



**MISSISSIPPI STATE**  
**UNIVERSITY**™

*UNIVERSITY COMMITTEE ON  
COURSES AND CURRICULA*

**A MEMORANDUM**

**DATE:** November 4, 2016  
**TO:** Academic Deans Council  
**FROM:** Dr. Dana Pomykal Franz  
UCCC Chair  
**RE:** Change Notice 2

Listed below are curriculum change proposals which have been recommended by the University Committee Courses and Curricula. Under current procedure, members of the Academic Deans Council may question the approval of these proposals at any time prior to 5:00 p.m. on November 17, 2016 by contacting Dr. Dana Pomykal Franz (5-7117) or the office of the Vice President for Academic Affairs (5-3742). If no questions have been raised, the proposals will be considered approved automatically.

1. Course Proposals

**AGRICULTURE AND LIFE SCIENCES**

<p>Addition      <u>ADS 4543/6543</u></p>	<p><b>Approved</b></p>	<p><b>ADS 4543/6543 Applied Animal Biotechnology.</b> (3). (Prerequisites: Junior Standing or Instructor Approval). Two hours lecture and two hours laboratory. Exploring the use of livestock species as dual-purpose models to improve food animal production and to advance bio-medicine through biotechnology. Topics include functional genomics, transgenic livestock production, and nanotechnology. Method of Instruction: B Method of Delivery: F Campus: 1 CIP: 010901 30 Char: Applied Animal Biotechnology Effective: Fall 2016</p>
<p>Modification      <u>AELC 1001</u></p>	<p><b>Approved</b></p>	<p><b>FROM: AIS 1001 First Year Seminar.</b> (1). One hour lecture. First-year seminars explore a diverse array of topics that provide students with an opportunity to learn about a specific discipline from skilled faculty members. <b>TO: AELC 1001 First Year Seminar.</b> (1). One hour lecture. First-year seminars explore a diverse array of topics that provide students with an opportunity to learn a specific discipline from skilled faculty members. Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 010801 30 Char: First Year Seminar Effective: Spring 2017</p>

Modification	<u>AELC 2103</u>	<b>Approved</b>	<p><b>FROM: AIS 2103 Seminar in International Studies in Agricultural Systems.</b> (3). Introduction to world agriculture, farming systems and technologies, crops, trade, and food production and processing. Influence of population and climate on global agriculture. Ethical issues surrounding environment, social, political and financial aspects of agriculture. (Same as GA 2103).</p> <p><b>TO: AELC 2103 Seminar in International Studies in Agricultural Systems.</b> (3). Introduction to world agriculture, farming systems and technologies, crops, trade, and food production and processing. Influence of population and climate on global agriculture. Ethical issues surrounding environment, social, political and financial aspects of agriculture. (Same as GA 2103).</p> <p>Method of Instruction: C  Method of Delivery: F  Campus: 1  CIP: 010701  30 Char: International Ag Systems  Effect: Spring 2017</p>
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<p>Modification      <u>AELC 2990</u></p>	<p><b>Approved</b></p>	<p><b>FROM: AIS 2990 Special Topics in Agricultural Information Science and Education.</b> (1-9). Credit and title to be arranged. This course is to be used on a limited basis to offer developing subject matter areas not covered in existing courses. (Courses limited to two offerings under one title within two academic years).  <b>TO: AELC 2990 Special Topics in Agricultural Education, Leadership, and Communication.</b> (1-9). Credit and title to be arranged. This course is to be used on a limited basis to offer developing subject matter areas not covered in existing courses. (Courses limited to two offering under one title within two academic years).  Method of Instruction: B  Method of Delivery: F  Campus: 1  CIP: 020102  30 Char: Special Topic in AELC  Effective: Spring 2017</p>
<p>Modification      <u>AELC 3603</u></p>	<p><b>Approved</b></p>	<p><b>FROM: AIS 3603 Internship-Agricultural Communications.</b> (3). (Prerequisites: junior standing). Supervised field experiences related to participation in professional activities relating to problems, methods, and basic communications skills in agriculture and life sciences. Course is not repeatable.  <b>TO: AELC 3603 Internship-Agricultural Communications.</b> (3). (Prerequisites: junior standing). Supervised field experiences related to participation in professional activities relating to problems, methods, and basic communications skills in agriculture and life sciences. Course is not repeatable.  Method of Instruction: E  Method of Delivery: O  Campus: 1  CIP: 010802  30 Char: Internship-Agricultural Comm  Effective: Spring 2017</p>

Modification <u>AELC 4103/6103</u>	<b>Approved</b>	<p><b>FROM: AIS 4103/6103 Principles and Practices of Extension Education. (3).</b> (Prerequisite: Junior standing). Three hours lecture. Comprehensive overview of Cooperative Extension System. Three classroom/contact hours per week. Objectives/procedures to develop, implement and evaluate Extension educational programs; comprehension and application of non-formal and experiential teaching methods for youth and adult audiences.</p> <p><b>TO: AELC 4103/6103 Principles and Practices of Extension Education. (3).</b> (Prerequisite: Junior standing). Developing, implementing, and evaluating Extension and non-formal educational programs for youth and adult audiences. Comprehension and application of experiential and transformative learning models and teaching methods.</p> <p>Method of Instruction: C  Method of Delivery: F  Campus: 1  CIP: 010801  30 Char: Principles of Extension Ed  Effective: Spring 2017</p>
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Modification	<u>AELC 4203</u>	<p><b>Approved</b></p> <p><b>FROM: AIS 4203 Applications of Computer Technology to Agricultural Information Science and Education. (3).</b> (Prerequisite: CS 1013 or BIS 3713 or equivalent). Two-hours lecture and two-hours laboratory. Applications of micro-computer technology in agricultural and extension education; data storage and retrieval; and use of canned computer programs in agricultural and educational settings.</p> <p><b>TO: AELC 4203 Applications of Computer Tech to Agricultural Education, Leadership, and Communications. (3).</b> Two hours lecture and two hours laboratory. Application of microcomputer technology in agricultural education, leadership, and communications; data storage and retrieval; and use of canned computer programs in agricultural and educational settings.</p> <p>Method of Instruction: B, C, K  Method of Delivery: F  Campus: 1  CIP: 010801  30 Char: App Compute Tech AELC  Effective: Spring 2017</p>
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Modification <u>AELC 4223</u>	Approved	<p><b>FROM: AIS 4223 Communications Strategies in Agriculture and Life Sciences.</b> (3). (Prerequisites: Senior standing and consent of instructor). Three hours lecture. Evaluation and development of communications strategies for agriculture and life science organizations, issues, and/or products. Integrating communications techniques and teamwork are emphasized.</p> <p><b>TO: AELC 4223 Communications Strategies in Agriculture and Life Sciences.</b> (3). (Prerequisites: Senior standing and consent of instructor) Three hours lecture. Evaluation and development of communications strategies for agriculture and life science organizations, issues, and/or products. Integrating communications techniques and teamwork are emphasized.</p> <p>Method of Instruction: C  Method of Delivery: F  Campus: 1  CIP: 010802  30 Char: Comm Strategy in Ag &amp; Life Sci  Effective: Spring 2017</p>
Modification <u>AELC 4403/6403</u>	Approved	<p><b>FROM: AIS 4403/6403 Development of Youth Programs.</b> (3). Three hours lecture. Needs and interests of youth; developing, managing, and evaluating formal and non-formal youth education programs; volunteer and paraprofessional staff development; securing and developing supportive services.</p> <p><b>TO: AELC 4403/6403 Development of Youth Programs.</b> (3). Three hours lecture. Needs and interests of youth; developing, managing, and evaluating formal and non-formal youth education programs; volunteer and paraprofessional staff development; securing and developing supportive services.</p> <p>Method of Instruction: C  Method of Delivery: F &amp; I  Campus: 1  CIP: 010801  30 Char: Dev of Youth Programs  Effective: Spring 2017</p>

