

A MEMORANDUM

DATE: November 21, 2016

TO: Academic Deans Council

FROM: Dr. Dana Pomykal Franz, Chair
UCCC Chair

RE: Change Notice 3

Listed below are curriculum change proposals which have been recommended by the University Committee Courses and Curricula. Under current procedure, members of the Academic Deans Council may question the approval of these proposals at any time prior to 5:00 p.m. on December 6, 2016 by contacting Dr. Dana Pomykal Franz (5-7117) or the office of the Vice President for Academic Affairs (5-3742). If no questions have been raised, the proposals will be considered approved automatically.

1. Course Proposals

AGRICULTURE AND LIFE SCIENCES

<p>Modification <u>AELC 3333</u></p>	<p>Approved</p>	<p>FROM: AIS 3333 Professional Presentations in Agriculture and Life Sciences. (3). Three hours lecture. Strategies and techniques for effective presentations in agriculture, life sciences and natural resources. Emphasis on oral and visual techniques for formal and non-formal situations.</p> <p>TO: AELC 3333 Professional Presentations in Agriculture and Life Sciences. (3). Three hours lecture. Strategies and techniques for effective presentations in agriculture, life sciences and natural resources. Emphasis on oral and visual techniques for formal and non-formal situations.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 0108001 30 Char: Present Ag and Life Sci Effective: Spring 2017</p>
<p>Modification <u>AELC 3803</u></p>	<p>Approved</p>	<p>FROM: AIS 3803 Leadership Development in Agriculture and Life Sciences. (3). Three hours lecture. Foundational theories and principles of leadership emphasizing personal characteristics, leadership styles, power and influence, group dynamics, and managing change for effective leadership in agriculture.</p> <p>TO: AELC 3803 Foundations of Leadership in Agricultural and Life Sciences. (3). Three hours lecture. Foundational theories and principles of leadership emphasizing personal characteristics, leadership styles, power and influence, group dynamics, and managing change for effective leadership in agriculture.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 010801 30 Char: Fnd Ldsh Ag/Life Sciences Effective: Spring 2017</p>

<p>Modification <u>AELC 4424</u></p>	<p>Approved</p>	<p>FROM: AIS 4424 Teaching Methods in Agriculture and Human Sciences. (4). (Prerequisite: College of Ag and Life Science major and junior standing). Three hours lecture. Two hours laboratory. Planning instruction; selection teaching techniques; developing teaching plans; teaching agricultural/human science topics; using instructional technologies; and evaluating learner progress. (Same as HS 4424/6424). TO: AELC 4424 Teaching Methods in Agricultural and Human Sciences. (4). (Prerequisite: College of Ag and Life Science major and junior standing). Three hours lecture. Two hours laboratory. Planning instruction; selection teaching techniques; developing teaching plans; teaching agricultural/human science topics; using instructional technologies; and evaluating learner progress. (Same as <u>HDFS 4424</u>). Method of Instruction: B Method of Delivery: F Campus: 1 CIP: 131301 30 Char: Teach Meth in Ag & Human Sci Effective: Spring 2017</p>
<p>Modification <u>FDM 2553</u></p>	<p>Approved</p>	<p>FROM: HS 2553 Introduction to Fashion Industry. (3). Three hours lecture. (Prerequisites: HS 1523; HS 2123; HS 2524). A survey of the entire fashion industry as it relates to fashion design and merchandising. TO: FDM 2553 Introduction to Fashion Industry. (3). Three hours lecture. (Prerequisites: FDM 1523; FDM 2123; FDM 2524). A survey of the entire fashion industry as it relates to fashion design and merchandising. Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 190901 30 Char: Intro to Fashion Industry Effective: Spring 2017</p>

Modification	<u>FDM 4533</u>	Approved	<p>FROM: HS 4533 Merchandise Planning and Buying. (3). (Prerequisite: HS 4583). Three hours lecture. Capstone course in planning, buying and managing inventory in a fashion retail environment.</p> <p>TO: FDM 4533 Merchandise Planning and Buying. (3). (Prerequisite: FDM 4583). Three hours lecture. Capstone course in planning, buying and managing inventory in a fashion retail environment.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 190901 30 Char: Merchandise Plan and Buy Effective: Spring 2017</p>
Modification	<u>FDM 4583/6583</u>	Approved	<p>FROM: HS 4583/6583 Fashion Entrepreneurship. (3). (Prerequisite: HS 3553 and HS 3593). Three hours lecture. Application of principles of entrepreneurship with emphasis on retail/fashion; exploration of issues in entrepreneurship relative to apparel, retailing, and design; development of skills necessary to establish and maintain successful business.</p> <p>TO: FDM 4583/6583 Fashion Entrepreneurship. (3). (Prerequisite: FDM 3553 and FDM 3593). Three hours lecture. Application of principles of entrepreneurship with emphasis on retail/fashion; exploration of issues in entrepreneurship relative to apparel, retailing, and design; development of skills necessary to establish and maintain successful business.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 190201 30 Char: Fashion Entrepreneurship Effective: Spring 2017</p>

