



A MEMORANDUM

DATE: September 26, 2016

TO: Academic Deans Council

FROM: Dr. Dana Pomykal Franz, Chair
UCCC Chair

RE: Change Notice 1

Listed below are curriculum change proposals which have been recommended by the University Committee Courses and Curricula. Under current procedure, members of the Academic Deans Council may question the approval of these proposals at any time prior to 5:00 p.m. on October 7, 2016 by contacting Dr. Dana Pomykal Franz (5-7117) or the office of the Vice President for Academic Affairs (5-3742). If no questions have been raised, the proposals will be considered approved automatically.

1. Course Proposals

AGRICULTURE AND LIFE SCIENCES

Addition	<u>ADS 4543/6543</u>	Passed Contingent	ADS 4543/6543 Applied Animal Biotechnology.
Addition	<u>ADS 6543</u>	Passed Contingent	ADS 6543 Applied Animal Biotechnology.
Addition	<u>ADS 8333</u>	Approved	ADS 8333 Nutritional Biochemistry of Livestock Species. (3). Three hours lecture. The biochemical aspects of post-absorptive nutrient utilization, intermediary metabolism, and tissue-level accretion in livestock species will be discussed. Particular emphasis will be placed on the contribution of nutrients to the metabolic disposition of economically important tissues including muscle and adipose. Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 010904 30 Char: Nutr BCHE of Livestock Species Effective: Fall 2016
Modification	<u>AELC 1001</u>	Passed Contingent	FROM: AIS 1001 First Year Seminar. TO: AELC 1001 First Year Seminar.
Modification	<u>AELC 2103</u>	Passed Contingent	FROM: AIS 2103 Seminar in International Studies in Agricultural Systems. TO: AELC 2103 Seminar in International Studies in Agricultural Systems.
Modification	<u>AELC 2990</u>	Passed Contingent	FROM: AIS 2990 Special Topics in Agricultural Education, Leadership, and Communication. TO: AELC 2990 Special Topics in Agricultural Education, Leadership, and Communication.

Modification	<u>AELC 3203</u>	Approved	<p>FROM: AIS 3203 Professional Writing in Agriculture, Natural Resources, and Human Sciences. (3). Three hours lecture. Basic principles of and techniques in communicating information relevant to agriculture/agri-business, natural resources, and home economics. (Prerequisite: Complete of EN 1103 and 1113 or equivalent and Junior Standing). Three hour lecture. Basic principles of and techniques in communicating information relevant to agriculture/agribusiness, natural resources and human sciences. [sic]</p> <p>TO: AELC 3203 Professional Writing in Agriculture, Natural Resources, and Human Sciences. (3). (Prerequisites: Completion of EN 1103 and 1113 or equivalent and Junior Standing). Three hours lecture. Basic principles and techniques in communicating information relevant to agriculture/agribusiness, natural resources, and life sciences.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 010802 30 Char: Prof Writing ANR Hum Sci Effective: Spring 2017</p>
Modification	<u>AELC 3333</u>	Passed Contingent	<p>FROM: AIS 3333 Professional Presentations in Agriculture and Life Sciences.</p> <p>TO: AELC 3333 Professional Presentations in Agriculture and Life Sciences.</p>
Modification	<u>AELC 3603</u>	Passed Contingent	<p>FROM: AIS 3603 Internship-Agricultural Communications.</p> <p>TO: AELC 3603 Internship-Agricultural Communications.</p>
Modification	<u>AELC 3803</u>	Passed Contingent	<p>FROM: AIS 3803 Leadership in Agriculture and Life Sciences.</p> <p>TO: AELC 3803 Foundations of Leadership in Agricultural and Life Sciences.</p>

Modification <u>AELC 3813</u>	Approved	<p>FROM: AIS 3813 Team Leadership for Agriculture & Life Sciences. (3). Three hours lecture. Strategies and techniques for building and leading a successful team. Self-assessment, team-building skills, and experiential activities in teamwork are emphasized and contextualized specifically in agriculture and life sciences.</p> <p>TO: AELC 3813 Team Leadership for Agriculture & Life Sciences. (3). Three hours lecture. Strategies and techniques for building and leading a successful team. Self-assessment, team-building skills, and experiential activities in teamwork are emphasized and contextualized specifically in agriculture and life sciences.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 010801 30 Char: Team Leadership AELC Effective: Spring 2017</p>
Modification <u>AELC 4000</u>	Approved	<p>FROM: AIS 4000 Directed Individual Study in Agricultural Information Science and Education. (1-6). Hours and credit to be arranged.</p> <p>TO: AELC 4000 Directed Individual Study in Agricultural Education, Leadership, and Communications. (1-6). Hours and credit to be arranged.</p> <p>Method of Instruction: I Method of Delivery: F Campus: 1 CIP: 131301 30 Char: Directed Indiv Study AELC Effective: Spring 2017</p>
Modification <u>AELC 4103/6103</u>	Passed Contingent	<p>FROM: AIS 4103/6103 Principles and Practices of Extension Education.</p> <p>TO: AELC 4103/6103 Principles and Practices of Extension Education.</p>

Modification <u>AELC 4203</u>	Passed Contingent	FROM: AIS 4203 Applications of Computer Technology to Agricultural Information Science and Education. TO: AELC 4203 Applications of Computer Tech to Agricultural Education, Leadership, and Communications.
Modification <u>AELC 4223</u>	Passed Contingent	FROM: AIS 4223 Communications Strategies in Agriculture and Life Sciences. TO: AELC 4223 Communications Strategies in Agriculture and Life Sciences.
Modification <u>AELC 4403/6403</u>	Passed Contingent	FROM: AIS 4403 Development of Youth Programs. TO: AELC 4403 Development of Youth Programs.
Modification <u>AELC 4424</u>	Passed Contingent	FROM: AIS 4424 Teaching Methods in Agriculture and Human Sciences. TO: AELC 4424 Teaching Methods in Agricultural and Human Sciences.
Modification <u>AELC 4503/6503</u>	Passed Contingent	FROM: AIS 4503/6503 International Agricultural Education. TO: AELC 4503/6503 International Agricultural Education.
Modification <u>AELC 4710/6710</u>	Passed Contingent	FROM: AIS 4710/6710 Study Tour. TO: AELC 4710/6710 Study Tour.

