

### UNIVERSITY COMMITTEE ON COURSES AND CURRICULA

### A MEMORANDUM

DATE:

April 15, 2015

TO:

Academic Deans Council

FROM:

Dr. Kirk Swortzel

**UCCC** Chair

RE:

Change Notice 4

Listed below are curriculum change proposals which have been recommended by the University Committee Courses and Curricula. Under current procedure, members of the Academic Deans Council may question the approval of these proposals at any time prior to 5:00 p.m. on April 28, 2015 by contacting Dr. Kirk Swortzel (5-7837) or the office of the Vice President for Academic Affairs (5-3742). If no questions have been raised, the proposals will be considered approved automatically.

# 1. Course Proposal

AGRICULTURE AND LIFE SCIENCES

	AIS 4710/6710		AIS 4710/6710 Study Tour. (3).
Addition	AIS 4710/6710	Approved	Experiential learning through travel in the
+Distance			
			United States or abroad focusing on
			specialized areas of study in Agricultural
			Education.
			Method of Instruction: A
			Method of Delivery: F
			CIP: 01.0801
			30 Char: Study Tour
			Effective: Summer 2015
Addition	EPP 4254/6254	Tabled	EPP 4254/6254 Introduction to
			Mycology.
Addition	EPP 4264/6264	Tabled	EPP 4264/6264 Advanced Mycology.
+Maymester			
Modification	HS 4710/6710	Approved	FROM: HS 4710/6710 Study Tour. (1-
+Maymester			3). Experiential learning through travel in
1, ray moster			the United States or abroad focusing on
			specialized areas of study in home
			economics.
			TO: HS 4710/6710 Study Tour. (1-3).
			Experiential learning through travel in the
			United States or abroad focusing on areas of
			study in human sciences.
			Effective: Summer 2015

abready approved for distance

ARCHITECTURE, ART AND DESIGN

AKCHITECIU	CHIECTURE, AND DESIGN				
Addition	ART 3643	Approved	ART 3643 Art of the Graphic Novel. (3).		
200 200 000 A 200 Harris State Annie Anderson			Three hours lecture. An introduction to the		
			history of the extended comic strip, or		
,			graphic novel, and to examples of this art		
			form's major works.		
			Method of Instruction: C		
			Method of Delivery: F		
			CIP: 50.0703		
			30 Char: Art of the Graphic Novel		
			Effective: Summer 2015		

Addition	BCS 3006	Approved	BCS 3006 Construction Internship/Co-Op. (6).
			(Prerequisite: BCS 2116_and consent of instructor) Supervised professional work experience of 480_hours with a professional construction firm in which the student obtains on-the-job experience in aspects of construction management.  Method of Instruction: E Method of Delivery: F CIP: 46.0412 30 Char: Construction Internship/Co-Op Effective: Fall 2015

## ARTS AND SCIENCES

Addition	BIO 4424/6424	Approved	BIO 4424/6424 Eukaryotic Microbiology. (4).
			(Prerequisites: BIO 1134, BIO 1144, and BIO 2103). Three hours lecture. Three hours laboratory. This course examines aspects of the basic biology and evolution of microbial eukaryotes (protists) from a comparative perspective.  Method of Instruction: B
			Method of Delivery: F
			CIP: 26.0502
			30 Char: Eukaryotic Microbiology
			Effective: Spring 2016

