



MISSISSIPPI STATE UNIVERSITYTM

UNIVERSITY COMMITTEE ON COURSES AND CURRICULA

A MEMORANDUM

DATE: January 9, 2018
TO: UCCC Members
FROM: Dr. Dana Pomykal Franz, Chair
SUBJECT: January 19, 2018 Meeting

Enclosed are the minutes from the meeting on December 13, 2017 and the agenda and proposals for the meeting on **Friday, January 19, 2018 beginning at 1:30 p.m.** The meeting will be held in Room 324 of the Student Union. Please contact the UCCC office if you are unable to attend.

Thank you.

Enclosures: December 13, 2017 Meeting Minutes
Course/Curriculum Proposals

AGENDA
UNIVERSITY COMMITTEE ON COURSES AND CURRICULA
January 19, 2018

1. Welcome
2. Approval of minutes
3. Course proposals by college/school:

AGRICULTURE AND LIFE SCIENCES

Modification	LA 1701	Landscape Career Paths Seminar
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ARTS AND SCIENCES

Modification +Distance	EN 2203	Introduction to Literature
Modification	GG 4063 /6063	Earth and Atmospheric Energy Resources
Modification +Gen. Ed.	GR 1604	Weather and Climate (already approved for Distance Education)
+Distance	GR 4733	Synoptic Meteorology

BUSINESS

+Distance	MGT 3513	Introduction to Human Resource Management
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EDUCATION

Modification +Distance	PE 3223	Motor Development and Movement
Addition	SS 3903	Ancient and Medieval Sport History
Addition	SS 4003/6003	Philosophy of Sport & Physical Activity
Addition	SS 8893	History and Philosophy of Sport Seminar

ENGINEERING

Addition +Distance	ASE 4713	Introduction to Unmanned Aircraft Systems
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4. Degree proposals by college/school

AGRICULTURE AND LIFE SCIENCES

Modification	Minor	Gerontology
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EDUCATION

Modification	Ph.D.	Community College Leadership
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University Committee on Courses and Curricula
Mississippi State University
December 13, 2017

Present: Amy Adkerson, Tracey Baham, Randy Campbell, Cody Coyne, Dana Franz, Seamus Freyne, Charles Freeman, Holly Holladay, Kevin Hunt, Brenda Kirkland, Pat Matthes, Rob Moore, Prem Parajuli, Andy Perkins, Tommy Phillips, Wendy Roussin, Kathy Sherman-Morris, Barry Stewart, Pam Sullivan, Justin Taylor, Brad Trinkle, Jenny Turner, Erica Waldman, Jeff Winger, Robert Wolverton

Absent: Shrinidhi Ambinakudige, Justin Taylor

Excused: Russell Carr, Trey Howell, Ben Mackin, Erin McDevitt, Kelly Moser, Greg Olsen, Emily Owen, Tommy Parker, Charles Provine, Chien Yu

Guests: Richard Human, Mike Kardos, Jamie Larson, Ginger Pizer, Aswathy Rai, Andrew Stevens

Franz called the meeting to order at 1:28 p.m. on Wednesday, December 13, 2017 in room 324 of the Student Union. Franz announced the UCCC Chair election will be held at the January UCCC meeting. Nominations may be made by email to Jenny Turner by 5:00 p.m. on Wednesday, January 17, 2018. The election will be held on Friday, January 19th at the UCCC meeting. Franz also updated the committee on UCCC software and form revisions. Revisions have been made to the software, so deletions of courses now have a shorter workflow, and additional approval is no longer necessary to offer a course during Maymester. Franz also announced she will be meeting with Dr. Peter Ryan, Associate Provost for Academic Affairs, about further revisions to the UCCC software and form revisions.

Hunt moved to approve the November 17, 2017 minutes. Coyne seconded the motion. The minutes were approved unanimously. A committee member pointed there may need to be more detail in the minutes concerning syllabi issues.

Stewart moved to approve the modification of the BA in Music. Hunt seconded the motion. The subcommittee that reviewed the proposal recommended approval of the modification. A committee member pointed that the proposal indicates the revisions to the curriculum will not increase potential placement of students or increase the salaries of graduates. A committee member was also concerned about the wording of some of the Justification and Learning Outcomes in the proposal. Dr. Richard Human appeared in support of the proposal. Dr. Human indicated the Justification and Learning Outcomes in the proposal are aligned to the national accrediting body. Dr. Human also indicated he would be glad to revise the proposal concerning potential student placement and salaries for graduates. Parajuli moved to pass the modification of the BA in Music contingent upon the above concerns being addressed. Perkins seconded the motion. The motion to pass the modification of the BA in Music contingent was approved unanimously.