Modification	<u>AELC 4803</u>	Approved	<p>FROM: AIS 4803 Contemporary Issues in Agriculture and Life Sciences. (3). Three hours lecture. Course designed to immerse students in investigation of the issues the agriculture industry faces. Students will uncover the historical aspect of current policy and legislation, identify pertinent contemporary issues, and analyze and describe problems, impacts and solutions.</p> <p>TO: AELC 4803 Contemporary Issues in Agriculture and Life Sciences. (3). Three hours lecture. Course designed to immerse students in investigation of the issues the agriculture industry faces. Students will uncover the historical aspect of current policy and legislation, identify pertinent contemporary issues, and analyze and describe problems, impacts and solutions.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 010801 30 Char: Contemporary Issues in Ag. Effective: Spring 2017</p>
Modification	<u>AELC 4990/6990</u>	Passed Contingent	<p>FROM: AIS 4990/6990 Special Topics in Agricultural Information Science and Education.</p> <p>TO: AELC 4990/6990 Special Topics in Agricultural Education, Leadership, and Communication.</p>
Modification	<u>AELC 6103</u>	Passed Contingent	<p>FROM: AIS 6103 Principles and Practices of Extension Education.</p> <p>TO: AELC 6103 Principles and Practices of Extension Education.</p>
Modification	<u>AELC 6503</u>	Passed Contingent	<p>FROM: AIS 6503 International Agricultural Education.</p> <p>TO: AELC 6503 International Agricultural Education.</p>
Modification	<u>AELC 6710</u>	Passed Contingent	<p>FROM: AIS 6710 Study Tour.</p> <p>TO: AELC 6710 Study Tour.</p>

Modification	<u>AELC 7000</u>	Passed Contingent	FROM: AIS 7000 Directed Individual Study in Agricultural Information Science and Education. TO: AELC 7000 Directed Individual Study in Agricultural and Extension Education.
Modification	<u>AELC 8000</u>	Passed Contingent	FROM: AIS 8000 Thesis Research/Thesis in Agricultural Information Science and Education. TO: Thesis Research/Thesis in Agricultural and Extension Education.
Modification	<u>AELC 8100</u>	Passed Contingent	FROM: AIS 8100 Creative Component Project in AEE TO: AELC 8100 Creative Component in Agricultural and Extension Education.
Modification	<u>AELC 8203</u>	Passed Contingent	FROM: AIS 8203 Advanced Communication in Agricultural Information Science and Education. TO: AELC 8203 Advanced Communications in Agricultural and Extension Education.
Modification	<u>AELC 8243</u>	Passed Contingent	FROM: AIS 8243 Administration and Supervision in Agricultural Information Science and Education. TO: AELC 8243 Administration and Supervision in Agricultural and Extension Education.
Modification	<u>AELC 8263</u>	Passed Contingent	FROM: AIS 8263 Public Relations in Agricultural Information Science and Education. TO: AELC 8263 Public Relations in Agricultural & Extension Education.
Modification	<u>AELC 8403</u>	Passed Contingent	FROM: AIS 8403 Directing Learning Experience in Agricultural Information Science and Extension Education. TO: AELC 8403 Directing Learning Experience in Agricultural Extension Education.
Modification	<u>AELC 8413</u>	Passed Contingent	FROM: AIS 8413 Methods of Planned Change in Agricultural and Extension Education. TO: AELC 8413 Methods of Planned Change in Agricultural and Extension Education.

Modification	<u>AELC 8503</u>	Passed Contingent	FROM: AIS 8503 Program Planning and Development in Agricultural Information Science and Education. TO: AIS 8503 Program Planning and Development in Agricultural and Extension Education.
Modification	<u>AELC 8513</u>	Passed Contingent	FROM: AIS 8513 Volunteer Development in Agricultural and Extension Education. TO: AELC 8513 Volunteer Development in Agricultural and Extension Education.
Modification	<u>AELC 8593</u>	Passed Contingent	FROM: AIS 8593 Historical Foundations of Agriculture and Human Science. TO: AELC 8593 Historical Foundations of Agricultural and Extension Education.
Modification	<u>AELC 8603</u>	Passed Contingent	FROM: AIS 8603 Teaching Internship in AEE I. TO: AELC 8603 Teaching Internship in AEE I.
Modification	<u>AELC 8613</u>	Passed Contingent	FROM: AIS 8613 Teaching Internship in AEEII. TO: AELC 8613 Teaching Internship in AEE II.
Modification	<u>AELC 8693</u>	Passed Contingent	FROM: AIS 8693 Philosophical Foundations of Agriculture and Extension Education. TO: AELC 8693 Philosophical Foundations of Agriculture and Extension Education.
Modification	<u>AELC 8703</u>	Passed Contingent	FROM: AIS 8703 Evaluation of Agricultural Information Science and Education Programs. TO: AELC 8703 Evaluation of Agricultural and Extension Education Programs.
Modification	<u>AELC 8801</u>	Passed Contingent	FROM: AIS 8801 Graduate Professional Seminar in AIS. TO: AELC 8801 Graduate Professional Seminar in Agricultural and Extension Education.

