



A MEMORANDUM

DATE: December 15, 2016  
TO: Academic Deans Council  
FROM: Dr. Dana Pomykal Franz, Chair  
UCCC Chair  
RE: Change Notice 4

Listed below are curriculum change proposals which have been recommended by the University Committee Courses and Curricula. Under current procedure, members of the Academic Deans Council may question the approval of these proposals at any time prior to 5:00 p.m. on January 10, 2017 by contacting Dr. Dana Pomykal Franz (5-7117) or the office of the Vice President for Academic Affairs (5-3742). If no questions have been raised, the proposals will be considered approved automatically.

1. Course Proposals

**AGRICULTURE AND LIFE SCIENCES**

<p>Modification      <u>AELC 8100</u></p>	<p><b>Approved</b></p>	<p><b>FROM: AIS 8100 Creative Component in AEE.</b> (1-13). Capstone experience supervised by student's major professor and master's committee. Individual project involving application of coursework to the student's career goal. (Hours and credits to be arranged).  <b>TO: AELC 8100 Creative Component in Agricultural and Extension Education.</b> (1-13). Capstone experience supervised by student's major professor and master's committee. Individual project involving application of coursework to the student's career goal. (Hours and credits to be arranged).  Method of Instruction: I  Method of Delivery: F  Campus: 1  CIP: 010801  30 Char: Creative Component AEE  Effective: Spring 2017</p>
<p>Modification      <u>FDM 1001</u></p>	<p><b>Approved</b></p>	<p><b>FROM: HS 1001 First Year Seminar.</b> (1). One hour lecture. First-year seminars explore a diverse array [sic] of topics that provide students with an opportunity to learn about a specific discipline from skilled faculty members.  <b>TO: FDM 1001 First Year Seminar.</b> (1). One hour lecture. First-year seminars explore a diverse array of topics that provide students with an opportunity to learn about a specific discipline from skilled faculty members.  Method of Instruction: C  Method of Delivery: F  Campus: 1  CIP: 199999  30 Char: First Year Seminar  Effective: Spring 2017</p>
<p>Modification      FDM 2524</p>	<p><b>Passed Contingent</b></p>	<p><b>FDM 2524 Textiles for Apparel</b></p>

<p>Modification <u>FDM 2573</u></p>	<p><b>Approved</b></p>	<p><b>FROM: HS 2573 Fashion Portfolio Development. (3).</b> (Prerequisites: HS 1523 or equivalent or consent of instructor). Two hours lecture. Two hours laboratory. Creation of printed and electronic portfolios and related materials for fashion-related careers. Includes project selection; layout and graphics; photography; photo-editing; writing; use of appropriate software.</p> <p><b>TO: FDM 2573 Fashion Portfolio Development. (3).</b> (Prerequisites: FDM 1523 or equivalent or consent of instructor). Two hours lecture. Two hours laboratory. Creation of printed and electronic portfolios and related materials for fashion-related careers. Includes project selection; layout and graphics; photography; photo-editing; writing; use of appropriate software.</p> <p>Method of Instruction: B  Method of Delivery: F  Campus: 1  CIP: 190901  30 Char: Fashion Portfolio Development  Effective: Spring 2017</p>
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<p>Modification <u>FDM 4513/6513</u></p>	<p><b>Approved</b></p>	<p><b>FROM: HS 4513/6513 Social-Psychological Aspects of Clothing. (3).</b> (Prerequisite: HS 3573 and three hours Sociology or Psychology and junior standing). Three hours lecture. Exploration of the sociological and psychological aspects of wearing apparel; man's response to and use of clothing as aspect of behavior at different life stages.</p> <p><b>TO: FDM 4513/6513 Social-Psychological Aspects of Clothing. (3).</b> (Prerequisite: FDM 3573 and three hours Sociology or Psychology and junior standing). Three hours lecture. Exploration of the sociological and psychological aspects of wearing apparel; man's response to and use of clothing as aspect of behavior at different life stages.</p> <p>Method of Instruction: C  Method of Delivery: F  Campus: 1  CIP: 190901  30 Char: Soc-Psy Aspect Cloth  Effective: Spring 2017</p>
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<p>Modification <u>FDM 4593/6593</u></p>	<p><b>Approved</b></p>	<p><b>FROM: HS 4593/6593 Creative Design Techniques. (3).</b> (Prerequisites: HS 1533 or consent of instructor). Two hours lecture. Two hours laboratory. Application of techniques-dyeing, knitting, crochet, embroidery, beading, etc. - for creation and embellishment of garments and accessories. Also utilization of multicultural historic design inspirations.  <b>TO: FDM 4593/6593 Creative Design Techniques. (3).</b> (Prerequisite: FDM 1533 or consent.) Two hours lecture. Two hours laboratory. Students will learn a variety of surface and other design techniques and apply them to existing and original garments and accessories. Students will also utilize multicultural, historic, and other inspirations for their designs.  Method of Instruction: B  Method of Delivery: F  Campus: 1  CIP: 190901  30 Char: Creative Design Tech  Effective: Spring 2017</p>
<p>Modification <u>FDM 4763</u></p>	<p><b>Approved</b></p>	<p><b>FROM: HS 4763 FDM Internship. (3).</b> (Prerequisite: HS 2221). Individual work experience in an approved apparel, textiles, or merchandising setting under supervision of Miss. State University faculty. (Course may be taken for credit up to two times).  <b>TO: FDM 4763 FDM Internship. (3).</b> (Prerequisite: FDM 2221). Individual work experience in an approved apparel, textiles, or merchandising setting under supervision of Miss. State University faculty. (Course may be taken for credit up to two times).  Method of Instruction: E  Method of Delivery: O  Campus: 1  CIP: 190901  30 Char: FDM Internship  Effective: Spring 2017</p>