Stewart moved to approve the modification of the Minor in English and the addition of the Minor in Creative Writing. Parajuli seconded the motion. The subcommittee that reviewed the proposals recommended approval. The motion to approve the modification of the Minor in English and the addition of the Minor in Creative Writing was approved unanimously.

Kirkland moved to approve the addition of GR 4783 Satellite Meteorology. Stewart seconded the motion. The motion to approve the addition of GR 4783 was approved unanimously.

Parajuli moved to approve the addition of AEC 4803/6803 Applied Quantitative Research. Stewart seconded the motion. The subcommittee that reviewed the proposal suggested there needs to be a clear distinction between what is required of undergraduate students and graduate students. The subcommittee also suggested the sentence in the proposal concerning how grades will be curved needs clarification. Phillips moved to pass AEC 4803/6803 Applied Quantitative Research contingent upon the above concerns being addressed. Campbell seconded the motion. The motion to approve the addition of AEC 4803/6803 Applied Quantitative Research contingent was approved unanimously.

Parajuli moved to approve the modification of AEC 8123 Analysis of Agricultural Markets. Stewart seconded the motion. The subcommittee that reviewed the proposal recommended approval. A committee member pointed that the sentence in the proposal concerning how grades will be curved needs clarification. Franz indicated she would mention it to the initiator. The motion to approve the modification of AEC 8123 Analysis of Agricultural Markets was approved unanimously.

Parajuli moved to approve the modifications of the MS in Agricultural Economics (Thesis) and the MS in Agricultural Economics (Non-Thesis). Hunt seconded the motion. The subcommittee that reviewed the proposals recommended their approval. The motion to approve the modifications of the MS in Agricultural Economics (Thesis) and the MS in Agricultural Economics (Non-Thesis) was approved unanimously.

Parajuli moved to approve the Authorization to Plan and the Addition of the MS in Agriculture: Animal and Dairy Science, Entomology, Plant Pathology, and Poultry Science. (The Request to Add Distance Education to the program was withdrawn from the agenda.) Hunt seconded the motion. The motion to approve the Authorization to Plan and the Addition of the MS in Agriculture: Animal and Dairy Science, Entomology, Plant Pathology, and Poultry Science was approved unanimously.

Parajuli moved to approve the modifications and addition of distance education to BCH 4603/6603 General Biochemistry I and BCH 4613/6613 General Biochemistry II. Hunt seconded the motion. Committee members pointed out that the Campus 5 syllabus grading scale indicates that the grade of F is equal to or less than 60 while it should indicate the grade of F is less than 60. Franz indicated she would pass that information along to the initiator. The motion to approve the modifications and addition of distance education to BCH 4603/6603 and BCH 4613/6613 was approved unanimously.

Roussin moved to approve the modification of the BACC in Accountancy. Hunt seconded the motion. The subcommittee that reviewed the proposal recommended approval. The motion to approve the modification of the BACC in Accountancy was approved unanimously.

Roussin moved to approve the modification of the MTX (Master of Taxation), the modification of the MPA (Master of Professional Accountancy), the modification of ACC 8033 Assurance and Audit Data Analysis, and the modification of ACC 8043 Fraud Examination and Data Analysis. The subcommittee that reviewed the proposals pointed out that for the program proposals the hours required for the Graduate Minor in Business Analytics need to be clarified; for ACC 8033 the subcommittee noted AOP 12.09 should be mentioned in relation to attendance, contact hours greater than 3 should be broken down in the course outline, the course objectives are the same as the course description; and the subcommittee had no concerns about ACC 8043. Parajuli moved to pass the modification of the MTX,

the modification of the MPA, the modification of ACC 8033, and the modification of ACC 8043 contingent upon the above concerns being addressed. Coyne seconded the motion. The motion to pass contingent was approved unanimously.

Campbell moved to approve the addition of a minor in Civil Engineering. Hunt seconded the motion. The subcommittee that reviewed the proposal led a discussion about the wording used for a student to request a minor, whether a student could take more than one track, and whether the track would be posted on the transcript. The motion to approve the addition of a minor in Civil Engineering was approved unanimously.