Modification	<u>AELC 8803</u>	Passed Contingent	FROM: AIS 8803 Applying Research Methods to Agricultural Information Science and Education. TO: AELC 8803 Applying Research Methods to Agricultural and Extension Education.
Modification	<u>AELC 8990</u>	Passed Contingent	FROM: AIS 8990 Special Topics in Agricultural Information Science and Education. TO: AELC 8990 Special Topics in Agricultural Education, Leadership, and Communication.
Modification	<u>AELC 9000</u>	Passed Contingent	FROM: AIS 9000 Dissertation Research/Dissertation in Agricultural Information Science and Education. TO: AELC 9000 Dissertation Research/Dissertation in Agricultural and Extension Education.
Modification	<u>AELC 9583</u>	Passed Contingent	FROM: AIS 9583 Analysis and Interpretation of Data in Ag. and Extension Education Research. TO: AELC 9583 Analysis and Interpretation of Data in Agricultural and Extension Education Research.
Modification	<u>FDM 1001</u>	Passed Contingent	FROM: HS 1001. First Year Seminar. TO: FDM 1001 First Year Seminar.
Modification	<u>FDM 1523</u>	Passed Contingent	FROM: HS 1523 Visual Design in Dress. TO: FDM 1523 Visual Design in Dress.
Modification	<u>FDM 1533</u>	Passed Contingent	FROM: HS 1533 Apparel Design I. TO: FDM 1533 Basics of Apparel Construction Techniques.
Modification	<u>FDM 2123</u>	Passed Contingent	FROM: HS 2123 Product Development I. TO: FDM 2123 Product Development I.
Modification	<u>FDM 2524</u>	Tabled	FROM: HS 2524 Textiles for Apparel. TO: FDM 2524 Textiles for Apparel.
Modification	<u>FDM 2553</u>	Passed Contingent	FROM: HS 2553 Introduction to Fashion Industry. TO: FDM 2553 Introduction to Fashion Industry.
Modification	<u>FDM 2573</u>	Passed Contingent	FROM: HS 2573 Fashion Portfolio Development. TO: FDM 2573 Fashion Portfolio Development.

Modification	<u>FDM 3563</u>	Passed Contingent	FROM: HS 3563 Visual Merchandising. TO: FDM 3563 Visual Merchandising.
Modification	<u>FDM 3573</u>	Passed Contingent	FROM: HS 3573 Historic Costume. TO: FDM 3573 Historic Costume. (3).
Modification	<u>FDM 3593</u>	Passed Contingent	FROM: HS 3593 Merchandising and Promotion Strategies. TO: FDM 3593 Merchandising and Promotion.
Modification	<u>FDM 4343/6343</u>	Passed Contingent	FROM: HS 4343/6343 Apparel Design II. TO: FDM 4343/6343 Pattern Making.
Modification	<u>FDM 4363</u>	Passed Contingent	FROM: HS 4363 Draping. TO: FDM 4363 Draping. (3).
Modification	<u>FDM 4513/6513</u>	Passed Contingent	FROM: HS 4513/6513 Social- Psychological Aspects of Clothing. TO: FDM 4513/6513 Social- Psychological Aspects of Clothing.
Modification	<u>FDM 4533</u>	Passed Contingent	FROM: HS 4533 Merchandising Planning and Buying. TO: FDM 4533 Merchandising Planning and Buying.
Modification	<u>FDM 4583/6583</u>	Passed Contingent	FROM: HS 4583/6583 Fashion Entrepreneurship. TO: FDM 4583/6583 Fashion Entrepreneurship.
Modification	<u>FDM 4593/6593</u>	Passed Contingent	FROM: HS 4593/6593 Creative Design Techniques. TO: FDM 4593/6593 Creative Design Techniques.
Modification	<u>FDM 4711</u>	Passed Contingent	FROM: HS 4711 FDM Senior Showcase. TO: FDM 4711 FDM Senior Showcase.
Modification	<u>FDM 4733/6733</u>	Passed Contingent	FROM: HS 4733/6733 Computer-Aided Design for Human Sciences. TO: FDM 4733/6733 Computer-Aided Design.
Modification	<u>FDM 4763</u>	Passed Contingent	FROM: HS 4763 FDM Internship. TO: FDM 4763 FDM Internship.

Modification	<u>HDFS 1813</u>	Approved	<p>FROM: HS 1813 Individual and Family Development through the Lifespan. (3). Three hours lecture. Introduction to individual and family development through the lifespan, conception to death, focusing on social and emotional development, contextual influences on development, and application.</p> <p>TO: HDFS 1813 Individual and Family Development through the Lifespan. (3). Three hours lecture. Introduction to individual and family development through the lifespan, conception to death, focusing on social and emotional development, contextual influences on development, and application.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 190701 30 Char: Devel through Lifespan Effective: Spring 2017</p>
Modification	<u>HDFS 2803</u>	Passed Contingent	<p>FROM: HS 2803 Prenatal and Infant Development.</p> <p>TO: HDFS 2803 Prenatal and Infant Development.</p>
Modification	<u>HDFS 2813</u>	Passed Contingent	<p>FROM: HS 2813 Child Development.</p> <p>TO: HDFS 2813 Child Development.</p>