## **EDUCATION**

Modification + Distance	Approved	FROM: EDS 8886 Dimensions of
EDS 8886 to EDS 8883		Learning I (6). (Prerequisites: Admission
		to MATS Program. EDS 8243, EPY 6313,
		and EDS 6633 or EDS 6653 or EDS 6673
		or other related methods course). Six hours
		clinical instruction. Supervised observation
	020	and directed teaching in respective field of
		endorsement.
		TO: EDS 8883 Secondary Internship I.
		(3). Three hours clinical instruction.
		(Prerequisite: Admission to MAT-S, EDS
e		8113, and EPY 8473; Corequisite: EDS
		8153). Professional and supervised full-day
		public school teaching experience for 8 weeks (320 hours) in respective field of
		endorsement.
		Method of Instruction: H
		Method of Delivery: F & O
		CIP: 13.1001
		30 Char: Secondary Internship I
		Effective: Fall 2015
Modification	<u> </u>	
I IVIGGIIIICZIIICIII	1 Approved	FROW: EDS 8890 Dimensions of
	Approved	FROM: EDS 8896 Dimensions of Learning II. (6). (Prerequisites:
EDS 8896 to EDS 8893	Approved	Learning II. (6). (Prerequisites:
	Approved	
	Approved	Learning II. (6). (Prerequisites: Admissions to MATS Program, EDS 8243,
	Approved	Learning II. (6). (Prerequisites: Admissions to MATS Program, EDS 8243, EPY 6313, and EDS 6633 or EDS 6643 or
	Approved	Learning II. (6). (Prerequisites: Admissions to MATS Program, EDS 8243, EPY 6313, and EDS 6633 or EDS 6643 or EDS 6653 or EDS 673 or other related methods course). Six hours clinical
	Approved	Learning II. (6). (Prerequisites: Admissions to MATS Program, EDS 8243, EPY 6313, and EDS 6633 or EDS 6643 or EDS 6653 or EDS 673 or other related
	Approved	Learning II. (6). (Prerequisites: Admissions to MATS Program, EDS 8243, EPY 6313, and EDS 6633 or EDS 6643 or EDS 6653 or EDS 673 or other related methods course). Six hours clinical instruction. Supervised observation and
	Approved	Learning II. (6). (Prerequisites: Admissions to MATS Program, EDS 8243, EPY 6313, and EDS 6633 or EDS 6643 or EDS 6653 or EDS 673 or other related methods course). Six hours clinical instruction. Supervised observation and directed teaching in respective field of endorsement.  TO: EDS 8893 Secondary Internship II.
	Approved	Learning II. (6). (Prerequisites: Admissions to MATS Program, EDS 8243, EPY 6313, and EDS 6633 or EDS 6643 or EDS 6653 or EDS 673 or other related methods course). Six hours clinical instruction. Supervised observation and directed teaching in respective field of endorsement.
	Approved	Learning II. (6). (Prerequisites: Admissions to MATS Program, EDS 8243, EPY 6313, and EDS 6633 or EDS 6643 or EDS 6653 or EDS 673 or other related methods course). Six hours clinical instruction. Supervised observation and directed teaching in respective field of endorsement. TO: EDS 8893 Secondary Internship II. (3). Three hours clinical instruction. (Prerequisites: Admission to MAT-S and
	Approved	Learning II. (6). (Prerequisites: Admissions to MATS Program, EDS 8243, EPY 6313, and EDS 6633 or EDS 6643 or EDS 6653 or EDS 673 or other related methods course). Six hours clinical instruction. Supervised observation and directed teaching in respective field of endorsement. TO: EDS 8893 Secondary Internship II. (3). Three hours clinical instruction. (Prerequisites: Admission to MAT-S and EDS 8883). Professional and supervised
	Approved	Learning II. (6). (Prerequisites: Admissions to MATS Program, EDS 8243, EPY 6313, and EDS 6633 or EDS 6643 or EDS 6653 or EDS 673 or other related methods course). Six hours clinical instruction. Supervised observation and directed teaching in respective field of endorsement. TO: EDS 8893 Secondary Internship II. (3). Three hours clinical instruction. (Prerequisites: Admission to MAT-S and EDS 8883). Professional and supervised full-day public-school teaching experience
	Approved	Learning II. (6). (Prerequisites: Admissions to MATS Program, EDS 8243, EPY 6313, and EDS 6633 or EDS 6643 or EDS 6653 or EDS 673 or other related methods course). Six hours clinical instruction. Supervised observation and directed teaching in respective field of endorsement. TO: EDS 8893 Secondary Internship II. (3). Three hours clinical instruction. (Prerequisites: Admission to MAT-S and EDS 8883). Professional and supervised full-day public-school teaching experience for 8 weeks (320 hours) in respective field
	Approved	Learning II. (6). (Prerequisites: Admissions to MATS Program, EDS 8243, EPY 6313, and EDS 6633 or EDS 6643 or EDS 6653 or EDS 673 or other related methods course). Six hours clinical instruction. Supervised observation and directed teaching in respective field of endorsement. TO: EDS 8893 Secondary Internship II. (3). Three hours clinical instruction. (Prerequisites: Admission to MAT-S and EDS 8883). Professional and supervised full-day public-school teaching experience for 8 weeks (320 hours) in respective field of endorsement.
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	Approved	Learning II. (6). (Prerequisites: Admissions to MATS Program, EDS 8243, EPY 6313, and EDS 6633 or EDS 6643 or EDS 6653 or EDS 673 or other related methods course). Six hours clinical instruction. Supervised observation and directed teaching in respective field of endorsement. TO: EDS 8893 Secondary Internship II. (3). Three hours clinical instruction. (Prerequisites: Admission to MAT-S and EDS 8883). Professional and supervised full-day public-school teaching experience for 8 weeks (320 hours) in respective field of endorsement. Method of Instruction: H Method of Delivery: F & O
	Approved	Learning II. (6). (Prerequisites: Admissions to MATS Program, EDS 8243, EPY 6313, and EDS 6633 or EDS 6643 or EDS 6653 or EDS 673 or other related methods course). Six hours clinical instruction. Supervised observation and directed teaching in respective field of endorsement. TO: EDS 8893 Secondary Internship II. (3). Three hours clinical instruction. (Prerequisites: Admission to MAT-S and EDS 8883). Professional and supervised full-day public-school teaching experience for 8 weeks (320 hours) in respective field of endorsement. Method of Instruction: H Method of Delivery: F & O CIP: 13.1001
	Approved	Learning II. (6). (Prerequisites: Admissions to MATS Program, EDS 8243, EPY 6313, and EDS 6633 or EDS 6643 or EDS 6653 or EDS 673 or other related methods course). Six hours clinical instruction. Supervised observation and directed teaching in respective field of endorsement. TO: EDS 8893 Secondary Internship II. (3). Three hours clinical instruction. (Prerequisites: Admission to MAT-S and EDS 8883). Professional and supervised full-day public-school teaching experience for 8 weeks (320 hours) in respective field of endorsement. Method of Instruction: H Method of Delivery: F & O