Modification <u>FDM 4733/6733</u>	Approved	<p>FROM: HS 4733/6733 Computer-Aided Design for Human Sciences. (3). Two hours lecture. Two hours laboratory. Applications of computer-based design for interior design, fashion merchandising, child development, human sciences education, consumer economics, foods, and nutrition.</p> <p>TO: FDM 4733/6733 Computer-Aided Design for Fashion. (3). (Prerequisite: FDM 1523 or consent). Two hours lecture. Two hours laboratory. Applications of various computer-aided design software to the fashion industry, including illustration and the design of fabric, garments, and accessories.</p> <p>Method of Instruction: B Method of Delivery: F Campus: 1 CIP: 151303 30 Char: Computer-Aided Dsgn for Fashn Effective: Spring 2017</p>
Modification <u>HDFS 3823</u>	Approved	<p>FROM: HS 3823 Methods & Materials for Early Care and Education Programs. ((Prerequisites: HS 2813, HS 3803 and junior standing.) Two hours lecture. Two hours laboratory. Designing curriculum and programming for children birth to 5 years of age with emphasis on children's developmental characteristics as related to appropriate learning experiences. 3).</p> <p>TO: HDFS 3823 Methods & Materials for Early Care and Education Programs. (3). (Prerequisites: HDFS 2813, HDFS 3803 and junior standing.) Two hours lecture. Two hours laboratory. Designing curriculum and programming for children birth to 5 years of age with emphasis on children's developmental characteristics as related to appropriate learning experiences.</p> <p>Method of Instruction: B Method of Delivery: F Campus: 1 CIP: 190706 30 Char: Early Child Mthd/Mtrls Effective: Spring 2017</p>

Modification	<u>HDFS 3833</u>	Approved	<p>FROM: HS 3833 Human Development in the Context of Leisure and Recreation. (3). (Prerequisite: HS 1813). Three hours lecture. Introduces historical, theoretical, and empirical content focused on leisure and recreation as a context for human development across the lifespan.</p> <p>TO: HDFS 3833 Human Development in the Context of Leisure and Recreation. (3). (Prerequisite: HDFS 1813). Three hours lecture. Introduces historical, theoretical, and empirical content focused on leisure and recreation as a context for human development across the lifespan.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 190701 30 Char: Human Dev in Leisure/Rec Effective: Spring 2017</p>
Modification	<u>HDFS 4000</u>	Approved	<p>FROM: HS 4000 Directed Individual Study in Human Sciences. (1-6). Hours and credits to be arranged.</p> <p>TO: HDFS 4000 Directed Individual Study in Human Development and Family Science. (1-6). Hours and credits to be arranged.</p> <p>Method of Instruction: I Method of Delivery: F & O Campus: 1 CIP: 190101 30 Char: Directed Indiv Study in HDFS Effective: Spring 2017</p>
Modification	<u>HDFS 4462</u>	Approved	<p>FROM: HS 4462 Curriculum in Human Sciences. (2). (Prerequisites: Senior standing and admission to teacher education). Two hours lecture. Basis for curriculum planning; exemplar curriculums; and customizing curriculums.</p> <p>TO: HDFS 4462 Curriculum in FCS Education. (2). (Prerequisites: Senior standing and admission to teacher education). Two hours lecture. Basis for curriculum planning; exemplar curriculums; and customizing curriculums.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 & 2 CIP: 190701 30 Char: Curriculum in FCS Education Effective: Spring 2017</p>