Modification	<u>HDFS 2990</u>	Approved	<p>FROM: HS 2990 Special Topics in Human Sciences. (0-9). Credit and title to be arranged. This course is to be used on a limited basis to offer developing subject matter areas not covered in existing courses. (Courses limited to two offerings under one title within two academic years).</p> <p>TO: HDFS 2990 Special Topics in HDFS. (1-9). Credit and title to be arranged. This course is to be used on a limited basis to offer developing subject matter areas not covered in existing courses. (Courses limited to two offerings under one title within two academic years).</p> <p>Method of Instruction: B Method of Delivery: F Campus: 1 CIP: 199999 30 Char: Special Topic in HDFS Effective: Spring 2017</p>
Modification	<u>HDFS 3303</u>	Passed Contingent	<p>FROM: HS 3303 Consumer Economics. TO: HDFS 3303 Consumer Economics.</p>
Modification	<u>HDFS 3803</u>	Approved	<p>FROM: HS 3803 Creativity & Play in Young Children. (3). Prerequisite: HS 2813. Two hours lecture. Two hours laboratory. Selection of appropriate equipment, materials, and activities; program planning for birth to age 5; observation and participation at the Child Development and Family Studies Center.</p> <p>TO: HDFS 3803 Creativity & Play in Young Children. (3). Prerequisite: HDFS 2813. Two hours lecture. Two hours laboratory. Selection of appropriate equipment, materials, and activities; program planning for birth to age 5; observation and participation at the Child Development and Family Studies Center.</p> <p>Method of Instruction: B Method of Delivery: F & O Campus: 1 & 5 CIP: 190708 30 Char: Creat & Play Young Child Effective: Spring 2017</p>

Modification <u>HDFS 3843</u>	Approved	<p>FROM: HS 3843 Guiding Young Children's Behavior & Social Development. (3). (Prerequisites: HS 2803 and HS 2813). Three hours lecture. Examine and design appropriate guidance techniques based on developmental growth patterns and individual differences in young children from birth to 5 years old.</p> <p>TO: HDFS 3843 Guiding Young Children's Behavior & Social Development. (3). (Prerequisites: HDFS 2803 and HDFS 2813). Three hours lecture. Examine and design appropriate guidance techniques based on developmental growth patterns and individual differences in young children from birth to 5 years old.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 190706 30 Char: Guiding Child Behavior Effective: Spring 2017</p>
Modification <u>HDFS 4313/6313</u>	Approved	<p>FROM: HS 4313/6313 Family Resource Management. (3). (Prerequisite: Junior/senior writing or consent of instructor.) Three hours lecture. Decision-making in the family and operation of the household as affected by family values, philosophies, resources, and socio-economic conditions.</p> <p>TO: HDFS 4313/6313 Family Resource Management. (3). Three hours lecture. Decision-making in the family and operation of the household as affected by family values, philosophies, resources, and socio-economic conditions.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 190401 30 Char: Family Resource Management Effective: Spring 2017</p>

Modification <u>HDFS 4333/6333</u>	Approved	<p>FROM: HS 4333/6333 Families, Legislation and Public Policy. (Prerequisite: Junior/senior writing or consent of instructor). Three hours lecture. An examination of the impact of legislation and public policy on the well being of the family with emphasis on policy and family change.</p> <p>TO: HDFS 4333/6333 Families, Legislation and Public Policy. (3). (Prerequisite: Junior/senior writing or consent of instructor). Three hours lecture. An examination of the impact of legislation and public policy on the well being of the family with emphasis on policy and family change.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 190403 30 Char: Family Public Policy Effective: Spring 2017</p>
Modification <u>HDFS 4403/6403</u>	Approved	<p>FROM: HS 4403/6403 Introduction to Gerontology. (3). (Prerequisite: HS 1813 and junior/senior writing, or consent of instructor). Three hours lecture. An introduction to the dynamics of the aging process and strategies for maximizing life satisfaction during aging.</p> <p>TO: HDFS 4403/6403 Introduction to Gerontology. (3). Three hours lecture. An introduction to the dynamics of the aging process and strategies for maximizing life satisfaction during aging.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 190702 30 Char: Intro To Gerontology Effective: Spring 2017</p>

Modification <u>HDFS 4424/6424</u>	Approved	<p>FROM: HS 4424/6424 Teaching Methods in Agriculture and Human Sciences. (4). Prerequisite: CALS major and junior standing. Three hours lecture. Two hours laboratory. Planning instruction; selecting teaching techniques; developing teaching plans; teaching agricultural/human sciences topics; using instructional technologies; and evaluating learner progress. Same as AIS 4424.</p> <p>TO: HDFS 4424/6424 Teaching Methods in Agricultural and Human Sciences. (4). (Prerequisite: CALS major and junior standing). Three hours lecture. Two hours laboratory. Planning instruction; selecting teaching techniques; developing teaching plans; teaching agricultural/human sciences topics; using instructional technologies; and evaluating learner progress. Same as AELC 4424.</p> <p>Method of Instruction: B Method of Delivery: F Campus: 1 CIP: 131308 30 Char: Teach Methods in Ag and HS Effective: Spring 2017</p>
Modification <u>HDFS 4740</u>	Approved	<p>FROM: HS 4740 PreK-K Teacher Candidacy Internship. (12). (Prerequisite: Senior standing and consent of instructor). Individual work experience in an approved [sic] preschool/PreK-K setting under supervision of Mississippi State University faculty.</p> <p>TO: HDFS 4740 PreK-K Teacher Candidacy Internship. (Prerequisite: Senior standing and consent of instructor). Individual work experience in an approved preschool/PreK-K setting under supervision of Mississippi State University faculty.</p> <p>Method of Instruction: E Method of Delivery: F Campus: 1 CIP: 190701 30 Char: PreK-K Teacher Cand Intern Effective: Spring 2017</p>

