Teaching Online	
29	TKT 4483-6483	TECH 4483-6483	Methods of Teaching STEM in the Middle School	
30	TKT 4493-6493	TECH 4493-6493	Methods of Teaching Career Pathways Experiences	
31	TKT 4403-6403	TECH 4403-6403	Strategies for Campus Transition and Success for Veterans	
32	TKT 4413-6413	TECH 4413-6413	Veterans' Benefits and Certification-Policies and Procedures	
33	TKT 4423-6423	TECH 4423-6423	History of Administration of Veterans' Benefits	
34	TKT 4433-6433	TECH 4433-6433	The Development of Veterans' Benefits, Laws and Policies	

Date: November 19, 2018

To: University Committee on Courses and Curricula

Dear UCCC,

We support changing MGT 3114: Principles of Management & Production back to MGT 3113: Principles of Management. Each faculty member listed below has indicated whether they support or do not support this change via e-mail.

Faculty:	Support	Do not support
Jim Chrisman, Professor of Management and Head	X	
Laura Marler, Associate Professor of Management	X	
James Vardaman, Associate Professor of Management	X	
Danny Holt, Associate Professor of Management		
Ben McLarty, Assistant Professor of Management	<u>x</u>	
Kulraj Singh, Assistant Professor of Management	x	
Sohrab Soleimanof, Assistant Professor of Management	X	
Rebecca Long, Professor of Management	<u>x</u>	
Michele Medina, Assistant Professor of Management	X	

Best regards,

Haim Marce

Laura Marler

Management Departmental Curriculum Committee Representative

Course Inventory Management

New Technical Change Proposal

Date Submitted: 06/18/19 4:41 pm

Viewing: MGT 3113 : Principles of Management

Last approved: 03/13/19 3:22 am

Last edit: 06/18/19 4:41 pm

Changes proposed by: Im535

	Building Construction Science	1.06/19/
	Business Administration Major	jjc97: /
	Department of Finance and Economics	Head
Catalog Pages	Department of Landscape Architecture	2. 06/19/ ker7: A
referencing this	Department of Management and Information Systems	Dean
course	Department of Marketing, Quantitative Analysis and Business Law	3. 08/02/
course	Management and Information Systems	Jenny
	Marketing, Quantitative Analysis, and Business Law	Approv
	Richard C. Adkerson School of Accountancy	4. 08/02/
		Jenny
Other Courses	BUS 4853 : Business Policy	Approv
referencing this	HCA 4243 : Managed Care	Applo,
course	LA 4733 : Landscape Contracting III	
course	MGT 3413 : Production Management	
	MGT 3813 : Organizational Behavior	Listowy
	MGT 4113 : Advanced Management	History
	MGT 4563 : Staffing in Organizations	1. Mar 13
	MGT 4613 : Cross-Cultural Management	1. Mai 13
	MGT 4713 : Quality in Organizations	
	<u>MGT 8523 : Mgt Sem Ind Rel</u>	
	MGT 8823 : Organization Development	
	MKT 4143 : Sales Management	
	MKT 6143 : Sales Management	
	BUS 4853 : Business Policy	
	HCA 4243 : Managed Care	
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In Workflow

1. 0540 Head 2. 05 Dean 3. UCCC 4. UCCC Chair 5. Provost 6. Banner

Approval Path

- 1. 06/19/19 9:35 am jjc97: Approved for 0540 Head
- 2. 06/19/19 10:10 am ker7: Approved for 05 Dean
- 3. 08/02/19 2:58 pm Jenny Turner (VT61): Approved for UCCC
- 4. 08/02/19 3:02 pm Jenny Turner (VT61): Approved for UCCC Chair