Committee members recognized Pam Sullivan, who is retiring on December 31, 2017, for her years of service to the UCCC

Hunt moved to adjourn the meeting. Parajuli seconded the motion. The motion to adjourn was approved unanimously. The meeting was adjourned at 2:45 p.m.

APPROVAL FORM FOR
DEGREE PROGRAMS
MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted to UCCC Mail Stop 9702 (281 Garner Hall), Phone: 325-9410.

College: Ag & Life Sciences

Department: School of Human Sciences

Contact Person: Joe D. Wilmoth Mail Stop: 9745 E-mail: joe.wilmoth@msstate.edu

Nature of Change: Minor Modification Date Initiated: 11/27/17 Effective Date: Fall 2018

Current Degree Program Name:

Major:

Concentration:

Minor: Gerontology

New Degree Program Name:

Major:

Concentration:

Summary of Proposed Changes:

This university-wide, multidisciplinary minor includes courses from multiple colleges and departments. The Gerontology Committee recommends changes in courses included in the minor to reflect what courses currently are offered on campus.

In addition, changes are recommended in the program description to clarify the distinction between the undergraduate minor and the graduate certificate.

Approved:

Date:

Michael E. Newman

Department Head

12-1-17

Jessie M. Huns

Chair, College or School Curriculum Committee

1-3-18

J. D. R. 6H

Dean of College or School

1/4/18

Chair, University Committee on Courses and Curricula

Chair, Graduate Council (if applicable)

Chair, Deans Council

DEGREE MODIFICATION OUTLINE FORM

CURRENT Degree Description		PROPOSED Degree Description	
Degree: Major: Concentration: Minor: Gerontology		Degree: Major: Concentration: Minor: Gerontology	
<p>The Gerontology Minor/Certificate provides students with current factual and theoretical data along with practical experience relating to the process of aging. It is a multidisciplinary effort with contributions from a variety of departments cutting across several colleges. Students completing the requirements will earn a minor/certificate in gerontology.</p> <p>This area of study is open to students from all colleges within the University. The Gerontology Minor/Certificate was developed to supplement the student's chosen major. Undergraduate students wishing to complete the Gerontology requirements will select a major in addition to electing 15 hours of gerontology course work.</p>		<p>The Gerontology Minor/Certificate provides students with current factual and theoretical data along with practical experience relating to the process of aging. It is a multidisciplinary effort with contributions from a variety of departments cutting across several colleges. Students completing the requirements will earn a minor/certificate in gerontology.</p> <p>This area of study is open to students from all colleges within the University. The Gerontology Minor/Certificate was developed to supplement the student's chosen major. Undergraduate students wishing to complete the undergraduate Gerontology minor requirements will select a major in addition to electing 15 hours of gerontology course work. Students wishing to complete the graduate Gerontology certificate requirements will select a major in addition to electing a minimum of 13 hours of gerontology course work.</p>	
"[Click here and type old concentration description]"		"[Click here and type new concentration description]"	
CURRENT CURRICULUM OUTLINE	Required Hours	PROPOSED CURRICULUM OUTLINE	Required Hours
English (Ex: EN 1103 English Comp I):		English (Ex: EN 1103 English Comp I):	
Fine Arts (General Education):		Fine Arts (General Education):	
Natural Sciences (2 labs required from Gen Ed):		Natural Sciences (2 labs required from Gen Ed):	
Extra Science (if appropriate)		Extra Science (if appropriate)	
Math (General Education):		Math (General Education):	
Humanities (General Education):		Humanities (General Education):	
Social/Behavioral Sciences (Gen Ed):		Social/Behavioral Sciences (Gen Ed):	
Major Core Courses		Major Core Courses	
Concentration Courses		Concentration Courses	
Minor Courses		Minor Courses	