Modification <u>AELC 4503/6503</u>	<b>Approved</b>	<p><b>FROM: AIS 4503/6503 International Agricultural Education. (3).</b>  Three hours lecture. Examination of formal and non-formal agricultural education and related processes that influence global agricultural development including impacts of culture and changing demographics. Analysis of current global agricultural issues, roles of international organizations, and effectiveness of technology transfer.</p> <p><b>TO: AELC 4503/6503 International Agricultural Education. (3).</b>  Three hours lecture. Examination of formal and non-formal agricultural education and related processes that influence global agricultural development including impacts of culture and changing demographics. Analysis of current global agricultural issues, roles of international organizations, and effectiveness of technology transfer.</p> <p>Method of Instruction: C  Method of Delivery: F  Campus: 1  CIP: 010701  30 Char: International Ag Ed  Effective: Spring 2017</p>
Modification <u>AELC 4710/6710</u>	<b>Approved</b>	<p><b>FROM: AIS 4710/6710 Study Tour. (1-3).</b> Experiential learning through travel in the United States or abroad focusing on specialized areas of study in Agricultural Education.</p> <p><b>TO: AELC 4710/6710 Study Tour. (1-3).</b> Experimental learning through travel in the United States or abroad focusing on specialized areas of study in Agricultural Education.</p> <p>Method of Instruction: A  Method of Delivery: F &amp; I  Campus: 1 &amp; 8  CIP: 010801  30 Char: Study Tour  Effective: Spring 2017</p>



Modification <u>AELC 4990/6990</u>	<b>Approved</b>	<p><b>FROM: AIS 4990/6990 Special Topics in Agricultural Information Science and Education. (0-9).</b> Credit and title to be arranged. This course is to be used on a limited basis to offer developing subject matter areas not covered in existing courses. (Courses limited to two offerings under one title within two academic years).</p> <p><b>TO: AELC 4990/6990 Special Topics in Agricultural Education, Leadership, and Communication. (1-9).</b> Credit and title to be arranged. This course is to be used on a limited basis to offer developing subject matter areas not covered in existing courses. (Courses limited to two offerings under one title within two academic years).</p> <p>Method of Instruction: B  Method of Delivery: F  Campus: 1  CIP: 010801  30 Char: Special Topics in AELC  Effective: Spring 2017</p>
Modification <u>AELC 7000</u>	<b>Approved</b>	<p><b>FROM: AIS 7000 Directed Individual Study in Agricultural Information Science and Education. (1-6).</b> Hours and credits to be arranged.</p> <p><b>TO: AELC 7000 Directed Individual Study in Agricultural and Extension Education. (1-6).</b> Hours and credits to be arranged.</p> <p>Method of Instruction: I  Method of Delivery: F  Campus: 1  CIP: 131301  30 Char: Directed Indiv Study AEE  Effective: Spring 2017</p>

Modification	<u>AELC 8000</u>	Approved	<p><b>FROM: AIS 8000 Thesis Research/Thesis in Agricultural Information Science and Education.</b> (1-13). Hours and credits to be arranged.</p> <p><b>TO: AELC 8000 Thesis Research/Thesis in Agricultural and Extension Education.</b> (1-13). Hours and credits to be arranged.</p> <p>Method of Instruction: D  Method of Delivery: F  Campus: 1  CIP: 131301  30 Char: Research/Thesis in AEE  Effective: Spring 2017</p>
Modification	<u>AELC 8203</u>	Approved	<p><b>FROM: AIS 8203 Advanced Communication in Agricultural Information Science and Education.</b> (3). Two hours lecture. (1 ½ hours each). Updating of principles of communicating information in the fields of agriculture/agribusiness, natural resources, and home economics; review and updating of communications techniques.</p> <p><b>TO: AELC 8203 Advanced Communications in Agricultural and Extension Education.</b> (3). Three hours lecture. Updating of principles of communicating information in the fields of agriculture/ agribusiness, natural resources, and home economics; review and updating of communications techniques.</p> <p>Method of Instruction: C  Method of Delivery: I  Campus: 1  CIP: 010802  30 Char: Adv Communications in AEE  Effective: Spring 2017</p>

<p>Modification      <u>AELC 8243</u></p>	<p><b>Approved</b></p>	<p><b>FROM: AIS 8243 Administration and Supervision in Agricultural Information Science and Education.</b> (3). Three hours lecture. Principles in developing and administering programs in agricultural and extension education with attention to federal-state-local relationships and supervisory procedures.</p> <p><b>TO: AELC 8243 Administration and Supervision in Agricultural and Extension Education.</b> (3). Three hours lecture. Focus on leadership as a component of good management for educational and human services organizations. Analysis of the decision-making process and discussions about team management, conflict resolution, and situation-based communication skills within the context of a diversity of organizational scenarios.</p> <p>Method of Instruction: C  Method of Delivery: F &amp; I  Campus: 1  CIP: 010801  30 Char: Admin &amp; Supervision in AELC  Effective: Spring 2017</p>
<p>Modification      <u>AELC 8263</u></p>	<p><b>Approved</b></p>	<p><b>FROM: AIS 8263 Public Relations in Agricultural Information Science and Education.</b> (3). Three hours lecture. Publics to be dealt with, public relations media; methods and techniques of establishing and maintaining desirable public relations.</p> <p><b>TO: AELC 8263 Public Relations in Agricultural &amp; Extension Education.</b> (3). Three hours lecture. Publics to be dealt with, public relations media; methods and techniques of establishing and maintaining desirable public relations.</p> <p>Method of Instruction: C  Method of Delivery: I  Campus: 1  CIP: 010802  30 Char: Pub Relations in AEE  Effective: Spring 2017</p>