appoind for distance

Modification	EDX 3223	Approved	FROM: EDX 3223 Introduction to the
1 TO CONTINUE OF THE PROPERTY	2271 3223	rpprovoa	Emotional/Behavioral Disorders. (3).
			Three hour lectures and field trips. Survey
			to acquaint students with emotionally
			disturbed and behaviorally disordered
			children giving an overview of the
			theoretical approaches in their education.
			TO: EDX 3223 Introduction to
			Emotional/Behavioral Disorders. (3).
			Three hours lecture. Understanding
			children with emotional/behavioral
			disorders. Overview of the theoretical
			approaches to their education.
			Method of Instruction: C
			Method of Delivery: F
			CIP: 13.1001
			30 Char: Intro to Emtnl/Behav Disorders
			Effective: Summer 2015
Modification	EDX 3233	Approved	FROM: EDX 3233 Contingency
			Management with Exceptional Children.
			(3). Three hours lecture. Competency-Based
			Instructional Sequence and field experience.
			A study of the components of contingency
			management with emphasis on application
			in the field with exceptional children.
			TO: EDX 3233 Contingency
			Management. (3). Three hours lecture. A
			study of the components of contingency
			management with emphasis on application
			in the field with exceptional children.
	•		Method of Instruction: C
			Method of Delivery: F
			CIP: 13.1001
			30 Char: Contingency Management
			Effective: Summer 2015