<p>HDFS 4403 Introduction to Gerontology</p> <p>Choose at least three of the following: COE 4713 Issues in Aging EP 4123 Aging and Physical Activity EP 4143 Aging and Disability HDFS 4813 Adult Development: The Middle Years HDFS 4863 Consumer Aspects of Aging PSY 4983 Psychology of Aging SO 4413 Aging and Retirement in American Society <i>SO 4433 Sociology of Death and Dying</i> SW 3023 Human Behavior and the Social Environment II SW 4623 Social Work with the Aged</p> <p>Choose one of the following (may include courses from above):</p> <p>HDFS 3673 Environments for Special Needs HDFS 4333 Families, Legislation and Public Policy FNH 4353 Nutrition Throughout the Life Cycle SO 4423 Health and Society <i>SW 2323 Social Welfare Policy II</i> <i>DIS or Practicum in Aging</i></p>		<p>HDFS 4403 Introduction to Gerontology</p> <p>Choose at least three of the following: COE 4713 Issues in Aging EP 4123 Aging and Physical Activity EP 4143 Aging and Disability HDFS 4813 Adult Development: The Middle Years HDFS 4863 Consumer Aspects of Aging PSY 4983 Psychology of Aging SO 4413 Aging and Retirement in American Society SW 3023 Human Behavior and the Social Environment II SW 4623 Social Work with the Aged DIS (could be a Practicum in Aging)</p> <p>Choose one of the following (may include courses from above):</p> <p>FNH 3163 Basic Principles of Health Promotion FNH 3723 Community Nutrition FNH 4123 Nutrition and Chronic Disease FNH 4233 Medical Nutrition Therapy FNH 4353 Nutrition Throughout the Life Cycle HDFS 3673 Environments for Special Needs HDFS 4333 Families, Legislation and Public Policy FNH 4353 Nutrition Throughout the Life Cycle PSY 3813 Developmental Psychology SO 4423 Health and Society SW 3003 Populations at Risk SW 4633 Social Work in Health Care</p>	
Total Hours	15	Total Hours	15

3. JUSTIFICATION AND LEARNING OUTCOMES

Change 1: Degree description was reworded for clarification.

Change 2: SO 4433 Sociology of Death and Dying and SW 2323 Social Welfare Policy II have not been taught for several years. These courses were deleted.

Change 3: FNH 3163 Basic Principles of Health Promotion, FNH 3723 Community Nutrition, FNH 4123 Nutrition and Chronic Disease, FNH 4233 Medical Nutrition Therapy, FNH 4353 Nutrition Throughout the Life Cycle, PSY 3813, Developmental Psychology, SW 3003 Populations at Risk, and SW 4633 Social Work in Health Care were added to the curriculum. The Gerontology Committee agreed these courses would provide appropriate and beneficial options for students.

Change 4: A directed independent study, which could be a practicum, was moved to the core courses making up the minor. The Gerontology Committee agreed this change would strengthen the program for students.

Student learning outcomes include the following:

1. Students will gain knowledge of major theories and research findings related to human aging.
2. Students will gain practical experience related to the process of aging.
3. Students will gain a multidisciplinary perspective on aging.

4. SUPPORT

Letters of support from the Gerontology Committee chair and the School of Human Sciences Curriculum Committee chair are included with this proposal.

5. PROPOSED 4-LETTER ABBREVIATION

N/A

6. EFFECTIVE DATE

Fall 2018



MISSISSIPPI STATE
UNIVERSITY™

SCHOOL OF HUMAN SCIENCES

P. O. Box 9745
Mississippi State, MS 39762
P: 662.325.2950
humansci.msstate.edu

January 2, 2018

Ms. Jessica Graves
Chair, CALS Curriculum Committee
Box 9815
Mississippi State, MS 39762

Ms. Graves:

On behalf of the School of Human Sciences Curriculum Committee, I have reviewed the Gerontology Minor curriculum modification proposal, and we support its approval. This university-wide program provides a unique opportunity for students in a wide variety of academic programs, and the proposed changes will strengthen this program.

Sincerely,

Joe D. Wilmoth, Chair, SHS Curriculum Committee



MISSISSIPPI STATE
UNIVERSITY

Department of Psychology
Magruder Hall
P.O. Box 6161
255 Lee Boulevard
Mississippi State, MS 39762
Phone: 662-325-3202
FAX: 662-325-7212

January 5, 2018
Ms. Jessica Graves
Chair, CALS Curriculum Committee
Box 9815
Mississippi State, MS 39762

Dear Ms. Graves:

I am writing this letter on behalf of the Gerontology Committee, which advises the university on the curriculum of the Gerontology Minor. I have reviewed the Gerontology Minor modification proposal with the committee, and we strongly support its approval. The university-wide Gerontology program provides instruction and research opportunities for students in academic programs throughout the university. The proposed changes will strengthen the program, and make it more compatible with newly established guidelines for Gerontology programs from the Association for Gerontology in Higher Education (AGHE).