1. Mar 13, 2019 by ker7

Course Inventory Management

6/11/2019	MGT 3413 : Production Management MGT 3813 : Organizational Behavior MGT 4113 : Advanced Management MGT 4613 : Cross-Cultural Management MGT 4713 : Quality in Organizations MGT 8823 : Organization Development MKT 4143 : Sales Management
Title	Principles of Management
Proposed 30 Character Abbreviation	Principles of Management
Subject Prefix	MGT
Course Number	3113
Department	Management & Info Systems (0540)
College or School	College of Business (05)
Contact Person	Name: <u>Phone: Email:</u> Laura Marler Kevin Rogers 6623251957 5-1982 Imarler@business.msstate.edu kevin.rogers@msstate.edu
Date Initiated	NaN/NaN NaN:NaN pm
Effective Date	Fall 2019
Frequency	
CIP Number	520201
Campus(es)	Campus 1, Starkville Campus 2, Meridian Campus 5, Distance
Distance Learning Course	Yes
	No
https://next.catalog.msstate.edu	(courseaumin)

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/11/2019	Course Inventory Management
Core (General Education) Course	
Course Details	
Credit Hours	3
Catalog Description	(Prerequisites: junior standing). Three hours lecture. Management principles for large, small, entrepreneurial, all organizations including planning, organizing, leading, and controlling.
May the course be repeated for credit?	No
Number of times the course may be repeated	
Grade Mode	Normal
Course Modification	
Itemized List and Description of Changes	All organizations was changed to "large, small, entrepreneurial, and family businesses" to reflect course content that focuses on various types of businesses. Remove production content from MGT 3114 Principles of Management & Production and offer a traditional 3 hour Principles of Management course.
Course Content	Course topics (face to face and distance):Contact hours Course expectations:Why is business a global system 1.5 Managing and the manager's job 1.5 Navigating the global environment 1.5 Responding to the ethical and social environment 1.5 Leadership in organizations 1.5 Exam 1.1.5 Power & influence 1.5 Managing interpersonal relations & communications 1.5 Organizational culture 3 Organizational change 1.5 Exam 2.1.5 Introduction to strategy 1.5 Business level strategy 3 Corporate level strategy 3 Exam 3.1.5 Managing start ups & new ventures 3 Basic elements of organizing 3 Managing organizational design 1.5 Exam 4.1.5 Managing human resources in organizations 3 Managing employee motivation & performance 1.5 Managing work groups & teams 1.5 Final exam 3 Total 45
Effect on Other Courses	Only the BBA and BACC degrees require MGT 3114.Both degree programs are being modified concurrently to reflect this change.
Method of Instruction	Lecture
Method of Delivery	Face to face Online, Internet, Web based
Current Course Outline of Campus 1	
Proposed Course	

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Outline of Campus 1

Current Course Outline of Campus 5

Proposed Course Outline of Campus 5

Course Syllabus (contact hours <u>MGT 3113 Prin Mgt.pdf</u> required in syllabus)

Detailed Proposed Course Syllabus of Campus 1

Detailed Current Course Syllabus of Campus 5

Detailed Proposed Course Syllabus of Campus 5

Table outlining Equivalency of Campus 1 and Campus 5 Course Offerings

Method of Evaluation

Will the syllabus be revised?

Justification

In an assessment of 15 area business schools (12 SEC, USM, Oklahoma State, Clemson), MSU is the only school requiring a 4 hour principles of management & production. All of the comparison schools required a 3 hour principles of management course. This change will make the MSU program align with peer and competitor business schools in the region. Modifications to the BBA and BACC programs to reflect this change are being submitted concurrently with this proposal.