Modification	<u>AELC 8403</u>	Approved	<p><b>FROM: AIS 8403 Directing Learning Experience in Agricultural Information Science and Extension Education. (3).</b> Two hours lecture. Two hours laboratory. Theory and practice in directing learning activities. Using instructional technology. Delivering instruction for formal and non-formal groups.</p> <p><b>TO: AELC 8403 Directing Learning Experience in Agricultural Extension Education. (3).</b> Three hours lecture. Planning instructional activities and educational plans for agricultural audiences for formal and non-formal audiences; assessing and evaluating student learning. Note: Not for students with prior credit in AELC/HDFS 4424 or equivalent.  Method of Instruction: C  Method of Delivery: F &amp; I  Campus: 1  CIP: 131301  30 Char: Directing Learn Exp in AEE  Effective: Spring 2017</p>
Modification	<u>AELC 8413</u>	Approved	<p><b>FROM: AIS 8413 Methods of Planned Change in Agricultural and Extension Education. (3).</b> Three hours lecture. A study of the theories and processes used by change agents to plan, influence and accomplish change in social, educational and corporate environments.</p> <p><b>TO: AELC 8413 Methods of Planned Change in Agricultural and Extension Education. (3).</b> Three hours lecture. A study of the theories and processes used by change agents to plan, influence and accomplish change in social, educational and corporate environments.  Method of Instruction: C  Method of Delivery: O  Campus: 1  CIP: 010801  30 Char: Methods of Planned Change AEE  Effective: Spring 2017</p>

Modification	<u>AELC 8503</u>	<p><b>Approved</b></p> <p><b>FROM: AIS 8503 Program Planning and Development in Agricultural Information Science and Education.</b> (3). Three hours lecture. Principles, theory, and practice in developing local and state programs of vocational, technical, and extension education.</p> <p><b>TO: AIS 8503 Program Planning and Development in Agricultural and Extension Education.</b> (3). Three hours lecture. Principles, theory, and practice in developing local and state programs of vocational, technical, and extension education.</p> <p>Method of Instruction: C  Method of Delivery: I  Campus: 1  CIP: 010801  30 Char: Pro Pln &amp; Dev AEE  Effective: Spring 2017</p>
Modification	<u>AELC 8513</u>	<p><b>Approved</b></p> <p><b>FROM: AIS 8513 Volunteer Development in Agricultural and Extension Education.</b> (3). Three hours lecture. Principles, theory and practice of volunteer development in extension education, high schools, communities, and/or non-profit organizations.</p> <p><b>TO: AELC 8513 Volunteer Development in Agricultural and Extension Education.</b> (3). Three hours lecture. Principles, theory and practice of volunteer development in extension education, high schools, communities, and/or non-profit organizations.</p> <p>Method of Instruction: C  Method of Delivery: F  Campus: 1  CIP: 010801  30 Char: Vol Develop Ag &amp; Ext Ed  Effective: Spring 2017</p>

<p>Modification      <u>AELC 8593</u></p>	<p><b>Approved</b></p>	<p><b>FROM: AIS 8593 Historical Foundations of Agriculture and Human Science.</b> (3). Three hours lecture. Historical development of agricultural education/human sciences program; implications, influences, and evaluation of polices [sic] impacting the future of agricultural education and human sciences.  <b>TO: AELC 8593 Historical Foundations of Agricultural and Extension Education.</b> (3). Three hours lecture. Historical development of the land-grant system; implications, influences, and evaluation of polices impacting the future of agricultural and extension education.  Method of Instruction: C  Method of Delivery: F &amp; I  Campus: 1  CIP: 131301  30 Char: Hist Found of AEE  Effective: Spring 2017</p>
<p>Modification      <u>AELC 8603</u></p>	<p><b>Approved</b></p>	<p><b>FROM: AIS 8603 Teaching Internship in AEE I.</b> (3). (Co-requisite: AIS 8613). Professional full-day public school teaching experience in diverse settings and grade levels for 8 weeks (320 hours) under classroom mentor teachers and university supervisors.  <b>TO: AELC 8603 Teaching Internship in AEE I.</b> (3). (Co-requisite: AELC 8613). Professional full-day public school teaching experience in diverse settings and grade levels for 8 weeks (320 hours) under classroom mentor teachers and university supervisors.  Method of Instruction: F  Method of Delivery: F  Campus: 1  CIP: 010801  30 Char: Teaching Internship with AEE I  Effective: Spring 2017</p>

<p>Modification      <u>AELC 8613</u></p>	<p><b>Approved</b></p>	<p><b>FROM: AIS 8613 Teaching Internship in AEEII [sic].</b> (3). (Co-requisite: AIS 8603). Professional full-day public school experience in diverse settings and grade levels for 8 weeks (320 hours) under classroom mentor teachers and university supervisors.</p> <p><b>TO: AELC 8613 Teaching Internship in AEE II.</b> (3). (Co-requisite: AELC 8603). Professional full-day public school experience in diverse settings and grade levels for 8 weeks (320 hours) under classroom mentor teachers and university supervisors.</p> <p>Method of Instruction: F  Method of Delivery: F  Campus: 1  CIP: 010801  30 Char: Teaching Internship in AEE II  Effective: Spring 2017</p>
<p>Modification      <u>AELC 8693</u></p>	<p><b>Approved</b></p>	<p><b>FROM: AIS 8693 Philosophical Foundations of Agriculture and Extension Education.</b> (3). Three hours lecture. Philosophies, foundational theories, and research on teaching and learning process applied to formal and non-formal programs in agricultural and extension education [sic]</p> <p><b>TO: AELC 8693 Philosophical Foundations of Agriculture and Extension Education.</b> (3). Three hours lecture. Philosophies, foundational theories, and research on teaching and learning process applied to formal and non-formal programs in agricultural and extension education.</p> <p>Method of Instruction: C  Method of Delivery: F &amp; I  Campus: 1  30 Char: Philos Found of AEE  Effective: Spring 2017</p>

Modification	<u>AELC 8703</u>	<b>Approved</b>	<p><b>FROM: AIS 8703 Evaluation of Agricultural Information Science and Education Programs.</b> (3). Three hours lecture. Evaluation principles and procedures used in developing and analyzing vocational, technical, and extension education programs.</p> <p><b>TO: AELC 8703 Evaluation of Agricultural and Extension Education Programs.</b> (3). Three hours lecture. Evaluation principles and procedures used in developing and analyzing vocational, technical, and extension education programs.</p> <p>Method of Instruction: C  Method of Delivery: I  Campus: 1  CIP: 010801  30 Char: Eval of Ag &amp; Ext Ed  Effective: Spring 2017</p>
Modification	<u>AELC 8801</u>	<b>Approved</b>	<p><b>FROM: AIS 8801 Graduate Professional Seminar in AIS.</b> (1). One hour lecture. Preparing research and [sic] programs for publication and dissemination and participating as a professional in the publication process.</p> <p><b>TO: AELC 8801 Graduate Professional Seminar in Agricultural and Extension Education.</b> (1). One hour lecture. Introduction to the discipline of agricultural and extension education. Preparing research and program evaluations for publication and dissemination and participating as a professional in the publication process.</p> <p>Method of Instruction: S  Method of Delivery: F  Campus: 1  CIP: 010801  30 Char: Graduate Prof Seminar  Effective: Spring 2017</p>