Sincerely,

Associate Professor of Psychology
Chair, Mississippi State University Gerontology Committee

APPROVAL FORM FOR
DEGREE PROGRAMS
MISSISSIPPI STATE UNIVERSITY

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College: College of Education **Department:** Educational Leadership
Contact Person: Stephanie King **Mail Stop:** 9698 **E-mail:** sbk2@msstate.edu
Nature of Change: Program Modification **Date Initiated:** 11/17/17 **Effective Date:** 5/15/18


Current Degree Program Name: PhD in Community College Leadership
Major: PhD in Community College Leadership **Concentration:** N/A

New Degree Program Name: No Change
Major: No Change **Concentration:** No Change

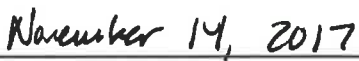
Summary of Proposed Changes: The proposed changes reduce the number of hours from 76 to 51 by deleting 8 courses that do not fulfill the purposes of the degree and adding 3 courses that better meet those purposes.

Approved:

Date:



Department Head



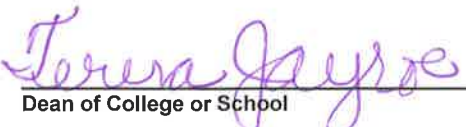
November 14, 2017



Chair, College or School Curriculum Committee



Dec. 1, 2017



Dean of College or School



12-15-17

Chair, University Committee on Courses and Curricula

Chair, Graduate Council (if applicable)

Chair, Deans Council

Program Modification: PhD in Community College Leadership

CURRENT Degree Description		PROPOSED Degree Description	
Degree: Doctor of Philosophy Major: PhD in Community College Leadership Concentration: N/A		No Change	
The Ph.D. degree program in Community College Leadership is designed to prepare professionals for leadership positions in community colleges. The degree program is designed to prepare the next generation of community college leaders. The program consists of core courses of study in leading and managing in the community college, interdisciplinary courses in a rural context, and courses in research and statistics. The program is offered through the Center for Distance Education but is not completely online.		No Change	
CURRENT CURRICULUM OUTLINE	Required Hours	PROPOSED CURRICULUM OUTLINE	Required Hours
CCL 8113 Comm Coll History/Philosophy or CCL 8373 Comm Coll Curriculum	3	CCL 8113 Comm Coll History/Philosophy or CCL 8373 Comm Coll Curriculum	3
CCL 8123 Community College Finance	3	CCL 8123 Community College Finance	3
CCL 8233 Comm College Legal Issues	3	CCL 8233 Comm College Legal Issues	3
CCL 8283 Leadership in CC Admin	3	CCL 8283 Leadership in CC Admin	3
CCL 8333 Community College Admin	3	CCL 8333 Community College Admin	3
CCL 8353 Applications of Org Theory	3	CCL 8353 Applications of Org Theory	3
CCL 8383 Ethical Decision Making	3	CCL 8153 Human Resources	3
EDA 8323 Educational Facilities Design	3		
PPA 9613 Rural Government Admin I	3		
PPA 9623 Rural Government Admin II	3		
PPA 8733 Public Program Evaluation	3	HED 8673 Planning and Instit Research in Higher Ed	3
AEC 6353 Intro to Region Econ Develop	3	CCL 8343 Community Development and Resources	3
AEC 6323 Applied Region Econ Dev	3		
AEC 8713 Rural Comm Econ Develop	3		
EPY 6214 Educ Psychological Statistics	4	EPY 6214 Educ Psychological Statistics	4
EPY 8214 Advanced Educ Psych Stats	4	EPY 8214 Advanced Educ Psych Stats	4
EDF 9373 Educational Research Design	3	EDF 9373 Educational Research Design	3
EDF 9453 Intro to Qualitative Research	3	EDF 9453 Intro to Qualitative Research	3
CCL 9000 Dissertation Research	20	CCL 9000 Dissertation Research	20
Total Hours	76		61

JUSTIFICATION AND STUDENT LEARNING OUTCOMES

Justification

The proposed modification is designed to provide students necessary coursework while reducing the number of hours in the program to more closely align with MSU guidelines as well as leading academic programs in the discipline outside of MSU. The proposed modification is also designed to align the required coursework with that of other leading academic programs in the discipline. According to the Graduate Catalog, "Mississippi State University requires that doctoral students earn at least 54 hours of graduate credit beyond the bachelor's level, which includes a required 20 hours of dissertation credits." The current program requires 76 hours, and those hours are generally beyond the master's level. So, students will often have over 100 hours of graduate coursework upon completion of this program. In addition, much of the coursework required that is taught outside of the College of Education is not coursework required by other leading academic programs in the discipline.