Modification EDX 4113/6113	Approved	FROM: EDX 4113/6113 Diagnostic-
	Approved	Prescriptive Methods and Materials for
+Distance		Elementary Age Disabled. (3).
		(Prerequisite: Admission to Teacher
		Education). Three hours of lecture and
		laboratory work including assessment and
		individualized programming utilizing
		methods and materials for EMR and LD
		preschool and primary level children.
		TO: EDX 4113/6113 Methods and
	•	Materials for Early Childhood Students
		with Disabilities. (3). (Prerequisite:
		Admission to Teacher Education). Three
		hours lecture. Field based. Assessment and
		individualized programming utilizing
		methods and materials for preschool and
		primary level children with disabilities.
		Method of Instruction: C
		Method of Delivery: F & O
		CIP: 13.1001
		30 Char: Mthds/Mats Erly Child w/Dsblts
		Effective: Fall 2015
Modification EDX 4123/6123	Approved	FROM: EDX 4123/6123 Diagnostic-
Intodition   BB11   1125, 6125	11pprovou	Prescriptive Methods and Materials for
		Elementary Age Disabled. (3).
		(Prerequisite: Admission to Teacher
		Education). Three hours of lecture and
		laboratory work including assessment and
		individualized programming utilizing
		methods and materials for EMR and LD
		preschool and primary level children.
		TO: EDX 4123/6123 Methods and
		Materials for Elementary Students with
	ì	i ivialcitais for elichichtaty Students With
		Disabilities. (Prerequisite: Admission to
		<b>Disabilities.</b> (Prerequisite: Admission to Teacher Education). Three hours lecture.
		Disabilities. (Prerequisite: Admission to Teacher Education). Three hours lecture. Field based. Assessment and individualized
		Disabilities. (Prerequisite: Admission to Teacher Education). Three hours lecture. Field based. Assessment and individualized programming utilizing methods and
		Disabilities. (Prerequisite: Admission to Teacher Education). Three hours lecture. Field based. Assessment and individualized programming utilizing methods and materials for elementary age children with
		Disabilities. (Prerequisite: Admission to Teacher Education). Three hours lecture. Field based. Assessment and individualized programming utilizing methods and materials for elementary age children with disabilities.
		Disabilities. (Prerequisite: Admission to Teacher Education). Three hours lecture. Field based. Assessment and individualized programming utilizing methods and materials for elementary age children with disabilities.  Method of Instruction: C
		Disabilities. (Prerequisite: Admission to Teacher Education). Three hours lecture. Field based. Assessment and individualized programming utilizing methods and materials for elementary age children with disabilities.  Method of Instruction: C Method of Delivery: F
		Disabilities. (Prerequisite: Admission to Teacher Education). Three hours lecture. Field based. Assessment and individualized programming utilizing methods and materials for elementary age children with disabilities.  Method of Instruction: C Method of Delivery: F CIP: 13.1001
		Disabilities. (Prerequisite: Admission to Teacher Education). Three hours lecture. Field based. Assessment and individualized programming utilizing methods and materials for elementary age children with disabilities.  Method of Instruction: C Method of Delivery: F

Modification EDX 4133/6133	Approved	FROM: EDX 4133/6133 Diagnostic-Prescriptive Methods and Materials for Secondary Age Disabled. (3). (Prerequisite: Admission to Teacher Education). Three hours of lecture and laboratory work including assessment and individualized programming utilizing methods and materials for EMR and LD secondary school-age children.  TO: EDX 4133/6133 Methods and Materials for Secondary Students with Disabilities. (3). Prerequisite: Admission to Teacher Education). Three hours lecture.
Modification EDX 4353/6353	Approved	Field based. Assessment and individualized programming utilizing methods and materials for secondary age children with disabilities.  30 Char: Mthds & Mtrls for Scndry Disab Effective: Fall 2015  FROM: EDX 4353/6353 Assistive  Technology in Special Education. (3).  Three hours lecture. Application of adaptive technology with microcomputersin the education of students with special needs.  TO: EDX 4353/6353 Assistive  Technology in Special Education. (3).  Three hours lecture. Application of assistive technology in the education of students with special needs.  Effective: Fall 2015
Modification EDX 4413/6413	Approved	FROM: EDX 4413/6413 Working with Parents of Exceptional Children. (3). Three hours lecture. A study of the development, goals, and objectives of organized parent educational groups. A study of problems of parents of children who have disabilities.  TO: EDX 4413/6413 Working with Families of Students with Disabilities.  (3). Three hours lecture. A study of the development, goals, and objectives of family groups. A study of problems of families who have children with disabilities. 30 Char: Wk W/Fams of Stdts w/Disab Effective Date: Fall 2015