Modification	<u>AELC 8803</u>	<p><b>Approved</b></p> <p><b>FROM: AIS 8803 Applying Research Methods to Agricultural Information Science and Education.</b> (3). Three hours lecture. Principles and techniques for planning, conducting, and reporting research; development of effective design of research problems; emphasis on understanding and evaluating scientific reports.</p> <p><b>TO: AELC 8803 Applying Research Methods to Agricultural and Extension Education.</b> (3). Three hours lecture. Principles and techniques for planning, conducting, and reporting research; development of effective design of research problems; emphasis on understanding and evaluating scientific reports.</p> <p>Method of Instruction: C  Method of Delivery: I  Campus: 1  CIP: 010801  30 Char: App Res Meth to AEE  Effective: Spring 2017</p>
Modification	<u>AELC 8990</u>	<p><b>Approved</b></p> <p><b>FROM: AIS 8990 Special Topics in Agricultural Information Science and Education.</b> (3). (1-9). Credit and title to be arranged. This course is to be used on a limited basis to offer developing subject matter areas not covered in existing courses. (Courses limited to two offerings under one title within two academic years).</p> <p><b>TO: AELC 8990 Special Topics in Agricultural Education, Leadership, and Communication.</b> (1-9). Credit and title to be arranged. This course is to be used on a limited basis to offer developing subject matter areas not covered in existing courses. (Courses limited to two offerings under one title within two academic years).</p> <p>Method of Instruction: B  Method of Delivery: F  Campus: 1  CIP: 010801  30 Char: Special Topics in AELC  Effective: Spring 2017</p>

Modification	<u>AELC 9000</u>	Approved	<p><b>FROM: AIS 9000 Dissertation Research/Dissertation in Agricultural Information Science and Education.</b> (1-13). Hours and credits to be arranged.</p> <p><b>TO: AELC 9000 Dissertation Research/Dissertation in Agricultural and Extension Education.</b> (1-13). Hours and credits to be arranged.</p> <p>Method of Instruction: D  Method of Delivery: F  Campus: 1  CIP: 131301  30 Char: Research/Dissertation in AEE  Effective: Spring 2017</p>
Modification	<u>AELC 9583</u>	Approved	<p><b>FROM: AIS 9583 Analysis and Interpretation of Data in Ag. and Extension Education Research.</b> (3). (Prerequisite: permission of instructor). Three hours lecture. Principles and techniques for collecting, analyzing, and reporting research in agricultural and extension education. Emphasis on student research project development, student authorship.</p> <p><b>TO: AELC 9583 Analysis and Interpretation of Data in Agricultural and Extension Education Research.</b> (3). (Prerequisite: permission of instructor). Three hours lecture. Principles and techniques for collecting, analyzing, and reporting research in agricultural and extension education. Emphasis on student research project development, student authorship.</p> <p>Method of Instruction: C  Method of Delivery: F &amp; I  Campus: 1  CIP: 010801  30 Char: Analysis of Data in AEE  Effective: Spring 2017</p>
Deletion	<u>AIS 4203/6203</u>	Approved	<p><b>AIS 4203/6203 Applications of Information Technologies in Agricultural Information Science and Education</b>  Effective: Spring 2017</p>

<p>Modification      <u>FDM 1523</u></p>	<p><b>Approved</b></p>	<p><b>FROM: HS 1523 Visual Design in Dress.</b> (3). Three hours lecture. Application of basic art principles to selection and design of clothing; physical, cultural, social, aesthetic, and psychological aspects of dress.</p> <p><b>TO: FDM 1523 Visual Design in Dress.</b> (3). Three hours lecture. Application of basic art principles to selection and design of clothing; physical, cultural, social, aesthetic, and psychological aspects of dress.</p> <p>Method of Instruction: C  Method of Delivery: F  Campus: 1  CIP: 500407  30 Char: Visual Dsgn &amp; Dress  Effective: Spring 2017</p>
<p>Modification      <u>FDM 1533</u></p>	<p><b>Approved</b></p>	<p><b>FROM: HS 1533 Apparel Design I.</b> (3). One hour lecture. Four hours laboratory. Principles of clothing construction; problems involving fabric selection, use of commercial patterns, basic fitting.</p> <p><b>TO: FDM 1533 Basics of Apparel Construction Techniques.</b> (3). One hour lecture. Four hours laboratory. Principles of clothing construction; problems involving fabric selection, use of commercial patterns, basic fitting.</p> <p>Method of Instruction: B  Method of Delivery: F  Campus: 1  CIP: 500407  30 Char: Basic Apparel Construction  Effective: Spring 2017</p>

<p>Modification <u>FDM 2123</u></p>	<p><b>Approved</b></p>	<p><b>FROM: HS 2123 Product Development I. (3).</b> (Prerequisite: HS 1523 and HS 1533 or equivalent). Two hours lecture. Two hours laboratory. Introduction to the product development lifecycle in relation to the apparel industry. Emphasis is placed on technology applications at various stages of product development.</p> <p><b>TO: FDM 2123 Product Development I. (3).</b> (Prerequisite: FDM 1523 and FDM 1533 or consent of instructor). Two hours lecture. Two hours laboratory. Introduction to the product development lifecycle in relation to the apparel industry. Emphasis is placed on technology applications at various stages of product development.</p> <p>Method of Instruction: B  Method of Delivery: F  Campus: 1  CIP: 190901  30 Char: Product Development I  Effective: Spring 2017</p>
<p>Modification <u>FDM 3553</u></p>	<p><b>Approved</b></p>	<p><b>FROM: HS 3553 Fashion Retailing. (3).</b> (Prerequisite: HS 2553 and ST 2113 or MA 2113 or BQA 2113 or consent of instructor). Two hours lecture. Two hours laboratory. Specific problems, procedures and practices in fashion retailing.</p> <p><b>TO: FDM 3533 Fashion Retailing. (3).</b> (Prerequisites: FDM 2553 and ST 2113 or MA 2113 or BQA 2113 or consent of instructor). Two hours lecture. Two hours laboratory. Specific problems, procedures and practices in fashion retailing.</p> <p>Method of Instruction: B  Method of Delivery: F  Campus: 1  CIP: 190901  30 Char: Fashion Retailing  Effective: Spring 2017</p>