Student Learning Outcomes

Student learning outcomes are not changing as material in deleted courses is included in current coursework or in coursework offered in other programs in our department that we propose to add to the curriculum. In addition, the proposed changes will address concerns voiced by our program advisory committee.

Competencies related to *CCL 8383 Ethical Decision Making* are located in **CCL 8153 Human Resources**, a course that is currently part of our Master of Science in Workforce Education Leadership degree program. They are also located in other courses being taught in the program including CCL 8333 Community College Administration, CCL 8283 Leadership in Community College Administration, and CCL 8233 Community College Legal Issues.

Competencies related to *EDA 8323 Educational Facilities Design* are located in other courses being taught in the program including CCL 8333 Community College Administration and CCL 8123 Community College Finance.

Competencies related to *PPA 9613 Rural Government Administration I* and *PPA 9623 Rural Government Administration II* as well as *AEC 6353 Introduction to Regional Economic Development*, *AEC 6323 Applied Region Economic Development*, and *AEC 8713 Rural Community Economic Development* will be addressed in **CCL 8343 Community Development and Resources**, a course generally taught by a long-time community college administrator and currently part of our Master of Science in Workforce Education Leadership degree program.

Competencies more specific to higher education than those in *PPA 8733 Public Program Evaluation* are located in **HED 8673 Planning and Institutional Research in Higher Education**, a course that is currently part of our PhD in Educational Leadership Higher Education Leadership concentration.

Distance Learning

The target audience will not change.

Comparison with Leading Academic Programs in the Discipline

The proposed modification reduces the required hours from 76 to 61 (15 credit hours less) and alters the curriculum to be more in line with other PhD programs in the academic discipline.

- Old Dominion University (<https://online.odu.edu/programs/community-college-leadership>): PhD, 54 credit hours, online
 - Courses: Contemporary Issues; Research Design & Analysis; Applied Statistics (prerequisite); Finance, Fundraising, & Resource Management; Qualitative Research; Leadership; Curriculum, Program Development, & Quality Assurance; Modern Community College; Program Evaluation; Politics, Policy, & Advocacy; Applied Linear Models; Law; ANOVA; 2 electives such as Strategic Planning, Internship, Global Higher Education Systems (10-day study abroad over spring break), Workforce Development, Learning Environment Design, and other special topics courses

- University of North Texas: PhD, 66 credit hours, not online
 - Courses: 18 credit hours of higher education doctoral core courses; 12 credit hours of a minor or cognate area; 15 credit hours of higher education research courses; 6 credit hours of higher education electives; 6 credit hours of College of Education research core courses; 6 credit hours of an internship (if needed); 9 credit hours of dissertation (minimum)

Advisory Board Assessment and Feedback of the Degree Program

- Revise, and possibly remove part of, PPA series: PPA 9613, PPA 9623, and PPA 8733
- Add content related to
 - Regional collaboration (e.g., workforce grants)
 - Public relations with media and use of social media
 - Ways to leverage partnerships among groups
 - Human resources
 - Conflict resolution
 - Managing people
 - Crisis management
 - Being a community liaison
 - Problem solving
- Provide networking opportunities
- Teach updated, relevant content
- Add a Human Resources course

Questions

1. Will this program change meet local, state, regional, and national educational and cultural needs? If so, please describe. It will meet these needs by preparing community college administrators who are able to function more effectively in their leadership roles.
2. Will this program change result in duplication in the System? If so, please describe. No
3. Will this program change/advance student diversity within the discipline? If so, please describe. No
4. Will this program change result in an increase in the potential placement of graduates in MS, the Southeast, and the U.S.? If so, please describe. The change may increase placement by better preparing graduates to meet the needs of community colleges who are looking to hire new administrators.
5. Will this program change result in an increase in the potential salaries of graduates in MS, the Southeast, and the U.S.? If so, please describe. The change may result in an increase in salaries if community college employees who graduate from the program are able to move into administrator positions or if graduates outside of the community college system are able to secure advanced levels of employment in community colleges.