Academic Misconduct

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No

Course Inventory Management

3/11/2019	Course Inventory Management
Target Audience	Business students from campus 1, 2, and 5.
Delivery Statement	
Letter of Support	MGT 3113 Letter of Support_Signed.pdf
Effect on Other Courses	The only impact will be on a handful of MGT and one BUS course that uses MGT 3114 as a prerequisite. These prereqs will be adjusted through technical changes.
Distance Learning Question	ns
How will the instructor engage in appropriate communication with individual students (i.e. office hours, after class discussions, etc.)?	The Instructor will use the Discussions app in Canvas to respond to students' questions throughout the course. Students will also have the option of using email to communicate directly with the Instructor for questions on content, grades, etc. For face to face meetings, the instructor will use Webex for video conferencing with students.
How will students interact with their peers?	Students will have access to the Discussions app in Canvas to post and comment on discussion threads in the course. Students will all have access to the Collaborations app in Canvas and Google Docs to share and/or edit documents and Webex for videoconferencing.
What will be the differences in the face to face and the online versions of the course?	Course content and learning objectives will be the same in both versions of the course. The online version will be more asynchronous, utilizing Arc videos and Discussions in Canvas to deliver content to students. Webex, Discussions, and Collaborate tools will allow for Instructor-student and student-student interaction throughout the online course. For exams, face to face students will complete exams in class, while online students will complete exams using the LockDown Browser feature and the Quizzing app available in Canvas.
What is the justification for the distance learning offering?	This course is part of the distance BBA-Business Administration major. The degree was approved for online delivery beginning fall 2018.
Course reviewer comments	Кеу: 6183

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Course Inventory Management

Viewing: INDT 3813 : Writing for Industry

Last approved: 06/18/19 3:25 am

Last edit: 05/02/19 11:57 am

Catalog Pages referencing this course	Department of Instructional Systems and Workforce Development
Other Courses referencing this course	TKI 3813 : Writing for Industry
Title	Writing for Industry
Proposed 30 Character Abbreviation	Writing for Industry
Subject Prefix	INDT
Course Number	3813
Department	Business Technology Education (0670) Industrial Technology (0670) instr. Sys. & Workforce Dev (0670) Technology (0670)
College or School	College of Education (06)
Contact Person	<u>Name: Phone: Email:</u> John Wyatt 662-325-7257 wyatt@colled.msstate.edu

Date Initiated

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History

1. Jun 8, 2017 by Jew138 2. Jun 18, 2019 by jew138

Effective Date Spring 2020 **CIP Number** 150613 Campus 1, Starkville Campus(es) Campus 5, Distance **Distance Learning** Yes Course Core (General No **Education**) Course **Course Details** 3 **Credit Hours** (Prerequisites: Junior Standing). Three Hours Lecture. The creation of work instructions, manuals, requests for proposals, presentations, **Catalog Description** justification for equipment, and professional and personal written communications, using different communication media. No May the course be repeated for credit? Number of times the course may be repeated Normal Grade Mode **Course Modification** Itemized List and Prefix Change from TKI to INDT-Prefix change will assist faculty and staff in simplifying and distinguishing industrial courses from other Description of courses in the department. Changes No-Change **Course Content** Effect on Other Prefix change will effect prerequisite listing of other INDT courses Courses Method of Instruction Lecture Face to face Method of Delivery https://next.catalog.msstate.edu/courseadmin/

Course Inventory Management

Course Inventory Management Online, Internet, Web based Course Syllabus (contact hours TKI 3813 Writing for Industry New Campus 1.pdf required in syllabus) Will the syllabus be Yes revised? **Revised Syllabus** INDT 3813 Writing for industry.pdf Will the syllabus be Yes revised? The target audience for this course are nontraditional students who are currently employed, or who cannot make regular class meetings on **Target Audience** the main campus. Campus 1 students will not be forced to register for this Campus 5 class, as they have their own Campus 1 version. This proposal does not violate the Provost's policy on Campus 5 offerings. Only students enrolled in the Campus 5 Industrial Technology **Delivery Statement** program will be able to enroll in this course. Letter of Support Course Additions.pdf Letter of Support 2019-Letter of Support.pdf Effect on Other Prefix change will effect prerequisite listing of other INDT courses Courses **Distance Learning Questions** How will the instructor engage in appropriate communication with Already approved for Distance Learning individual students (i.e. office hours, after class discussions, etc.)? How will students Interact with their Already approved for Distance Learning peers? Already approved for Distance Learning What will be the differences in the face

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to face and the online versions of the course?

What is the justification for the distance learning offering?

Already approved for Distance Learning

Course reviewer comments

Course Inventory Management

Key: 6472

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