<p>Modification <u>HDFS 4760</u></p>	<p>Approved</p>	<p>FROM: HS 4760 Child Development Internship. (12). (Prerequisite: Senior standing and consent of instructor). Individual work experience in an approved child studies setting under supervision of Mississippi State University faculty. TO: HDFS 4760 Child Development Internship. (12). (Prerequisite: Successful completion of all academic coursework and consent of instructor). Individual work experience in an approved child development setting under supervision of Mississippi State University faculty. Method of Instruction: E Method of Delivery: F Campus: 1 CIP: 190701 30 Char: Child Development Internship Effective: Spring 2017</p>
<p>Modification <u>HDFS 4770</u></p>	<p>Approved</p>	<p>FROM: HS 4770 Child Life Internship. (12). (Prerequisite: Senior standing and consent of instructor). Individual work experience in an approved child life setting under the supervision of Mississippi State University faculty. TO: HDFS 4770 Child Life Internship. (12). (Prerequisite: Successful completion of all academic coursework and consent of instructor). Individual work experience in an approved child life setting under the supervision of Mississippi State University faculty. Method of Instruction: E Method of Delivery: F Campus: 1 CIP: 190701 30 Char: Child Life Internship Effective: Spring 2017</p>

Modification	<u>HDFS 4780</u>	Approved	<p>FROM: HS 4780 Youth Development Internship. (12). (Prerequisite: Senior standing and consent of instructor). Individual work experience in an approved youth-serving setting under supervision of Mississippi State faculty.</p> <p>TO: HDFS 4780 Youth Development Internship. (12). (Prerequisite: Successful completion of all academic coursework and consent of instructor.) Individual work experience in an approved youth development setting under supervision of Mississippi State faculty.</p> <p>Method of Instruction: E Method of Delivery: F Campus: 1 CIP: 190701 30 Char: Youth Development Internship Effective: Spring 2017</p>
Modification	<u>HDFS 4790</u>	Approved	<p>FROM: HS 4790 Family Science Internship. (12). (Prerequisite: Senior standing and consent of instructor). Individual work experience in an approved family services setting under supervision of Mississippi State University faculty.</p> <p>TO: HDFS 4790 Family Science Internship. (12). (Prerequisite: Successful completion of all academic coursework and consent of instructor.) Individual work experience in an approved family services setting under supervision of Mississippi State University faculty.</p> <p>Method of Instruction: E Method of Delivery: F Campus: 1 CIP: 190701 30 Char: Family Science Internship Effective: Spring 2017</p>

Modification <u>HDFS 4803/6803</u>	Approved	<p>FROM: HS 4803/6803 Parenting. (3). (Prerequisite: HS 1813 and junior/senior writing, or consent of instructor). Three hours lecture. Study of the child as a part of the family in a dynamic human ecological system.</p> <p>TO: HDFS 4803/6803 Parenting. (3). (Prerequisite: HDFS 1813 and junior/senior writing, or consent of instructor). Three hours lecture. Study of the child as a part of the family in a dynamic human ecological system.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 & 5 CIP: 190704 30 Char: Parenting Effective: Spring 2017</p>
Modification <u>HDFS 4833/6833</u>	Approved	<p>FROM: HS 4833/6833 The Hospitalized Child. (3). (Prerequisites: HS 3803 and HS 3813 or concurrent enrollment, junior standing or permission of the instructor). Three hours lecture. A pre-practicum development approach to the special needs of the hospitalized infant, child and adolescent.</p> <p>TO: HDFS 4833/6833 The Hospitalized Child. (3). (Prerequisites: HDFS 3803 and HDFS 3813 or concurrent enrollment, junior standing or permission of the instructor). Three hours lecture. A pre-practicum development approach to the special needs of the hospitalized infant, child and adolescent.</p> <p>Method of Instruction: C Method of Delivery: F & O Campus: 1 & 5 CIP: 190799 30 Char: The Hospitalized Child Effective: Spring 2017</p>

Modification <u>HDFS 4843/6843</u>	Approved	<p>FROM: HS 4843/6843 Family Interaction. (3). (Prerequisites: HS 4853 or consent of instructor). Three hours lecture. Interaction within functional families; focus on the family as a system, on diversity and roles, and on effective interactions.</p> <p>TO: HDFS 4843/6843 Family Interaction. (3). Three hours lecture. Interaction within functional families; focus on the family as a system, on diversity and roles, and on effective interactions.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 190704 30 Char: Family Interaction Effective: Spring 2017</p>
Modification <u>HDFS 4853/6853</u> <u>+Maymester</u>	Approved	<p>FROM: HS 4853/6853 The Family: A Human Ecological Perspective. (3). (Prerequisite: HS 1813 and junior/senior writing, or consent of instructor). Three hours lecture. The impact of internal and external factors on the development of individual and family relationships throughout the life cycle.</p> <p>TO: HDFS 4853/6853 The Family: A Human Ecological Perspective. (3). Three hours lecture. The impact of internal and external factors on the development of individual and family relationships throughout the life cycle.</p> <p>Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 190704 30 Char: Family: Human Ecolog Perspect Effective: Spring 2017</p>

