

Minutes
University Committee on Courses and Curricula
September 24, 2008

PRESENT: Tim Chamblee, Amy Adkerson, Angi Bourgeois, Adele Crudden, Jinmu Choi, Becky Hagenston, Carlen Henington, Jackie Edwards-Henry, Delores Hudson, Kathy Huffman, Karin Lee, Pat Matthes, Rob Moore, Sharon Nobles, Tommy Parker, Jon Rezek, Rudy Rogers, Emily Schultz, Pam Sullivan, Kirk Swortzel, David Thompson, Robert Wolverton, Sheri Worthy and Jeffrey Slater

EXCUSED: Russell Carr, Mark Lehman

UNEXCUSED: Lori Bruce

GUEST: Jan Taylor, Human Sciences; and Stephen Brain, History

Chamblee called the meeting to order at 2:00 p.m. on Wednesday, September 24, 2008 in Coskrey Auditorium in Memorial Hall, and welcomed new committee members. Chamblee introduced Dr. Jan Taylor from the School of Human Sciences, and Dr Stephen Brain from the History department. Wolverton moved, seconded by Swortzel, to approve the minutes from the April 18, 2008 meeting. Three corrections were noted. The motion to approve the April 18, 2008 meeting minutes as corrected passed unanimously.

Swortzel moved, seconded by Wolverton to approve the addition of HS 1813 Individual and Family development, HS 3833 Human Development in the Context of Leisure and Recreation, HS 4873/6873 Positive Youth Development, HS 4883/6883 Risk, Resilience, and Preventive Intervention, the addition of HS 1813 Individual and Family Development through the Lifespan as a General Education course in the Social/Behavioral science category, the modification of HS 2813 Child Development I, HS 3813 Child Development II, HS 3303 Consumer Economics, HS 4313/6313 Family Resources Managements, HS 4333/6333 Families, Legislation, and Public Policy, HS 4403/6403 Introduction to Gerontology, HS 4803/6803 Art of Parenting, HS 4813/6813 Adult Development: The Middle Years, HS 4843/6843 Family Interaction, HS 48853/6853 The Gamily: A Transactional Approach, HS 4750 Internship, and the modification to the Human Development and Family Studies concentration of the Bachelor of Science in Human Sciences degree. Bourgeois asked about a duplication of HS 1813 with other courses. Taylor explained that they had asked for letters of support from Psychology and Educational Psychology, the letters and responses were included in the packer. Taylor pointed out that there were some similarities between these courses; however, HS 1813 covers all ages, whereas the other department courses stop with adolescents. The motion passed unanimously.

Wolverton moved, seconded by Bourgeois, to approve the addition of HI 3183 World Environmental History, and HI 4733/6733 History of the Soviet Union. Hudson indicated that HI 4733/6733 will change to HI 4613/6613 because 4733/6733 is not available. Choi

asked if the name Soviet Union is an appropriate title. Brain explained that the courses will cover the Soviet period in Russia's history. The motion passed unanimously.

Wolverton moved, seconded by Swortzel, to approve the addition of AAS 1063 Introduction to African American Studies. Worthy raised a question about the attendance policy. Chamblee explained that attendance and participation could count for a total of 10% of the final grade. Chamblee stated that the course could be passed contingent on receiving a correction to the attendance policy. The motion passed contingent on receiving a correction to the attendance policy.

Wolverton moved, seconded by Edwards-Henry, to approve the addition of CO 4423 Advanced Photo Communication. Edwards-Henry raised a question about a letter of support from the Art department. Bourgeois stated that she didn't believe anyone would have an objection to the course. The motion passed contingent on receiving a letter of support from the Art department.

Thompson moved, seconded by Rogers, to approve the modification of ABE 4812/6812 Principles of Engineering Design, and ASE 2013 Astrodynamics, Propulsion, and Structure. A question was raised about the number of lab hours for ABE 4812/6812. Chamblee stated that an additional 15 hours needed to be added to meet the requirement for a three hours course. He also stated that deletion proposals need to be submitted for ABE 4812/6812 and ABE 4111 because the courses would not longer be taught. The motion to pass ABE 4812/6812 passed contingent on receiving additional lab hours and deletion proposals. The motion to approve the modification of ASE 2013 passed unanimously.

Bourgeois moved, seconded by Wolverton, to approve the addition of FO 8983 Advanced Biotechnology and CVM 8983 Advanced Biotechnology. A question was raised about the letters of support that were included in the proposal. Specifically, many of the letters were 18 months old. Swortzel moved, seconded by Wolverton to table FO/CVM 8983 Advanced Biotechnology until current letters of support were received. The motion to table FO/CVM 8983 Advanced Biotechnology passed unanimously.

Wolverton moved, seconded by Moore, to approve the addition of CVM 5602 Comparative Endocrinology and CVM 6602 Comparative Endocrinology. Several questions were raised about the attendance policy, which students the courses were intended for, and other conflicting information on the proposals. Swortzel moved, seconded by Worthy, to table CVM 5602 and CVM 6602. The motion to table CVM 5602 Comparative Endocrinology and CVM 6602 Comparative Endocrinology passed unanimously.

Swortzel moved, seconded by Henington, to approve the addition of CVM 8041 Advanced Clinical Radiology Seminar, and CVM 8051 Advanced Clinical Pathology Seminar. A question was raised about the method for assigning the grade and when the courses would actually be taught. Wolverton moved, seconded by Bourgeois, to table the proposals. The motion to table CVM 8041 Advanced Clinical Radiology Seminar, and CVM 8051 Advanced Clinical Pathology Seminar passed unanimously.

Swortzel moved, seconded by Edwards-Henry, to approve the deletion of the Bachelor of Science degree in Trade and Technical Studies. The motion passed unanimously.

Chamblee called attention to recommendations from the General Education ad hoc committee. The recommendations were:

- 1) change the criteria of the University Core to include student learning outcomes,
- 2) change the layout of the current University Core courses in the bulletin,
- 3) change the name of the University Core to General Education Curriculum, and
- 4) require a General Education Assessment Form for all Gen Ed courses

Chamblee explained that these changes are needed for SACS and the Fifth-Year Interim Compliance report. He stated that SACS refers to this group of courses as General Education, and that the layout change would reduce and simplify the courses that will be required to be assessed for SACS. He also said the new student learning outcomes and the assessment form would help ensure that all Core courses are being assessed. Lengthy discussion continued on these issues. An agreement could not be reached on the layout of the General Education courses in the bulletin. Chamblee stated the he would meet with Nobles and Adkerson to find a solution to the bulletin layout. The other items were approved as recommended. Chamblee stated that he would send a letter to the Faculty Senate for their approval on the appropriate items.

Edwards-Henry moved, seconded by Bourgeois to adjourn at 3:50 p.m.