<p>Modification <u>HDFS 4823/</u> 6823</p>	<p>Approved</p>	<p>FROM: HS 4823/6823 Development and Administration of Child Service Programs. (3). (Prerequisite: HS 3813 or concurrent enrollment). Three hours lecture. Planning, administering, and evaluating the organizational structure of a variety of child service programs. TO: HDFS 4823/6823 Development and Administration of Child Service Programs. (3). (Prerequisite: HDFS 3813 or concurrent enrollment). Three hours lecture. Planning, administering, and evaluating the organizational structure of a variety of child service programs. Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 190708 30 Char: Dev Child Serv Prog Effective: Spring 2017</p>
<p>Modification <u>HDFS 4831</u></p>	<p>Approved</p>	<p>FROM: HS 4831 Child Life Foundations. (1). (Prerequisites: HS 2813, junior standing and permission of instructor). One hour lecture. Foundations and history of child life practice including impact of illness on child and family, elements of therapeutic play and medical preparation. TO: HDFS 4831 Child Life Foundations. (Prerequisites: HDFS 2813, junior standing and permission of instructor). One hour lecture. Foundations and history of child life practice including impact of illness on child and family, elements of therapeutic play and medical preparation. Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 190701 30 Char: Child Life Foundations Effective: Spring 2017</p>

<p>Modification <u>HDFS 4832</u></p>	<p>Approved</p>	<p>FROM: HS 4832 Child Life Clinical. (2). (Prerequisites: HS 2813, 4833, junior standing and permission of the instructor). Four hours laboratory. This course provides the student with a child life practicum experience in a pediatric health care facility [sic] TO: HDFS 4832 Child Life Clinical. (2). (Prerequisites: HDFS 2813, 4833, junior standing and permission of the instructor). Four hours laboratory. This course provides the student with a child life practicum experience in a pediatric health care facility. Method of Instruction: H Method of Delivery: F Campus: 1 CIP: 190706 30 Char: Child Life Clinical Effective: Spring 2017</p>
<p>Modification <u>HDFS 4886</u></p>	<p>Approved</p>	<p>FROM: HS 4886 Teaching Internship in Human Sciences. (6). (Prerequisites: Admissions to Teacher Education, minimum grade point average of 2.5 overall and in major, and completion of all professional education courses with a grade of C or better). Supervised observation and directed teaching in respective field of endorsement. TO: HDFS 4886 Teaching Internship in FCS Education. (6). (Prerequisites: Admissions to Teacher Education, minimum grade point average of 2.5 overall and in major, and completion of all professional education courses with a grade of C or better). Supervised observation and directed teaching in respective field of endorsement. Method of Instruction: E Method of Delivery: F Campus: 1 CIP: 131308 30 Char: Teaching Intern FCS Education Effective: Spring 2017</p>

Modification	<u>HDFS 4896</u>	Approved	<p>FROM: HS 4896 Teaching Internship in Human Sciences. (3). (Prerequisites: Admission to Teacher Education, minimum grade point average of 2.5 overall and in major, and completion of all professional education courses with a grade of C or better). Supervised observation and directed teaching in respective field of endorsement.</p> <p>TO: HDFS 4896 Teaching Internship in FCS Education. (3). (Prerequisites: Admission to Teacher Education, minimum grade point average of 2.5 overall and in major, and completion of all professional education courses with a grade of C or better). Supervised observation and directed teaching in respective field of endorsement.</p> <p>Method of Instruction: E Method of Delivery: F Campus: 1 CIP: 131308 30 Char: Teaching Intern FCS Education Effective: Spring 2017</p>
Modification	<u>HDFS 7000</u>	Approved	<p>FROM: HS 7000 Directed Individual Study in Human Sciences. (1-6). Hours and credits to be arranged.</p> <p>TO: HDFS 7000 Directed Individual Study in Human Development and Family Science. (1-6). Hours and credits to be arranged.</p> <p>Method of Instruction: E Method of Delivery: F & O Campus: 1 CIP: 190101 30 Char: Directed Indiv Study Effective: Spring 2017</p>
Modification	<u>HDFS 8113</u>	Approved	<p>FROM: HS 8113 Trends in Infant and Child Development. (3). Three hours lecture. Overview of current research in infant and child development; implications for program development and advocacy.</p> <p>TO: HDFS 8113 Trends in Infant and Child Development. (3). Three hours lecture. Overview of current research in infant and child development; implications for program development and advocacy.</p> <p>Method of Instruction: C Method of Delivery: F & O Campus: 1 CIP: 190701 30 Char: Trends Infant Child Dev Effective: Spring 2017</p>

