

## Minutes

University Committee on Courses and Curricula

November 18, 2011

- Present: Angi Bourgeois, Amy Adkerson, Yogi Dandass, Delores Hudson, Rebecca Long, Ben Magbanua, Pat Matthes, Erdogan Memili, David Morse, Sharon Nobles, Charles Palmer, Tommy Parker, John Rigsby, Betty Scarborough, Wes Schilling, Pam Sullivan, Kirk Swortzel, Jack Smith, Mark Welch, Robert Wolverton, John Wyatt, and Shelby Balias
- Excused: Russell Carr, Grady Dixon, Dipangker Dutta, Gloria Liddell, Kathy Huffman
- Unexcused: Migzhou Jin and Michael Thomas
- Proxy: Chander Sharma for David Peebles, and Rachael Singleton for Emily Schultz
- Guest: Linda Moore, Athletic Academic Advising; Carmon Reisener and Tawny McCleon, School Psychology; and Devon Brenner, Curriculum and Instruction

Bourgeois called the meeting to order at 2:05 p.m. on Friday, November 18, 2011, in Room 324 of the Union. Bourgeois introduced Carmon Reisener and Tawny McCleon from School Psychology, and Devon Brenner from Curriculum and Instruction. Bourgeois reminded the committee and guests that guests would be excused before the final discussion and vote on curriculum proposals.

Palmer moved, seconded by Wolverton, to approve the minutes from the October 21, 2011 meeting. Balias stated that she was present at the meeting, and Wyatt stated that he had an excused absence. The motion passed unanimously as corrected.

Balias moved, seconded by Palmer, to approve the AOCE offering of EDS 4873 Seminar in Managing the Secondary Classroom, and EDS 4886/4896 Student Teaching in Secondary Education. Brenner stated that students who wish to complete their teaching internship close to their home, in other states or countries need to take the courses through distance learning. She also stated that the distance learning fees are used to pay the course supervisors for these students. A question was raised about the grading scale for the courses. Brenner explained that she could provide corrected grading scales. Balias moved, seconded by Rigsby, to pass the courses contingent on receiving corrected grading scales. The pass contingent motion passed unanimously.

Wolverton moved, seconded by Palmer, to approve the modification of EPY 8694 Supervised Experiences in School Psychology: Assessment, EPY 8723 Individual Assessment of Educational and Related Settings, EPY 8794 Supervised Experiences in School Psychology: Consulting, EPYS 8890 Clinical Practicum, and EPY 9713 Advanced Psychological Consulting: Theory and Practice. Questions were raised about the grading scale in EPY 8694, the prerequisite

for EPY 8723, and how often EPY 8890 could be repeated for credit, Palmer moved, seconded by Morse to pass the courses contingent on receiving corrections. The pass contingent motion passed unanimously.

Palmer moved, seconded by Wolverton, to approve the modification of the Doctor of Philosophy in Educational Psychology degree. Questions raised about the hours for the degree, the college core, and a discrepancy between the catalog description and the curriculum outline. Wolverton moved, seconded by Wyatt, to table the proposals. The motion to table passed with one abstention.

Palmer moved, seconded by Wolverton, to approve the modification to the Education Specialist in School Psychology degree. A question was raised about the inconsistently in the total number of required hours listed on the cover sheet and the hours listed in the curriculum outline. Questions were also raised about a 9000 level Special Topics course that was listed in the curriculum outline and language in the proposal referring to the degree proposal as a PhD rather than an EDS. Wyatt moved, seconded by Morse to pass the degree contingent on receiving corrections. The pass contingent motion passed with one abstention.

Palmer moved, seconded by Balius, to approve the modification of the Master of Science in Educational Psychology degree. The modification would create two concentrations: General Educational Psychology and Psychometry. The motion passed unanimously.

Morse moved, seconded by Palmer, to approve the modification to the Master of Science in Counselor Education. A question was raised about the need for a course modification proposal for COE 8703 Community Counseling, which was listed as part of the degree modification. Additional discrepancies were incorrect listing of all concentrations in the degree, incorrect listing of courses, and a reference to the degree as a Master of Arts rather than a Master of Science degree. Palmer moved, seconded by Balius, to table the proposal. The motion to table passed unanimously.