Modification	EDX 4503/6503	Approved	and Profoundly Impaired Child. (3). Two hours lecture. One hour practicum. A survey of operational models and techniques to be implemented with the Severely/Profoundly Impaired: to include curriculum, methods and administrative educational adjustments.  TO: EDX 4503/6503 Teaching Students with Severe Disabilities. Three hours lecture. A survey of operational models and techniques to be implemented with students who have severe disabilities to include curriculum, methods and administrative educational adjustments.  Method of Instruction: C 30 Char: Tch Stdts w/ Svre Disabilities
Modification	EDX 4603/6603	Approved	FROM: EDX 4603/6603 Children and Youth with Physical/Multiple Disabilities.  (3). Three hours lecture. Educational implications and adaptations of procedure in schools, homes, and special schools for children with orthopedic and/or neurological impairments.  TO: EDX 4603/6603 Students with Physical/Multiple Disabilities. (3). Three hours lecture. Educational implications and adaptations of procedure in schools, homes, hospitals and special schools for students with orthopedic and/or neurological impairments.  30 Char: Students with Phys/Mult Disab Effective: Summer 2015

Approved	FROM: EDX 4613/6613 Teaching Children and Youth with
	Physical/Multiple Disabilities. (3).
	(Prerequisite: Admission to Teacher
	Education). Three hours lecture. Methods
	and materials applicable to teaching
	children and youth with physical or multiple
	conditions which are the result of
	neurological or orthopedic impairments.
	TO: EDX 4613/6613 Teaching Students
	with Physical/Multiple Disabilities. (3).
	Prerequisite: Admission to Teacher
	Education). Three hours lecture. Methods
	and materials applicable to teaching
	students with physical or multiple
	conditions which are the results of
	neurological or orthopedic impairments.
	30 Char: Teaching Students Phys/Mult
	Effective: Summer 2015
Approved	FROM: EDX 4623/6623 Curricular and
	Mobility Adaptions for Physical/Multiple
	Disabilities. (3). Three hours lecture.
	The study of motor functions including
	range of motion, gait training, and other
	environmental adjustments that can be
	implemented by classroom teachers.
	TO: EDX 4623/6623 Adaptations for
	Students with Physical/Multiple
	Disabilities. (3). Three hours lecture. The
	student of motor functions including range of motion, gait training, and other
	environmental adjustments that can be
	implemented by classroom teachers.
	30 Char: Adap for Stdts w/Phys & Mult
	Effective: Summer 2015

Modification	EDX 8143	Approved	FROM: EDX 8143 Early Education for the Disabled. (3). Three hours lecture. Rationale; characteristics; educational approaches; exemplary programs; research in the field.  TO: EDX 8143 Early Education for Students with Disabilities. (3). Three hours lecture. Rationale, characteristics, educational approaches, exemplary programs, and research in the field.  30 Char: Early Ed Stdts w/Disabilities Effective: Summer 2015
Modification	EDX 8163	Approved	FROM: EDX 8163 Teaching Strategies for the Gifted. TO: EDX 8163 Teaching Strategies for Students who are Gifted. 30 Char: Teaching Strategies Gifted Effective: Summer 2015
Technical Change	EDX 8173	Approved	FROM: EDX 8173 Special Education in the Regular Classroom. (3). Three hours lecture. Provides a greater understanding of the handicapped child who may be in the regular classroom and suggests methods and techniques for teaching the handicapped student in the regular classroom.  TO: EDX 8173 Special Education in the Regular Classroom. (3). Three hours lecture. Provides a greater understanding of children with disabilities who may be in the regular classroom and suggests methods and techniques for teaching students with disabilities in the regular classroom. Effective: Summer 2015