Modification	<u>HDFS 8123</u>	Approved	<p>FROM: HS 8123 The Effects of Poverty on Children and Families. (3). Three hours lecture. Exploration of the impact of poverty on children and families, identification of risk/protective factors, and development of family and child interventions to reduce risk.</p> <p>TO: HDFS 8123 The Effects of Poverty on Children and Families. (3). Three hours lecture. Exploration of the impact of poverty on children and families, identification of risk/protective factors, and development of family and child interventions to reduce risk.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 190701 30 Char: Effects of Poverty Effective: Spring 2017</p>
Modification	<u>HDFS 8413</u>	Approved	<p>FROM: HS 8413 Issues in Family Studies. (3). Three hours lecture. Exploration of current scholarship in relevant topics of interest in the study of families.</p> <p>TO: HDFS 8413 Issues in Family Studies. (3). Three hours lecture. Exploration of current scholarship in relevant topics of interest in the study of families.</p> <p>Method of Instruction: C Method of Delivery: F & I Campus: 1 CIP: 190701 30 Char: Issues in Family Studies Effective: Spring 2017</p>
Modification	<u>HDFS 8423</u>	Approved	<p>FROM: HS 8423 Development in Intimate Relationships. (3). A multidisciplinary investigation of how intimate relationships in contemporary U.S. society form, develop, maintain, and dissolve.</p> <p>TO: HDFS 8423 Development in Intimate Relationships. (3). A multidisciplinary investigation of how intimate relationships in contemporary U.S. society form, develop, maintain, and dissolve.</p> <p>Method of Instruction: C Method of Delivery: F & O Campus: 1 CIP: 190701 30 Char: Dev Intimate Relations Effective: Spring 2017</p>

Modification	<u>HDFS 8833</u>	Approved	<p>FROM: HS 8833 Foundations of Human Development and Family Studies. (3). Three hours lecture. Examination of the philosophical and theoretical foundations of Human Development and Family Studies.</p> <p>TO: HDFS 8833 Foundations of Human Development and Family Studies. (3). Three hours lecture. Examination of the philosophical and theoretical foundations of Human Development and Family Studies.</p> <p>Method of Instruction: C Method of Delivery: F & I Campus: 1 CIP: 190701 30 Char: Foundations of HDFS Effective: Spring 2017</p>
Modification	<u>HDFS 8853</u>	Approved	<p>FROM: HS 8853 Current Issues in Human Development and Family Studies. (3). Three hours lecture. An in-depth examination of particular HDFS topics of current interest to faculty and students. Critical evaluation of current research.</p> <p>TO: HDFS 8853 Current Issues in Human Development and Family Studies. (3). Three hours lecture. An in-depth examination of particular HDFS topics of current interest to faculty and students. Critical evaluation of current research.</p> <p>Method of Instruction: C Method of Delivery: F & I Campus: 1 CIP: 190701 30 Char: Current Issues in HDFS Effective: Spring 2017</p>

EDUCATION

Modification	<u>EDA 8223</u>	Approved	<p>FROM: EDA 8223 Seminar in Administration. (3). (Prerequisite: Administrative experience or graduating standing). Three hours lecture. Specialized study of selected problems in school administration; research.</p> <p>TO: EDA 8223 Seminar in Administration. (3). (Prerequisite: Administrative experience or graduate standing). Three hours lecture. Specialized study of selected problems in educational leadership. (Same as HED 8223).</p> <p>Campus: 1 Method of Delivery: F Effective: Spring 2017</p>
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Modification	<u>EDA 8283</u>	Approved	<p>FROM: EDA 8283 Educational Leadership. (3). (Prerequisite: EDA 8113). Three hours lecture. Nature of educational leadership. The roles of leadership in staff and program development, diffusion of innovations, and the uses of power in making educational decisions.</p> <p>TO: EDA 8283 Educational Leadership. (3). Three hours lecture. Nature of educational leadership. The roles of leadership in staff and program development, diffusion of innovations, and the uses of power in making educational decisions. (Same as HED 8283).</p> <p>Campus 1 Method of Delivery: F Effective: Spring 2017</p>
Modification	<u>EDA 8353</u>	Approved	<p>FROM: EDA 8353 Application of Theory to Educational Administration. (3). Three hours lecture. The nature of theory; types of educational administrative theories; uses of organizational and administrative theory in administrative problem solving; applications of general systems theories in education.</p> <p>TO: EDA 8353 Application of Theory to Educational Administration. (3). Three hours lecture. The nature of theory; types of educational administrative theories; uses of organizational and administrative theory in administrative problem solving; applications of general systems theories in education. (Same as HED 8353).</p> <p>Campus: 1 Effective: Spring 2017</p>
Modification	<u>EDA 8383</u>	Approved	<p>FROM: EDA 8383 Ethical Decision Making in Educational Administration. (3). (Prerequisite: EDA 8283 or HED 8123). Three hours lecture. Case studies are used to analyze educational decisions. Multiple decision models and ethical concepts are applied to problems and moral dilemma.</p> <p>TO: EDA 8383 Ethical Decision Making in Educational Administration. (3). (Prerequisite: EDA 8283). Three hours lecture. Case studies are used to analyze educational decisions. Multiple decision models and ethical concepts are applied to problems and moral dilemma. (Same as HED 8383).</p> <p>Campus: 1 30 Char: Ethical Decis Making in Ed Effective: Spring 2017</p>