Wolverton moved, seconded by Scarborough, to approve the Distance learning (AOCE) offering of the Rehabilitation Counseling concentration of the Master of Science in Counselor Education degree, COE 4713/6713 Issues in Aging, COE 6373 Vocational Assessment, COE 8013 Counseling Skills, COE 8023 Counseling Theories, COE 8043 Group Techniques and Procedures, COE 8053 Practicum, COE 8063 Research Techniques for Counselors, COE 8073 Cultural Foundation in Counseling, COE 8353 Vocational Rehabilitation Counseling, COE 8363 Psychological Aspects of Disability, COE 8373 Medical Aspects of Disability, COE 83783 Job Placement in Rehabilitation, COE 8730 Internship, COE 8813 Counseling Elderly Clients, and EPY 8263 Psychological testing in Educational and Related Settings. Questions were raised about the Instructor of Record for COE 4713/6713, and the number of faculty who were "Not Available" to sign the faculty letter of support. It was also noted that the degree modification for the MS in Counselor Education had been tabled earlier in the meeting. Wolverton moved, seconded by Morse, to table the distance learning (AOCE) proposals. The motion passed with two abstentions.

Palmer moved, seconded by Schilling, to approve the modification of the Animal Science concentration in the Master of Science in Agriculture degree. A question was raised about changes to the program description listed in the Bulletin. It was not clear if the description changes should be included in the catalog. Palmer moved, seconded by Memili, to pass the proposal contingent on receiving clarification of the catalog description. The motion to pass contingent passed unanimously.

Wolverton moved, seconded by Memili, to approve the distance learning (AOCE) offering of BCH 4013/6013 Principles of Biochemistry. Bourgeois stated that the proposal suggests a violation of the provost's policy on distance learning, specifically, it proposal states that the course is required by many campus 1 degree programs and that students who are unable to register for the face-to-face course will be able to take via distance learning. The motion passed unanimously.

Wolverton moved, seconded by Palmer, to approve the distance learning (AOCE) offering of PSY 3803 Developmental Psychology. It was noted that the proposal did not contain a copy of the campus 1 syllabus, or a curriculum outline chart to demonstrate equivalence of the campus 1 course offering and campus 5 course offering. Additionally, the proposal suggested that campus 1 students as a target market for the distance learning offering of the course; therefore, a clarification of how this would not violate the provost's policy on AOCE delivery is needed. Wyatt moved, seconded by Wolverton, to table the course. The motion to table passed unanimously.

Palmer moved, seconded by Wolverton, to remove for the table the distance learning (AOCE) offering of CO 4233/6233 Politics and Film. It was noted that the re-submitted proposal did not address the issues that had been raised in October, when it was tabled. Specifically, the course was tabled because the proposal did not provide details on the target audience for the course, a statement in the proposal suggests that students could take the course as a social science elective; however, the course is not part of the General education Core, nor was a Gen Ed Core Course proposal submitted, and there was a comment linking the course to the existing course CO 4213/6213. The committee questioned why CO 4233/6233 would not be offered as a campus 1 course as well. The original motion to approve the distance learning offering of CO 4233/6233 failed unanimously.

Hudson stated that a committee member had asked if the December meeting could be moved. A show of hands indicated that most members could attend a meeting on Thursday, December 15.

Bourgeois announced that she and Dr. Connie Forde were serving as Co-Chairs of the Task Force to select a topic for the Quality Enhancement Plan. Bourgeois explained that the Quality Enhancement Plan is part of the re-affirmation process with SACS, and that the QEP would focus on one item that could improve undergraduate student learning. She asked the committee if they would be willing to participate in a listening session on what could be done to improve student learning prior to the regular meeting in December. Bourgeois stated that the listening session would begin at 1:00, with the regular meeting beginning at 2:00.

Wyatt moved, seconded by Palmer, to adjourn at 3:57 p.m.