approved for distrino

Madification	EDX 8213	A	FROM: EDX 8213 Practicum:
Modification	EDX 8213	Approved	Remediation of Special Education
			<u> </u>
			Populations. (3). One hour seminar. Three
		•	hours practicum. Selection, utilization, and
			evaluation of specialized remedial materials
			and techniques with special populations.
			TO: EDX 8213 Remediation of Students
			with Disabilities. (3). Three hours lecture.
			Field based. Selection, utilization, and
			evaluation of specialized remedial materials
			and techniques with special education
		i	populations.
			Method of Instruction: C
			Method of Delivery: F
			CIP: 13.1001
			30 Char: Remediation Stdts w/Disab
			Effective: Summer 2015
A'ddition	EDX 8233	Approved	EDX 8233 Special Education Internship
+Distance			I. (3) Three hours clinical instruction. (Co-
			Requisite EDX 6173; prerequisites:
			Admission to MAT-X. EDX 8173, EDX
			6813 and EDX 6193). First semester of
			directed teaching in a special education
			classroom.
			Method of Instruction: H
			Method of Delivery: O
			CIP: 13.1001
			30 Char: Special Education Internship I
			Effective: Fall 2015
Addition	EDX 8243	Approved	EDX 8243 Special Education Internship
· Distance			(Prerequisites: Admission to MAT-X degree
			classroom.
			Method of Instruction: H
			1
			Effective: Fall 2015
Addition +Distance	EDX 8243	Approved	Effective: Fall 2015  EDX 8243 Special Education Internship II. (3). Three hours clinical instruction. (Prerequisites: Admission to MAT-X degree program. EDX 8233). Second semester of directed teaching in a special education classroom.  Method of Instruction: H Method of Delivery: O CIP: 13.1001 30 Char: MATX Internship II

Modification	EDX 8303	Approved	FROM: EDX 8303 Seminar in Mental
WiddiffCation	EDV 9303	Approved	Retardation. (3). (Prerequisite: EDX
			8103). Three hours lecture. An advanced
1			courses dealing with the condition of mental
			retardation. Educational implication and
			research involving those classified as
			mentally retarded.
			TO: EDX 8303 Seminar in Intellectual
			Disabilities. (3). (Prerequisite: EDX
			8103). Three hours seminar. An advanced
'			course dealing with intellectual disabilities.
			Educational implications and research
[			
			involving people with intellectual disabilities.
			30 Char: Sem in Intellect Disabilities
			Effective Date: Summer 2015
			FROM: EDX 8393 Seminar in Education
Modification	EDX 8393	Approved	
			for the Emotionally Disabled. (3).
			(Prerequisite: EDX 8403). Three hours
			lecture. An advanced course dealing with the condition of mental retardation.
			Education implication and research
			involving those classified as mentally retarded.
			TO: EDX 8393 Seminar in
			Emotional/Behavioral Disabilities. (3).
			Three hours seminar. A comprehensive
			study of contributing factors in emotional disabilities and educational technology for
			the treatment of students with emotional and
			behavioral disorders.
			30 Char: Seminar in Em/Bd
		<u></u>	Effective: Summer 2015

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Modification	EDX 8403	Approved	FROM: EDX 8403 Teaching the
			Emotionally Disabled. (3). Three hours
			lecture and practicum. The curriculum,
			methods, and principles and problems of
			working the emotionally disabled.
			TO: EDX 8403 Teaching Students with
			Emotional/Behavioral Disabilities. (3).
			Three hours lecture. Field based. The
			curriculum, methods, and principles and
		· ·	problems of working with students with
			emotional and behavioral disabilities.
			30 Char: Teaching Stdts w/Em/Beh Disab
			Effective: Summer 2015
Addition	MU 1241	Approved	MU 1241 Diction I. (1). One hour seminar.
riduition	1410 1241	Approved	Course acquaints voice student with the
			International Phonetic Alphabet (IPA)
			symbols and their application to English and
			German languages. Correct singing
			pronunciation of these languages as applied
			to art song will be the focus of the course.
			Method of Instruction: S
			Method of Delivery: F
			CIP: 50.0908
			30 Char: Diction I
			Effective: Fall 2016
Addition	MU 1251	Approved	MU 1251 Diction II. (1). One hour
			seminar. Course acquaints voice student
			with the International Phonetic (IPA)
			symbols and their application to Italian and
			French languages. Correct singing
			pronunciation of these languages as applied
			to art song will be focus of the course.
		]	Method of Instruction: S
			Method of Delivery: F
			CIP: 50.0908
		}	30 Char: Diction II
			Effective: Summer 2015

Addition	MUA 1020	Approved	MUA 1020 Applied Piano – Music Majors in Instrumental, Vocal and Guitar Concentrations. (1-2). (Pre- requisite: MU 3121 or consent of instructor). Variable credit 1 or 2 credit hours. One hour practice per hour of credit. May be repeated for credit. Individual piano instruction for music and music education majors, instrumental, vocal and guitar concentrations. Method of Instruction: I Method of Delivery: F CIP: 50.0907 30 Char: Piano Lessons Effective: Fall 2015
Addition	PE 1243	Tabled	PE 1243 Methods of Teaching Games and Sports.
Addition	PE 3533	Tabled	PE 3533 Coaching Sports.
Addition	PE 4533/6533	Tabled	PE 4533/6533 Developing Coaching Expertise.