Addition	<u>HED 8010</u>	Approved	<p>HED 8010 Practicum. (3-6). (Prerequisite: Approval of instructor). Three or six hours supervised field experience and seminar in Student Affairs/Higher Education administration. (Repeatable for up to 6 total credits).</p> <p>Method of Instruction: E Method of Delivery: F Campus: 1 CIP: 130401 30 Char: Practicum Effective: Spring 2017</p>
Modification	<u>HED 8113</u>	Approved	<p>FROM: HED 8113 Administration of Student Personnel Services in Higher Education. (3). Three hours lecture. One hour laboratory. A study of the organization and administration of student personnel services with emphasis on health services, placement, financial aid and student housing.</p> <p>TO: HED 8113 Administrative Leadership in Student Affairs & Higher Education. (3). (Prerequisite: 27 hours of completed coursework in SA & HE program or approval of instructor). Three hours lecture. A leadership-focused capstone course applying theory to student affairs practice in the context of higher education organizations.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 130401 30 Char: Admin Ldrship in SA & HE Effective: Spring 2017</p>
Modification +Distance	<u>HED 8123</u>	Approved	<p>FROM: HED 8123 University and Community College Governance. (3) Three hours lecture. A comprehensive survey of the field of administration of the community college and the university.</p> <p>TO: HED 8123 Organization and Governance in Higher Education. (3). Three hours lecture. Conceptual and theoretical understandings of organization and governance, along with the context, structure, and operations associated with higher education institutions.</p> <p>Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 130401 30 Char: Org and Gov in Higher Educ Effective: Spring 2017</p>

<p>Modification +Distance</p> <p><u>HED 8133</u></p>	<p>Approved</p>	<p>FROM: HED 8133 University and Community College Instruction. (3). Three hours lecture. A study of teaching methods and techniques, development of course content and instructional aids, and evaluation of student performance in the university and community college setting.</p> <p>TO: HED 8133 Curriculum and Instruction in Higher Education. (3). Three hours lecture. A study of teaching methods and techniques, development of course content and instructional aids, and evaluation of student performance in the college and university setting.</p> <p>Method of Instruction: C Method of Delivery: O & F Campus: 1 & 5 CIP: 130401 30 Char: Curr/Instruc in Higher Edu Effective: Spring 2017</p>
<p>Addition</p> <p><u>HED 8223</u></p>	<p>Approved</p>	<p>HED 8223 Seminar in Administration. (3). Three hours lecture. (Prerequisite: Administrative experience or graduate standing). Three hours lecture. Specialized study of selected problems in educational leadership. (Same as EDA 8223).</p> <p>Method of Instruction: S Method of Delivery: F Campus: 1 CIP: 130401 30 Char: Seminar in Administration Effective: Spring 2017</p>
<p>Addition</p> <p><u>HED 8283</u></p>	<p>Approved</p>	<p>HED 8283 Educational Leadership. (3). Three hours lecture. Nature of educational leadership. The roles of leadership in staff and program development, diffusion of innovations, and the uses of power in making educational decisions. (Same as EDA 8283).</p> <p>Method of Instruction: B Method of Delivery: F Campus: 1 CIP: 130401 30 Character: Educational Leadership Effective: Spring 2017</p>