Modification	<u>HDFS 3813</u>	Approved	<p><b>FROM: HS 3813 Lifespan Theory. (3).</b> (Prerequisites: HS 2813 or HS 1813). Three hours lecture. An intensified exploration of human development theory, research and methodology used in the study of individuals across the lifespan.</p> <p><b>TO: HDFS 3813 Lifespan Theory. (3).</b> (Prerequisites: HDFS 2813 or HDFS 1813). Three hours lecture. An intensified exploration of human development theory, research and methodology used in the study of individuals across the lifespan.</p> <p>Method of Instruction: C  Method of Delivery: F  Campus: 1  CIP: 190701  30 Char: Lifespan Theory  Effective: Spring 2017</p>
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Modification	<u>HDFS 4813/6813</u>	Approved	<p><b>FROM: HS 4813/6813Adult Development: The Middle Years. (3).</b> (Prerequisite: HS 1813 or consent of instructor.) Three hours lecture. Theory and perspectives on adulthood in contemporary society, adjustment to internal and environmental changes, role structures, supportive networks and public policy issues.</p> <p><b>TO: HDFS 4813/6813 Adult Development: The Middle Years. (3).</b> Three hours lecture. Theory and perspectives on adulthood in contemporary society, adjustment to internal and environmental changes, role structures, supportive networks and public policy issues.</p> <p>Method of Instruction: C  Method of Delivery: F  Campus: 1  CIP: 190702  30 Char: Adult Dev: Mid Yrs  Effective: Fall 2017</p>
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Modification	<u>HDFS 4863/6863</u>	Approved	<p><b>FROM: HS 4863/6863 Consumer Aspects of Aging. (3).</b> (Prerequisite: HS 3303 or consent of instructor).Three hours lecture. Analysis of the decisions, issues and research related to the consumer aspects of aging from a global and national perspective.</p> <p><b>TO: HDFS 4863/6863 Consumer Aspects of Aging. (3).</b> Three hours lecture. Analysis of the decisions, issues and research related to the consumer aspects of aging from a global and national perspective.</p> <p>Method of Instruction: C  Method of Delivery: F  Campus: 1  CIP: 190702  30 Char: Cons Aspects Aging  Effective: Fall 2017</p>
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Modification	<u>HDFS 4883/6883</u>	Approved	<p><b>FROM: HS 4883/6883 Risk, Resilience and Preventive Interventions. (3).</b> (Prerequisite: HS 1813 and junior/senior writing; or consent of instructor).Three hours lecture. Theory and research relevant to understanding risk and resilience in human development and family studies application of risk/resilience framework to individual and family preventive interventions.</p> <p><b>TO: HDFS 4883/6883 Risk, Resilience and Preventive Interventions. (3).</b> (Prerequisite: HDFS 1813 and junior/senior writing; or consent of instructor). Three hours lecture. Theory and research relevant to understanding risk and resilience in human development and family studies application of risk/resilience framework to individual and family preventive interventions.</p> <p>Method of Instruction: C  Method of Delivery: F &amp; I  Campus: 1  CIP: 190701  30 Char: Risk, Resilience &amp; Prev  Effective: Spring 2017</p>
Addition	PSS 3323	Passed Contingent	<b>PSS 3323 Horticultural Impacts on Society</b>

## ARTS AND SCIENCES

+Meridian	<u>FLS 1113</u>	<b>Approved</b>	<b>FLS 1113 Approval to offer Meridian Campus 2 for Spanish I.</b> Effective: Spring 2017
+Distance	<u>GS 1173</u>	<b>Approved</b>	<b>GS 1173 Approval to offer Online Campus 5 for Introduction to Gender Studies.</b> Effective: Spring 2017
Addition +General Education	<u>HI 1003</u>	<b>Approved</b>	<b>HI 1003 History of Science in Six Ideas. (3).</b> A survey of the historical context and consequences of six concepts (the body, the senses, humanity, nature, power, the cosmos) in the Western world. Method of Instruction: C Method of Delivery: F General Ed. Category: Humanities Campus: 1 CIP: 540104 30 Char: Hist. Sci. in Six Ideas Effective: Spring 2017
Addition +General Education	<u>HI 1013</u>	<b>Approved</b>	<b>HI 1013 History of Technology in Six Objects. (3).</b> Three hours lecture. A survey of the history of technology in modern society through a study of six technological artifacts and systems. Method of Instruction: C Method of Delivery: F General Ed. Category: Humanities Campus: 1 CIP: 540104 30 Char: Intro History of Technology Effective: Spring 2017