Modification	<u>FDM 3563</u>	<b>Approved</b>	<p><b>FROM: HS 3563 Visual Merchandising.</b> (3). (Prerequisite: HS 2593 and HS 3593). Two hours lecture. Two hours laboratory. Principles of window and interior display, individual and group participation in designing and executing displays for commercial and educational purposes.</p> <p><b>TO: FDM 3563 Visual Merchandising.</b> (3). (Prerequisite: FDM 2593 and FDM 3593). Two hours lecture. Two hours laboratory. Principles of window and interior display, individual and group participation in designing and executing displays for commercial and educational purposes.</p> <p>Method of Instruction: B  Method of Delivery: F  Campus: 1  CIP: 190901  30 Char: Visual Merchandising  Effective: Spring 2017</p>
Modification	<u>FDM 3573</u>	<b>Approved</b>	<p><b>FROM: HS 3573 Historic Costume.</b> (3). (Prerequisite: HS 2593 and HS 3593). Two hours lecture. Two hours laboratory. Survey of costume from prehistoric to modern times with emphasis on social, cultural, political, and technological changes impacting fashion, preservation, documentation, and exhibition of artifacts.</p> <p><b>TO: FDM 3573 Historic Costume.</b> (3). (Prerequisite: HS 2593 and FDM 3593). Two hours lecture. Two hours laboratory. Survey of costume from prehistoric to modern times with emphasis on social, cultural, political, and technological changes impacting fashion, preservation, documentation, and exhibition of artifacts.</p> <p>Method of Instruction: B  Method of Delivery: F  Campus: 1  CIP: 500407  30 Char: Historic Costume  Effective: Spring 2017</p>

<p>Modification <u>FDM 3593</u></p>	<p>Approved</p>	<p><b>FROM: HS 3593 Merchandising and Promotion Strategies. (3).</b> (Prerequisite: HS 2553 and junior standing or consent of instructor). Three hours lecture. A study of fashion presentation techniques and production requirements in the primary, secondary and retail settings.  <b>TO: FDM 3593 Merchandising and Promotion Strategies. (3).</b> (Prerequisite: FDM 2553 and junior standing or consent of instructor). Three hours lecture. A study of fashion presentation techniques and production requirements in the primary, secondary and retail settings.  Method of Instruction: C  Method of Delivery: F  Campus: 1  CIP: 190901  30 Char: Mdse &amp; Promotion Strat  Effective: Spring 2017</p>
<p>Modification <u>FDM 4363</u></p>	<p>Approved</p>	<p><b>FROM: HS 4363 Draping. (3).</b> (Prerequisite: HS 3563 and HS 4343). One hour lecture. Four hours laboratory. Principles of apparel design through the three dimensional manipulation of fabric on industry standard dress forms. Analysis of fit and interaction of fabric characteristics with design.  <b>TO: FDM 4363 Draping. (3).</b> (Prerequisite: FDM 3563 and FDM 4343). One hour lecture. Four hours laboratory. Principles of apparel design through the three dimensional manipulation of fabric on industry standard dress forms. Analysis of fit and interaction of fabric characteristics with design.  Method of Instruction: B  Method of Delivery: F  Campus: 1  CIP: 190403  30 Char: Draping  Effective: Spring 2017</p>

<p>Modification <u>FDM 4603</u></p>	<p><b>Approved</b></p>	<p><b>FROM: HS 4603 Global Sourcing in the Textile and Apparel Industry. (3).</b>          (Prerequisites: HS 2553 and HS 4513 or equivalent or consent of instructor). Three hours lecture. Evaluation of global issues facing the textile complex-fiber, textile and apparel industries. Students will learn about international trade and global issues in the textile complex.</p> <p><b>TO: FDM 4603 Global Sourcing in the Textile and Apparel Industry. (3).</b>          (Prerequisites: FDM 2553 and FDM 4513 or equivalent or consent of instructor). Three hours lecture. Evaluation of global issues facing the textile complex-fiber, textile and apparel industries. Students will learn about international trade and global issues in the textile complex.</p> <p>Method of Instruction: C          Method of Delivery: F          Campus: 1          CIP: 190901          30 Char: Global Sourcing in the Textile          Effective: Spring 2017</p>
<p>Modification <u>FDM 4711</u></p>	<p><b>Approved</b></p>	<p><b>FROM: HS 4711 FDM Senior Showcase. (1).</b> (Prerequisite: Graduating senior status). Two hours laboratory. Hands-on laboratory to prepare final senior portfolio presentations for faculty review. Fashion Design and Merchandising concentrations [sic] only.</p> <p><b>TO: FDM 4711 FDM Senior Showcase. (1).</b> (Prerequisite: Graduating senior status). Two hours laboratory. Hands-on laboratory to prepare final senior portfolio presentations for faculty review. Fashion Design and Merchandising majors only.</p> <p>Method of Instruction: L          Method of Delivery: F          Campus: 1          CIP: 190901          30 Char: FDM Senior Showcase          Effective: Spring 2017</p>

Modification	HDFS 3000	<b>Passed Contingent</b>	<b>FROM: HS 3000 Field Experience. TO: HDFS 3000 Field Experience.</b>
Modification	<u>HDFS 3303</u>	<b>Approved</b>	<b>FROM: HS 3303 Consumer Economics.</b> (3). (Prerequisite: MA 1313). Three hours lecture. Economic principles as they apply to consumer situations, and the consumer's relation to the American and world economy. <b>TO: HDFS 3303 Consumer Economics.</b> (3). Three hours lecture. Economic principles as they apply to consumer situations, and the consumer's relation to the American and world economy. Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 190402 30 Char: Consumer Economics Effective: Spring 2017
Modification	HDFS 3813	<b>Passed Contingent</b>	<b>FROM: HS 3813 Lifespan Theory. TO: HDFS 3813 Lifespan Theory.</b>
Modification	<u>HDFS 3823</u>	<b>Passed Contingent</b>	<b>FROM: HS 3823 Methods &amp; Materials for Early Care and Education Programs. TO: HDFS 3823 Methods &amp; Materials for Early Care and Education Programs.</b>
Modification	<u>HDFS 3833</u>	<b>Passed Contingent</b>	<b>FROM: HS 3833 Human Development in the Context of Leisure and Recreation. TO: HDFS 3833 Human Development in the Context of Leisure and Recreation.</b>
Modification	<u>HDFS 4000</u>	<b>Passed Contingent</b>	<b>FROM: HS 4000 Directed Individual Study in Human Development and Family Science. . TO: HDFS 4000 Directed Individual Study in Human Development and Family Science.</b>
Modification	<u>HDFS 4462</u>	<b>Passed Contingent</b>	<b>FROM: HS 4462 Curriculum in Human Sciences. TO: HDFS 4462 Curriculum in FCS Education.</b>