Modification	ECE 3413	Approved	FROM: ECE 3413 Introduction to
+Distance			Electronic Circuits. (3). (Prerequisites:
			Credit or registration in ECE 1002, MA
			3113, and PH 2223). Three hours lecture.
			Fundamentals of electric Circuits and
			network analysis. Transient analysis and
			frequency response of networks.
			Introduction to operational amplifiers. AC power.
			TO: ECE 3413 Introduction to
			Electronic Circuits. (3). (Prerequisites:
		İ	Grade of C or better in both MA 1723 and
			PH 2223). Three hours lecture.
			Fundamentals of electric circuits and network analysis. Transient analysis and
		İ	frequency response of networks.
			Introduction to operational amplifiers. AC
			power.
			Method of Instruction: C
			Method of Delivery: F & O
			CIP: 14.1001
			30 Char: Intro to Electronic Circuits
			Effective: Summer 2015

Modification	ECE 3434	Approved	FROM: ECE 3434 Advanced Electronic Circuits. (4). (Prerequisites: Grade of C or better in ECE 3424). Three hours lecture. Three hours laboratory. Feedback and stability. Operational-amplifier and dataconverter circuits. Introduction to CMOS logic circuits. Filters and tuned amplifiers. Signal generator circuits. Power amplifiers. TO: ECE 3434 Advanced Electronic Circuits. (4). (Prerequisites: Grade of C or better in both ECE 1002 and ECE 3424). Three hours lecture. Three hours laboratory. Feedback and stability. Operational-amplifier and data-converter circuits. Introduction to CMOS logic circuits. Filters and tuned amplifiers. Signal generator circuits. Power amplifiers. Method of Instruction: B Method of Delivery: F CIP: 14.1001 30 Char: Adv Electronic Circuits Effective: Summer 2015
Addition	ECE 8753	Approved	Systems. (3).  (Prerequisites: An undergraduate course in operating systems or instructor approval). Three hours lecture. Advanced topics related to distributed computing systems including communication, client-server model, code migration, naming, locating entities, synchronization, replication and consistency, fault tolerance, and security issues.  Method of Instruction: C Method of Delivery: F CIP: 14.1001 30 Char: Distributed Computing Systems Effective: Fall 2015

## VETERINARY MEDICINE

Addition	CVM 5222	Approved	CVM 5222 Small Animal Clinical
			Nutrition. (2). (Prerequisite: Eligible to
			take 4 <sup>th</sup> year electives.) Two hours lecture.
			Applied clinical nutrition focusing on the
			nutritional needs of the healthy and diseased
			small animal patient and utilization of
			current diets to impact patient health.
			Method of Instruction: C
			Method of Delivery: F
			CIP: 54.2401
			30 Char: Small Animal Clinical Nutrition
			Effective: Summer 2015

# 2. Program Proposals by college/school:

## **EDUCATION**

EDUCATION			
+Distance	Degree: MAT	Approved	Forwarded to Graduate Council.
	Major: Secondary		
	Education		
Addition	Degree: MAT	Approved	Forwarded to Graduate Council.
+Distance	Major: Special		
	Education		

## **ENGINEERING**

EndineEdune			
+Distance	Degree: MS Major: Computational Engineering	Approved	Approved by Graduate Council. Forwarded to Provost and President before submission to IHL.
+Distance	Degree: Ph.D. Major: Computational Engineering	Approved	Approved by Graduate Council. Forwarded to Provost and President before submission to IHL.

All of the proposals were approved with the exception of the following: Proposals\*\*

Modify-EDS 8886 to EDS 8883 > rolled Dack for appropriate edits

5/11/15

Associate Vice President for Academic Affairs

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