## EDUCATION

Modification	EPY 4073/6073	<b>Passed Contingent</b>	<b>EPY 44073/6073 Personal and Motivational Factors in Education</b>
Modification	EPY 8293	<b>Tabled</b>	<b>EPY 8293 Cognitive and Affective Development</b>
Addition	KI 8543	<b>Tabled</b>	<b>KI 8543 Postural Locomotor Rehabilitation</b>
Addition	KI 8553	<b>Tabled</b>	<b>KI 8553 Exercise Management for Persons with Disabilities</b>
Addition	KI 8563	<b>Tabled</b>	<b>KI 8563 Motor Behavior in Special Populations</b>
Modification	KI 8603	<b>Tabled</b>	<b>KI 8603 Disability, Physical Activity and Health</b>

## ENGINEERING

Addition	<u>CHE 2203</u>	Approved	<p><b>CHE 2203 Introduction to Engineering with CHE and PTE Applications. (3).</b>            (Prerequisite: Credit or registration in chemistry and calculus). Two hours lecture. Two hours laboratory. Taught on approved high school campuses. Introduction to engineering topics and analysis of engineering problems with applications to chemical and petroleum engineering.            Method of Instruction: B            Method of Delivery: F            Campus: 1            30 Char: Intr to Engr w CHE &amp; PTE Apps            Effective: Spring 2017</p>
Addition	<u>CSE 4643/6643</u>	Approved	<p><b>CSE 4643/6643 AI Robotics. (3).</b>            (Prerequisites: Grade of C or better in CSE 2383 or CSE 1233 or with consent of instructor). Three hours lecture. Introduction to artificial intelligence methods for mobile robots. Focus on the theory and practice of robot sensing, localization, navigation, and intelligent task execution.            Method of Instruction: C            Method of Delivery: F            Campus: 1            30 Char: AI Robotics            Effective: Spring 2017</p>

### 2. Program Proposals by college/school:

## AGRICULTURE AND LIFE SCIENCES

Modification	<p><b>Degree:</b> Ph.D.  <b>Major:</b> Agricultural Science  <b>Concentration:</b> Animal and Dairy Science</p>	Approved	<p>See proposal for list of revisions.            Approved by Graduate Council.             Effective: Fall 2017</p>
Modification	<p><b>Degree:</b> MS  <b>Major:</b> Animal Science</p>	Approved	<p>See proposal for list of revisions.            Approved by Graduate Council.             Effective: Fall 2017</p>
Modification	<p><b>Degree:</b> BS  <b>Major:</b> Ag. Educ., Leadership, &amp; Comm.  <b>Concentrations:</b> Ag. Educ., Ag. Leadership, and Ag. Communications</p>	Approved	<p>See proposal for list of revisions.             Effective: Fall 2016</p>



Modification	<b>Degree:</b> MS <b>Major:</b> Agricultural and Extension Education <b>Concentration:</b> Teaching and Leadership	<b>Approved</b>	See proposal for list of revisions. Forwarded to Graduate Council.
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### ARTS & SCIENCES

Modification	<b>Degree:</b> MA <b>Major:</b> Foreign Language	<b>Approved</b>	See proposal for list of revisions. Forwarded to Graduate Council.
Modification	<b>Degree:</b> BA <b>Major:</b> Sociology	<b>Passed Contingent</b>	

### EDUCATION

Modification	<b>Degree:</b> MS <b>Major:</b> Educational Psychology <b>Concentration:</b> General Education Psychology	<b>Tabled</b>	
Modification	<b>Degree:</b> Ph.D. <b>Major:</b> Educational Psychology <b>Concentration:</b> General Education Psychology & School Psychology	<b>Passed Contingent</b>	
Modification	<b>Degree:</b> MS <b>Major:</b> Kinesiology <b>Concentration:</b> Disability Studies	<b>Tabled</b>	
Modification	<b>Degree:</b> Ph.D. <b>Major:</b> Kinesiology <b>Concentration:</b> Exercise Science; Sport Studies	<b>Tabled</b>	

All of the proposals were approved with the exception of the following:  
Proposals\*\*

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*Peter L. Ryan*  
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Dr. Peter L. Ryan  
Associate Vice President for Academic Affairs  
*Provat*

*December 21, 2016*  
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Date