Modification <u>HDFS 4873/6873</u>	Approved	<p>FROM: HS 4873/6873 Positive Youth Development. (3). (Prerequisite: HS 1813 and junior/senior writing class or consent of instructor). Three hours lecture. Examines theoretical and empirical foundations of the growing field of Positive Youth Development; examines school and community-based programs that foster PYD.</p> <p>TO: HDFS 4873/6873 Positive Youth Development. (3). (Prerequisite: HDFS 1813 and junior/senior writing class or consent of instructor). Three hours lecture. Examines theoretical and empirical foundations of the growing field of Positive Youth Development; examines school and community-based programs that foster PYD.</p> <p>Method of Instruction: C Method of Delivery: F & I Campus: 1 CIP: 190701 30 Char: Positive Youth Dev Effective: Spring 2017</p>
Modification <u>HDFS 4990/6990</u>	Approved	<p>FROM: HS 4990/6990 Special Topics in Human Sciences. (0-9). Credit and title to be arranged. This course is to be used on a limited basis to offer developing subject matter areas not covered in existing courses. (Courses limited to two offerings under one title within two academic years).</p> <p>TO: HDFS 4990/6990 Special Topics in HDFS. (1-9). Credit and title to be arranged. This course is to be used on a limited basis to offer developing subject matter areas not covered in existing courses. (Courses limited to two offerings under one title within two academic years).</p> <p>Method of Instruction: A, B, C Method of Delivery: F Campus: 1 & 8 CIP: 190101 30 Char: Special Topic in HDFS Effective: Spring 2017</p>

Modification	<u>HDFS 8000</u>	Approved	<p>FROM: HS 8000 Thesis Research/Thesis in Human Sciences. (1-13). Hours and credits to be arranged.</p> <p>TO: HDFS 8000 Research and Thesis in Human Development and Family Science (HDFS). (1-13). Hours and credits to be arranged.</p> <p>Method of Instruction: D Method of Delivery: F Campus: 1 CIP: 190701 30 Char: Research/Thesis Effective: Spring 2017</p>
Modification	<u>HDFS 8313</u>	Approved	<p>FROM: HS 8313 Contemporary Youth Issues. (3). Three hours lecture. Current topics in the areas of youth studies and adolescent development.</p> <p>TO: HDFS 8313 Contemporary Youth Issues. (3). Three hours lecture. Current topics in the areas of youth studies and adolescent development.</p> <p>Method of Instruction: C Method of Delivery: F & I Campus: 1 CIP: 190701 30 Char: Youth Issues Effective: Spring 2017</p>

<p>Modification <u>HDFS 8813</u></p>	<p>Approved</p>	<p>FROM: HS 8813 Seminar in Human Development and Family Studies. (3). Three hours lecture. An introduction to the graduate program, faculty research, and policies and procedures. Skills in writing a literature review, grant writing, and giving professional presentations will be learned. TO: HDFS 8813 Seminar in Human Development and Family Science. (3). Three hours lecture. An introduction to the graduate program, faculty research, and policies and procedures. Skills in writing a literature review, grant writing, and giving professional presentations will be learned. Method of Instruction: S & C Method of Delivery: F Campus: 1 CIP: 190701 30 Char: Seminar in HDFS Effective: Spring 2017</p>
<p>Modification <u>HDFS 8823</u></p>	<p>Approved</p>	<p>FROM: HS 8823 Advanced Theories of Human Development and Family Relations. (3). Three hours lecture. Study of theories of human development and family studies across the lifespan. TO: HDFS 8823 Advanced Theories of Human Development and Family Relations. (3). Three hours lecture. Advanced study of theories of human development and family studies across the lifespan. Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 190701 30 Char.: Theories in HDFS Effective: Spring 2017</p>

<p>Modification <u>HDFS 8990</u></p>	<p>Approved</p>	<p>FROM: HS 8990 Special Topics in Human Sciences. (0-9). Credit and title to be arranged. This course is to be used on a limited basis to offer developing subject matter areas not covered in existing courses. (Courses limited to two offerings under one title within two academic years). TO: HDFS 8990 Special Topics in HDFS. (1-9). Credit and title to be arranged. This course is to be used on a limited basis to offer developing subject matter areas not covered in existing courses. (Courses limited to two offerings under one title within two academic years). Method of Instruction: B Method of Delivery: F Campus: 1 CIP: 199999 30 Character: Special Topic in HDFS Effective: Spring 2017</p>
<p>Modification <u>HDFS 9000</u></p>	<p>Approved</p>	<p>FROM: HS 9000 Dissertation Research/Dissertation in Human Sciences. (1-13). Hours and credits to be arranged. TO: HS 9000 Research and Dissertation in Human Development and Family Science (HDFS). (1-13). Hours and credits to be arranged. Method of Instruction: D Method of Delivery: F Campus: 1 CIP: 190701 30 Character: Research/Dissertation Effective: Spring 2017</p>

ARCHITECTURE, ART & DESIGN

Addition	<u>ID 4673</u>	Approved	ID 4673 Integrated Lighting Solutions. (3). (Prerequisite: ID 3673, or ARC 3723, or IE 3123 or permission of instructor). Three hours lecture. Principles of lighting design that addresses lighting analytics and the understanding of lighting as an integrated part of building systems. Method of Instruction: C Method of Delivery: F Campus: 1 CIP: 040801 30 Char: Integrated Lighting Solutions Effective: Fall 2016
----------	----------------	-----------------	---