Modification	HDFS 4813/ 6813	<b>Passed Contingent</b>	<b>FROM: HS 4813/6813 Adult Development: The Middle Years. TO: HDFS 4813/6813 Adult Development: The Middle Years.</b>
Modification	<u>HDFS 4823/</u> 6823	<b>Passed Contingent</b>	<b>FROM: HS 4823/6823 Development and Administration of Child Service Programs. TO: HDFS 4823/6823 Development and Administration of Child Service Programs.</b>
Modification	<u>HDFS 4831</u>	<b>Passed Contingent</b>	<b>FROM: HS 4831 Child Life Foundations. TO: HDFS 4831 Child Life Foundations.</b>
Modification	<u>HDFS 4832</u>	<b>Passed Contingent</b>	<b>FROM: HS 4832 Child Life Clinical. TO: HDFS 4832 Child Life Clinical.</b>
Modification	HDFS 4863/ 6863	<b>Passed Contingent</b>	<b>FROM: HS 4863/6863 Consumer Aspects of Aging. TO: HDFS 4863/6863 Consumer Aspects of Aging.</b>
Modification	HDFS 4883/ 6883	<b>Passed Contingent</b>	<b>FROM: HS 4883/6883 Risk, Resilience and Preventive Interventions. TO: HDFS 4883/6883 Risk, Resilience and Preventive Interventions.</b>
Modification	<u>HDFS 4886</u>	<b>Passed Contingent</b>	<b>FROM: HS 4886 Teaching Internship in Human Sciences. TO: HDFS 4886 Teaching Internship in FCS Education.</b>
Modification	<u>HDFS 4896</u>	<b>Passed Contingent</b>	<b>FROM: HS 4896 Teaching Internship in Human Sciences. TO: HDFS 4896 Teaching Internship in FCS Education.</b>
Modification	<u>HDFS 7000</u>	<b>Passed Contingent</b>	<b>FROM: HS 7000 Directed Individual Study in Human Sciences. TO: HDFS 7000 Directed Individual Study in Human Development and Family Science.</b>

Modification	<u>HDFS 8113</u>	<b>Passed Contingent</b>	<b>FROM: HS 8113 Trends in Infant and Child Development. TO: HDFS 8113 Trends in Infant and Child Development.</b>
Modification	<u>HDFS 8123</u>	<b>Passed Contingent</b>	<b>FROM: HS 8123 The Effects of Poverty on Children and Families. TO: HDFS 8123 The Effects of Poverty on Children and Families.</b>
Modification	<u>HDFS 8413</u>	<b>Passed Contingent</b>	<b>FROM: HS 8413 Issues in Family Studies. TO: HDFS 8413 Issues in Family Studies.</b>
Modification	<u>HDFS 8423</u>	<b>Passed Contingent</b>	<b>FROM: HS 8423 Development in Intimate Relationships. TO: HDFS 8423 Development in Intimate Relationships.</b>
Modification	<u>HDFS 8833</u>	<b>Passed Contingent</b>	<b>FROM: HS 8833 Foundations of Human Development and Family Studies. TO: HDFS 8833 Foundations of Human Development and Family Studies.</b>
Modification	<u>HDFS 8853</u>	<b>Passed Contingent</b>	<b>FROM: HS 8853 Current Issues in Human Development and Family Studies. TO: HDFS 8853 Current Issues in Human Development and Family Studies.</b>

#### ARTS AND SCIENCES

Technical Change	<u>EN 2203</u>	<b>Approved</b>	<b>EN 2203 Introduction to Literature. (3).</b> Revises Banner prerequisite only to check for EN 1113 or EN 1173. Course description does not change. Effective: Spring 2017
Technical Change	<u>EN 2213</u>	<b>Approved</b>	<b>EN 2213 English Literature before 1800. (3).</b> Revises Banner prerequisite only to check for EN 1113 or EN 1173. Course description does not change. Effective: Spring 2017

Technical Change	<u>EN 2223</u>	<b>Approved</b>	<b>EN 2223 English Literature After 1800.</b> (3). Revises Banner prerequisite only to check for EN 1113 or EN 1173. Course description does not change. Effective: Spring 2017
Technical Change	<u>EN 2243</u>	<b>Approved</b>	<b>EN 2243 American Literature Before 1865.</b> (3). Revises Banner prerequisite only to check for EN 1113 or EN 1173. Course description does not change. Effective: Spring 2017
Technical Change	<u>EN 2253</u>	<b>Approved</b>	<b>EN 2253 American Literature After 1865.</b> (3). Revises Banner prerequisite only to check for EN 1113 or EN 1173. Course description does not change. Effective: Spring 2017
Technical Change	<u>EN 2273</u>	<b>Approved</b>	<b>EN 2273 World Literature Before 1600.</b> (3). Revises Banner prerequisite only to check for EN 1113 or EN 1173. Course description does not change. Effective: Spring 2017
Technical Change	<u>EN 2283</u>	<b>Approved</b>	<b>EN 2283 World Literature After 1600.</b> (3). Revises Banner prerequisite only to check for EN 1113 or EN 1173. Course description does not change. Effective: Spring 2017
Technical Change	<u>EN 2434</u>	<b>Approved</b>	<b>EN 2434 Literature and Film.</b> (4). Revises Banner prerequisite only to check for EN 1113 or EN 1173. Course description does not change. Effective: Spring 2017
Technical Change	<u>EN 3303</u>	<b>Approved</b>	<b>EN 3303 Creative Writing.</b> (3). Revises Banner prerequisite only to check for EN 1113 or EN 1173. Course description does not change. Effective: Spring 2017
Addition +Distance	HI 3333	<b>Passed Contingent</b>	<b>HI 3333 Mississippi History.</b>
Modification	SO 4403/6403	<b>Passed Contingent</b>	<b>FROM: SO 4403/6403 Sociology of Gender.</b> <b>TO: SO 4403/6403 Sociology of Gender and Sexuality.</b>

Addition	<u>SW 3043</u>	<b>Approved</b>	<p><b>SW 3043 Military Social Work. (3).</b>          Three hours lecture. Explores history and roles of social workers with veterans and military families, including practice settings, ethical concerns, and effects of culture, advocacy, interventions, and policy.          Method of Instruction: C          Method of Delivery: F          Campus: 1          CIP: 440701          30 Char: Military Social Work          Effective: Spring 2017</p>
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**EDUCATION**