SUPPORT

A letter of support from the department faculty is included with the course proposal. The letter was written by the degree program coordinator and contains the names and signatures of all the department faculty.

In addition, copies of the emails sent to the department heads in the departments whose courses are being deleted from the program are included. These include Political Science and Public Administration as well as Agricultural Economics.

No changes in support, including personnel and material requirements, are anticipated.

PROPOSED 4-LETTER ABBREVIATION

No change

EFFECTIVE DATE

Summer 2018

COURSES AND THEIR CATALOG DESCRIPTIONS

CCL 8113 Community College History/Philosophy: 3 hours. Three hours lecture. Objectives of the community college, philosophical/historical bases, changing roles, issues in higher education/workforce development/economic industry

CCL 8373 Community College Curriculum Improvement: 3 hours. Three hours lecture. Comprehensive overview of community college curriculum improvement; theory and perspectives, contemporary curriculum, curriculum design and assessment, and curricular innovation

CCL 8123 Community College Finance: 3 hours. Three hours lecture. Analyzes tools, methods, problems in community college financial management, revenue sources, budget preparation, risk management, purchasing, employee compensation

CCL 8233 Community College Legal Issues: 3 hours. Three hours lecture. In-depth analysis of the legal/policy issues pertaining to students, faculty, and administrators of community colleges

CCL 8283 Leadership in Community College Administration: 3 hours. Three hours lecture. Nature and types of leadership and foundation theories. Uses of theory in administrative problem solving by applying models to community college mission, organization, and academe

CCL 8333 Community College Administration: 3 hours. Three hours lecture. In-depth analysis of community college governance, structure, functions, and its relationship with external groups, state government

CCL 8353 Applications of Organizational Theory and Behavior in Community College Leadership: 3 hours. Three hours lecture. Nature and types of community college leadership and foundation theories for understanding and managing modern organizations in relation to community college mission, organization, and academe

CCL 8383 Ethical Decision Making in Community College Administration: 3 hours. Three hours lecture. Ancient, modern, and postmodern ethical theory. Case studies used to analyze ethical decisions. Multiple decision models and ethical concepts applied to problems and moral dilemmas

EDA 8323 Educational Facilities Design: 3 hours. Three hours lecture. Studies design issues in learning environments/facilities, examines contemporary design models, their impact on learning, and uses this information in the design process

CCL 8153 Human Resources Administration: 3 hours. Examines the role of the human resources administrator on workforce education leadership; key administrative functions, workforce development, benefits and compensation, and employee relations are analyzed

HED 8673 Planning and Institutional Research in Higher Education: 3 hours. Three hours lecture. An overview of planning models and approaches, effective reporting techniques, and common functions carried out by institutional research offices. Focus is on concepts, methodologies, research practices, and information systems that support institutional decision-making for improvements

CCL 8343 Community Development and Resources: 3 hours. In-depth analysis of community environment in which community colleges serve, including strategic planning, asset mapping, project development, resources and grant writing, and project evaluation

PPA 9613 Rural Government Administration I: Theoretical and Environmental Aspects: 3 hours. (Prerequisite: Consent of the Instructor). A seminar dealing with the principles of democratic theory as they affect the role of government and citizens' participation in government in rural settings

PPA 9623 Rural Government Administration II: Implementation Aspects: 3 hours. (Prerequisite: Consent of the Instructor). A seminar dealing with program implementation by rural and small town governments, including adoption and diffusion of management innovation by public administrators as change agents

PPA 8733 Public Program Evaluation: 3 hours. Techniques and analytical methods of assessing governmental program success. Special emphasis will be given to program designs, data collection and quantitative applications

AEC 6353 Introduction to Regional Economic Development: 3 hours. (Prerequisites: EC 2113, EC 2123, and MA 1463 or consent of instructor). Three hours lecture. Regional economic differences; location theory (industrial, agricultural, and residential); Land use patterns; Regional structure, growth and methods of analysis; National assistance for regional economic development. (Same as EC 6313)

AEC 6323 Applied Region Econ Dev: 3 hours. (Prerequisite: AEC 6313). Economic analysis and effects of regional resources and development potentials, economic factors affecting industrial location decisions, planning and organization of industrial development

AEC 8713 Rural Community and Economic Development: 3 hours. Three hours lecture. The central focus in this course is on the set of social and economic components that constitute the fabric of rural communities in the U.S