EDUCATION

Modification	<u>EDA 8223</u>	Tabled	EDA 8223 Seminar in Administration.
Modification	<u>EDA 8283</u>	Tabled	EDA 8283 Educational Leadership.
Modification	<u>EDA 8353</u>	Tabled	EDA 8353 Application of Theory to Educational Administration.
Modification	<u>EDA 8383</u>	Tabled	EDA 8383 Ethical Decision Making in Educational Administration.
Addition	<u>HED 8010</u>	Tabled	HED 8010 Practicum.
Modification	<u>HED 8113</u>	Tabled	HED 8113 Administration of Student Personnel Services in Higher Education.
Modification +Distance	<u>HED 8123</u>	Tabled	HED 8123 University and Community College Governance.
Modification +Distance	<u>HED 8133</u>	Tabled	HED 8133 University and Community College Instruction.
Addition	<u>HED 8223</u>	Tabled	HED 8223 Seminar in Administration.
Addition	<u>HED 8283</u>	Tabled	HED 8283 Educational Leadership.
Addition	<u>HED 8353</u>	Tabled	HED 8353 Applications of Theory to Educational Administration.
Addition	<u>HED 8383</u>	Tabled	HED 8383 Ethical Decision Making in Educational Administration.
Modification	<u>HED 8523</u>	Tabled	FROM: COE 8523 Student Development Theory. TO: HED 8523 Student Development Theory.
Modification	<u>HED 8543</u>	Tabled	FROM: COE 8543 Legal Issues. TO: HED 8543 Legal Issues in Student Affairs.

Modification	<u>HED 8553</u>	Tabled	FROM: COE 8553 Student Affairs in Higher Education. TO: HED 8553 Student Affairs in Higher Education.
Modification	<u>HED 8563</u>	Tabled	FROM: COE 8563 Introduction to Assessment in Student Affairs. TO: HED 8563 Assessment Strategy in Student Affairs & Higher Education.
Addition	<u>HED 8573</u>	Tabled	HED 8573 Applied Assessment in Student Affairs Higher Education.
Addition	<u>HED 8583</u>	Tabled	HED 8583 Administrative Competency in SA/HE: Budgets & Supervision.
Addition	<u>HED 8593</u>	Tabled	HED 8593 Administrative Competency in SA/HE: Technology, Communication, Crisis.
Addition +Distance	<u>HED 8613</u>	Tabled	HED 8613 Academic Scholarship in Higher Education.
Addition +Distance	<u>HED 8623</u>	Tabled	HED 8623 Diversity, Globalization and the College Student.
Addition +Distance	<u>HED 8633</u>	Tabled	HED 8633 History of American Higher Education.
Addition +Distance	<u>HED 8643</u>	Tabled	HED 8643 Advanced Legal Principles in Higher Education.
Addition +Distance	<u>HED 8653</u>	Tabled	HED 8653 Finance and Higher Education.
Addition +Distance	<u>HED 8673</u>	Tabled	HED 8673 Planning and Institutional Research in Higher Education.
Addition +Distance	<u>HED 8683</u>	Tabled	HED 8683 Policy Issues in Higher Education.

ENGINEERING

<p>Technical Change <u>ECE 4512</u></p>	<p>Approved</p>	<p>FROM: ECE 4512 EE Design I. (3). (Prerequisite: Grade of C or better in each of ECE 3434, ECE 3443 and ECE 3734; grade of C or better in either ECE 3323 or ECE 3614; co-registration in GE 3513; and consent of instructor). One hour lecture. Three hours laboratory. Lectures on design, teaming, entrepreneurship, project management, professional development, and ethics. Students must select mentor, perform project design, document and present orally. TO: ECE 4512 EE Design I. (3). (Prerequisite: Grade of C or better in ECE 3434, ECE 3443 and ECE 3724 and in either ECE 3323 or ECE 3614; co-registration in GE 3513; and consent of instructor). One hour lecture. Three hours laboratory. Students demonstrate engineering design cycle via working prototypes, documentation, and oral presentation. Effective: Fall 2016</p>
<p>Technical Change <u>ECE 4532</u></p>	<p>Approved</p>	<p>FROM: ECE 4532 CPE Design I. (2). (Prerequisite: Grade of C or better in both CSE 3224 and ECE 4743; grade of C or better in either ECE 3434 or ECE 3443; co-registration in GE 3513, and consent of instructor.) One hour lecture. Three hours laboratory. Lectures on teaming, project management, engineering standards, economics, and ethical and professional issues. Student must select faculty mentor, perform project design, and present orally. TO: ECE 4532 CPE Design I. (2). (Prerequisite: Grade of C or better in CSE 3324 and ECE 4743 and in either ECE 3434 or ECE 3443; co-registration in GE 3513, and consent of instructor.) One hour lecture. Three hours laboratory. Students demonstrate engineering design cycle via working prototypes, documentation, and oral presentation. Effective: Fall 2016</p>

Technical Change <u>ECE 4723/6723</u>	Approved	<p>FROM: ECE 4723/6723 Embedded Systems. (3). (Prerequisites: Grade of C or better in either ECE 3424 or CSE 4153 and grade of C or better in both CSE 3324 and ECE 3724). Two hours lecture. Three hours laboratory. Advanced topics in embedded systems design using contemporary practice. Interrupt-driven, reactive, real-time, object-oriented, and distributed client/server embedded systems.</p> <p>TO: ECE 4723 Embedded Systems. (3). (Prerequisites: Grade of C or better in CSE 3324 and ECE 3724 and in either ECE 3424 or CSE 4153). Two hours lecture. Three hours laboratory. Advanced topics in embedded systems design using contemporary practice. Interrupt-driven, reactive, real-time, object-oriented, and distributed client/server embedded systems. Effective: Fall 2016</p>
Technical Change <u>ME 2133</u>	Approved	<p>FROM: ME 2133 Modeling and Manufacturing. (3). (Prerequisite: Sophomore standing). Two hours lecture. Three hours laboratory. Elementary drafting and design techniques using solid modeling software: introduction to manufacturing options.</p> <p>TO: ME 2133 Modeling and Manufacturing. (3). (Prerequisite: ME 1111 and Sophomore standing). Two hours lecture. Three hours laboratory. Elementary drafting and design techniques using solid modeling software: introduction to manufacturing options. Effective: Fall 2016</p>