Technical Change	<u>BTE 3003</u>	<b>Approved</b>	<p><b>FROM: TKT 3003 Practicum in Technology Teacher Education. (3).</b>          Three hour practicum. Field-based observation of secondary technology students and participation in classroom activities.</p> <p><b>TO: BTE 3003 Practicum in Technology Teacher Education. (3).</b> Three hour practicum. Field-based observation of secondary technology students and participation in classroom activities.          Method of Instruction: I          Method of Delivery: F          Campus: 1 &amp; 5          CIP: 131309          30 Char: Practicum in Tech Tch Ed          Effective: Spring 2017</p>
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<p>Technical Change <u>BTE 4213/6213</u></p>	<p><b>Approved</b></p>	<p><b>FROM: TKT 4213 Methods of Teaching Business Subjects. (3).</b> Three hours lecture. Objectives, materials, and methods of teaching basic business subjects, including economics, and design and methods of teaching online.  <b>TO: BTE 4213 Method of Teaching Business Subjects. (3).</b> Three hours lecture. Objectives, materials, and methods of teaching basic business subjects, including economics, and design and methods of teaching online.  Method of Instruction: C  Method of Delivery: F &amp; O  Campus: 1 &amp; 5  CIP: 131303  30 Char: Methods of Teaching Business  Effective: Spring 2017</p>
<p>Technical Change <u>BTE 4463/6463</u></p>	<p><b>Approved</b></p>	<p><b>FROM: TKT 4463/6463 Method of Teaching Business Technology. (3).</b> (Prerequisite: Admission to Teacher Education for teacher education majors and keyboarding proficiency using the touch method). Three hours lecture. A study of objectives, materials and methods appropriate for teaching business technology courses.  <b>TO: BTE 4463/6463 Method of Teaching Business Technology. (3).</b> (Prerequisite: Admission to Teacher Education for teacher education majors and keyboarding proficiency using the touch method). Three hours lecture. A study of objectives, materials and methods appropriate for teaching business technology courses.  Method of Instruction: C  Campus: 1, 2, 5  CIP: 131309  30 Char: Method of Teaching Bus Tech  Effective: Spring 2017</p>

<p>Technical Change    <u>BTE 4873</u></p>	<p><b>Approved</b></p>	<p><b>FROM: TKT 4873 Professional Seminar in Vocational/Technical Education. (3).</b> (Prerequisites: Admission to Teacher Education and senior standing). Three hours lecture. A seminar dealing with legal, professional, administrative, and curriculum issues as they relate to vocational/technical education.</p> <p><b>TO: BTE 4873 Professional Seminar in Vocational/Technical Education. (3).</b> (Prerequisites: Admission to Teacher Education and senior standing). Three hours lecture. A seminar dealing with legal, professional, administrative, and curriculum issues as they relate to vocational/technical education.</p> <p>Method of Instruction: C  Campus: 1, 2, 5  CIP: 131309  30 Char: Prof Sem Voc/Tech Ed  Effective: Spring 2017</p>
<p>Technical Change    <u>BTE 4886</u></p>	<p><b>Approved</b></p>	<p><b>FROM: TKT 4886 Teaching Internship. (3).</b> (Prerequisite: Admission to Teacher Education, minimum grade point average of 2.5 overall and in major, completion of all professional education courses with a grade of C or better). Supervised observation and directed teaching in respective fields of endorsement.</p> <p><b>TO: BTE 4886 Teaching Internship. (3).</b> (Prerequisite: Admission to Teacher Education, minimum grade point average of 2.5 overall and in major, completion of all professional education courses with a grade of C or better). Supervised observation and directed teaching in respective fields of endorsement.</p> <p>Method of Instruction: E  Method of Delivery: F  Campus: 1, 2, 5  CIP: 131309  30 Char: Teaching Intern Tech/Teach Ed  Effective: Spring 2017</p>

Technical Change	<u>BTE 4896</u>	<b>Approved</b>	<p><b>FROM: TKT 4896 Teaching Internship.</b> (6). (Prerequisites: Admission to Teacher Education, minimum grade point average of 2.5 overall and in major, and completion of all professional education courses with a grade of C or better). Supervised observation and directed teaching in respective fields of endorsement.</p> <p><b>TO: BTE 4896 Teaching Internship.</b> (6). (Prerequisites: Admission to Teacher Education, minimum grade point average of 2.5 overall and in major, and completion of all professional education courses with a grade of C or better). Supervised observation and directed teaching in respective fields of endorsement.</p> <p>Method of Instruction: E  Campus: 1, 2, 5  CIP: 131309  30 Char: Teaching Intern Tech/Teach Ed  Effective: Spring 2017</p>
Modification	<u>EDA 8223</u>	<b>Passed Contingent</b>	<p><b>FROM: EDA 8223 Seminar in Administration.</b></p> <p><b>TO: EDA 8223 Seminar in Administration.</b></p>
Modification	<u>EDA 8283</u>	<b>Passed Contingent</b>	<p><b>FROM: EDA 8283 Educational Leadership.</b></p> <p><b>TO: EDA 8283 Educational Leadership.</b></p>
Modification	<u>EDA 8353</u>	<b>Passed Contingent</b>	<p><b>FROM: EDA 8353 Application of Theory to Educational Administration.</b></p> <p><b>TO: EDA 8353 Application of Theory to Educational Administration.</b></p>
Modification	<u>EDA 8383</u>	<b>Passed Contingent</b>	<p><b>FROM: EDA 8383 Ethical Decision Making in Educational Administration.</b></p> <p><b>TO: EDA 8383 Ethical Decision Making in Educational Administration.</b></p>
Addition	<u>HED 8010</u>	<b>Passed Contingent</b>	<b>HED 8010 Practicum.</b>

Modification	<u>HED 8113</u>	<b>Passed Contingent</b>	<b>FROM: HED 8113 Administration of Student Personnel Services in Higher Education. TO: HED 8113 Administrative Leadership in Student Affairs &amp; Higher Education.</b>
Modification +Distance	<u>HED 8123</u>	<b>Passed Contingent</b>	<b>FROM: HED 8123 University and Community College Governance. TO: HED 8123 Organization and Governance in Higher Education.</b>
Modification +Distance	<u>HED 8133</u>	<b>Passed Contingent</b>	<b>FROM: HED 8133 University and Community College Instruction. TO: HED 8133 Curriculum and Instruction in Higher Education.</b>
Addition	<u>HED 8223</u>	<b>Passed Contingent</b>	<b>HED 8223 Seminar in Administration. 30 Char: Seminar in Administration Effective: Spring 2017</b>
Addition	<u>HED 8283</u>	<b>Passed Contingent</b>	<b>HED 8283 Educational Leadership. (3).</b>
Addition	<u>HED 8353</u>	<b>Passed Contingent</b>	<b>HED 8353 Applications of Theory to Educational Administration.</b>
Addition	<u>HED 8383</u>	<b>Passed Contingent</b>	<b>HED 8383 Ethical Decision Making in Educational Administration.</b>
Modification	<u>HED 8523</u>	<b>Passed Contingent</b>	<b>FROM: COE 8523 Student Development Theory. TO: HED 8523 Student Development Theory.</b>
Modification	<u>HED 8543</u>	<b>Passed Contingent</b>	<b>FROM: COE 8543 Legal Issues. TO: HED 8543 Legal Issues in Student Affairs.</b>
Modification	<u>HED 8553</u>	<b>Passed Contingent</b>	<b>FROM: COE 8553 Student Affairs in Higher Education. TO: HED 8553 Student Affairs in Higher Education.</b>