Addition	<u>HED 8353</u>	Approved	<p>HED 8353 Applications of Theory to Educational Administration. (3). Three hours lecture. The nature of theory; types of educational administrative theories; uses of organizational and administrative theory in problem solving; applications of general systems theory. (Same as EDA 8353). Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 130401 30 Char: Apli Theory Educ Adm Effective: Spring 2017</p>
Addition	<u>HED 8383</u>	Approved	<p>HED 8383 Ethical Decision Making in Educational Administration. (3). (Prerequisite: HED 8283). Three hours lecture. Case studies are used to analyze educational decisions. Multiple decision models and ethical concepts are applied to problems and moral dilemma. (Same as EDA 8383). Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 130401 30 Char: Ethical Dec Making in Edu Adm Effective: Spring 2017</p>
Modification	<u>HED 8523</u>	Approved	<p>FROM: COE 8523 Student Development Theory. (3). Three hours lecture. Overview of theories of student development in higher education. TO: HED 8523 Student Development Theory. (3). Three hours lecture. Overview of theories of student development in higher education. Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 130401 30 Char: Student Dev Theory Effective: Spring 2017</p>

Modification <u>HED 8543</u>	Approved	<p>FROM: COE 8543 Legal Issues. (3). Three hours lecture. Legal and ethical issues in student affairs and counseling.</p> <p>TO: HED 8543 Legal Issues in Student Affairs. (3). Three hours lecture. Legal and ethical issues related to the student experience and the field of Student Affairs in American higher education.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 130401 30 Char: Legal Issues in SA Effective: Spring 2017</p>
Modification <u>HED 8553</u>	Approved	<p>FROM: COE 8553 Student Affairs in Higher Education. (3). Three hours lecture. Overview of student development programs in higher education. Emphasis on philosophical foundations, organization, and the role of each service within a student development program.</p> <p>TO: HED 8553 Student Affairs in Higher Education. (3). Three hours lecture. Overview of the student affairs profession in higher education. Emphasis on history, philosophical foundations, organization, and the role of functional areas within student affairs divisions.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 130401 30 Char: Student Aff/High Ed Effective: Spring 2017</p>

Modification	<u>HED 8563</u>	Approved	<p>FROM: COE 8563 Introduction to Assessment in Student Affairs. (3). Three hours lecture. Introduces the methods and tools used in Student Affairs and higher education assessment; provides opportunities to implement the use of these tools in specific settings.</p> <p>TO: HED 8563 Assessment Strategy in Student Affairs & Higher Education. (3). Three hours lecture. Introduces the methods and tools used in Student Affairs and higher education to design program assessment plans and strategies; provides opportunities to implement the use of these tools in specific Student Affairs settings.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 130401 30 Char: Assmt Strat SA/HE Effective: Spring 2017</p>
Addition	<u>HED 8573</u>	Approved	<p>HED 8573 Applied Assessment in Student Affairs Higher Education. (3). (Prerequisite: HED 8563 or approval of instructor) Three hours lecture. Advanced methods for assessment in Student Affairs and Higher Education with a particular focus on basic statistical principles and implementing data collection, analysis, and reporting procedures.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 130401 30 Char: Appl Assmt SA/HE Effective: Spring 2017</p>
Addition	<u>HED 8583</u>	Approved	<p>HED 8583 Administrative Competency in Student Affairs & Higher Ed: Budgets & Supervision. (3). Three hour lecture. Examines the theory and application of budgeting and supervision practices in Student Affairs and Higher Education settings, with a particular focus on college students and college student organizations.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 130401 30 Char: Admin Comp Budget/Supervision Effective: Spring 2017</p>

Addition	<u>HED 8593</u>	Approved	<p>HED 8593 Administrative Competency in Student Affairs & Higher Ed: Technology, Communication, & Crisis. (3). Three hour lecture. Examines the theory and application of technology, communication, and crisis response practices in Student Affairs and Higher Education settings, with a particular focus on college students and college student environments.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 130401 30 Char: Admin Comp Tech/Comm/Crisis Effective: Spring 2017</p>
Addition +Distance	<u>HED 8613</u>	Approved	<p>HED 8613 Academic Scholarship in Higher Education. (3). Three hours lecture. Introduces students to scholarly research, writing, and theoretical traditions in the academic fields of higher education through extensive reading and critique of literature.</p> <p>Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 130401 30 Char: Acad Scholarship in High Ed Effective: Spring 2017</p>
Addition +Distance	<u>HED 8623</u>	Approved	<p>HED 8623 Diversity, Globalization and the College Student. (3). Three hours lecture. History and theory of social identity within the context of higher education, and exploration of the student experience from the perspective of diverse identity groups, and the relationship of social identity to college student success.</p> <p>Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 130401 30 Char: Divers Global and Coll Student Effective: Spring 2017</p>