<p>Technical Change <u>ME 3103</u></p>	<p>Approved</p>	<p>FROM: ME 3103 Experimental Measurements and Techniques. (3). (Prerequisite: credit or registration in ME 3523 and a junior-level technical writing course). Two hours lecture. Two hours laboratory. Measurements: their accuracy and usefulness; reporting; uncertainty analysis and design of experiments; data acquisition; measurement of length, area, volume, temperature, pressure, flow, strain, and force.</p> <p>TO: ME 3103 Experimental Measurements and Techniques. (3). (Co-requisites: ME 3523 and GE 3513). Two hours lecture. Two hours laboratory. Measurements: accuracy/usefulness; reporting; uncertainty analysis and design of experiments; data acquisition; measurement of length, area, volume, temperature, pressure, flow, strain, and force. Effective: Fall 2016</p>
<p>Technical Change <u>ME 3513</u></p>	<p>Approved</p>	<p>FROM: ME 3513 Thermodynamics I. (3). (Prerequisites: Grade of C or better in CH 1223, MA 2733, and PH 2213). Three hours lecture. Definitions; properties of a pure substance; work and heat; First and Second Laws; entropy; ideal gases.</p> <p>TO: ME 3513 Thermodynamics I. (3). (Prerequisites: Grade of C or better in CH 1213, CH 1211, MA 2733, and PH 2213). Three hours lecture. Definitions; properties of a pure substance; work and heat; First and Second Laws; entropy; ideal gases. Effective: Fall 2016</p>

Technical Change <u>ME 3523</u>	Approved	<p>FROM: ME 3523 Thermodynamics II. (3). (Prerequisite: Grade of C or better in ME 3513). Three hours lecture. Mixtures of ideal gases; irreversibility and availability; vapor power cycles; gas power cycles; refrigeration cycles; flow through nozzles and turbine blades; combustion; chemical equilibrium.</p> <p>TO: ME 3523 Thermodynamics II. (3). (Prerequisite: Grade of C or better in ME 3513 and CH 1223). Three hours lecture. Mixtures of ideal gases; irreversibility and availability; vapor power cycles; gas power cycles; refrigeration cycles; flow through nozzles and turbine blades; combustion; chemical equilibrium.</p> <p>Effective: Fall 2016</p>
Technical Change <u>ME 4403</u>	Approved	<p>FROM: ME 4403 Machine Design. (3). (Prerequisite: Grade of C or better in EM 3213 and Co-requisite: Me 3403). Three hours lecture. Applied Stress analysis and material strength theories for sizing and selecting materials of machine elements. Selection of gears, cams, belts, springs. Design projects.</p> <p>TO: ME 4403 Machine Design. (3). (Prerequisite: ME 2133, a grade of C or better in EM 3213, and Co-requisite: ME 3403). Three hours lecture. Applied stress analysis and material strength theories for sizing and selecting materials of machine elements. Selection of gears, cams, belts, springs. Design projects.</p> <p>Effective: Fall 2016</p>

VETERINARY MEDICINE

<p>Addition <u>CVM 5840</u></p>	<p>Approved</p>	<p>CVM 5840 Veterinary Student Research Initiative. (2-6). (Prerequisite: Enrollment in DVM curriculum or consent of instructor). Two to six hours research instruction. Veterinary Student Research Initiative (VSRI) course allows veterinary students opportunity to earn credit for participation in research projects. (Repeatable for up to 6 total credits). Method of Instruction: H Method of Delivery: F Campus: 1 CIP: 512401 30 Char: Vet Student Research Effective: Fall 2016</p>
--	------------------------	--

2. Program Proposals by college/school:

AGRICULTURE AND LIFE SCIENCE

<p>Modification</p>	<p>Degree: BS Major: Ag. Educ., Leadership, & Comm. Concentration: Ag. Educ., Ag. Leadership, and Ag. Communications</p>	<p>Passed Contingent</p>	
<p>Modification</p>	<p>Degree: MS Major: Agricultural and Extension Edu. Concentration: Teaching and Leadership</p>	<p>Passed Contingent</p>	

EDUCATION

<p>Name Change</p>	<p>Degree: MS Major: School Administration <u>to</u> Major: Educational Leadership Concentration: School Admin.</p>	<p>Tabled</p>	
--------------------	--	----------------------	--

Modification	Degree: MS Major: Educational Leadership Concentrations: School Administration; Student Affairs & Higher Education	Tabled	
Modification	Degree: Ph.D. Major: Educational Leadership Concentrations: P-12 School Leadership; Higher Education Leadership	Tabled	
Technical Change	Degree: MS Major: Kinesiology Concentration: Sport Pedagogy	Approved	PE 8103 Developing Coaching Expertise was renumbered to PE 4533/6533 Developing Coaching Expertise. Approved by Grad. Council Effective: Spring 2017

All of the proposals were approved with the exception of the following:
Proposals**



Dr. Peter L. Ryan
Associate Vice President for Academic Affairs



Date