Modification	<u>HED 8563</u>	<b>Passed Contingent</b>	<b>FROM: COE 8563 Introduction to Assessment in Student Affairs. TO: HED 8563 Assessment Strategy in Student Affairs &amp; Higher Education.</b>
Addition	<u>HED 8573</u>	<b>Passed Contingent</b>	<b>HED 8573 Applied Assessment in Student Affairs Higher Education.</b>
Addition	<u>HED 8583</u>	<b>Passed Contingent</b>	<b>HED 8583 Administrative Competency in Stu Affairs &amp; Higher Ed: Budgets Supervision.</b>
Addition	<u>HED 8593</u>	<b>Passed Contingent</b>	<b>HED 8593 Administrative Competency in Stu Affairs &amp; Higher Ed: Technology, Communication, &amp; Crisis.</b>
Addition +Distance	<u>HED 8613</u>	<b>Passed Contingent</b>	<b>HED 8613 Academic Scholarship in Higher Education.</b>
Addition +Distance	<u>HED 8623</u>	<b>Passed Contingent</b>	<b>HED 8623 Diversity, Globalization and the College Student.</b>
Addition +Distance	<u>HED 8633</u>	<b>Passed Contingent</b>	<b>HED 8633 History of American Higher Education</b>
Addition +Distance	<u>HED 8643</u>	<b>Passed Contingent</b>	<b>HED 8643 Advanced Legal Principles in Higher Education.</b>
Addition +Distance	<u>HED 8653</u>	<b>Passed Contingent</b>	<b>HED 8653 Finance and Higher Education.</b>
Addition +Distance	<u>HED 8673</u>	<b>Passed Contingent</b>	<b>HED 8673 Planning and Institutional Research in Higher Education.</b>
Addition +Distance	<u>HED 8683</u>	<b>Passed Contingent</b>	<b>HED 8683 Policy Issues in Higher Education.</b>

**ENGINEERING**

<p>Addition      <u>CSE 8713</u></p>	<p><b>Approved</b></p>	<p><b>CSE 8713 Advanced Cyber Operations. (3).</b> Three Hours Lecture. This course is designed to develop the students' knowledge of cyberspace operations concepts and methodologies. Graduates should be able to analyze, synthesize, and evaluate management, engineering, and operational approaches to solve complex problems within cyberspace, defensive and offensive.  Method of Instruction: C  Method of Delivery: F  Campus: 1  CIP: 111003  30 Char: Advanced Cyber Operations  Effective: Spring 2017</p>
<p>Addition      <u>CSE 8723</u></p>	<p><b>Approved</b></p>	<p><b>CSE 8723 Cyber Law and Policy. (3).</b> Three Hours Lecture. This course will provide students with an advanced understanding of how and why information security laws and policies are developed and managed. Students will be exposed to existing laws at the state and federal level, as well as security policies of successful organizations.  Method of Instruction: C  Method of Delivery: F  Campus: 1  CIP: 111003  30 Char: Cyber Law and Policy  Effective: Spring 2017</p>

Addition	<u>CSE 8743</u>	<b>Approved</b>	<b>CSE 8743 Advanced Network Security.</b> (3). Three Hours Lecture: This course explores advanced topics in Network Security, to include: Internet of Things, Wireless Networks, Low Complexity Cryptographic Models, Network System Models, Tamper Resistant Network Components. Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 110901 30 Char: Advanced Network Security Effective: Spring 2017
Addition +Distance	ECE 8633	<b>Passed Contingent</b>	<b>ECE 8633 Control of Distributed and Renewable Energy Systems.</b>
Modification	EG 1143	<b>Passed Contingent</b>	FROM: EG 1143 Graphic Communication. TO: EG 1143 Graphic Communication.
Addition +Distance +Gulf Coast	ME 4393/6393	<b>Passed Contingent</b>	<b>ME 4393/6393 Power Generation Systems.</b>

**FOREST RESOURCES**

Deletion	<u>WFA 4333 /6333</u>	<b>Approved</b>	<b>WFA 4333/6333 Fish and Shellfish Nutrition.</b> Effective: Fall 2017
Addition	<u>WFA 8433</u>	<b>Approved</b>	<b>WFA 8433 Natural Resource and Conservation Decision Making. (3).</b> Three hours lecture. Natural resource and conservation decision making including rapid prototyping of decision problems, structuring objectives, structured decision making, adaptive management, and relevant case studies of successful natural resource decision making. No prerequisite classes. Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 030201 30 Char: Nat Res Con Decision Making Effective: Spring 2017

2. Program Proposals by college/school:

**AGRICULTURE AND LIFE SCIENCE**

Modification	<b>Degree:</b> Ph.D. <b>Major:</b> Animal and Dairy Science	<b>Approved</b>	Forwarded to Graduate Council for review.
Modification	<b>Degree:</b> MS <b>Major:</b> Animal Science	<b>Approved</b>	Forwarded to Graduate Council for review.

**EDUCATION**

Modification	<b>Degree:</b> Educational Specialist <b>Major:</b> Education <b>Concentration:</b> School Psychology	<b>Tabled</b>	
Addition	<b>Degree:</b> Certificate <b>Major:</b> Educational Psychology <b>Concentration:</b> Applied Behavior Analysis	<b>Passed Contingent</b>	
Modification	<b>Degree:</b> MS <b>Major:</b> Education Psychology <b>Concentrations:</b> General Educational Psychology; Psychometry	<b>Tabled</b>	
Modification:	<b>Degree:</b> Ph.D. <b>Major:</b> Educational Psychology <b>Concentration:</b> School Psychology	<b>Tabled</b>	
Modification:	<b>Degree:</b> MS <b>Major:</b> Workforce Education Leadership (Distance)	<b>Approved</b>	Removes AIS 8523 from the curriculum and replaces it with CCL 8173. Approved by Graduate Council. Effective: Spring 2017

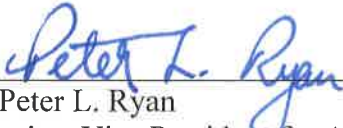
Name Change	<b>Degree:</b> MS <b>Major:</b> School Administration <b>to</b> <b>Major:</b> Educational Leadership <b>Concentration:</b> School Admin.	<b>Approved</b>	Modifying the name of the MS in School Administration to MS in Educational Leadership with a concentration in School Admin. Approved by Graduate Council. Forwarded to Provost and President before submission to IHL.
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**ENGINEERING**

Addition	<b>Degree:</b> BS <b>Major:</b> Biomedical Engineering	<b>Approved</b>	Forwarded to Provost and President before submission to IHL.
Addition	<b>Degree:</b> MS <b>Major:</b> Cyber Security and Operations	<b>Approved</b>	Approved by Graduate Council. Forwarded to Provost and President before submission to IHL.
Modification	<b>Degree:</b> M Eng <b>Major:</b> Engineering	<b>Approved</b>	Forwarded to Graduate Council for review.

All of the proposals were approved with the exception of the following:  
Proposals\*\*

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Dr. Peter L. Ryan  
Associate Vice President for Academic Affairs

*November 16, 2016*  
Date