EPY 6214 Educational and Psychological Statistics: 4 hours. Three hours lecture and three hours laboratory. A course in statistics for education and educational psychology majors. Analysis, description of and inference from various types of data

EPY 8214 Advanced Educational and Psychological Statistics: 4 hours. (Prerequisite: EPY 4214/6214 or its equivalent.) Three hours lecture and three hours laboratory. A survey of advanced statistical methods with emphasis upon the design and analysis of research problems in education and psychology

EDF 9373 Educational Research Design: 3 hours. (Prerequisites: EDF 8363 and EPY 8214 or equivalents; consent of instructor). Three hours lecture. A study of various designs of research and preparation of research proposals

EDF 9453 Introduction to Qualitative Research in Education: 3 hours. (Prerequisites: EPY 8214, EDF 9373). Three hours lecture. Introduction to qualitative research, including theoretical considerations and applied methods, techniques, and analysis of field-based educational research

CCL 9000 Dissertation Research/ Dissertation in Community College Leadership: 1-13 hours. Hours and credits to be arranged

LETTER OF SUPPORT

TO: Box Council and UCCC Committee Members

FROM: Stephanie B. King

RE: Support of Program Modification: Community College Leadership PhD

DATE: 11/13/17

This letter of support is offered by the Department of Educational Leadership faculty for the proposed modifications of the Community College Leadership PhD. As indicated by the signatures below, a majority of the program area faculty have approved the proposal as written for submission to the Box Council and the UCCC.

Department Faculty


Stephanie King 11/13/17
[Date]


Linda Coats 11/14/17
[Date]


Mark Fincher 11/13/17
[Date]


Angela Farmer 11/7/17
[Date]


Leigh Ann Hailey 11/7/17
[Date]

Email approval sent to Stephanie King
Penny Wallin 11/12/17
[Date]


Danielle Molina 11/10/2017
[Date]

Email approval sent to Stephanie King
Leonard Taylor 11/15/2017
[Date]

King, Stephanie

From: Moyen, Eric
Sent: Tuesday, November 14, 2017 11:04 AM
To: King, Stephanie
Subject: FW: CCL PhD Classes

From: Coble, Keith
Sent: Monday, November 13, 2017 10:52 PM
To: Moyen, Eric <emoyen@colled.msstate.edu>
Subject: RE: CCL PhD Classes

Thank you for the heads up. I will share with our faculty.

From: Moyen, Eric
Sent: Friday, November 10, 2017 1:04 PM
To: Coble, Keith <Coble@agecon.msstate.edu>
Subject: CCL PhD Classes

Dr. Coble,

We are in the process of revising our curriculum for the PhD in Community College Leadership. We feel like the 76 hours we require is hurting our recruitment efforts, so we are pairing down courses. I wanted to let you know that we are planning on removing AEC 6353, AEC 6323, and AEC 8713 as required classes. While the number of doctoral students we currently have is minimal, I wanted to give you a "heads up" with regard to future planning in those classes. If you have any questions, please let me know.

Thanks,
Eric

Eric Moyen, Ph.D.
Associate Professor & Department Head
Educational Leadership
Mississippi State University
emoyen@colled.msstate.edu
662.325.0969

King, Stephanie

From: Moyen, Eric
Sent: Tuesday, November 14, 2017 11:03 AM
To: King, Stephanie
Subject: FW: CCL PhD Classes

From: French, Eddie
Sent: Friday, November 10, 2017 6:19 PM
To: Moyen, Eric <emoyen@colled.msstate.edu>
Subject: Re: CCL PhD Classes

Thanks for the update.

P. Edward French, Ph.D.
Professor & Department Head
Political Science and Public Administration
Mississippi State University

On Nov 10, 2017, at 1:06 PM, Moyen, Eric <emoyen@colled.msstate.edu> wrote:

Dr. French,
We are in the process of revising our curriculum for the PhD in Community College Leadership. We feel like the 76 hours we require is hurting our recruitment efforts, so we are pairing down courses. I wanted to let you know that we are planning on removing PPA 9613, PPA 9623, and PPA 8733 as required classes. While the number of doctoral students we currently have is minimal, I wanted to give you a "heads up" with regard to future planning in those classes. If you have any questions, please let me know.
Thanks,
Eric

Eric Moyen, Ph.D.
Associate Professor & Department Head
Educational Leadership
Mississippi State University
emoyen@colled.msstate.edu
662.325.0969