Addition +Distance	<u>HED 8633</u>	Approved	<p>HED 8633 History of American Higher Education. (3). Three hours lecture. A study of the evolution of higher education in the United States. Focus is on its origin and trends along with the social, political, cultural, and economic contexts of institutions and their distinctive features.</p> <p>Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 130401 30 Char: His of Amer High Educ Effective: Spring 2017</p>
Addition +Distance	<u>HED 8643</u>	Approved	<p>HED 8643 Advanced Legal Principles in Higher Education. (3). Three hours lecture. A study of the law as it affects administrators, employees, faculty, and students in higher education.</p> <p>Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 130401 30 Char: Adv Legal Prin in High Edu Effective: Spring 2017</p>
Addition +Distance	<u>HED 8653</u>	Approved	<p>HED 8653 Finance and Higher Education. (3). Three hours lecture. A study of financial policies, allocation, planning, and budgeting in higher education institutions with emphasis placed on financial analysis and management, patterns of expenditure, sources of revenue, expenditures, and grant writing.</p> <p>Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 130401 30 Char: Finance and Higher Education Effective: Spring 2017</p>

Addition +Distance 	<u>HED 8673</u> 	Approved 	HED 8673 Planning and Institutional Research in Higher Education. (3). Three hours lecture. An overview of planning models and approaches, effective reporting techniques, and common functions carried out by institutional research offices. Focus is on concepts, methodologies, research practices, and information systems that support institutional decision-making for improvements. Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 130401 30 Char: Plan & Inst Rese in High Edu Effective: Spring 2017
Addition +Distance 	<u>HED 8683</u> 	Approved 	HED 8683 Policy Issues in Higher Education. (3). Three hours lecture. A study of the major policies that shape and inform American higher education. The course explores the theories of policy and policy-making along with the benefits, challenges, and controversies associated with federal, state, system, and institutional policies. Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 130401 30 Char: Policy Issues in High Educ Effective: Spring 2017

ENGINEERING

Addition +Distance 	<u>ECE 8633</u> 	Approved 	ECE 8633 Control of Distributed and Renewable Energy Systems. (3). (Prerequisite: ECE 3614 or ECE 4913 or consent of instructor). Three hours lecture. Control aspects of power electronic converters used as the interface in distributed and renewable energy systems including the power flow control, power quality aspects, grid supporting functions and stability issues. Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 141001 30 Char: Control of DRE Systems Effective: Spring 2017
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Addition +Distance +Gulf Coast	<u>ME 4393/6393</u>	Approved	ME 4393/6393 Power Generation Systems. (3). (Prerequisites: ME 3313 and ME 3523). Three hours lecture. Evaluation and optimization of power generation systems with emphasis on optimization methods, system simulation, and economics. Energetic, economic, and environmental issues as well as exergy analysis may be incorporated in this course. Method of Instruction: C Method of Delivery: F, X, & O Campus: 1, 5, & 6 CIP: 141901 30 Char: Power Generation Systems Effective: Spring 2017
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2. Program Proposals by college/school:

EDUCATION

Modification	Degree: MS Major: Educational Leadership Concentrations: School Administration; Student Affairs & Higher Education	Approved	See proposal for list of changes. Approved by Graduate Council. <i>only changing concentrations - name change is being sent to FHL</i> Effective: Spring 2017 <i>Feb 1, 2017</i>
Modification	Degree: Ph.D. Major: Educational Leadership Concentrations: P-12 School Leadership; Higher Education Leadership	Approved	See proposal for list of changes. Approved by Graduate Council. Effective: Spring 2017 <i>changing concentrations</i>

*Appendix 9a
Approval required*

*Appendix 9a IHL 6-30-2016
Approved ?*


ENGINEERING

Modification	Degree: M Eng Major: Engineering	Approved	Approved by Graduate Council. Effective: Spring 2017
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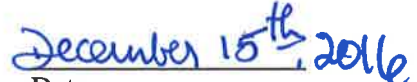
*Appendix 10
Required if changing details
PLR*

modifying number of hours for course requirements 2/15/2016

All of the proposals were approved with the exception of the following:
Proposals**



Dr. Peter L. Ryan
Associate Vice President for Academic Affairs



Date